

TEACHING PRO-SOCIAL SKILLS: PREVENTING CHALLENGING BEHAVIORS



Young children who exhibit challenging behaviors often lack the pro-social skills they need to be successful in relationships with peers and adults in early childhood settings. Tier 2 of the Pyramid Model emphasizes the importance of modifying the universal practices we use with all children to teach pro-social skills for those children who continue to struggle.

Understanding the relationship between pro-social skills and challenging behaviors is key, especially considering curricula, classroom design, teaching practices, and teaching styles. Participants will be introduced to Pyramid Model practices that promote pro-social skill development and will better understand their role in preventing challenging behaviors.

Presenter: Jane Merrithew, LCMHC, ECMP-WTF

Jane is PTAN Child Care Consultant who is a NH licensed clinical mental health counselor specializing in infant parent mental health and Child Parent Psychotherapy (CPP). In addition to her work in mental health she also has a background in occupational therapy which provides a wonderful foundation for how she views children.

When: Wednesday, April 1, 2020 - 6:00-8:00 PM

Where: Piggyback Rides and Slippery Slides – 12 Bristol Hill Road, Bristol NH

Who: NH Child Care Teachers and Directors

Preschool Special Education, Head Start and other related early childhood teachers and directors as well as higher education students are also welcome

Register: Click [HERE](#) to register through the NH Professional Registry
Contact Hillary Pincoske with questions: PTANProjAsst@seresc.net or 206-6833
Registration required by March 27th - registration is limited

After you have registered you will receive an email with links for assigned pre-reading to complete prior to the training.

Core Knowledge Areas: “Building Family & Community Relationships” and “Teaching & Learning”
This training satisfies CCLU requirements.

Professional Development Certificate: 2 hours

All participants are welcome.

If special accommodations are needed, please notify PTANProjAsst@seresc.net in advance.

We know many participants will be coming from work and encourage you to bring refreshments as needed.

PTAN promotes quality programs for NH’s young children with special needs and their families with funding provided by the NHDHHS Bureau of Child Development and Head Start Collaboration.