



## Global Perspectives Scope and Sequence

Course description: Global Perspectives seeks to create global citizens who take action toward creating a more just and sustainable future. Guided by the Universal Apostolic Preferences, the course uses contemporary world literature to examine issues of global significance such as education, poverty, peace and justice, migration, and climate change. In addition to reading literature, students will watch films, conduct research, and implement individual and group projects on global topics of choice. Through virtual exchanges and other activities, students will gain a deeper awareness of the international network of Jesuit schools and will consider their role in carrying out its global mission. Global Perspectives is the foundation course for the Ignatian Global Scholar program.

UAP	Introduction	Showing the Way to God	Walking with the Excluded	Caring for Our Common Home	Walking with the Excluded	Journeying with Youth	Journeying with Youth (Impact Project)
Anchor Text(s)	<a href="#">Fr. General's letter</a> introducing the UAPs	various	<i>A Long Way Gone</i> by Ishmael Beah	<i>The Old Man Who Read Love Stories</i> by Luis Sepulveda	<i>Kim Jiyoung, Born 1982</i> by Cho Nam-Joo	<i>North to Paradise</i> by Ousman Umar	Over the course of the semester, students will explore a contemporary global issue of interest to them. They will research their topic and develop an action step to positively impact their selected issue. At the conclusion of the course, students will present the results of their research and their action proposal to their peers and other members of the school community. A reflection activity follows the
Essential Question(s)	What does it mean to be an Ignatian global citizen?	What is God's purpose for me? How can I put my gifts & passions to use for the betterment of the world?	What are the conditions which prevent and disrupt the education of children around the world?	Why are the earth's rainforests so critical to the health and future of the planet?	What kinds of discrimination do women around the world face?	What factors contribute to the migration of people around the world?	
SDGs	• <a href="#">Introduction to the SDGs</a>		• SDG 4–Quality Education • SDG 16–Peace & Justice	• SDG 13–Climate Action • SDG 15–Life on Land	• SDG 5–Gender Equality	• SDG 1–No Poverty • SDG 10–Reduced Inequalities	
Film			<a href="#">Not My Life</a> (documentary)	<a href="#">When Two Worlds Collide</a> (documentary)	<a href="#">Afghan Cycles</a> (documentary)	<a href="#">God Grew Tired of Us</a> (documentary)	
Lessons & Projects	• Ignatian Global Citizenship survey (copy available <a href="#">here</a> ) • Global citizenship reflection	• <a href="#">The World that Christ Desires project</a> • UAP prayer book (Students write UAP-themed prayers, which are collected into an eBook & shared with school)	• <a href="#">Human Rights marketplace activity</a> • <a href="#">La Silla Roja project</a>	• <a href="#">Palm Oil project</a> (inspiration <a href="#">here</a> and <a href="#">here</a> ) • Infographic about an endangered species • Volunteer at Franciscan garden or work on school	• <a href="#">Gender equality padlet</a> • <a href="#">Stand with Girls project</a> (past Educate Magis initiative)	• <a href="#">Diplomacy simulation: International Migration Crisis</a> • <a href="#">40 Miles 4 Refugees</a> or <a href="#">other JRS initiative</a>	

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		community. Example <a href="#">here</a> .)		pollinator garden			project completion, in which students evaluate the project and their growth as Ignatian Global Citizens.
Other Resources	<ul style="list-style-type: none"> <li>• Fr. General's <a href="#">"What if God spoke to you?"</a> UAP video</li> <li>• <a href="#">"How are Jesuit schools incorporating Global Citizenship?"</a> video</li> <li>• <a href="#">SDG intro</a> video</li> <li>• <a href="#">"We the People for the Global Goals"</a> video</li> <li>• <a href="#">SDGs in Action</a> app</li> <li>• <a href="#">SDG tracker</a></li> <li>• <a href="#">Danger of a Single Story</a> TED talk</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Praying with the Preferences</a> (UAP prayers)</li> <li>• <a href="#">"What is Discernment?"</a> with Fr. General Sosa</li> <li>• <a href="#">Global citizenship examen cards</a> (scroll down for link)</li> <li>• Suggested reflection prompts from the <a href="#">Ignatian Global Scholars toolkit</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Universal Declaration of Human Rights background</a> video</li> <li>• <a href="#">Universal Declaration of Human Rights</a> TED video</li> <li>• <a href="#">First They Killed My Father</a> film (child soldier in Cambodia)</li> </ul>	<ul style="list-style-type: none"> <li>• Various poetry with ecological themes</li> <li>• <a href="#">Princess Mononoke</a> film (ecological themes)</li> <li>• <a href="#">"I'm Scared All the Time: Chimps &amp; Humans Are Clashing in Rural Uganda"</a> by David Quammen (Nat Geo article by St. Xavier alum)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Knots</a> film (forced marriage in the U.S.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">My America: Immigrant and Refugee Writers Today</a> exhibit on American Writers Museum website</li> <li>• <a href="#">Moving Fictions</a> migration fiction website</li> <li>• Poetry Foundation <a href="#">Poems on Immigration</a></li> <li>• <a href="#">Don't Ask Where I'm From, Ask Where I'm a Local</a> TED talk</li> <li>• <a href="#">Dollar Street</a> (family photos by country &amp; income)</li> <li>• <a href="#">Reimagining Migration</a> resources</li> <li>• <a href="#">This American Life Abdi and the Golden Ticket</a> podcast</li> </ul>	