



Investing in our future
**portland
children's
levy**

Summary of Annual Report Investment Expectations, Results, and Implications 2016-2017

Report

Covers expectations, results, implications for investment goals and grant performance metrics across all Levy grants, and by program area

This summary

Covers Levy-wide highlights from report

Overall Levy Goals

- Prepare children for school;
- Support children's success inside and outside of school;
- Reduce racial and ethnic disparities in children's well-being and school success.

Investment Goals and Results

Goals

- To invest at least 30% of funds in culturally-specific services Levy-wide and in each program area
- To increase access to services in East Portland

Results

- Met both goals Levy-wide; 1 program area didn't meet investment goal for culturally specific services

Children Served and Service Access

- 11,505 children served
- Exceeded goals for numbers served by 11.8%
- Majority of children served from families with annual incomes at 185% of Federal Poverty Level or less
- 31.3% from homes with a primary language spoken other than English
- 70.6% of children served identify as children of color; increase over average in previous levy (64.4%)
- Most figures similar to 5-year average in previous levy

Service Access: by Race/Ethnicity

- Comparing school age population in 5 Portland area school districts to population accessing PCL-funded services
- 3-year trends show a more diverse population accessing PCL-funded services than population enrolled in area schools.

Racial/Ethnic Identity	Levy Programs Children Served FY16-17	Students Enrolled in Portland School Districts FY16-17
Latino/Hispanic	23.6%	22.0%
African American/African	19.7%	9.5%
Native American/Native Alaskan	2.5%	0.8%
Asian	6.6%	8.9%
Native Hawaiian/Pacific Islander	1.2%	1.3%
Middle Eastern	0.6%	(districts do not provide data)
Multiracial	15.4%	8.3%
White (includes Slavic)	25.5%	49.3%
Not Given	4.8%	(districts do not provide data)

Participation in Services

- Average of 7.5% of participants exited “early”; 8.8% in previous levy
- Average of 80.7% of participants received “minimum dosage”; 66.6% in previous levy
- Near parity between race/ethnicity of population enrolled and participating over time

Racial/Ethnic Identity	Participants Enrolled in PCL Services	Participants receiving “Minimum Dosage”
Latino/Hispanic	24.9%	24.5%
African-American	15.4%	15.2%
Native American/Native Alaskan	2.5%	2.5%
Native Hawaiian/Pacific Islander	1.3%	1.4%
Asian	8.3%	9.7%
Slavic	1.3%	1.4%
Middle Eastern	0.7%	0.6%
African	4.1%	4.6%
Multi-Racial/Ethnic	14.2%	13.7%
White	22.3%	21.0%
Not Given	4.9%	5.4%

Outcome Goals

- Grantees met an average of 81.4% of their outcome goals; decrease over average of 87.8% in previous levy

Goals measured by grantees vary by program model, and include:

- Child development and health
- Parenting practices and family functioning
- Child and family stability
- Social-emotional competencies and indicators of positive youth development such as self-confidence, positive social behaviors, and connection to school
- Indicators of school success including attendance and academic achievement

Staff Turnover

- Average of 21.1% of staff supported through PCL turned over during the year
- Range over the last several years is 15% - 20%
- Variations by program area
- Data doesn't track reasons for turnover e.g. promotion, retirement, or returning to school to pursue advanced degrees in field of education, human services or social work
- Political climate may have had an impact

Hunger Relief: Service Access

- 15,644 children and 13,470 parents/caregivers served
- School food pantries served 77% of total (n=12,032)
- Other emergency food resources served 23% of total (n=3,612)
- 70% of children served in HR programs resided or went to school in E PDX; 45% across all other program areas.
- Programs served a higher percentage of Latino and Asian children, and a lower percentage of African-American children than are enrolled in Portland schools, or were served in other PCL funded programs

Hunger Relief: Implementation Highlights

- Grantees provided additional emergency food resources at schools without pantries
- Higher percentage of families using school pantries more frequently
- Strong demand for delivered meals for families with barriers to accessing other sources of emergency food
- Strong demand for food discounts at Village Market/New Columbia

Areas for Improvement and Looking Ahead

- Public engagement/input on levy funding priorities
- Use service access data to inform public engagement/input focus, particularly for disparities by program areas
 - e.g. hunger relief needs and services strategies for African American population
 - Other specific populations that data suggest are underserved, e.g. children with disabilities