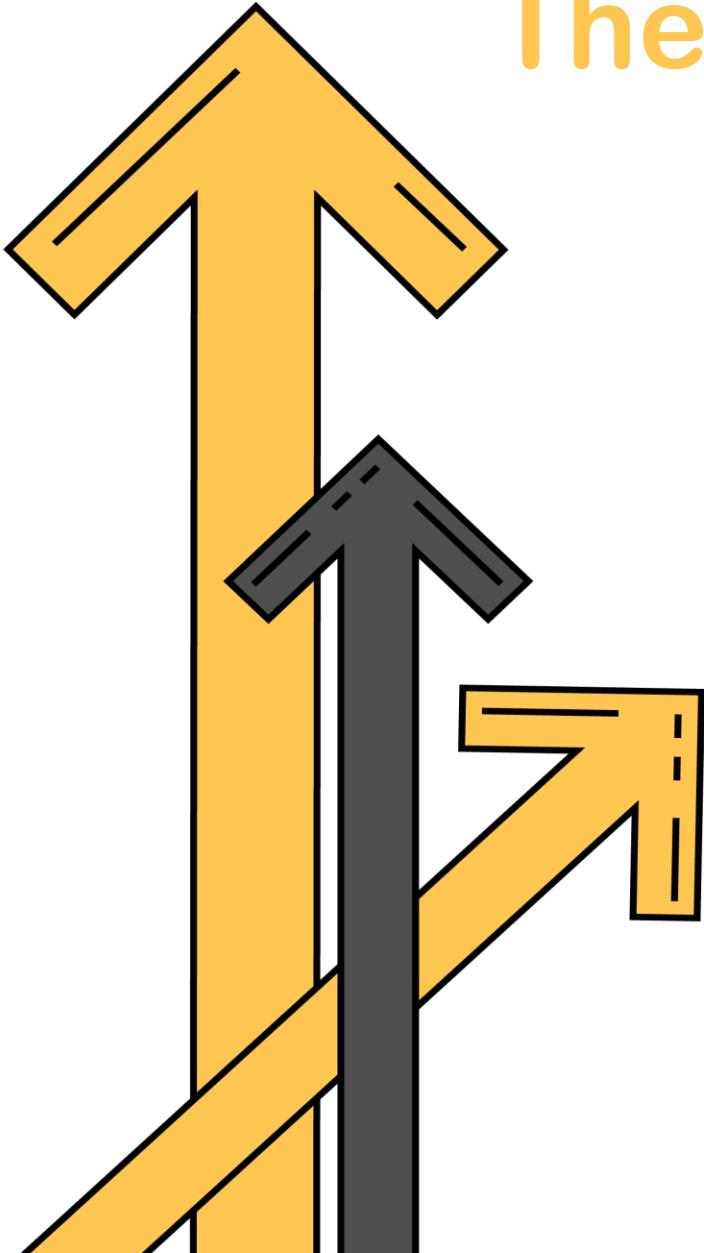


Setting High Expectations for All Students

Burton Magnet Elementary School
Durham Public Schools

Dr. Kimberly Ferrell, Denise Bullock, Brandon Daniel, Amy Sanchez

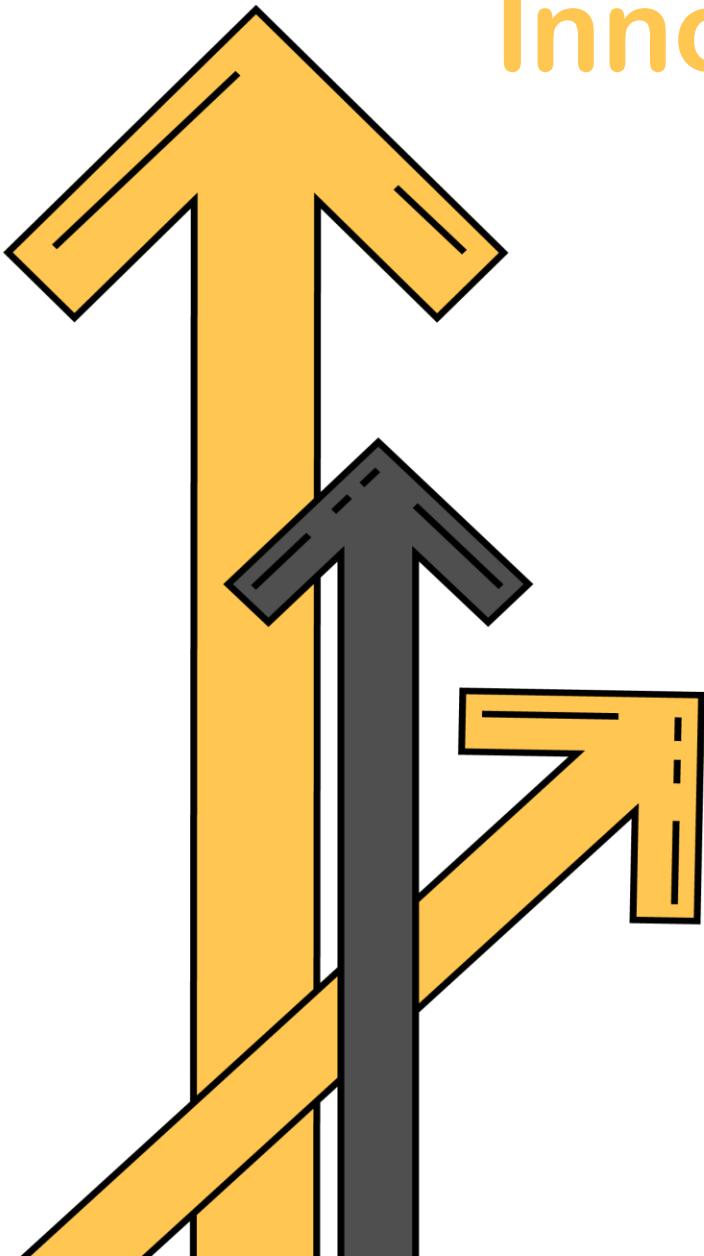
The Problem (~2 min)



After desegregating the data we saw there were gaps between subgroups

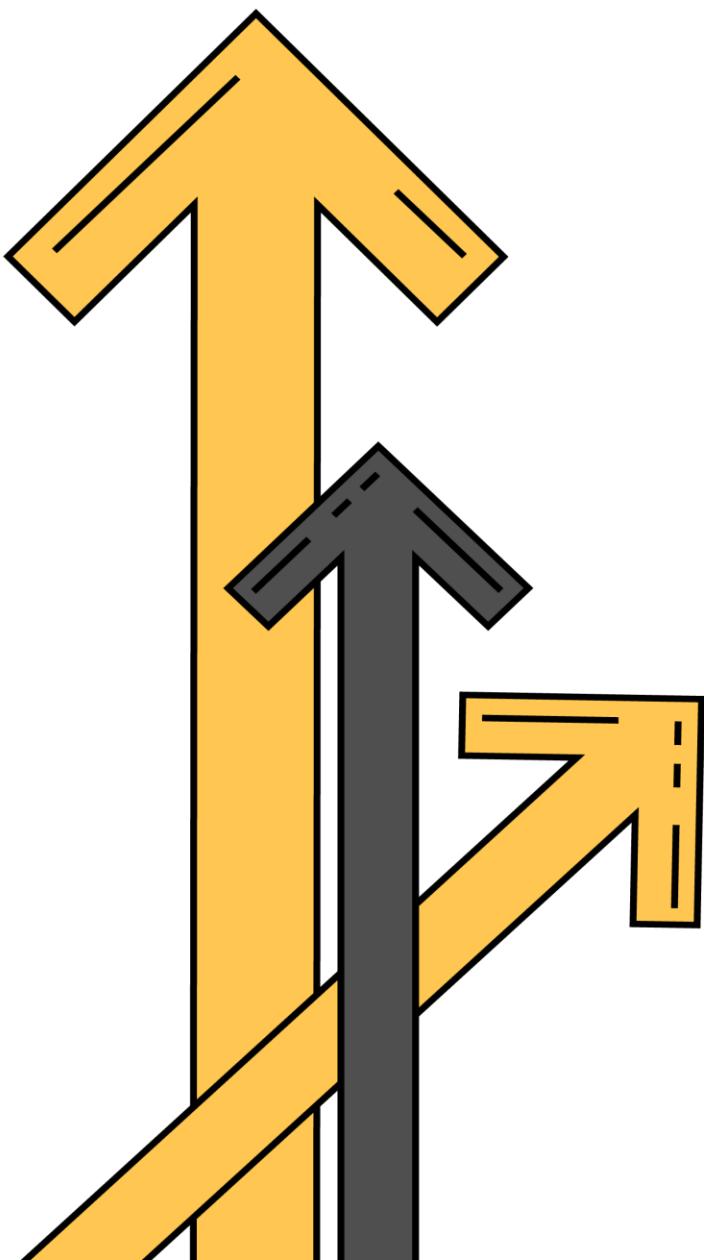
- How can we fill the gaps so that all students meet the goal?
- How can we create a culture of high expectations for all students?

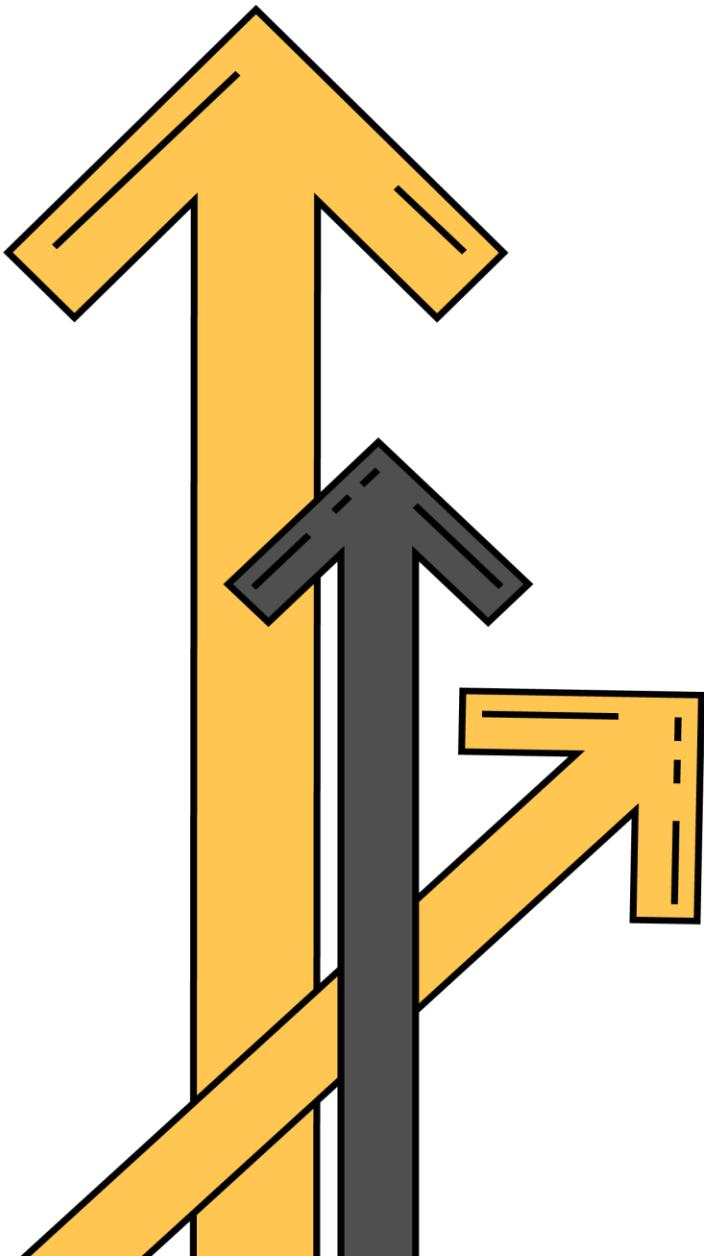
Innovation Overview (~6 min)

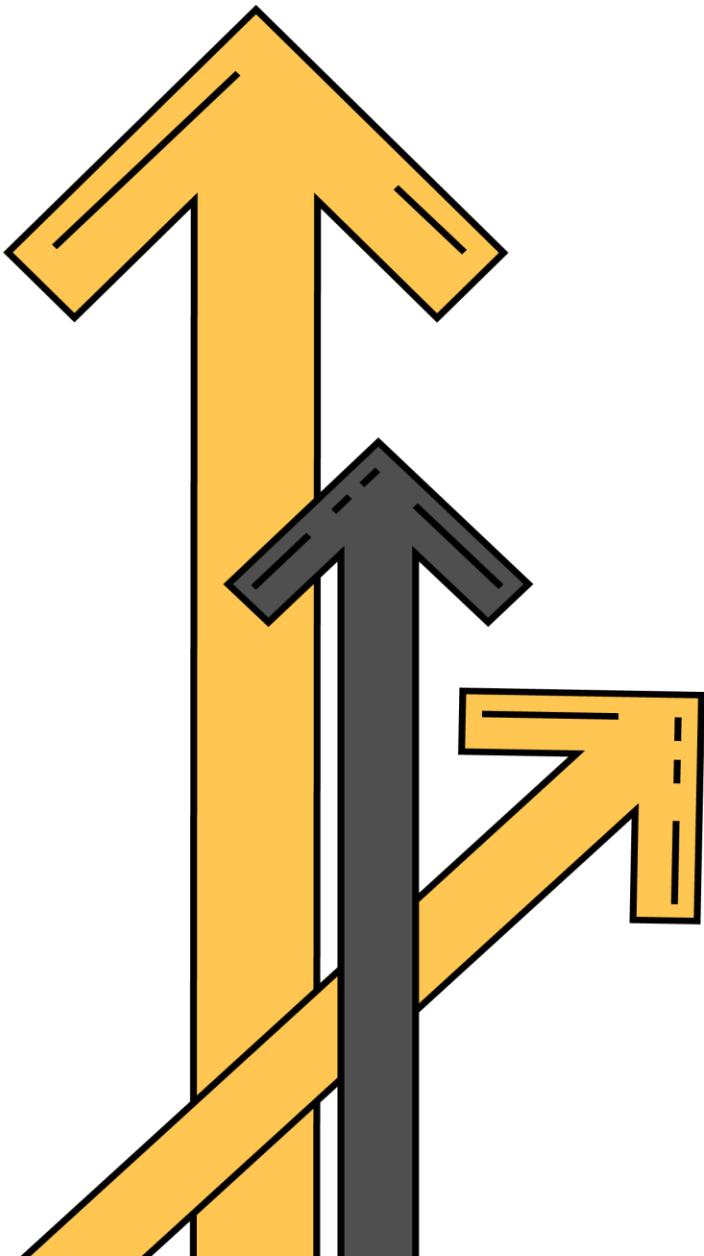


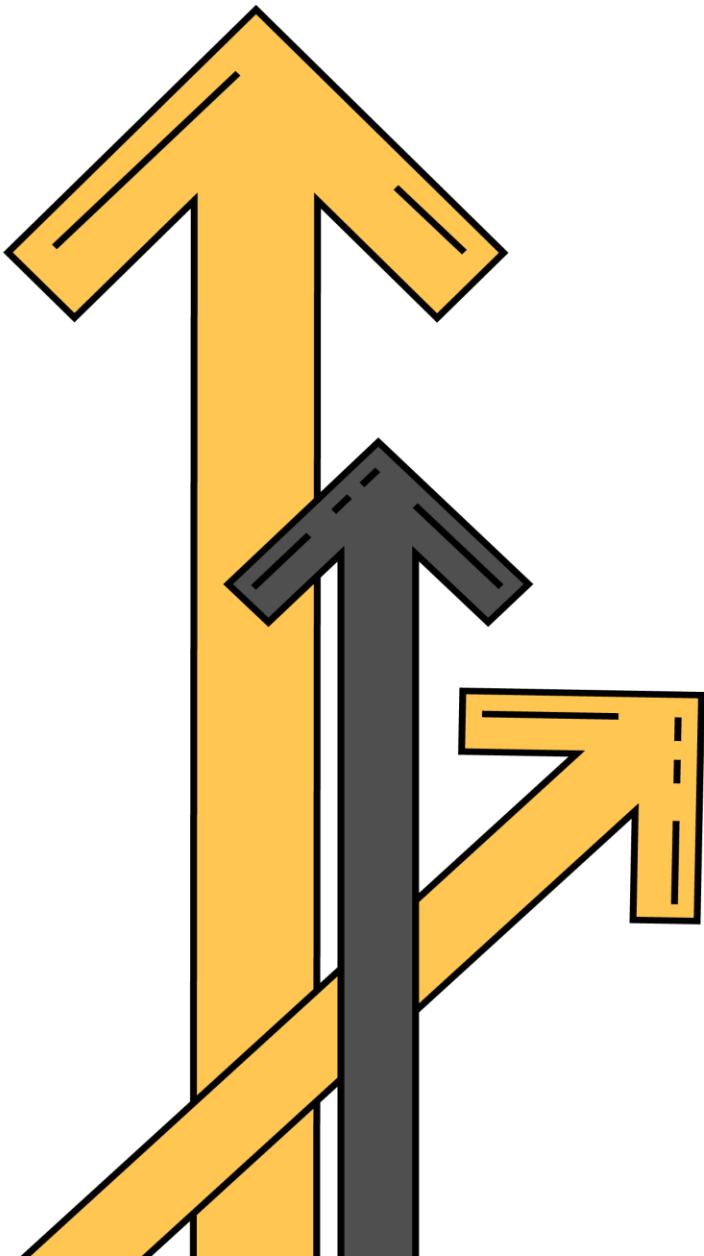
We build culture through
these 4 lenses:

- Relationships*
- Expectations
- Intentionality
- Celebrations

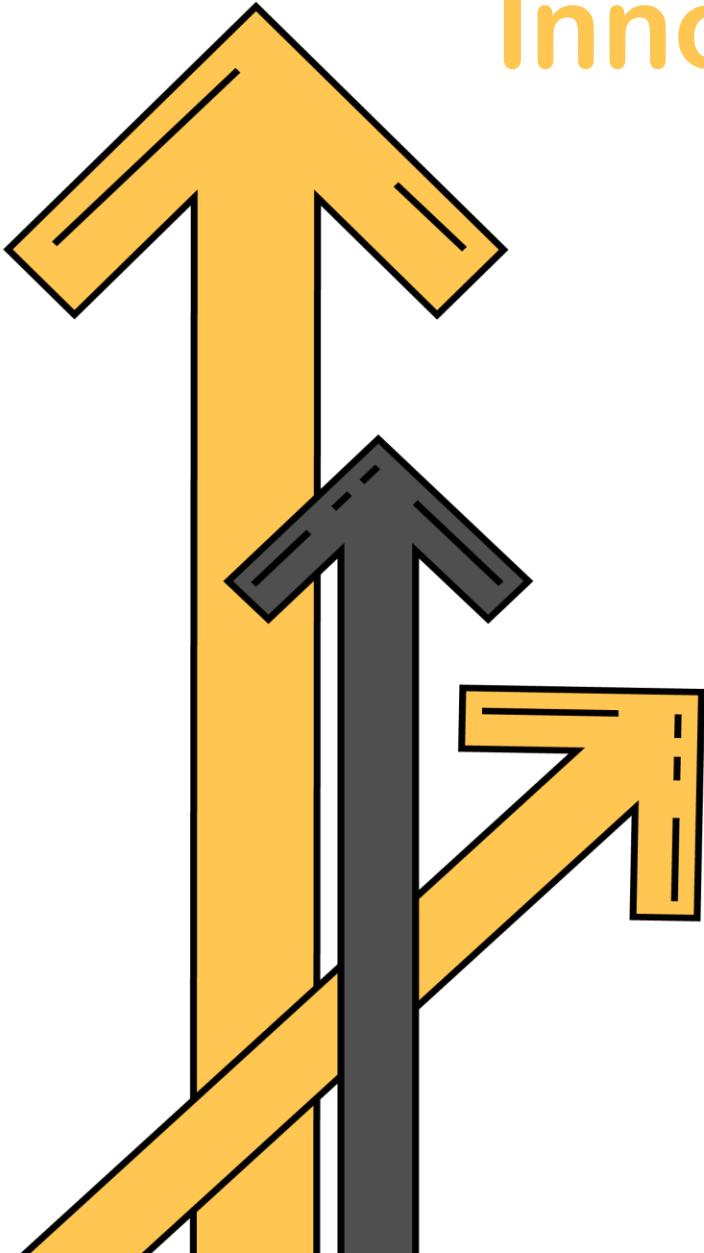




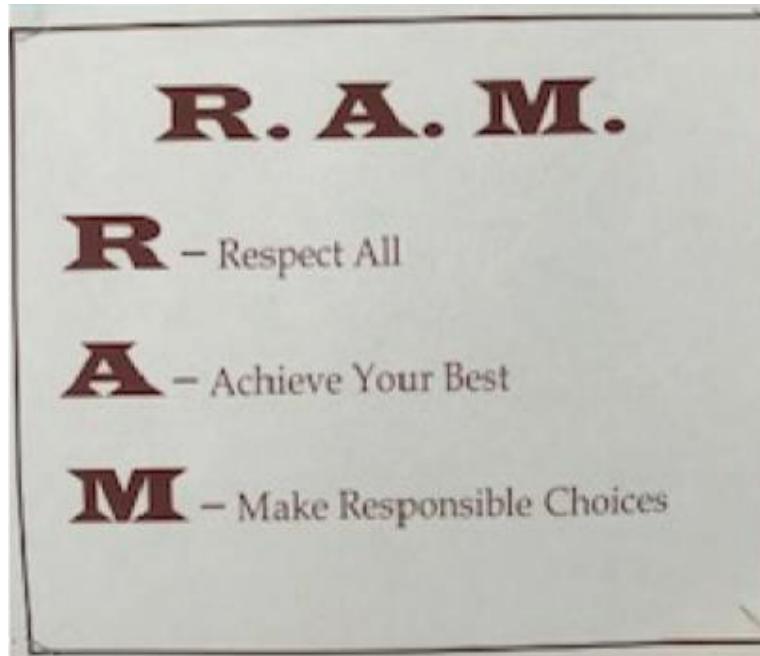
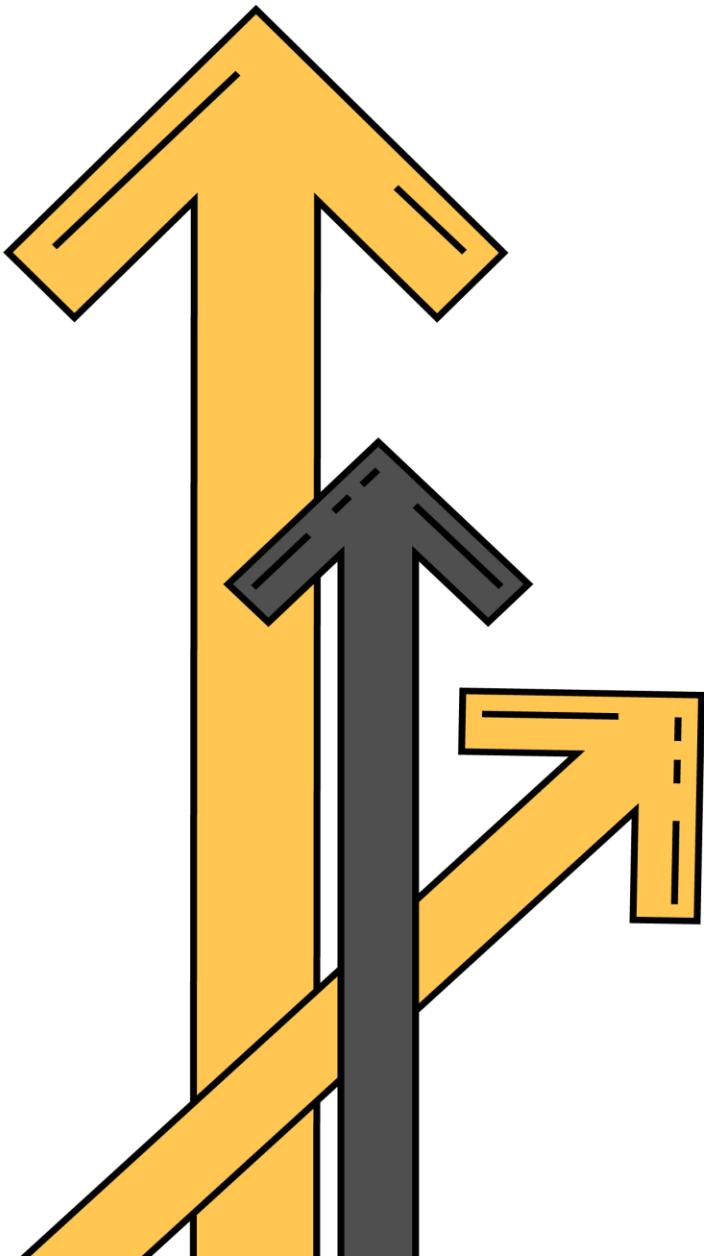




Innovation Overview (~6 min)



Relationships
Expectations
Intentionality
Celebrations

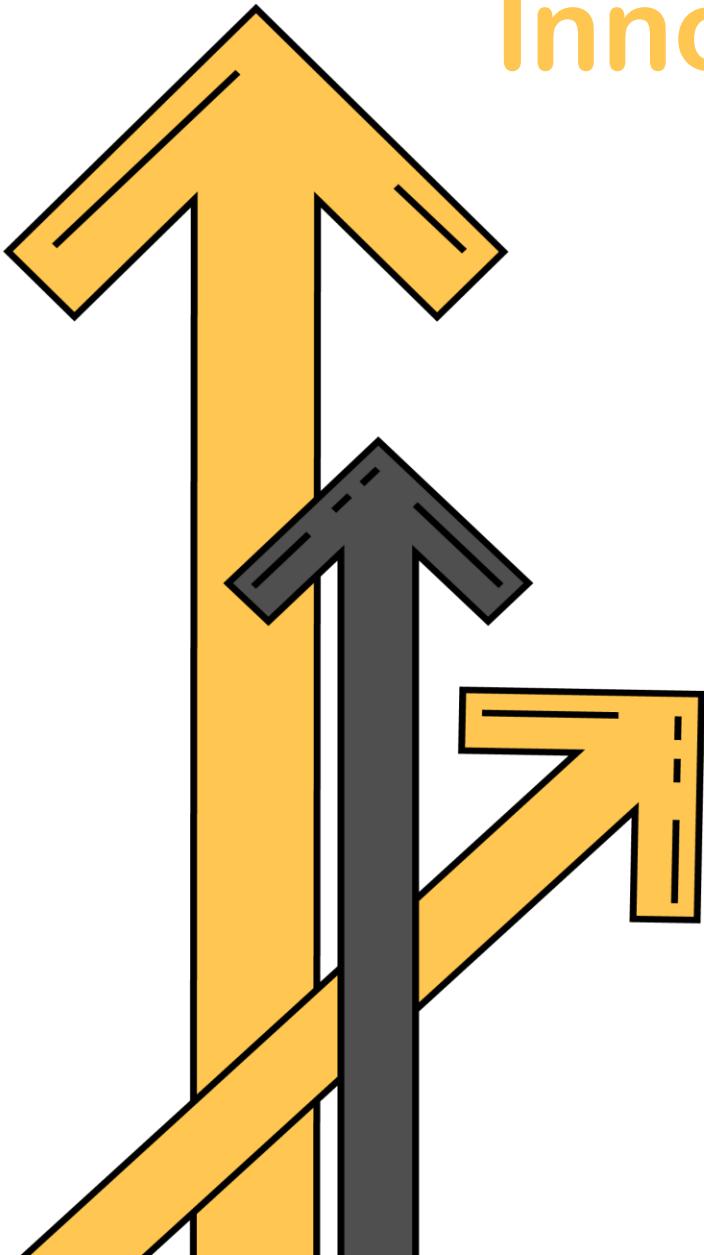


EXCEL MODEL

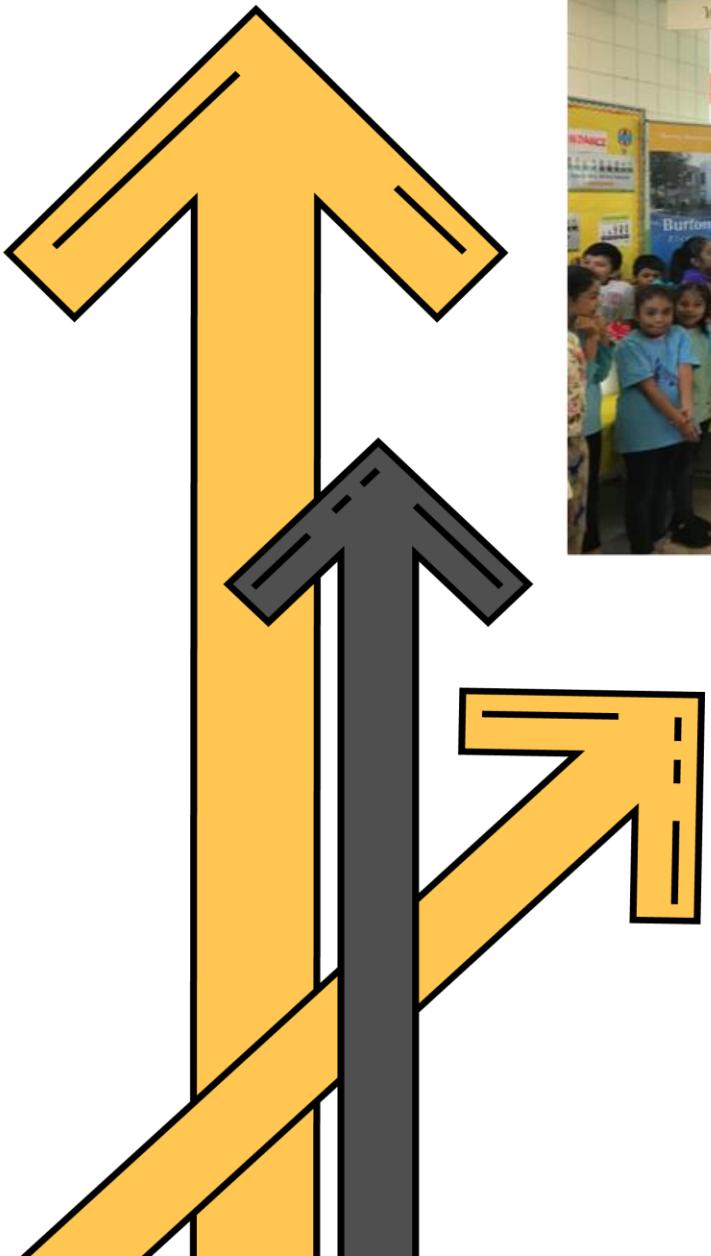
- **E**---Engage: Handshake, Welcome, Affirm, Model
- **X**---X-plore: Customer's Needs, Listening Skills, Safe Environment
- **C**---Communicate: Content, Dialogue, Flexibility, "Real World"
- **E**---Empower: Use and Do, Develop Skills, Becoming, Encouragement
- **L**---Launch: End and Send, Summary, Commitment to Action, Passion

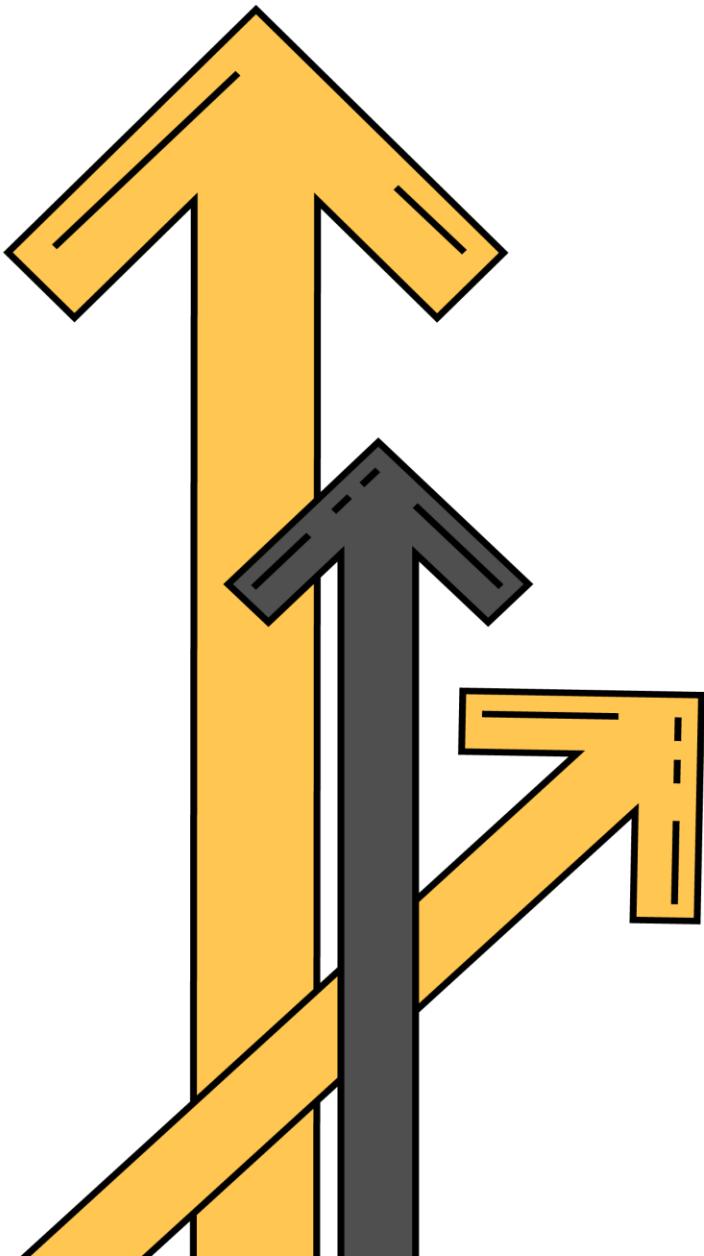


Innovation Overview (~6 min)



Relationships
Expectations
Intentionality
Celebrations

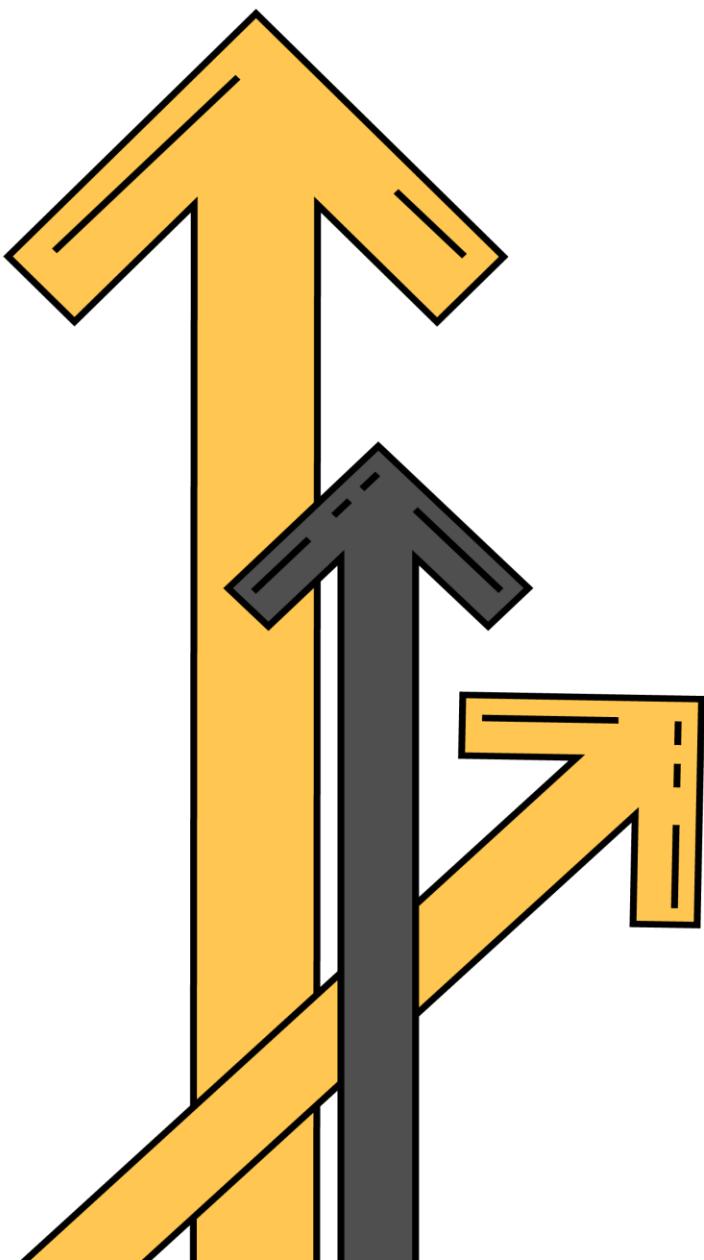


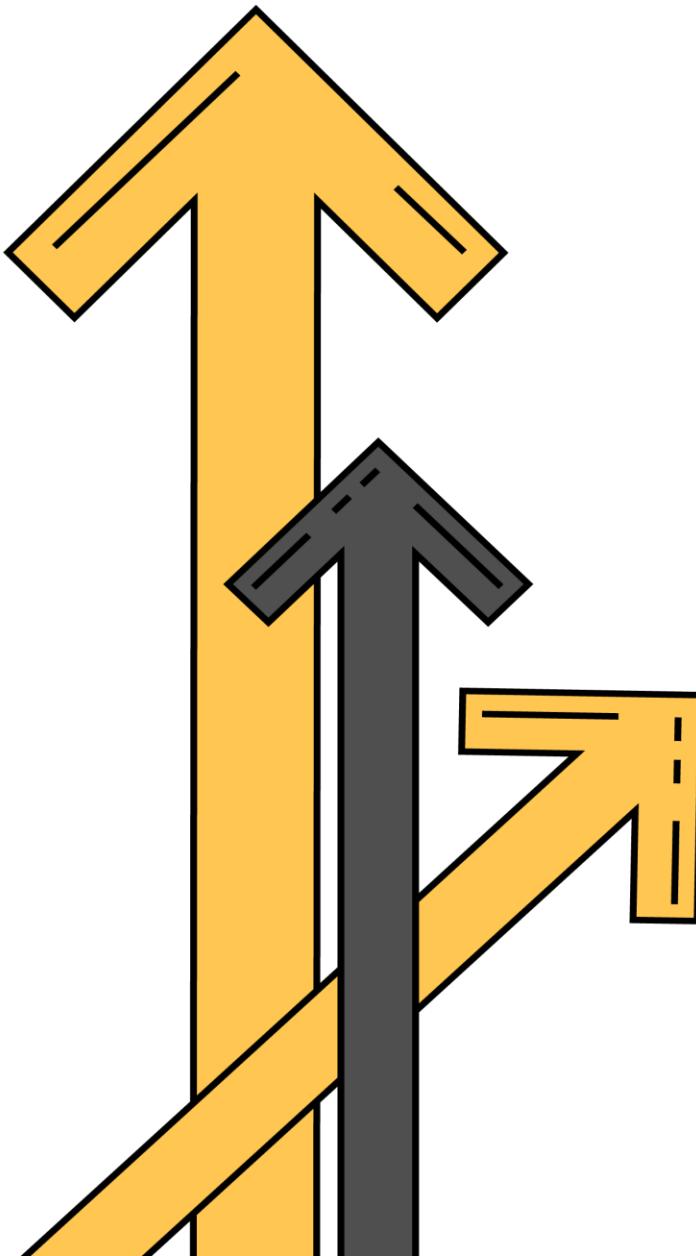


CDA Common District Assessment

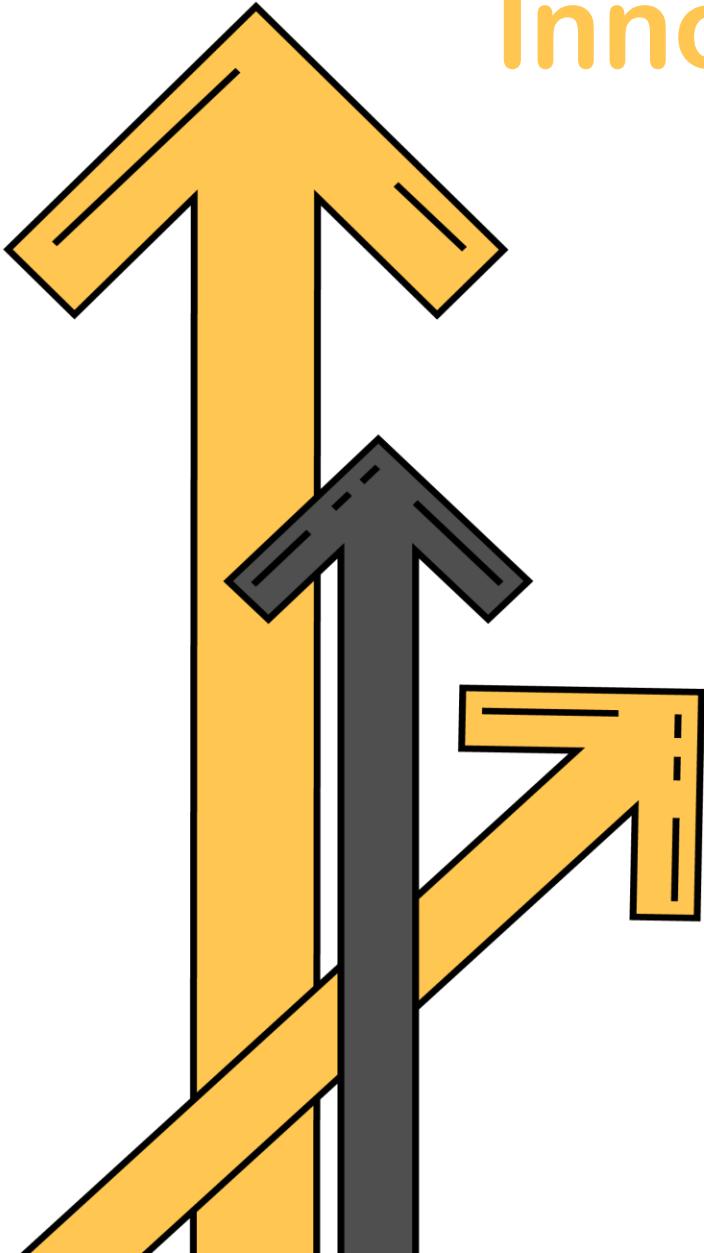
3 rd Grade		4 th Grade		5 th Grade	
ELA	Math	ELA	Math	ELA	Math
54.8%	63.1%	52.7%	52%	53.6%	
60.32	65.42	73.32	24	16	20
18	24	33	37	44	

RI.3.1 RI.3.3	3.DA.1	RI.4.1	RI.4.5	4.MD.4	4.NBT.4	5.4	RL.5.1
RL.3.2 RI.3.2	3.DA.3	3.NBT.2	RI.4.2	RI.4.3	4.NBT.1	4.OA.3	RL.5.1 RI.5.2
RI.3.3 RI.3.4	3.OA.8	3.OA.8	RI.4.3	RI.4.2	4.NBT.2	4.OA.4	RI.5.2 RI.5.3
RI.3.4 RI.3.4	REVER	REVER	RI.4.5				RI.5.4 RI.5.4
			RI.4.4				

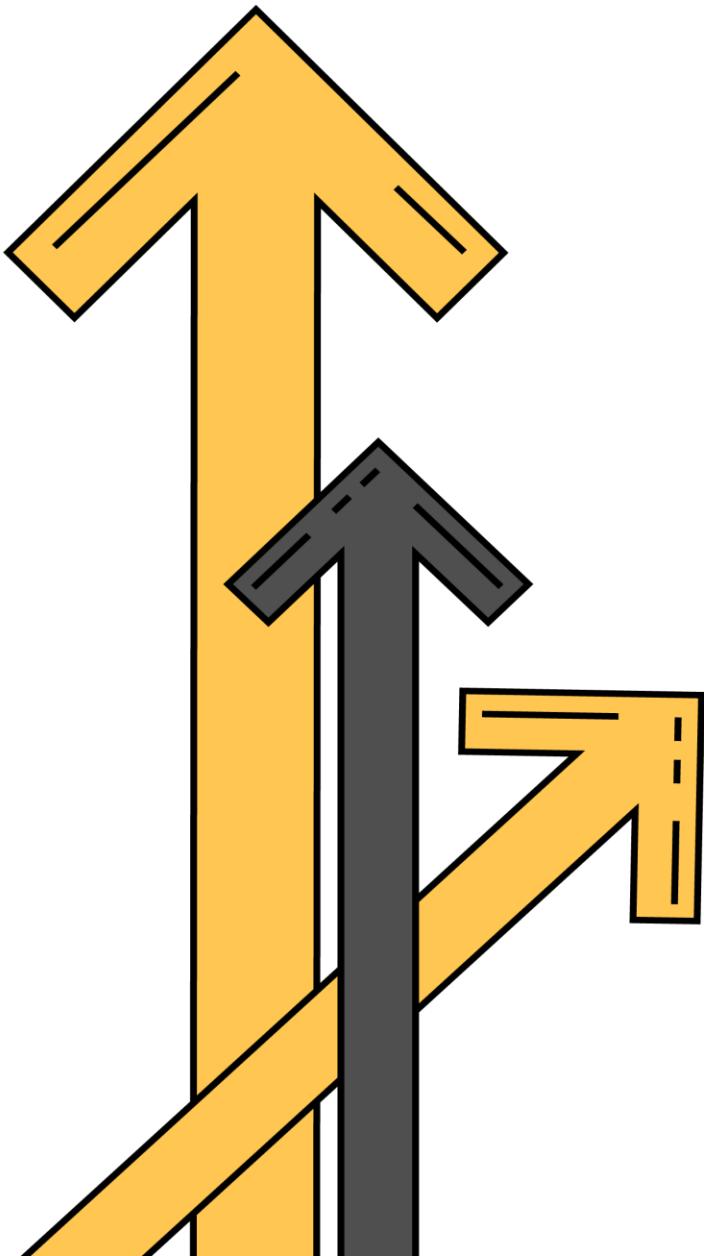


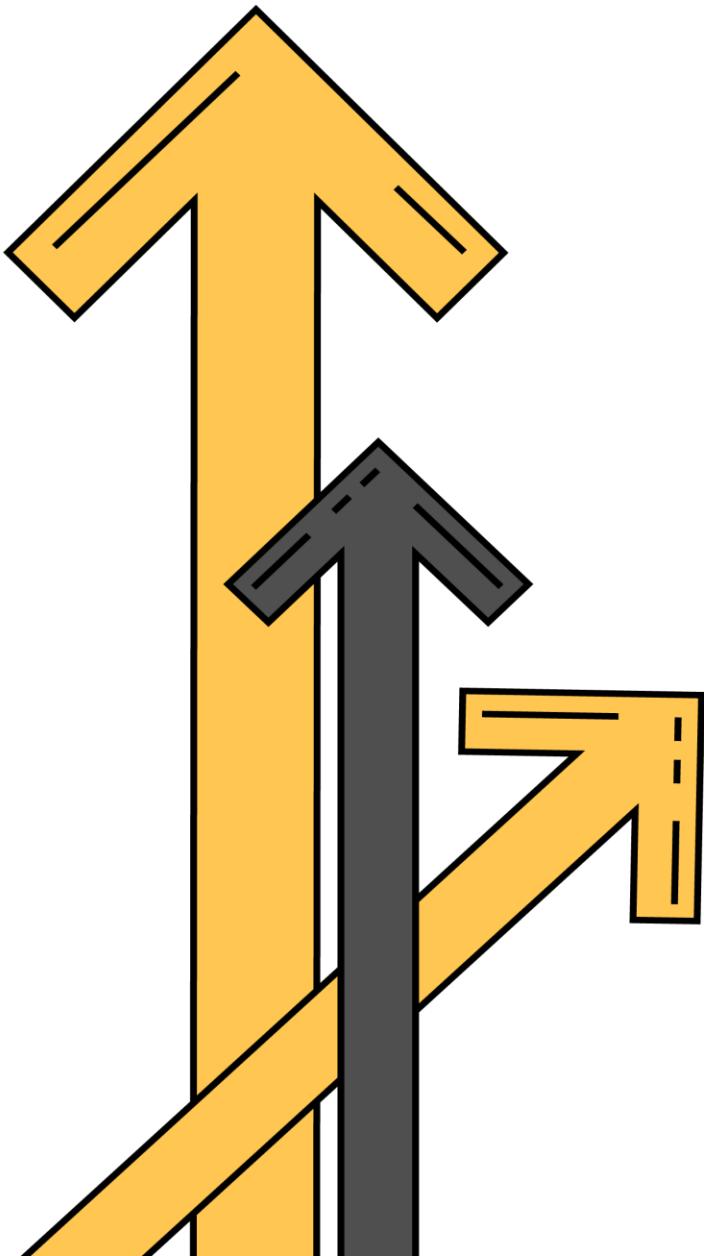


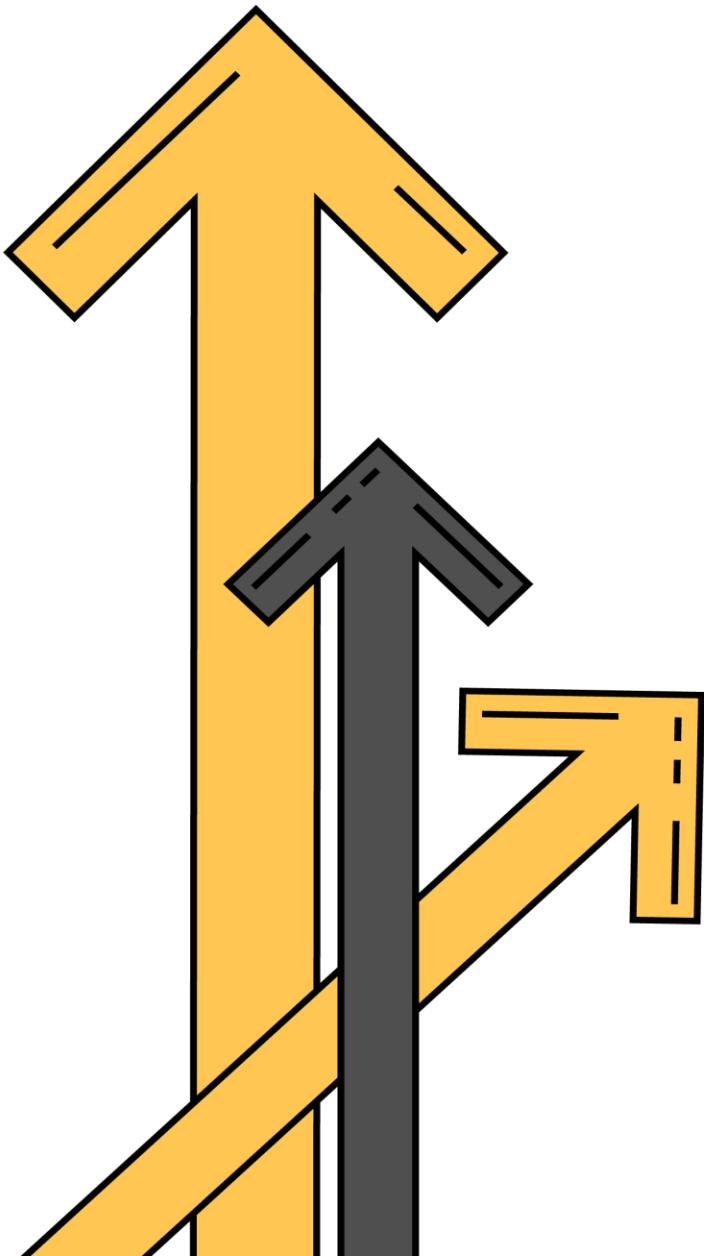
Innovation Overview (~6 min)

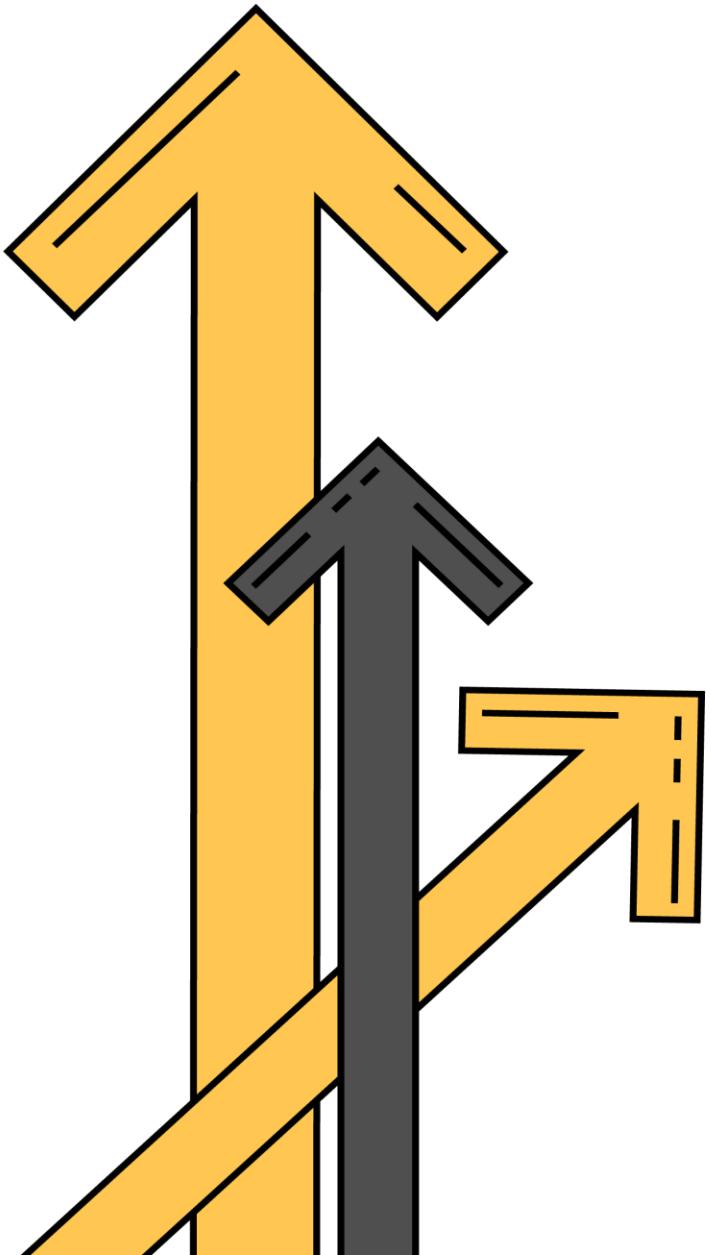


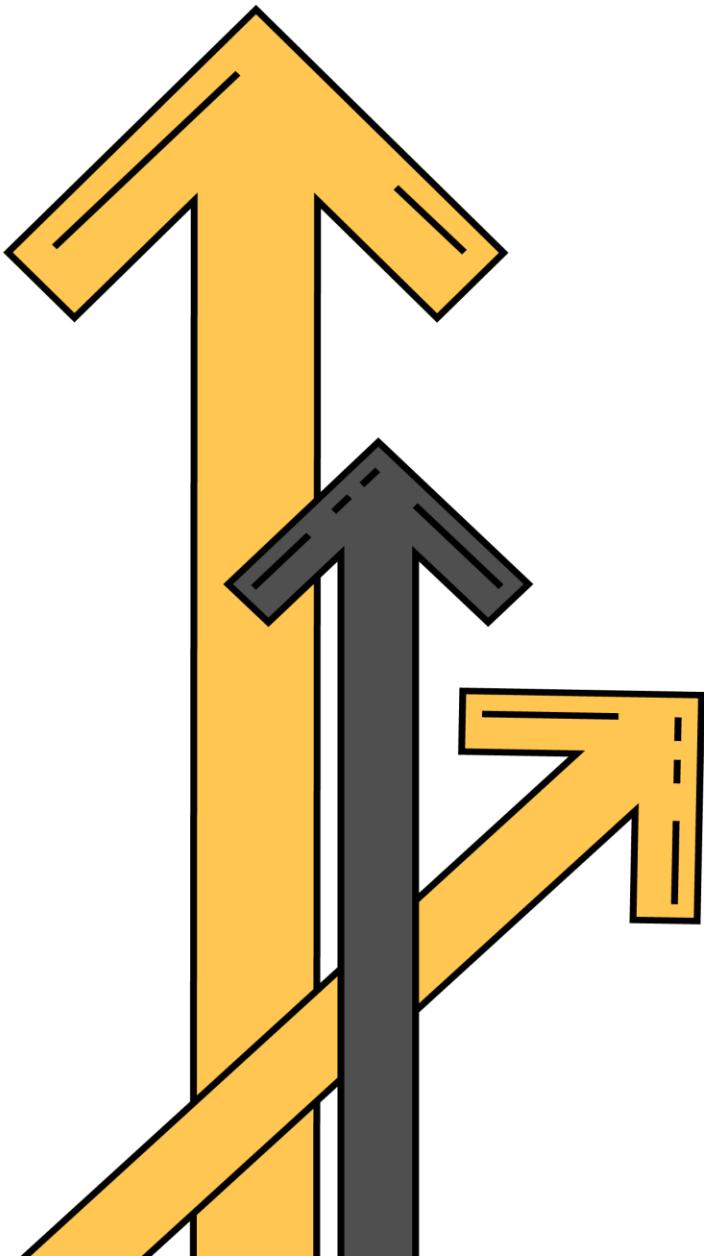
Relationships
Expectations
Intentionality
Celebrations





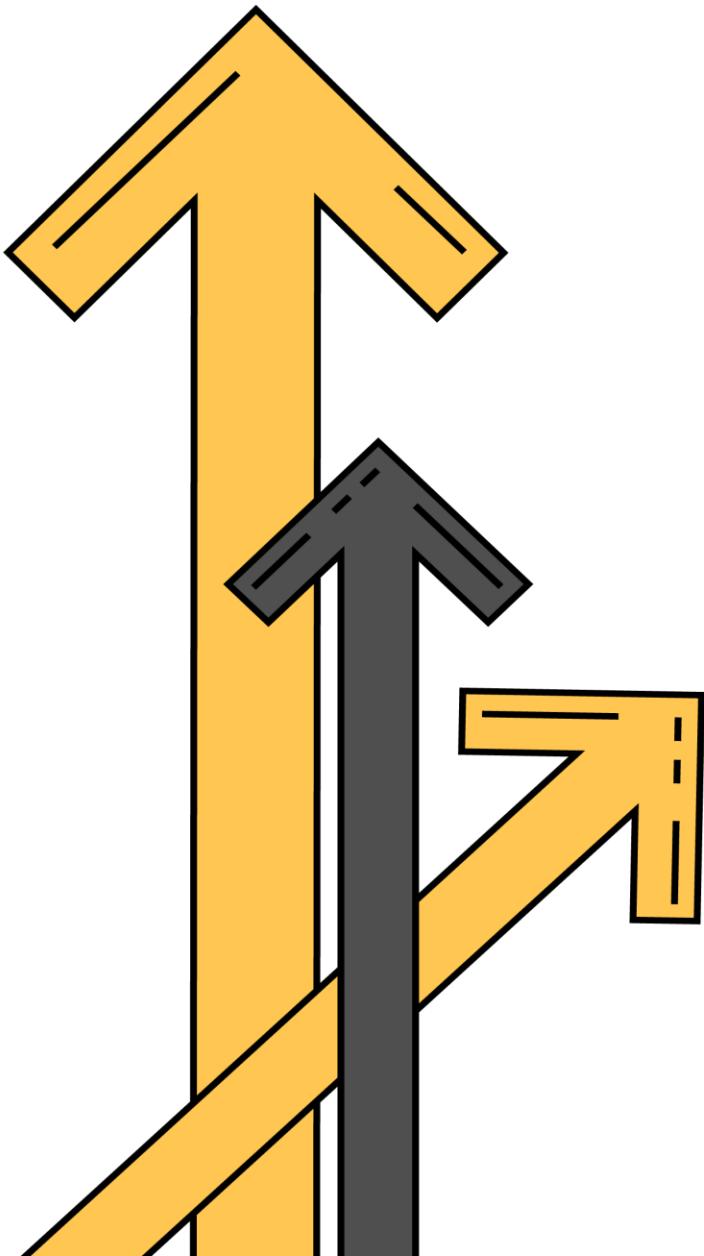
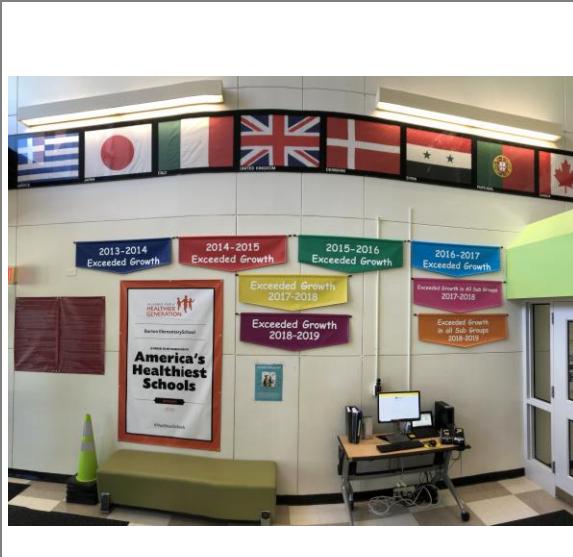






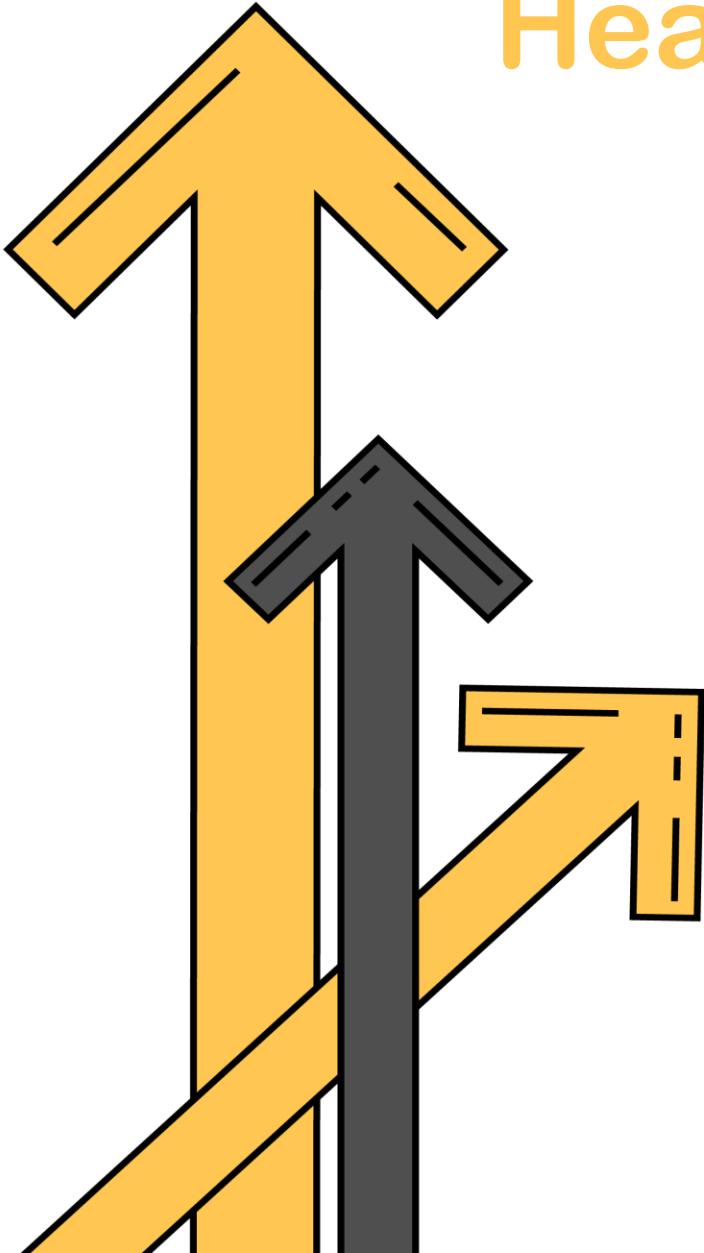
DAILY NEWS

Students of Poverty can be Proficient



Headline (~2 min)

For our headline to come true, we will continue making deposits (relationships, expectations, intentionality, celebrations) into our school culture.



The barriers we will face:

- Poverty
- Incarcerated Parents
- Homelessness
- Trauma
- Mental Health