

Philippa Campbell has conducted research in areas of inclusion, integrated therapy, and family-centered practices including caregiver teaching, professional development models, and use of adaptation and Assistive Technology interventions to promote young children's participation in community environments including child care. Many federal, state, and foundation grants have supported this work. Dr. Campbell currently holds the position of Collaborating Researcher, Thomas Jefferson University, Center for Measurement & Outcomes Research and independently contracts with the University of North Carolina (Stemie Center), PHMC, PA Early Intervention through EITA, and with other states and organizations. Over the past 30 years, Dr. Campbell has published numerous articles, chapters, and other materials and presented work internationally and nationally. For the past several years, her work has targeted focus areas of inclusion, adaptations and assistive technology interventions, and a participation-based service approach. Dr. Campbell has taught early childhood education, early childhood special education, early intervention, and occupational therapy at the undergraduate and graduate levels in several universities as well as presented numerous professional development programs through workshops in many states across the country.