

Teaching Pro-Social Skills: Averting Challenging Behaviors



Young children who exhibit challenging behaviors often do not have the pro-social skills that they need to be successful in relationships with peers and adults in early childhood settings. It is important to teach children the pro-social skills they need, in a developmentally appropriate manner, to prevent or manage problems in behavior that arise. Understanding the relationship between the lack of pro-social skills and the presence of challenging behaviors is key, especially considering curricula, classroom design, teaching practices, and teaching styles. Participants will be given strategies to

support teaching of pro-social skills and to better understand their role in preventing challenging behaviors. A discussion of resources will provide additional opportunities to refine skills in this area.

Presenters:

Amy Upton

Amy has a Master's Degree in Early Childhood Education from Wheelock College, is an adjunct faculty member at NHTI and is the Director of the East Side Learning Center in Concord.

When?

Wednesday, **November 15, 2017**, 6:00-8:00pm

Where?

Elliot Hospital, Conference Center (in the basement)
1 Elliot Way, Manchester, NH 03103

Who?

Primary Audience: Child Care Teachers and Directors

Preschool Special Education, Head Start or other related early childhood teachers and directors also welcome

Register:

Click [HERE](#) to register through Constant Contact
or contact Hillary Pincoske: PTANProjAsst@seresc.net or **206-6833**
Please register by Wednesday, November 8th – registration is limited

Core Knowledge Areas: “Building Family & Community Relationships” and “Teaching & Learning”
This training satisfies CCLU requirements.

Professional Development Certificate: 2 hours

You will receive an email confirmation once registered.
Pre-reading will be assigned, after registration, to prepare participants for the training.

Promoting quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS-Child Development Bureau.