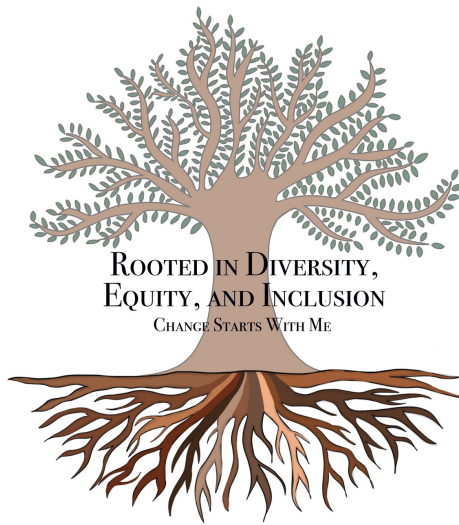




# DIVERSITY, EQUITY, AND INCLUSION

The UNIVERSITY of OKLAHOMA



## ROOTED IN DIVERSITY, EQUITY, AND INCLUSION:

### CHANGE STARTS WITH ME

#### Faculty and Staff Learning Series

## FALL 2020

<i>Sept</i> 16	ABCs of Diversity	An introduction to key concepts related to diversity and to the use of inclusive vocabulary	<i>with</i> <b>Vernon Wall</b> <i>M.A.</i>
<i>Oct</i> 21	Micro-Messaging	A review of the barriers posed by micro-aggressions and micro-expressions on inclusion and of the mitigating role of emotional intelligence	<i>with</i> <b>Alejandro Covarrubias</b> <i>Ed.D.</i>
<i>Nov</i> 18	Allyship and Co-Conspirator	A comparative analysis between the role of an ally and the role of a co-conspirator	<i>with</i> <b>Rodney Bates</b> <i>Ph.D.</i>

## SPRING 2021

<i>Jan</i> 20	Restorative Justice	An enactment of each step in the restorative justice process in context, starting by acknowledging one's mistakes and ending at the threshold of the healing process	<i>with</i> <b>Derrick Dixon</b> <i>Ed.D.</i>
<i>Feb</i> 17	Power and Privilege	An analysis of one's power and privilege and their impact on the experiences of marginalized communities	<i>with</i> <b>Becky Martinez</b> <i>Ed.D.</i>
<i>Apr</i> 21	Duality	An examination of the effects of one's experiences and identities and the ways to manage personal and external conflicts related to them	<i>with</i> <b>Jamie Washington</b> <i>Ph.D.</i>

## SUMMER 2021

<i>June</i> 16	Imposter Syndrome	A review of the effects of imposter syndrome and the strategies to overcome them in the classroom or in the workplace	<i>with</i> <b>Valerie Young</b> <i>Ed.D.</i>
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Awareness



Education



Advocacy