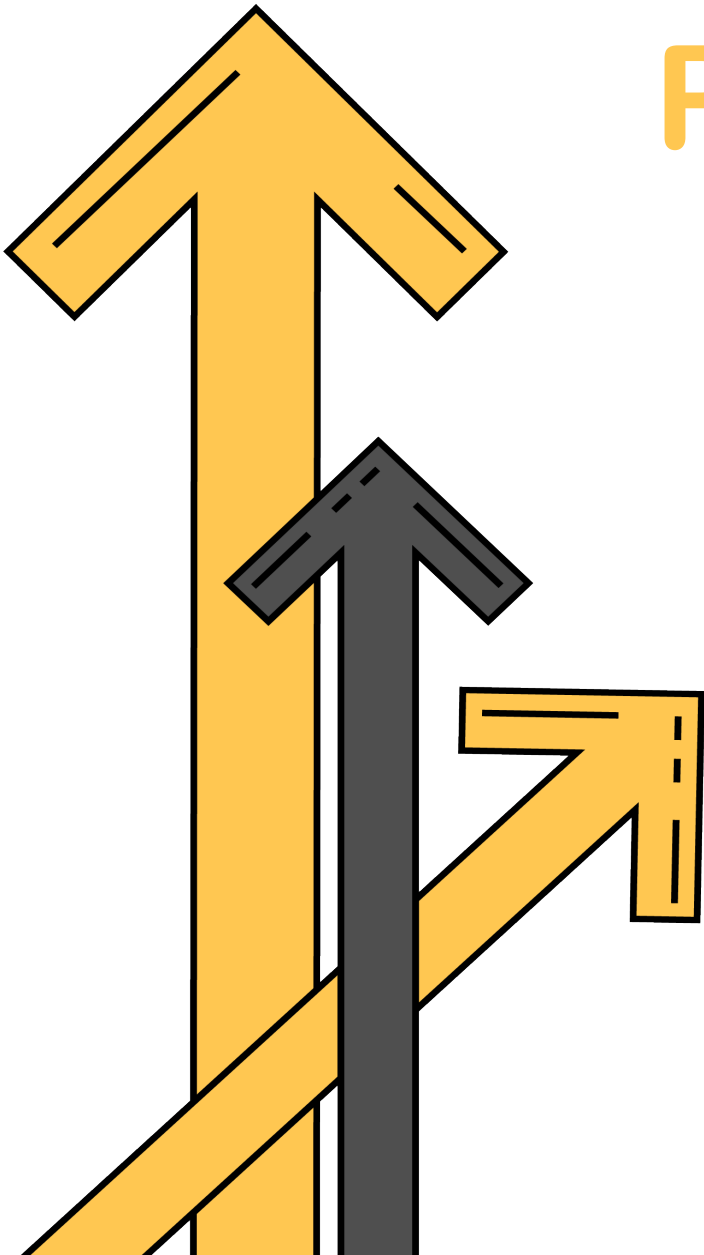


Personalized Learning & Competency-Based Education (CBE)

*Laura Knapp & Kayla Siler,
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The Problem

Students graduate without skills and content knowledge needed for college and/or career

- Students don't know how to articulate what they know and are able to do
- Time is the constant, while learning is variable
- Students are not engaged and have little ownership or voice in their own educational journey

DAILY NEWS

North Carolina Students Own Their Learning

By [illegible] | [illegible]

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***Personalized Learning
and Competency-
based education
challenges and
motivates students***

Illustration by [illegible]

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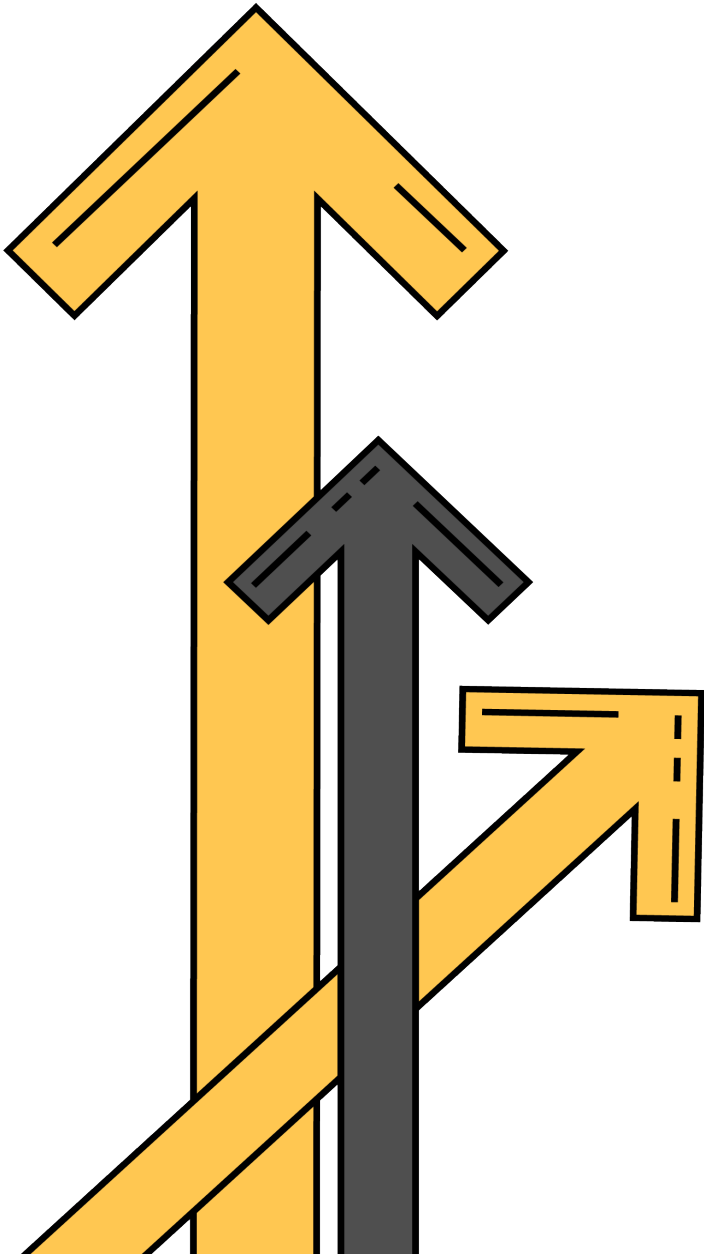
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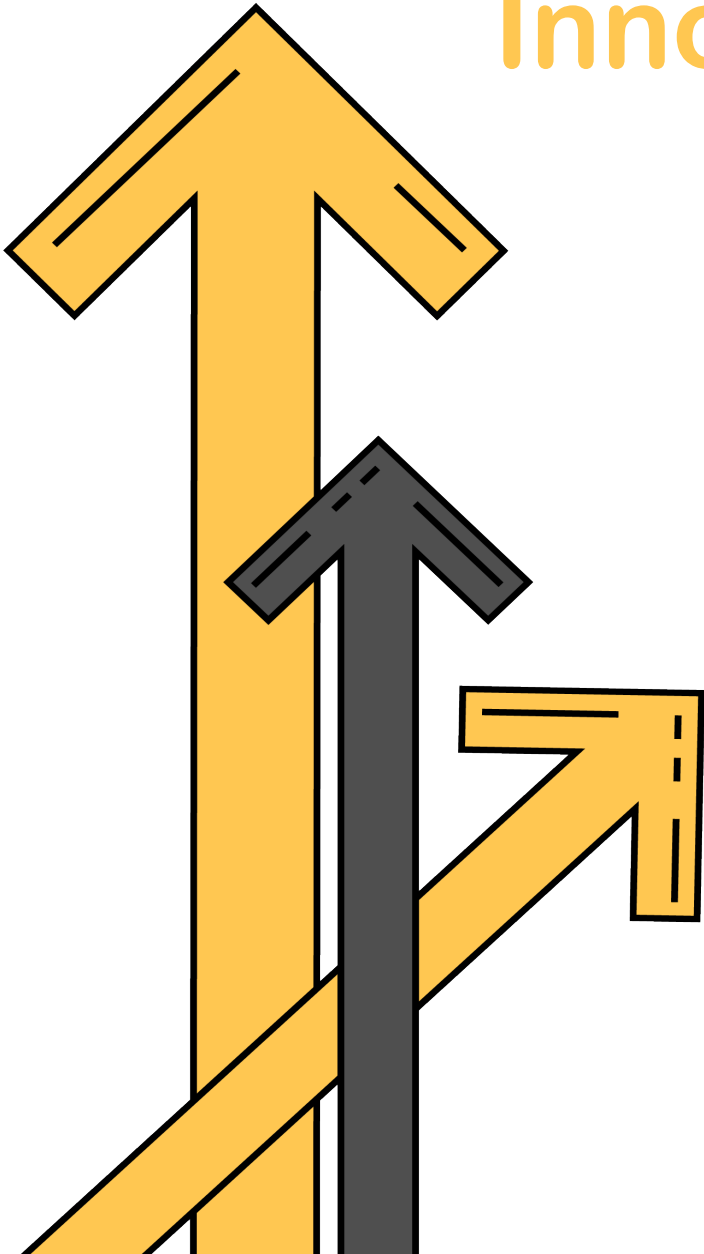
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Innovation Overview

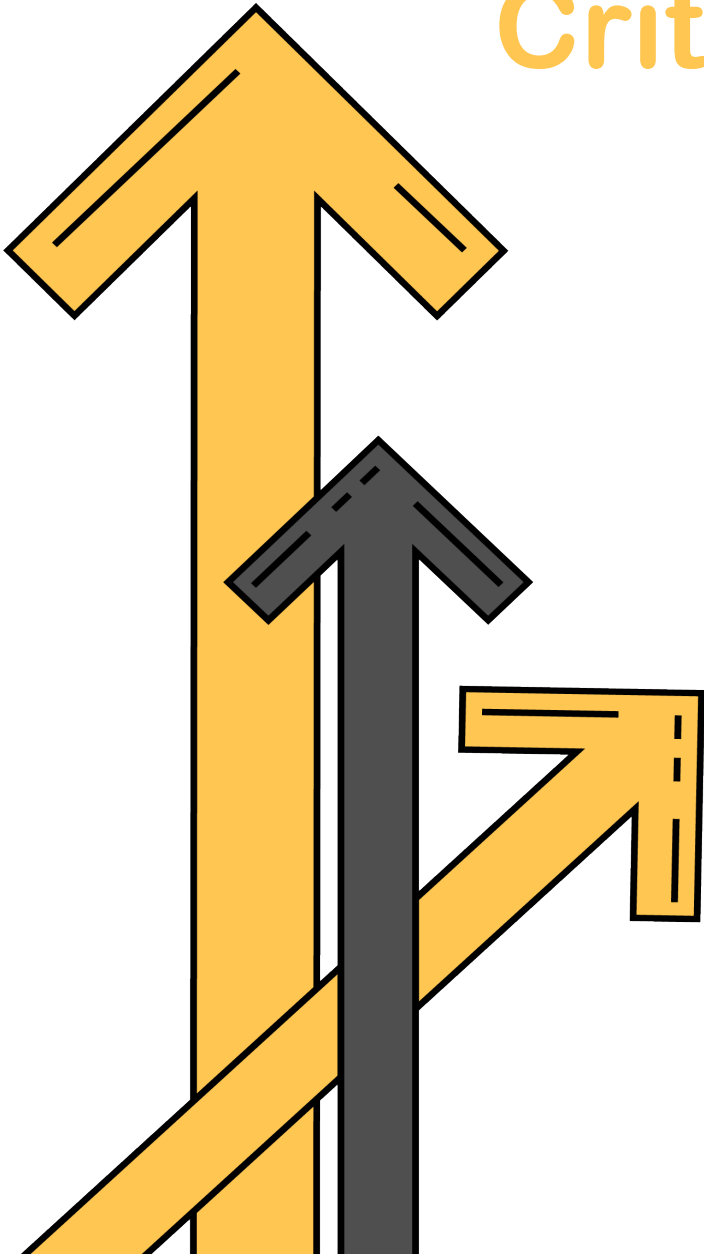






As a personalized learning approach, *competency-based education (CBE)* provides a flexible and engaging learning environment in which progression is based on **mastery of explicit learning objectives**, or competencies, as demonstrated through **evidence of student learning**, rather than the time spent in a course/topic.

Benefits

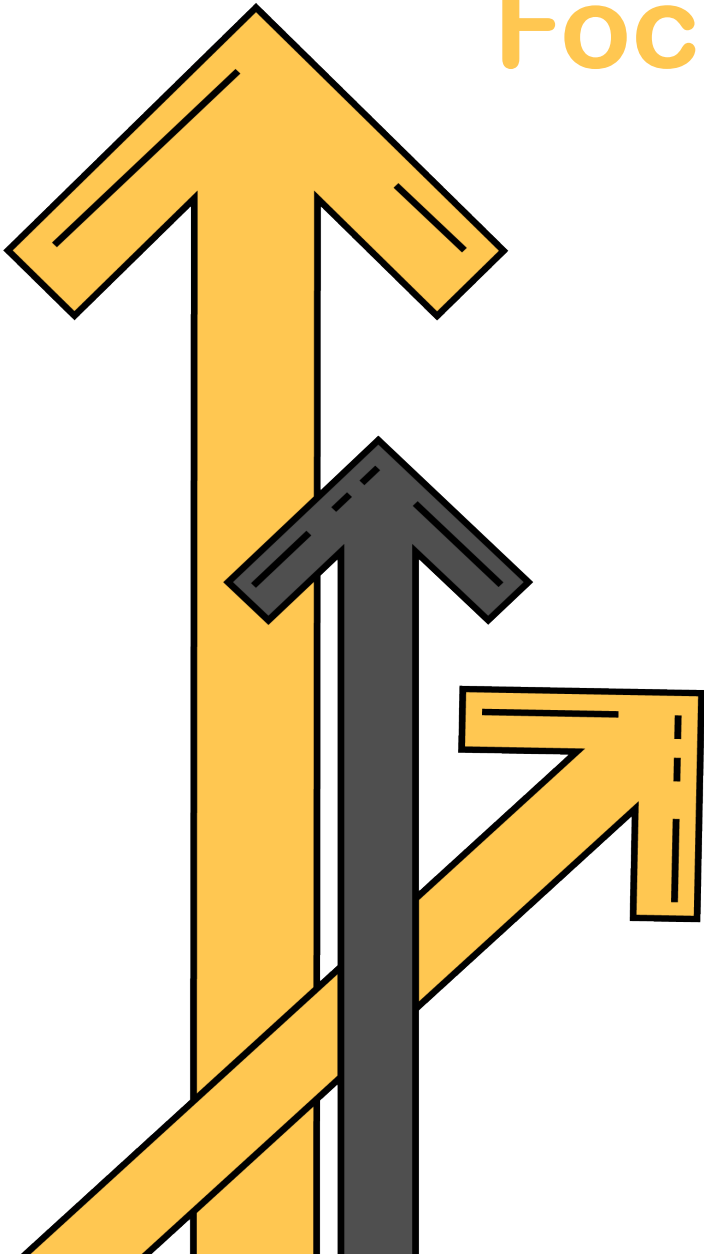
- More flexibility
- Engage students that were previously disengaged
- Assessments and grades provide more information about what students actually know and can do (ESSA)
- Student ownership of the learning process

Critical Conditions



			
Structure	Culture	Teaching	Learning
Assessment System	Institutional Mission	Teachers as Facilitators/Coaches	Student Ownership of Learning
Seat Time	Knowledgeable Staff	Personalized Learning	Student Voice
Learning Management System	Culture of Innovation	Tools/Resources for Teaching	Lead Learner
Scheduling	Engaged Parents/Families	Content Expertise	Learning Anytime, Anywhere
Standards / Defined competencies	Engaged Stakeholders	Curriculum Design	
Professional Development	Effective Communications	Assessment Design and Use	
Physical Infrastructure	Culture of Relevance		

Focus on Learning



Learning

Student Ownership of
Learning

Student Voice

Lead Learner

Learning Anytime, Anywhere

- Track progress in real time
- Take responsibility for their own learning
- Move at their own pace
- Explore personal interests
- Seek to expand knowledge
- Learning anytime & anywhere and is not bound by the classroom/school walls