

Teaching Pro-Social Skills: Averting Challenging Behaviors



Young children who exhibit challenging behaviors often do not have the pro-social skills that they need to be successful in relationships with peers and adults in early childhood settings. It is important to teach children the pro-social skills they need, in a developmentally appropriate manner, to prevent or manage problems in behavior that arise. Understanding the relationship between the lack of pro-social skills and the presence of challenging behaviors is key, especially considering curricula, classroom design, teaching practices, and teaching styles. Participants will be given strategies to support teaching of pro-social skills and to better understand their role in preventing challenging behaviors. A discussion of resources will provide additional opportunities to refine skills in this area.

Presenters:	Susan Peterson, EdD, ECMP Susan is a PTAN Child Care Consultant and has worked for many years in higher education as a professor of early childhood. She is currently a workshop trainer as well as a consultant.
When?	Wednesday, November 2, 2016 , 6:30-8:30pm
Where?	Buzy Beez Child Care Center, 27 Depot St, Center Barnstead, NH 03225
Who?	Primary Audience: Child Care Teachers and Directors <i>Preschool Special Education, Head Start or other related early childhood teachers and directors also welcome</i>
Register:	Contact Kelly Sicard: PTANProjAsst@seresc.net or 206-6833 *Please be sure to provide ALL of the following: <ul style="list-style-type: none">- Name- Program Name- Position- Phone #- Email address
Core Knowledge Areas:	“Building Family & Community Relationships” and “Teaching & Learning” <i>This training satisfies CCLU requirements.</i>

Professional Development Certificate: 2 hours

You will receive an email confirmation once registered.
Pre-work will be assigned, after registration, to prepare participants for the training.

Promoting quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS-Child Development Bureau.