



2020 Fall Training & TA Institute

“Coaching with ECERS: Strategies and Tools to Improve Quality in Pre-K and K”

Event Information

Thursday, November 12, 2020
8:30 AM-1:30 PM

Schedule of the Day

8:30-9:30 AM Welcome & Intro
9:30-9:45 AM Break
9:45-10:45 AM Discussion
10:45-11:00 AM-Break
11:00 AM-12:00 PM-Discussion
12:00-12:30 PM Lunch
12:30-1:30 PM Wrap-Up

Location

Online Zoom Training

Registration Information

Registration fee is \$25.00.

Registration is through [Eventbrite](#).

To purchase **the book, *Coaching with ECERS: Strategies and Tools to Improve Quality in Pre-K and K Classrooms*** [click here](#).

Professional Development Information

This training offers four (4) hours of professional development.

CKA: Developing as a Professional.

Join us for the 2020 Training & TA Institute. This full day virtual training will delve into the Environment Rating Scales with the author of the *Coaching with the ECERS: Strategies and Tools to Improve Quality in Pre-K and K Classrooms*, Holly Seplocha. The Early Childhood Environment Rating Scale (ECERS) is a global measure of quality in a preschool classroom. This 3rd edition was released in 2015 and has an enhanced focus on teaching and interactions, emphasizing the role of the teacher in fostering children's learning. Coaching may be one of the most powerful ways to improve the quality of classrooms to ensure positive outcomes for children. In its simplest form, coaching is helping another person develop and grow. This training provides guidance in varied strategies and nuances in coaching to empower and support the adults who work with young children by making lasting improvements for those providing technical assistance, coaching or mentoring to teachers striving to achieve higher quality as well as for program directors.

Trainer Bio: Dr. Holly Seplocha is a Professor of Early Childhood Education at William Paterson University. She has extensive knowledge of early childhood environments and curriculum. She is highly reliable with the authors in the ECERS and is an anchor for NJ in this instrument. She has trained countless individuals in ECERS and has personally conducted hundreds of classroom assessments using the Environment Rating Scale family of instruments. She has been a consulting editor for NAEYC's Journal *Young Children* since 2005, and continues to serve the association in this role. Dr. Seplocha also received the 2005 National Outstanding Teacher Educator of the Year award by NAECTE and Allyn & Bacon Publishers. Dr. Seplocha is the author of, *Coaching with ECERS: Strategies and Tools to Improve Quality in Pre-K and K Classrooms*.



Questions?

Contact CCAoNH at
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