

TEACHING PRO-SOCIAL SKILLS: AVERTING CHALLENGING BEHAVIORS



Young children who exhibit challenging behaviors often do not have the pro-social skills that they need to be successful in relationships with peers and adults in early childhood settings. It is important to teach children the pro-social skills they need, in a developmentally appropriate manner, to prevent or manage problems in behavior that arise. Understanding the relationship between the lack of pro-social skills and the presence of challenging behaviors is key, especially considering curricula, classroom design, teaching practices, and teaching styles. Participants will be given strategies to support teaching of pro-social skills and to better understand their role in preventing challenging behaviors. A discussion of resources will provide additional opportunities to refine skills in this area.

Presenter: Megg Thompson - MEd, ECMP-WTF

Megg worked for many years as an early childhood teacher. She is currently a Certified Behavior Consultant and Family and Life Coach in association with The Fitzgerald Institute and a PTAN Child Care Consultant.

When: Tuesday, October 23, 2018 - 6:00-8:00 PM

Where: **River Valley Community College** room 170, 1 College Place, Claremont

Who: **Primary Audience: NH Child Care Teachers and Directors**

Preschool Special Education, Head Start and other related early childhood teachers and directors as well as higher education students are also welcome

Register: Click [HERE](#) to register through the NH Professional Registry
Contact Hillary Pincoske with questions: PTANProjAsst@seresc.net or 206-6833
Registration required by Oct 16th – registration is limited

**After you have registered you will receive an email
with links for assigned pre-reading to complete prior to the training.**

Core Knowledge Areas: “Building Family & Community Relationships” and “Teaching & Learning”
This training satisfies CCLU requirements.

Professional Development Certificate: 2 hours

PTAN promotes quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS/DCYF Bureau of Child Development and Head Start Collaboration.