Global Scholars - "Self-Inventory"

As members of a large, global network; that is, as members of a global Jesuit education system and influenced by Ignatian spirituality, you are called to be **Global Citizens**. What is a *'Global Citizen'?* https://www.educatemagis.org/global-citizenship-an-ignatian-perspective/

Global Citizenship: An Ignatian Definition:
"Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility in an increasingly interconnected world, both locally and globally; those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice."
Secretariat Global Taskforce, 2019

As a student in a Jesuit secondary school, you are indeed part of a large, global network. Take a closer look on this Jesuit schools map at how large of a network it is:

https://www.educatemagis.org/current-map/

Around the world students like you in classrooms similar to yours, are looking at similar issues and discussing the meaning of 'Global Citizenship':

https://www.youtube.com/watch?v=j9QuxnOiNyg&feature=emb_title

Reflection Assignment -

Using the definition above and the *'Kinds of* Citizens' chart on the next page you will complete the 'Self-Inventory" reflection assignment on MS Teams.

Kinds of Citizens

(**Source -** Westheimer, Joel and Joseph Kahne. "What Kind of Citizen? The Politics of Educating for Democracy." *American Educational Research Journal* 41.2 (Sumer 2004)

	Personally Responsible Citizen	**Participatory Citizen**	**Justice Oriented Citizen**
Description	- acts responsibly in his/her community - works & pays taxes - obeys laws - recycles, gives blood - volunteers to lend a hand in times of crisis	- active member of community organizations &/or improvement efforts - organizes community efforts to care for those in need, promote economic development, or clean up environment - know how government agencies work - knows strategies for accomplishing collective tasks	- critically assesses social, political & economic structures to see beyond surface causes - seeks out & addresses areas of injustice - knows about democratic social movements & how to affect systemic change
Sample	- contributes food to a food drive	- helps to organize a food drive	- explores why people are hungry & acts to solve root causes
Core Assumption	- to solve social problems & improve society, citizens must have good character; they must be honest, responsible, and law-abiding members of the community	- to solve social problems & improve society citizens must actively participate & take leadership positions within established systems & community structures	- to solve social problems & improve society, citizens must question, debate, and change established systems and structures when the reproduce patterns of injustice over time

Global Scholars Reflection Questions -

1. According to the United Nations there are 195 sovereign states. As a result we are citizens of an independent, sovereign nation separate from other nations **BUT** we are also citizens of **one planet**. What does the term **'global citizenship'** mean to you?

2. Global citizens are active citizens who participate in their community's social and political life (This could be the local, national or even the international community). How have you participated in your 'community' before? For example have you: voted, volunteered, worked against poverty, been politically active, worked to improve the environment (i.e. reduced your water usage; improved your personal recycling)?

3. Reflecting upon the *'Kinds of Citizens'* chart that was given to you, what type of citizen would you say you are now as we start this course? Explain why.

4. When you think of global issues and the course you are beginning, what are the global issues that you are interested in? These could include topics such as: climate change, gender inequality, human rights, Indigenous rights, modern slavery, peace & conflict, poverty issues, etc. Briefly explain the reasons for your choice(s). What motivates you?