



# Population Health Research Postdoctoral Fellowship

The University of Rochester's Clinical and Translational Science Institute (CTSI) supports research teams to help them produce results better and faster – ultimately to improve the health of communities and populations. Our Vision is to cultivate a diverse and inclusive environment that guides and transforms our approaches to healthcare, education, research and community partnerships. The CTSI is seeking outstanding candidates for a Population Health Research Postdoctoral Fellowship. The position is fully funded for a one-year period with start dates in August 2021 and January 2022. The goal is to produce a diverse group of interdisciplinary researchers trained in team science and competency-based skills who can conceptualize research across the translational continuum from basic research through population health. Fellows choose one of three tracks: *Electronic Health Record as a Resource for Research*; *National, Regional and Local Database Analytics*; and *Population Health Behavior Change*. This program will use existing University of Rochester infrastructures, including (but not limited to) the CTSI, Institute for Data Science, Center for Biomedical Informatics, Department of Public Health Sciences, and the Center for Community Health and Prevention. Postdocs will develop and complete a population health research project within an existing research program and participate in didactic and hands-on training experiences. Within the CTSI theme of Translational Research without Walls, this fellowship will incorporate virtual learning and research platforms.

The program is structured to enhance translational research in several ways:

- an interdisciplinary mentoring team with members in population health and basic science
- one mentor from another CTSA hub or University of Rochester partner institution
- up to 3 in-person or virtual rotations of 2-8 weeks, with at least one rotation in a research or community setting at a different translational level from that of the trainee's background
- an Individual Development Plan to customize the training experience

Applicants are required to be within 3 years of completing their doctoral degree and have a solid track record of published research with  $\geq 1$  first-authored publication. Strong data analytic skills are desirable. Per NIH conditions, by the time of appointment, the trainee must be a citizen or a non-citizen national of the United States who has been lawfully admitted for permanent residency. Applications are due by May 10, 2021.

Complete submission must include: cover letter, personal statement describing the population health track of interest and relevant experience, one-page concept paper for a project, identified University of Rochester primary mentor, full CV, three letters of reference, and a primary mentor letter of support.

Application and reference letters should be submitted at <https://j.mp/2NhMLgY>

For questions, and for referees who prefer to submit their letters separately, please contact: Deborah Ossip, PhD, Director, Population Health Research Postdoctoral Fellowship Program  
[Deborah\\_ossip@urmc.rochester.edu](mailto:Deborah_ossip@urmc.rochester.edu).

Please include "TL1 Postdoctoral Application: [Applicant Name]" in the subject line.

More information on training experiences through the CTSI can be found at the CTSI website:  
[URMC CTSI TL1 POSTDOC](#)

*The University of Rochester and the CTSI are committed to fostering, cultivating and preserving a culture of equity and inclusion. The University believes that a diverse workforce and inclusive workplace culture enhances the performance of our organization and our ability to fulfill our important missions. The University is committed to fostering and supporting a workplace culture inclusive of people regardless of their race, ethnicity, national origin, gender, sexual orientation, socio-economic status, marital status, age, physical abilities, political affiliation, religious beliefs or any other non-merit fact, so that all employees feel included, equal valued and supported.*

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