

**Andrea Davis, PhD, President of the DIR/Floortime Coalition**

**Supporting Families and Children at Developmental Crossroads**

The DIRFloortime® model has strengthened its evidence base over the past 15 years, offering a research-supported roadmap for understanding developmental crossroads for children and their caregivers. This approach empowers interventionists to adapt to each family in the moment, using interactive improvisation to support meaningful growth. Video examples will be explored to highlight practical strategies and principles applicable across diverse families and settings.

**Learning Objectives:**

1. **Identify** key developmental “crossroads” children and families face in social-emotional and intellectual growth.
2. **Analyze** video examples of caregiver–child interaction to extract relationship-based intervention principles that support co-regulation and developmental progression.
3. **Apply** developmentally attuned strategies to meet the evolving needs of children and their caregivers in sessions.

**BIO:**

Dr. Andrea Davis (she/her/hers) is the owner and founder of Greenhouse Therapy Center. She established the practice in 1991 in Pasadena, California. Dr. Davis is a licensed clinical psychologist specializing in psychotherapy and parent support. As a graduate of Brown University Program in Medicine's Post-doctoral Fellowship in Early Childhood Psychology research and practice and a former Director of Research at UCLA's Department of Pediatrics FOCUS Project, she brings experience and expertise in child development theory and research. She is the lead author of the Brookes-published DIR/Floortime treatment guide for parents and professionals, *Floortime Strategies to Promote Development in Children and Teens: A User's Guide to the DIR Model*.

Dr. Davis is the President of the Coalition for Developmental Approaches (formerly the DIR/Floortime Coalition). She is Special Advisor for Advocacy and Strategic Partnerships at Positive Development, a nation-wide startup for providing developmental, relationship-based intervention (DRBI) for children with autism and their families. She also serves as the Chair of the Board of California Psychological Association Division I - Clinical Professional Practice.