



# The Science of Early Learning and Adversity: Daily Leadership to Promote Development and Buffer Stress

June 22–June 23, 2017 | Tuition: \$199 per person | [www.gse.harvard.edu/ppe/zaentz-leadership](http://www.gse.harvard.edu/ppe/zaentz-leadership)

A professional development institute open to early education directors and administrators across the mixed delivery system

Featuring Keynote Speaker *Walter Gilliam*

## PROGRAM OVERVIEW

How can early education leaders support the design and implementation of strong early learning environments—those that buffer stress, reduce challenging behaviors, and promote development?

Participants in this two-day program will work with expert facilitators and colleagues to develop a strategic plan for leadership related to stress and classroom management in the early learning environments they lead. This collaborative work will be grounded in science, including insights shared by keynote speaker, Walter Gilliam. Following the two-day engagement, all attendees will participate in a remote, follow-up coaching session.

## WHAT YOU WILL LEARN AND DO

- Build a collaborative community among a national network of early childhood education leaders facing common challenges
- Discover the latest science describing the relationship between adverse experiences and early learning
- Identify the adult competencies necessary for cultivating learning environments that buffer stress, and learn how to develop and support those competencies among early educators

## The Saul Zaentz Professional Learning Academy

The Zaentz Academy is designed to equip early education leaders with the cutting-edge knowledge, strategic tactics, and collaborative networks needed to design and implement approaches and policies that improve young children's learning environments. The Academy is a core part of the Saul Zaentz Early Education Initiative. Established in July 2016, the Initiative was created to promote the knowledge, professional learning, and collective action needed to cultivate optimal early learning environments and experiences for young children.

Learn more about the  
Zaentz Initiative  
[www.gse.harvard.edu/zaentz](http://www.gse.harvard.edu/zaentz)

## WHO SHOULD ATTEND

- Directors of early education centers or programs
- Leaders of early education service organizations across the mixed delivery system
- Directors, administrators, and coaches in public school pre-K programs
- Team members invited by directors and leaders—those who are responsible for directly supporting teachers in their work, such as instructional coaches, supervisors, or teachers who take on leadership roles

## FACULTY CHAIRS



**Nonie Lesaux**, the Juliana W. and William Foss Thompson Professor of Education and Society. Her research focuses on promoting the language and literacy skills of children from diverse linguistic, cultural and economic backgrounds. Lesaux currently serves as the chair of the Massachusetts' Board of Early Education and Care.



**Stephanie Jones**, Marie and Max Kargman Associate Professor in Human Development and Urban Education. Her research focuses on the long-term effects of poverty and exposure to violence on children's social and emotional development, as well as the impact of education interventions focused on promoting social-emotional and academic skills.

## KEYNOTE SPEAKER

**Walter S. Gilliam**, Director of The Edward Zigler Center in Child Development and Social Policy and Associate Professor of Child Psychiatry and Psychology at the Yale School of Medicine. His research examines ways to improve the quality of prekindergarten and child care services, the impact of early childhood education programs on children's school readiness, and effective methods for reducing classroom behavior problems and reducing the incidence of preschool expulsion.



“The more we learn about promoting healthy development, and buffering against the effects of adversity, the clearer it becomes that one of the best investments for young children is in the adults who care for them and shape the settings where they learn and grow.”

NONIE LESAUX AND  
STEPHANIE JONES,  
FACULTY CHAIRS

Learn more about  
The Science of Early  
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