

**Learning Loss Recovery Program  
Announcement to Archdiocese of Indianapolis and INPEA Schools**

Marian University Klipsch Educators College, Archdiocese of Indianapolis, and Indiana Non-Public Education Association are pleased to announce the Learning Loss Recovery Program (2021-2022) has been approved for funding by the Indiana Department of Education. 😊

We are excited to be working with your school for the benefit of your early readers and those who have fallen behind. We have seen the impact this program can have on struggling readers and are confident that you will see similar results with your students. So, let's get to work! Please note the program goals and key activities, including trainings and important data collection.

**Program Goals Include:**

- Orton Gillingham (OG) training for 400 teachers. Eighty hours of supplemental schooling for 4,000 students' learning loss recovery. This is approximately three additional weeks of focused instruction in reading.
- Pre-post pandemic benchmarks identified, fixed-interval testing for learning progress, post-test for program efficacy
- Pandemic learning loss recovery achieved and reading levels commensurate with appropriate grade level proficiency
- Teacher participation in the **OG training held on July 26-29, 2021. Participants will need to be in attendance for all four days of this week.** Trained teachers will provide 80 hours of tutoring to approximately 4,000 students with OG coaching plus bilingual support throughout the 2021-22 school year.

Through excellent collaboration with Mary McCoy of the Archdiocese and John Elcesser of INPEA, schools provided estimates of teacher interest and results were very strong – 470 teachers. Financial parameters of the grant limit teacher participation to 400, so it was necessary to scale back the original 470 teachers to 400. While schools will be able to have as many teachers as they would like to participate in the training, due to financial parameters a **maximum of five teachers per school will be able to participate in the Learning Loss Recovery Tutoring Program.**

**Procedural Details:**

1. Teachers participating in the Learning Loss Recovery Program will register for and participate in the **Orton Gillingham 4-day virtual institute (July 26-29)** presented by Marian University.
2. Schools will identify struggling readers using a formative assessment by quartiles, 1-4 and students in Q1 will be eligible first for tutoring. As students in each quartile improve,

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students in next quartile will be eligible. It is recommended each teacher tutor no more than 5-10 students in a small group.

3. Teachers will tutor 2 hours per week during the 2021-2022 school year, up to 80 hours.
4. Teachers will be paid \$50 for each hour of tutoring, up to a maximum of 80 hours (\$4000).
5. Each school building will identify a Learning Recovery Team Leader to guide and assist teachers as well as overseeing tutoring schedules. They will also serve as the school's primary contact for the grant. Team Leaders will be paid a \$750 stipend for the year. The Team Leader may be the principal of the building, one of the trained tutors, or another capable staff person.
6. Demographic and prior academic data will be provided by each school and on-going performance data will be gathered by teachers throughout the program. Teachers will be required to complete and submit tutoring logs. The Team Leader will be responsible in ensuring teachers data is submitted per the timeline. All tutored students will be assigned a computer-generated number to protect the privacy of all participating. No student names will be used.
7. Continued Orton Gillingham coaching will be available on a flexible basis, as will bi-lingual support.
8. Professional development in the areas of OG, data collection procedures and analysis, Multi-Tiered Systems of Support (MTSS), Response to Intervention (RtI), and aspects of Social and Emotional Learning will be conducted periodically during the school year.
9. 46 Professional Growth Points (PGPs) will be earned after all requirements have been completed.

**At this time**, it is important you as the school leader click on the following link [https://marian.co1.qualtrics.com/jfe/form/SV\\_0D4Roa7VIQIM6pg](https://marian.co1.qualtrics.com/jfe/form/SV_0D4Roa7VIQIM6pg) to complete the Survey to provide essential information for the program participants. **Please complete this information no later than June 30.** Because of an overwhelming interest schools will be allowed to submit no more than 5 teacher tutors. Team Leaders will receive an email the 1<sup>st</sup> week of July with instructions for registering participants for the training.

Development of this grant program application would not have been possible without the expertise and commitment of Mary McCoy and John Elcesser. We are very pleased to announce that Mary and John will assist as liaisons with the participating schools to provide two-way communication and support for the schools and the grant program. We are excited to see the positive results this program will generate from the students across the state!

Important Contact Information for Additional Questions:

Liaison - John Elcesser – [jelcesser@inpea.org](mailto:jelcesser@inpea.org)

Liaison - Mary McCoy – [mmccoy@archindy.org](mailto:mmccoy@archindy.org)