

Don't let your reading skills slide this summer.

Instead, dive into 

Sac's Summer Reading Challenge!

Dear Future **7th Grade** Thunderbird,

We are looking forward to a wonderful and astounding year with you as a new student to Sacajawea Middle School. Throughout your summer, it is important to fuel your mind with good literature. Your 7th grade teachers have created some exciting summer reading enrichment opportunities for you. This summer reading will help jump-start your journey as a Sacajawea Thunderbird.

Take the Plunge!		
1.	Fiction book	<ul style="list-style-type: none"><input type="checkbox"/> Choose and read a fiction novel that is at least 100 pages or more. (If you aren't sure what to read, the link below may help.) http://www.ala.org/yalsa/best-fiction-young-adults• Accelerated English students, please select a classic (The links below may help.) https://www.oclc.org/en/worldcat/library100.html https://edsitement.neh.gov/closer-readings/edsitements-recommended-reading-list-college-bound-students<input type="checkbox"/> Select a project from the All-Genres List or the Fiction List.<input type="checkbox"/> As a bonus, you may use this book as a first quarter AR assignment.
2.	Nonfiction book	<ul style="list-style-type: none"><input type="checkbox"/> Choose and read a nonfiction book on a person or a topic that interests you. It must be at least 100 pages or more.<ul style="list-style-type: none">• Accelerated English students, please choose the nonfiction book option. <p>(If you aren't sure what book to read, the link below may help.) http://www.ala.org/yalsa/nonfiction</p> <ul style="list-style-type: none"><input type="checkbox"/> Select and complete a project from the All-Genres List or Nonfiction List.<input type="checkbox"/> As a bonus, you may use this book as a first quarter AR assignment.
3.	Greek and Latin Roots	<ul style="list-style-type: none"><input type="checkbox"/> Practice the definitions of all 92 Greek and Latin roots.<ul style="list-style-type: none">• Accelerated English students – Memorize all 92 Greek and Latin roots.



**Summer work will be presented in class.
Students who submit work will be invited to a celebration.**

Summer Project Ideas

All-Genres List (fiction or nonfiction)

1. Design and make your own t-shirt.

- Illustrate a scene or character from the book on a t-shirt. • Write a short summary of the scene and explain why it is important to the story. If you choose to illustrate a character, write a description of the character and why he or she is important to the story.

2. Create a mobile from items related to the story.

- Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn. • Write a key that explains each object and why you chose it.

3. Make two “wanted” posters for 2 characters in the book.

- Choose 2 characters from the book for which you will make posters. • Research sample wanted posters. Information to include on your poster: the “crime,” physical description, where the character was last seen, and reward amount.

4. Make a new book jacket for the book.

- Front cover: Draw and color an illustration for the book. • Inside front flap: Write descriptions of the main characters. • Inside back flap: Write a description of the setting and a short summary of the book. • Back cover: Write 5-10 quotes from the book that are important to understanding the story.

5. Create a collage to represent the book.

- Your collage should have at least 10 photos or illustrations. • Write a key describing each item on the collage.

6. Create a book in bag.

- Choose 10 items that represent people, places, events, and other parts of the book. Place them in a brown paper bag. • Create a label for your bag that includes the title and author. • Write a key describing each of the items and explain their importance to the story.

7. Write a letter to the author that shows your reaction to the book.

- Include all elements of a friendly letter (date, greeting, body, closing, & signature). • Include: 1. Your opinion of the book and reasons for your opinion 2. The character in the book you are most like and why 3. Your favorite part of the book 4. At least 2 questions you have about the book • Make sure you include your home or school address in the letter. • Include an addressed envelope with your return address & the author’s address.

8. Write out an interview between you and a character.

- Write 10 questions to ask your character. Then, answer each question as you think the character would respond.

9. Create a board or card game about the book.

- The game should include details about the setting, characters, and plot to show knowledge of the book. • Include instructions about how to play.

10. Draw and paint or color a portrait of a character.

- Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)

11. Create an illustrated timeline showing important events from the book.

- Choose at least 10 important events from the story. Write a description of each event, and draw & color an illustration for each event.
- The events must be in the order in which they occurred.

12. Create a diorama of a scene from the book.

- Create a scene from the book in a shoebox.
- Write a description of what the scene shows.

13. Make a map of places where the story took place.

- The map should be colored.
- Write a description of what each place is and why it is important.

14. Create a sculpture of a character.

- Use modeling clay or papier-mâché to sculpt a character.
- Write a description of who the character is and why he or she is important.

15. Make 3 drawings of important scenes from the book.

- Drawings should be colored.
- Write a description of what each scene is and why it is important.

16. Create a book award.

- Choose a book award to give to your book. Create a ribbon for the award.
- Draw and color the book cover, and place the book award ribbon on the cover.
- On the back of the book cover, explain why you are giving the award to the book.

17. Create an album cover.

- On one side of the cover, come up with 10 song titles that represent characters, events, or settings in the book. Below each of your titles, write a short summary.
- Illustrate the cover on the other side and include the title and author of the book.

18. Write a report card for a character in your book.

- Choose a character in your book. Come up with 5 areas of his or her personality to grade based on how the character behaved in the story.
- Write the character's name at the top of the page. Give the character a grade in each subject, and give details from the story to support the grade with comments.

19. Write a test for the book you read.

- Use information from the book you read to create a test that you could give other readers to check their understanding of the story.
- The test should include matching, multiple choice, and short answer questions.
- Vocabulary section: Use 5 words and their definitions
- Comprehension section: Write 15 questions about the characters, events, and setting of the story.

20. Create a book trailer.

- Your assignment is to create a unique book "trailer" for your summer reading book. Like a movie trailer grabs your interest in a coming attraction, your book trailer will supply basic background information and entice your audience to read the book for themselves without giving away the book's ending! To create this project, you can use any technology you wish. Some suggestions include: iMovie, Windows Movie Maker, or your digital camera or cell phone. **See the Sac website for detailed instructions.**

Fiction List

1. Write a comic book version of your book.

- Use 8 ½ x 11 inch paper (Create the book on the full page or folded hamburger-style.) • Comics should be colored.

2. Write 3 diary entries that a character would write that include details about the story.

- Diary entries should be at least 10 sentences each. • Diary entries can be typed or handwritten.

3. Prepare a travel brochure for a book.

- Create a colorful brochure based on the setting of your book. • Give reasons people should want to visit this location. • Describe what occurred in this location in the book.

4. Send three postcards from one of the characters to your teacher.

- On the back of each postcard, write a short summary of an important event from the story. • On the front, illustrate that event.

5. Create a picture story for your book.

- Rewrite the book for a Kindergarten or 1st grade audience. Use short sentences and ageappropriate words so that they can read it easily. Make sure to include all major parts of the story. • Illustrate each page to go along with the story.

6. Write 3 diary entries that a character would write that include details about the story.

- Diary entries should be at least 10 sentences each. • Diary entries can be typed or handwritten.

7. Write a new ending for the story or add an extra chapter.

8. Create a Venn diagram to show similarities and differences in the traits of the main character and yourself.

- Have at least 5 similarities between main character and you • Have at least 5 differences for the main character and 5 differences for you (no repeats!) • Minimum total of written pieces of information = 15

Nonfiction List

1. Create a “Ten Facts About [Book Title]” handout.

- Create a fact sheet of 10 facts you found out during reading but did not know before you read the book. • Nonfiction/Informational; Biography & Autobiography

2. Create trading cards.

- Pick 5 important people from the book. On the front, draw and color a picture of the person. • On the back, write the person name; birthday; hometown; high school or university attended; important facts and accomplishments • Biography & Autobiography

3. Write a letter to the person of focus in your book asking questions, making a complaint or a suggestion, or writing your opinion about something that happened in the story.

- Include all elements of a friendly letter (date, greeting, body, closing, & signature).

Greek and Latin Roots That Every 7th Grader Should Know

ROOT	DEFINITION	ROOT	DEFINITION
1. biblio	book	25. cyclo	circle
2. dict	word	26. graph/gram	write/draw
3. script	write/draw	27. centri	center
4. juv	youth	28. demos	people
5. contra	against	29. pro	before
6. fide	faith/trust	30. cert	true
7. bio	life	31. audio	sound
8. phil	love	32. anthrop	mankind
9. cede	move/withdraw	33. miso	hate
10. scop	look/see/examine	34. chron	time
11. meter	measure	35. alt	high/height
12. centi	one hundred	36. deci	ten
13. mil	one thousand	37. geo	earth
14. kilo	one thousand	38. peri	through/around
15. miss	send	39. spect	look
16. phys	nature/growth	40. theo	god
17. pyr	fire	41. psych	mind
18. grat	please	42. magna	great
19. cap	take	43. aqua	water
20. ante	before	44. audi	hear
21. anti	against	45. bell	war
22. bi	two	46. ad	to
23. scrib	write	47. port	carry
24. auto	self	48. circum	around

ROOT	DEFINITION	ROOT	DEFINITION
49. co/com/con	together	77. -ard	always
50.de	down	78. -archy	government
51. dis	away	79. -ist	makes a person
52. equi	equal	80. -ize	makes a verb
53. extra	beyond	81.-ate	makes a verb
54. inter	between	82. -ive	makes an adj.
55. intra	within	83. -ous	makes an adj.
56. intro	into	84. -ful	makes an adj.
57. mal	bad	85. -able/-ible	makes an adj.
58. mis	bad	86. -ary	makes an adj.
59. non	not	87. -al	makes an adj.
60. post	after	88. -ish	makes an adj.
61. pre	before	89. -ment	makes a noun
62. semi	half	90. -ity	makes a noun
63. sub	under	91.-er	makes a noun
64. super	above	92. -ence	makes a noun
65. syn	together		
66. tri	three		
67. un	not		
68. cred	believe		
69. neo	new		
70. itis	inflammation		
71. cise	cut		
72. ject	throw		
73. logy	science		
74. ician	specialist		
75. cide	kill		
76. -ology	the study of		