

# SANDY SPRINGS MIDDLE SCHOOL INTRO TO ART

Submissions  
are due Friday,  
March 6th



**Stephanie Linehan**  
Artist/Art Educator  
linehans@fultonschools.org

## Course Description:

This Connections Course is designed for 8<sup>th</sup> graders who are interested in pursuing Art at the high school level. Throughout the course, students will be introduced to many aspects of visual art, including, but not limited to: Art as personal communication, drawing, sculpture, ceramics, design, aesthetics, careers, Art criticism and Art history. At the conclusion of Intro to Art, students will have acquired the foundation to continue into any Visual Art pathway at the high school level.

- Students considering this course should be self-motivated and dedicated to improving their artistic voice, abilities, and understandings.
- Students will be expected to keep a sketchbook and use it regularly as a source of learning, inspiration and development of personal voice.
- Students enrolled in Intro to Art should understand that this course is for .5 high school credit. Assignments, projects and assessments will be of equal rigor to the high school Intro to Art curriculum.
- Students will be expected to complete the full semester once they are enrolled in the Intro to Art class (with the exception of extenuating circumstances, no student will be able to drop the class once enrolled).

## Pre-requisites:

**Submit the following information to Ms. Linehan by March 6<sup>th</sup> –**

Artwork can be submitted via email (photographs must be clear) or brought to Ms. Linehan in person to accompany your application.

- Completed Intro to Art application
- Completed Signatures page
- Two examples of **independently** completed original artworks:
  - One artwork should be inspired by the theme **dreams**. Interpret the theme how you like. Use the media of your choice. Include an ***Artist statement*** explaining your work.
  - The second artwork should be an **observational drawing of food**. Media should be graphite or color pencil and include the use of ***value to model form*** to make it look ***realistic***.

**\*\*\*No art reproductions, anime, or comic book style drawings will be accepted\*\*\***

**After your application materials are received, they will be reviewed for admittance into the course. Using a rubric, applications will be ranked for admittance.**

Curriculum taught in this course is one year ahead of the 8<sup>th</sup> grade Visual Arts Curriculum. Therefore, not all applicants will be accepted.

# Introduction to Art Course Application

## Sandy Springs Middle School

Student Name \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent phone number \_\_\_\_\_

Parent Email \_\_\_\_\_

**Briefly explain why you love art.**

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**What types of art do you enjoy making? What is your preferred medium?**

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**Briefly explain how you foresee art influencing your future.**

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**What would you personally want to learn in this course?**

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**Other than Visual Arts class in school, what other art activities or classes have you participated in?**

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**What art pathway are you the most interested in?**      2D      3D      Art History

**Do you have a personal sketchbook?**      Yes      No

**Are you a member of the music program or AVID at Sandy Springs MS?**      Yes      No

**If Yes, which music program?**      Band      Chorus      Orchestra      AVID

\*\*\* Membership in these programs will not count against the student - this information will help to avoid scheduling conflicts. However, if you are in BOTH a music program and AVID, your schedule will not allow you availability to take this course. \*\*\*

# Introduction to Art Course Signatures

## Sandy Springs Middle School

Student Name \_\_\_\_\_

Students and Guardians,

Please read the expectations for this course carefully and sign below that you understand each one. If you have any questions, please contact Ms. Linehan at [linehans@fultonschools.org](mailto:linehans@fultonschools.org).

### **Course Description:**

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Individuals considering this course should:

- Be self-motivated and dedicated to improving their artistic voice, abilities, and understandings.
- Understand that they may be expected to work outside of class on assignments.
- Understand that they will be expected to take care of the art classroom, materials, and tools.
- Understand that they will be expected to keep a sketchbook as a source of learning, inspiration, and the development of personal voice.
- Understand that they will be expected to complete the full semester once they are enrolled in Intro to Art (with the exception of extenuating circumstances, no student will be able to drop the class once enrolled).
- Understand that this course follows the high school curriculum from North Springs High School.
- Understand that this course is for .5 high school credit. Assignments, projects and assessments will be of equal rigor to the high school Intro to Art curriculum.
- Understand that there will be an option to opt-out of the high school credit once the final grade is earned.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Guardian Signature

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_