

2019 Washington Chapter Conference Call for Speakers

Introduction and Presenter Acceptance

2019 A4LE Washington State Chapter Conference

Call for Presenters at the Hilton in Vancouver, WA, May 8th through 10th

Thank you for your interest in submitting a proposal to present at the 2019 Washington State Chapter Conference. A4LE has earned a reputation for providing superior educational programs and selects presenters who will assist in advancing the knowledge of the attendees and who share their expertise for the overall benefit of K-12 schools and surrounding communities.

Conference Theme: Building Bridges of Success: For Learners, Educators, and Facilitators

Every student's pathway to success is different, and how they get there varies greatly. The 2019 A4LE WA Chapter Conference will explore different methodologies for improving student engagement and learning, and how our learning environments can better support this goal. We will take a few days in Vancouver to remind ourselves that the goal of every school is student learning, and we each have a role in working together for all students.

Except for students, teachers, and district administrators, all speakers must register for the conference and pay the regular conference fee. No compensation will be provided for expenses, travel, or lodging.

Judging criteria for submittal review:

- 1. Primary preference will be given to conference proposals that include students, teachers, or administrators. A stipend for substitute teacher time will be provided for educators.**
- 2. Secondary preference will be given to proposals that include representatives from more than one member organization.**
- 3. Proposals should relate to the conference theme.**
- 4. Preference will be given to proposals which:**
 - relate to the conference theme.
 - offer a fresh perspective.
 - are relevant and of interest.
 - have measurable and achievable learning objectives.

Call for proposals closes: March 8, 2019

Speakers notified on/about: March 22, 2019

Presenter Acceptance

Each speaker, including all co-speakers agree to the terms below when submitting a presentation.

I will participate in this program and understand my submission indicates my commitment to participate, my permission for A4LE and its agents to use my name and to reproduce and distribute all or selected portions of my presentation in printed, audio video or electronic format. I hereby waive all right of payment for this license.

I further agree to register and pay for the conference and to notify any co-presenters of this same obligation. Except for students, teachers, and district administrators, all speakers must register for the conference and pay the regular conference fee. No compensation will be provided for expenses, travel, or lodging.

I understand that A4LE will provide a projector, screen, microphone, and speakers for the room. I further understand that I am required to supply a laptop or device with applicable adapters to run my presentation.

PRESENTATIONS: Presentations for posting to the website and mobile event app for attendees are due 2 weeks prior to the event in a PDF format totaling no more than 10 MG. Anything received after the deadline will be posted as quickly as possible post event.

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Presentation Information

1. Please select your preference for session time

- ☐ Thursday, May 9, 2019; 8:30 am- 9:30 am
- ☐ Thursday, May 9, 2019; 9:45 am- 10:45 am
- ☐ Thursday, May 9, 2019; 11:00 am- 12:00 pm

* 2. What is the title of your session?

* 3. Please provide a full abstract of your session. This will be posted on the website and event app. Please be sure to accurately describe your session- attendees will select which sessions to attend based on title and abstract. The sessions will be 60 minutes in duration.

* 4. Please indicate you agree to the AIA Commitment Statement. Your acceptance below indicates that you have read, understand, and agree to abide by the terms listed in the commitment statement. [CLICK HERE TO READ AIA COMMITMENT STATEMENT](#)

- ☐ Yes
- ☐ No

* 5. A4LE provides educational credits for AIA. To secure LU/HSW credits, 75% of the material must be dedicated to the specific topic. Please select the most appropriate learning units. [CLICK HERE TO READ WHAT QUALIFIES FOR HSW CREDITS.](#)

☐ Learning Units (LU)

☐ Learning Units/Health, Safety, Welfare (LU/HSW)

Please indicate how the topic is applicable to Health, Safety, Welfare Design credits.

* 6. Please identify 4 learning objectives of your session. If securing AIA Learning Units/Health Safety and Welfare credits (LU/HSW), at least 3 of the objectives must relate to these specific topic. [CLICK HERE TO READ WHAT QUALIFIES FOR HSW CREDITS.](#)

Learning Objective 1

Learning Objective 2

Learning Objective 3

Learning Objective 4

7. Please provide any additional information that is relevant to your topic and the selection of your proposed presentation. (75 words maximum)

* 8. Please select the PRIMARY Competency which the presentation addresses.

- ☐ **Educational Visioning:** Exhibits an understanding of best and next practices related to educational leadership, programming, teaching, learning, planning and facility design. Establishes credibility with educators, community members and design professionals while conceiving and leading a community-based visioning process. Demonstrates the ability to articulate the impact of learning environments on teaching and learning and uses that ability to facilitate a dialogue that uncovers the unique needs and long-range goals of an educational institution and its stakeholders – translating that into an actionable written/graphic program of requirements for the design practitioner.
- ☐ **Community Engagement:** Leads the internal and external communities through a discovery process that articulates and communicates a community-based foundational vision, forming the basis of a plan for the design of the learning environment. The vision is achieved through a combination of rigorous research, group facilitation, strategic conversations, qualitative and quantitative surveys and workshops. Demonstrates the skill to resolve stakeholder issues while embedding a community's unique vision into the vision for its schools.
- ☐ **Educational Facility Pre-Design Planning:** Manages a master planning process that combines educational planning, facilities assessment and utilization, demographic research, capital planning and educational specifications with a community-based vision to establish a plan for learning environments. This includes the ability to translate existing or aspirational instructional models to specific programming and spatial relationships.
- ☐ **Design of Educational Facilities:** Acts as a resource to the design team in providing ongoing guidance and support to ensure that the emerging and ultimate design aligns with the established community vision, education goals, future programming, written design standards, best/next practices and education policy.
- ☐ **Educational Facility Implementation, Project Management/Project Delivery:** Has a working understanding of how the following areas impact the facility program: regulations and policies; project delivery methodologies; scheduling; preventative maintenance; life-cycle planning; and systems commissioning.
- ☐ **Assessment of the School Facility:** The ability to objectively evaluate a learning environment post-occupancy and utilize that data to improve future projects. Implements a plan for educational commissioning that provides guidance on how to use and maximize the learning environment to meet the foundational vision established in the planning phase.
- ☐ **Ethics/Professionalism:** Provides leadership and stewardship for the responsible investment of public and private funding into school facilities – while being a known advocate for the importance of the learning environment on a child's future. They lead and have a record of leading transparent processes that help communities find common ground in developing solutions to complex and sensitive issues – advocating for long term solutions that address the needs of all children and stakeholders including underserved groups.

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Speaker Information and Requests

9. Special Requests: The Association for Learning Environments will make every effort to accommodate special requests; however, we do not guarantee it. I understand there is a charge for a room change, additional equipment and that if I change the room from the original set up the charge will be at my personal expense.

Please select your room set up preference.

- ☐ Theater Style (seating in rows)
- ☐ Workshop Style (round tables)
- ☐ Classroom Style (oblong tables)
- ☐ Combination of Classroom/ Theater Style

10. Audio Visual Requests: The Association for Learning Environments will make every effort to accommodate special requests; however, we do not guarantee it. I understand that A4LE will provide a projector, screen, microphone, speakers and one flip chart (upon request only) for the room. I further understand that I am required to supply a laptop or device with applicable adapters to run my presentation.

Please indicate any additional requests here:

* 11. Please provide the following information for the PRIMARY SPEAKER of the session.

First Name:

**Last Name &
Designation(s):**

Title:

Company:

Email Address:

Phone Number:

* 12. Please provide a brief bio of the primary speaker of the session. This should highlight your career or educational experience, awards, etc. (75 words maximum)

13. Please provide information for the SECOND speaker, if applicable. Please remember to fill out all information on co-speakers.

First Name:

**Last Name &
Designation(s):**

Title:

Company:

Email Address:

Phone Number:

14. Please provide a brief bio of the second speaker, if applicable. (75 words maximum)

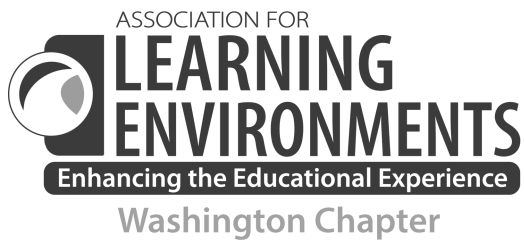
15. Please provide information for the third speaker, if applicable. Please remember to fill out all information on co-speakers.

First Name:	<input type="text"/>
Last Name & Designation(s):	<input type="text"/>
Title:	<input type="text"/>
Company:	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

16. Please provide a brief bio of the third speaker, if applicable. (75 words maximum)

17. If you would like someone in addition to the presenter(s) to be contacted regarding this session, please enter their contact information below. PLEASE NOTE: All of the presenters will also be notified directly in regards to this session.

First Name:	<input type="text"/>
Last Name	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>



2019 Washington Chapter Conference Call for Speakers

Thank you

2019 A4LE Washington Chapter Conference

A4LE thanks you for submitting your presentation for consideration.

We appreciate your commitment to bringing quality sessions to our event.

Speakers will be notified via email if the session was accepted on/or about February 01, 2018. Due to the large number of submissions we receive only selected speakers will receive notification.

For any questions, please contact Benjamin Fields at 253.383.3084 or benjamin.fields@mcgranahan.com or Donna Robinson at 480.239.0688 or donna@A4LE.org

Please provide a photo of the speakers to accompany the presentations on the event app by sending a PNG or JPEG image, exactly 120px square and under 100kB to Donna Robinson (donna@a4le.org)