

## HS Registration Instructions

High School Registration Application for Religious and Independent Schools

The Board of Regents registers religious and independent secondary schools based upon a review of the school program by New York State Education Department (NYSED) staff. The review addresses compliance with applicable laws, rules, and regulations and achievement of certain academic standards. Once registered, the religious and independent schools are admitted to the University of the State of New York and are thus granted the privilege of administering Regents examinations and awarding New York State diplomas.

A school can apply for high school registration when it has a class of students who have completed either the school's junior or senior year of high school, whichever year the school has a graduating class. Students in that cohort should have attended the school continuously since starting grade 9. This is to ensure the school has sufficient history and experience to warrant the awarding of registration status. Once the school has juniors or seniors that have completed the New York State Diploma requirements, including taking the requisite Regents exams or NYSED-Approved Regents Examination Alternatives it is eligible to apply and complete this application for registration consideration.

To review the criteria for religious and independent school educational equivalence with public school programs and applicable laws and regulations, please refer to the Office of Religious and Independent School Support (ORISS) Handbooks and Manuals webpage.

A site visit is part of the registration process. A site visit will be scheduled after the application is completed and reviewed by NYSED staff. Additional information may be requested after documentation is reviewed. Following the visit, if all criteria are met, a recommendation to register the school will then be submitted to the Board of Regents for action at a future meeting. If the necessary criteria are not met, the school will be provided with information on necessary changes, and the school may reapply the following year.

Completing the application here in the portal is the first step in the religious and independent school high school registration process. When responding to each of the items, please make sure that complete information is provided and/or uploaded as required. To avoid confusion, please keep uploaded documentation specific to the item being responded to.

Please ensure that uploaded files use the following guidelines:

- They should be in one of the following format(s): PDF, Word, Excel, or pictures (i.e., jpg, gif file types).
- They should not be submitted using a cloud service (i.e., Dropbox, GoogleDocs, OneDrive, etc.).

Once you have completed your school's application, please click the "Submit" button to ensure your application is sent to us.

If you have any questions, please reach out via email to: [ORISS@nysed.gov](mailto:ORISS@nysed.gov)

The deadline for submitting the application for 2024-2025 school year registration is:

**Monday, March 3, 2025**

It is the priority of NYSED to ensure that students are attending a school that provides a positive and safe learning environment. Therefore, it is necessary to gather materials from schools seeking registration status to demonstrate that instruction consistent with state learning standards is provided and graduation requirements are being met. We must also ensure that required safety procedures are being followed. In addition, there will be a review to ensure that essential procedures are in place that align to the laws and regulations that are required by the Commissioner of

Education, New York State Education Law, and the State Legislature. These include, but are not limited to, the school's attendance policy, emergency drills, and school operations.

**School Information**

- 1. **School Name**
- 2. **Physical Address (Street Name & Number)**
- 3. **City/Town/Village**
- 4. **Zip Code**
- 5. **Name of Principal or Head of School**
- 6. **Phone Number**
- 7. **Email Address**
- 8. **Grades Served (Check all that apply.)**

<input type="checkbox"/> Pre-K	<input type="checkbox"/> 7th grade
<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 8th grade
<input type="checkbox"/> 1st grade	<input type="checkbox"/> 9th grade
<input type="checkbox"/> 2nd grade	<input type="checkbox"/> 10th grade
<input type="checkbox"/> 3rd grade	<input type="checkbox"/> 11th grade
<input type="checkbox"/> 4th grade	<input type="checkbox"/> 12th grade
<input type="checkbox"/> 5th grade	<input type="checkbox"/> Ungraded
<input type="checkbox"/> 6th grade	

- 9. **Religious Affiliation (if any)**

- 10. **Date of Incorporation**

- 11. **Type of Incorporation**

<input type="checkbox"/> Educational Corporation
<input type="checkbox"/> For Profit Business Corp/LLC
<input type="checkbox"/> Religious Corporation
<input type="checkbox"/> Not for Profit (NFP) Corporation

- 12. **Name of Parent Corporation (If any)**

12B. **Address of Parent Corporation (if any)**

- 13. **BEDS Code**

- 14. **ORISS Code**

## Related Elementary & Middle Schools to the Applying High School (Complete Questions 15 and 16 if applicable)

Per NYSED's Substantial Equivalency Implementation Guidance, "Nonpublic schools which have full registration status, and their related elementary and middle schools, are deemed substantially equivalent under the language of the regulation." Using the definition for eligibility found on page 8 of the guidance, please identify any related schools which matriculate directly into the applying high school. If there are none, please leave this section blank.

**15. Matriculating School Name 1**

**15B. Matriculating School Physical Address (Street Name and Number)**

**15C. Matriculating School City/Town/Village**

**15D. Matriculating School Zip Code**

**15E. Matriculating School Phone Number**

**15F. Matriculating School Email Address**

**15G. Matriculating School Grade Levels Served**

**15H. Matriculating School BEDS Code (if any)**

**16. Matriculating School Name 2**

**16B. Matriculating School Physical Address (Street Name and Number)**

**16C. Matriculating School City/Town/Village**

**16D. Matriculating School Zip Code**

**16E. Matriculating School Phone Number**

**16F. Matriculating School Email Address**

**16G. Matriculating School Grade Levels Served**

**16H. Matriculating School BEDS Code (if any)**

## I. Description of School

### Directions for Description of School

Please complete items 17-29. When responding to each of the items, please make sure that complete information is provided and/or uploaded as required. To avoid confusion, please keep uploaded documentation specific to the item being responded to.

**17. Historical Overview:** Upload the historical overview that includes the date the school was established, the names of the founders, the school's philosophy/purposes, all present and past locations, and any affiliated schools and corporations.

**18. Incorporation:** Upload all incorporation documentation for the school, including the original incorporation documentation and any subsequent amendments, extensions, or other changes, if applicable.

19. **Programs:** Upload a description of all programs, including full-time, part-time, satellite, online, or other programs for adults and children. Only full-time programs leading to a high school diploma for students under age 21 are eligible for registration, but please submit information about all programs offered. (Note: At this time, fully online programs are not eligible for registration.)
20. **Buildings and Grounds:** Upload a brief description and diagrams of the building(s) and campus. Please include building area, floor plans (may be reduced to 8 ½ x 11 format) and scanned photographs to aid descriptions. Also upload documents that include the following:  
A.) Copy of the Certificate of Occupancy/Compliance from a local governmental jurisdiction.  
B.) The most recent fire inspection report for all buildings that are part of the school site being registered.  
**Note:** At the time of recommendation to the Board of Regents, both the Certificates of Occupancy/Compliance and fire inspection must be current and free of violations that jeopardize the safety of students in the school.
21. **Staffing:** Upload the names of all teachers and other academic and administrative staff. For each, list subjects taught, other duties such as coaching or supervision of student clubs, education, experience, and other credentials such as teacher certification, licenses, and specialized training. Resumes may be substituted for a listing of qualifications.
22. **Curricular Program:** Upload a list and description of all courses offered; you may upload a school brochure, highlighting any unique offerings or major programs.
23. **Transcripts:** Upload transcripts for all students that the school anticipates awarding a NYS local or Regents Diploma to in the current school year. Remove all personally identifiable information before uploading.  
**Note:** If this school has pending registration status, please also upload transcripts from 2023-2024 school year.
24. **School Year Calendar:** Upload a school calendar for 2024-2025 showing all days of attendance, vacation, conference days, and early dismissal. Calculate the number of days students attend school each year and include that number on the calendar.
25. **Master Class Schedule:** Upload a master class schedule that includes all high school grades, showing classes taken, class times, arrival and dismissal times, science labs, recess, lunch, study halls, and passing time. Calculate the number of hours per day of direct instruction in secular and academic subjects and include that number on the calendar. If there is a difference between grade levels, please note that.
26. **Extracurricular Program:** Upload a list and description of programs offered, highlighting special activities, e.g., community service programs, interscholastic athletics, or other programs.
27. **Accreditation/Memberships/Affiliations:** Provide awards/honors/scholarships: include dates, sources, and other relevant information.

- N/A
- Uploaded Documents

27B. Upload any Accreditation/Memberships/Affiliations

28. **BEDS Report:** Upload a copy of your 2024-2025 BEDS report.

29. **Other: Upload any additional information that the school believes is useful and pertinent to its registration application.**

- N/A
- Uploaded Documents

29B. **Other: Upload any additional information that the school believes is useful and pertinent to its registration application.**

## II. Compliance with Laws, Rules, & Regs

### COMPLIANCE

This section allows both the high school and NYSED to determine the extent to which the school meets the requirements established by New York State Education Law, the Regulations of the Commissioner of Education, and other relevant laws and regulations. The basis for each law or regulation is provided with each question. For more information on where to find the corresponding citations please refer to the following:

- State Education Laws (Ed.L., Section) are on the New York State Legislature website;
- Commissioner’s Regulations (CR Part) are at NYSED’s Standards and Instruction website or New York Codes,
- Rules and Regulations website (Click on *Title 8 Education Department*, then *Chapter II Regulations of the Commissioner*, then *Subchapter E. Elementary and Secondary Education*, *Subchapter G. Health and Physical Education*, or *Subchapter H. Vocational and Industrial Education*).
- Some Laws and Regulations can also be found on NYSED’s Laws and Regulations webpage.

Please answer the questions below. For any “No” answers, please explain in the comment box that will appear why this does not pertain to your school (where indicated).

30. **Has each pupil been immunized, is in process, or has an accepted medical exemption to immunizations in accordance with the requirements of Public Health Law §2164?**

#### New York State Immunization Requirements for School Entrance/Attendance

- Yes
- No - enter comment below

30B. **Comments**

31. **Are there appropriate licensed health professionals to administer over the counter and prescription medications to students in accordance with Ed.L. Title VIII?**

Students who are able to take their own medications are not required to have a licensed health professional administer.

#### ADMINISTRATION OF MEDICATION (nysed.gov)

- Yes
- No - enter comment below

31B. **Comments**

32. **Are daily attendance records maintained in accordance with §104.1(c-h)?**

- Yes
- No - enter comment below

**32B. Comments**

33. Has a Comprehensive Attendance Policy compliant with Commissioner's Regulation §104.1(i) been developed and adopted?

- Yes
- No - enter comment below

**33B. Comments**

34. Is instruction provided in patriotism and citizenship; the significance, meaning and effect of the Constitution of the United States, the Declaration of Independence, and Constitution of New York State? **Ed.L. §801; CR §100.2(c)**

- Yes
- No - enter comment below

**34B. Comments**

**Subjects and Instruction**

Are the following subjects or their equivalent offered as per CR §100.5? Updated diploma requirements are available on NYSED's Standards & Instruction website. Education Law and Commissioner's Regulations state that religious and independent schools should offer a similar amount of instruction to that required in public schools. In public schools, 1 unit = 180 minutes of instruction per week for one school year, e.g. 4 units of English = 180 min. of instruction per week for 4 years, grades 9-12. Religious and independent do not need to meet this exact standard but are expected to offer a similar amount. In July 2020, the Board of Regents approved a revision to the unit of study definition. The revision expands the definition to include alternative instructional experiences. Additional information can be referenced in CR §100.1(a).

35. **Do all of your students obtain 4 units of English from 9th through 12th grades?**

- Yes
- No - enter comment below

**35B. Comments**

36. **Do all of your students obtain 4 units of social studies (including 1 unit of American History, ½ unit Economics, ½ unit Participation in Government, and 2 units of Global History and Geography) from 9th through 12th grades?**

- Yes
- No - enter comment below

**36B. Comments**

37. **Do all of your students obtain 3 units of Mathematics from 9th through 12th grades?**

- Yes
- No - enter comment below

**37B. Comments**

38. **Do all of your students obtain 3 units of Science (including 1 unit Life Science, 1 unit Physical Science and 3rd unit may be either Life or Physical) from 9th through 12th grades?**

- Yes

No - enter comment below

**38B.** In order to qualify to take a Regents examination in any of the sciences, a student must complete 1,200 minutes of laboratory experience with satisfactory documented laboratory reports. The 1,200 minutes of laboratory experience must be in addition to the required classroom instruction time of at least 180 minutes per week required to earn 1 unit of credit. Effective the 2021-2022 school year, this requirement can be met through any combination of hands-on and simulated laboratory experiences. If a student wishes to use a NYSED-Approved Regents Examination Alternative in lieu of a science Regents examination, the student must also complete the 1,200 minute laboratory requirement. Science courses that do not culminate in a Regents examination must include laboratory experiences. There is no minimum amount of time required with respect to these experiences and that time does not have to be in addition to the instructional time of 180 minutes per week required to earn 1 unit of credit. CR §100.5(b)(7)(iv)(d)

Does the school maintain logs for the required 1,200 minutes of laboratory experiences?

Yes

No - enter comment below

**38C. Comments**

**39. Do all of your students obtain 1/2 unit of Health from 9th through 12th grades?**

Yes

No - enter comment below in box

**39B. Please enter information regarding why the students do not obtain at least 1/2 credit in health curriculum.**

**40. Is the health education course taught by a teacher holding a certificate to teach health? CR §135.3(c)(i)**

Yes

No - Please upload a description of the school's recruitment efforts.

**40B. Please upload a description of the recruitment efforts and any supporting documentation towards hiring a NYS Certified Health Education teacher.**

**41.**

Does the health education curriculum cover several dimensions of health, including mental health and the relation of physical and mental health, and is it designed to enhance student understanding, attitudes and behaviors that promote health, well-being, and human dignity? In addition, does the program include, instruction concerning the misuse of alcohol, tobacco and other drugs specifically including, but not limited to, heroin and opioids, and does it also address the prevention and detection of certain cancers? CR §135.3, Ed.L. §804 and 804-a.

Yes

No - enter comment below

**41B. Please enter information regarding why the health curriculum does not address all of the topics above.**

42. Does the health education curriculum include instruction in mental health that is designed to enhance student understanding, attitudes and behaviors that promote health, well-being and human dignity? CR §135.1 and §135.3

- Yes
- No - enter comment below

42B. Please enter information regarding why the health curriculum does not address all of the topics above.

43. Does the health education curriculum include instruction on the prevention and detection of certain cancers? CR §135.1 and §135.3

- Yes
- No - enter comment below

43B. Please enter information regarding why the health curriculum does not address the topics above.

44. Is appropriate instruction concerning the acquired immune deficiency syndrome (AIDS) part of the required health education course? CR §135.3(c)(2)(i)

- Yes
- No - enter comment below

44B. Please enter information regarding why the health curriculum does not address the topics above.

45. Are all high school students provided instruction in hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator as outlined in CR §100.2(c)(11), except for a student with a disability whose individualized education program or Section 504 accommodation plan exempts the student from this requirement?

- Yes
- No - enter comment below

45B. Please enter information regarding why the health curriculum does not address the topics above.

46. Public Health Law § 267 requires that all elementary and secondary public and non-public schools serving students in grades six through twelve provide menstrual products at no cost to students in school restrooms. Are these products available to students?

- Yes
- No - enter comment below

46B. Please enter information regarding why the school does not offer menstrual products and indicate if the school has submitted an exemption form.

47. Do all students obtain 2 units of Physical education? CR §135.1 and CR §135.4  
For the secondary instructional physical education program, pupils in grades 7-12, it is a minimum of three periods per calendar week during one semester of each school year and two periods during the other semester, or a

comparable time each semester if the school is organized in other patterns.

- Yes
- No - enter comment below

**47B. Comments**

**48. Do all students obtain 1 unit in the Arts? (This requirement may be met in Visual Arts, Music, Media Arts, Theater or Dance.)**

- Yes
- No - enter comment below

**48B. Comments**

**49. Do all students obtain 1 unit in World Languages (formerly Languages Other Than English [LOTE])?**

- Yes
- No - enter comment below

**49B. Please identify the World Language(s) your school offers**

**49C. Comments**

**50. Electives - Are available courses aligned to commencement level standards which will enable students to select at least 3.5 units to use as electives in order to meet the requirement of 22 units of credit for graduation, e.g. additional units in Science, Math, Social Studies, English, World Languages, Career and Technology Education (CTE), PE, Health or the Arts? CR §100.5(b)**

- Yes
- No - enter comment below

**50B. Comments**

**51. Have all courses leading to diploma credit been aligned to commencement level learning standards? CR §100.5(a)(3)**

- Yes
- No - enter comment below

**51B. Comments**

**52. Does the school ensure that students are not denied membership or participation in any curricular or extracurricular activities on the basis of race, sex, marital status, color, religion, national origin, or disability, except as otherwise provided in the regulations? CR §100.2(k)**

- Yes
- No - enter comment below

**52B. Comments**

**53. Has a statement of nondiscrimination been made available? IRS Code 501(c)(3)**

- Yes
- No - enter comment below

**53B. Comments**

**54. Does the school provide a school counseling and guidance program? CR §100.2(j)(2)**

- Yes
- No - enter comment below

**54B. Comments**

**55. Does safety education include highway, traffic, bicycle, home, recreational, industrial, occupational, and school safety? Ed.L. §806; CR §100.2(c) and CR §107.1(a)**

- Yes
- No - enter comment below

**55B. Please enter information regarding why the safety education curriculum does not address all of the topics above.**

**56. Is safety education instruction integrated with other curricula?**

- Yes - please describe below where in the curriculum it is incorporation
- No - please state why this topic is not incorporated into the curriculum

**56B. Please enter comments regarding safety education.**

**57. Is instruction in fire and arson prevention given for a minimum of 45 minutes each month or equivalent? Ed.L. §808**

- Yes
- No - enter comment below

**57B. Comments**

**58. Do students wear appropriate eye safety devices when activities present a potential eye hazard? Ed.L. §409-a; CR §141.10**

- Yes
- No - enter comment below

**58B. Comments**

**59. If the school uses hypodermic needles and syringes for educational purposes, has the school filed a certificate of need with the State Education Department? CR §137.1**

- Yes
- No - enter comment below

**59B. Comments**

**60. Have all students the school anticipates awarding a New York State Regents or local diploma met the requirements set forth in CR §100.5? Updated diploma requirements are available on NYSED's Standards & Instruction website.**

- Yes
- No - enter comment below

**60B. Comments**

**61. Are all provisions related to academic intervention services (e.g., identification, provision and notification) being implemented? CR §100.2(ee)**

- Yes
- No - enter comment below

**61B. Are all students entering for the first time with no available records (math, reading and writing) screened to determine the need for academic intervention services? CR §100.2(r)(1)**

- Yes
- No - enter comment below

**61C. Are students who score below the State designated performance level on a New York State Assessment or who are at risk of not meeting the state learning standards provided academic intervention services? CR §100.2(ee)**

- Yes
- No - enter comment below

**61D. Comments**

**62. Has the Comprehensive Assessment Report (CAR) been made available to parents upon request? CR §100.2(m)(5)**

- Yes
- No - enter comment below

**62B. Comments**

**63. Is a school library maintained? CR §91.1**

- Yes
- No - enter comment below

**63B. Does the school library contain the minimum number of titles required for the average daily attendance (ADA) of pupils, as follows? Please check the appropriate box next to the ADA and number of titles. CR §91.1**

- ADA Titles**
- Under 200 1,000**
- 200-500 3,000**
- 501 - 1,000 5,000**
- 1,001 or over 8,000**

- Yes
- No - enter comment below

**63C. Comments**

63D. Does the school offer students online access for research purposes?

- Yes
- No

63E. Does the school take the students to a nearby public library?

- Yes
- No

64. If the school awards either the Skills and Achievement Commencement Credential or the Career Development and Occupational Studies Credential (CDOS) to students with disabilities (SWD), please answer the following questions, otherwise select N/A.

64B. Has the school adopted written policies and procedures so that, prior to awarding either of the above credentials, such students are ensured appropriate opportunities to earn a regular high school diploma (i.e., local diploma or Regents diploma)?

- Yes
- No
- N/A

64C. Are either of the above credentials awarded only to students who have met the requirements for the Skills and Achievement Commencement Credential as outlined in CR §100.6(a) or the CDOS outlined in CR §100.6(b)?

- Yes
- No
- N/A

64D. Are either of the above credentials accompanied by a written statement of assurance that the student continues to be eligible to attend the public schools of residence until the student has earned a high school diploma or until the end of the school year of such student's 21st birthday, whichever is earlier? CR §100.6(c)

- Yes
- No
- N/A

65. Drills shall be held at least twelve times in each school year, eight of which required drills shall be held between September first and December thirty-first of each such year.  
Eight of all such drills shall be evacuation drills (four of which shall be through use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress) and four lockdown drills.

Drills shall be conducted at different times of the school day. Is your school meeting this requirement? Ed.L. §807

- Yes
- No - enter comment below

65B. Comments

**66. If the building has fire escapes, do at least four of the evacuation drills involve use of the escapes? Ed.L. §807**

- Yes
- No - enter comment below
- N/A

**66B. Comments**

**67. If the building is a residential school program, is your school conducting an additional four drills during the hours after sunset and before sunrise? Ed.L. §807**

- Yes
- No - enter comment below
- N/A

**67B. Comments**

**68. For schools outside of New York City, Yonkers, Buffalo, Rochester, and Syracuse, is a fire inspection report filed annually with the New York State Education Department? Ed.L. §807-a**

- Yes
- No - enter comment below
- My school is in NYC, Yonkers, Buffalo, Rochester or Syracuse and I am not required to file annually with NYSED. I understand the fire inspections must still take place.

**68B. Comments**

### III. Student Competency

In order to graduate from high school with a NYS diploma, students must demonstrate a minimum level of competency in the subject areas and content of the NYS Learning Standards. To obtain a NYS diploma, this is demonstrated through students' successful completion of both credit requirements and assessment requirements. In addition to the diploma credit requirements, students must demonstrate competency in the NYS Learning Standards through their success on a minimum of five diploma assessment requirements. The assessments that are required for graduation include one assessment (Regents examination or NYSED-Approved Regents Examination Alternative) in each discipline: English language arts, social studies, mathematics, and science. In addition, students must successfully complete one of the multiple pathway options. Find additional information on Multiple Pathways on NYSED's Standards & Instruction website.

Students granted an exemption from any examination due to the COVID-19 public health emergency are not required to pass such specific examinations to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). Additional information can be referenced in the "Assessment Exemptions" section of the Frequently Asked Questions about NYS Graduation Requirements. Consistent with the provisions set forth in §100.5 of the Regulations of the Commissioner of Education, all students with disabilities shall be given access to the low pass (55-64) safety net, the low pass safety net with appeal, and the compensatory safety net options on Regents examination scores for purposes of graduating with a local diploma. In addition, upon parent request, the principal of a registered religious and independent school is responsible for considering an eligible student with a disability who does not meet all the assessment requirements for graduation through the existing appeal and safety net options, but is otherwise eligible to graduate, for a local diploma through the superintendent determination option.

Additional information on:

- Graduation requirements

- Graduation requirements for students with disabilities
- Appeals, safety nets, and superintendent determination

For the following section, please complete the questions below to provide data for Regents examinations or NYSED-Approved Regents Examination Alternatives already taken by your current graduating class.

**Student Assessments - Regents**

For students taking Regents exams, please respond to the following:

69. Identify what assessments your students take.

- My students take Regents exam. Complete the following questions and table in this section
- My students take approved alternative exams. Completed the table in the next section.

70. Where are students taking the Regents exams?

71. Where and how are the Regents exams being stored?

72. Who is scoring the Regents exams?

73. Regents Examinations - if using approved Alternative Assessments, complete the next section.

	# Students currently in the corresponding Regents course	# Students Already taken the exam	# Students Identified as having disability that took the exam	# Students Passed exam with a 65 or greater	# Students Identified as having disability who obtained a passing score using a safety net	% of students who passed of those who took exam
English: Regents Examination in English Language Arts						
Social Studies - Global History & Geography						
Social Studies - U.S. History & Government						
Math - Algebra I						
Math - Geometry						
Math - Algebra II						
Science - Physical Setting/Earth Science						
Science - Physical Setting Chemistry						
Science - Living Environment						

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	# Students currently in the corresponding Regents course	# Students Already taken the exam	# Students Identified as having disability that took the exam	# Students Passed exam with a 65 or greater	# Students Identified as having disability who obtained a passing score using a safety net	% of students who passed of those who took exam
World Languages : French (using Checkpoint A Exam)						
World Languages : German (using Checkpoint A Exam)						
World Languages : Hebrew (using Checkpoint A Exam)						
World Languages : Italian (using Checkpoint A Exam)						
World Languages : Latin (using Checkpoint A Exam)						
World Languages : Spanish (using Checkpoint A Exam)						
World Language - Other, list below (using Checkpoint A Exam)						
World Languages : French (using Checkpoint B Exam)						
World Languages : German (using Checkpoint B Exam)						
World Languages : Italian (using Checkpoint B Exam)						
World Languages : Latin (using Checkpoint B Exam)						

	# Students currently in the corresponding Regents course	# Students Already taken the exam	# Students Identified as having disability that took the exam	# Students Passed exam with a 65 or greater	# Students Identified as having disability who obtained a passing score using a safety net	% of students who passed of those who took exam
World Languages : Spanish (using Checkpoint B Exam)						
World Language - Other, list below (using Checkpoint B Exam)						

- 74. Please list the name of the "Other" World Language used for checkpoint A
- 75. Please list the name of the "Other" World Language used for checkpoint B

**Student Assessments - Alternate Assessments**

For students taking a NYSED-Approved Regents Examination Alternative or attempting a non-Regents pathway option, please respond to the following. If students are taking Regents exams, complete the previous section.

**76. Alternate Assessments**

Name of Exam	# Students currently enrolled in course	# Students already taken the exam	# Students identified as having disability that took the exam	# Students passed exam per exam criteria	# Students identified as having disability who obtained a passing score using a safety net	% of students who passed of those who took exam

**IV: Student Retention Rates**

**Retention**

Compare the current graduating class to the same group that started in 9th grade at your school. How many students dropped out of high school after 9th grade? How many students transferred to another school? (Please do not include students who have entered a High School Equivalency Program.)

**77. Retention Criteria**

	# Students
Number of students in the current graduating class	
Number of students expected to earn a New York State Regents diploma at the time of graduation	
Number of students expected to earn a Local New York State Diploma (as specified in the IESP) at time of graduation	

	# Students
Number of students who transferred to another educational institution	
Number of students who have dropped out (between grades 9 and 12)	

78. If the school has a dropout concern, how is this being addressed?

**Attestation**

79. **Attestation**

I attest that the information provided is true and correct to the best of my knowledge relating to the operation of my school and the criteria for high school registration.