

**MONDAY 30**

**Circle Time Activity:**  
**"What's Missing?"**

Children will work together to recall what's missing.  
[CLICK HERE FOR INSTRUCTIONS](#)

**GOLD ASSESSMENT TIP:**

Once that activity is completed. Document child's response and connect to objective 12a. recognizes and recalls. Level based on evidence collected in documentation.

**TUESDAY 31**

**Whole Group Activity:**  
**"Graphing"**

Children will use their classification skills to create a graph.  
[CLICK HERE FOR INSTRUCTIONS](#)

**FAMILY ENGAGEMENT:**

During family pick up, share the class's completed graph with families. Provide them with a "**Graph at home**" sheet. Invite them to support their child with graphing at home.

**WEDNESDAY 1**

**Whole Group Activity:**  
**"Ramp Experiments"**

During this activity, children will be challenged to predict and compare.  
[CLICK HERE FOR INSTRUCTIONS](#)

**GOLD ASSESSMENT TIP:**

Once that activity is completed. Document child's response and connect to objective 11e. shows flexibility and inventiveness in thinking. Level based on evidence collected in documentation.

**THURSDAY 2**

**Small Group Activity:**  
**"Same sound sort"**

Children will take turns sorting objects according to their beginning sounds.  
[CLICK HERE FOR INSTRUCTIONS](#)

**Family Engagement:**

Share the child's finished product with their family. Talk with them about how their child met the GOLD learning objective: "uses classification skills".

**FRIDAY 3**

**Whole Group Strategy:**  
**"Who remembers?"**

Children will have the opportunity to recall past experiences and share opinions with peers.

**Circle Time:**

During circle time engage your children in conversation about the activities and lessons from this week. Use student work as examples, and allow them to share out how they feel.

**SATURDAY 4**



**SUNDAY 5**

**Tag us!**

**#elcschoolready**

To share your successes in the classroom! We'd love to hear from you.

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