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The official newsletter of PGCEA

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PRINCE GEORGE'S COUNTY EDUCATORS VOTE TO RATIFY CONTRACT

98% YAY, 1% NAY

New Teacher Contract Will be Signed With Teachers Union and PGCPs Now That Members Have Voted Overwhelmingly in Favor

Prince George's County, MD: After much anticipation, Prince George's County Educators' Association (PGCEA) and its 10,000 members have ratified the tentative contract with Prince George's County Public Schools (PGCPS). The two-week ratification and voting process concluded with 98.5 percent of ballots cast by educators were in favor of the tentative contract. The new contract includes pay increases for educators as well as back due wages for teachers who have been with the school system the longest. The contract also includes key focus areas of smaller class sizes, restorative discipline practices, and less testing. The next steps will be to hold an official contract signing between PGCEA representatives and PGCPS School Board on June 20. PGCEA President Theresa Mitchell Dudley released the following statement:

"We are excited that the hard work and organizing of our members has gotten us to a contract that they overwhelmingly support. This contract benefits students, educators, and communities. It is a step towards ensuring that Prince George's County is able to provide world-class schools for all of our students."

View our **Bargaining Recap** video for a complete outline of what we won!

WE HEARD YOU!

CHANGES TO UNIT I EMPLOYEES' FRAMEWORK FOR TEACHING (FFT) EVALUATION MODEL

CURRENT FfT Evaluation Model	SY 2019-2020 FfT Evaluation Model
50% Professional Practice 50% Student Growth	70% Professional Practice 30% Student Growth

SY 2019-2020 FfT Evaluation Model	
PROFESSIONAL PRATICE	STUDENT GROWTH
<ol style="list-style-type: none"> Component 4C (Communicating with Families) removed from the observation/evaluation process. Student Perception Survey results removed from evaluation. Unit I members will only be evaluated by administrators certified in the PGCPs Evaluation System. 	<ol style="list-style-type: none"> One SLO <ol style="list-style-type: none"> Reduction in teacher workload High School evaluations will not include SAT scores. Unit I members will not be evaluated on students they do not teach.

- ✓ Unit I Employee FfT evaluation ratings will be based on 70% professional practice and 30% student growth.
- ✓ Student perception surveys will not be used in teacher evaluations.
- ✓ One Student Learning Objective (SLO) along with a reduction in workload.
- ✓ High school teacher evaluations will not include SAT scores.



PGCPs and PGCEA will be offering workshops and seminars on the revised evaluation model at the start of the 2019-2020 school year!



PROJECT SPECIAL EDUCATION AND EARLY DEVELOPMENT (SEED)

The Bowie State University College of Education Grants Office is recruiting students for Project SEED, a program that will support at least 33 educators to work with children from birth to age eight with developmental delays and other disabilities. Students accepted into the program will graduate with a Master of Education in Special Education (M.Ed.). Cohort 2 will begin Fall Semester 2019.

Project ECEC will prepare teachers to work with young children birth to 8 with developmental delays and other disabilities. The goal for this project is to recruit, educate, and retain special educators highly qualified to work and serve young culturally and linguistically diverse (CLD) students with disabilities. Project ECEC will prepare and graduate two cohorts of diverse teachers (45 total) by providing a Bachelor's degree in early childhood special education (ECSE).

- Project Special Education and Early Development (SEED)
- Project SEED Application (Special Education and Early Development)
- Project ECEC (Early Childhood Engagement Center) Cohort 2
- Project ECEC - Early Childhood Scholarship

Funding is available for the SEED and ECEC Programs. Applicants applying for the SEED Program must be a "CERTIFIED TEACHER."

MEMBERSHIP INVOLVEMENT

PGCEA is looking for members to become involved and join our committees. Below are a list of committees you can join.



Budget Committee: The Budget Committee, in consultation with officers and staff, is responsible for preparing a PGCEA budget proposal for each fiscal year.

Bylaws Committee: The Bylaws Committee is responsible for recommending revisions of the Bylaws for adoption by the Rep Council.

Community Partnerships & Schools Committee: Establish community partners and coordinate a united group to support implementation of best school practices.

Future Educators Committee: Future Educators Committee recruits and serves the National Education Association (NEA) student members in Prince George's County Colleges and Universities as well as introduce the Early Educators who are employed by the system to the benefits of being an active participant of the Association at all levels.

Government Relations & Political Action Committee: The Government Relations Committee focuses on lobbying the school board, county council and State legislature; interviewing, endorsing and supporting candidates; educating members about issues; and raising funds to be used for political goals of the profession and the Association.

Grievance Committee: This committee evaluates the merits of system-wide grievances and makes recommendations.

Lesson Planning Committee: This is a contractual joint committee with PGCPs to make recommendations to the PGCPs CEO on consideration of language to determine a comprehensive approach to lesson planning.

Membership Committee: The Membership Committee is responsible for establishing goals to recruit and maintain members in the Association.

Minority Affairs Committee: The Minority Affairs Committee reviews and assesses Association goals, objectives, programs, and long-range plans in order to ensure that ethnic-minority concerns addressed. The committee also coordinates scholarships with PGCEA Foundation.

New Teacher Engagement Committee: Committee geared to working with new teachers.

Nominations, Elections & Credentials Committee: The Nominations, Elections, and Credentials Commission is responsible for conducting all elections, certifying attendance at Rep Council, and ratification of the Collective Bargaining Agreement. The Commission proposes the Standard Election Procedures for adoption by the Board of Directors.

MEMBERSHIP INVOLVEMENT (CONT.)

Professional Development and Leadership Committee: The Professional Development and Leadership Committee addresses issues, provides for training, forum and conferences that impact teaching and learning. This committee also disseminates information on best practices, leadership models and initiatives, as well as seeks public and political engagement for the improvement of public education.

Public Relations Committee: The Public Relations Committee objectives are to develop and maintain positive external and internal public relationship program for the Association that reflect Association Mission and values.

Radical Readers Committee: During Read Across America, radical readers focuses on middle school.

Read Across America Committee: The Read Across America Committee focuses on reading motivation and awareness that calls for every child in every community to celebrate reading on March 2, the birthday of beloved children's author Dr. Seuss.

Restorative Practices & Social Justice Committee: Restorative Practice Committee will evaluate current school system policies on discipline and will train members on restorative practices.

Sick Leave Bank Committee: The Sick Leave Bank Committee is responsible for reviewing and approving Sick Leave Bank requests, recommending disability retirement and recommending Sick Leave policy and rules changes.

Social Committee: The Social Committee promotes social activities to engage members in association.

SPARKS Committee: The SPARKS Committee is a teacher leadership program.

Special Education Committee: The Special Education Committee will be charged with reviewing and training current issues in Special Education and sharing best practices with membership.

Tuition Reimbursement Taskforce: The Tuition Reimbursement Taskforce is a group charged with giving recommendations and providing solutions to make the benefit more equitable, accessible and functional for our members.

If you are interested in joining any committees listed above **click here** fill out the Committee Interest Form.



EDUCATION BAZAAR



COLLECTION

COLLECTION DATES:

START: MAY 14, 2019
Every Monday- Thursday
in June, July, August

DROP-OFF LOCATION:

PGCEA CENTER
8008 Marlboro Pike
Forestville, MD 20747

- Did you receive a promotion and no longer need your classroom materials?
- Are you retiring?
- Do you have classroom materials you no longer want?
- Are you changing careers and no longer need your classroom materials?

If you answered "yes" bring us your gently used materials during the summer

If you have any questions contact
Portia Deal
(301) 616-6712 OR Pdeal6345@gmail.com

THANKS IN ADVANCE FOR YOUR DONATION!



UPCOMING EVENTS

6/20/19

CONTRACT SIGNING

Thursday, June 20, 2019 | 7:00 pm
Sasscer Administration Building
4201 School Ln, Upper Marlboro, MD 20772

[Click here to RSVP](#)

