

## **Grades 5-8**

### Real Time Teaching and Learning

- Grades 5-8 teachers will communicate their homeroom student's fixed Zoom class schedule for core content area classes (Religion, Mathematics, History/SS, ELA/English, Science) directly to parents and students prior to Monday, April 20<sup>th</sup>. Zoom classes will include whole group and small group instruction. As real time teaching and learning progresses, more Zoom classes may be added to the schedule.
- Allowing time in-between Zoom classes was intentional for a number of reasons including giving students a break from screen time and providing students an opportunity to begin working on assignments related to the real time teaching and learning that took place during the previous class time. It will also allow teachers an opportunity to meet with small groups of student that may benefit from re-teaching or additional support. Parents, please be patient with us as we try this new schedule. Adjustments will be considered, if necessary.
- Students are expected to conduct themselves appropriately during Zoom classes, as they would in the traditional classroom setting. For safety and accountability, students' faces must be visible during Zoom class. Hoods from sweatshirts and baseball hats are not permitted. However, given that we are all unable visit the barber/hair dresser, knit hats may be worn, as long as no part of a student's face is covered.

### Increased Personal Communication

- Grades 5-8 teachers will make weekly personal phone calls to their homeroom parents in order to maintain personal connections with families.
- Grades 5-8 teachers will keep a fixed "Teacher Office Hour" Zoom meeting in their weekly Zoom schedule in order to provide students and parents a set time that the teacher will be available to answer questions and provide support for specific concerns regarding assignments in real time.

### Assignments

- Grades 5-8 homeroom teachers will communicate the entire week's assignment, including specials, for their grade level to parents before Monday of the week. For example, Ms. Gannon will communicate with her homeroom parents via email the upcoming assignments for the week for grade 5 Religion, Math, ELA, History, and Science, and all specials.

- Please be advised that weekly assignment communications to parents will include details outlining the day instruction of a skill will take place, as well as the date assignments relating to the skill will be due. While we understand that some students and families may feel compelled to complete a week's worth of assignments as soon as possible; if Zoom classroom instruction has not taken place yet, completing the assignments may be challenging for students.
- Teachers will strive to hold to the week's assignment schedule as communicated prior to Mondays. However; as real time teaching and learning is happening, there may be times when it is necessary to adjust assignments, if the teacher determines that students have not mastered the skill enough to complete an assignment independently (as would be the practice if instruction was happening in the school building). Any adjustments to assignments will be announced during Zoom classroom instruction and posted on the applicable Google Classroom page.
- Students will continue to find assignments posted in Google Classroom pages for each subject area. Assignments will be posted by 9am daily. Teachers will communicate specific due dates for assignments.

## **Specials**

### Posting of Assignments:

- Specials teachers (Art, Music, Technology, Spanish, PE) will post weekly assignments for grades 5-8 to Google classroom on Mondays by 10am.

### Where to find Assignments:

- Grades 5-8: Assignments for specials will be posted in each specials teacher's Google Classroom page.

### Turning in Assignments:

- All assignments for grades 5-8 will be collected through Google Classroom.
- All assignments for grades 5-8 will be due on Sundays by 8:00 pm.

### Assignments Length (per week):

- Grades 5-8: approximately 25 minutes per week
- Assignments lengths are approximate. As we progress, assignment length may increase dependent on grade level.

### Increased Communication:

- Specials teachers will keep fixed “Teacher Office Hour” Zoom meetings in their weekly schedule in order to provide students and parents a set time that the teacher will be available to answer questions and provide support for specific concerns regarding assignments in real time.

### Real Time Teaching and Learning

- We ask for your patience as students, families, and classroom teachers are given an opportunity to establish routines and adjust to the core subject area Zoom classroom schedules. As real time teaching and learning progresses in core subject, Zoom classes for specials will be added to the schedule.