

## Teaching Pro-Social Skills: Averting Challenging Behaviors



*Young children who exhibit challenging behaviors often do not have the pro-social skills that they need to be successful in relationships with peers and adults in early childhood settings. It is important to teach children the pro-social skills they need, in a developmentally appropriate manner, to prevent or manage problems in behavior that arise. Understanding the relationship between the lack of pro-social skills and the presence of challenging behaviors is key, especially considering curricula, classroom design, teaching practices, and teaching styles. Participants will be given strategies to support teaching of pro-social skills and to better understand their role in preventing challenging behaviors. A discussion of resources will provide additional opportunities to refine skills in this area.*

<b>Presenters:</b>	<b>Amy Upton</b> Amy has a Master's Degree in Early Childhood Education from Wheelock College, is an adjunct faculty member at NHTI and is the Director of the East Side Learning Center in Concord.
<b>When?</b>	Wednesday, <b>November 15, 2017</b> , 6:00-8:00pm
<b>Where?</b>	Elliot Hospital, Conference Center (in the basement) 1 Elliot Way, Manchester, NH 03103
<b>Who?</b>	<b>Primary Audience:</b> Child Care Teachers and Directors <i>Preschool Special Education, Head Start or other related early childhood teachers and directors also welcome</i>
<b>Register:</b>	Click <a href="#">HERE</a> to register through Constant Contact or contact Hillary Pincoske: <a href="mailto:PTANProjAsst@seresc.net">PTANProjAsst@seresc.net</a> or <b>206-6833</b> Please register by Wednesday, November 8 <sup>th</sup> – registration is limited
<b>Core Knowledge Areas:</b>	“Building Family & Community Relationships” and “Teaching & Learning” <i>This training satisfies CCLU requirements.</i>
<b>Professional Development Certificate:</b>	2 hours

**You will receive an email confirmation once registered.**  
**Pre-reading will be assigned, after registration, to prepare participants for the training.**

*Promoting quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS-Child Development Bureau.*