NATIONAL TRIBAL CHILD WELFARE CENTER FOR INNOVATION AND ADVANCEMENT

Virtual Title IV-E Summit Agenda

May 13-14, 2026

12:00–5:00 PM ET | 11:00 AM–4:00 PM CT | 10:00 AM–3:00 PM MT | 9:00 AM–2:00 PM PT | 8:00 AM–1:00 PM AKDT

To support American Indian and Alaska Native Tribes in strengthening engagement and participation in Tribal title IV-E programs and state pass-through agreements.

DAY 1 – Wednesday, May 13, 2026

12:00–12:30 PM ET
11:00–11:30 AM CT | 10:00–10:30 AM MT | 9:00–9:30 AM PT | 8:00–8:30 AM AKDT

Open and Welcome

12:30–1:30 PM ET
11:30 AM–12:30 PM CT | 10:30–11:30 AM MT | 9:30–10:30 AM PT | 8:30–9:30 AM AKDT

Current & Future of Tribal Child Welfare & Title IV-E (Plenary)

Objectives:

- Review recent and upcoming federal policy changes
- Highlight emerging trends and impacts
- Provide an overview of how the NTCWCIA team can support communities in exploring and pursuing title IV-E pathways
- Share and walk through title IV-E resources available through the NTCWCIA

1:30–2:30 PM ET
12:30–1:30 PM CT | 11:30 AM–12:30 PM MT | 10:30–11:30 AM PT | 9:30–10:30 AM AKDT

Is Tribal IV-E Right for You? Tribal–State Title IV-E Agreements, Tribal Contracts or Administrative Agreements with the State, and Direct Tribal Title IV-E Program (Plenary)

Objectives:

- Clarify the basics of title IV-E, specifically the part of the federal legislation designed to support foster care and adoption assistance programs
- Explore the requirements and key considerations with each pathway to accessing title IV-E funds:
  - Title IV-E agreement partial and full options and requirements: funding components (maintenance, training, and /or administrative)
- Strengthen negotiation readiness and highlight critical elements for successful and sustainable agreements: leadership and legal engagement, match requirements, defined Tribal-state roles
- Highlight strong record-keeping practices
- Support long-term program continuity and sustainability

2:30–2:45 PM ET
1:30–1:45 PM CT | 12:30–12:45 PM MT | 11:30 AM–11:45 AM PT | 10:30–10:45 AM AKDT

Break

2:45–3:15 PM ET
1:45–2:15 PM CT | 12:45–1:15 PM MT | 11:45 AM–12:15 PM PT | 10:45–11:15 AM AKDT

An Introduction to the Title IV-E Readiness Toolkit (Plenary)

Objectives:

- Review the Title IV-E Readiness Toolkit: What is your infrastructure, staffing capacity, program requirements, Leadership and Council Roles in title IV-E decision making
- Review the Children's Bureau Readiness tool https://acf.gov/sites/default/files/documents/cb/Tribal%20Readiness%20Assessment%20Tool%20for%20IV-E%20Program.pdf

3:15–3:45 PM ET
2:15–2:45 PM CT | 1:15–1:45 PM MT | 12:15–12:45 PM PT | 11:15 AM–11:45 AM AKDT

Implementation, Planning & Governance of Title IV-E Agreements (Plenary)

Objectives:

- Identify key steps involved in planning for the implementation of a Tribal title IV-E agreement
- Identify governance structures and leadership roles that support effective oversight and administration of title IV-E programs
- Describe key components, best practices, and tools: strategies for aligning title IV-E implementation with Tribal laws, leadership priorities, and cultural responsiveness.

3:45–4:45 PM ET
2:45–3:45 PM CT | 1:45–2:45 PM MT | 12:45–1:45 PM PT | 11:45 AM–12:45 PM AKDT

Alaska Title IV-E Perspectives and Lessons Learned (Plenary)

Objectives:

- Identify key decision points for planning or claiming Tribal authorization and collaboration with Village governments
- Explain what leadership should understand before saying yes
- Determine when pausing or sequencing makes sense
- Communicate title IV-E to leadership at both the organization and Village levels
- Support capacity building and cross training across Consortia title IV-E programs, Tribal Courts, and social services programs

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4:45–5:00 PM ET
3:45–4:00 PM CT | 2:45–3:00 PM MT | 1:45–2:00 PM PT | 12:45–1:00 PM AKDT

Wrap up and Closing

DAY 2 – Thursday, May 14, 2026

12:00–12:30 PM ET
11:00–11:30 AM CT | 10:00–10:30 AM MT | 9:00–9:30 AM PT | 8:00–8:30 AM AKDT

Welcome, Recap and Overview of Day 2 (Opening Session)

12:30–1:30 PM ET
11:30 AM–12:30 PM CT | 10:30–11:30 AM MT | 9:30–10:30 AM PT | 8:30–9:30 AM AKDT

Working Upstream: Growing and Expanding Child Welfare Prevention Programming with Family First Prevention Plans (Plenary)

Objectives:

- Expand and maximize title IV-E through Family First Prevention Plans
- Understand how title IV-E connects to FFPSA prevention services
- Align prevention strategies with the A Home for Every Child Executive Order
- Enter into contract agreements with states to be a cultural prevention program provider under state FFPSA plans

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1:30–2:30 PM ET
12:30–1:30 PM CT | 11:30 AM–12:30 PM MT | 10:30–11:30 AM PT | 9:30–10:30 AM AKDT

Concurrent Sessions

- ## Implementation Model Sharing: Fiscal Perspective- Fiscal Components & Cost Allocation

  Objectives:

  - Identify financial implications for title IV-E, including costs and reimbursements for direct and indirect agreements

- ## Implementation Model Sharing: A Home for Every Child Innovative Approaches to Child Safety & Well-Being

  Objectives:
  - Expand the use of title IV-E to strengthen in-home and kinship-based career pathways

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2:30–2:45 PM ET
1:30–1:45 PM CT | 12:30–12:45 PM MT | 11:30 AM–11:45 AM PT | 10:30–10:45 AM AKDT

Break

2:45–3:45 PM ET
1:45–2:45 PM CT | 12:45–1:45 PM MT | 11:45 AM–12:45 PM PT | 10:45–11:45 AM AKDT

Building Integrated Systems of Care in Tribal Communities (Plenary)

Objectives:
- Identify emerging strategies and innovations that support the development of strong, sustainable Tribal child welfare systems
- Integrate processes to improve efficiency and continuity with an emphasis on shared responsibility
- Coordinate funding and program integration to support title IV-E implementation

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3:45–4:45 PM ET
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Concurrent Sessions

- ## Braiding Supports for Tribal Youth: Collaborative Models that Empower the Next Generation

Objectives:

- Integrating youth services across Tribal departments
- Coordinated case management and youth centered planning
- Linking prevention, education, and workforce programs
- Supporting youth leadership and cultural identity
- Accessing Chafee & ETV funding through title-IV E agreements to improve outcomes for youth and young adults

- ## Data Sharing, Accountability and Management Systems

Objectives:

- Preparing Tribal child welfare programs for AFCARS reporting and requirements
- Aligning data systems with program operations

- ## Building Workforce Capacity and Sustainability for Tribal Child Welfare Systems

Objectives:

- Strategies Tribes use to strengthen staffing structures that support cross-program collaboration and coordinated family services.
- Cross trained staffing models
- Shared positions across programs
- Workforce development and retention strategies

4:45–5:00 PM ET
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Wrap Up, Reflections, and Next Steps (Closing Plenary)