**Questions the disability services coordinator may ask you:**

* The disability services coordinator may ask you these questions. Write down your answers and
* What is your disability?
* How does it interfere with your learning?
* How comfortable are you in discussing your disability with teachers?
* What are your academic strengths?
* In what areas do you have difficulty or problems?
* What accommodations will you need?
* What kind of support services have you used in high school?
* What was most helpful?
* Are you willing to work harder than other students to be successful in college?
* How do you manage your time?

**Questions to ask the disability services coordinator:**

* How many students use your services?
* What documentation must I bring to identify myself as a student with a disability entitled to reasonable accommodation? How current must it be?
* How is confidential information handled?
* Who decides if I qualify for accommodations?
* Are the accommodations I need available? What are the procedures and timelines to receive them? Do students arrange extended time with professors or through the Disabilities Services Office?
* If a professor is not in compliance regarding the student’s needed accommodations, how is the situation resolved?
* How much advance notice is needed to have textbooks recorded on tape, if that is an accommodation needed?
* Is tutoring provided? What is the cost?
* Are waivers or substitutions granted to students who, because of their disabilities, cannot pass certain courses, such as foreign languages or statistics?
* Are basic skills or study skills courses offered? Are they available for credit? Can they be counted as hours toward full-time status? What is the cost?
* Is there a support group on campus for students with disabilities?
* Is there an adaptive technology lab on campus? Do you have an AT expert on staff?
* Will I have both a disabilities advisor and a regular academic advisor? If so, will the two work with each other? Do they act as liaisons?
* Where do students take exams? Who proctors? How is it ensured they implement required accommodations?
* What do you consider the most difficult majors/classes for Disabilities Support students on this campus?
* What is the four-year graduation rate for students with learning disabilities similar to mine?
* Do you track students who have used your services after graduation? If so, what do your findings show about their success after graduation?

##### **Preparing for College**

* <http://www.heath.gwu.edu>
* [http://www.thinkcollege.net](http://www.thinkcollege.net/)
* [http://www.myroad.collegeboard.com](http://www.myroad.collegeboard.com/)

##### **Preparing for Career and Technical Education**

* <http://www.khake.com/page36.html>
* <http://opencolleges.edu.au/careers/career-quiz>

##### **Scholarship Search**

* <https://bigfuture.collegeboard.org/scholarship-search>