

Challenging Behaviors: There has to be a better way!

Workshop for Child Care Professionals

98% of challenging behaviors are a mismatch of temperament between the adult and the child. How can self-reflection, self-awareness and documentation help teachers down size their challenging behavior population?

Through knowing yourself and being able to adjust to the 4 temperament types in this 4 model approach to behavior will help you find success with children with challenging behaviors and a calmer classroom.

About the Presenter:

Megg Thompson

Megg Thompson is a Certified Behavior Consultant with the International Assn. for Continuing Education (IACET) and consults in association with The Fitzgerald Institute of Lifelong Learning. She earned her master's degree in early childhood education at UNH and taught kindergarten for 10 years. As a consultant, she has worked for several local organizations on topics ranging from wellness, stress and calming, classroom management, STEM, UDL, emergent curriculum and movement. She has presented all of these topics and more at: the NH and MA chapters of the Assn. of the Education of Young Children, Early Learning NH, Alliance for Better Child Care, and at a conference for special education directors in Portsmouth. (ECMPWT Faculty)

On-Line Registration Now Open

Register yourself and members of your staff for this educational workshop for early childhood educators, teachers and parents at

<https://www.eventbrite.com/e/challenging-behaviors-there-has-to-be-a-better-way-tickets-2849125511>

Staff substitutions day of workshop allowed ■ No Refunds



**Saturday,
November 5, 2016**

9:00am-12:00noon

**Boys & Girls Club
of Greater Nashua**

47 Grand Ave., Nashua

Registration:

\$20 per person (advance)

\$25 per person (at the door)

*All proceeds benefit the
Family Resource Center
of Greater Nashua*

Workshop Information

Registration: 8:30am

Workshop Start: 9:00am

Workshop End: 12:00noon

**Workshop
proceeds
benefit**

**Family Resource Center
of Greater Nashua**

