



## Global Dimensions: An Invitation to a School Inventory

In what ways does your school already model the Ignatian definition of global citizenship? Below you will find both a checklist and a prompt for deeper reflection to identify the global dimensions already present in your school.

### Global Citizenship: An Ignatian Definition

Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility in an increasingly interconnected world, both locally and globally; those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice. (Society of Jesus Secretariat of Education Global Taskforce, 2019)

### Where do you see global dimensions currently present in our school?

Does your school offer or have the following?

#### Curricular

- World Language classes
- World History classes
- An English class that focuses on authors from outside of the United States and Canada
- An English class with selections that focus on diversity and inclusion
- Theology classes that look at religions other than Christianity
- Fine Arts classes that have a global or multicultural aspect
- Math classes that include world issues as an aspect of the learning
- Science classes that include world issues as an aspect of the learning
- A Global Citizenship class
- A Comparative Religions course
- An Environmental Science class
- Culturally inclusive and global content across the curriculum
- A World Religions class
- A World Literature class
- Global Politics / Issues courses
- Grade level or departmental themes
- A World Geography class

### **Communications/Ease of Technology**

- Virtual connectivity
- Ease of use of video conferences for global connectedness
- Media literacy
- Digital Citizenship
- Intercultural communication skill development
- Subscription for all to JSN Hemispheres
- Article submissions to Hemispheres
- Use of #JSNglobal hashtag in your social media

### **Co-curricular**

- A designated global mindedness point person in the school
- Cultural student organizations
- Model United Nations
- Host outside speakers to talk about global issues at least once a year.
- Maps(s) of the global Jesuit Schools Network posted around the campus
- UAPs posted
- School-wide events that allow for deeper treatment of global topics
- School-wide events for parents and alumni with a global focus
- Student and parent organizations that are culturally inclusive and that enhance understanding of global issues
- Spaces for sharing of personal narratives
- Engagement in local and community events
- Relationships with key external partners to turn to for resources and info.

### **Diversity, Equity & Inclusion**

- A Diversity, Equity and Inclusion Director / Point Person
- Members of your school community participated in the ISN's 21 Day Ignatian Racial Equity Challenge
- Diversity, Equity and Inclusion included in the strategic plan

### **Ecological Justice**

- Ecology related clubs
- Recycling program
- Composting program
- Your school participated in the Ignatian Carbon Challenge through the Ignatian Solidarity Network (ISN)
- 3<sup>rd</sup> party recognition for sustainability efforts (e.g., US Dept of Education Green Ribbon School, Green School Alliance, Eco-Schools USA)
- Celebrate Earth Day or have a Green Week celebration
- UN Sustainable Development Goals posted
- A sustainability program
- LEED certification

### **Service and Justice**

- Service / relationship building in your local community
- A service requirement for each grade level
- Students participate in the Ignatian Family Teach in For Justice (IFTJ)
- Opportunities for students to engage with La Silla Roja initiative.
- Opportunities for students to engage with the JRS “Walk a Mile in My Shoes” refugee awareness experience?
- Opportunities for students to engage in the community and to reflect on their experiences, including action projects and service learning
- A Campus Ministry program that has students reflect on their place and responsibility in the world

### **Interculturality (virtual, local and global travel and connections)**

- International Travel (either with Service or a Language program)
- Host international students in ANY capacity
- Is your school a SEVP approved school (do you have the ability to grant visas to incoming international students)? <https://www.ice.gov/sevis>
- Opportunities for intercultural exchange, either through travel or virtual interactions
- Study abroad or exchange programs for students
- Service Immersion opportunities
- Engagement and/or work in community
- Collaborations with other schools; local and global
- Virtual conversations, classes and projects with other schools; local and global

### **Staff Formation**

- PD opportunities
- Hiring for Mission
- Teacher Workshops on Global Mindedness
- Faculty, Staff and Administration are members of Educate Magis
- School use of Educate Magis
- Study abroad opportunities for faculty
- Teacher exchange opportunities
- Familiarity with Laudato Si'
- Familiarity with the UAPs
- Familiarity with A Living Tradition

**Is there something that you are doing that wasn't included? Please share here:**

**After considering the checklist, please respond to following prompt:**

List one to three areas where you feel your school is especially strong.

**Additional thoughts:**