

Continuing Connections: Collaborative Project Rubric



Directions: Please indicate which categories you believe the project you are evaluating fall under. Then offer some critical feedback to your peers by answering the questions below.

Evaluators:

Makers of the Project Being Evaluated:

	Beyond Expectations	Meets Expectations	Falls Short of Expectations
Bibliography/ Research Quality	Students' bibliography features 7 or more appropriate and sophisticated academic sources with succinct and detailed annotations.	Students' bibliography features 7 appropriate academic sources with annotations.	Students' bibliography lacks appropriate sources and/or descriptive enough annotations.
Course Content and Research Integration	Students' project intentionally integrates a lesson, theme, biblical passage, experience, etc from each of their respective theology/religion courses. Research is also incorporated in a sophisticated but not overbearing manner.	Students' project intentionally integrates a lesson, theme, biblical passage, experience, etc from each of their respective theology/religion courses. Research is incorporated in the same intentional manner.	Students' project struggles and/or fails to integrate a lesson, theme, biblical passage, experience, etc from each of their respective theology/religion courses. Students' research struggles and/or fails to incorporate their research.
Effectiveness of Presentation	Their findings are not merely reported on but are conveyed in a way that educates. Finished product boasts a clean and sophisticated presentation.	Their findings are clearly articulated and in certain instances educate their audience. Product is finished.	Their findings are reported on, not demonstrating a deeper understanding. Product is unfinished, has a makeshift appearance.

Feedback

What are the strengths of this project?

What do you see as a need for growth, improvement, rethinking?

What is one thing you learned from this project presentation?