



JESUIT® SCHOOLS NETWORK

Global Dimensions: An Invitation to a School Inventory

In what ways does your school already model the Ignatian definition of global citizenship? Below you will find both a checklist and a prompt for deeper reflection to identify the global dimensions already present in your school.

Global Citizenship: An Ignatian Definition

Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility in an increasingly interconnected world, both locally and globally; those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice. (Society of Jesus Secretariat of Education Global Taskforce, 2019)

Where do you see global dimensions currently present in our school?

Does your school offer or have the following?

Curricular

- ☐ World Language classes
- ☐ World History classes
- ☐ An English class that focuses on authors from outside of the United States and Canada
- ☐ An English class with selections that focus on diversity and inclusion
- ☐ Theology classes that look at religions other than Christianity
- ☐ Fine Arts classes that have a global or multicultural aspect
- ☐ Math classes that include world issues as an aspect of the learning
- ☐ Science classes that include world issues as an aspect of the learning
- ☐ A Global Citizenship class
- ☐ A Comparative Religions course
- ☐ An Environmental Science class
- ☐ Culturally inclusive and global content across the curriculum
- ☐ A World Religions class
- ☐ A World Literature class
- ☐ Global Politics / Issues courses
- ☐ Grade level or departmental themes
- ☐ A World Geography class

Communications/Ease of Technology

- ☐ Virtual connectivity
- ☐ Ease of use of video conferences for global connectedness
- ☐ Media literacy
- ☐ Digital Citizenship
- ☐ Intercultural communication skill development
- ☐ Subscription for all to JSN Hemispheres
- ☐ Article submissions to Hemispheres
- ☐ Use of #JSNglobal hashtag in your social media

Co-curricular

- ☐ A designated global mindedness point person in the school
- ☐ Cultural student organizations
- ☐ Model United Nations
- ☐ Host outside speakers to talk about global issues at least once a year.
- ☐ Maps(s) of the global Jesuit Schools Network posted around the campus
- ☐ UAPs posted
- ☐ School-wide events that allow for deeper treatment of global topics
- ☐ School-wide events for parents and alumni with a global focus
- ☐ Student and parent organizations that are culturally inclusive and that enhance understanding of global issues
- ☐ Spaces for sharing of personal narratives
- ☐ Engagement in local and community events
- ☐ Relationships with key external partners to turn to for resources and info.

Diversity, Equity & Inclusion

- ☐ A Diversity, Equity and Inclusion Director / Point Person
- ☐ Members of your school community participated in the ISN's 21 Day Ignatian Racial Equity Challenge
- ☐ Diversity, Equity and Inclusion included in the strategic plan

Ecological Justice

- ☐ Ecology related clubs
- ☐ Recycling program
- ☐ Composting program
- ☐ Your school participated in the Ignatian Carbon Challenge through the Ignatian Solidarity Network (ISN)
- ☐ 3rd party recognition for sustainability efforts (e.g., US Dept of Education Green Ribbon School, Green School Alliance, Eco-Schools USA)
- ☐ Celebrate Earth Day or have a Green Week celebration
- ☐ UN Sustainable Development Goals posted
- ☐ A sustainability program
- ☐ LEED certification

Service and Justice

- ☐ Service / relationship building in your local community
- ☐ A service requirement for each grade level
- ☐ Students participate in the Ignatian Family Teach in For Justice (IFTJ)
- ☐ Opportunities for students to engage with La Silla Roja initiative.
- ☐ Opportunities for students to engage with the JRS “Walk a Mile in My Shoes” refugee awareness experience?
- ☐ Opportunities for students to engage in the community and to reflect on their experiences, including action projects and service learning
- ☐ A Campus Ministry program that has students reflect on their place and responsibility in the world

Interculturality (virtual, local and global travel and connections)

- ☐ International Travel (either with Service or a Language program)
- ☐ Host international students in ANY capacity
- ☐ Is your school a SEVP approved school (do you have the ability to grant visas to incoming international students)? <https://www.ice.gov/sevis>
- ☐ Opportunities for intercultural exchange, either through travel or virtual interactions
- ☐ Study abroad or exchange programs for students
- ☐ Service Immersion opportunities
- ☐ Engagement and/or work in community
- ☐ Collaborations with other schools; local and global
- ☐ Virtual conversations, classes and projects with other schools; local and global

Staff Formation

- ☐ PD opportunities
- ☐ Hiring for Mission
- ☐ Teacher Workshops on Global Mindedness
- ☐ Faculty, Staff and Administration are members of Educate Magis
- ☐ School use of Educate Magis
- ☐ Study abroad opportunities for faculty
- ☐ Teacher exchange opportunities
- ☐ Familiarity with Laudato Si’
- ☐ Familiarity with the UAPs
- ☐ Familiarity with A Living Tradition

Is there something that you are doing that wasn’t included? Please share here:

After considering the checklist, please respond to following prompt:

List one to three areas where you feel your school is especially strong.

Additional thoughts: