



JSN Ignatian Global Scholars Template

Global Citizenship: An Ignatian Definition

Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility in an increasingly interconnected world, both locally and globally; those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice.

JSN Ignatian Global Scholar Certificate Requirements

To earn an Ignatian Global Scholars Certificate from the Jesuit Schools Network, students should successfully complete 6 of the 8 components, selecting at least 1 component from each of the following IPP categories: Context, Experience, Reflection, Action, Evaluation. As this is a template, each school will adapt to their context. Each school should have a faculty/staff advisor to review program components and guide students through completing the requirements in the context of their school. Please note, the faculty/staff person need not be a global studies coordinator but could be someone who has a broad view of the curriculum, such as a vice principal, guidance counselor or department chairperson.

Context

☐ Curriculum

Students will complete a minimum of 4 courses with a global dimension.

Examples: World religion, world literature, history classes that have a global context; Global Issues, International Studies; Environmental Science; Marine Biology. *World Language study may fulfill 1 course of this requirement if the student does not pursue the language component of the program.

☐ Language Study

Students will complete a minimum of 3 years of language study. If the school does not offer 3 years of language, students may take exams in a world language to complete this requirement.

Examples of acceptable test options: Advanced Placement, International Baccalaureate, SAT Subject Tests, CLEP Exams, State or Global Seals of Biliteracy.

☐ Global Events

Students will participate in 2 different events each year that have an Ignatian global citizenship focus. This could take the form of a speaker series, reading list, or workshops.

Experience

☐ Intercultural Experience

Students should take part in a sustained lived experience where they form a relationship with an organization, group, or set of people that allows them to interact with a culturally diverse group while sharing a common vision. This should help them deepen their awareness of their place and responsibilities in our interconnected world.

Examples: Travel experiences, virtual exchanges, transnational lived experience within own community or family, ongoing service, local affinity dialogues, work experiences that have cultural diversity or a mission that relates back to global issues.

☐ Extracurricular Involvements

Students will have a yearly involvement with a group that focuses on either the pursuit of a sustainable earth, more humane world, or increasing interconnectedness and understanding of other perspectives.

Examples: Recycling Club, Ecology Club, Model United Nations, cultural organizations

Reflection

☐ Ongoing and Culminating Reflection

Students will continuously complete self-reflections to evaluate their work in becoming a global citizen and understand their relationship with God. At the end of the program, they should complete a final reflection project to review their time in the program and how they will use what they have learned moving forward.

Action

☐ Service

Students should complete a yearly local relationship-building project that correlates to the global citizenship goals as articulated in the Ignatian definition.

Examples: Beach clean-up (Care for our Common Home), tutoring students, conversations with those on the margins.

☐ Project

Students will complete a project with a global focus, which should be shared with other community members. *Examples:* Research project with a presentation to interested faculty, art display focused on immigrant experiences, action campaign within the school or local community

Evaluation

- ☐ As this is a template, each school will adapt to their context. A yearly review of the program by the school is suggested.

Contact Catharine Steffens csteffens@jesuits.org with questions.