

course overview

# GLOBAL PERSPECTIVES

# GLOBAL CITIZENSHIP:

## course description

Global Perspectives seeks to create global citizens who take action toward creating a more just and sustainable future. Guided by the Universal Apostolic Preferences, the course will use contemporary world literature to examine issues of global significance such as education, poverty, peace and justice, migration, and climate change. In addition to reading novels, students will watch films, conduct research, and implement individual and group projects on global topics of choice. Through virtual exchanges and other activities, students will gain a deeper awareness of the international network of Jesuit schools and will consider their role in carrying out its global mission.

# GLOBAL CITIZENSHIP:

## an Ignatian definition

“Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility in an increasingly interconnected world, both locally and globally; those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice.”



# UNIVERSAL APOSTOLIC PREFERENCES

2019-2029



## Showing the way to God

Show the way to God through the Spiritual Exercises and discernment



## Walking with the Excluded

Walk with the poor, the outcasts of the world, those whose dignity has been violated, in a mission of reconciliation and justice



## Journeying with Youth

Accompany young people in the creation of a hope-filled future



## Caring for our Common Home

Collaborate, with Gospel depth, for the protection and renewal of God's Creation

# SUSTAINABLE DEVELOPMENT GOALS

2015-2030

1 NO  
POVERTY



2 ZERO  
HUNGER



3 GOOD HEALTH  
AND WELL-BEING



4 QUALITY  
EDUCATION



5 GENDER  
EQUALITY



6 CLEAN WATER  
AND SANITATION



7 AFFORDABLE AND  
CLEAN ENERGY



8 DECENT WORK AND  
ECONOMIC GROWTH



9 INDUSTRY, INNOVATION  
AND INFRASTRUCTURE



10 REDUCED  
INEQUALITIES



11 SUSTAINABLE CITIES  
AND COMMUNITIES



12 RESPONSIBLE  
CONSUMPTION  
AND PRODUCTION



13 CLIMATE  
ACTION



14 LIFE BELOW  
WATER



15 LIFE  
ON LAND



16 PEACE AND JUSTICE  
STRONG INSTITUTIONS



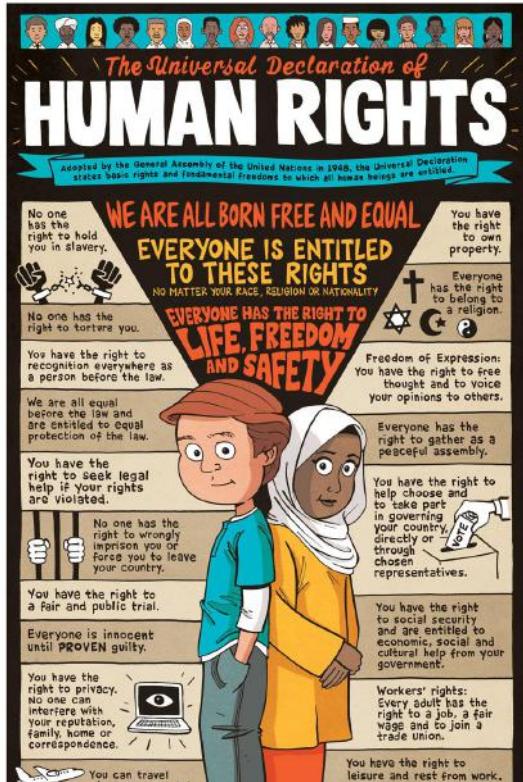
17 PARTNERSHIPS  
FOR THE GOALS



THE GLOBAL GOALS  
For Sustainable Development

# HUMAN RIGHTS

## The Universal Declaration of Human Rights



**“Human dignity is the same for all human beings: when I trample on the dignity of another, I am trampling on my own.”**

**-Pope Francis**

A photograph of the Christ the Redeemer statue in Rio de Janeiro, Brazil, silhouetted against a vibrant sunset. The statue's arms are outstretched, and the sky is filled with orange, pink, and purple clouds. In the foreground, the city of Rio de Janeiro is visible with its buildings and landmarks.

Prayer &  
Discernment

**SHOWING THE WAY TO GOD**

# SHOWING THE WAY TO GOD

## Prayer & Discernment

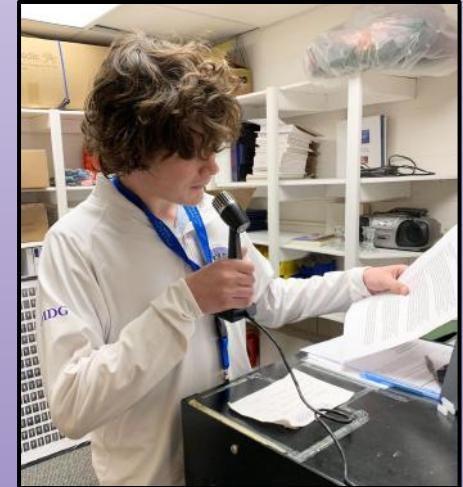


A global project Inspired by Ignatius  
Co-creating with Christ

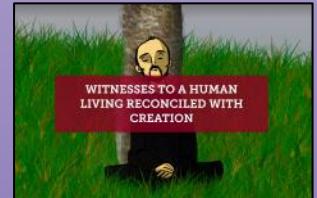
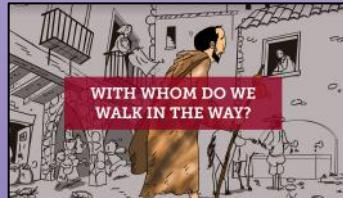
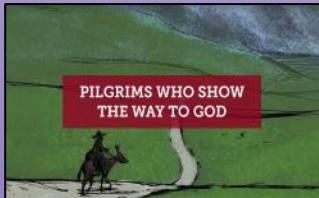
**Essential Question:**  
What is God calling me to  
do for the world?



**Student-created  
examen on a  
UAP/SDG  
shared with  
school  
community**



**UAP-themed  
prayers**



Quality Education  
Peace & Justice

# WALKING WITH THE EXCLUDED



# WALKING WITH THE EXCLUDED

SDG 4 - Quality Education ♦ SDG 16 - Peace & Justice

#1 NATIONAL BESTSELLER

a long  
way gone

Memoirs of a  
Boy Soldier

ishmael  
beah



A twelve-year-old boy is forced to become a child soldier when civil war erupts in Sierra Leone.

EQ: What are the conditions which prevent and disrupt the education of children around the world?

"Everyone in the world should read this book... We should read it to learn about the world and about what it means to be human." — Carolyn See, *The Washington Post*

A PROMISE TO EDUCATION



La Silla Roja 2021

St. Xavier High School

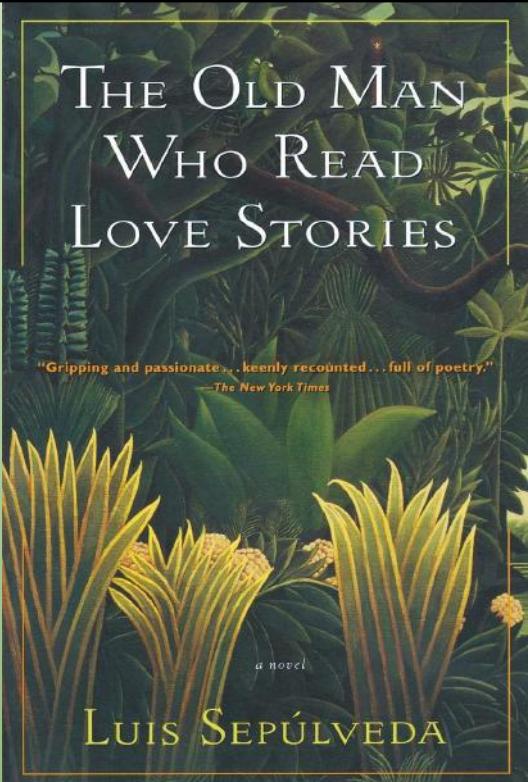


Climate Action  
Life on Land

**CARING FOR OUR COMMON HOME**

# CARING FOR OUR COMMON HOME

SDG 13 - Climate Action   ❖  SDG 15 - Life on Land



Deep in the Ecuadoran jungle, a man sits at the crossroads of culture and conflict. Tourists and opportunists threaten the health and survival of the Amazon rainforest and its indigenous people, and the man's principles are challenged.

**EQ: Why are the earth's rainforests so critical to the health and future of the planet?**



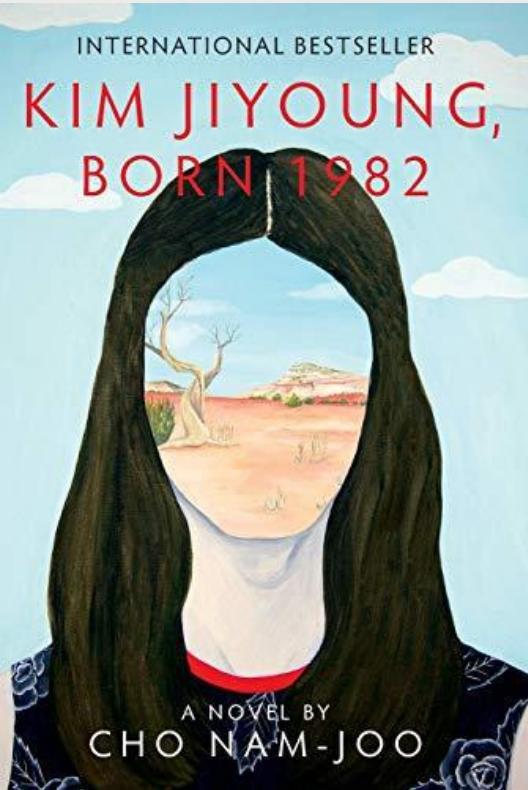
Gender Equality

# WALKING WITH THE EXCLUDED



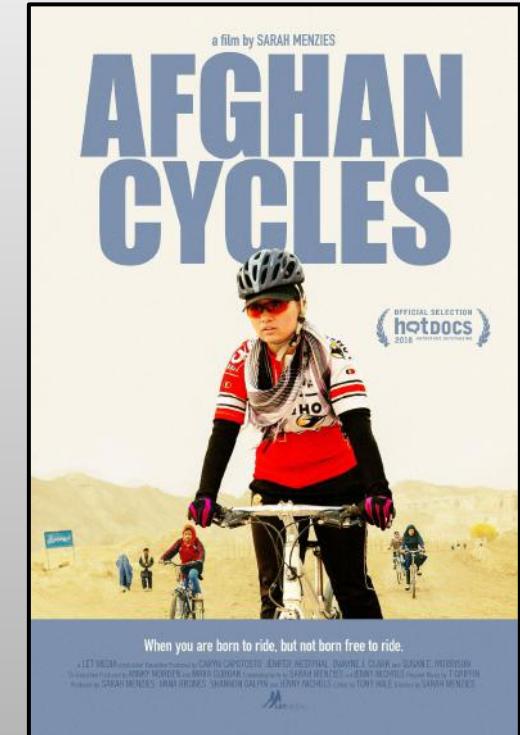
# WALKING WITH THE EXCLUDED

## SDG 5 - Gender Equality



A young woman in South Korea struggles against society's expectations of her as she navigates schooling, the workplace, and motherhood.

**EQ: What kinds of discrimination do women around the world face?**





No Poverty  
Reduced Inequalities

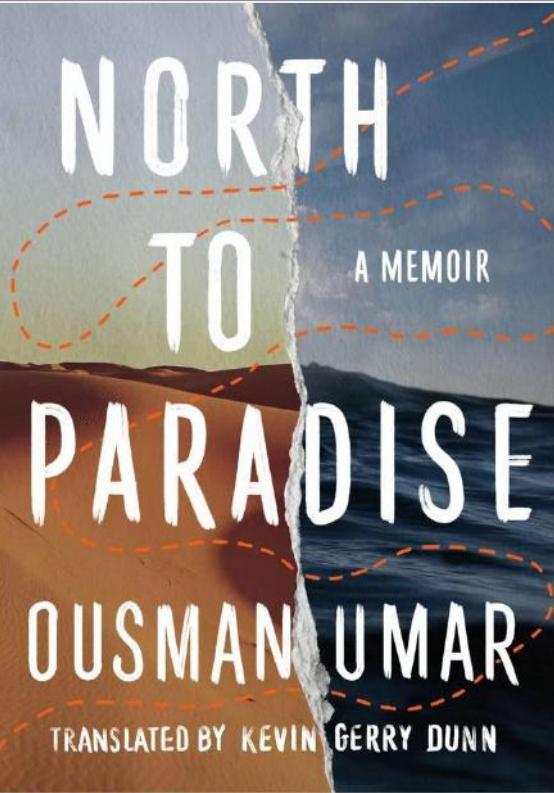
# JOURNEYING WITH YOUTH

# JOURNEYING WITH YOUT

SDG 1 - No Poverty



SDG 10 - Reduced Inequalities



A young man takes a harrowing journey from his rural village in Ghana, through northern Africa, to a new life in Spain.

**EQ: What factors contribute to migration and what is the experience of refugees and immigrants?**

## INTERNATIONAL MIGRATION CRISIS

Human Rights and Border Security



National Museum  
*of* American Diplomacy

# JOURNEYING WITH YOUTH



Impact Project

# JOURNEYING WITH YOUTH

## Impact Project

Develop an impact project to raise awareness about an issue of the student's choice.



Make an impact in our local community: school, neighborhood, city or region.

GL  CAL