

# 3 Part Brain Development Series with Scott Noyes



## Training Information:

The Common Man Inn  
231 Main Street  
Plymouth, NH 03264  
8:30 am - 4:00 pm

The Brain Development Trainings can be taken as a 3 part series or individually.

Each session will award 6 hours of professional development (with a total of 18 hours of professional development for the entire 3 part training series).

## Training Schedule

8:30 - 9:00 am .....Registration  
9:00 am - 12:00 pm .....AM Session  
12:00 - 1:00 pm .....Lunch and Networking  
1:00 - 4:00 pm .....PM Session

The registration fee is \$35 per training session.  
The registration fee includes lunch.

## Registration Information:

To register, click on <http://snhscrr.eventbrite.com>  
Registration is online only and pre-registration is required. Registration fees are non-refundable and non-transferable.

## Trainer Bio:

Scott has been professionally working, playing, writing and talking about children for thirty years. He teaches a graduate level course in "Challenging Behaviors," and an undergraduate course in "Positive Discipline." Scott's first book "Positive Discipline - That Works!" is in its fourth publishing. His second book, "Intentional Language" was released in the fall of 2003. His newest read, "This Child is Driving Us Crazy - What Should We Do?" helps adults develop an effective behavior plan for children with feisty behaviors.

## Questions?

Contact Child Care Aware of NH at (603) 323-7091 or 1-855-393-1731 or email [ccrtraining@snhs.org](mailto:ccrtraining@snhs.org).

The preparation of this event was financed under a Contract with the State of NH, Department of Health and Human Services, Division for Children, Youth, and Families, Child Development Bureau, with funds provided in part by the State of NH and the US Department of Health and Human Services.

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Saturday, April 29<sup>th</sup>

## Theory, Application and Action Steps

Raising children is all about growing brains. Does listening to Mozart make children smarter? What's up with Baby Einstein videos? Do brain toys and early academic exposure work? Does telling a child they are smart make them intelligent? Why is empathy important in an evolving brain?

By examining the current research on infant and toddler brain development, this seminar works to develop the practical applications and action steps for child care providers. Understanding the difference between a stressed and an unstressed brain, boy brains and girl brains, and sensitive periods and critical periods, provides for many lively discussions addressing, "What does all this stuff mean?"

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Saturday, June 3<sup>rd</sup>

## Brain Rules and Applications

The presentation starts with a quick review of part 1 by asking, "What changes did you make because of the information in the first training?" Then a dozen absolute brain rules are discussed with action steps being emphasized.

Topics in the final part of the presentation include implementing the rules in five areas; behavioral guidance, raising a truly happy child, fixed-mindset praise vs. growth-mindset encouragement, sleep, and child abuse.

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Saturday, June 17<sup>th</sup>

## The Effects of Trauma and Stress in the Developing Brain

Every year, five million children experience a traumatic event in the US. Many more are living in highly stressed environments. These experiences can have devastating effects on the developing brain. By looking at typical and atypical brain development, we can start to understand differences in growth. The presentation explores therapeutic modes of helpful care giving behaviors. The potential benefits for children when a care giver understands helpful behaviors is tremendous.