



Using Data to Improve Quality: A Bootcamp for Early Education Leaders

December 6, 2019 | Information for Program, Community, District, and Network Teams

At the Zaentz Professional Learning Academy, we recognize the power of collaborative learning. We understand that when people come together to gain and act upon new knowledge related to their professional work and challenges, effective solutions can emerge. This approach has exciting implications for the work of early education teams.

What will the institute cover?

During this one-day, job-embedded professional learning opportunity, participants will learn about today's data landscape as well as the ways in which they can improve the links between data collection and children's early learning and development.

Program learning objectives:

- Explore the data collection landscape in settings serving young learners.
- Review key types of information to gather in the domains of behavior management, social-emotional learning, and language and literacy.
- Learn effective data analysis and data-use practices related to behavior management, social-emotional, and language and literacy domains.
- Explore practices that foster data-use mindsets among educators and improve leadership and learning communities.

Who should apply?

This professional learning opportunity is designed for working professionals in early education settings across the United States. We encourage individuals serving as principals, coaches, teacher leaders, and in other leadership or educator support roles to apply.

What constitutes a team?

Teams are made up of early education leaders and the professionals who support early education in their setting. For example, a district team may include several principals, early education coaches, teacher leaders, and the district's mental health consultants. Other teams may be made up of all center leaders or all coaches. For support in designing your team, please contact the Zaentz Professional Learning Academy at zaentz@gse.harvard.edu.

What is the cost?

Special team pricing is offered for teams made up of 10 or more individuals. For single participants who wish to register for the institute on an individual basis – or for those who are registering in a team with fewer than ten members – the fee is \$149 per person.

Number of Team Members	Per Person Discount
10 - 25	10%
26 - 75	15%
76 - 150	20%
151 or more	25%

How do I register my team?

If you are interested in registering a team of 10 or more people for this institute, please email us at zaentz@gse.harvard.edu to receive a special registration link for your group.

If you are registering a team with 9 or fewer people, click on the link [HERE](#) and follow the instructions to register. There will be a prompt for you to indicate that you are attending as part of a team. Although there is no discount for groups of 1-9 individuals, there are benefits to engaging in this work as a team. For more information on how Zaentz supports small teams, please email us at zaentz@gse.harvard.edu.

All institutes, unless otherwise indicated, are designed and taught by the faculty directors of the Saul Zaentz Early Education Initiative.

What are the benefits of applying as a team?

Your own team facilitator:

A Zaentz team facilitator will work with your team as you integrate the learning from the institute into actionable next steps for your program or district.

Connected learning:

Professional learning can be more impactful when teams engage in learning together and focus on job-embedded strategies within a cycle of continuous improvement that is targeted to a setting's characteristics.

Special team pricing:

Teams made up of 10 or more individuals receive special discounted pricing. Please see the first page of this document for more information.

Guest speakers:

Candice Bocala, Lecturer on Education at HGSE and Senior Research Associate at WestEd

Mary Louise Hemmeter, Professor of Special Education at Vanderbilt University

Laura Mendes, Director of Literacy, Elementary and Early Childhood Education, Springfield Public Schools

Faculty Directors:



Nonie Lesaux, Academic Dean and the Juliana W. and William Foss Thompson Professor of Education and Society. Her research focuses on promoting the language and literacy skills of children from diverse linguistic, cultural and economic backgrounds. Lesaux currently serves as the chair of the Massachusetts Board of Early Education and Care.



Stephanie Jones, Gerald S. Lesser Professor in Early Childhood Development. Her research focuses on the long-term effects of poverty and exposure to violence on children's social and emotional development, as well as the impact of education interventions focused on promoting social-emotional and academic skills.

About the Saul Zaentz Professional Learning Academy:

The Zaentz Academy is designed to equip early education leaders with the knowledge, skills and tools needed to design and implement approaches and policies that improve young children's learning environments. The Academy is a core part of the Saul Zaentz Early Education Initiative, which was created to promote the knowledge, professional learning, and collective action needed to cultivate optimal early learning environments and experiences for young children.