

## Teaching Pro-Social Skills: Averting Challenging Behaviors



*Young children who exhibit challenging behaviors often do not have the pro-social skills that they need to be successful in relationships with peers and adults in early childhood settings. It is important to teach children the pro-social skills they need, in a developmentally appropriate manner, to prevent or manage problems in behavior that arise. Understanding the relationship between the lack of pro-social skills and the presence of challenging behaviors is key, especially considering curricula, classroom design, teaching practices, and teaching styles. Participants will be given strategies to support teaching of pro-social skills and to better understand their role in preventing challenging behaviors. A discussion of resources will provide additional opportunities to refine skills in this area.*

**Presenters:** **Susan Peterson, EdD, ECMP**  
Susan is a PTAN Child Care Consultant and has worked for many years in higher education as a professor of early childhood. She is currently a workshop trainer as well as a consultant.

**When?** Wednesday, **November 2, 2016**, 6:30-8:30pm

**Where?** Buzy Beez Child Care Center, 27 Depot St, Center Barnstead, NH 03225

**Who?** **Primary Audience:** Child Care Teachers and Directors  
*Preschool Special Education, Head Start or other related early childhood teachers and directors also welcome*

**Register:** Contact Kelly Sicard: [PTANProjAsst@seresc.net](mailto:PTANProjAsst@seresc.net) or **206-6833**  
**\*Please be sure to provide ALL of the following:**

- Name
- Program Name
- Position
- Phone #
- Email address

**Core Knowledge Areas:** "Building Family & Community Relationships" and "Teaching & Learning"  
*This training satisfies CCLU requirements.*

**Professional Development Certificate:** 2 hours

**You will receive an email confirmation once registered.**  
***Pre-work will be assigned, after registration, to prepare participants for the training.***

*Promoting quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS-Child Development Bureau.*