

Jill Stansbury is a social and emotional learning consultant based out of Blaine, Washington who works with schools all over the world to holistically integrate social and emotional learning into their organizations. Her advocacy work for all kinds of students, families, teachers, and other employees spans her 25-year career where she has been a classroom teacher, social and emotional learning specialist, school leader, and parent and teacher facilitator. She is an award-winning researcher in the field of Belonging, Equity, Diversity, and Inclusion. Her thesis *Dealing with Diversity: Parent, Teacher, and Administrator Perceptions of the Responsiveness of Montessori Schools to Racial and Ethnic Diversity* can be found in the American Montessori Society Research library. She holds a master's degree in educational leadership from DePaul University and an American Montessori Society teaching qualification. She identifies as bisexual and has always been a part of family structures that included prismatic youth. She is committed to increasing the capacity of individuals and institutions to create cultures of belonging and significance for marginalized communities so that the world is a healthier place that works for and welcomes us all.