

SACRAMENTO COUNTY READS

QUARTERLY NEWSLETTER

OCTOBER 2024

SCOE Sacramento County Office of Education — Education Empowers

SACRAMENTO COUNTY READS — Rights. Equity. Access. Diversity. Success.

WHAT IS SACRAMENTO COUNTY READS?

A Call to Action:



Improving Literacy Outcomes

The Sacramento County READS initiative is a transformative approach to literacy and reading success. The mission is to foster a collaborative environment of teaching and learning, underpinned by the science of reading, to ensure every learner in our community thrives. Through partnerships, innovative programs, and supportive services, Sacramento County READS is dedicated to making literacy accessible and achievable for all.



Explore our website at scoe.net/sacramentocountyreads

A NOTE FROM . . .
Superintendent David W. Gordon



Dear Colleagues,

As we navigate the challenges of our educational landscape, one priority stands clear: ensuring every child becomes a competent reader. Literacy is the foundation of opportunity, and we must make it a priority in our schools. With our Sacramento County READS Literacy Initiative, we stand committed to implementing the science of reading across our districts—fostering a culture where reading is not just a skill but a lifelong tool toward full contribution in our democracy. This work requires all of us, educators, families, and community partners.

With dedication, practice, collective effort, and the exceptional leadership and teaching talent within our county, I am confident we can achieve this critical goal together.

Sincerely,
David W. Gordon
Sacramento County Superintendent of Schools

TEACHING & LEARNING
EDUCATOR RESOURCES

SACRAMENTO COUNTY BOARD OF EDUCATION ADOPTS LITERACY RESOLUTION

Unanimous Vote to Support Sacramento County READS Guiding Principles Resolution No. 24-18

School districts are encouraged to consider adopting a similar resolution.

Click the Press Release to read more.



OCTOBER IS DYSLEXIA AWARENESS MONTH!

CDI
California Dyslexia Initiative

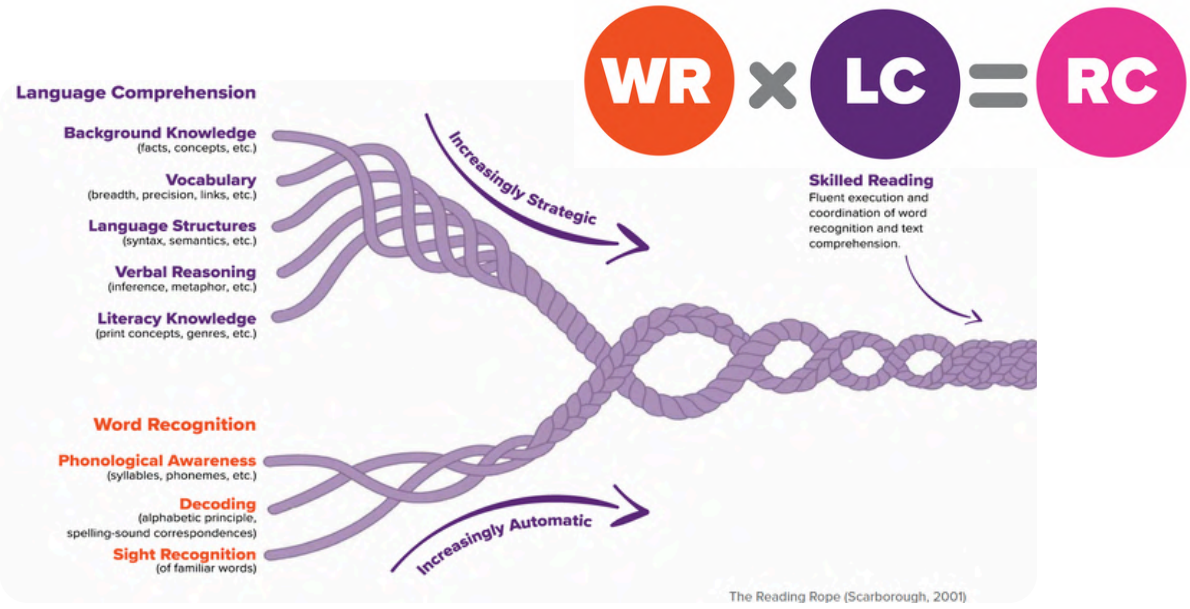
Visit the California Dyslexia Initiative (CDI) website to expand your understanding on ways to support struggling readers and students with dyslexia.

Screening for Risk of Reading Difficulties, Including Risk of Dyslexia

Learn about the requirements of this legislation by reading California Dyslexia Initiative - OVERVIEW OF SENATE BILL 114.

SCIENCE OF READING

The Science of Reading is a vast, interdisciplinary body of scientifically based research about reading and issues related to reading and writing. This research has been conducted over the last five decades across the world, and it is derived from thousands of studies conducted in multiple languages. The Science of Reading has culminated in a preponderance of evidence to inform how proficient reading and writing develop; why some have difficulty; and how we can most effectively assess and teach and, therefore, improve student outcomes through prevention of and intervention for reading difficulties." - The Reading League (2021)



DOWNLOAD THE SCIENCE OF READING DEFINING GUIDE

Check out the Reading League's comprehensive guide on the Science of Reading, which is now available for download in both English and Spanish.

LITERACY LEADERSHIP

SPOTLIGHT ON CENTER JOINT UNIFIED SCHOOL DISTRICT



Improving literacy skills for all levels of students is not just a goal but a firm commitment for the Center Joint Unified School District (CJUSD).

The district's dedicated elementary administrators, district administrators, and literacy specialists are committed to fostering a deep understanding of the Science of Reading.

They take a collaborative approach, engaging in regular professional development and monthly meetings to master the essential components of the Science of Reading, such as explicit phonics instruction, phonemic awareness, fluency, vocabulary development, and comprehension strategies.

The Literacy Team assesses the alignment of the district's curriculum with the Science of Reading principles and strategies on how best to support teachers in effectively implementing Science of Reading-based practices in their classrooms.

Working together, literacy leaders create a strong foundation for improving student literacy outcomes across the district.

The district launched a "Readers are Leaders" social media campaign to keep reading top of mind for CJUSD's community. The campaign is a fun and engaging way to highlight staff members across our district and show them reading to inspire the love of reading for all.

LITERACY AT HOME
ACTIVITIES & RESOURCES

PBS KIDS

FOR PARENTS BOOKLIST

Looking for books that match students' unique interests? Check out the PBS Kids for Parents Booklist where you will find specially curated collections of books for any topic your family wants to explore!

A LIBRARY CARD FOR EVERY STUDENT



The Sacramento Public Library has partnered with local school districts to enable students to use their student ID number as a public library card to access Sacramento Public Library's digital collection and resources for free.

COMMUNITY PARTNERS

CONNECTING & ENGAGING



The Sacramento Literacy Festival, the Latino Family and Book Festival, and the Cabrillo Park Neighborhood Association's Literacy Festival are a few recent literacy events that we are proud to participate in!



Pictured in Images:
Trustee Caigoy (Area 4), Superintendent Gordon, Deputy Superintendent Herota, Author Edward James Olmos, Sacramento County READS team

SACRAMENTO COUNTY READS
Rights. Equity. Access. Diversity. Success.

Improving reading and literacy outcomes for all Sacramento County learners is a goal that unifies our community!





PROFESSIONAL LEARNING OPPORTUNITIES

SACRAMENTO COUNTY READS COMMUNITY OF PRACTICE

Join your local education agency (LEA) literacy leadership team to build skills, capacity, and create coherent systems to support improved literacy outcomes. Featuring keynote speakers and collaborative learning, the Community of Practice session meets four times during the 2024-25 school year.

November 7, 2024
Topic: Literacy Leadership
Featuring Dr. Terrie Noland
Register Here
Access Code: READS

UPCOMING

January 16th, 2025
Topic: Multilingual and English Learners
Featuring Dr. Linda Cavazos

March 27, 2025
Topic: Family and Community Engagement
Featuring Sacramento County LEAs and Community Partners

HOW TO LEAD FROM WHERE YOU ARE: NAVIGATING INFLUENCE AND DECISION-MAKING



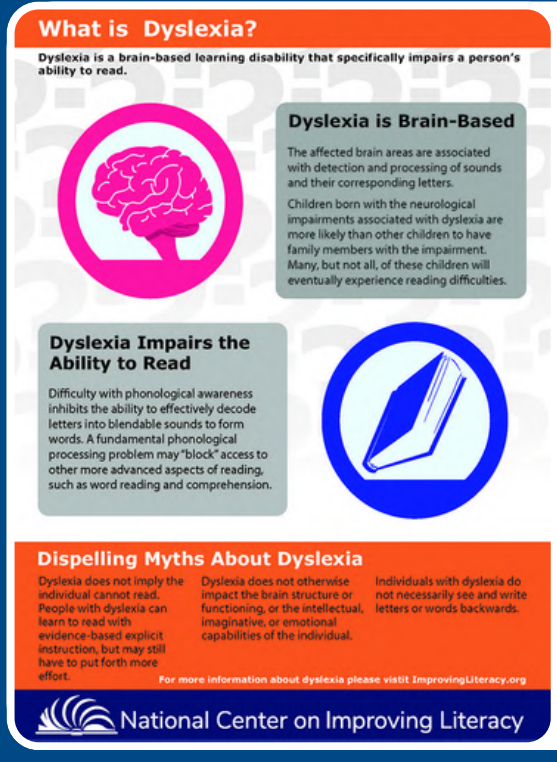
Community of Practice
9:00 am - 3:00 pm
SCOE Conference Center

In the time of literacy transformation, leadership isn't confined to those with formal authority.

Whether you're an educator, have an instructional support role, or are an educational leader in your building or district, your ability to lead from where you are can profoundly impact a move to 95% of children reading proficiently.

In this session, Dr. Noland explores three essential dimensions of leadership: leading when you are not in charge, leading when others haven't stepped up, and leading when you can influence decisions.

Learn more on our Community of Practice Webpage



UNDERSTANDING DYSLEXIA

Dyslexia affects about 1 in every 5 individuals, making it the most commonly diagnosed learning disability.

Access this free toolkit from the National Center on Improving Literacy to expand your knowledge about dyslexia and support students with dyslexia.

National Center on Improving Literacy

STAY CONNECTED

For general questions and information, visit us at:
scoe.net/sacramentocountyreads

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SUBSCRIBE HERE

We value our community's input.
Do you have an idea or upcoming literacy event or training?
Let us know at SacramentoCountyReads@scoe.net