

# Setting High Expectations for All Students

Burton Magnet Elementary School  
Durham Public Schools

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## The Problem (~2 min)

After desegregating the data we saw there were gaps between subgroups

- How can we fill the gaps so that all students meet the goal?
- How can we create a culture of high expectations for all students?

## Innovation Overview (~6 min)

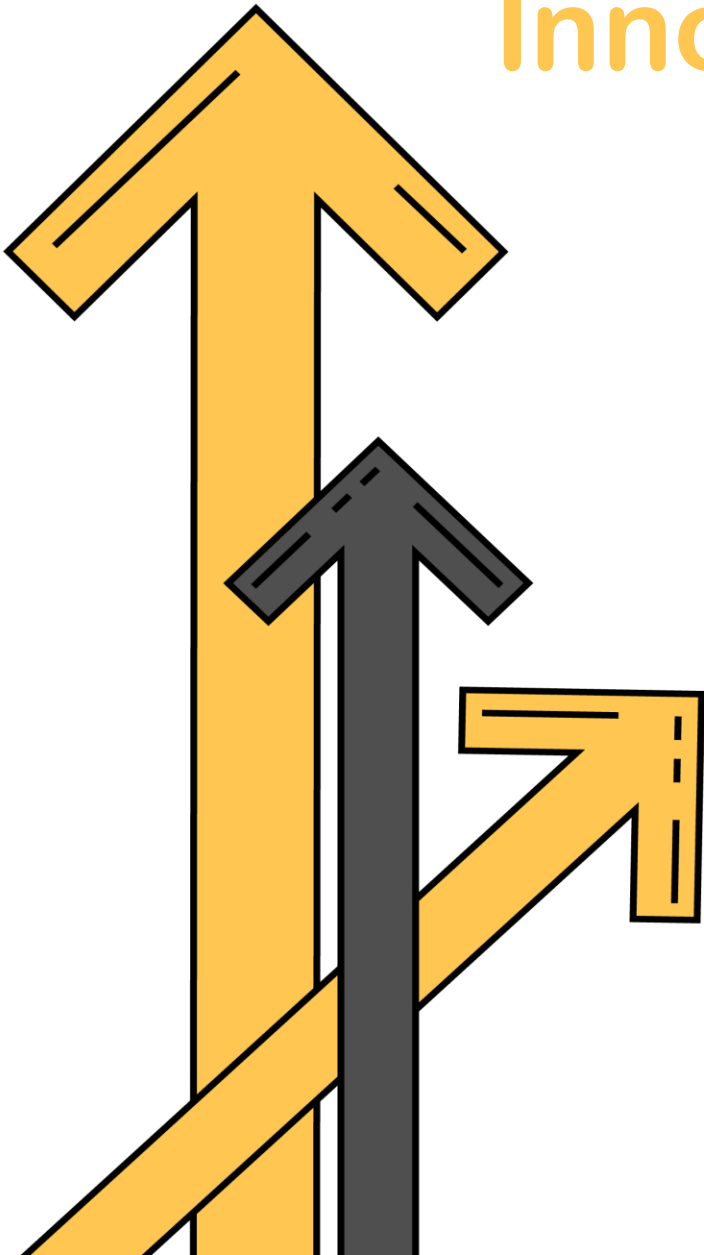
We build culture through  
these 4 lenses:

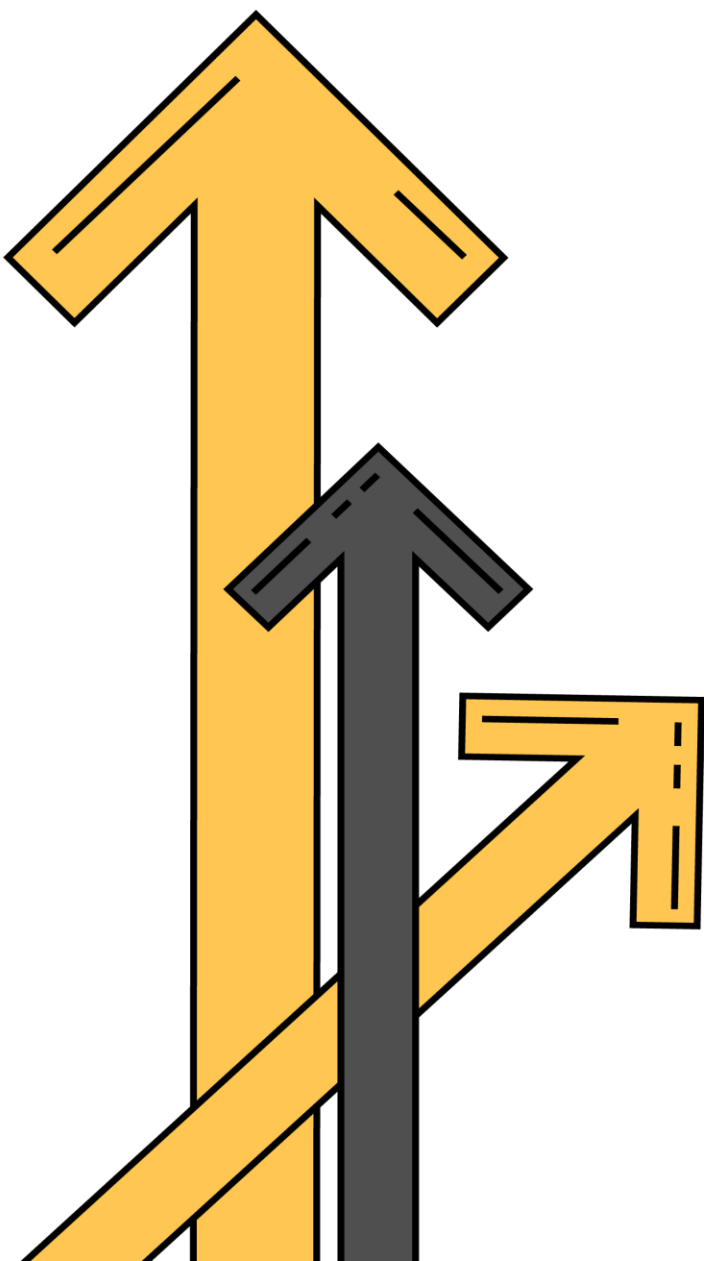
*Relationships*

Expectations

Intentionality

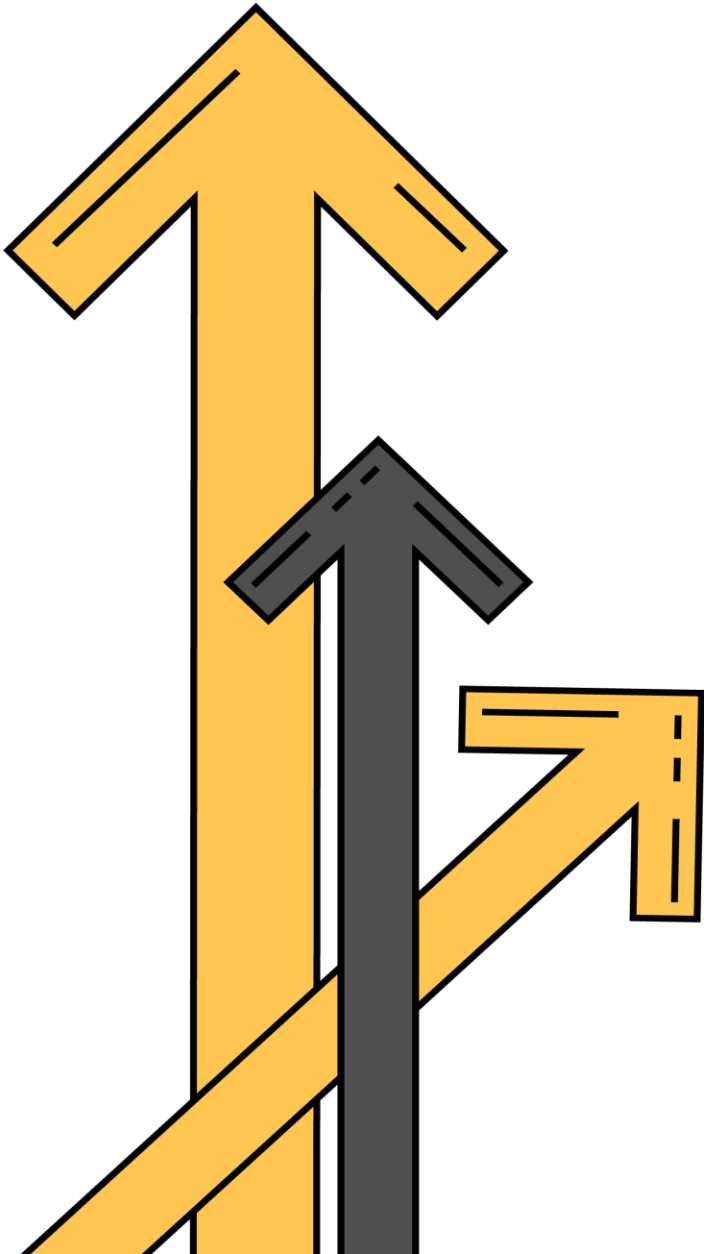
Celebrations

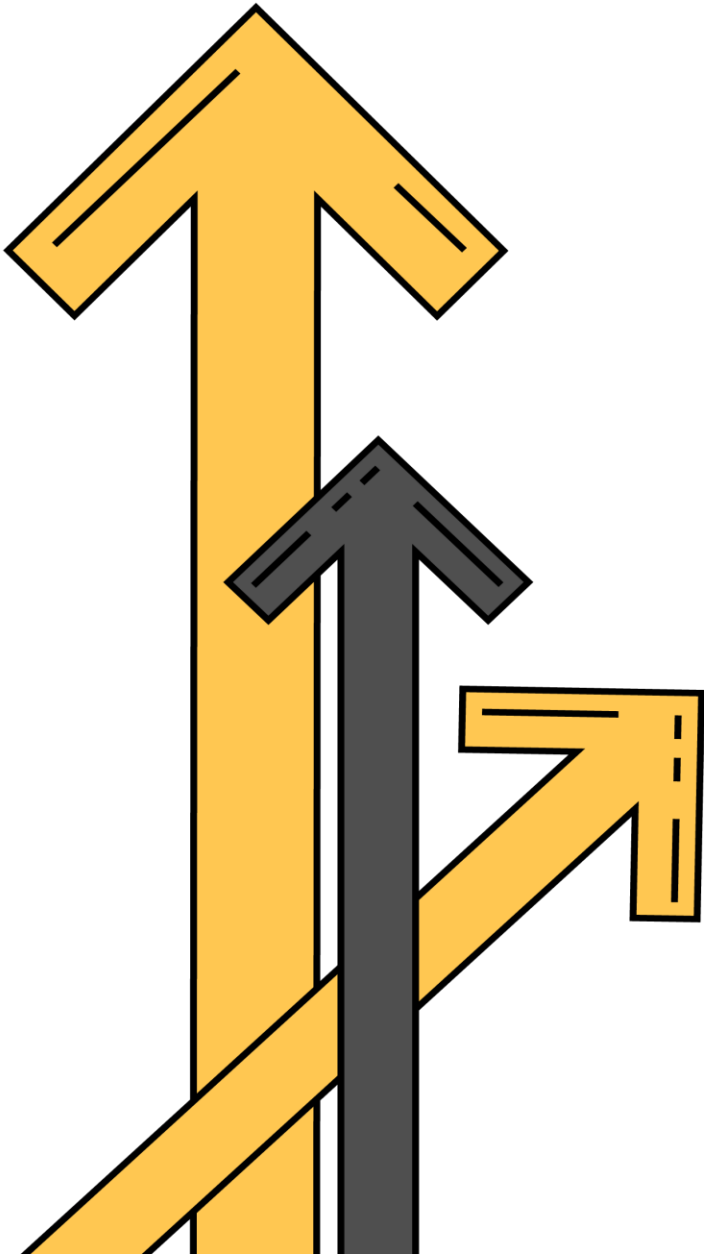








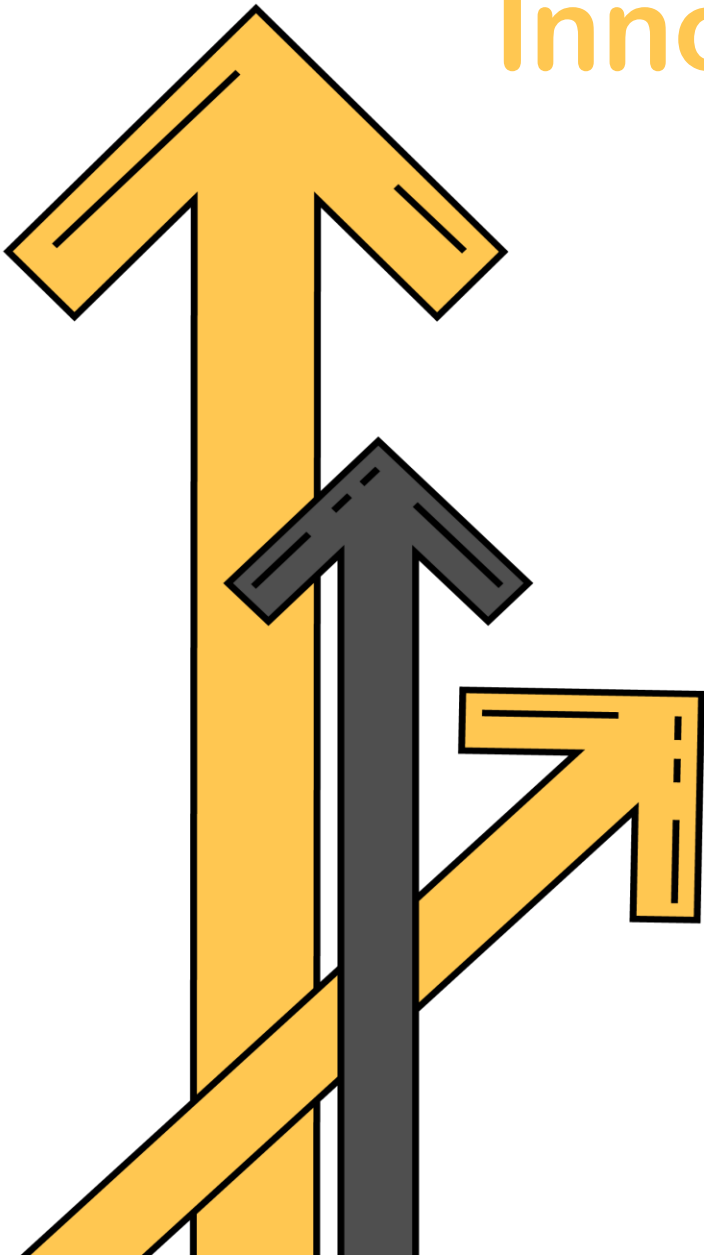




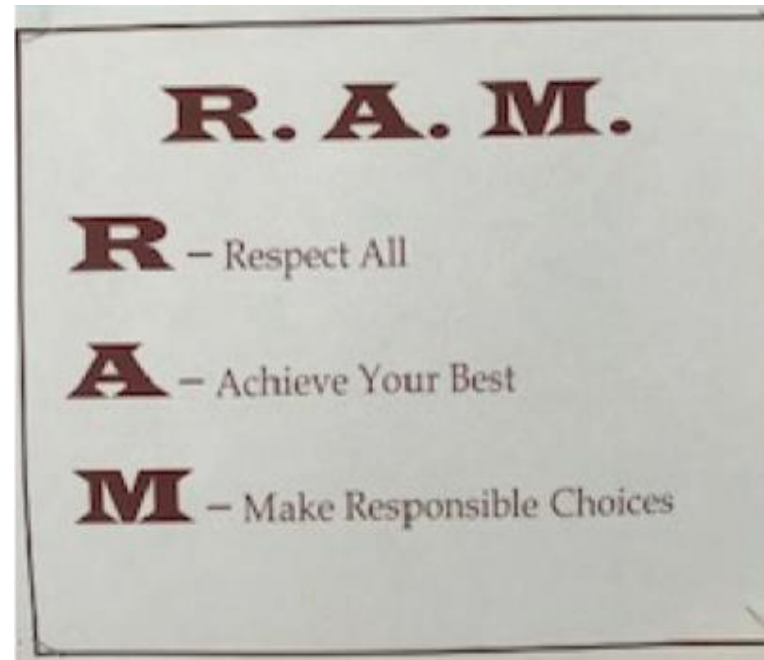
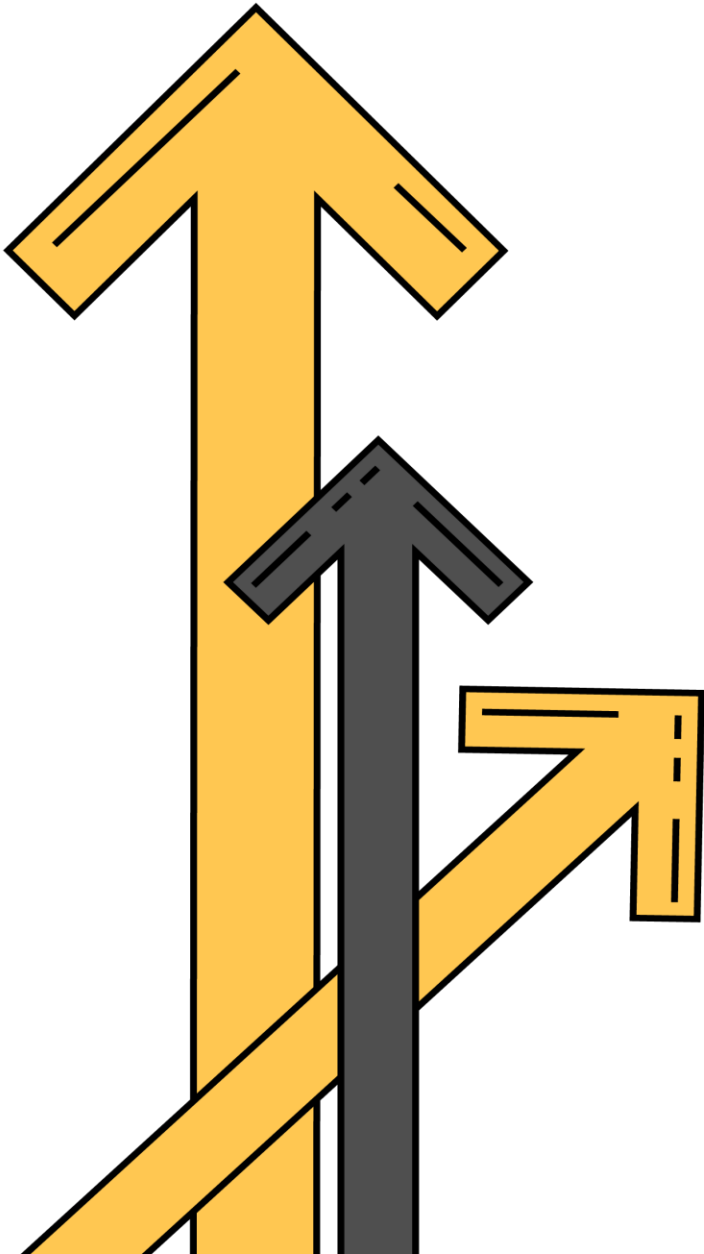


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*Expectations*  
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Celebrations





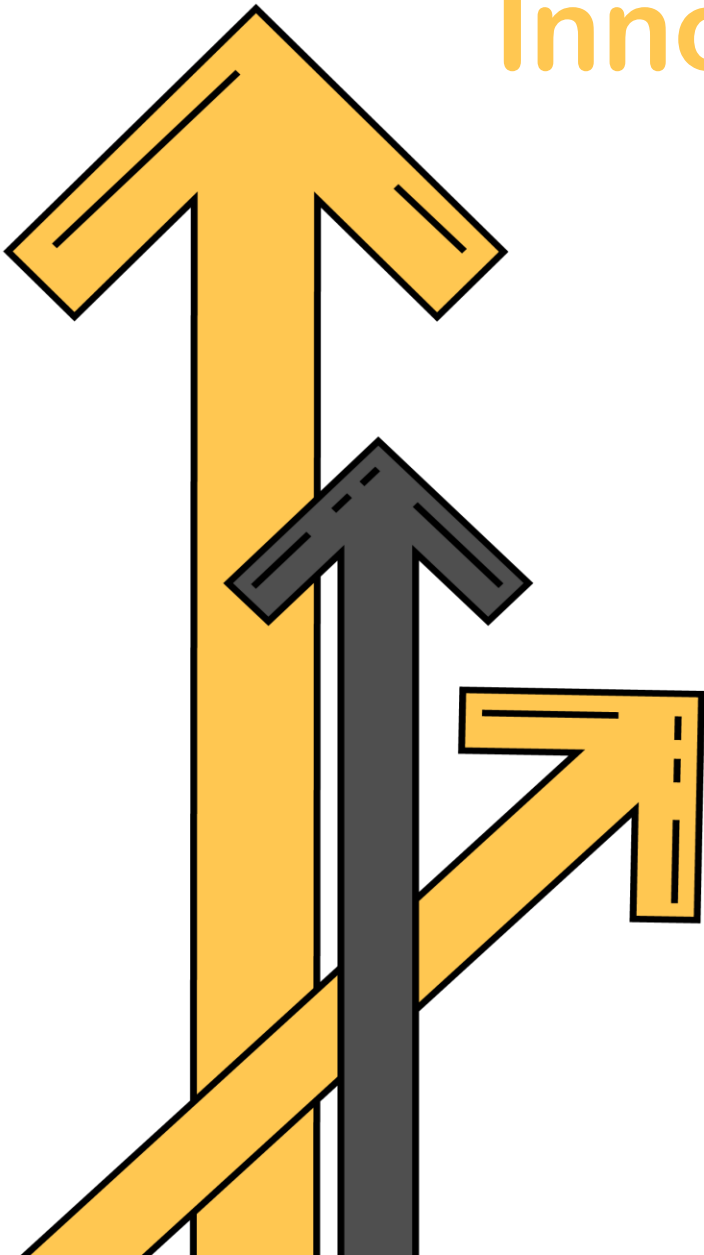


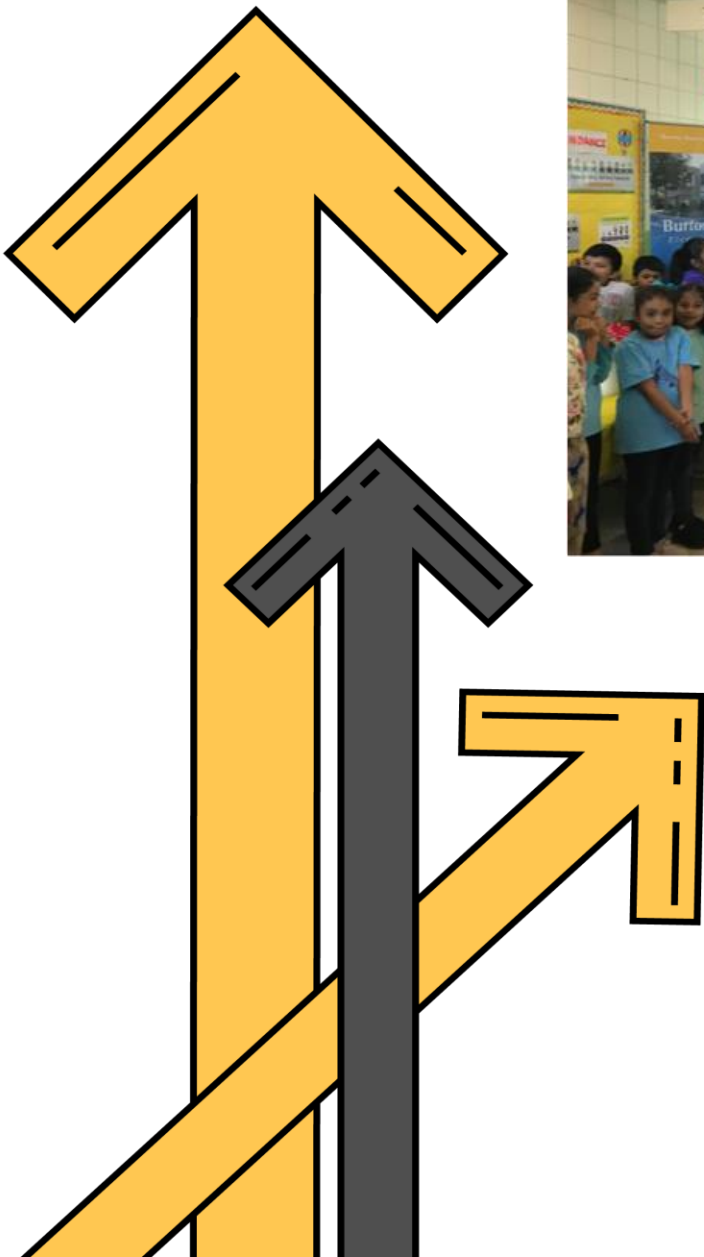
## EXCEL MODEL

- E---Engage: Handshake, Welcome, Affirm, Model
- X---X-plore: Customer's Needs, Listening Skills, Safe Environment
- C---Communicate: Content, Dialogue, Flexibility, "Real World"
- E---Empower: Use and Do, Develop Skills, Becoming, Encouragement
- L---Launch: End and Send, Summary, Commitment to Action, Passion

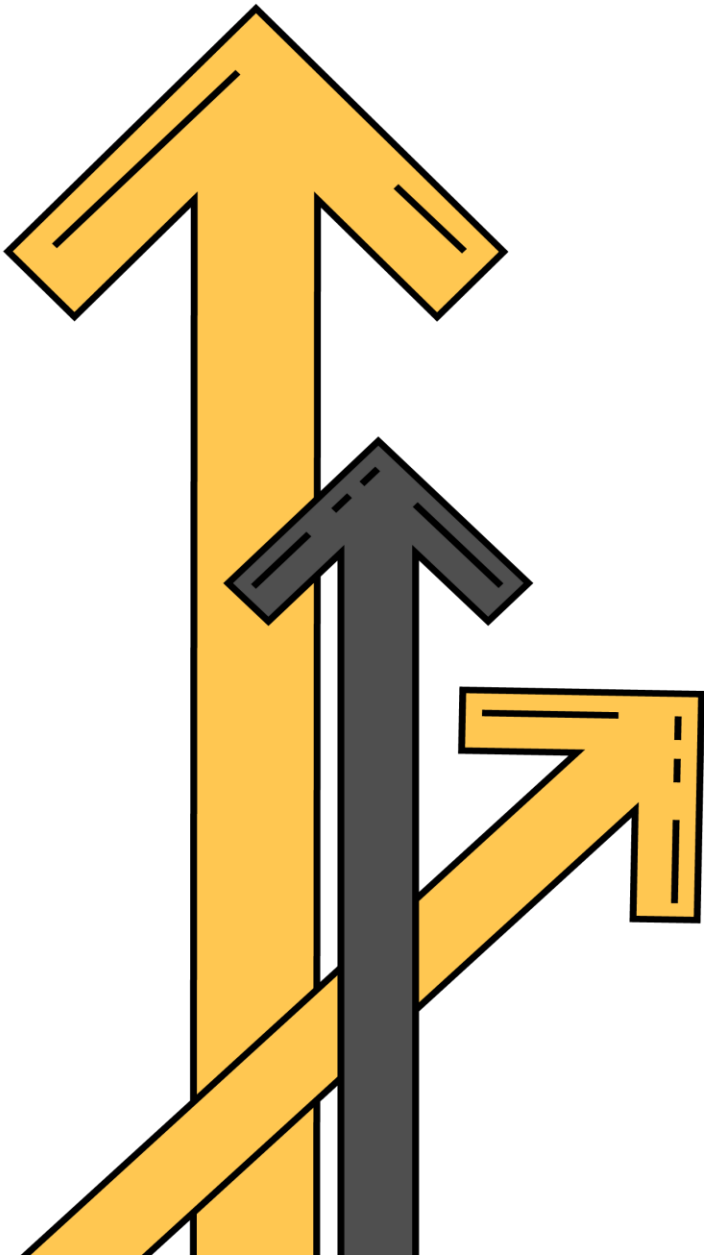
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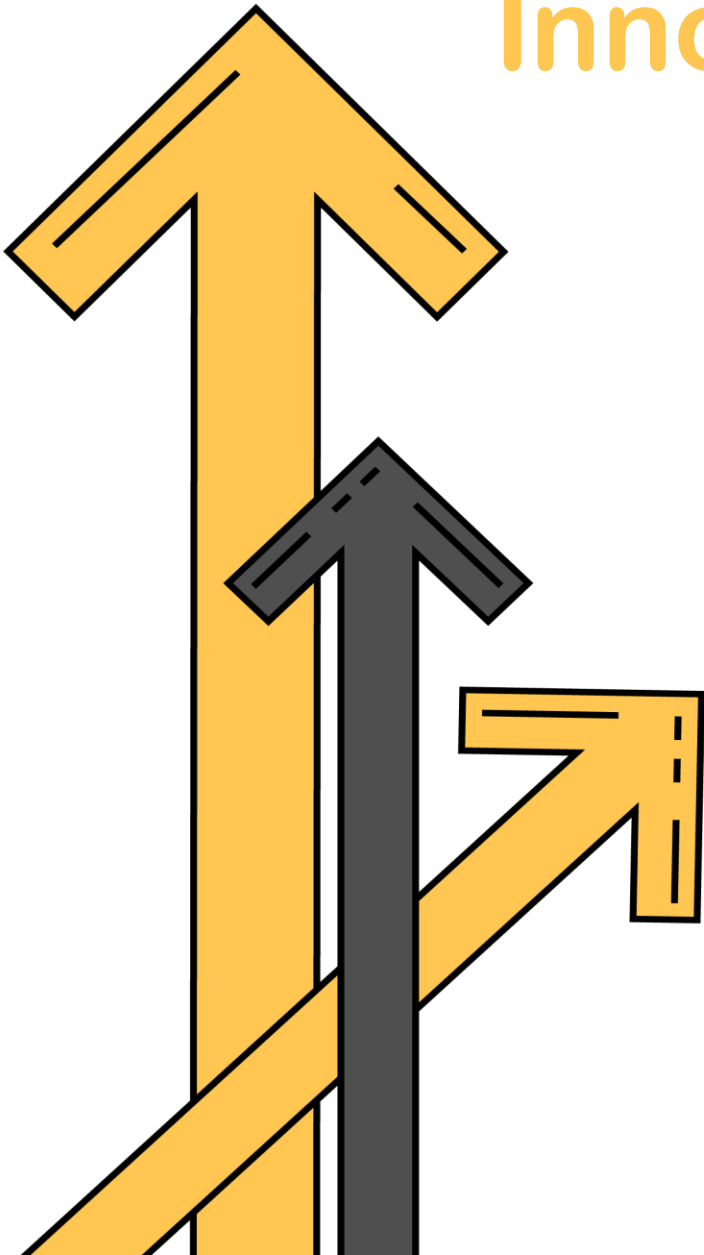


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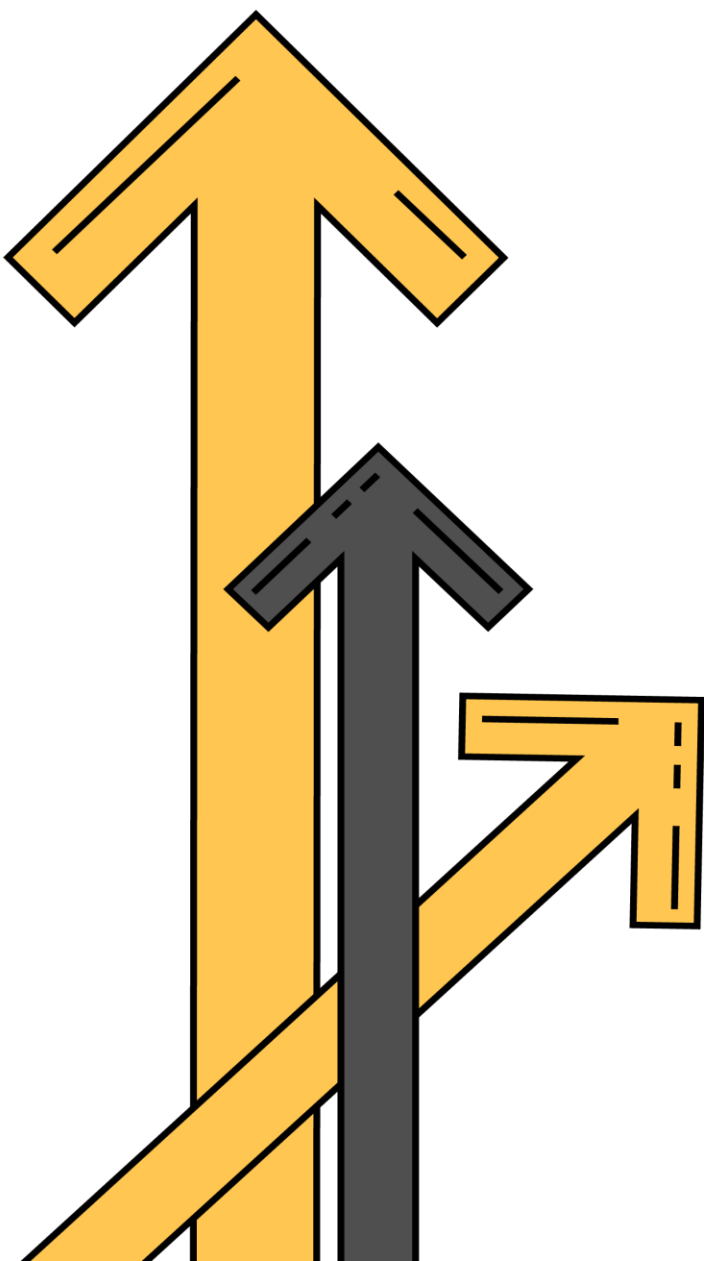


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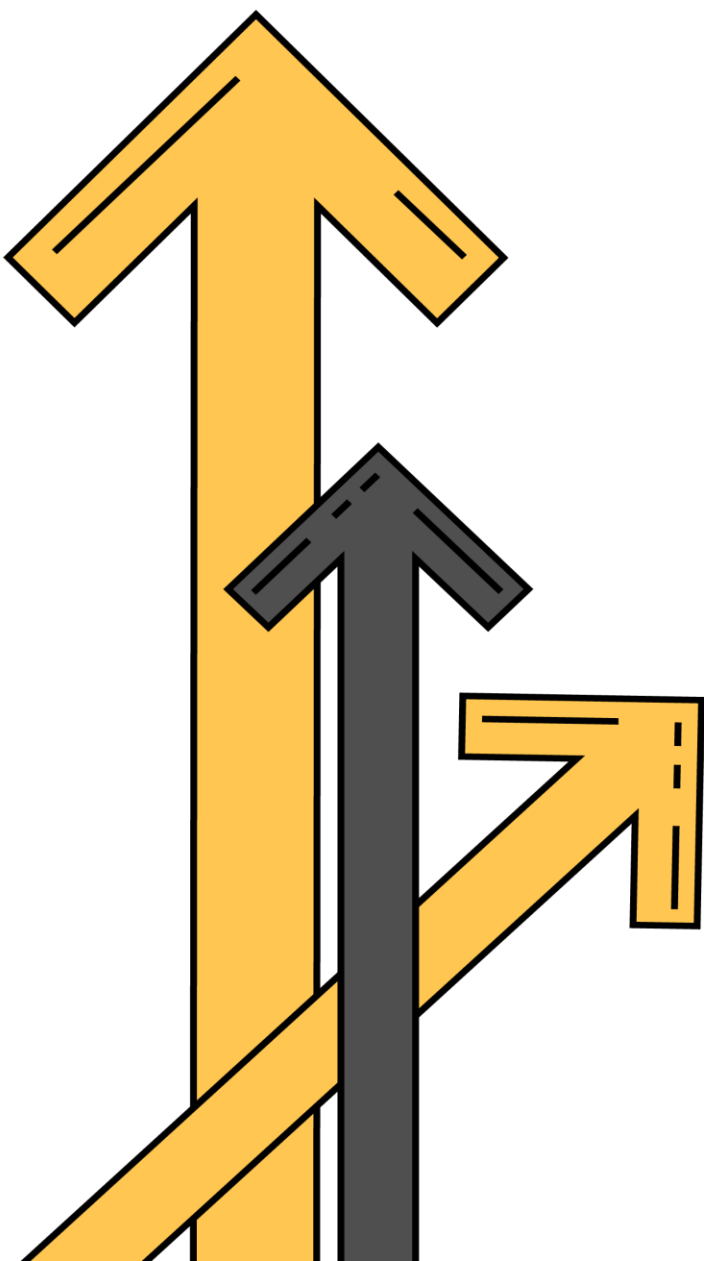
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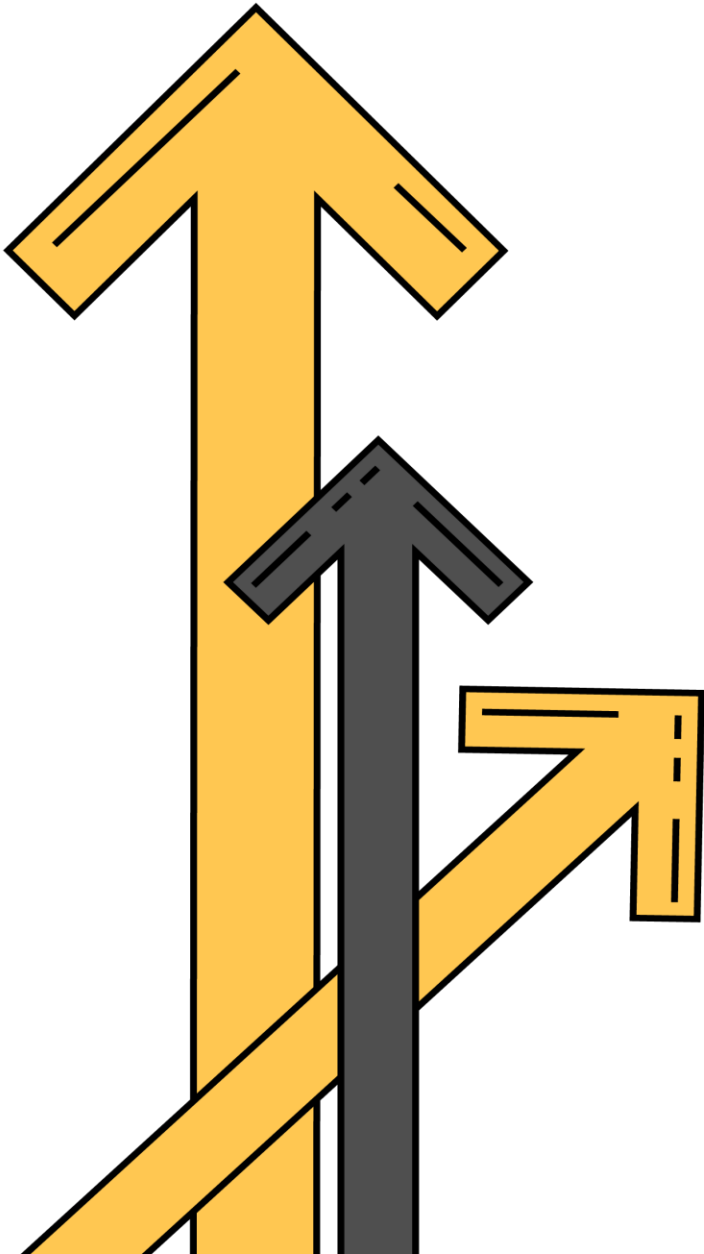


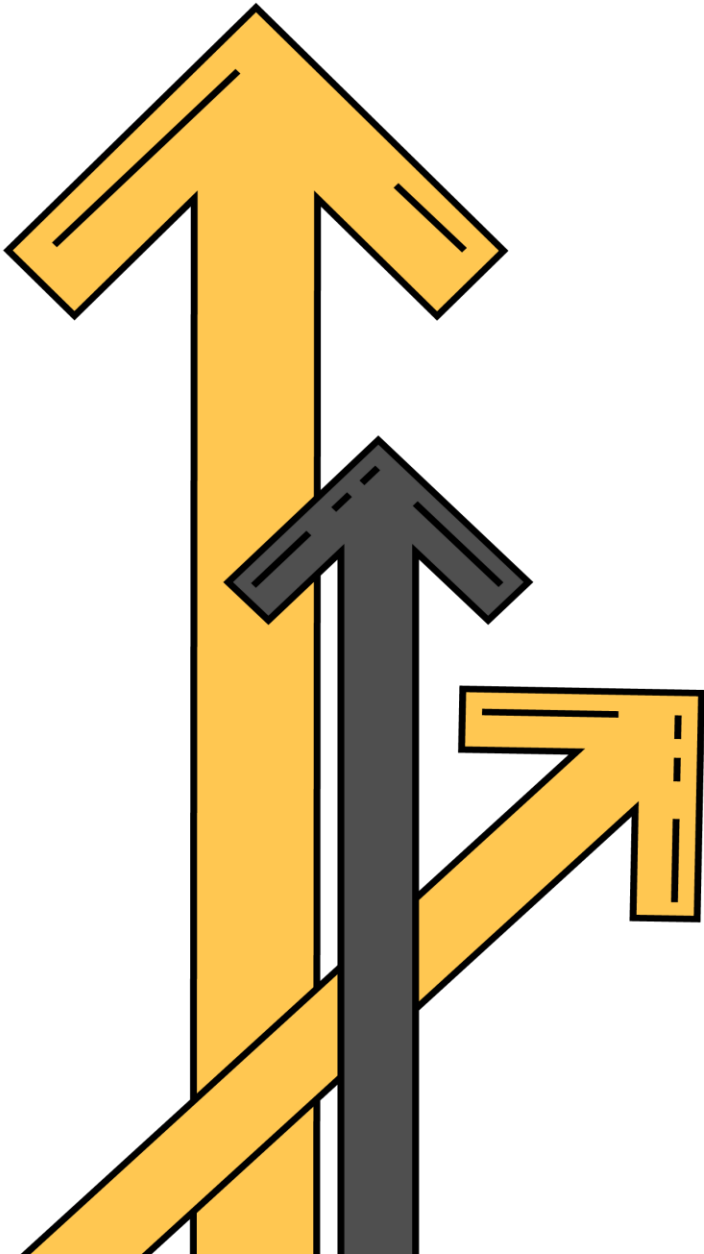




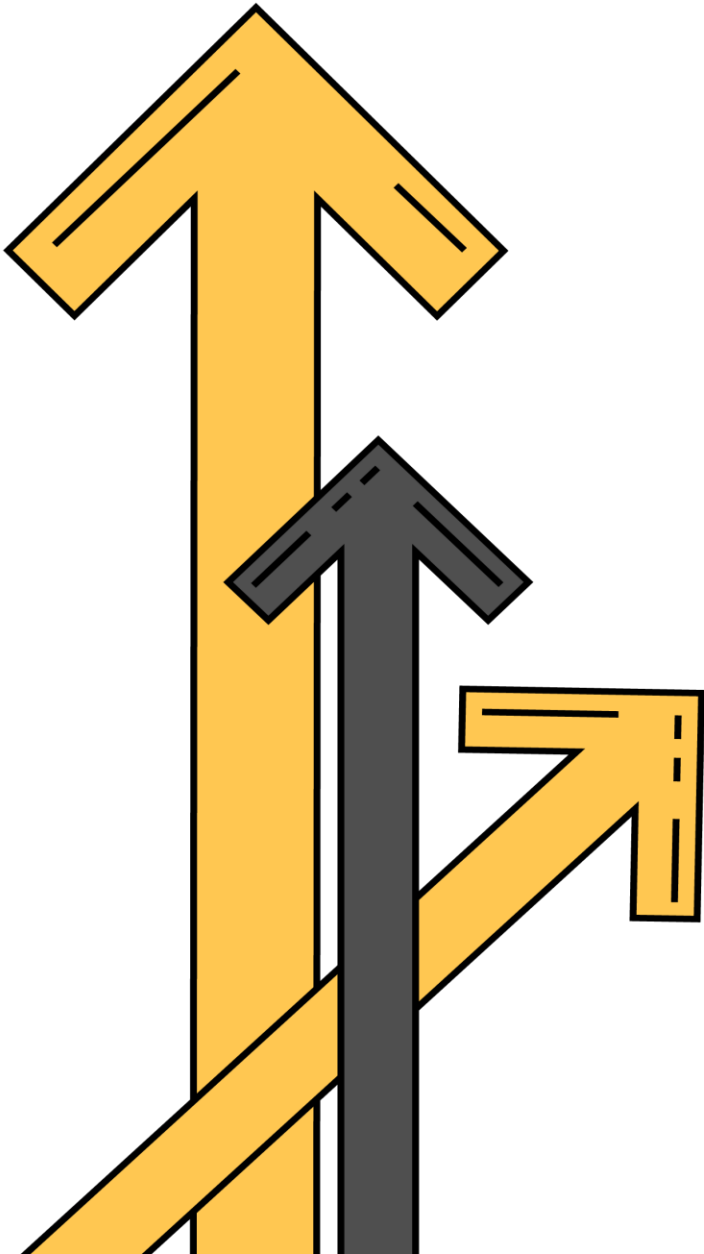














# DAILY NEWS

## Students of Poverty can be Proficient



## Headline (~2 min)

For our headline to come true, we will  
continue making deposits  
(relationships, expectations, intentionality,  
celebrations)  
into our school culture.

### The barriers we will face:

- Poverty
- Incarcerated Parents
- Homelessness
- Trauma
- Mental Health