

## CHILD ENGAGEMENT: PROMOTING SUCCESS AND PREVENTING CHALLENGING BEHAVIORS



Understanding the importance of child engagement in the early years is critical to supporting children's social-emotional development and learning. This training will provide strategies that support children and reduce barriers to engagement, including challenging behaviors. Classroom design, curriculum, and teaching styles will be addressed to help participants understand their role in working with young children to promote interactions with the environment, adults, and most importantly, peers. A discussion of resources will provide additional opportunities to refine skills in this area.

**Presenter:** Megg Thompson - MEd, ECMP-WTF  
Megg worked for many years as an early childhood teacher. She is currently a Certified Behavior Consultant and Family and Life Coach in association with The Fitzgerald Institute and a PTAN Child Care Consultant.

**When:** Thursday, November 15, 2018 - 6:00-8:00 PM

**Where:** Kendal at Hanover Community Center – Steere Room, 80 Lyme Road, Hanover

**Who:** **Primary Audience: NH Child Care Teachers and Directors**  
*Preschool Special Education, Head Start and other related early childhood teachers and directors as well as higher education students are also welcome*

**Register:** Click [HERE](#) to register through the NH Professional Registry  
Contact Hillary Pincoske with questions: PTANProjAsst@seresc.net or 206-6833  
**Registration required by Nov 8th** – registration is limited

**After you have registered you will receive an email  
with links for assigned pre-reading to complete prior to the training.**

**Core Knowledge Areas:** "Building Family & Community Relationships" and "Teaching & Learning"  
*This training satisfies CCLU requirements.*

**Professional Development Certificate:** 2 hours

*PTAN promotes quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS/DCYF Bureau of Child Development and Head Start Collaboration.*