DALHOUSIE UNIVERSITY

CONTINUING PROFESSIONAL DEVELOPMENT & MEDICAL EDUCATION

TEACH THE TEACHERS

"Right patient, Right time, Right words: Navigating Goals of Care Conversations."

Thursday, February 20th, 2025

Sir Charles Tupper Medical Building, Theatre D
5850 College Street, Halifax, NS

12:00 pm – 12:30 pm	**Plenary – Lunch and Learn** **Introduction to GOC conversations** **Policy and care directive** **Discuss and share experiences**	**LEARNING OBJECTIVES** At the end of the session the participants will have enhanced understanding of using the GoC form, policy, care directive and awareness of other participants' experiences in discussing and documenting GoC conversations.
12:40 pm – 1:40 pm	**Case 1: GOC conversation approach and procedure** **Small groups with facilitators**	**LEARNING OBJECTIVES** At the end of the session the participants will have strengthened communication skills to support effective GoC conversations when speaking with patients, substitute decision makers, and families.
1:45 pm – 2:45 pm	**Case 2: Using the GOC form in increasingly complex cases** **Small groups with facilitators**	**LEARNING OBJECTIVES** At the end of the session the participants will be able to confidently use the GoC form, understanding the nuances of different levels of interventions and unique situations.
2:45 pm – 3:00 pm	**BREAK**	
3:00 pm – 3:45 pm	**Case 3: Managing challenging interactions and supporting learners** **Small groups with facilitators**	**LEARNING OBJECTIVES** At the end of the session the participants will feel more confident managing challenging GoC discussions and in teaching and supervising learners engaging in GOC conversations
3:45 pm – 4:30 pm	**Wrap Up** **Next steps and resources** **Group Discussion and Q&A**	**LEARNING OBJECTIVES** Reflect on the session objectives and have a plan to integrate learnings into practice and in supporting learners.

OVERALL LEARNING OBJECTIVES

After this event, participants should be able to:

1. Feel confident in their communication skills to support effective goals of care conversations when speaking with patients, substitute decision makers and families.
2. Be able to confidently use the Goals of Care form.
3. Feel confident teaching and supervising learners engaging in GOC conversations.
4. Know where to find resources to support effective goals of care conversations.

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REGISTRATION

Link: http://surveys.novascotia.ca/TeachtheTeachers_Registration2025

QR Code:

- Use the camera on your phone
- Bring the QR code into focus
- Tap on message "go to website" to complete the form

CMA STATEMENT

In keeping with CMA Guidelines, program content and selection of speakers are the responsibility of the planning committee. Support is directed toward the costs of the course and not to individual speakers through an unrestricted educational grant.

SPONSORSHIP STATEMENT

This program has not received any external funding.