

## How to Prepare for Midterms--2018-19

### COMPUTER

#### Computer Applications--Miss Kiker

**No test:** The exam is a project that students have time to do in class, and then they give the presentation to their class.

#### Computer Applications--Mrs. Scholz

**No test:** The exam is a project that students have time to do in class, and then they give the presentation to their class.

### ENGLISH

#### Literature--Dr. Heinick

**Review:** Review sheet will be provided on Rediker during Christmas break.

**Tests returned:** Students voted to leave all tests in school file. They will be returned after Christmas break.

**Format:** Objective/Essay.

**Content:** Two books: *The Bully* and *Up from Slavery*; Chapters 1-10 (Vocabulary); *Ten Steps to Building College Reading Skills* (Introduction, Chapters 1 and 2).

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Our exam will take place on Thursday, January 10, and Friday, January 11. Complete the sections of your review sheet in order to practice for the actual exam.

#### English--Mrs. Bytof

**Review:** We will review old tests during class time--tests are not returned.

**Format:** Mostly multiple choice. There will also be matching, true and false, and one short essay.

**General advice:** Review and learn all vocabulary terms by the end of Christmas break. Then you can focus on reviewing the literature and literary terms. Students need to study the short stories, literary terms, and vocabulary from the vocabulary textbook and the literature book.

#### English--Miss Potok

**Review:** We will review in class before the test. All review information used will be available to students through Google Classroom.

**Tests returned:** Yes.

**Review tests:** Yes.

**Format:** The Midterm will be multiple choice, and there will be an essay.

**Content:** All literature content covered from the start of the year. Vocabulary from the separate book will not be included.

**General advice:** Review notes, PowerPoints on Google Classroom, old quizzes and tests, and pay attention to class reviews.

### **English 2 Honors and English 2 Academic--Mr. DeFrancesco**

**Review sheet:** No. Web pages for each unit serve as review pages for semester exams.

#### Honors Midterm Content

The English 2 Midterm Exam contains literature and composition model items. There is no vocabulary from the vocabulary textbook.

The English 2 Semester I exam contains approximately 85 objective items of matching, multiple choice, and short answer items. These include vocabulary items from the literature textbook (the bold-faced terms), along with author and character matching from the various literature selections during Semester I. There are also multiple choice items on the content of the selections.

#### Academic Midterm Content

The English 2 Midterm Exam contains literature and composition model items. There is no vocabulary from the vocabulary textbook.

The English 2 Semester I exam contains approximately 85 objective items of matching, multiple choice and short answer items. These include vocabulary items from the literature textbook (the bold-faced terms), along with author and character matching from the various literature selections during Semester I. There are also multiple choice items on the content of the selections.

**Class time to review:** Yes

**Tests returned:** No. However, all students have answer sheets returned electronically and all composition material is stored in their Google Drive English 2 folder with comments, etc.

**Review tests:** Yes!

**Format:** Primarily objective: matching, multiple-choice, true-false with some short answer.

**Content:** Vocabulary and all literature read/studied during the semester. Review notebook and study guides.

### **English--Mrs. Stager**

**Review sheet:** Yes, and it will be posted to Google Classroom and Rediker before Christmas break.

**Class time to review:** Yes.

**Tests returned:** Yes.

**Format:** Multiple choice and essay, which is literature-based (and includes an excerpt from an author we have studied).

**Content:** All literature units from the 1st Semester.

### **General advice/how/what you recommend studying/reviewing for the Midterm:**

Complete review sheets using old tests, Google Slides online for each unit, and Quizlets for each unit. Once completed, study review sheets. If it is not on the review sheet, it is not on the Midterm. Do not overwhelm yourself with too much information. Study the completed review sheets only. I have used those to narrow down which information I want to make sure you comprehend before we move forward in Semester 2.

## **FOREIGN LANGUAGE**

### **Spanish 2 Advanced--Mrs. Tropp**

**Review:** I do not give a review sheet for Midterms, but I do go over the test section by section in class. I give examples for each section, and we review in class. I have students write a paragraph in Spanish, but I usually go over their possible choices for that before the exam. Obviously, they cannot bring their work with them on exam day, but they can decide ahead of time which choice they prefer and think about what they want to say (and how to say it). Nothing should be a surprise.

**Content:** Multiple choice, matching, true/false, and writing a paragraph. Closer to the exam, I will tell them which chapters they need to study, and I usually tell them that if we went over it in class, it will be on the test. Vocabulary and grammar from each chapter we have completed will be on the test, as well as any literature that they read, such as a brief overview of *Don Quixote*. I normally return the tests to answer questions, etc., but they may not keep it.

### **Spanish 1 and 2--Mrs. Hamilton**

**Review:** There are no review sheets provided, but prior quizzes and tests are returned, and they should be used for review. We typically do a bit of review in class.

**Format:** Matching and true and false.

**Content:** The exam covers all prior vocabulary and grammar points. I generally give a list of the vocabulary sets and grammar points. Students should begin reviewing vocabulary and verbs.

### **Latin I--Mr. Dracoules**

**Review sheet:** Workbook Grammatica and false tests.

**Class time to review:** False tests serve to prepare.

**Format:** Format will follow false tests and Workbook Grammatica.

**Content:** A body of writing, and questions concerning the grammar therein. Paradigms. The material covers chapters 1-10.

**General Advice/how/what you recommend studying/reviewing for the Midterm:**  
See above. Review false tests.

### **Latin II--Mr. Dracoules**

**Review sheet:** Workbook Grammatica and false tests.

**Class time to review:** False tests serve to prepare.

**Format:** Format will follow false tests and Workbook Grammatica.

**Content:** A body of writing, and questions concerning the grammar therein. Paradigms. The material from chapters 10-20.

**General advice/how/what you recommend studying/reviewing for the Midterm:**  
See above. Review false tests.

### **French 1 & 2--Mrs. Zellers**

**Review sheet:** Yes.

**Class time to review:** Very little.

**Tests returned:** No.

**Format:** Multiple choice.

**Content:** All material covered during 1st Semester is fair game.

**General advice/how/what you recommend studying/reviewing for the Midterm:**  
Use Quizlets to study vocabulary, verb charts in notebooks for conjugations, and grammar PowerPoints for various grammar lessons.

## **MATH**

### **Algebra 1 & Algebra 2H--Mrs. Donley**

**Review sheet:** Yes. Midterm Study Guides will be posted on Rediker by Friday, December 14. They must be printed out by Wednesday, December 19 and brought to class each day for students to work on when there is extra time at the end of class. Students must complete all questions by January 11.

**Class time to review:** We will review parts of the study guide in class on January 14 (time permitting), and the complete answer key will be posted on Rediker.

**Tests returned:** Tests and quizzes are returned to students throughout the year.

**Format:** Mostly multiple choice, but there are several free-response questions that will include graphing and word problems.

**Content:** All material from beginning of year.

**General advice/how/what you recommend studying/reviewing for the Midterm:** Do the study guide with effort. Do not simply skip questions you forget how to do; go back and look at old tests and quizzes to refresh your memory. Bring #2 pencils and a calculator with you on exam day.

### **Algebra 2 Academic--Mrs. Leandri**

**Review sheet:** Yes. The study guide will be posted to Rediker during the Christmas break. Students should begin working on it at that time. The solutions will also be posted to Rediker.

**Class time to review:** Questions will be answered in class prior to the exam. Students may also see me anytime after school with questions they have regarding the material on the study guide.

**Tests returned:** Tests are returned to students throughout the semester.

**Format:** Multiple choice and free response. Questions very similar to those on prior tests.

**Content:** All material from beginning of year.

**General advice/how/what you recommend studying/reviewing for the Midterm:** Complete the study guide and check answers against the solution guide; review the old tests and notes.

### **Geometry--Mr. Carr**

**Review sheet:** No, practice problems in textbook.

**Class time to review:** No.

**Tests returned:** Yes.

**Format:** Multiple choice.

**Content:** Semester 1, chapters 1 to 4.

**General advice/how/what you recommend studying/reviewing for the Midterm:** Be sure Toolkit is up-to-date; review and redo previous tests; do practice problems in the textbook at the end of each chapter and pages 168 & 169.

### **Geometry--Miss Kiker**

**Review sheet:** Yes, with questions assigned as homework. Posted in early December.

**Class time to review:** Yes.

**Tests returned:** No, but they are available to be reviewed in the classroom.

**Format:** Multiple choice, true and false, always/sometimes/never (with the proof portion separate).

**Content:** Chapters 0 through 5.

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Study the review packet and practice proofs.

### **Geometry--Mr. Joyce**

**Review sheet:** Only as noted below under “General advice”

**Class time to review:** Yes.

**Tests returned:** Yes.

**Format:** Multiple choice.

**Content:** Chapters 1-4.

**General advice:** A list will be published that includes the tests and homework that students should study. The Midterm Exam will contain questions identical to students' previous tests but with different numbers. Students should consider doing some extra problems as practice instead of just looking over previous problems.

## **THEOLOGY**

### **Theology--Mr. Olivetti**

**Review sheet:** Yes.

**Class time to review:** Yes, objective questions from unit tests and what to study for exam.

**Test returned:** Written sections are returned, online quizzes are on Rediker.

**Format:** Multiple choice, matching, true and false, and written answers.

**Content:** All units studied this semester.

**General advice:** Focus on the study guide and the unit printouts.

### **Theology--Ms. Hart**

**Review sheet:** Yes.

**Class time to review:** Yes.

**Test returned:** Yes, unless they did test corrections, take home tests on Rediker.

**Format:** Vocabulary, true and false, multiple choice, and essay.

**Content:** Everything from the 1st Semester.

**General advice:** Review notes, fill out the review sheet, and study off of that.

**Theology--Mr. Root**

**Review Sheet:** Yes, previous tests.

**Class time to review:** Yes, to go over tests.

**Tests returned?** Yes, after they have been graded. Students will receive tests back after the Christmas break.

**Format:** Subjective questions and short answer.

**Content:** Everything from Semester 1.

**General advice/how/what you recommend studying/reviewing for the Midterm:**  
Study previous tests.

**SCIENCE**

**Earth Science & Environmental Science--Mr. Gotwols**

**Review sheet:** No, but vocabulary and objectives for each chapter have been shared with students as a Google Doc.

**Class time to review:** Yes.

**Tests returned:** Yes, after holiday recess.

**Format:** Multiple choice and short answer.

**Content:** Chapters 3,17-21.

**General advice/how/what you recommend studying/reviewing for the Midterm:** It's best to use quizzes and tests as a reference, since many of the maps and diagrams are the same.

**Biology, Honors Biology, AP Biology, & Basic Biology--Mrs. Rose**

**Review Sheet:** Yes (study guide on Rediker).

**Class time to review:** Yes.

**Tests returned:** Yes, with signatures on Test Request Form.

**Format:** Multiple choice (scantron) and a couple of short answer.

**Content:** All material covered since beginning of year.

**General advice/how/what you recommend studying/reviewing for the midterm:**

Look over tests; complete study guide; ask questions during review days; ask questions anytime I am available; study with a partner. Also, review any videos that I have linked on Rediker.

### **Biology--Mrs. Reider**

**Review Sheet:** Yes.

**Class time to review:** Yes.

**Tests returned:** Yes.

**Format:** Same as chapter tests--multiple choice, true and false, completion, and short answer.

**Content:** Units on The Nature of Life, Ecology, and Cells..

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Review unit material in the text book in conjunction with class notes; practice questions from past test papers/textbook assessments; review vocabulary words; watch Amoeba Sisters for quick video reviews.

### **Anatomy and Physiology--Mrs. Reider**

**Review Sheet:** Yes.

**Class time to review:** Yes.

**Tests returned:** Yes.

**Format:** Same as chapter tests--multiple choice, true and false, completion, and short answer.

**Content:** The Human Body Orientation, Basic Chemistry, Cells and Tissue, Skin and Body Membranes, The Skeletal System, Blood, The CV system.

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Review unit material in text book in conjunction with class notes; practice questions from past test papers/textbook assessments; review vocabulary words; watch Crash Course for quick video reviews.

### **Chemistry--Mrs. Reider**

**Review Sheet:** Yes.

**Class time to review:** Yes.

**Tests returned:** Yes.

**Format:** Same as chapter tests--multiple choice, true and false, completion, and short answer.

**Content:** Unit 1: Matter, Atomic Structure and Bonding

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Review unit material in text book in conjunction with class packets; practice questions from past test papers/textbook; review vocabulary words.

### **Chemistry--Mr. Bupp**

**Review Sheet:** Yes--a list of terms and topics will be posted to Rediker.

**Class time to review:** Yes--class time will be given to complete midterm review questions.



**Tests returned:** Yes

**Format:** About 70 to 75 multiple choice questions.

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Practice review problems and refresh terms that are listed on the study guide.

### **Academic Chemistry--Mrs. Piscioneri**

**Review sheet:** Yes, and it's on my website under handouts.

**Class time to review:** No, just discuss the format and type of questions and organization of the exam.

**Tests returned:** Yes.

**Format:** All questions (about 60) will be multiple choice. Scantron is not used. Periodic table, ion sheets, and scratch paper will be provided.

**Content:** Chapters 1-3, 7, 8, and part of chapter 9.

**General Advice/how/what you recommend studying/reviewing for the Midterm:**

Study old exams, especially the multiple choice questions; use the review sheet to recall the content; use the test preparation questions at the end of each textbook chapter.j

### **Honors Chemistry--Mrs. Piscioneri**

**Review sheet:** Yes, and it's on my website under handouts.

**Class time to review:** No, we just discuss the format, type of questions, and organization of the exam.

**Tests returned:** Yes.

**Format:** Multiple choice (about 60 questions) and a two-paragraph essay question on a big idea of chemistry. Scantron is not used. Periodic table and lined paper provided for essay or scratch work.

**Content:** Chapters 1-8 and part of chapter 9.

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Study old exams, especially the multiple choice questions; use the review sheet to recall the content; select in advance the big idea for the essay, and practice writing a two-paragraph essay.

## **SOCIAL STUDIES**

### **World History 1--Mrs. Druckenmiller**

**Review sheet:** Yes, most likely before Christmas Break.

**Class time to review:** Yes, time and snow days permitting.

**Tests returned:** We discuss all tests, but I keep them on file. My plan is to review the old tests in class, time permitting.

**Mixed format:** Multiple choice, matching, true and false, choice of essay. Scantron is used.

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Use the Midterm study guide; study your notes, chapter summaries, homework, and quizzes. Also, every topic is on Quizlet--please see Rediker.

**World History 1 & 2--Miss Shoemaker**

**Review sheet:** All classes will be getting a review sheet.

**Class time to review:** There will not be class time to review, but students may ask questions in class.

**Tests returned:** Students receive usually the part of the test (matching terms) that may help them on the Midterm. Study notes and read the textbook.

**Format:** This is on the review sheet and includes multiple choice, matching, maps, charts, essay, and other skills.

**Content:** Begins with Early Man, Ancient Civilizations (Sumer-Rome), Islam, Africa, Japan, and Early Middle Ages. Pages are listed on review sheet. For sophomores: the exam will include Industrial Revolution parts I and II; Congress of Vienna/Revolutions of 1820-1848/Crimean War; Imperialism in Africa and Asia, and the beginning of WWI. (Chapters 12-16)

**General advice/how/what you recommend studying/reviewing for the Midterm: I**

suggest studying the dates and vocabulary on the review sheet. As notes are being studied, also read the text that goes along with the content area of the notes. Make sure all notes are organized. Begin early and do a page/section every night, while going back and reviewing what was studied the night before.

**World History 2--Mr. Hocker**

**Review/Content:** A study guide will be given in class and will be available on Rediker. We will have at least one, possibly more, review days before the exam.

**Tests returned:** All tests and quizzes should already be in student's hands; blank copies can be found on my website. Studying previous tests will help review relevant content, however all material covered in class, even if not directly on a test, is fair game, as are all homework assignments.

**Format:** This will be discussed when students receive their study guide and posted to Rediker.

**General advice/how/what you recommend studying/reviewing for the Midterm:** My class page on Rediker has additional study materials. I suggest studying with a friend, completing the review materials, and asking for help. I am available over email throughout Christmas break and in the days before the exam.

**AP World--Mr. Cominsky**

**Review sheet:** Yes.

**Class time to review:** No.

**Tests returned:** Yes.

**Format:** Vocabulary identifications, matching, multiple choice, true-false, and short answer.

**Content:** Material from Chapters 1-11.

**General advice/how/what you recommend studying/reviewing for the Midterm:**

Students should begin by reviewing old tests, then move to the study guide and their notes from class. Students should not review the text unless to help with study guide or notes.