



ACADEMIC AND CAREER PLANNING

Wauwatosa School District

PI 26: Education for Employment

WHAT IS ACADEMIC AND CAREER PLANNING?

- Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills throughout the content areas. At each grade level, students will engage in goal setting and planning by developing and/or revising their individual Academic and Career Plan.

WHY ACP?

- Wisconsin legislature created (Education for Employment - 1985) PI 26 in 2004 and revised in 2013 (Act 20) making academic and career planning mandatory.
- Beginning in 2017-18, DPI mandates every school district must provide academic and career planning services to pupils enrolled in grades 6 to 12.
- Wauwatosa School District 2016-2021 Strategic Objectives Continuous Improvement in Student Learning

What ACP services will be provided to all students in grades 6-12?

ACP SERVICES

All students will receive ACP services in the areas of:

- Individual Exploration (Self-Awareness)
- Career Exploration
- Career Planning
- Academic Planning
- Academic Preparation



CAREER CRUISING

Career Cruising is an electronic tool that students (and parents) will use to navigate their career journey. Career Cruising will allow students to explore career and college options and develop a career plan. Students build (an individualized portfolio) and act on a plan based on personal interests, skills, and preferences.

CareerCruising



CAREER AND TECHNICAL EDUCATION (CTE)

Career and Technical Education opportunities offered by Wauwatosa School district.



Project Lead the Way:

- Intro to Tech and Engineering 6
- Intro to Engineering & Robotics 7
- Engineering, Flight & Electrons 8
- Intro to Engineering (9-12)
- Principles of Engineering (9-12)
- Digital Electronics (10-12)
- Aerospace Engineering (10-12)

Technical Education

- Introduction to Woodworking and Construction (9-12)
- Intro to Power and Manufacturing (9-12)
- Cabinet Making (10-12)
- Light Building Construction (10-12)
- Metals (10-12)



INDIVIDUALIZED ACP SUPPORT

8th grade ACP conference include:

- Middle school transcripts
- Test results
 - MAPS
 - Career Cruising
- High school planning
 - Graduation Requirements
 - Credits/Transcripts
 - Course Selection
 - Extracurricular(s)
- Self-reflection
- Personal traits of student
 - Goals and dreams
 - Strengths
 - Interests
 - Potential
- Post-secondary options and college readiness

Junior ACP conference include:

- High school transcripts
- Testing
 - Aspire
 - Practice ACT Opportunitites
 - College Admission Testing
 - Career Cruising
- Post-secondary options and college readiness
 - High School Graduation Requirements
 - Credits/Transcripts
 - Course Selection
 - Extracurricular(s)
 - College Admissions Process
 - Financial Aid Process
- Self-reflection
- Personal traits of student
 - Goals and dreams
 - Strengths
 - Interests
 - Potential



KNOW			EXPLORE		PLAN		GO	
Individual Exploration Activities			Career Exploration Activities		Planning Activities		Management Activities	
Writing Personal Reflections	Personality Assessment	Learning Style Assessment	Career Interest Inventories	Setting Career Goals	Resume Builder	Cover Letters	Update Regularly / Quarterly	
Identifying Strengths	Identifying Needs	Setting Personal Goals	Career Cluster Exploration	Career Pathway Exploration	Labor Market Exploration	Labor Market Analysis	Modify Intentional Sequence of Courses as Necessary	
Academic Planning Activities			Creation of Program of Study	Job Fair Participant & Reflection	Investigate Post-Secondary Options	Campus Visits & Reflections	Modify Personal Goals as Necessary	
Setting Academic Goals	Selecting an Intentional Sequence of Courses	Course Scheduling	CTSO Participant & Reflection	Career Research	Applications to Post-Secondary Options	Leadership Opportunities	Modify Career Goals as Necessary	
Academic Preparation			Interviews of Career Experts	Career Research Paper	Personal Financial Literacy Concepts	Financial Plan	ACP Conferencing / Parent Involvement	
Special Education Core Courses	Regular Education Core Courses	AP or Advanced Courses	Job Shadowing	Work-based Learning	FAFSA form	Scholarship Info		
Elective Courses	CTE Courses	Dual Enrollment YO/CO	Internship or Externship	Youth Apprenticeship	Gather Letters of Recommendation	Mock Interviews & Reflections		
International Baccalaureate Programs	Extra/Co-Curricular Involvement	Career Academics	Service Learning Projects	Work Experience	Choosing a Post-Secondary Option	Decision-Making Reflection		
Project Lead the Way	Industry of Technical Certifications	STEM	ACP Conferencing / Parent Involvement		ACP Conferencing / Parent Involvement			
ASVAB	ASPIRE/ACT/SAT	WorkKeys	<p align="center">Plan your work, work your plan. ~ <i>Vince Lombardi</i></p>					
ACP Conferencing / Parent Involvement								

How will we inform and involve families throughout the student's academic and career planning processes?

PARENT ENGAGEMENT

- Open house
- Junior Planning Meeting
- Senior Parent Meeting
- Financial Aid Night
- Parent/Teacher Conferences
- Career Day
- Freshman Orientation Night
- AP Course Information Night
- Scholarship Information Night
- Individual Parent Meetings
- Academic and Career Planning Conference
- Orientation and Registration
- PTA
- Volunteering
- Parent Access to Career Cruising



How will we prepare our staff
to be ready to deliver ACP
services and supports students
in their planning?

PROFESSIONAL DEVELOPMENT

- ACP Staff Development (during the school year)
- Two year college visits by core teachers (summer professional development)
- Student Services meeting (during the school year)
- Wisconsin School Counseling Association (annually in February)
- American School Counseling Association (annually)
- Wisconsin Association of College Admissions Counseling
- National Association of College Admissions Counseling
- UW-System Workshops (annually in September)
- Counselor Breakfast/Luncheon (annually with surrounding colleges/universities)
- Career Cruising Training (all secondary buildings)
- FAFSA Certified Training



How will we engage and partner
with our community?

BUSINESS & POST SECONDARY PARTNERSHIPS

- Meeting with college admission reps
- GPS
- Education Partners
- Military Reps
- Project Lead the Way
- JOY Global
- STEM Forward
- Milwaukee Tool
- Local Colleges and Universities (Youth Options)
- Southeast Wisconsin Carpenters Union
- WCTC
- ROTC
- St. Cloud State University
- General Electric



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ACP Conferencing / Parent Involvement								

INSPIRE PROGRAM PARTICIPATION

Inspire Southeast Wisconsin is a web-based tool, accessed through Career Cruising, for educators to engage students in thinking about their careers, find relevance in what they are learning in the classroom and increase students' career readiness.

Wauwatosa students will interact with local companies through Inspire's company profiles, online career coach discussion boards and career-based learning experience database.



What does the job market look
like in our area?

LABOR MARKET ANALYSIS

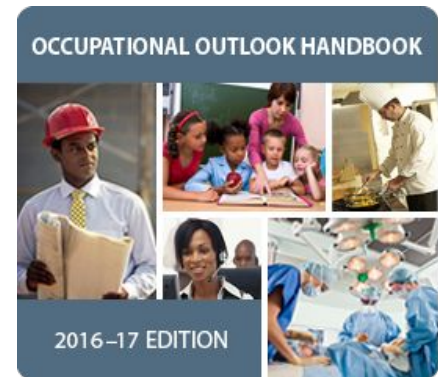


[High Growth Occupations in Wisconsin](#)

[Occupations with the Most Openings in Wisconsin](#)

[Milwaukee County Employment Summary](#)

[National Occupational Outlook Handbook](#)



LABOR MARKET ANALYSIS WILL HELP OUR STUDENTS :

- Identify which industries employ people in a chosen occupation.
- Identify what education and training you need for specific jobs
- Identify where they will be able to find a job.
- Identify if there will be opportunities in a particular field after they complete required training or education.
- Identify salary information.
- Identify skills employers are seeking.
- Identify the working conditions for specific industries

The Future

GOALS & LONG RANGE PLAN



- Increase business/community partnerships to ensure all students have multiple opportunities throughout their education to connect classroom learning to relevant career and community-based opportunities.
- All parents and guardians will increase their knowledge about their child's academic and career plan and are engaged in the ACP process.
- All educators and all content areas are actively engaged in making relevant connections and supporting students throughout their academic and career planning process.
- Throughout their Middle School and High School experience, students will learn the process of creating and revising a comprehensive Academic and Career Plan. They will implement their plan and adjust periodically/annually.
- Future initiatives: High School Job Fair, ACP Advisory Committee, Job Shadowing, Internships, Career Cruising Development, Portfolio Presentations and Mock Interviews.