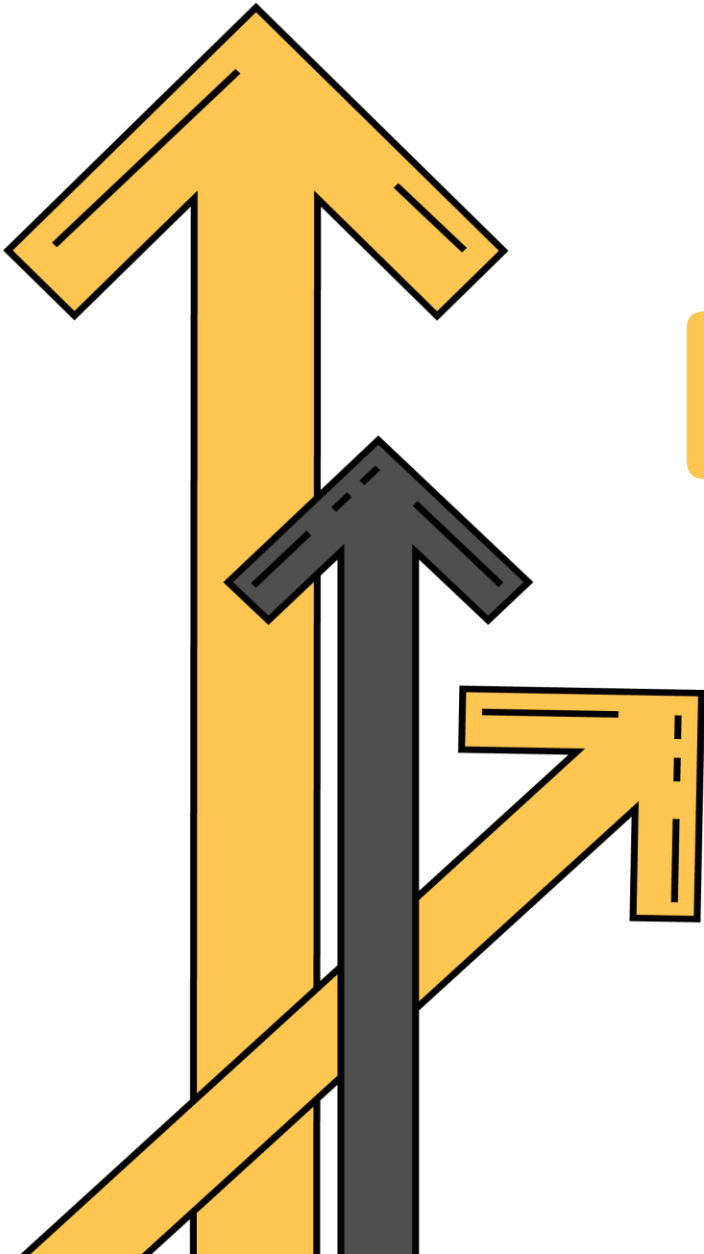


# ADVANCED MATH ACCESS

Janet Johnson  
Edstar Analytics, Inc.



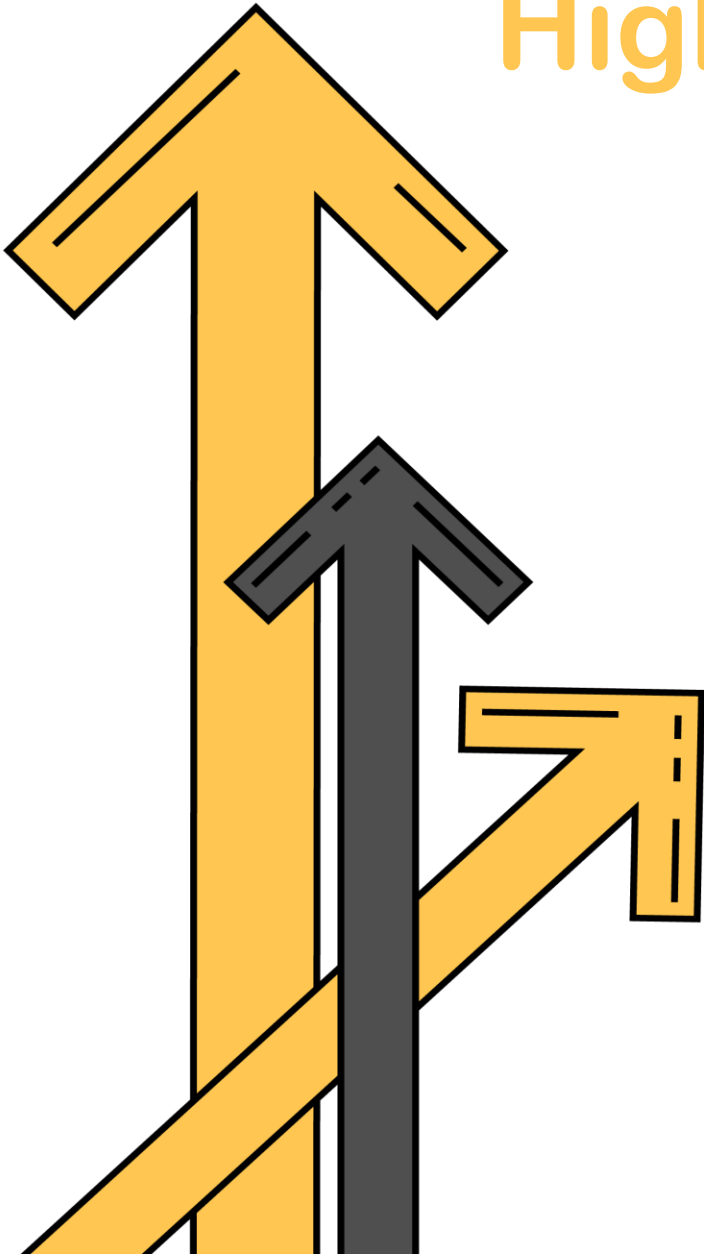
# Advanced Math vs. Standard Math

Standard math traditionally consists of rote learning, mnemonics, and stand-alone topics;

Advanced math consists of conceptual understanding and topics build on each other.

- Students in the standard math track:
  - are not being prepared for 21<sup>st</sup> century NON-STEM careers;
  - rarely if ever transition into the advanced track;
  - can't enroll in or pass gateway math classes at community colleges.
- Only students with access to advanced math are in the STEM-career pipeline

# High Expectations for All



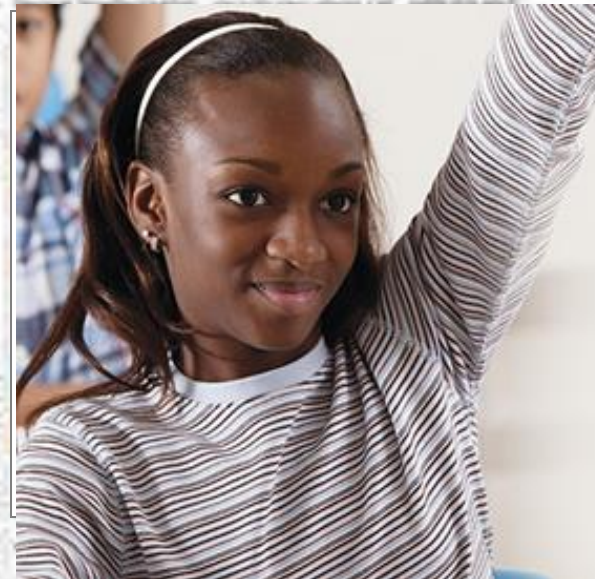
We need to change our mindset and realize all students need to learn advanced math concepts for arithmetic and basic algebra.

- This is what is required for scoring 22 on ACT Math, which indicates college-ready for a NON-STEM Career
- Have the most qualified math teachers teach this
- Increase the number of students in advanced math
  - With a good foundation in arithmetic and basic algebra concepts, students could move into the STEM track at later times. (More gates in.)
  - There is currently one well-guarded gate into advanced math

# DAILY NEWS

## We Create Mathematically Talented Kids!

Research shows that rather than identify the mathematically talented, we can create talent with access to rigor.



# Creating Mathematically Talented Students

Stop thinking that some students are “math naturals” and that we are to identify them and place them into advanced math.

- Teaching all students arithmetic and basic algebra the way we teach advanced math will prepare them either for:
  - Success in a NON-STEM career
  - Or to transition into the advanced math track to prepare for a STEM career.
- Barriers: Our thinking, our culture, our curriculum