**Chair, Department of Medicine Resident Simulation Committee**

**Introduction:**

Chair's responsibilities will be to facilitate in the development, delivery and continuing quality improvement of Simulation Based Medical Education to trainees enrolled in the core and subspecialty programs department wide.

**Qualifications**:

- Member of the DoM with certification or equivalent in a relevant discipline from the Royal College of Physicians and Surgeons of Canada and specific certification or equivalent in Simulation Based Medical Education instruction skills.
- Leadership ability.
- Strong communication and interpersonal skills.
- Strong commitment to education.

**Accountability:**

The Chair will be accountable to the Chair of the Internal Medicine training program.

**Appointment and Review Process:**

The Chair of the Simulation Committee will be selected by the Department Head with appropriate consultation from the Chair of the Internal Medicine training program and the Education Committee Chair. The Chair shall serve a 4-year renewable term. The chair will have a 0.2 FTE allotment.

**Responsibilities:**

The Chair of the Simulation Committee will be responsible for:

- Being a member of the core RPC, representing simulation.
- Liaising with the Saint John site simulation head for purposes of helping develop and maintain a simulation curriculum for Saint John based Internal Medicine residents.
- Liaising with the IMPDC through the Chair of the Internal Medicine training program to offer simulation related learning and teaching opportunities to sub-specialty trainees.

**Additional Roles and Responsibilities:**

- Assisting the Chair of Department of Medicine Education Committee to facilitate faculty members' professional career development in the area of simulation, either by utilizing this modality as a learner, or helping develop teaching skills in simulation.
- Being involved in the development and implementation of new DoM educational endeavors.
- Will help, encourage, and support the growth of research in the field of simulation based medical education.