

# First 5 San Joaquin

## Raising Quality! IMPACT

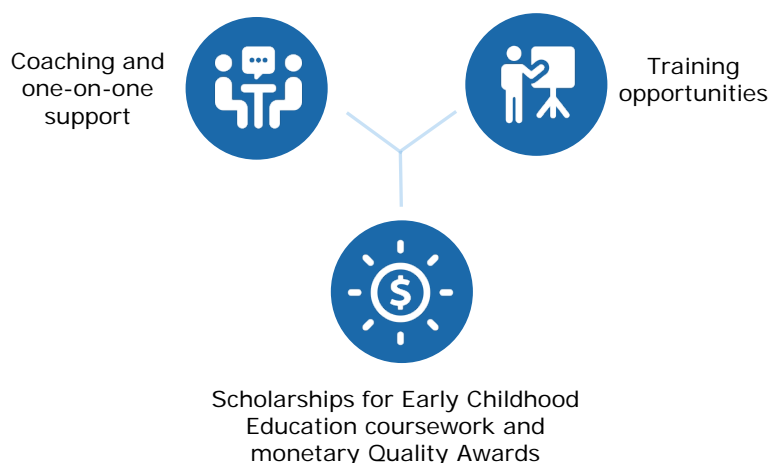
### August 2017 Fact Sheet



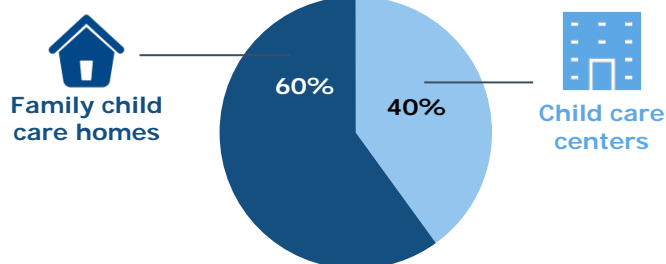
Research shows that children who attend high quality child care or preschool are better prepared for school, have more success in reading and math, and are more likely to go to college compared to their peers who do not participate in high quality programs.<sup>1</sup> Through a four-year grant from First 5 California, First 5 San Joaquin has invested \$2.3 million in *Raising Quality! IMPACT* (Improve and Maximize Programs so All Children Thrive). *Raising Quality! IMPACT* offers quality standards, coaching, training, and incentives to child care providers throughout the county. This fact sheet presents key findings from an evaluation of the first year of *Raising Quality! IMPACT* in Fiscal Year (FY) 2016-2017.

### What is *Raising Quality! IMPACT*?

To improve child care quality, family child care homes and child care centers receive:



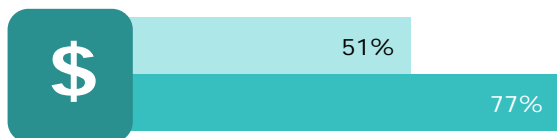
This year, a total of 107 providers participated in *Raising Quality! IMPACT*.



### Who do *Raising Quality! IMPACT* providers serve?

*Raising Quality! IMPACT* providers serve priority populations, including low income children, infants and toddlers ages 0-2, dual language learners, and children with special needs.

#### Low income



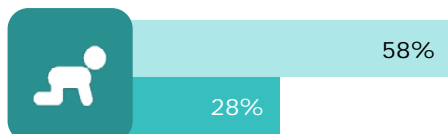
#### Dual language learners



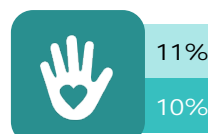
Average percent of children served in:

- Family child care homes
- Child care centers

#### Infants and toddlers



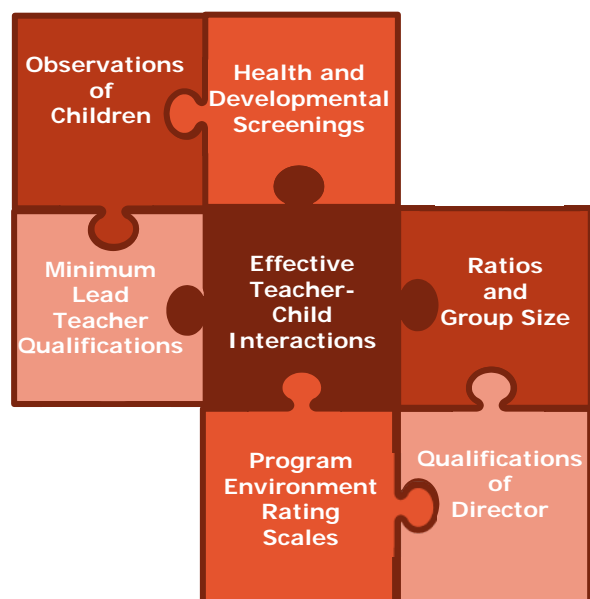
#### Special needs



<sup>1</sup> Yoshikawa H, Weiland C, Brooks-Gunn J, Burchinal M, Espinosa L, Gormley WT, Ludwig J et al. Investing in our future: The evidence base on preschool. Society for Research in Child Development; Washington, DC: 2013. Available at: <https://www.fcd-us.org/the-evidence-base-on-preschool>.

## How do child care providers benefit from participating in *Raising Quality!* IMPACT?

On average, 91% of providers increased their knowledge of Quality Rating Improvement System (QRIS) quality elements.



Providers gained confidence and ambition in their role as early childhood educators.

“They used to call me a babysitter. I’m not a babysitter anymore. **I’m teaching my children...**they’re getting more experience and **getting ready for school.**”

“I was really stubborn about taking more classes. [I said] ‘I don’t need education, I’ve been doing this’...But **when I went to these classes I learned so much.** My professor was awesome [and] there was a lot that I learned.”

– *Raising Quality!* IMPACT participants

## How do children and families benefit from *Raising Quality!* IMPACT?

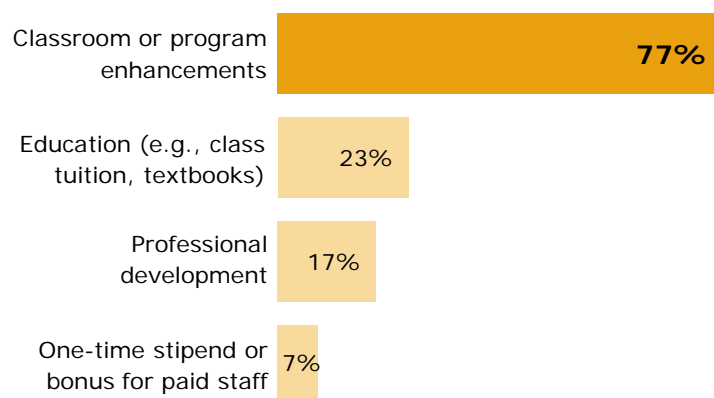
Children benefit from improved classroom environments, interactions with better trained teachers, and lessons tailored to their needs.

“**I completely redesigned my daycare room** after I received my ratings. It told me what I needed to have, and what I needed to have **accessible to the children.**”

“I can really get to know [a] child, and then **I can better serve that child by determining where their needs are.** This program has helped me to be able to identify that.”

– *Raising Quality!* IMPACT participants

The majority of providers used or plan to use monetary Quality Awards to enhance their classroom or program.



Note: Responses do not add to 100 percent because survey respondents could select more than one option.

## How can I find out more?

Visit us at [www.raisingqualitysjc.org](http://www.raisingqualitysjc.org)  
Contact First 5 San Joaquin at (209) 953-KIDS (5437)  
Find us on Facebook at [www.facebook.com/First5SanJoaquin](http://www.facebook.com/First5SanJoaquin)