

Routine to Make Meaning

Look for meaningful word parts
such as the:

Prefix **Base/Root** **Suffix**

re - **order** - **ing**

unbreakable

immedicable

disassociative

Morphology Matrices: two examples
of how prefixes and suffixes can be
added to base/root words to create
different meanings.

Prefix **Base/Root** **Suffix**

re de	form “to shape”	s ed ing
in		er ation al

re de	con	struct “build”	s ed ing ion or	
in	de		ive	il ity ness
in ob sub super infra			ure	es ed ing
				al il ism ist

Routine to Read Longer Words

1. Look for and circle the prefixes and suffixes.

un *reason* *able*

2. Underline the remaining vowel spellings.

un *reas* *on* *able*

3. Say the word parts.

un *reas* *on* *able*

4. Blend the parts and say as a real word.

Unreasonable – not capable of reason or explanation

EXAMPLES

80% of long words have prefixes and/or suffixes

re *con* *struc* *tion*

mis *in* *form*

sal *a* *man* *der*