


# Research Opportunities

## Aging Well with Autism Spectrum Disorder

Contact: Desirae Shirley ([nbd.lab@php.ufl.edu](mailto:nbd.lab@php.ufl.edu))

Research seeking autistic adults and control individuals for participation in a research study focused on healthy aging. <https://nbd-lab.wixsite.com/mysite/about-3>

Study ID: IRB201801378 Date Approved: 9/28/2021



### Aging well with Autism Spectrum Disorder (ASD)

We are currently seeking autistic individuals and control participants between ages 30 and 75 years for a research study on sensorimotor skill and brain function of ASD.

The Neurocognitive and Behavioral Development lab (NBD-lab) seeks autistic adults and control individuals for participation in a research study focused on healthy aging.

Aging, or getting older, might change someone's brain function, motor skills, health condition, or how they feel about their life. By understanding how these things might change, in the future we might be able to help autistic adults stay healthier longer.

Eligible individuals will be requested to complete the following **non-invasive** tests:

- Autism screening and diagnostic evaluation
- Questions about medical, developmental, and family history
- Tests of motor skill
- Tests of brain anatomy and function
- Questions about quality-of-life and happiness

#### Locations

Tests are conducted at three locations around the UF Gainesville main campus, including the UF Center for Autism and Related Disabilities (CARD), Florida Gymnasium, and McKnight Brain Imaging Center.

#### Are you eligible?

- Between the ages of 30 to 75 years
- Received a diagnosis of Autism Spectrum Disorder (ASD), OR
- Meet our requirement as a control participant

If you're unsure if you meet the requirements, please call or email the study team:

[nbd-lab@ufl.edu](mailto:nbd-lab@ufl.edu)  
(352)-294-5309

**This is NOT a treatment study. Participants will be compensated for their time and reimbursed for travel.**

## Nutritional Study Research Community Service Providers working with Children with ASD & their parents.

Contact Person: Heewon Gray [nutritionstudy@usf.edu](mailto:nutritionstudy@usf.edu)

English



## Research Participants Needed Parents of Preschoolers with ASD (3-5 years)



IRB# STUDY006230

A research team led by Dr. Heewon Gray at the College of Public Health, University of South Florida is conducting a nutrition intervention for children with autism spectrum disorder (ASD). We are recruiting parents of preschoolers with ASD (3-5 years). If you agree to participate in the study, you will review the parent handbook of a nutrition intervention called *Autism Eats: Preschoolers* and attend three virtual focus group sessions.

*Eligibility: To participate in this study, your child must be diagnosed with ASD. Parents of children who have a diagnosed severe feeding disorder or receive any medical treatment for serious medical conditions such as cancer are not eligible to participate. Your child also needs to receive a community service program related to your child's ASD. Parents with ASD are also encouraged to participate in the study.*

Compensation: You will receive a \$25 honorarium for attending each of three one-hour virtual focus group sessions. In total, each participant can be compensated for up to \$75 for completing all three focus group sessions

Your participation will help us understand whether the intervention is acceptable and potentially effective in improving dietary intake and mealtime behaviors of children with ASD. Your participation will be greatly appreciated, as our mission is to improve the health of children with ASD. Any personal information collected during the study will remain confidential and will not be shared without consent from participants. This research is minimal risk, meaning that the risks associated with this study are the same as what you face every day.

If you would like to participate in this study or have any questions, please contact Dr. Heewon Gray at (813) 974-9881 or [NutritionStudy@usf.edu](mailto:NutritionStudy@usf.edu)



## Se necesitan participantes en una investigación Padres de Preescolares con Autismo (3-5 años)

IRB# STUDY006230

Un equipo de investigación dirigido por la Dra. Heewon Gray en el College of Public Health (Facultad de la Salud Pública), University of South Florida, desarrollo una intervención nutricional para niños con trastorno del espectro autista (TEA). Estamos buscando padres de niños preescolares con TEA (3-5 años). Si acepta participar en el estudio, revisará el manual de una intervención nutricional llamada *Autism Eats: Preescolares* y asistirá tres reuniones virtuales de grupos de enfoque.

***Elegibilidad:*** Para participar en el estudio, su hijo deber ser clínicamente diagnosticado con TEA. Padres de niños que tienen el diagnóstico de un trastorno alimentario grave o reciben tratamientos médicos de condiciones graves como el cáncer no son elegibles para el estudio. Su hijo también debe participar en un programa comunitario relacionado con el TEA de su hijo.

***Padres con TEA también son bienvenidos a participar en el estudio.***

**Compensación:** Recibirá \$25 por asistir cada una de las tres sesiones de grupos de enfoque virtuales. En total, cada participante puede recibir hasta \$75 por completar las tres sesiones de grupo de enfoque.

Su participación nos ayudará entender si la intervención es aceptable y posiblemente efectiva para mejorar la ingesta dietética y las conductas de los niños con TEA a la hora de comer. Su participación sería agradecida, así como nuestra misión es mejorar la salud de niños con autismo. Cualquiera información personal colectada en el estudio será confidencial y no será compartida sin el permiso de los padres. Esta investigación es considerada ser de riesgo mínimo, señal de que los riesgos asociados con este estudio son los mismos como los que enfrentas normalmente.

Si quisieras participar en el estudio o si tiene alguna pregunta, contacte a la Dra. Heewon Gray por teléfono (813) 974-9881 o correo electrónico [NutritionStudy@usf.edu](mailto:NutritionStudy@usf.edu)

*This research study is being conducted to teach children with autism spectrum disorder (ASD) or developmental disabilities how to follow instructions in English and Spanish without requiring direct teaching. We are looking for participants that are exposed to both English and Spanish in their daily lives and that are between the ages of 2 and 10 years old.*

**Research project: Using Instructive Feedback to Expand Second Language of Children with Autism Spectrum Disorder - STUDY#006558**

**PARTICIPANTS NEEDED FOR A VERBAL BEHAVIOR RESEARCH STUDY!**

**Purpose:**

The purpose of this study is to teach children with autism spectrum disorder (ASD) or developmental disabilities how to follow instructions in both English and Spanish without requiring direct teaching.

**Participant Eligibility Criteria:**

- A child (2 to 10 years old) who is exposed to two different language environments for a matched minimum amount of time throughout the day.
  - Primarily or exclusively receives instruction in English at a clinic or school.
  - The language spoken at home is primarily or exclusively Spanish.
- A child who has receptive, expressive, and listener responding English and Spanish language skills
- Willing to participate in this study for 2-8 months, between 20-50 visits which will take about 30 minutes to an hour.
- Caregivers who are willing to complete questionnaires regarding family demographics and child's verbal behavior skills.

**Setting:** This study will be conducted at the child's home and clinic.

**Using Instructive Feedback to Expand Second Language of Children with Autism Spectrum Disorder – STUDY#006558**

**¡SE NECESITAN PARTICIPANTES PARA UN ESTUDIO DE INVESTIGACIÓN DE COMPORTAMIENTO VERBAL!**

**Objetivo:**

El propósito de este estudio es enseñar a los niños con trastorno del espectro autista (TEA) o discapacidades del desarrollo cómo a seguir instrucciones en Inglés y Español sin requiriendo enseñanza directa.

**Criterios de Elegibilidad del Participante:**

- Un niño (de 2 a 10 años) que está expuesto a dos entornos lingüísticos diferentes durante una cantidad mínima de tiempo equivalente a lo largo del día.
  - Principal o exclusivamente recibe instrucción en inglés en una clínica o escuela
  - El idioma que se habla en casa es principal o exclusivamente español
- Un niño que tiene habilidades receptivas, expresivas y de escucha en inglés y español.
- Dispuesto a participar en este estudio durante 2 a 8 meses, entre 20 y 50 visitas que tomarán entre 30 minutos y una hora
- Cuidador dispuesto a completar cuestionarios sobre la demografía familiar y las habilidades de comportamiento verbal del niño

**Beneficios potenciales:**

- Nuevas habilidades de siguiendo instrucciones en inglés y español, y identificando objetos
- Mayor independencia en habilidades verbales
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**Escenario:**

Este estudio se llevará a cabo en el hogar y la clínica del niño.

Si tiene alguna pregunta o está interesado(a) en participar, comuníquese con:

Barbara Rodriguez; *Estudiante de Maestría en Análisis Aplicado de Comportamiento en la Universidad del Sur de Florida*

**Correo Electrónico:** [barbara41@usf.edu](mailto:barbara41@usf.edu), **Telefono:** 305-747-9495

**MCCRAE SLEEP RESEARCH LAB - USF College of Nursing**

**Purpose of the Study:** To test difficult behavioral sleep therapies specifically for school-aged children with Autism. Reach out to: [con-mccraelab@usf.edu](mailto:con-mccraelab@usf.edu) PI: Christina McCrae, PhD



## Seeking Research Participants

Does your autistic child have difficulty sleeping?

### What is the study purpose?

To test different behavioral sleep therapies specifically for school-aged children with Autism.



### Inclusion Criteria:

- 6-12 years old
- Child with Autism
- Child with sleep difficulties

### Compensation

- Up to \$425 in gift card compensation
- For all in-person visits at USF: Participants will receive travel compensation of \$10/visit

### Duration

The first 8-weeks of the study includes:

- Baseline (2 visits)
- Treatment (4 visits)
- Post-Treatment (2 visits)

\*Follow ups at 6 and 12 months



See if you qualify!

**REACH OUT NOW!**

Contact us:  
[CON-mccraelab@usf.edu](mailto:CON-mccraelab@usf.edu)



PI: Christina McCrae, PhD  
IRB # STUDY004491