

Teaching and Learning Opportunity: McMaster MD Program Longitudinal Facilitator (LF) Professional Competencies Curriculum

Overview

The Professional Competencies curriculum is a longitudinal, interdisciplinary thread in the MD Program's Compass Curriculum. In this part of the curriculum, students are exposed to the Professional Competencies domains of:

- Effective Communication and Self Awareness Skills
- Ethics
- Population Health and its Determinants
- Professionalism and Inter-Professional Practice
- Medical Decision-Making
- Social, Cultural and Humanistic Dimensions of Health

All of these are delivered in weekly 3-hour sessions on Tuesday mornings.

Groups of around ten students are facilitated by an MD and non-MD team of Longitudinal Facilitators (LFs) and students and facilitators remain together throughout the Pre-Clerkship.

Delivery methods include problem-based tutorials, lectures, group exercises, interactive large group sessions, communication skills sessions with Standardized Patients, role playing, and open tutorial group discussion.

Expectations

As a Longitudinal Facilitator, you would be making a commitment of **15 months** (end August until December of the following year), with time off during the students' summer elective period (end of June to end of August). We also offer the option of splitting this term with someone else if you are unable to commit to the full timeframe.

Please note: An expression of interest by an LF to return for the following year does not guarantee they will be offered the role. We try to honour any requests for pairing LFs year after year but cannot make any guarantees.

Sessions are held **every Tuesday from 9 am to 12 pm** on the McMaster campus or at our distributed campuses for Waterloo and Niagara students. The expectation is that LFs will miss very few tutorials and that at least one LF from each pair will be present at any tutorial.

There will be mandatory 1-day in-person training in June to prepare you for this unique role, as well as 5 - 6 virtual orientation sessions scheduled during the first few weeks and occasionally later in the academic year.

LFs ensure that their small groups enter feedback into the appropriate electronic platform (typically Medportal) prior to the end of each small group session regarding 1) Large Group Sessions, 2) Small group sessions cases or exercises and 3) Required reading resources.

LFs are required in each foundation to submit timely student assessments in MedSIS according to specified accreditation timelines.

Compensation: Stipends will be provided and currently it is \$16,500 for the full term. A total of **320 educational credits** are awarded as well.

***Interested? Please contact
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