

Advancing as a Recognized Professional Field of Practice

Submitted by Susan Titterton, Conversation Facilitator

Here's what some of your colleagues said at the VTAEYC conference:

I'm excited about:

- Raising public awareness
- Being recognized and understood by the public
- Feeling that for the first time, there is great energy behind the question about being a cohesive and recognized profession
- Having opportunities to learn more
- Feeling like a community of teachers

I'm concerned about

- The transition from where we are now to where we are going
- "Grandmothering" in those already working with children who may not have the education
- Needing a way to transfer experience working with children into education credits
- For education and preparation, the need for information and good advising; the current system is confusing or not well-known (Northern Lights, Peer Review, Assessment of Prior Learning)
- Valuing the intersections between education, experience and having a "gift" with children