

Teaching Pro-Social Skills: Averting Challenging Behaviors



Young children who exhibit challenging behaviors often do not have the pro-social skills that they need to be successful in relationships with peers and adults in early childhood settings. It is important to teach children the pro-social skills they need, in a developmentally appropriate manner, to prevent or manage problems in behavior that arise. Understanding the relationship between the lack of pro-social skills and the presence of challenging behaviors is key, especially considering curricula, classroom design, teaching practices, and teaching styles. Participants will be given strategies to support teaching of pro-social skills and to better understand their role in preventing challenging behaviors. A discussion of resources will provide additional opportunities to refine skills in this area.

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| Presenters: | Susan Peterson, EdD, ECMP Susan is a PTAN Child Care Consultant and has worked for many years in higher education as a professor of early childhood. She is currently a workshop trainer as well as a consultant. |
| When? | Tuesday, May 16, 2017, 6:15-8:15pm <i>A tour of the on-site Children's Center (Licensed Plus) is available to those there at 6:00.</i> |
| Where? | Kendal at Hanover, Steere Conference Room, 80 Lyme Road, Hanover, NH |
| Who? | Primary Audience: Child Care Teachers and Directors <i>Preschool Special Education, Head Start or other related early childhood teachers and directors also welcome</i> |
| Register: | Contact Kelly Sicard: PTANProjAsst@seresc.net or 206-6833 *Please be sure to provide ALL of the following: <ul style="list-style-type: none">- Name- Program Name- Type of Program (Center-based, Home-based, Head Start, etc.)- Position- Phone #- Email address |
| Core Knowledge Areas: | “Building Family & Community Relationships” and “Teaching & Learning” <i>This training satisfies CCLU requirements.</i> |
| Professional Development Certificate: | 2 hours |
| You will receive an email confirmation once registered. Directions and pre-reading will be assigned, after registration, to prepare participants for the training. | |

Promoting quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS-Child Development Bureau.