Medfield Public Schools
Strategic Plan Survey Data

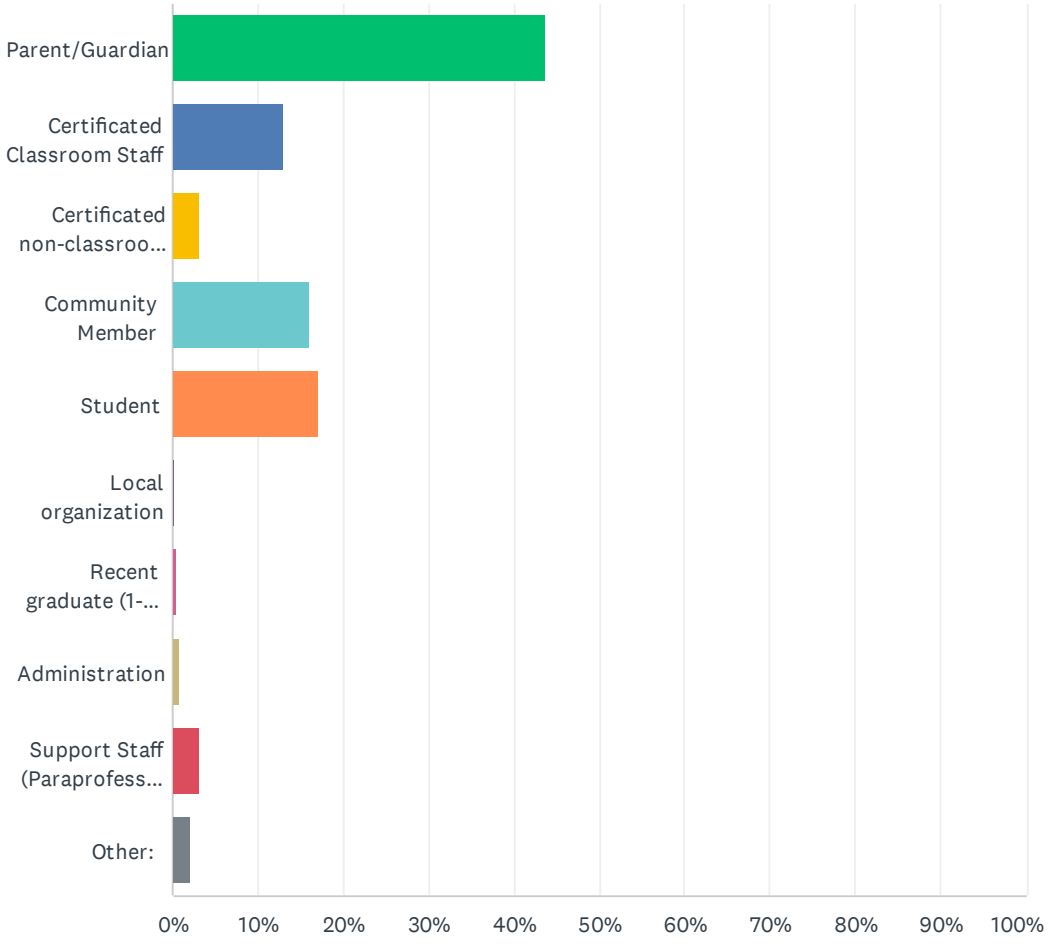


April 2023

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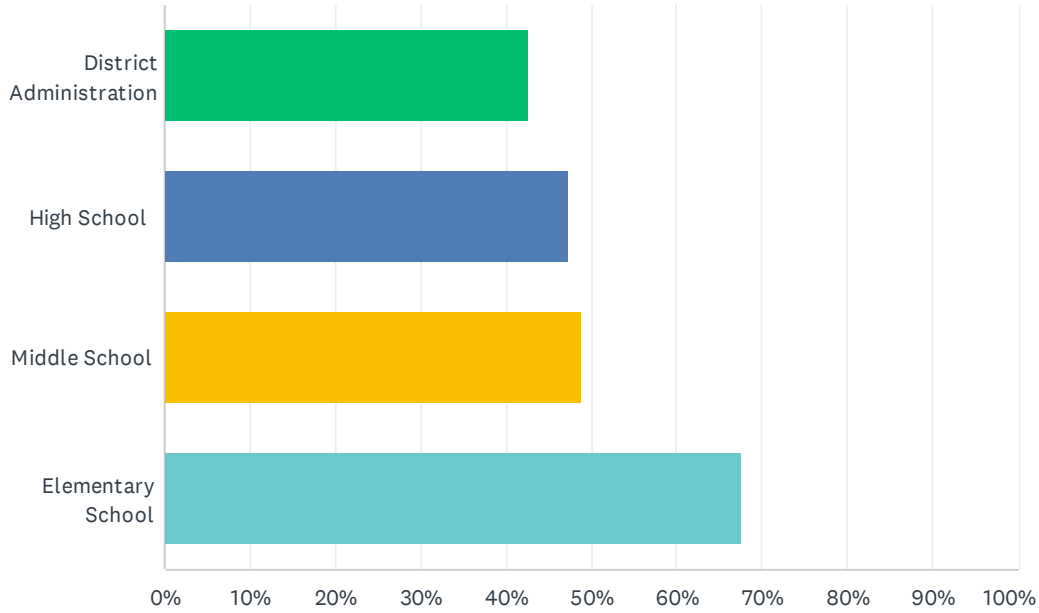
Q1 Identify your Stakeholder Group



ANSWER CHOICES	RESPONSES	
Parent/Guardian	43.69%	464
Certificated Classroom Staff	12.99%	138
Certificated non-classroom staff	3.20%	34
Community Member	16.01%	170
Student	17.14%	182
Local organization	0.28%	3
Recent graduate (1-3 Years)	0.47%	5
Administration	0.75%	8
Support Staff (Paraprofessional, secretary, etc.)	3.30%	35
Other:	2.17%	23
TOTAL		1,062

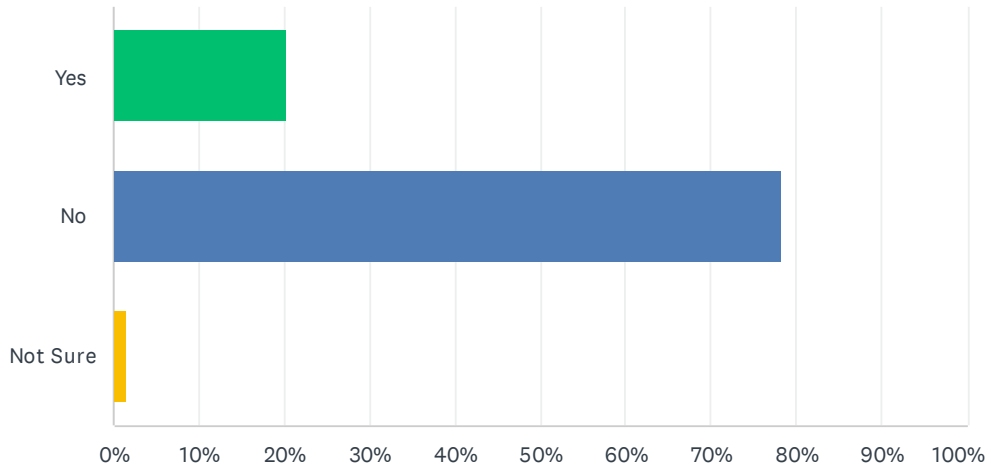
Parents/Guardians:

Q2 My survey feedback is specific to (check all that apply):



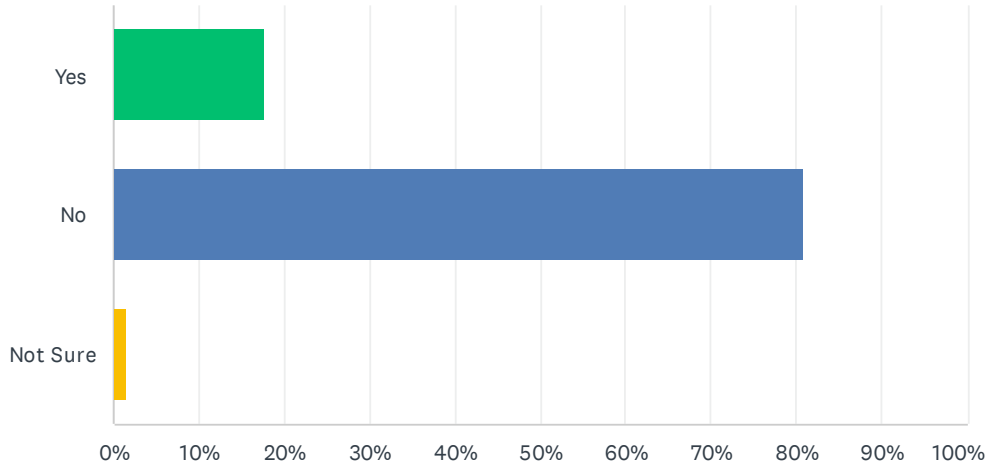
ANSWER CHOICES	RESPONSES	
District Administration	42.65%	116
High School	47.43%	129
Middle School	48.90%	133
Elementary School	67.65%	184
Total Respondents: 272		

Q3 My child receives special education services.



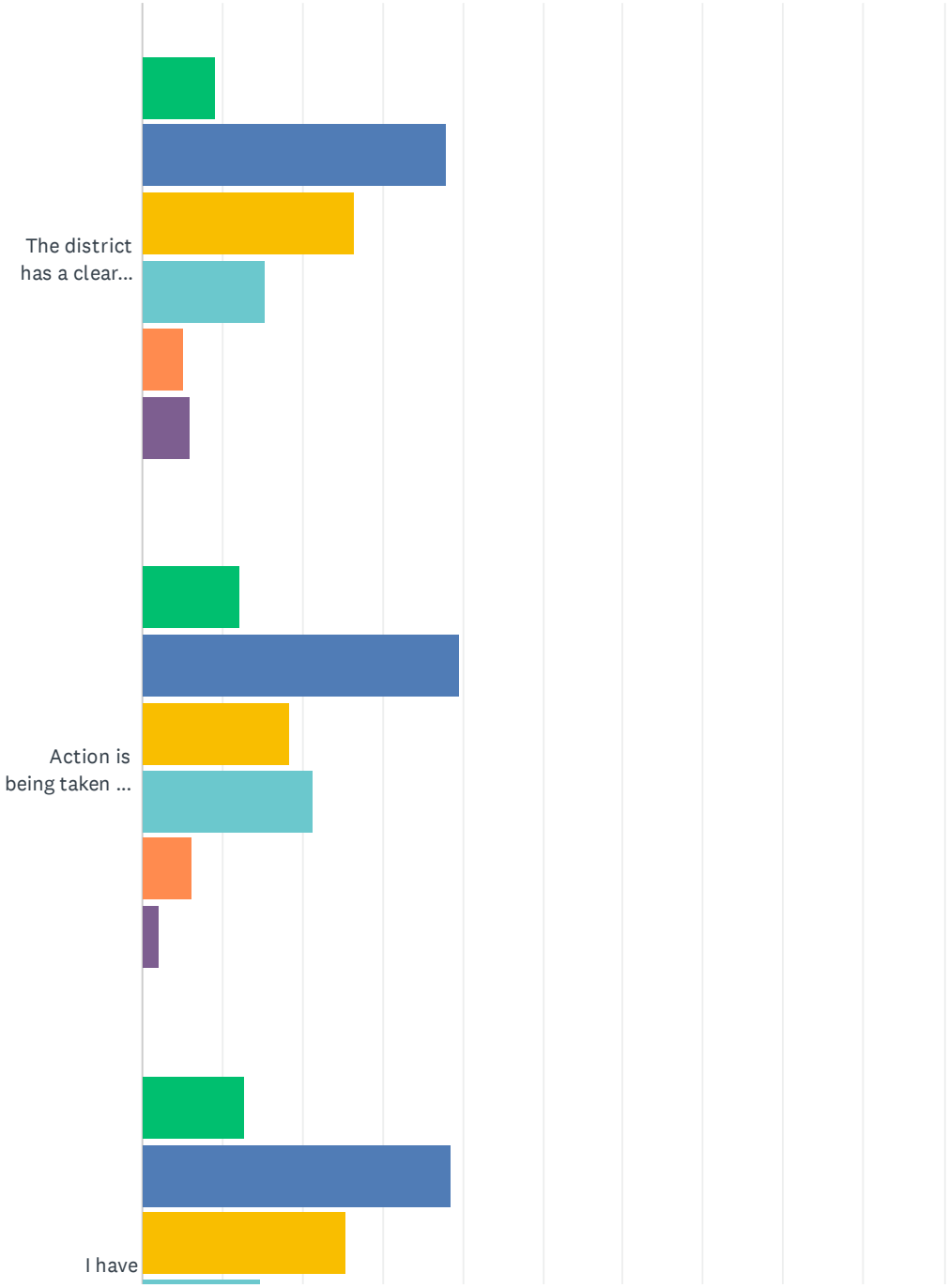
ANSWER CHOICES	RESPONSES	
Yes	20.30%	55
No	78.23%	212
Not Sure	1.48%	4
TOTAL		271

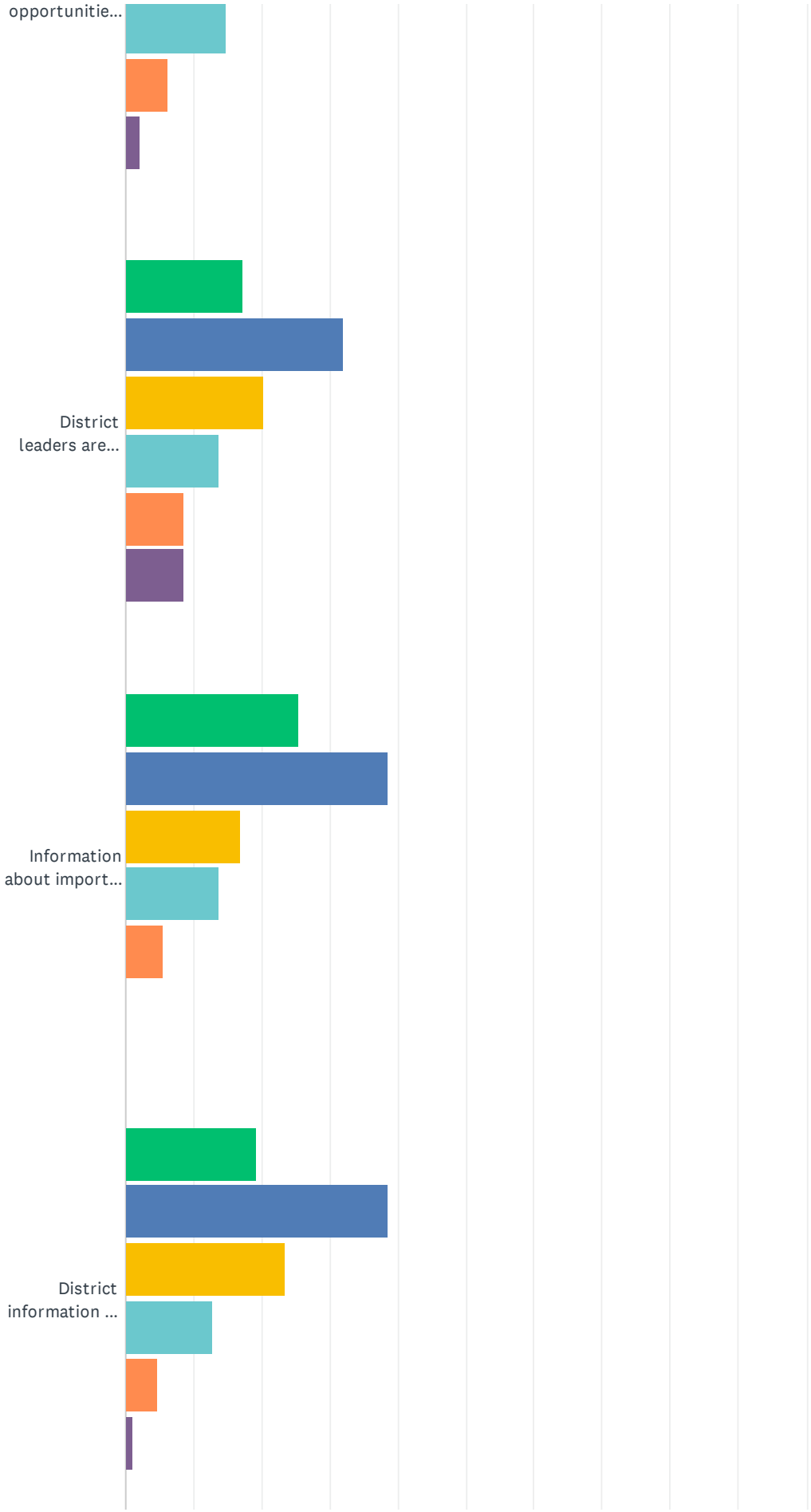
Q4 My child receives 504 accommodations.

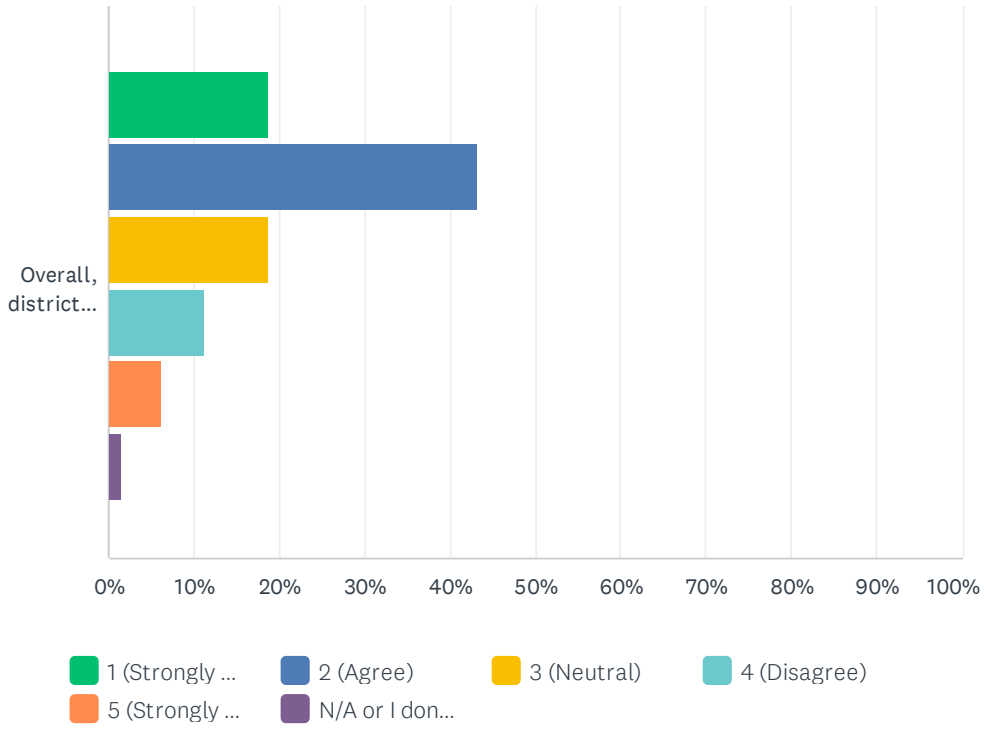


ANSWER CHOICES	RESPONSES	
Yes	17.78%	48
No	80.74%	218
Not Sure	1.48%	4
TOTAL		270

Q5 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




opportunitie...
District leaders are...
Information about import...
District information ...



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	9.19% 25	37.87% 103	26.47% 72	15.44% 42	5.15% 14	5.88% 16	272
Action is being taken to continuously improve the district.	12.13% 33	39.71% 108	18.38% 50	21.32% 58	6.25% 17	2.21% 6	272
I have opportunities to contribute to feedback and decision making related to school/district improvement.	12.87% 35	38.60% 105	25.37% 69	14.71% 40	6.25% 17	2.21% 6	272
District leaders are accessible and responsive.	17.28% 47	31.99% 87	20.22% 55	13.60% 37	8.46% 23	8.46% 23	272
Information about important meetings, news and events is communicated effectively.	25.37% 69	38.60% 105	16.91% 46	13.60% 37	5.51% 15	0.00% 0	272
District information is shared in a manner that is easy to understand.	19.12% 52	38.60% 105	23.53% 64	12.87% 35	4.78% 13	1.10% 3	272
Overall, district leadership supports student learning and development.	18.75% 51	43.38% 118	18.75% 51	11.40% 31	6.25% 17	1.47% 4	272

Q6 Please provide any comments you have related to district leadership in the space below:

#	RESPONSES	DATE

1	My experience has been that leadership either does not respond at all to parent input or pacifies the parents with no true intent to incorporate the feedback. Parents want to know why the school has dropped in the rankings. There seems to be no concern about it and no action to rectify it.	4/17/2023 10:16 AM
2	District leadership seems overly focused on Dale St school project.	4/15/2023 8:40 AM
3	There is one person constantly in the face of our district leadership and this person interferes with everything. This person's negativity keep sabotaging all the things that could, would and should move forward...like the new school we should have broken ground on. It is not the district's fault I do feel they listen to the town.	4/14/2023 9:06 PM
4	No transparency, no accountability, and silences voices of those who oppose them.	4/14/2023 8:34 PM
5	They are accessible but I do not feel like parents input has an impact or is taken into consideration with decisions.	4/14/2023 7:07 PM
6	The district needs to do more to prevent and respond to issues of bullying, especially among girls. This includes instruction to students but ai see the most need for improvement among teachers and staff, specifically guidance counselors.	4/14/2023 4:22 PM
7	It is unfortunate that district leadership feels the need to survey every resident in the town for the Strategic Plan of our schools. This should only be reserved for parents with enrolled children in the schools. The only interest a resident without children in the school system has is their property values and sentimentality. With so many voices, how are the ones that directly affect the students are actually being heard?	4/14/2023 4:01 PM
8	The district has made some good moves toward continuous improvement. There does seem to be a disconnect on communications within the community. It doesn’t seem like all community members are hearing the message.	4/14/2023 1:48 PM
9	Communication does not seem coordinated, released well in advance, promoted, transparent or consistent.	4/14/2023 12:46 PM
10	District Leadership tends to not be as open about information that they may be working on or looking at. The perception then becomes that leadership just makes a decision without seeking input from parents. It is important that leadership begin communicating more frequently via email with parents. For example, the process for this exercise was emailed out and explained in detail to parents before they had the time to start complaining that they did not know about it. The key is to improve communications overall and allow parents to feel included.	4/14/2023 10:32 AM
11	please bring letter grades and leveled classes back to middle school to better prepare the students for high school.	4/14/2023 10:07 AM
12	1. District leadership seems more concerned about the business side of running a school than the human side and serving the children. 2. Feedback from the community is not always welcome or listened to	4/14/2023 9:44 AM
13	Top down management has hurt education quality	4/14/2023 9:29 AM
14	None	4/14/2023 9:24 AM
15	Too much focus on social and not enough on academics. Changes are made to accommodate the lowest common denominator and discourage outstanding performance so that no one feels “bad.” Academics are suffering and leadership is pushing their own personal agendas ahead of academic focus	4/14/2023 7:42 AM
16	There needs to be more consistency with communication to the district as a whole: how it is sent, sent not at the last minute and more thorough as in provide links, etc. as opposed to assuming people will know where to find to find things on the website or through the app.	4/13/2023 10:21 PM
17	Opportunities for feedback and being open and receptive to feedback are two very different things. Feedback doesn’t seem to be welcome or appreciated, even though it may be solicited.	4/13/2023 10:02 PM
18	First child in elementary school, I have not attended any school committee meetings,	4/13/2023 9:51 PM
19	It is hard to find links to meetings and information as a parent of a pre-k student. The information about signing up for pre-k had to be found in a facebook group!!	4/13/2023 9:20 PM
20	It seems that district leaders (superintendent, school committee) will listen to parent feedback,	4/13/2023 1:56 PM

	but I have not seen evidence that there is a willingness or ability to actually respond to parent feedback	
21	I don't feel that parent feedback has been considered proactively on a consistent basis. It feels as though the administration makes decisions and then feedback might be able to be offered at a later meeting after the fact but the feedback doesn't go anywhere because actions were already taken.	4/13/2023 12:19 PM
22	Marsden makes himself available (such as parent advisory coffee) and I appreciate his efforts. Those meetings are informative and build connection. There is a loud group of parents/adults in the community that spew disrespect to leadership and teachers and create havoc. As a result, too much time is spent running in circles, instead of creating change and improving the schools. It also dissuades other parents from getting involved because it feels too contentious. I wish there was a better way to cut through the noise.	4/13/2023 10:23 AM
23	Over the last several years, I've heard consistently from many sectors of this community that the middle school does not adequately prepare students for the challenges of the high school. This feedback is surprisingly consistent among many groups of parents. While I appreciate the focus on social/emotional health, particularly after the pandemic, I hope that academic rigor is still actively pursued as a goal.	4/13/2023 9:36 AM
24	Leadership does not seek feedback prior to changing academic structure. Seem to want to avoid parent feedback	4/12/2023 9:53 PM
25	There are no clear initiatives or communication regarding supports for students experiencing learning loss as a result of Covid. How to access help for a struggling student is ambiguous at best	4/12/2023 9:31 PM
26	School ranking has consistently gone down in past years	4/12/2023 2:33 PM
27	I would like to hear more about how the district leadership is ensuring the physical safety of our students. With continued school shootings around the country it makes parents increasingly more and more uneasy. It would be great if "safety of staff and students" could be it's own focus area on the strategic plan. Then we would be constantly talking about and making improvements in this area in all the schools SIPs throughout the year.	4/12/2023 1:13 PM
28	District leadership communication tends to be more reactive than proactive which can be construed as following norms and void of independent decisions in Medfields best interest. Many times I have heard our Superintendent reference consulting other towns on how they handle situations. Various opinions and collaboration are great, but it does seem to paralyze the administration in group thought. It also acts as a bit of a way to avoid responsibility or accountability for actions such as declining rankings and declining HS enrollment issues to name a few.	4/12/2023 11:40 AM
29	There are opportunities to share thoughts and opinions with the district leaders, but the responses are very limited and they do not seem to really care about opinions and tend to go with what they want to do anyway.	4/12/2023 10:46 AM
30	As a professional who works with children with reading disorders, I am surprised that the district is still using assessments that are not evidence-based. A friend whose teacher is concerned about her daughter's progress but who "probably won't qualify for extra help" collected the assessments for me to look over and I was disappointed that F & Ps are still being conducted (a horrible assessment even if it is given the way it is supposed to be given...but Medfield doesn't continue the assessment to the level the child is- only to the level they should be at that point in the year). There was no Quick Phonics Screener (which Medfield used to give). And, glad to see DIBELS is now being given, but some districts who used to give DIBELS have now turned to other assessments. Additionally, I feel there is very little differentiation happening in the classrooms and I have to imagine that this is due to a lack of PD.	4/12/2023 9:03 AM
31	School Committee can be one-sided, lacking diversity of opinion needed for real improvements	4/12/2023 6:22 AM
32	There seems to be a lack of leadership at the high school and this does not seem to be addressed by the district which adversely affects student learning and development.	4/11/2023 10:25 PM
33	I've been happy with elementary school leadership, but very disappointed with the lack of leadership and direction in the middle school. The middle school is the weak link in the	4/11/2023 10:20 PM

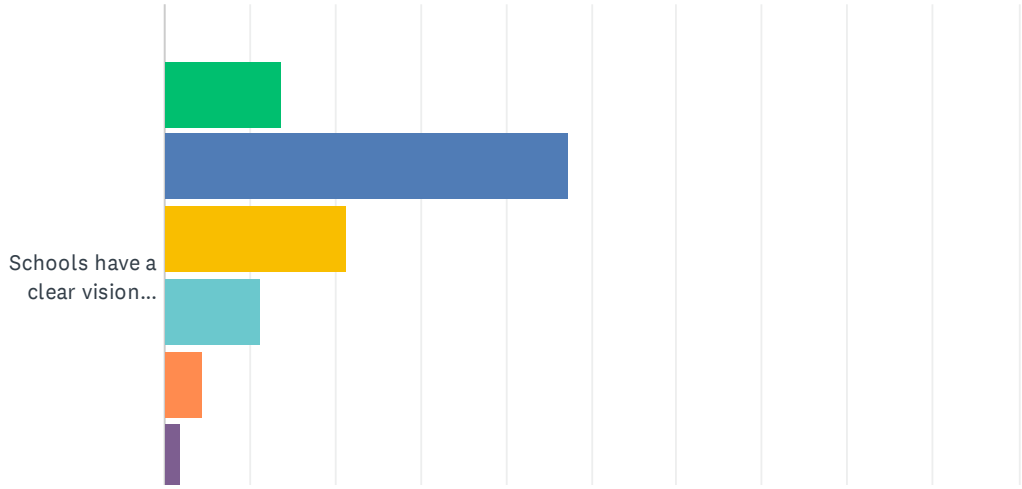
	Medfield school system. Academics are weak, and agendas being pushed by the leadership are very disruptive to learning.	
34	Communication has to improve. A simple easy to read newsletter with links, Town meetings, school meeting dates, congratulatory messages to teams, pushed out to parents rather than rely on parents to hunt for information on the app. (Which is not always kept up to date) Had there been better commutation about the new school building benefits & facts we would be breaking ground by now.	4/11/2023 12:11 PM
35	Superintendent could be more clear in his communications on the implications of various aspects, how he affects those initiatives, and how we can voice our opinion if we agree or disagree.	4/10/2023 8:00 PM
36	less emails and better organization on a specific district website (separate from schools info). Also, need to address facilities	4/10/2023 2:05 PM
37	Compared to other districts I feel that Medfield Administrators are doing a nice job upholding high academic standards. I would like to see more opportunities for feedback at the elementary level. I think especially in kindergarden we need more age appropriate activities and behavior management strategies. We also need to get kids off devices in the lower grades. The amount of technology has increase drastically in the last 4 years and it isn't good for their brain development. I'm opposed to Lexia or other math programs that are being used daily anywhere from 30-1.5 hours in grades k-2. We really need to look at that and what potential impacts it's having on brain development.	4/10/2023 1:09 PM
38	The district often states that there is an emphasis on social emotional learning but little to nothing is done about it at the elementary level. As a parent who has a child struggling in this area I have been told many are because of COVID. Yet the only intervention in place is “the social emotional curriculum” teachers cannot support these changes alone, and there is no intervention or additional support by the school. Where is the researched based intervention and in class support? Reading books is not going to fix the problem.	4/10/2023 10:00 AM
39	Regular updates at the same time would be helpful with snackable content - with goals, methodology, findings, recommendations. Perhaps an inperson meeting (evening - for working parents) would help too.	4/10/2023 9:50 AM
40	Out of the handfull of emails I’ve sent, 95% have gotten no response. Theres no accountability. They don't listen to parents.	4/10/2023 9:42 AM
41	There needs to be better communication when major changes are being implemented. Providing parents with the rationale for the change would help parents better understand the need for a change and can help them get behind it. There also needs to be more communication between the school committee and the community. They do not seem very open to feedback (and at times seemed hostile to any questions). The more people can share their thoughts and feel listened to without being judged or criticized the better. People also need to be encouraged to express their ideas face to face, not online and the school committee members need to remember that as well (I was someone that was criticized and belittled by the then school committee chair on Facebook, which is a forum I am not a part of. Not only was this unprofessional, but we should expect better of our elected officials, especially those representing the school district).	4/10/2023 8:53 AM
42	Medfield has been declining since Covid. Middle school doesn’t prepare them for high school, and many of the high school teachers fail at teaching their students effectively.	4/10/2023 8:31 AM
43	Understanding that there have been major politics in recent years - it would be nice to see the admin not cow to a small minority of parents who demand that a narrow and bias viewpoint apply to the entire district. When we start censoring our educational values to placate a few it puts the whole educational mission in Medfield at risk. Additionally, there seems to be no urgency behind falling rankings for the school system - rather than make excuses about incorrect tallies, take a look at things that might be driving those declining numbers. Math department at the high school needs a complete overhaul.	4/10/2023 8:14 AM
44	There was a recent opportunity for the administration to stick up for my child and they took the path of least resistance and essentially did nothing. Disappointing.	4/10/2023 6:58 AM
45	I think the district leadership has good intentions but have to spend too much time appeasing some community members and thus it feels like nothing is actually being changed or getting done.	4/9/2023 10:21 PM

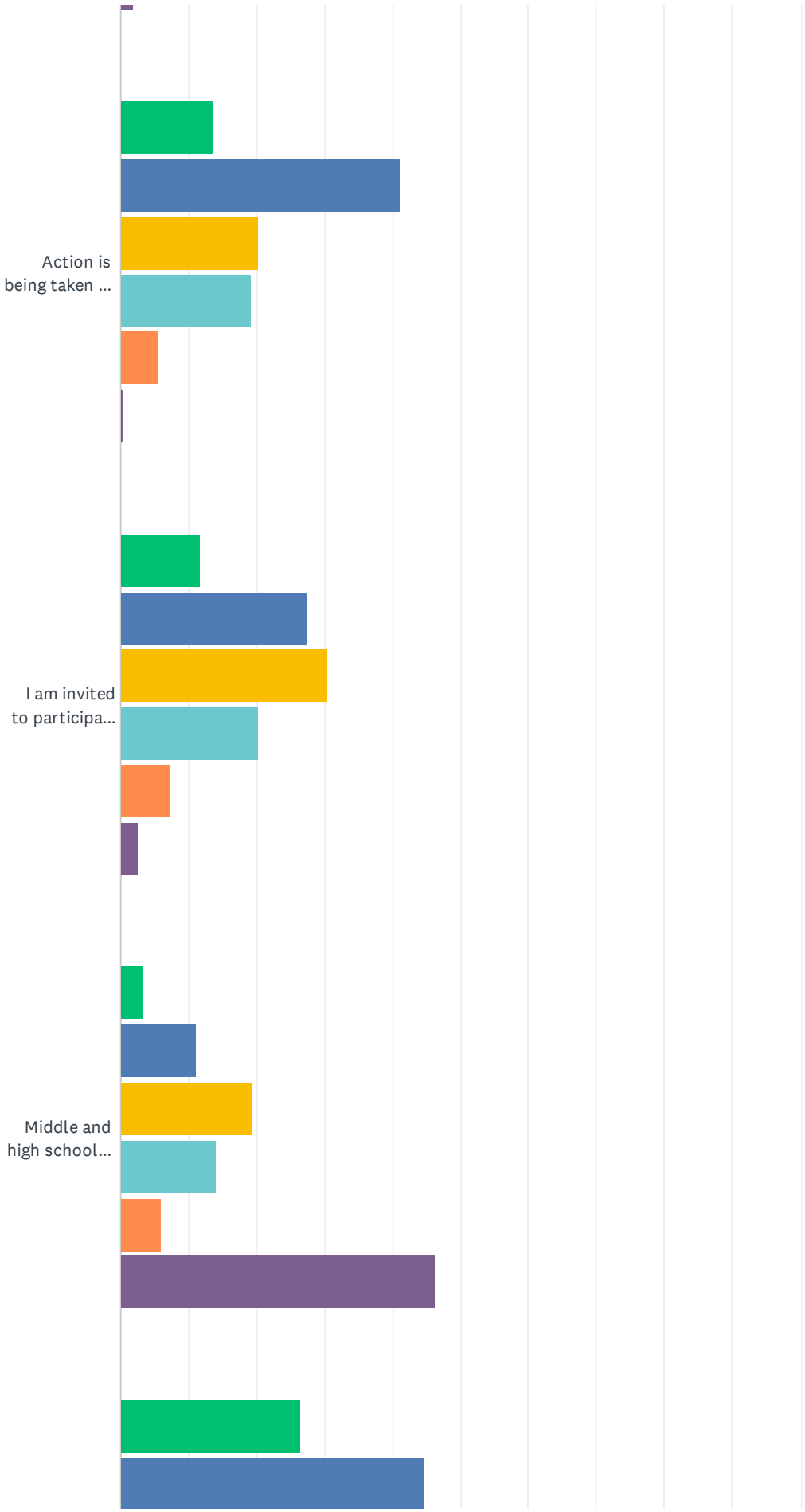
46	Action doesn't seem to be taken continuously to improve the district because the middle school has seen a considerable loss of students in the past two years and yet it has not been communicated what could be done to fix this. In addition, the change of the CP levels was communicated after PIN night for MHS which does not lend itself to effective communication. Also, an additional meeting was posted on FB the day of the evening meeting, not perceived as effective communication.	4/9/2023 8:51 AM
47	I would love to see district administration focused on putting our schools back into a top ten ranking, reverting report cards back to a regular grading structure, and keeping advanced level classes at the high school.	4/8/2023 7:22 PM
48	It is important to get input with a formal survey - well done!	4/8/2023 1:02 PM
49	District leadership has moved away from academic excellence and has moved towards social and political activism. The rankings are a great indicator on where the schools are moving and the lack of self awareness by leadership is troubling	4/8/2023 10:48 AM
50	I am VERY concerned about the future of the MPS under the current leadership. I am a lifelong resident (5th generation actually) and I was educated at a time when we were in the TOP 5 school district in the state. We have continuously dipped in ratings over the years, and in our opinion that issue lies with the top. Similarly, the middle school's leadership is also a major area of concern for us (and dozens upon dozens of other parents). Families are choosing to look elsewhere for middle school education due to the overwhelming attention given to the sexual and political curriculum/agenda. It's disgraceful, and the administration seems to turn a blind eye to it, instead of address it and change it.	4/7/2023 10:15 PM
51	Leadership is visible and available. Need more efficiency in larger meetings as it's always the same people speaking/sharing opinions -- and comments aren't always constructive.	4/7/2023 7:52 PM
52	Under current leadership the school system has gone down in all relevant rankings each year. WHY ?????	4/7/2023 3:36 PM
53	The district leadership is led by the Medfield Together agenda. The focus is not on academic excellence. The SEL focus has superseded education and the impact is our children are not being prepared for high school, college and the real world. We had to remove our daughter from middle school mid year to get her the education that we expect. We want grades, real grades and not Principal garbage method of taking his 1,2,3,4 system and then giving teaches a key to map those to letter grades. How about good'ol percentages and good'ol grades? This is a disgrace and the administration is letting this happen. Show some leadership and stop letting Medfield Together and the agenda of a few drive our schools.	4/7/2023 11:52 AM
54	Poor communication. Not transparent.	4/7/2023 8:15 AM
55	I have found communication to be frequent and information easily accessible. I also very strongly believe that should I need to talk to district leaders, they are very accessible!	4/7/2023 7:37 AM
56	Why are you not aggressively pushing forward for a new Dale Street school?	4/7/2023 7:22 AM
57	This is my first year with a child in Medfield public schools. Other than the principals and Dr. Marsden, I am not sure who else is part of “district leadership.” Does this include the School Committee, for example? I also have not read through the most recent strategic plan, so am not aware of the district’s vision and goals. Perhaps a primer on all this would be helpful to parents who are new to Medfield public schools.	4/7/2023 6:29 AM
58	I’m choosing my child’s classes for next year we were given a narrow window and then notified of a change in the classes in regards to no longer offering 3 tiered classes just 2. Being new to the system there wasn’t much time and only one info session in regards to what these changes meant. Additionally, the info session was added after the initial submission of classes was due and then based on all the confusion the sign up was extended. This information wasn’t shared in the parent HS info night where we could have processed the information and had an opportunity to better understand what these changes meant. I feel like it was thrown in last minute and that it wasn’t very transparent which is unsettling especially as my first experience with the HS	4/7/2023 5:54 AM
59	I think the Dale street project was completely mismanaged and the administration did not listen to what the town wanted. They could have changed course, but just insisted they knew better and plowed forward. I also think the change to having no grades in middle school was made without town input and it has had a horrible affect on our kids. They are not ready for high	4/6/2023 10:12 PM

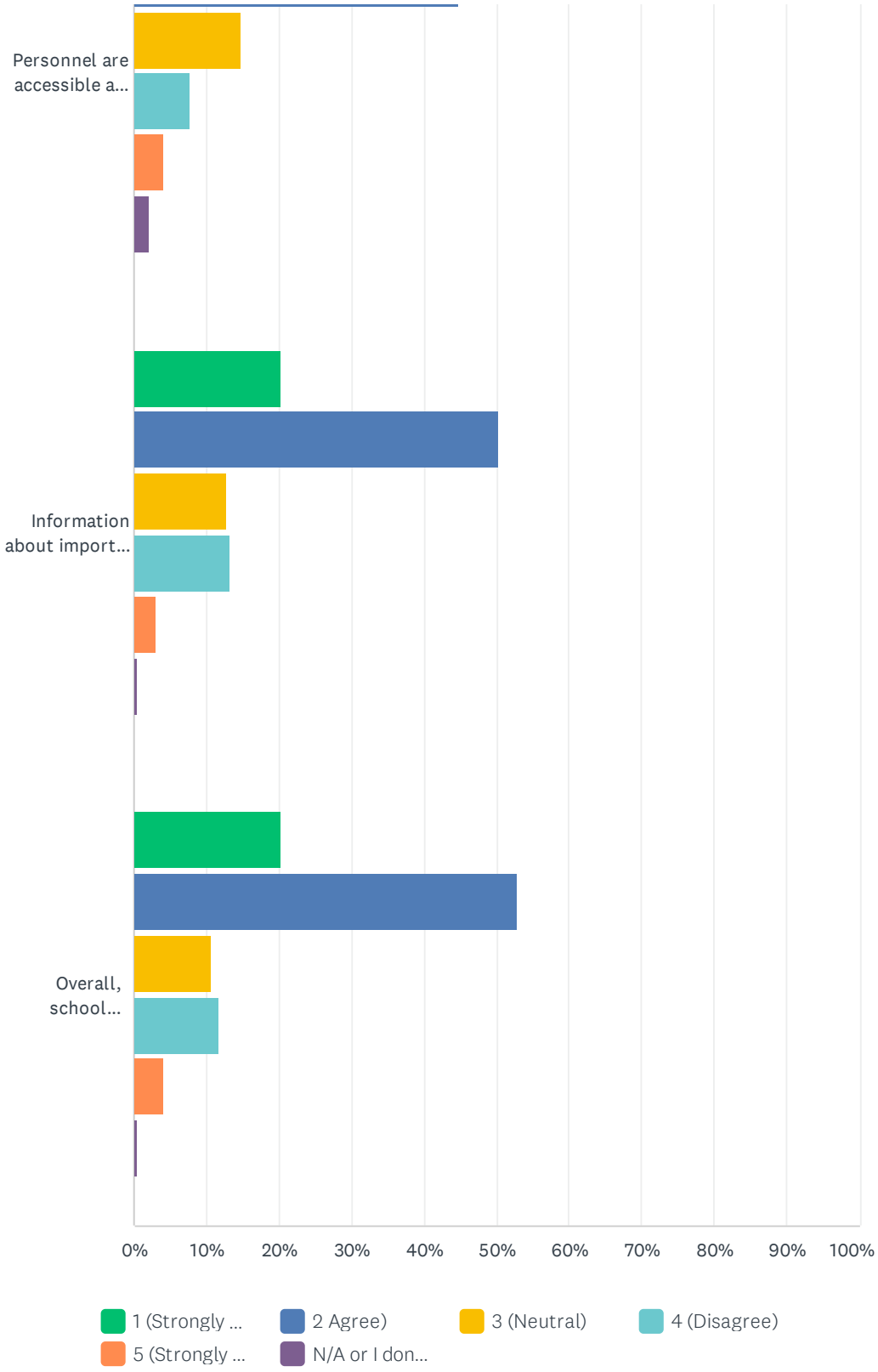
	school. I blame Principal but I also blame Marsden for allowing him to make such a huge change without really knowing the effects it would have.	
60	While I believe that the district administration takes action to make improvements that they believe are beneficial, the decisions do not always align with what is best for the students and/or our district as a whole. In recent years, it feels as though decisions are already made or close to final when input is gathered (strategic plan, budget cuts/additions, committee work, hiring panels, etc). The administration's decisions are not necessarily objectively in favor of what is best for the students; therefore the administration should be more open to interpretation by other informed individuals (students, teachers, parents with education or other relevant background, etc).	4/6/2023 10:03 PM
61	Virtually every municipality holds elections on a Tuesday but medfield's latest election was held on a Monday! Further, no one knows what any of the candidates stand for, what is his or her perspective/position on the issues. If you want to run for public office you should be required to submit a statement concerning thier position. I'm doing so constituents do now have to go to Facebook and decipher a candidate's position through the comments made by others. I don't even use facebook!	4/6/2023 9:42 PM
62	in general, no one seems to know who is in charge of what and/or what issues fall under which committee. I wish it was clearly posted on the town website who makes up each committee with a photo and their names/role and what the committee is in charge of (or atleast what they hope to accomplish). I've also never understood why we seem to be run by a slew of committees instead of a town Mayor??	4/6/2023 9:16 PM
63	I think they could better publicize site council meetings and other similar things. I feel like even the input sessions are advertised a week in advance, which isn't enough time.	4/6/2023 8:12 PM
64	I feel like information about meetings is not shared early enough. I also feel input is heard but there is no discussion.	4/6/2023 7:42 PM
65	more streamlined communication; some comes in newsletter, some on social media, some posted by PTO on a FB page that you need to follow	4/6/2023 6:20 PM
66	Leadership is responsive and accessible always. Meetings are often sent as late reminders which are hard for parents. Also not always held at accessible times.	4/6/2023 5:48 PM
67	Please include more academic clubs in addition to the sports clubs (ex: Lego robotics etc)	4/6/2023 5:43 PM
68	Children come last. Academics not main focus.	4/6/2023 5:16 PM
69	Concerned about lack of transparency and missed opportunities for more parent/community participation	4/6/2023 5:09 PM
70	I would like to see communication more concise. I find communications very wordy and sometimes appears to be side stepping around a larger issue. Transparency is key.	4/6/2023 5:03 PM
71	I have been impressed with the level of communication and sincere care the district leadership has for our students, teachers and parents. They have handled conflict with a steady perspective and always keep a focus on what is best for students.	4/6/2023 4:44 PM
72	Dr. Marsden is not responsive when you send him an email, which is disappointing.	4/6/2023 4:03 PM
73	More emphasis on academic fulfillment and motivation. Get extra resources for those that were in K-2 During Covid years. They are falling behind.	4/6/2023 3:56 PM
74	High profile misses like the new school project and school rankings are calling district leadership into question.	4/6/2023 3:42 PM
75	District leadership is out of touch with the challenges going on in the schools related to staffing issues, bullying, mental health, 504 issues and communication between parents and staff.	4/6/2023 3:14 PM
76	District leadership doesn't appear to have real input to the individual schools leadership.	4/6/2023 3:10 PM
77	Post-pandemic the kids should have been split into groups by level/ability...there are so many kids who are behind that the whole curriculum is being held up to compensate. No plan has been shared to acknowledge this situation or how to get kids as a whole back up to speed. The coursework is not tracking the chapters of the math books for the grades....so the kids are behind where they should be, but are still being graded as on or ahead of pace because everyone else is even further behind. What is the post-covid plan to get grades back up to	4/6/2023 3:08 PM

	standard?? As a parent, having received no communication from the school on how to recover academically, I can see how far the kids are falling behind because they are not close to tracking the chapters in the established curriculum course books.	
78	District leadership and school leadership have lowered standards and diminished measurements to identify and reward excellence.	4/6/2023 3:08 PM
79	District leadership does not support individual students or parents.	4/6/2023 2:55 PM
80	I am disappointed the district has stated the current reading curriculum in Medfield is not effective and there is no urgency to change the curriculum. Parents have been told this will be a long process and in the mean time our children are not being served at a level I would expect. Additionally, I feel the district puts too much emphasis on social emotional learning. There needs to be a balance between student achievement and social emotional learning. Students meeting grade level expectations should not be the end. When students are capable to be pushed beyond that level, they should be.	4/6/2023 2:46 PM
81	Everything seems planned (JIT). Too big of a focus on testing over the whole child.	4/6/2023 2:46 PM
82	I believe that the Spanish program in Medfield is mediocre and that is because administrations (both at district and school levels) don't provide direction or support. This is one of the key reasons why we moved to this town. It feels like an afterthought. Also, I am extremely disappointed with the actions against specific books that had LBGTQ themes. I believe that inclusion should be a priority and singling out books based on themes that might make some people uncomfortable is against the rights and the wellbeing of students who might belong to this group.	4/6/2023 2:43 PM
83	Please step up regarding school safety. We can hear consistent gun fire from three different gun ranges from our schools. The recent threats resulted in lock down in other districts, but it felt that the response in Medfield was laughed off. It is a real, constant threat.	4/6/2023 2:39 PM
84	Frequency and content of e-mail communication with parents is appropriate. Any correspondence sent to the district off is replied to timely.	4/6/2023 2:35 PM
85	Communication to parents about key changes (SBR etc) is poor. Changes are made without notification and parents are not given any material time to provide input.	4/6/2023 2:30 PM
86	They invest in SEL well	4/6/2023 2:29 PM
87	This district is increasingly ableist, from pulling out kids at the very first sign of struggle to tracking at young ages. It’s unbelievably disappointing that a district that supposedly has a great reputation is actually just focused on the brightest and best.	4/6/2023 2:26 PM

Q7 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Action is being taken ...
I am invited to participa...
Middle and high school...


Personnel are accessible a...
Information about import...
Overall, school...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

	1 (STRONGLY AGREE)	2 AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	13.60% 37	47.43% 129	21.32% 58	11.40% 31	4.41% 12	1.84% 5	272
Action is being taken to continuously improve schools.	13.60% 37	41.18% 112	20.22% 55	19.12% 52	5.51% 15	0.37% 1	272
I am invited to participate in decision-making at schools.	11.76% 32	27.57% 75	30.51% 83	20.22% 55	7.35% 20	2.57% 7	272
Middle and high school students participate in decision-making.	3.31% 9	11.03% 30	19.49% 53	13.97% 38	5.88% 16	46.32% 126	272
Personnel are accessible and responsive.	26.47% 72	44.85% 122	14.71% 40	7.72% 21	4.04% 11	2.21% 6	272
Information about important school meetings, news and events is communicated effectively and is easy to understand.	20.22% 55	50.37% 137	12.87% 35	13.24% 36	2.94% 8	0.37% 1	272
Overall, school leadership supports student learning and development.	20.22% 55	52.94% 144	10.66% 29	11.76% 32	4.04% 11	0.37% 1	272

Q8 Please provide any comments you have related to school leadership in the space below:

#	RESPONSES	DATE
1	I have not received some important emails from leadership. Parents are invited to attend events during the day when many parents are working. When I attend events, leadership will allow parents to participate but they do not incorporate their concerns in their school plans.	4/17/2023 10:16 AM
2	MHS Principal is detached and disinterested. Significant instructional problems in the high school go unaddressed by him.	4/15/2023 8:40 AM
3	The teachers are awesome.	4/14/2023 9:06 PM
4	Blake is not a good environment for learning. The typical child does not feel supported. The focus is on LGBTQ/diversity at the expense of the other students and academics. The 8th graders don't feel prepared for HS. They 6th graders get more homework than the 8th graders which I heard even before I had a child at Blake and it's true. How is this preparing students for high school. The lack of real grading means both the students and parents don't know where the child stands academically. Sports are highlighted and recognized but a student that works hard and is a strong student but may not be an athlete isn't recognized.	4/14/2023 7:07 PM
5	Some of those questions ^^ were two questions in one and could have had opposite answers (was information communicated effectively AND easy to understand)	4/14/2023 4:22 PM
6	I have a child in Middle School. To my knowledge there is no invitation for decision making. My child also feels that there is an overwhelming amount of SEL in the Middle School. In particularly the months of Pride Alliance and Suicide Awareness. Both are extremely important topics but I hope the messages are not being lost because the kids aren't listening anymore.	4/14/2023 4:01 PM
7	I think that the schools do a good job in trying to communicate but with so many schools and so many wonderful things going on it can be hard to keep up-to-date with everything going on. A district calendar of events with a filter for just the school your children go to would be helpful.	4/14/2023 1:48 PM
8	Elementary leadership is present and interactive. Wheelock has the strongest leadership of all	4/14/2023 10:32 AM

	of the elementary schools and I wish the other 2 schools would be held to their standard. Wheelock listens to parents, embraces change, the Principal knows every child by name, it is a warm amazing space that comes from leadership down. I wish that leadership would encourage teachers to teach to the individual student and implement programs for those who may be able to achieve more than the average. It is very frustrating as a parent to watch your child not be challenged year after year. Middle School leadership is involved. I wish Middle School leadership would recognize that the kids are not prepared for HS through the current system they are using. The shock the kids feel based on the amount of workload, balancing academics they did not learn, and not knowing what effort it takes to achieve certain grades is unfortunate and unnecessary. It causes a great deal amount of additional stress on an already stressed out population. In addition, Middle school provides no opportunity for high achievers and is self-creating that everyone gets a trophy attitude. It is not the reality of HS and certainly not of life. If a child is bored in the classroom you are not engaging them to have a love of learning.	
9	None	4/14/2023 9:24 AM
10	School leadership at the middle School level is focused on the wrong things - personal social agendas ahead of academics and touchy-feely social issues that does not prepare kids for high school. No wonder our rankings have dropped every year. Middle school is the weak link	4/14/2023 7:42 AM
11	I am referring specifically to the Middle School Administration as our experience there and decision-making that continues to happen caused us to send our kids out of district once they reached Blake Middle School. The building Principal and all involved continue to push for standards-based reporting and continue to ignore the negative feedback from students and parents on how students are leaving the middle school much less prepared for the rigor of high school. It is not a coincidence that our school rankings started to drop significantly and consistently the few years after standards-based reporting was initiated in the middle school. Rankings go off of high school test scores, and those test scores started getting lower, because standards-based reporting sets kids up to fail; it caters to the mediocre, and holds back those students who excel. We personally saw our child start to lose motivation, and a sense of working towards a goal. In regards to communication, the emails sent weekly, sometimes multiple times, are so long and filled with not really useful information which turns people off to reading all of the emails that come through that actually do have important or useful information. We have also experienced very long response times to emails sent with concerns.	4/13/2023 10:21 PM
12	The schools tend to "shut the door" to parents, particularly at the high school. I was encouraged to hear that PIN / open house may return to the high school. But in general the school should increase transparency with parents. Parents need to be more involved and need more insight as to what is being taught.	4/13/2023 1:56 PM
13	I do not feel that the vision and goals are communicated effectively and clearly. I had no idea a new math curriculum was being tested at Memorial, for example.	4/13/2023 12:19 PM
14	There is a weekly email that is sent out from the school. If you read that then you will know about important school events. If you miss it, you are in the dark. During the school vote, I wish the school leadership could have been more vocal regarding what was being offered and how important it was for the community.	4/13/2023 10:23 AM
15	Same comment as above in reference to the middle school.	4/13/2023 9:36 AM
16	There are no clear initiatives or communication regarding supports for students experiencing learning loss as a result of Covid. How to access help for a struggling student is ambiguous at best	4/12/2023 9:31 PM
17	Being new to the district (and MA as a state) I was expecting a little more academic rigor. We came from FL and honestly I feel like my kids were challenged more academically there than here (specifically for 8th and 2nd grade).	4/12/2023 2:37 PM
18	The leadership at the 3 elementary schools is far superior to leadership at Blake and MHS. Principal's are wonderful and I feel heard when communicating with them. They are far more transparent than the other schools. I truly believe Blake needs new leadership.	4/12/2023 10:46 AM
19	The middle school is the weak link in the chain. High school teachers and guidance counselors have confirmed this in direct conversations with me -- how unprepared the students are for the high school. With little to no homework at the middle school, students do not develop good	4/12/2023 8:22 AM

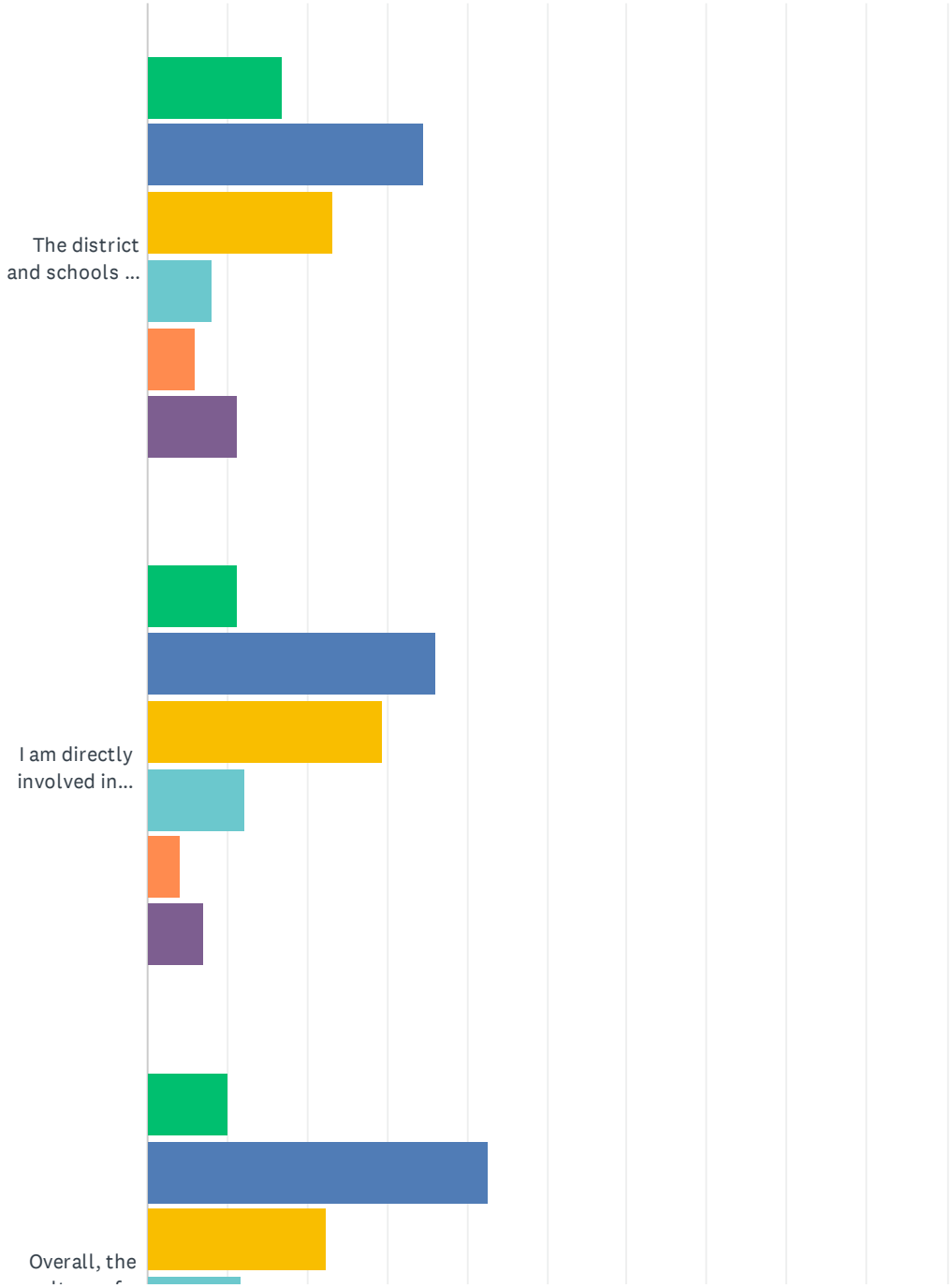
	study habits. There is no rigor at the middle school and the result is students without a solid foundation. An "A" or a "4" at the middle school is completely meaningless. Yet, nothing has been done to close the gap. Parents are left scrambling to help their child navigate the high school workload, or pay for a tutor. I have had 3 children at the middle school. Nothing has changed.	
20	We have been very happy with the elementary schools (3 kids through), but the middle school leadership has priorities mixed up	4/12/2023 6:22 AM
21	The principal is not engaged with the students or the parents. He is not accessible to parents as he rarely communicates. This is the sixth year that I have had a student at the high school, and I have no sense of the school's culture or its goals as there is such little communication. It seems the principal has little visibility with the parents and more importantly, the students. The principal does not seem interested to make improvements in the school culture or academic performance. There are a couple of academic areas that could improve such as freshman biology and the math department, but there is no sense that the problems are acknowledged and are being addressed.	4/11/2023 10:25 PM
22	Experience in the Medfield schools has been positive except for the middle school. The lack of transparency in what is being taught in the curriculum is a big problem.	4/11/2023 10:20 PM
23	Dates/meetings etc are easy to find on the weekly news update, but there should be a quick and easy news report on school group activities such as competition results, theatre details, sports achievements etc. This would add to create a community spirit at the school which is seriously lacking at the moment. Kids & parents wouldn't even recognise their Principal as he's rarely seen. Not even at PIN nights! Parents are invited, on occasion to come in and talk about experiences or suggest improvements but it is felt suggestions or grievances are fallen on deaf ears. The response is 'we're aware of these and we are making continued assessments of the situation you have highlighted.' However, these points were talked about at least four years ago and nothing has been done about it. When teachers have a reputation of not teaching the class well year after year Administration should be given the power to remove them. In the commercial world if you don't do a good job, you're out. Bad Teachers affect these kids decision making/ future paths. Just because a teacher has been there for a long time should not protect them more. It allows their passion & drive to diminish and they don't feel as accountable for their results - of which they should always be. Everyone in town uses a Tutor!!! This highlights that the Math department especially is not doing a good enough job. Medfield teachers should also not be allowed to tutor medfield kids!! They should be teaching to a standard that prevents the need for tutors!!!	4/11/2023 12:11 PM
24	Elementary Principal is clear in her communications and is empathetic. Teachers are bar none the best. Several buildings and playgrounds need serious renovations and that doesn't seem to be as much of a priority as I think it needs to be. They both contribute to the child being able to focus and learn effectively.	4/10/2023 8:00 PM
25	It's really difficult when critical student updates/events come in a larger newsletter. There's a lot to read there, so if something is critical and it's not called out in a separate email or a letter home, it's really difficult to always see it. (for a household of 2 working parents with multiple kids!)	4/10/2023 10:25 AM
26	Better communications in multiple places - email, updates, in person meetings	4/10/2023 9:50 AM
27	To be honest, I think the schools do have clear visions and goals. They are not the direction or environment I want my kids in and I just don't agree with them. And I know of 45+ other kids who were pulled and now go to private school for the same reason.	4/10/2023 9:42 AM
28	The weekly newsletters are great and the summary of important dates at the top is helpful, though there are some dates in the newsletter that are not always at the top. A visual calendar would be helpful.	4/10/2023 9:08 AM
29	The school administration at all 3 elementary schools has been terrific.	4/10/2023 8:53 AM
30	Middle school comms need work. The email update format needs to be modified - there is too much preamble and philosophy, and not enough substance in the emails, and then it's just a link to a web site. It would help if you put the highlights of the update in the email itself, then the person can go to the link if they want more detail. Also, do we really need Arabic and all of the other languages in there?	4/10/2023 8:34 AM
31	High School leadership could be better - it seems passive, particularly with falling rankings.	4/10/2023 8:14 AM

	The math department is a mess (the honors kids teach themselves, and the department is inconsistent from one teacher to another). Too much “help” time during school hours - the amount of homework is much less than it was a few years ago - we are managing time for the kids rather than teaching them how to manage their time - which is a problem once they get to college.	
32	See above comments.	4/9/2023 8:51 AM
33	Based on experience with 3 children in the system, there is not a strong plan cohesive plan between schools. Specifically, middle to high school - different agendas and no holistic plan.	4/8/2023 1:02 PM
34	See administration leadership. School leadership is following in the direction of pushing political agendas and creating activists.	4/8/2023 10:48 AM
35	Blake Middle School administration needs to stop with the gender and political barrage forced upon our children every day.	4/7/2023 10:15 PM
36	Need to drive continuous improvement	4/7/2023 3:36 PM
37	The leadership supports SEL and that is not the root of education in our country. You've lost your way. SEL is important but it is not the lead. You have cats and bee's in your hallways and you let that persist despite the distraction to children trying to learn. You are creating an environment where a non-biased, straight child is being made to feel like they are not normal. Stop making gender part of the curriculum. Teach and allow your teachers to educate like they want to.	4/7/2023 11:52 AM
38	Disappointed that the administration will not talk with students about moving back the start time of the HS despite all the research that supports this move.	4/7/2023 11:21 AM
39	Poor communication. Not transparent.	4/7/2023 8:15 AM
40	Our kids have all had wonderful teachers. I think they are doing the best that they can. My problem is really with administration, specifically the middle school.	4/6/2023 10:12 PM
41	The high school could be more explicit in supporting students. It could also be more dynamic in improvement.	4/6/2023 10:03 PM
42	I feel we can focus more on just teaching our kids and helping them learn how to study. I feel like the school is focusing to much on social issues where o feel families need to be the source of the morals and values then the school.	4/6/2023 7:42 PM
43	Leadership of the 3 elementary school have been outstanding. They are accessible, responsive and truly care about our children. Again, meetings/announcements sometimes feel a little late which is hard for working parents.	4/6/2023 5:48 PM
44	Even though I feel comfortable participating in the process of decision-making, I don’t always feel like parents are listened to or respected when it the ideas differ from the schools.	4/6/2023 5:37 PM
45	Dale leadership is amazing. High school principal is uninterested in getting to know the kids, doesn’t interact with any students ever at basketball games and literally never smiles. There’s actually a contest at the high school if you can go all four years without seeing him in the school. Dale leadership is incredible, and the principal loves the students and is always interacting with parents. I would love to see [redacted] leading Medfield high school.	4/6/2023 5:22 PM
46	The Middle School parent/teacher conferences are conducted with guidance counselors and not the student’s current teachers. This makes the teachers feel less accessible. Additionally, there is a no news is good news philosophy shift from elementary school to middle school. Again, this feels like limited accessibility.	4/6/2023 5:09 PM
47	From a parent perspective school leadership is in support MA state curriculum and standardized testing but not so much supported student learning and development. For average students this may be ok but for students outside the “norm” this is not an optimal approach. I think someone should take the time to really meet with and listen to the needs rather than send out information generically written for a lumped group.	4/6/2023 5:03 PM
48	I would like more proactive outreach by our PTOs. Memorial PTO this year has been *much* better at making the meetings and opportunities to participate more accessible and welcoming to a wider audience of parents (huge props to Parents involved), but this is still woefully lacking for the K-8 PTO.	4/6/2023 4:44 PM

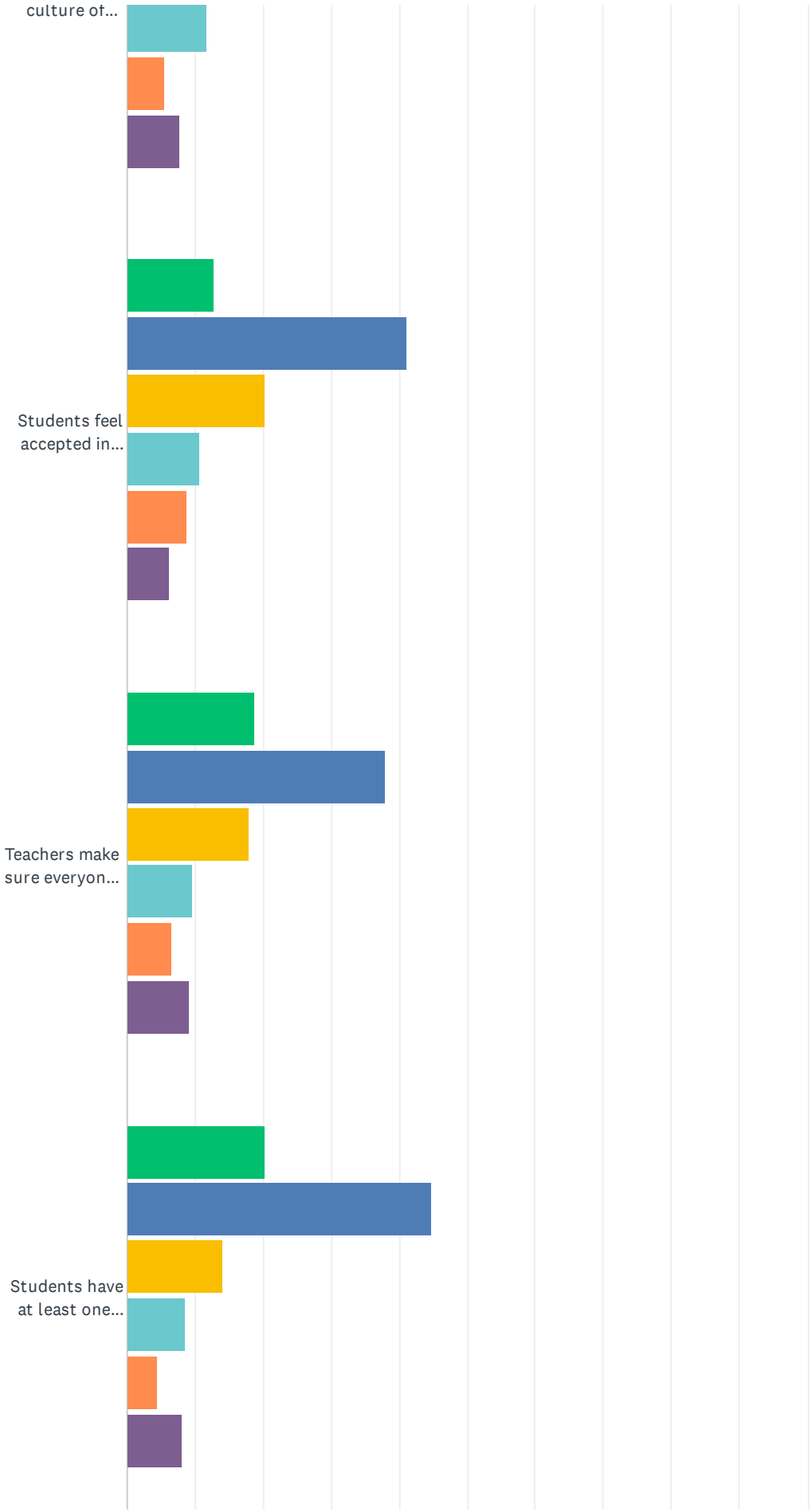
49	Fantastic communication from middle school team. Asst. Principal and Guidance Councilor understand the kids and make decisions that support the whole child.	4/6/2023 4:31 PM
50	Principal does an amazing job at leading the Wheelock school - the teachers there are amazing and I feel really fortunate to have her leadership.	4/6/2023 4:20 PM
51	There should be expectations about how long teachers have to respond to emails.	4/6/2023 4:03 PM
52	Open and honest with parents about their children. Get testing results, and report cards out before parent/teacher conferences.	4/6/2023 3:56 PM
53	I believe all of the school leaders we've had so far have been very caring and eager to make sure students are developing. MS leader seems to over-index on social-emotional focus and not on academic focus - or at least that's the perception based on what is shared.	4/6/2023 3:42 PM
54	At the middle school, parental and student feedback is ostensibly sought but ultimately seems to be disregarded (eg as it relates to having a useful grading system or for responding to concerns about lack of preparedness for high school). At the high school there appears to be little to no room for parental feedback or input (eg, problematic teachers year after year and nothing happens, the switch from C1 and c2 to CP without parental input or knowledge).	4/6/2023 3:17 PM
55	I don’t get a sense that the leaders of the middle school in particular listen to the parents input and concerns. There is an intense focus that seems to be driven from the principals values and views and is starting to disengage from the main goals of an education. I don’t find his communications effective or easy to digest and many presentations run way over allotted time and we are left with waiting for a video recording to then fast forward to the relevant topics for the originally planned discussion. its frustrating to attend sessions planned to only last 1 hour and they go well into 2+ hours reviewing largely the same materiel time and again. I also feel strongly that the surveys the students keep having to take are not by default opt out and parents should he given the option to opt In. it is presumptuous to assume I want the school to raise questions to ky kids about their sexual orientation and other things. Id prefer to have these conversations at home. my children were more confused by the middle school survey that aspen didnt alert us to and was very upset.	4/6/2023 3:10 PM
56	My kids very, very rarely receive any homework! How can parents track progress and help at home when there is never any homework for kids to do? So there are no letter grades on report cards now and little homework to track progress. Then, at the end, there is a surprise decline in MCAS performance.	4/6/2023 3:08 PM
57	The high school seems to be maintaining high standards but the Middle School has been getting worse and worse for many years. The transition to 1-2-3 grading systems and away from traditional A-F grading is a disaster for parents and students. When the highest grade (3) is defined as "meeting expectations" (normally a C+) we do not provide a measurement or incentive for excellence.	4/6/2023 3:08 PM
58	I am overall displeased by how much emphasis is placed on sports and how school leadership seems to promote athletic achievements more than other activities. I get the feeling that the principal doesn't care about other activities.	4/6/2023 3:05 PM
59	It would be helpful to reduce the frequency of emails. Combine school calendar/band calendar/intramural sign ups/lunch menu/mental health mtgs etc into a monthly blast or consolidate in the principal’s newsletter.	4/6/2023 3:02 PM
60	Leadership at Blake needs some changes. While inclusivity is important there are many more aspects of middle school that I feel are being overlooked to accommodate a minority of students. I don't think students leaving Blake are prepared for the high school.	4/6/2023 3:01 PM
61	Student accommodations are not regularly implemented and leadership does not enforce teachers to follow the law.	4/6/2023 2:55 PM
62	School leaderhip at the high school is great, middle school, not so much. I don't feel like the parent's voices are heard at all at the middle school (i.e. the lack of grades or the past 3 years despite most parents opposing it).	4/6/2023 2:51 PM
63	I feel like leadership is open to hearing feedback however it is very hard for any changes to be implemented	4/6/2023 2:46 PM
64	Math is a disaster requiring parents to find tutors to actually teach concepts that should be taught. Appears like curriculum is just present everything needed for MCAS even if the don’t	4/6/2023 2:46 PM

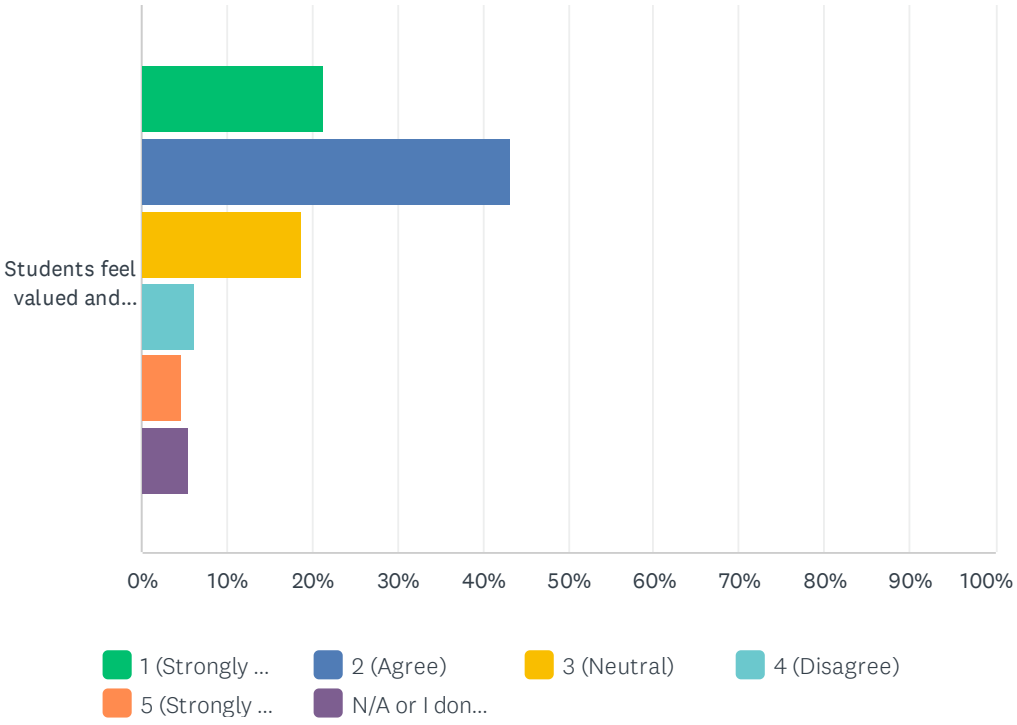
	learn it. Seems like a COA approach to education. If parents didn't pay out of pocket for tutors MCAS scores would reflect this.	
65	I wish the information about the schools was done concisely and more straightforwardly. Sometimes I am drowning with all the emails and Google slides coming from different parts of the school system. Can this be consolidated? this is another reason which one Elementary school should be considered. We have too many schools.	4/6/2023 2:43 PM
66	SPED team is engaged, committed and communicative	4/6/2023 2:29 PM

Q9 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



Medfield Public Schools Strategic Plan Development Survey





	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	16.91% 46	34.56% 94	23.16% 63	8.09% 22	5.88% 16	11.40% 31	272
I am directly involved in making my school a better place.	11.40% 31	36.03% 98	29.41% 80	12.13% 33	4.04% 11	6.99% 19	272
Overall, the culture of school system supports my learning and development.	9.93% 27	42.65% 116	22.43% 61	11.76% 32	5.51% 15	7.72% 21	272
Students feel accepted in school for who they are.	12.87% 35	41.18% 112	20.22% 55	10.66% 29	8.82% 24	6.25% 17	272
Teachers make sure everyone is accepted and that our diversity is celebrated.	18.75% 51	37.87% 103	18.01% 49	9.56% 26	6.62% 18	9.19% 25	272
Students have at least one adult at school who knows me well and assists me in achieving goals.	20.22% 55	44.85% 122	13.97% 38	8.46% 23	4.41% 12	8.09% 22	272
Students feel valued and respected by school staff and administration.	21.32% 58	43.38% 118	18.75% 51	6.25% 17	4.78% 13	5.51% 15	272

Q10 Please provide any comments you have related to the culture of school district in the space below:

#	RESPONSES	DATE
1	The school has gone too far to try to include the few while making the majority feel uncomfortable. The leadership should work to include all members not those they deem noteworthy.	4/17/2023 10:16 AM
2	Schools are very hit-or-miss. Some teachers and administrators are fabulous, some simply going through the motions. Some are truly bad.	4/15/2023 8:40 AM
3	Too much focus on diversity in a town that is almost completely white. Take care of the white kids in our white town. Diversity happens when you stop focusing on it so darn much....	4/14/2023 9:06 PM
4	You are doing away with anything that has to do with medfield culture.	4/14/2023 8:34 PM
5	The schools do not make everyone feel welcome. If you have different views/family values than what is pushed at school, you are told to opt out and have your child sit in guidance. If you don't have strong liberal views, you are not heard or welcomed.	4/14/2023 7:07 PM
6	Bullying is a big problem which affec The social culture. Students esp girls will continue to leave if this isn't addressed. Question: does the district follow up w families who take their students out of M schools, and are they asked why they left?	4/14/2023 4:22 PM
7	Speaking on the Middle School, there is a lot of meanness amongst the kids. Name calling. Teasing.	4/14/2023 4:01 PM
8	There are so many wonderful teachers and staff that embrace inclusivity. However, our experience has been that not everyone is actively working on embracing true inclusivity for all learners. We have had mixed experiences with empathy and understanding of our child's differences over the years. Some systems (behavior clips, 100% wall etc) have been unintentionally shaming and discouraging. Our middle schooler would say his opinion on what supports he needs to be successful is often ignored and some interactions have made him feel less then.	4/14/2023 1:48 PM
9	Religious diversity is not celebrated but rather suppressed. For eg. Kids who are excited about Christmas have to suppress that to be "PC". A child's faith is often an important part of who they are, their culture, or the culture in their home. Hearing kids (including Christians) be excited about their different faiths is enriching and teaches kids to appreciate and respect those differences rather than being exposed to media-promoted stereotypes or people's opinions who are not of those faiths.	4/14/2023 11:49 AM
10	I have a student who does not seek out help and flies under the radar with decent grades (but has many worries and challenges). I can't name one teacher who has gone out of their way to get to know her well.	4/14/2023 9:44 AM
11	Who are you kidding? Medfield schools are going woke and churning out the indoctrinated	4/14/2023 9:29 AM
12	None	4/14/2023 9:24 AM
13	I feel strongly that Medfield schools do a good job of this; any "lower" marks are related specifically to a single 3rd grade teacher.	4/14/2023 9:11 AM
14	Definitely some teachers who have behaved in what I would consider inappropriate behavior. Unnecessarily rude and demeaning to students. While I would agree that the majority of the staff is wonderful, it's time to remove the people who keep getting passes for bad behavior.	4/14/2023 8:37 AM
15	As noted, culture pushes social issues to the forefront ahead of other things which is distracting. Students who don't meet any sort of diversity criteria are treated less fairly than those who choose to identify as part of a "special" group. Rather than prepare middle schoolers for high school they just want everyone to feel good which is dumbing down academic excellence.	4/14/2023 7:42 AM
16	Bullying policy supports the bully and does not protect the kids. It makes learning impossible for all effected. Spending money on SEL and is useless without improvement if this. Emphasizing victimhood and powerlessness in curriculum is also a negative contributing factor.	4/14/2023 6:55 AM
17	All students definitely do not feel accepted for who they are, unless they identify with gender-neutral pronouns. There have been families who have left the middle school because their children were made to feel so isolated if they came from a more Conservative/Christian family. There is such an overwhelming emphasis on gender, sexuality, and social justice. This is	4/13/2023 10:21 PM

	another reason why so many families are leaving for private school because they do not feel their child is safe or accepted, and want to get back to focus on academics without political opinions and showing empathy and acceptance for ALL students.	
18	My child has told me stories of comments students make in school that are not accepting or inclusive and it doesn't sound like teachers are equipped or comfortable with addressing those learning opportunities. They seem to want to stay away from "controversial" topics… even though the comments contribute to a less inclusive environment. I don't fault kids for being ignorant or uninformed or curious or confused. But it is the responsibility of educators to provide guidance, support, and promote an inclusive culture. They don't seem to understand curating an inclusive culture is their responsibility.	4/13/2023 10:02 PM
19	Just like many other places in our society, the schools in Medfield are hyper focused on sexuality. You are doing a great disservice to our children to teach them (perhaps unintentionally) that their identity, self image, and worth are found in their sexuality. Of course children must be taught to be kind and respectful to all fellow students. But you are chasing cultural trends that will ultimately harm the quality of education in Medfield. In doing this you are creating division among students and the community, which is completely counter to your goals regarding diversity and inclusion. Teach the children to love themselves and each other, but keep the focus on academics.	4/13/2023 1:56 PM
20	We are still early on in the education system but thus far, my experience with teachers is hugely positive. They are rock stars who are take on so much and make my kids feel cared for. I would love to see Memorial school involve the preschool more in everything they do from school supplies to the weekly newsletter. They are often left out and it seems like the teachers are left to figure it out themselves.	4/13/2023 10:23 AM
21	This section appears to be targeted toward students, not parents.	4/13/2023 9:36 AM
22	Teachers are kind and approachable	4/12/2023 9:53 PM
23	I identify as caucasian American and I don't know how welcoming the school or district is to others than myself. It may be very welcoming but I don't see anything publicly and I don't know what direct messaging is sent, if any, to people of other ethinicities or cultures. Thus my neutral responses above. In a similar fashion, I don't hear feedback from my student about how welcomed/accepted they are or aren 't, so can't speak to that. I would hope my students would tell me if they weren't being welcomed/accepted but I can't assume.	4/12/2023 3:35 PM
24	While not from personal experience, from a close friend, the school can do more to support diversity in our schools, starting from the top down and consistently across teachers.	4/12/2023 3:06 PM
25	I think there is organically a less diverse student population in the schools simply based on the population residing in Medfield. The staff do make an effort to expose the kids to other cultures. My eighth grader has witnessed students of color being criticized and I believe the school is aware and addressing . A student spoke to another Hispanic student and frequently stated "Where's my tacos?" which is unacceptable.	4/12/2023 2:37 PM
26	All views are not accepted. There is one narrative, the liberal narrative. Conservative views are not accepted. All faiths are not accepted.	4/12/2023 2:33 PM
27	Every year we sit with the teachers and support staff for our children and ask for who is or could be their teacher "champion" at school. The issue is never addressed and there has been only 2 occasions out of 17 years combined where teachers have identified the issues on their own and reached out to us and took a strong role in our child's learning and social needs. There needs to be a more diverse staff in the school system. The administration should be leading the efforts of diversity by their actions.	4/12/2023 11:40 AM
28	The culture as I perceive it is that if you are any race other than white, any gender other than heterosexual, and any political position other than conservative, you are celebrated and accepted. However if you are straight and white and conservative, you are overlooked, assumed to be intolerant, and not welcomed with the same acceptance. The culture is to celebrate everyone elses' opinions, thoughts, and feelings, unless they are traditional. That is NOT inclusive. It's taking inclusion way too far to one side and thereby not actually including everyone. We need to include and respect ALL beliefs, not just those who are what we call "different".	4/12/2023 10:46 AM
29	All of the teachers our kids have had have been exceptional	4/12/2023 6:22 AM

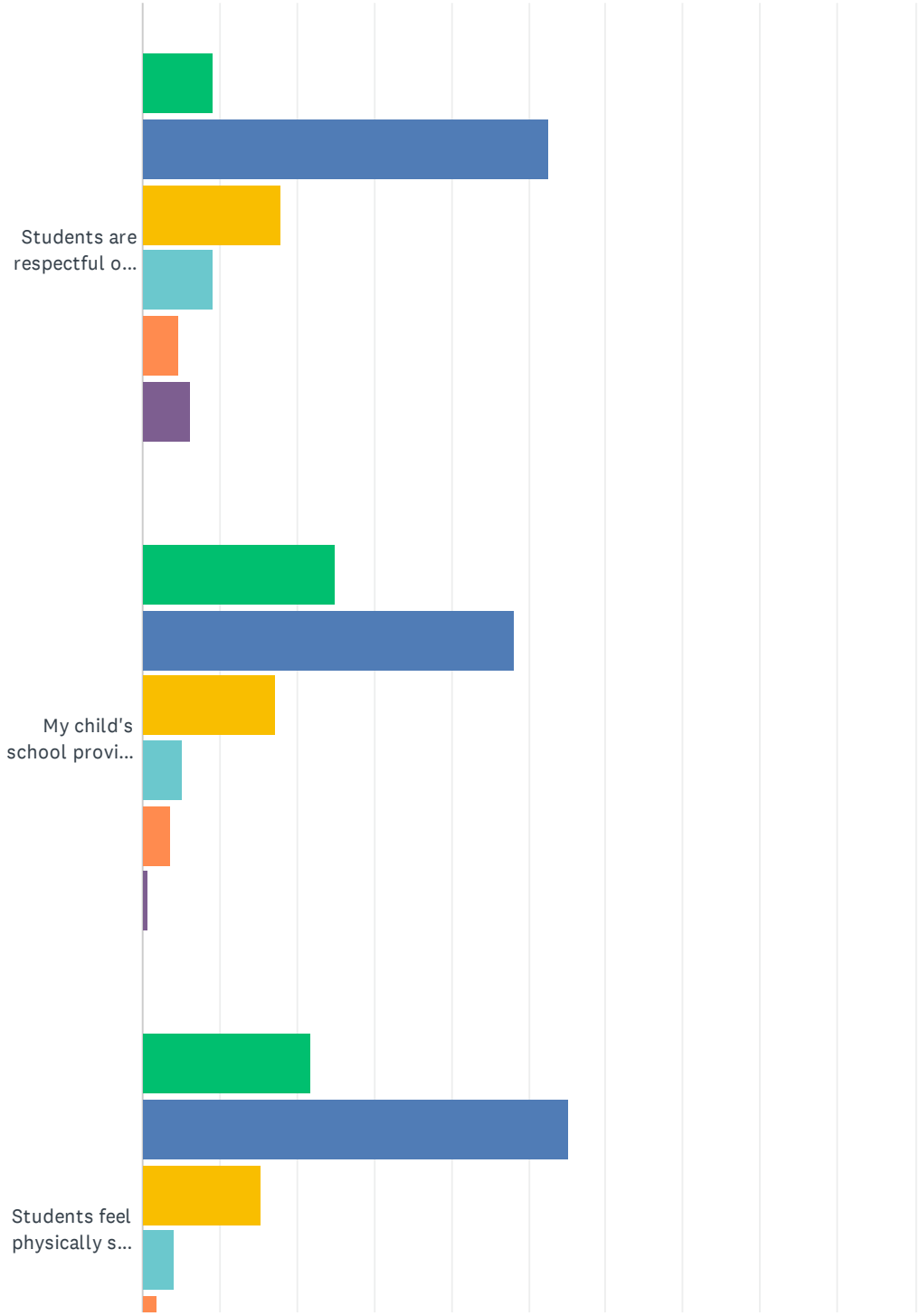
30	The middle school provides a learning culture as the principal is engaging and approachable. My children both felt like the teachers at the middle school cared about them. This contrasts with the high school where there is less visibility from the principal and my child does not think that the principal even knows him. My child who currently goes to the high school repeatedly says that he does not think that some of this teachers care about him or his education as his questions are often dismissed, particularly in math.	4/11/2023 10:25 PM
31	In the Medfield middle school my kids have felt excluded, confused, and uncomfortable mostly because of their Christian views. For a school that speaks of inclusion and acceptance of all backgrounds, they are hypocritical. For students who may hold values different than the agendas pushed by school leadership, the inclusion does not apply.	4/11/2023 10:20 PM
32	This was trickier for me to rate. My understanding from many parents is that their children struggle socially if they are not athletic and smart. My son has done ok, but he definitely reports teasing or kids being mean on a regular basis. I am not sure he feels comfortable talking to any school adults about this.	4/11/2023 8:15 AM
33	Answering on behalf of my first grader who speaks so highly of his teacher and did the same of his kindergarten teacher. The way he loves school is what makes us love medfield.	4/10/2023 8:00 PM
34	wish their was an efficient method to communicate children's learning and progress on a more timely basis	4/10/2023 2:05 PM
35	I think the teachers my student has had did an excellent job welcoming her and connecting with her. However, there should be more support for teachers who struggle to do this and again I don't think technology is helping to improve school culture. It would be better for kids to activites that build their curiosity and help them learn about being good citizens and kind to one another.	4/10/2023 1:09 PM
36	Most don’t take a strong interest in my son’s success and achievement in school. The ones that do - on an occasional basis are too busy and have too many students to focus on to provide consistent attention	4/10/2023 9:50 AM
37	I have only seen one culture accepted. Christians are mocked and persecuted for their beliefs. I’ve seen the negative impacts it has had on families in this district and thats why I wont even take the chance of sending my kids to the schools.	4/10/2023 9:42 AM
38	If culture just means celebrating diversity then no issues there. In terms of students being accepted for why they are - yes if it's the teachers et al, but not so much if it's other students. The "friend group" thing sets the tone for a quite a bit of exclusion. Especially with the girls - not sure where they get it from but they can be downright mean. And there is very little chance to change your fate once you have been labelled.	4/10/2023 8:34 AM
39	Middle school guidance counselors are great. Wish I could say the same about high school	4/10/2023 8:31 AM
40	Admin should not bend to those small minority groups who get their conservative playbook from the internet. A public school is for everyone and they can manage what their own kids are exposed to and I can manage what mine are - the school needs to provide materials for the broader audience.	4/10/2023 8:14 AM
41	the average kids that don't identify or are not special are literally like second class citizens now. The schools are now becoming non inclusive and unwelcoming to the average straight students.	4/10/2023 6:58 AM
42	The culture and learning does not appear to support learning and development because there are few opportunities in elementary and middle school to teach to the high achieving kids. You have to wait until high school to receive that and this is one of the reasons kids move to private school in the middle school, I believe.	4/9/2023 8:51 AM
43	Teachers can treat students that move into the school system as less educated than a Medfield student who has been here all along. This is often a result of bias vs accuracy. The community created within the schools are wonderful and our children truly benefit from being a part of their school community. Kids are kind to one another, inclusive, respectful, and excited to learn.	4/8/2023 7:22 PM
44	Some students feel that if they are not part of certain groups then they are not important. I have heard students say that the focus on LBGT students have made others feel I welcomed and if they are in those groups they are marginalized and treated less then. This has created a	4/8/2023 10:48 AM

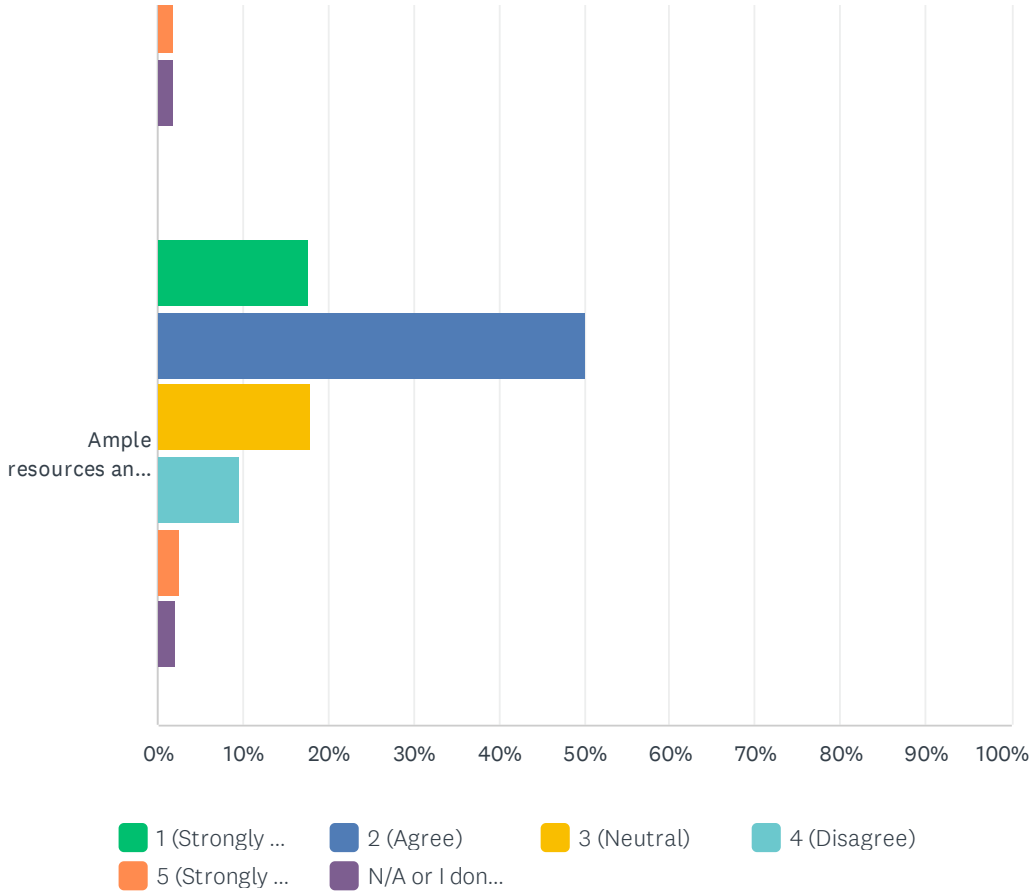
	non inclusive environment. I always hear why is there a pride flag and clubs that celebrate others and there is not flags and clubs to represent me.	
45	I wouldn't know because I cannot be in the building observing, but in my opinion, with the amount of time spent on bombarding our students with sexual orientation discussions I can only hope all those children feel accepted and valued. I fully support the individual counseling of students struggling with gender dysphoria but there is absolutely no reason why the general public should have to be bombarded with the same questioning/treatment/counseling for the small percentage of students who are affected. Likewise, you have a very visible rainbow painted crosswalk on school property. Why don't you have a painted crosswalk for the black/Hispanic/Asian population at our schools? Or the Jewish community? Stop focusing so much on gender identities...	4/7/2023 10:15 PM
46	Bullying is an issue	4/7/2023 8:50 PM
47	Staff and leaders are very accepting of different cultures/backgrounds.	4/7/2023 7:52 PM
48	Feels like there is no school spirit, no “we”, everyone is competing against one another to get ahead.	4/7/2023 4:45 PM
49	You have swung so far that your efforts to be inclusive have created an non-inclusive and unwelcoming environment. You've failed in your DEI efforts. You have caused a family that moved to this town for the schools to move one child to private catholic schools and she will not return. Our other two elementary school children will move from the district to private or catholic schools during middle school to avoid the Principal agenda and negative impact on education. We might boomerang back for High School once we get away from the disastrous impact.	4/7/2023 11:52 AM
50	There is still discrimination at the school based on race.	4/7/2023 11:21 AM
51	Poor communication. Not transparent.	4/7/2023 8:15 AM
52	I think the HS could be more welcoming rk families of diverse backgrounds and cultures. They could also be more accepting of students for who they are-individualism should be celebrated! Also I think some guidance counselors could be more interactive and proactive with the students to support their learning and development. My HS students don’t feel they have 1 person who knows them well-not a teacher or guidance counselor.	4/6/2023 10:03 PM
53	too much religious holidays mixed into curriculum and not in a balanced manner. is there an angel fund for the back to school kits? seems like a terrible piece of inequity in the schools that all students don't get a back to school kit.	4/6/2023 9:38 PM
54	My kids had/are having a wonderful experience at Memorial and Dale. Horrible experience at Wheelock. Neither are in Wheelock this year but I'm really dreading one going into that school next year. I assume it was just bad luck/mismatched teacher/student and/or covid years but things went really downhill for 2 years straight for my son while there. I'm so happy to see him rebounding at Dale.	4/6/2023 9:16 PM
55	I have been thrilled with my experience in the pre-K program. I want to see it expanded over the next few years, it provides real value to this town.	4/6/2023 8:12 PM
56	Again, Dale is stronger at this than Medfield HS. There are a lot of issues at Medfield high for our students of color, our students in the LGBTQA+ community, and our lower socio economic families. It is not getting better. I don’t know what the high school celebrates, what the long term plan is, or the goals. I don’t have to agree with them, but to just not communicate any is awful. The teachers and faculty are incredible but how much more amazing they could be with strong leadership.	4/6/2023 5:22 PM
57	Teachers are dividing students by forcing woke ideologies. Indoctrination is more important than education. Marxist teachings are being forced on children. Children do not feel as though they are heard.	4/6/2023 5:16 PM
58	The culture is trying so hard to be inclusive that inclusivity itself has become the priority over academics.	4/6/2023 5:09 PM
59	My older son’s kindergarten teacher should not be teaching that level in the district. All other experiences have been great.	4/6/2023 5:03 PM
60	We love the emphasis on kindness!	4/6/2023 4:44 PM

61	The school has not shown an understanding of these important concepts, leaving students and parents distracted from academic development. Its clear that the development of students is the most important and at the forefront of all conversations. However, it's at the peril of academic success. We should trust families to develop the students with core values and adjust our communal resources towards academics.	4/6/2023 3:56 PM
62	For the last two responses This varies from class to class and person to person, I picked neutral but I feel there are extremes in both directions overall agree most value students.	4/6/2023 3:45 PM
63	Athletics are still the primary focus vs. arts/music	4/6/2023 3:30 PM
64	Teacher is tremendous, and we are so fortunate our son is in her classroom. As a family, we feel very supported.	4/6/2023 3:27 PM
65	I am disappointed by the "sink or swim" culture at the high school in some cases. Rather than being a nurturing environment which prioritizes students and their learning, it seems that some teachers and departments are not flexible or even kind when it comes to students trying to learn and do well. The students feel this and become disillusioned and frustrated and hopeless in some cases. There are also fantastic teachers and departments but just one unreasonable or unapproachable teacher can ruin a year for a student. Conversely, at the middle school the culture is too touchy-feely without high expectations and academic rigor.	4/6/2023 3:17 PM
66	The school extends the community culture of othering.	4/6/2023 3:14 PM
67	There should be a question on the school's culture of excellence in academics. e.g. "My school supports a culture of achievement that allows me to grow academically as an individual". That is an important part of culture too.	4/6/2023 3:08 PM
68	The culture of the school is adopting many of the DEI principles that we see outside of school. However the shift away from excellence and equality of opportunity and towards equity is troubling.	4/6/2023 3:08 PM
69	Diversity is celebrated too much at Blake. Students that are not considered "diverse" feel ignored which leads to confusion about themselves and who they are. While celebrating every child is important, I believe at Blake every child is not treated the same and if there isn't something different about you then you get lost in the shuffle.	4/6/2023 3:01 PM
70	The teaching assistants are amazing and so important	4/6/2023 2:58 PM
71	The high school values a certain group of students and the others are not supported in the same manner. If you are not a star student or athlete you are not as valued.	4/6/2023 2:55 PM
72	I have an extremely quiet freshman who I feel like just slips through the cracks. Teachers have been great about reaching out about missed work but there is no real plan in place for him even though his grades are less than stellar. My 2 older students were stronger students and i felt the culture at the HS was much more suited to stronger students.	4/6/2023 2:51 PM
73	I do not feel like Medfield embraces diverse cultures. elementary school students still use holiday related activities that are not inclusive of all cultures. Medfield does not make an effort to celebrate socio economic diversity	4/6/2023 2:46 PM
74	The tough to fill in this section as many of the teachers are good but bad apples exist and they don’t seem to care or have any way or desire for them to be disciplined	4/6/2023 2:46 PM
75	I think Medfield is a tough community. We belong to a minority and my kids had suffered throughout the school system. Particularly at Dale. Having said that Middle School seemed to be slightly better. The counselor that we currently have is very kind and committed. I don't know what would we have done without her during Asst Principal medical leave. I didn't put that all teachers make sure everyone is accepted because it some do and some don't. It was hard to evaluate.	4/6/2023 2:43 PM
76	Please consider more work around neurodivergence, not just defining it but truly changing curriculum, consequences, spaces, rules to accommodate neurodivergent students. This is an area that allows for bullying and mental health issues.	4/6/2023 2:39 PM
77	More differentiated instruction for students who need more of a challenge.	4/6/2023 2:35 PM
78	Section 9 seemed directed at students; I have no idea as a parent if students feel valued, respected, etc	4/6/2023 2:33 PM

79	students who destroy school property also destroy school culture - not respected or appreciated	4/6/2023 2:29 PM
80	Our schools remain mostly homogeneous, so it is difficult the judge the inclusivity. I am hopeful that the school continues to include literature of various families, cultures and ethnicities so more students feel represented.	4/6/2023 2:25 PM

Q11 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).





	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	9.19% 25	52.57% 143	18.01% 49	9.19% 25	4.78% 13	6.25% 17	272
My child's school provides a welcoming learning environment.	25.00% 68	48.16% 131	17.28% 47	5.15% 14	3.68% 10	0.74% 2	272
Students feel physically safe at school (If you disagree, or strongly disagree, please comment below)	21.69% 59	55.15% 150	15.44% 42	4.04% 11	1.84% 5	1.84% 5	272
Ample resources and materials are available to support student learning.	17.65% 48	50.00% 136	18.01% 49	9.56% 26	2.57% 7	2.21% 6	272

Q12 Please provide any comments you have related to school environment in the space below:

#	RESPONSES	DATE
1	Again, the schools push diversity too much that it is making students feel uncomfortable. It is too much too often a discussion at school.	4/17/2023 10:16 AM
2	There is not appropriate space, especially at Dale, for studying, group work, and projects. The	4/15/2023 9:13 PM

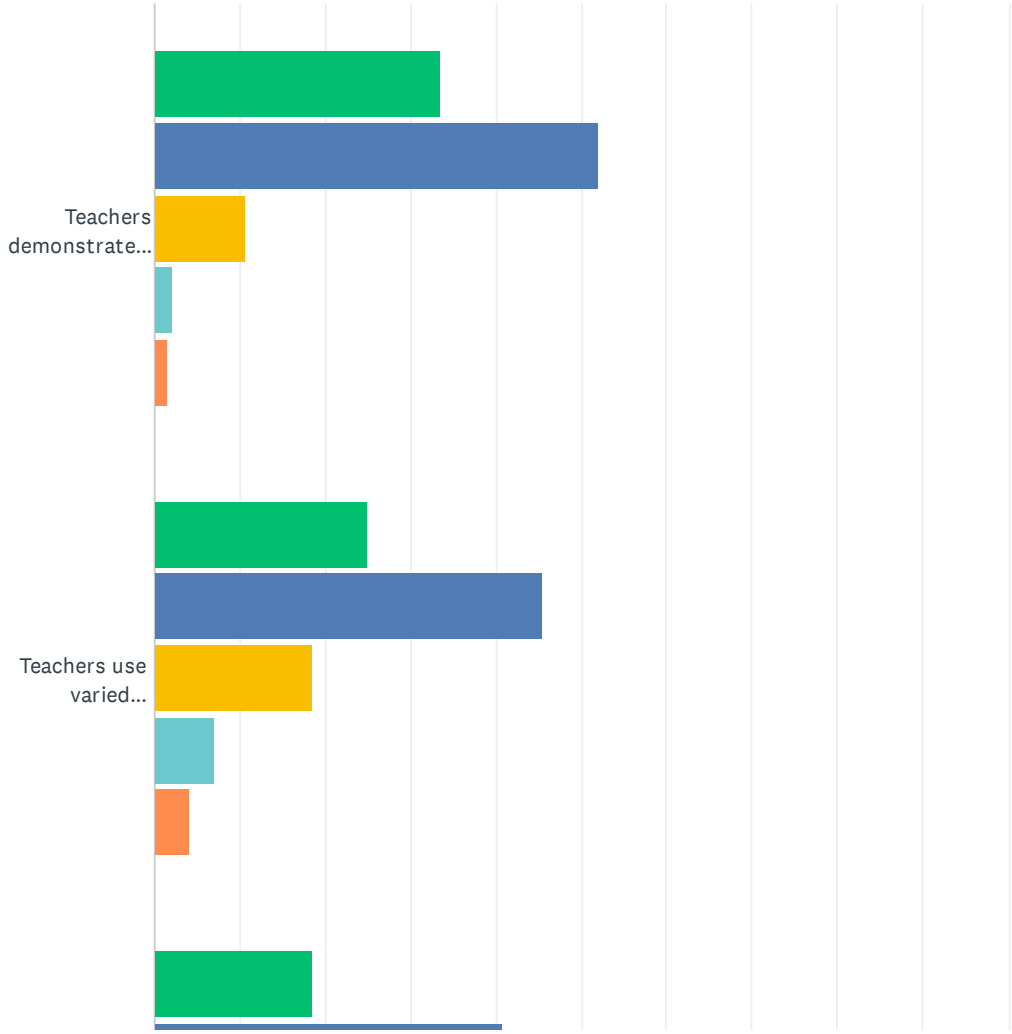
	physical space at Dale is awful and not conducive to learning. The town needs to support the school district in their effort to provide appropriate space for learning and teaching ASAP.	
3	It is not welcoming for those with different opinions. Republican/conservatives are silenced. No American flags at school is disgraceful.	4/14/2023 8:34 PM
4	Some students are very worried about school shootings	4/14/2023 4:22 PM
5	My child struggles with math (2s on report card) but there barely is any in school intervention by a specialist unless it is severe. I'm just forwarded a list of websites for my child to utilize. There is a lack of respect at the middle school amongst peers.	4/14/2023 4:01 PM
6	I think the pandemic and the exposure to Tik tok etc, has really impacted our culture and that kids have demonstrated disrespectful behavior toward educators and damaged the buildings (eg bathrooms last year during Tik tok challenges)	4/14/2023 1:48 PM
7	There are a couple of notorious classes that the teachers are not empathetic or understanding about the workload. Biology appears to be an example class that is unnecessarily stressful to new students and some teachers that are lacking empathy about the number of hours and help they need outside of class to be successful in receiving a decent grade.	4/14/2023 8:37 AM
8	See comment above re: bullying policy. I would add that getting back to basics with letter grading for all grades would vastly improve our schools. Vague grades are not motivating to any child including ones with special needs.	4/14/2023 6:55 AM
9	How could they feel safe with what is happening in the world and a dilapidated school?? I don't feel safe sending my child most days!	4/13/2023 9:20 PM
10	My children are both still in elementary but I know too many kids that have left the Medfield school system in either middle school or early high school because they are different. Kids who were dealing with serious bullying at school because of race or gender identity. I want Medfield to be more inclusive.	4/13/2023 10:23 AM
11	Safety questions: - How often are drills conducted with students in school? How often are drills conducted with students NOT in school? (with Med PD only) - How often are the safety drills revised based on best practices in other parts of the country? - When new Medfield police officers are brought on do they tour each of the schools? How often do they get to walk the schools/familiarize themselves with them? - How often do the Medfield police meet with the district principles and superintendent? - Are there any kind of safety auditing companies that could be brought in to do a physical audit of the schools? - With the understanding that some of the knowledge and safety protocol is private to the schools/administrators, what can the public/parents know and what can ease their mind as far as physical safety procedures? - Does a district wide "safety task force" exist? Should we consider having one to further focus on this area?	4/12/2023 1:13 PM
12	It is not a welcoming learning environment when my high school student is graded more poorly on an essay if he writes his opinion instead of writing what the political opinion is of the teacher grading the essay. That is so wrong on so many levels.	4/12/2023 10:46 AM
13	Our kids have always been happy and comfortable at school; overall the kids are kind/respectful to each other and teachers foster it	4/12/2023 6:22 AM
14	There was vandalism in the bathrooms recently. This is not acceptable and I completely support the school's efforts to address this antisocial behavior. Both of my kids say that there is a lot of vaping done in the bathrooms and more should be done to reduce this behavior.	4/11/2023 10:25 PM
15	It would be nice to have some community building during the year where parents could meet other parents in their child's class, or even in the grade.	4/11/2023 5:55 PM
16	Student respect of teachers, spaces and other students is very low. I feel this lessens students feelings of safety and security and the belief that the adult in the room has control.	4/11/2023 8:47 AM
17	*See my response under "Culture". Additionally in terms of resources and materials, I would love to see more classroom management/social resources like Responsive Classroom training for teachers. I see very little work that reflects universal design or modifications that could benefit all learners. Some of the materials seem outdated lacking (classroom libraries). I would love to see more manipulatives and multi sensory instruction happening in K-3.	4/11/2023 8:15 AM
18	I’ve heard from the teacher directly that a full time aid for the entire school year would have	4/10/2023 8:00 PM

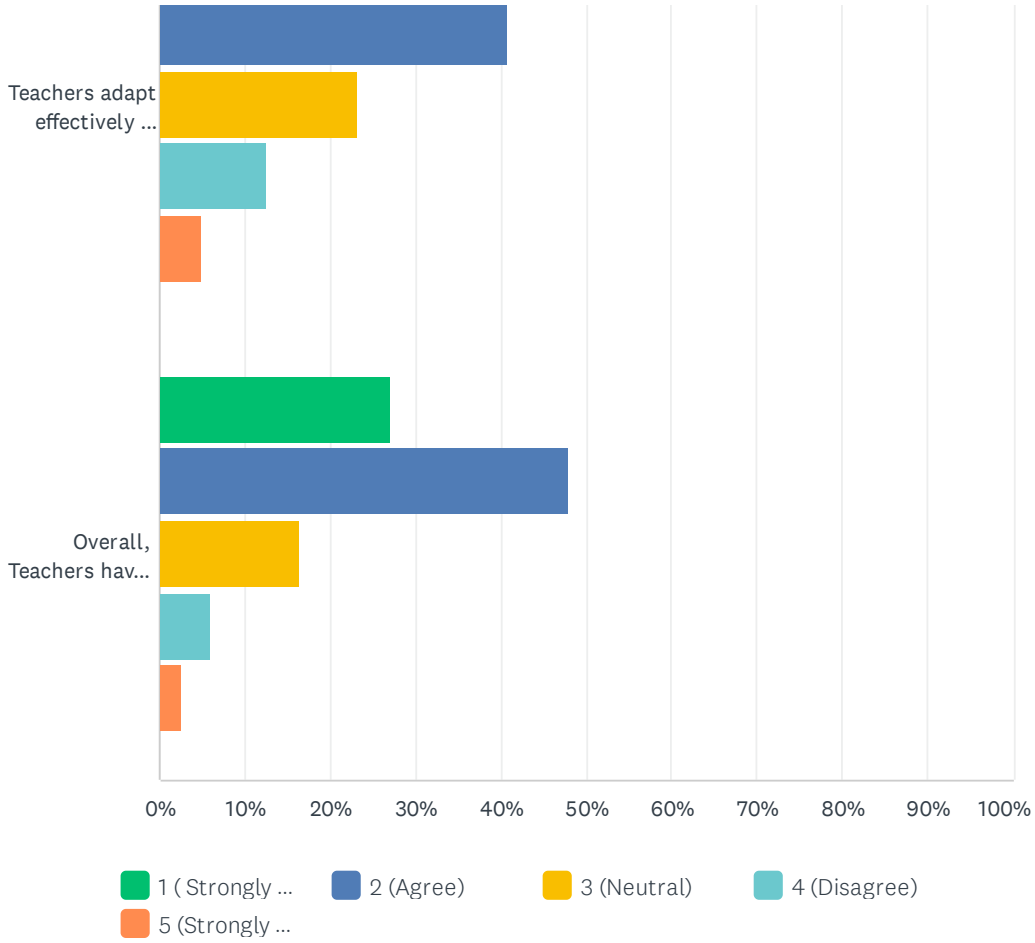
	been beneficial if not necessary. She got an aid but only for half the year and then had to shoulder it all herself.	
19	I think guidance counselors should have at minimum 1-2 scheduled meetings/check ins with each student on their roster. Both to check in goals/objectives etc. To my knowledge this doesn't happen. My daughter is a sophomore.	4/10/2023 3:02 PM
20	My children feel safe; however the facilities need improvement; children/teachers shouldn't have to wear coats during the winter or open windows to let out heat	4/10/2023 2:05 PM
21	Schools are outdated. I'd rather put money into the teachers, staff, and curriculum is we have to make choices but the school environment doesn't always feel great because the buildings need a lot of updating.	4/10/2023 1:09 PM
22	I have kids in all 3 schools and level of welcoming is different across the 3. Dale is not a very welcoming environment due to the age of the building and the lack of modern day learning resources. It's dark and dingy. Also, I feel that in some ways Dale is unsafe. For instance, I know there are no sprinklers in the gym, so I feel that our kids are unsafe in the event of a fire. I'm sure there are other parts of the building that do not meet safety codes either.	4/10/2023 11:55 AM
23	At times my first grader has reported feeling left out from a group of friends or playing at the playground, peers teasing, and sometimes pushing. Bilingual resources need enhancement.	4/10/2023 9:03 AM
24	See previous comments for "welcoming environment"	4/10/2023 8:34 AM
25	The destruction going on in the MS and HS is abhorrent. Bathrooms are constantly being torn apart and it is unacceptable. There needs to be actual punishment if the responsible students are discovered (the students should have to do all the clean up work).	4/10/2023 8:11 AM
26	I do think bullying is a problem (especially at Dale). Reporting is difficult - we felt discouraged when told by the principal "we can't do anything about retaliation if you choose to report".	4/10/2023 7:55 AM
27	No SRO, no reaction to threat a few weeks ago. For what we pay in taxes there should be an SRO in every school	4/10/2023 6:58 AM
28	My children are in 5th and 7th grades. I've heard rumors that students in older grades have demonstrated poor choices recently in regards to respecting school property.	4/9/2023 10:21 PM
29	There has been a lot of defacing of the school in recent years--particularly in the bathrooms at the high school.	4/9/2023 10:38 AM
30	There is bullying that continues at elementary and middle school. The SEL is not working. The bathroom behaviors in the middle school and the behind the scenes bullying at the middle school, which has gone on since the dawn of time, proves that no matter how much you talk about being nice to people, it comes from the family not the school. So, please replace the SEL with real academics.	4/9/2023 8:51 AM
31	Bully is an issue. Kids are smart and do it in quiet times. It causes a negative culture. Some of the parents also contribute with excluding and being mean as well.	4/7/2023 8:50 PM
32	Not enough resources for all of the kids that need services (although not a problem unique to Medfield). Forces parents to pay privately which isn't always achievable.	4/7/2023 7:52 PM
33	The ceiling is always leaking and nearly collapsing at Blake.	4/7/2023 5:01 PM
34	Locking bathrooms from student use does not combat a vaping problem	4/7/2023 4:45 PM
35	Foul language has become common amongst students but also certain teachers and that is unacceptable. Instead of punishing kids who use those words, alternatives should be offered. Teach them to express themselves with decent and valuable words.	4/7/2023 10:00 AM
36	Poor communication. Not transparent.	4/7/2023 8:15 AM
37	What is the plan to replace Dale Street school? Which is NOT a safe environment for kids?	4/7/2023 7:22 AM
38	Maybe feel too safe. Are we really prepared for a safety emergency?	4/6/2023 11:02 PM
39	I liked having a police car parked in front of the high school. I think that should be a priority given the number of school shootings. There is nothing more important that our police officers should be protecting.	4/6/2023 10:12 PM

40	Feeling safe and a welcome learning environment both come from celebrating individualism. Lower grades (elementary and MS) are doing great; upper grades could do better. There may be ample resources and support but students aren't aware of them at the MS and HS. They don't always know where to go to find support. Destruction of property has been an issue at all levels; hopefully it is a select few individuals and will not become part of our student culture.	4/6/2023 10:03 PM
41	uneven hvac/air flow systems making some spaces too hot and others too cold. inconsistent processes for school containment practices. substitutes are nearly never informed of containment practices and fire drill procedures. not all rooms are locked or follow the same procedures around locking doors or are not able to be secured and that seems messed up.	4/6/2023 9:38 PM
42	I would love to see more information about school safety. I want to know what is being done given the climate surrounding guns and school shootings and how we are supporting students and teachers. I want to know what is being done to analyze the physical safety of our students, meaning locks, access points, fencing, etc...	4/6/2023 8:12 PM
43	I would like to see more books being used in school instead of the computers. I think screen time is too high at school and learning can be done with writing and reading books.	4/6/2023 7:42 PM
44	Wheelock and Dale Street facilities are falling apart and not conducive to todays learners.	4/6/2023 6:25 PM
45	the building itself could be more inviting (plantings, more art work displayed, student work on boards) My student feels safe but I would like to see more safety measures. I know there is a camera at the door which the office monitors before buzzing someone in but the "man trap" setup that exists should be used (i.e. both doors, exterior and foyer door should be locked) and when someone is buzzed in, the enter the first set of doors, they are essentially locked in the box, the person in the office must look through the actual window (from office into foyer box) before letting person into the school. While this can't prevent a threat, it may slow one down. The setup is in place so no cost here - just one more job for the office staff. I would like to see more manipulative and hands on learning in classrooms.	4/6/2023 6:20 PM
46	I want to be clear that Dale St. is a fantastic learning environment but the physical environment is not appealing and significantly outdated. It is a shame that the community could not get behind a new school to support the amazing teachers.	4/6/2023 5:48 PM
47	Dale again - gets my very positive answers on these questions. High school students are currently flushing egg salad sandwiches down the toilets and continue to do so immediately after an assembly about this very thing.	4/6/2023 5:22 PM
48	Inappropriate books are being placed inside of the schools. Children are being bombarded with sexual content.	4/6/2023 5:16 PM
49	I'm always impressed with the decor when I come in for a visit.	4/6/2023 5:03 PM
50	I am beyond disappointed to hear about the destruction of school Property by students and this should not be tolerated. The vaping in the bathrooms, halls and classrooms should not be tolerated. The school needs to find a way to curb this.	4/6/2023 3:17 PM
51	There are limited resources for mental health and bullying	4/6/2023 3:14 PM
52	I hear that bathroom behavior is poor, causing students to avoid taking bathroom break when needed.	4/6/2023 3:12 PM
53	There are many various needs in the classrooms and teachers inherently have to be more focused on those with needs. The students who don't need much attention aren't challenged and are easily forgotten.	4/6/2023 3:10 PM
54	The kids are zoned out playing games on their phones behind the teachers' backs. It does not sound like a high performance learning environment. Other schools have policies to address this, there are established best practices.	4/6/2023 3:08 PM
55	I think resources need to be better explained to incoming freshman. Maybe even a requirement that they visit the guidance counselor, go to the writing center, visit RISE, etc.	4/6/2023 2:51 PM
56	For students on IEP the only hope to really get support is to leave to somewhere else or suffer in silance	4/6/2023 2:46 PM
57	I think that given the current state of affairs where there are mass shootings everywhere, it is reasonable to expect that our students do not feel particularly safe at school. In terms of the ample resources and materials are available, once again, I go back to the book banning issue	4/6/2023 2:43 PM

	where some books have been questioned. I am appalled by this incident and I hope it won't happen again.	
58	Please invest and continue to invest in clean air. Clean air improves learning outcomes. It decreases illness, which decreases time lost in class.	4/6/2023 2:39 PM
59	I'm not sure where the money goes.	4/6/2023 2:35 PM
60	Cannot speak to student behavior and any respect directed towards peers, staff, buildings beyond rumor	4/6/2023 2:33 PM
61	My kids have been telling me about other students who are disrespectful of the school property and building.	4/6/2023 2:32 PM
62	we have no SRO and one of my teens has monthly nightmares about a specific classmate bringing a gun to school - still the adjoining classrooms have no emergency door locks and faculty emergency training has not happened since the blake active shooter training years ago - every time there is a school shooting, many kids worry	4/6/2023 2:29 PM
63	resources were immediately provided to my child when he was having a hard time in kindergarten, so that was encouraging. There has been open communication between me and this team this year.	4/6/2023 2:25 PM

Q13 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).





	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE	TOTAL
Teachers demonstrate content knowledge in their subject areas.	33.58% 91	52.03% 141	10.70% 29	2.21% 6	1.48% 4	271
Teachers use varied instructional strategies to challenge and motivate me.	24.91% 67	45.35% 122	18.59% 50	7.06% 19	4.09% 11	269
Teachers adapt effectively to ensure the success of all students.	18.52% 50	40.74% 110	23.33% 63	12.59% 34	4.81% 13	270
Overall, Teachers have the knowledge and skills required to ensure high levels of student learning development.	27.14% 73	47.96% 129	16.36% 44	5.95% 16	2.60% 7	269

Q14 Please provide any comments you have related to instruction in the space below:

#	RESPONSES	DATE
1	Teachers should focus on their course subject and not try and teach the children lessons that are meant to be taught by their parents.	4/17/2023 10:16 AM
2	MHS biology and math are not good. With its emphasis upon voluminous rote memorization,	4/15/2023 8:40 AM

	the freshman biology course seems perfectly designed to make students disinterested in the (actually fascinating) subject. My kid's freshman bio teacher is now, thankfully, gone. But the woes continue. MHS math is also very problematic: Teacehr is rude, mean...a terrible teacher and has no business being in the classroom. The MHS math chair complacently presides over a department that underperforms. MHS music director is NOT the right person the job. Orchestra Dir. demonstrates thinly-veiled hostility to band activities at events like football games, town parades. His attitude toward MHS Theatre is dismissive, if not hostile. It seems as though teacher is more interest in being a professional orchestra maestro than inspiring kids to enjoy music though school music programs.	
3	Again, there are many wonderful teachers doing great work on inclusion practices. However there is room for improvement and training to help teachers, aides, specialist staff build inclusive, supportive practices so that the experience is seem less for all learners at every level.	4/14/2023 1:48 PM
4	I trust our teachers are the best and doing they're jobs as best they can for our kiddos but I have no idea and leave it to leadership!	4/14/2023 12:46 PM
5	None	4/14/2023 9:24 AM
6	Teachers need more training in dealing with neurodivergent disorders and trauma responses	4/14/2023 9:22 AM
7	Teachers need to get back to basics and stop weaving in victim mentality and political activism in curriculum. Let kids learn what they need to get themselves ahead in a global world.	4/14/2023 6:55 AM
8	We have seen that too many teachers/departments are teaching very one-sided and get too political. They are not showing both sides to encourage students to become strong Critical Thinkers but instead it seems they are pushing for them to become Political Activists.	4/13/2023 10:21 PM
9	There doesn't seem to be innovative teaching and instruction happening. It seems pretty "standard" or "typical". I would expect a district like this to be more innovative and creative with instruction.	4/13/2023 10:02 PM
10	My daughter has had excellent teachers in both Pre K and Kindergarten. She loves school and I think that has everything to do with her teachers.	4/13/2023 9:51 PM
11	My oldest has continually struggled with certain classes this year. He tells me he is not alone in this (I don't know). His grade is his responsibility, but I question whether the teachers/school have adapted. Is it a consequence of COVID that kids now have less effective study habits? Have they just fallen behind? I'm not sure how to get him on course to move Cs/Bs to As.	4/13/2023 1:56 PM
12	Some teachers are absolutely amazing. The math teachers are interesting. Teacher is awful and mean and not capable at his. Should not be a high school math teacher. Does not have students best interest in his goals as focus seems to be just getting through another year. Favorite line is honor students should be able to teach themselves. He is a well known awful teacher that nothing gets done about.	4/12/2023 9:53 PM
13	As I've said previously - There are no clear initiatives or communication regarding supports for students experiencing learning loss as a result of Covid. How to access help for a struggling student is ambiguous at best. The classroom teacher is, I would guess, marginally sufficient at presenting content but has not been able to communicate how she can or will differentiate and vary instruction to help my child - who is not learning disabled but missed key instruction in early grades due to Covid- and when asked for help the teacher is not able to articulate strategie or supports. My child's report card also does not reflect grade level proficiency and indicates extra support is needed but it is not clear this has been provided. In general my experiences of Medfield has been that the general education teachers rely heavily on special educators and specialists to help if a child is identified but have no clue to support the range of general education students in accessing tue curriculum. Serious and intentional professional development in understanding and integrating tiered supports needs to happen.	4/12/2023 9:31 PM
14	The math department at Medfield High School has a systemic issue of failing student with varying needs, such as students on IEPs and 504s. They cannot and oftentimes refuse to implement accommodations or differentiate their learning. They teach to only those students who are a "traditional" learner. Shameful.	4/12/2023 5:37 PM
15	My eighth grader felt like academics were much less challenging than her previous school in FL and she rarely has to study to do well.	4/12/2023 2:37 PM

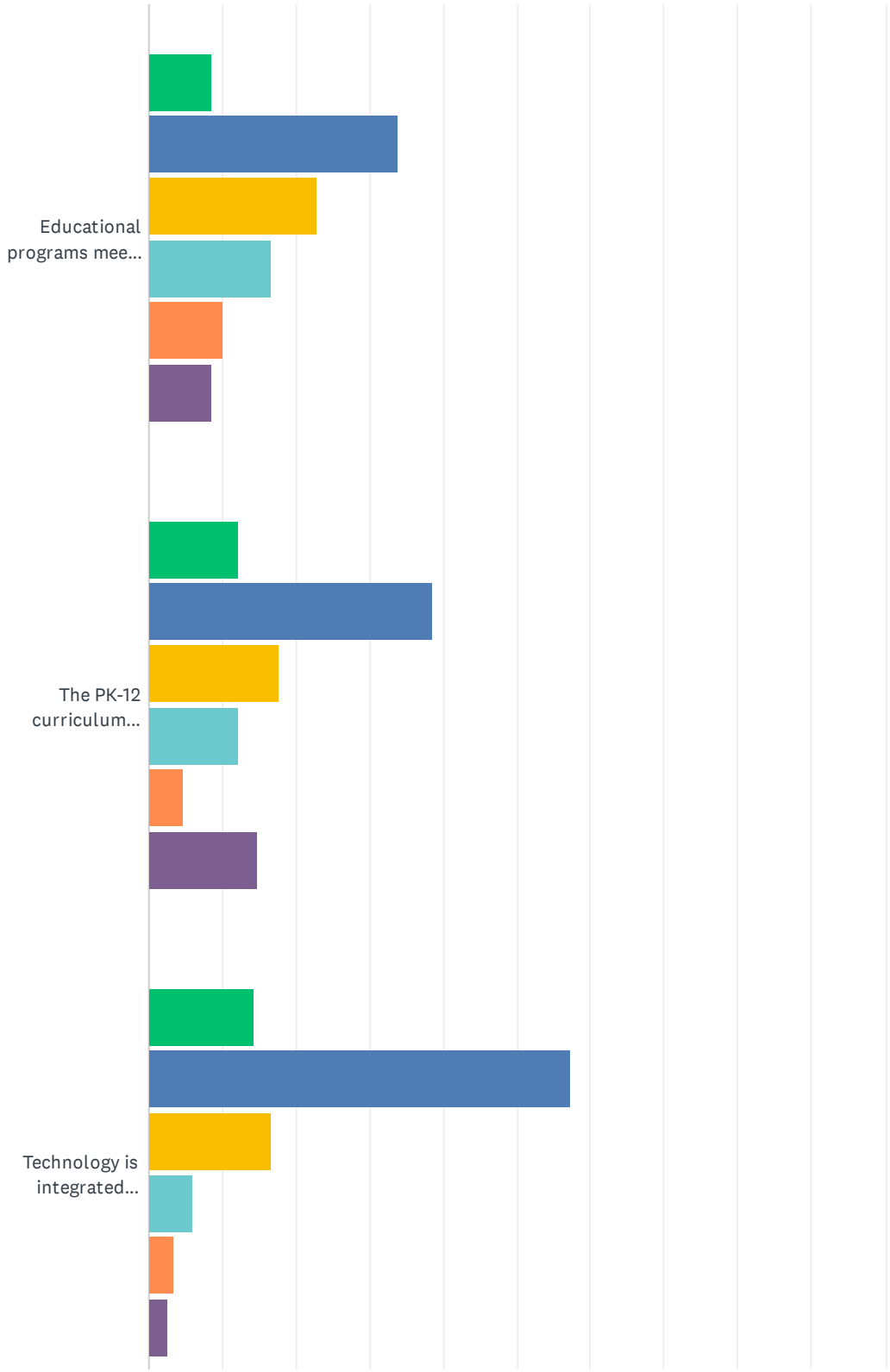
16	There are teachers that have been under review several times, this is never addressed	4/12/2023 2:33 PM
17	There are many wonderful teachers in the district.	4/12/2023 10:46 AM
18	Very little differentiation happening	4/12/2023 9:03 AM
19	At the high school, I have asked repeatedly for my son's history test to be sent home. It is "school policy" to not allow students to take home their graded history test. This policy does not ensure the success of all students. This policy does not challenge and motivate students. Students should be able to review their tests at their convenience and learn from their mistakes. Plus, the test takes two weeks to grade. When the teacher finally shares the grade and 'walks through' the material in class two weeks later, the information is useless. By that time, students have moved on to a completely different topic. This has a simple solution. I cannot believe I even need to write this message in a town like Medfield with such a terrific reputation of high quality education.	4/12/2023 8:22 AM
20	We have had wonderful experiences with the Medfield teachers, they work hard to make learning interesting/impactful	4/12/2023 6:22 AM
21	My children have had some excellent teachers. There have also been some poor ones. There seems to be no mechanism in place to address poor performance. There are some areas of the school that would benefit from a review as the problems are systematic. As it appears that the high school has not addressed this problem, it would be helpful to have district leadership involvement, particularly with regards to freshmen biology, foreign language and the math department. With regards to biology, the content and how it is taught should be reviewed along with encouraging more kindness from certain teachers. With regards to math, there seem to be a lot of kids who have tutors that are supplementing the inadequate teaching instruction. It would be helpful if there was a math lab that kids could go to ask questions as kids often aren't able to use flex to have their questions answered, particularly within 24 hours of a test. Again, it appears that some math teachers would benefit from being more kind. With regards to foreign language, it appears that there is a very low expectation. My daughter took AP Spanish and they spent about six months on a 100 page book. My son says that he is learning very similar material that he learned in middle school and it is not challenging.	4/11/2023 10:25 PM
22	There are some (few) teachers who go above and beyond in making sure their students understand their subject, they make it fun & teach in a style that works for all different learning styles to understand. But not all, in fact majority do not teach in this way. They do bare minimum. Some rely on kids to watch a video to teach themselves. When an entire class doesn't make the pass grade why are the students made to feel it’s them and not the teacher?! There are good and bad teachers. Administration should have the power to remove (or coach) the bad. Years of no action is painful to experience as a parent.	4/11/2023 12:11 PM
23	My sense is that instruction is not varied. I would love to see more teachers have training in teaching young boys (how to incorporate movement, building, hands on learning) in all subject areas. More movement breaks! More outside learning.	4/11/2023 8:15 AM
24	Speaking on behalf of my first grader. Can’t speak highly enough of his teachers and how highly my son speaks of them!	4/10/2023 8:00 PM
25	Again, we have been lucky with the teachers we've had, but I don't think all teachers are doing this and some need support. I think Administrators need to find ways to support those teachers.	4/10/2023 1:09 PM
26	The teachers at the elementary level seem to use a lot of worksheets and online instruction (i.e. Brain Pop, Lexia). I don't see a lot of project based or hands on learning that my kids are excited about. This is true across all 3 elementary schools for our family.	4/10/2023 11:55 AM
27	Teachers are great - in challenging circumstances these past few years	4/10/2023 10:25 AM
28	Teachers and staff at the elementary level expect students to fit a particular mold. Our experience has been that staff are rigid and expect students to sit for extended periods of time which are not developmentally appropriate. Students who do not conform are penalized. There is no creative or alternative solution to manage the classroom behavior, singling out and publicly shaming and isolating the child who does not conform. Medfield is about 10 years behind comparable districts (I work in one and we would NEVER use the behavior systems in place at the elementary level). Do more research.	4/10/2023 10:00 AM
29	Some teachers have the skills, interest and dedication, but some do not. It all depends. I think	4/10/2023 9:50 AM

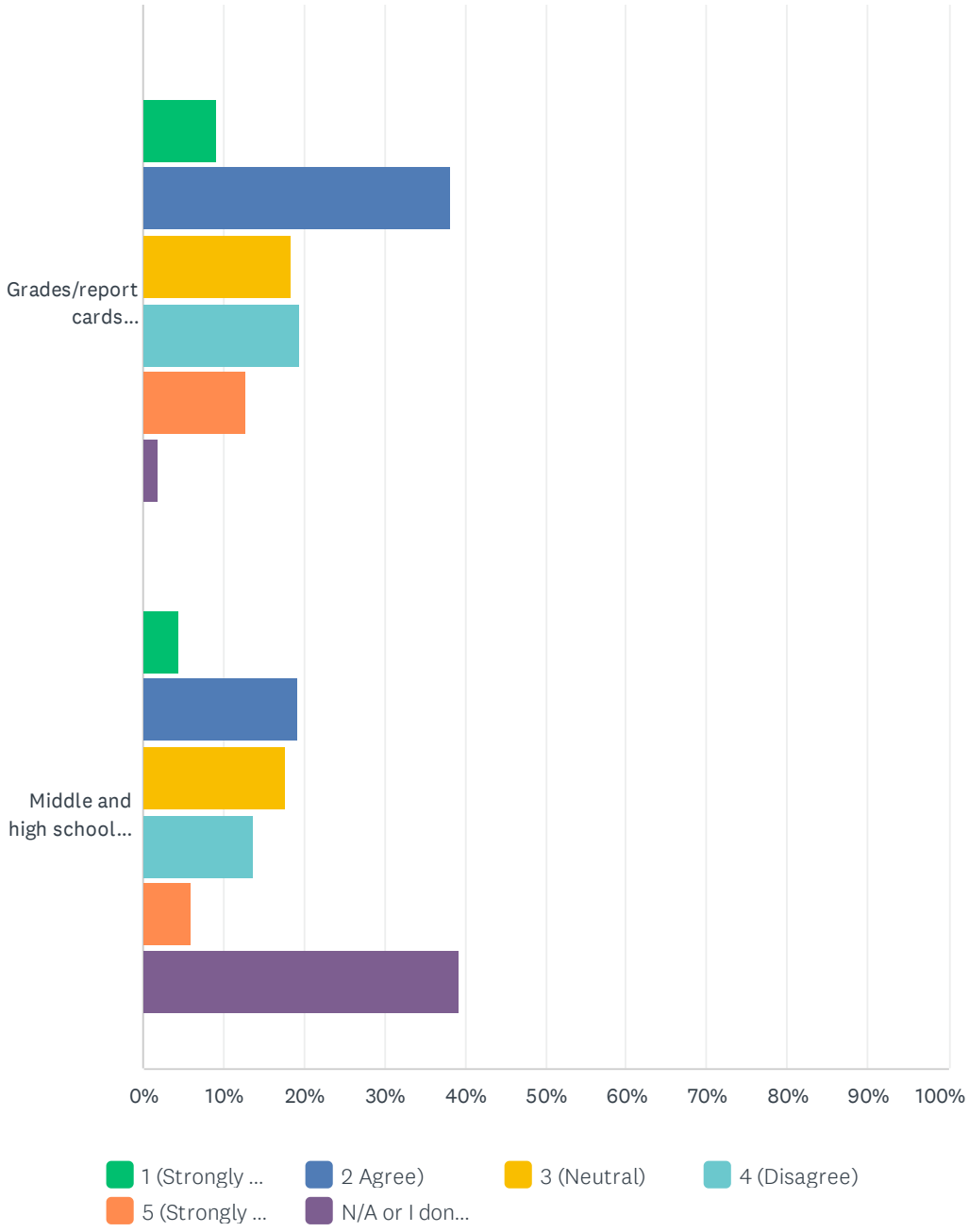
	many teachers are burned out and lost their interest and passion. Some teachers are amazing though! Make sure you keep them happy! The ones that aren't should be retrained or asked to retire if they aren't willing to learn, grow, improve	
30	Teachers here are strong, generally speaking. Middle school does a good job of helping the below average students, but IMO does not provide the same focus for above average students. The repealing of the standards based reporting is a good step in the right direction.	4/10/2023 8:34 AM
31	Many high school teachers could do better in supporting students.	4/10/2023 8:31 AM
32	Again, math department at the high school is the one area that has consistently been below average over the past 7 years	4/10/2023 8:14 AM
33	I am very disappointed in the math department in particular. Teachers do not seem to be available outside of school hours and are not at all flexible with learning styles or student needs. In addition, the difference between Honors and C1 is STRIKING! My student couldn't pass an Honors test yet gets 100s on their C1 tests...either Honors is too out of reach or C1 is too easy.	4/10/2023 8:11 AM
34	This section is useless and too general given that there dozens of teachers in the four schools. Some are great and actually care about the kids learning and some are simply collecting a paycheck.	4/10/2023 6:58 AM
35	Perhaps this happens at MHS, but if I know of several instances in elementary and middle schools where the high achieving students have been told to not move ahead because teachers aren't allowed to provide more students with additional work and teach to them. They are more focused on the lagging behind and middle students.	4/9/2023 8:51 AM
36	This is truly teacher dependent. Our child's teacher this year is amazing.	4/8/2023 7:22 PM
37	Math and science has some challenges with knowledgeable teachers.	4/8/2023 1:02 PM
38	I have the utmost respect for my child's teachers. They have been wonderful.	4/7/2023 10:15 PM
39	i think there could be more effort at the high school level to adapt to students' learning profiles. feels like "one method fits all" has been prevalent for my 3 kids (only 1 is still at MHS).	4/7/2023 3:49 PM
40	Our teachers are great. It is sad to see teachers that want to be part of a great school district be part of a district that is failing and falling apart. They are great and they are not allowed to shine. Shame on you administration, leadership and school committee. Show some leadership!	4/7/2023 11:52 AM
41	Some teachers are unwilling to work with a 504 plan. It is frustrating to students not to get the accommodations that they have to be successful.	4/7/2023 11:21 AM
42	I think students could be challenged more at the lower grades (elementary and MS). This may be why in recent years, our district has seen an increase of people leaving for private schools.	4/6/2023 10:03 PM
43	inconsistency in how curriculum is taught which makes a huge difference in academic engagement.	4/6/2023 9:38 PM
44	Middle school curriculum is far to easy, and while positive and nurturing, doesn't realistically ramp up rigor to prepare students for the rigors of high school.	4/6/2023 6:45 PM
45	While care is taken to help struggling learners in classes, there are FEW options and opportunities for students to excel and experience challenge when gifted within the MPS at the elementary level.	4/6/2023 6:25 PM
46	Teachers are fabulous! Please make sure to keep them in the school district by keeping them happy and well paid!	4/6/2023 5:43 PM
47	Teachers are excellent in both buildings.	4/6/2023 5:22 PM
48	The social/emotional needs of children post-Covid appear to make teaching to individual academic needs highly challenging.	4/6/2023 5:09 PM
49	Again only the Kindergarten teacher couldn't adapt or find ways to instruct my child.	4/6/2023 5:03 PM
50	I am so impressed by how my 1st grader's teacher and substitute have handled their transitions in and out of the classroom. They communicated beautifully with parents and it's clear they care deeply about the learning and well-being of each of their students.	4/6/2023 4:44 PM

51	have loved the teachers at the Wheelock school.....	4/6/2023 4:20 PM
52	There is not enough emphasis on challenging students who meet the standard.	4/6/2023 4:03 PM
53	Responses to this line of questioning varies teachsr to teacher/class to class.	4/6/2023 3:45 PM
54	As stated above, the vast majority of teachers are amazing and excellent. That said, there are a few teachers in some departments who are infamous for being awful year after year. This should not be tolerated! It ruins the students' experience as well as their future prospects! It's awful to see.	4/6/2023 3:17 PM
55	The teachers have the skills and knowledge, they don't have the time or necessary support to engage with all the students fairly. If your child doesn't have needs they are cruising by and easily bored	4/6/2023 3:10 PM
56	I have been very surprised by the honors program at MHS. Coming in, my expectation was that the program would both challenge and excite students (and make them want to learn), but I feel that is not the case, particularly in STEM. From a parent perspective, the emphasis is much more on independent learning than great teaching. The fact that freshman bio isn't exciting is honestly such a waste--now is the time to get kids excited about science. The one exception is honors physics class. My daughter wouldn't say that it's her favorite, but he pushes them while keeping them engaged and is always available. The lowest points have been in math where, when my daughter had low grades, the teacher's response was "she's a pleasure" and "she'll do better next year at the C1 level" rather than jumping in to help us diagnose what the problems are now. She couldn't offer any critical feedback on my daughter's individual learning (or lack) when we asked. I felt that she didn't really know my daughter and didn't seem concerned about nearly failing the class. Independence above all else does not build a good student. Good teaching still matters. The honors program should be hard and excite students. It would be helpful to have the teachers reach out proactively is they see issues with students and not wait for parents.	4/6/2023 3:05 PM
57	For a K-1 student whose academic abilities are higher than the grade level, there doesn't seem to be support for engaging this child well. My younger child is regularly bored and his teacher has remarked that his levels are above what K and 1 teachers are trained for.	4/6/2023 3:03 PM
58	504 accommodations are not followed by most teachers. The math department in particular has a 'sink or swim' philosophy.	4/6/2023 2:55 PM
59	The district should consider challenging their high achievers. The focus appears to be on the average learner and the high achievers are simply flying under the radar. The district should look to challenge these students and recognize them for their achievements.	4/6/2023 2:51 PM
60	Class sizes are too large for teachers to differentiate instruction for anyone who is above average but not the top students. Students who need additional challenges and just flying under the radar. They are at grade level so teachers need to devote time to those who are not.	4/6/2023 2:46 PM
61	I don't think there's a lot of challenging going on for students who pick things up quickly and are bored. Worried my kids are learning that they don't have to work hard because everything is so easy. I think schools do a good job of lowering the level so students don't fall behind but that doesn't benefit the kids who need more of a challenge and actually hurts them in the long run.	4/6/2023 2:42 PM
62	This question is too broad.	4/6/2023 2:39 PM
63	I am appalled by the lack of work ethic and professionalism of some of the teachers in advance study subjects. The advanced math teacher gets often times substituted by a young kid who has no clue and the advanced biology instructor thinks she is running a prison	4/6/2023 2:35 PM
64	My son is understimulated in class and would like more challenges.	4/6/2023 2:35 PM
65	These are hard questions to generalize, each teacher is different and should be evaluated individually	4/6/2023 2:35 PM
66	Again, not sure how as a parent I can speak to the variety in teaching methods. I can speak to the rather abysmal interest in some teachings in adapting their teaching methods (especially in math and sciences) towards individual students, which was reflected in my other rankings	4/6/2023 2:33 PM
67	Teachers have been able to identify areas of strengths and weaknesses for my child, although I did not feel it was well communicated early on. Once he began receiving support (i.e. reading	4/6/2023 2:25 PM

support, etc), I felt much more informed.

Q15 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Grades/report cards...
Middle and high school...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

	1 (STRONGLY AGREE)	2 AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	8.46% 23	33.82% 92	22.79% 62	16.54% 45	9.93% 27	8.46% 23	272
The PK-12 curriculum prepares students for continuing education and career opportunities.	12.13% 33	38.60% 105	17.65% 48	12.13% 33	4.78% 13	14.71% 40	272
Technology is integrated effectively into the curriculum to support learning.	14.34% 39	57.35% 156	16.54% 45	5.88% 16	3.31% 9	2.57% 7	272
Grades/report cards accurately reflect performance.	9.19% 25	38.24% 104	18.38% 50	19.49% 53	12.87% 35	1.84% 5	272
Middle and high school students are engaged in setting academic and career goals.	4.41% 12	19.12% 52	17.65% 48	13.60% 37	5.88% 16	39.34% 107	272

Q16 Please provide any comments you have related to educational programs and curriculum in the space below:

#	RESPONSES	DATE
1	The grades are confusing to the parents and the children. Not understanding where you stand in the class is not helpful in the children's long-term learning.	4/17/2023 10:16 AM
2	You are to focused on inclusion and not enough focus on education	4/14/2023 8:34 PM
3	Reports do not show where a child is struggling or exceeding. I child is never recognized for being a high achiever and both parents and students don't truly know where they are academically.	4/14/2023 7:07 PM
4	Would like to see advanced placement courses at the middle school in 7th & 8th grade other than just accelerated math in 8th grade. If a student receives all 4s, how do you know if the material is challenging to them? Are they capable of more? They have in depth knowledge but can they exceed that? Those kids are not being led to their fullest potential.	4/14/2023 4:01 PM
5	I think that middle school and high school students should have input in their academic goals and what supports they need.	4/14/2023 1:48 PM
6	The above responses would be Agree for High School and Disagree for Middle school. The middle school approach seems to foster more complacency than drive among students who are more academically advanced in different subjects. For students who are challenged in different subjects the Middle school provides the support and preparation. In addition, Middle school students are not prepared for the rigor of High school and college.	4/14/2023 11:49 AM
7	Report cards in the middle school using a scale based on competency and not actual grades (regardless of whether they use numbers or letters) is simply not effective unless the High School is doing the same. When you have the middle school grading in a way that the children have no idea how they rank, how their level of effort correlates to a grade, they are simply not prepared to move onto any HS that does not have a similar grading system. The students have said it in surveys, the parents have said it, the teachers from the HS have said it, yet the Middle School still is failing our children by not aligning the grading system back to be with the HS. The other issue I have is with the HS and how they do not grade on a curve in any class. We are in a district in which the majority of families are bright successful individuals. Our children are the same. If a class test has a high of a 79, it is a reflection of the teacher as much as the student. Yet the teacher will not curve a class because Medfield believes the	4/14/2023 10:32 AM

	average is still a C. The reality is Medfield is not producing C students. In addition, there is an unfortunate discrepancy in the HS between teachers' expectations of teaching the same class and their grading. One student could receive an 85 on one paper and another student could receive a 95 from another teacher in the same course using the exact same wording. Something needs to be done.	
8	The standards based grading in middle school is not beneficial to preparing the students for high school work and grading.	4/14/2023 10:07 AM
9	My sons were left to flounder in terms of guidance or mentoring	4/14/2023 9:29 AM
10	None	4/14/2023 9:24 AM
11	Career goals seems to be a reach here. First, few have career goals at this age. Second, until they have a career tho l did difficult to measure.	4/14/2023 8:37 AM
12	Middle schoolers need grades - this grade system is ridiculous and gives the kids no idea where they stand and does not prepare them for high school. This experiment has NOT worked which parents have said over and over. They were supposed to move away from current grading systems - I don't understand why this is taking so long. It's clear the principle is dragging his feet and focused on his own agenda.	4/14/2023 7:42 AM
13	There is too much reliance on tech which doesn't work well for all kids. Need to go back to letter grades for all grades. Go bank to basics so the kids can get ahead . Stop distracting kids with social Justice agendas in curriculum which foster victimhood mentality and weakness instead of strengths and self improvement. Leave morals and values to the parents. Send a survey with room for open commentary to ask parents why they are pulling their kids if the district and post the results for true district self reflection and improvement. Be willing to buck DESE and the teachers unions if it doesn't align with what parents want.	4/14/2023 6:55 AM
14	The grades and report cards in middle school absolutely do not accurately reflect performance. Students have 4's (highest number to receive) which just means they are meeting expectations. They then can go on to getting a C grade in that same subject once they reach high school. Students have no idea where they stand academically if they were to make honor roll and administration has advised teachers not to go into that conversation on honors standings with students or families.	4/13/2023 10:21 PM
15	Absence of graded tests in 7th and 8th grade is a disservice to the kids - they get a letter grade at the end but have no motivation during the term to improve, and know their real standing. You can be getting 3s and 4s and be an A student, or a B student - there is a big difference, and our kids should have these grades year round to know when they need the additional help. This will help them learn how to go to the teachers for extra help, or get outside assistance, before they reach high school. Otherwise they're throw into the harsh reality of grades in 9th grade when it affects their GPA and they have to scramble to course correct. Not fair to them!	4/13/2023 9:55 AM
16	My middle school child struggles with setting goals in the absence of "real" grades - SBR has not been an effective motivator. My child gets 4s and Cs nearly across the board, but as far as I can tell, her work is far from perfect. There are no in-school opportunities for kids with a heightened aptitude in certain subjects, so those whose parents have resources to do so, send them to supplemental camps/classes. Those kids whose parents don't have the time or resources don't get those opportunities. Teaching all kids on the same academic track thus furthers inequities instead of ameliorating them.	4/13/2023 9:36 AM
17	Middle school sets children up for awful anxiety freshman year. The no grades backfires hard and fast. No one wants to address it. Study habits aren't formed when grades aren't assigned. Now levels are being taken away. Awful idea but yet again not vetted prior to implementation.	4/12/2023 9:53 PM
18	See previous narrative	4/12/2023 9:31 PM
19	Middle school does not prepare students for high school, this has been the case for years and is never addressed	4/12/2023 2:33 PM
20	The grading system is very inconsistent from the different schools and does not properly prepare students transitioning into high school. The students arrive with a limited baseline of ability with no clear understanding of why or how they should be elevating their performance. This is also not helpful for parents when they need to understand if support is needed from the schools or independently.	4/12/2023 11:40 AM

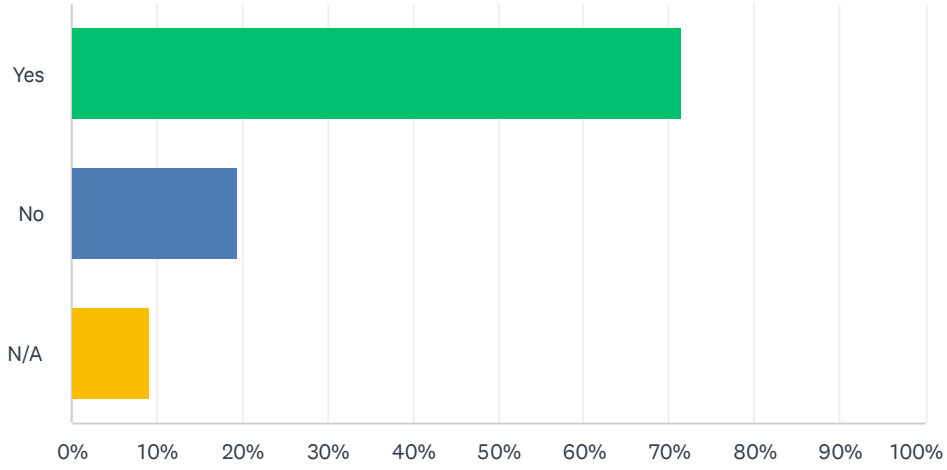
21	The curriculum has become too flooded with pushing social and political agendas and it is taking away from the quality of education.	4/12/2023 10:46 AM
22	Unfortunately there is a significant disconnect between the process made during elementary school and middle school. Our elementary aged-kids have more homework than our middle-schooler and I have heard horror stories about how hard it will be next year for my rising 9th grader next year since middle school's rigor does not prepare them for the needed executive functioning and time management needed to succeed at the (normal) high school level. The lack of traditional (clear) grades is also a gigantic miss since the kids don't really know where they stand going into high school so I have heard freshman year can be a huge struggle.	4/12/2023 6:22 AM
23	The curriculum might be robust, but more needs to be done to support teachers who struggle to teach it, particularly in biology, math and foreign language.	4/11/2023 10:25 PM
24	The grading system in the middle school is not effective. Grades do not reflect a student's potential. The number scale should be replaced with letter grades. And I wish that all the school work was not done on labtops in Middle school. It is very distracting for many students.	4/11/2023 10:20 PM
25	Standards based report cards tell the parents nothing about their kids development. We need benchmarks to compare against, we need to understand where our kids are thriving and/or needing help. these reports do not tell us anything. Very misleading.	4/11/2023 12:11 PM
26	It would be beneficial to students who are excelling in the K through five curriculum to have opportunities for advancement. I appreciate that there is help for kids who are falling behind, but there should also be advancement for kids who are seeking and capable of harder work, or more interesting projects.	4/11/2023 8:56 AM
27	Technology is overused and to the detriment of student learning. They are distracted by the technology and not fully present during lessons.	4/11/2023 8:47 AM
28	While there is a LOT of time on technology, I am not sure it is always quality use of technology. It seems that programs like Lexia replace instruction from teachers in reading. There is some good stuff done with writing and the computers. I cannot speak to whiteboards, etc. The report cards are lacking. If you are going to use Standard based report cards, then there must be a narrative component included. I feel I get no information on my how my child is really doing with the current reporting.	4/11/2023 8:15 AM
29	I have found that the curricula is geared toward the average. Students who are excelling are often not pushed further, and students struggling have to fight for additional support.	4/10/2023 11:58 PM
30	Report card system is a bit unclear and confusing.	4/10/2023 8:00 PM
31	On report cards, I would like to see children receive letter grades at an early age. It provides a much better barometer for parents to know where their children should be focusing their energy.	4/10/2023 4:54 PM
32	I understand the changes in regards to the report cards but it can be hard for parents to truly understand how their child is doing. I get a better understanding from conferences.	4/10/2023 2:50 PM
33	My children have not reached high school yet; but I am not sure they understand how to study and prepare for exams and larger homework assignments. Also, it seems very hard to determine where my children need extra help or push to learn more based on report cards	4/10/2023 2:05 PM
34	Way too much technology in the early years. It is not developmentally appropriate. I teach middle school in another district and even older kids don't have the self regulation to use technology appropriately. It should be limited. I think at the middle school level standards based grading is demotivating because it feels like grades don't matter. Curriculum at the lower levels caters to middle kids, can there be more differentiation so that the higher kids get what they need? This also needs to be improved at the middle school level. The high school seems to do well with preparing kids. I know we are worried about stress, but if we don't shift some responsibility onto kids in 6-8 grade they will be very stressed in high school and in adult life because they haven't learned the executive functioning skills and habits that will set them up for success. Some homework in middle school is important and right now kids are not adequately prepared during those years.	4/10/2023 1:09 PM
35	My daughter is a special education student with significant learning needs. She has an intellectual disability. I don't think there are specific programs in the district to meet her needs, or if there are, I don't know about them. I think since Covid, technology is used too much in elementary school classrooms. Kids are doing a lot of work on Lexia, for instance, in kindergarten. Also, videos of read alouds and informative lessons on Brain Pop seem to be	4/10/2023 11:55 AM

	replacing a lot of actual in person teaching and reading. The standards based report card is kind of hard to make sense of without teacher comments. I think if a student gets a 1 or a 2, the teacher should include a comment about why/what they need to work on.	
36	The report card does not match the conference. If you child is not consistently meeting expectations there should be comments to explain the behavior or difficulties the student experiences. The conference should come after report cards if teachers aren't going to write comments.	4/10/2023 10:00 AM
37	Why does the middle school have so many different formats within the report card? Comments from teachers on report cards adds very valuable context. It would be hugely helpful if each teacher was required to write a comment for each student on the report cards.	4/10/2023 8:34 AM
38	It's extremely disappointing when the school district is so robust in other areas that there is no plan or cohesive approach to challenge and develop students who are advanced learners. There is one end goal for all the students per grade to be able to do X by the end of the year and if your child is already capable or learns at a faster pace they are left unchallenged and unsupported.	4/10/2023 8:03 AM
39	the elementary report cards could be simplified	4/10/2023 7:55 AM
40	five to ten years ago things were far different. Middle school now pushing an agenda on kids and the high school kids are not getting into colleges like they have in before. Medfield schools were a powerhouse and now are rated behind towns like Millis.	4/10/2023 6:58 AM
41	Not happening at the middle school for sixth grades as numbers are still being used. The administration "meets kids where they are" but I don't believe "sets expectations to achieve", that happens in the high school. Also, while the technology is helpful, alternative ways to prepare kids study skills are sorely lacking in the middle school.	4/9/2023 8:51 AM
42	Our child gets very good grades in school, but the grading method in elementary school is not best practice. It is very subjective, dependent on where the teacher is in teaching the subjects, and does not clearly indicate performance. We need to get back to standard grading seen in other elementary schools vs the new method.	4/8/2023 7:22 PM
43	The lack of grading in the middle school is a challenge and students find HS a massive leapz	4/8/2023 1:02 PM
44	The lack of grades in the middle school is a huge issue for parents and students. This lack of grading causes students to feel unprepared and creates unneeded emotional and academic stresses as they enter high school. We have moved away from academic excellence in favor of social justice and it's showing with the amount of students who are leaving the district	4/8/2023 10:48 AM
45	I have no idea because my child only gets 1, 2, 3 & 4's...	4/7/2023 10:15 PM
46	Wish we had grades 6-on. My child does very well and needs to have a sense of what her grade is. It's a motivator. She also would be an honor roll student if had grades. It helps motivate kids vs just doing status quo. More needs to be done to celebrate hard workers not just jocks and band kids it's discouraging.	4/7/2023 8:50 PM
47	Not every child that needs special services receives services as resources are limited. Would love to see grades vs. numbers for report cards.	4/7/2023 7:52 PM
48	Middle school grading system is a joke. Time to enter the real world. Grades matter. stop catering to the masses	4/7/2023 3:36 PM
49	You don't do grades. You don't have honor roll. You don't have detention. You don't have structure. You don't have discipline. You are not preparing children for the next level of education or for successful careers. You are failing our children and our town.	4/7/2023 11:52 AM
50	Too much technology is being used to instruct kids	4/7/2023 11:21 AM
51	The bar has gone very low and some classes touch the bare minimum. English language & literature level is mediocre. The History curriculum is limited.	4/7/2023 10:00 AM
52	My middle schooler is in 6th grade. Not sure I've heard too much about goal setting. Also, at the elementary level, I find the report cards to be particularly unhelpful. I could do away with 90% of the evaluation info. Would so prefer a short paragraph specific to my child.	4/7/2023 7:37 AM
53	The grading system is challenging, especially as the children at blake are preparing for HS. The transition from MS to HS is significant as grades impact transcripts which can have long	4/7/2023 5:54 AM

	term consequences especially when considering college. It would be more beneficial to introduce it in middle school. Additionally, the report cards are for the parents and students to see how they are doing in school. The language on the report cards is not easy for a parent let alone the child to understand.	
54	The middle school is a gaping hole in a great school system otherwise. Blake does not get kids ready for high school like they used to. These kids hit 1st day of high school and are held truly accountable for the first time. How could they possibly be ready for that?	4/6/2023 10:12 PM
55	I think goals are set well at the MS level for students, but could be better (or at least explained more to families that it's happening) at the elementary and HS levels.	4/6/2023 10:03 PM
56	learning about cyber safety and smart computer use is great, but seems like a real hangover from pandemic with too much screen time in-classroom rather than instruction. too much time spent monitoring if students are working on what they are supposed to or if they're messing around on the web. or, some teachers don't care at all and it's a free for all and waste of important learning time, also. too much teaching being done through apps rather than teachers interacting directly with student. get back to basics for deeper enrichment, focus and engagement. i do think that learning how to use google classroom and slides and how to enhance writing and presentations is useful for future usage. not falling behind there and that's positive.	4/6/2023 9:38 PM
57	think technology/attaining levels is relied upon a little too much for the younger grades	4/6/2023 9:16 PM
58	I think the kids that are more advanced are not always adequately challenged. The teachers sometimes do not even realize where the kids actually are. They get tested on how well they meet the standard but are not always - particularly in the early grades - assessed to find out where they actually are. In math, they're given extra challenge problems but this really is a band aid solution. For kids that are excited about learning more and going deeper, especially in math, there really is not sufficient opportunity. I have put both of my kids in outside math programs as a result. My kids are in elementary and middle school, so I'm hoping this improves at the high school level.	4/6/2023 7:52 PM
59	I think grades in the middle school will help kids see where they stand. All comments from parents when their child goes to the high school is that they are not prepared.	4/6/2023 7:42 PM
60	too much technology at youngest level - young children need more opportunities to engage with others to develop SEL and problem solving skills (i.e. play, cooperative games, team building, project based learning)	4/6/2023 6:20 PM
61	We do not service our ELL and students of color well. There was zero advisement around course selection at Medfield high school besides a 3 minute recorded video by the director. So the classes you pick in high school have zero connection to college? Very disappointing. You have to reach out to get help, not the other way around.	4/6/2023 5:22 PM
62	No preparation for high school. No goals, no homework, no push for excellence.	4/6/2023 5:16 PM
63	The lack of traditional grades in middle school is problematic. How can students expect to be earning successful grades in high school if they enter high school without ever receiving true letter grades?	4/6/2023 5:09 PM
64	The special educ dept does not meet the needs of all children with language based learning disabilities, to the point of not acknowledging a severe learning disability until 8 th grade when the student was already pulled out of the system because of lack of services provided.	4/6/2023 4:42 PM
65	I support number grades in middle school	4/6/2023 4:31 PM
66	The no grades in the middle school is a HUGE mistake and leaves the kids LOST when they get to the high school. The middle school has gone so liberal with their current leadership that I am not sure I will leave my children in the school district.	4/6/2023 4:20 PM
67	There is not a lot of involvement of guidance counselors for grades 6-10 and no parent teacher relationship/communication.	4/6/2023 4:05 PM
68	report cards came out a week after parent-teacher conference. If it came out before the conversation may result in an informed parent and a teacher that doesn't have to respond to inquires after the report card is issued.	4/6/2023 3:56 PM
69	I do think levels are important for content pace and learning style reasons but it should be	4/6/2023 3:45 PM

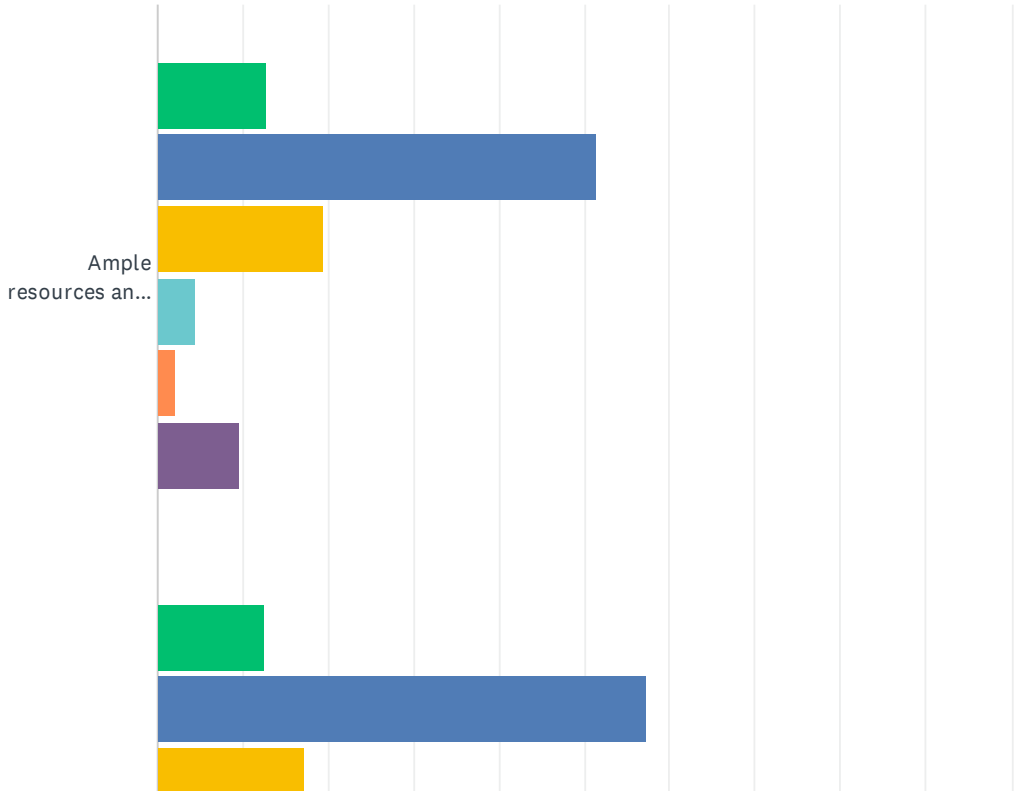
	accompanied by project based work across levels/classes.	
70	Please bring letter grades to Blake. Kids are not prepared for the change in high school	4/6/2023 3:30 PM
71	I think the support my son needs for his speech is ineffective (currently at MCC, but receives an IEP through memorial). I do not believe our concerns are adequately addressed and do not feel like we are taken seriously, and communication can be seen as dismissive. The initial IEP returned was insufficient, was modified, and still feels inadequate for his needs. We are supplementing bi-weekly 30 minutes sessions, which are shared with another student, with private speech lessons weekly and bi-weekly.	4/6/2023 3:27 PM
72	The hybrid report card is still not sufficient to challenge and help a child grow to learn to persist and find their learning abilities. This is still not preparing them for the rigors of high school	4/6/2023 3:10 PM
73	There should be a coding class in middle school.	4/6/2023 3:08 PM
74	Though there are parent teacher conferences, I think it would be helpful to include a brief summary/write up in the elementary school report cards maybe explaining a bit more as to why scores were entered a certain way.	4/6/2023 3:08 PM
75	My high schooler told me the kids all hate Google classroom for multiple reasons. If the teachers don't use it all the same way, it's even worse for the kids to try to find what they're supposed to be working on.	4/6/2023 3:03 PM
76	Bring grades back to Blake. Standards based reporting does not accurately reflect performance.	4/6/2023 3:01 PM
77	Report cards in middle school have been relatively useless and did not adequately prepare students for HS. I wish there was less use of technology and more reading of books and paper homework.	4/6/2023 2:51 PM
78	The district should consider reviewing the use of technology and the amount of time spent on technology in early Ed. Lexia seems to be causing unnecessary stress and anxiety for these children. They are on levels that are not appropriate for their age or reading ability and they are comparing levels with friends.	4/6/2023 2:51 PM
79	Grading does not help students understand what type of academic success they want to work for.	4/6/2023 2:46 PM
80	Outside support seems to be the norm by parents paying for tutors	4/6/2023 2:46 PM
81	Supporting all students means supporting kids who learn faster and need to be challenged.	4/6/2023 2:42 PM
82	No curriculum does not meet the needs of the neurodivergent population.	4/6/2023 2:39 PM
83	Again, really hard to speak to what happens in the classroom (here the use of technology) or even to whether -all- students are having their needs met.	4/6/2023 2:33 PM
84	90% of seniors go to college and we do VERY LITTLE for those 10% who are not going to college	4/6/2023 2:29 PM
85	The grading system at the elementary level seems a bit arbitrary. Conferences appear to provide better insight into my child's progress.	4/6/2023 2:25 PM
86	Give grades.	4/6/2023 2:24 PM

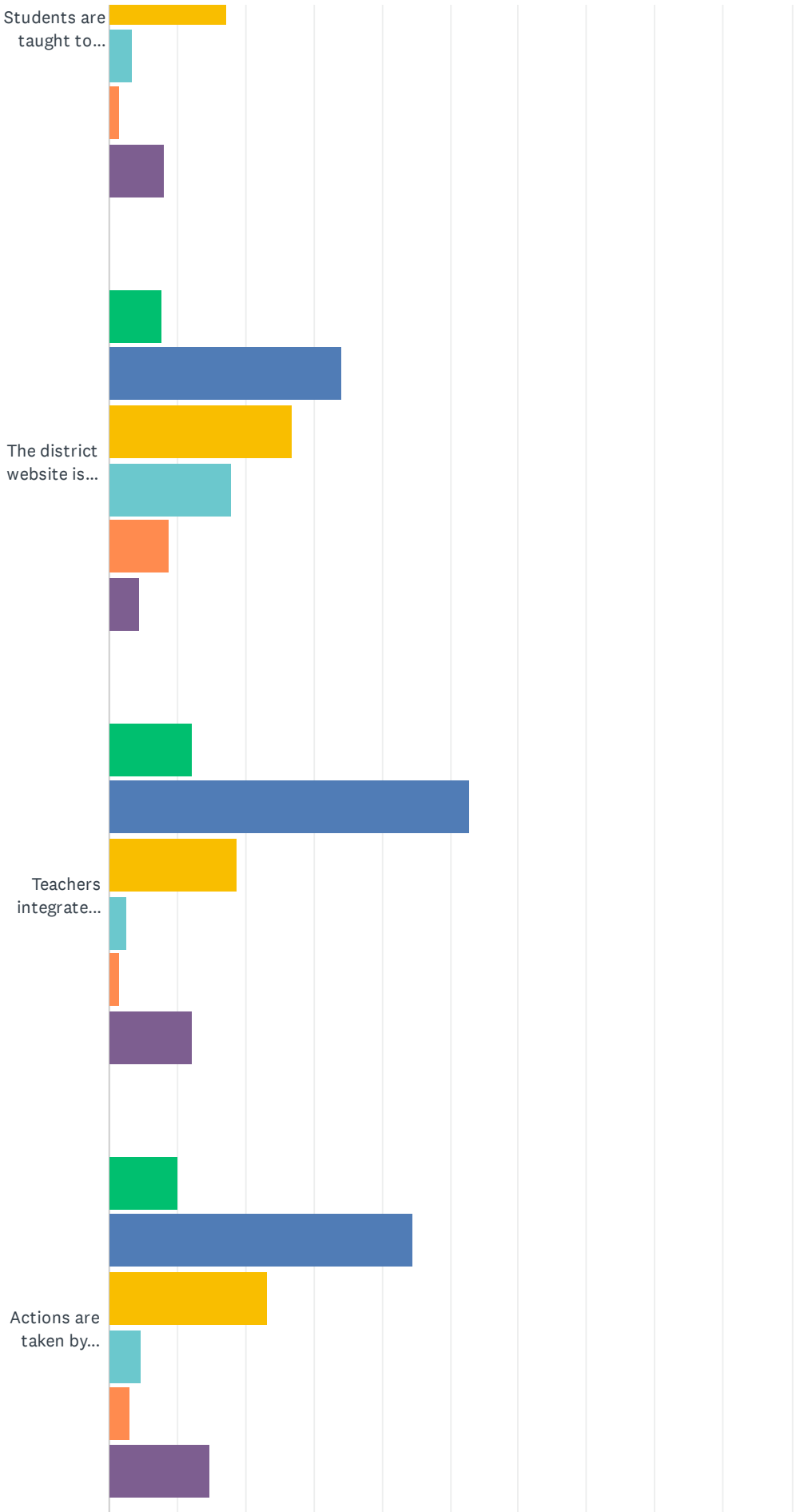
Q17 Do you use ASPEN (District Student Information System) to monitor your child's progress?

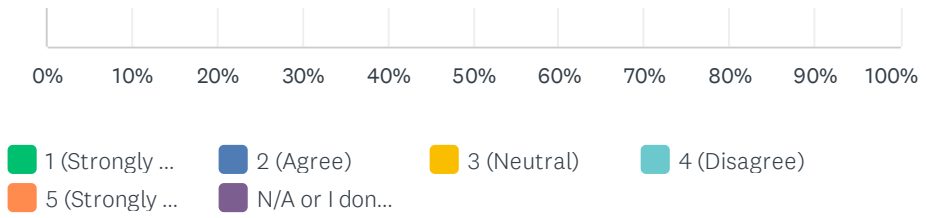


ANSWER CHOICES	RESPONSES	
Yes	71.32%	194
No	19.49%	53
N/A	9.19%	25
TOTAL		272

Q18 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Students are taught to...
The district website is...
Teachers integrate...
Actions are taken by...



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Ample resources and materials are available to support classroom technology needs.	12.87% 35	51.47% 140	19.49% 53	4.41% 12	2.21% 6	9.56% 26	272
Students are taught to effectively integrate technology into their learning and skill level advances to meet their academic demands.	12.50% 34	57.35% 156	17.28% 47	3.31% 9	1.47% 4	8.09% 22	272
The district website is accessible, informative, and easy to navigate.	7.72% 21	34.19% 93	26.84% 73	18.01% 49	8.82% 24	4.41% 12	272
Teachers integrate instructional technology into their practices to support learning.	12.13% 33	52.94% 144	18.75% 51	2.57% 7	1.47% 4	12.13% 33	272
Actions are taken by district leaders to keep schools and students current in new technologies.	9.93% 27	44.49% 121	23.16% 63	4.78% 13	2.94% 8	14.71% 40	272

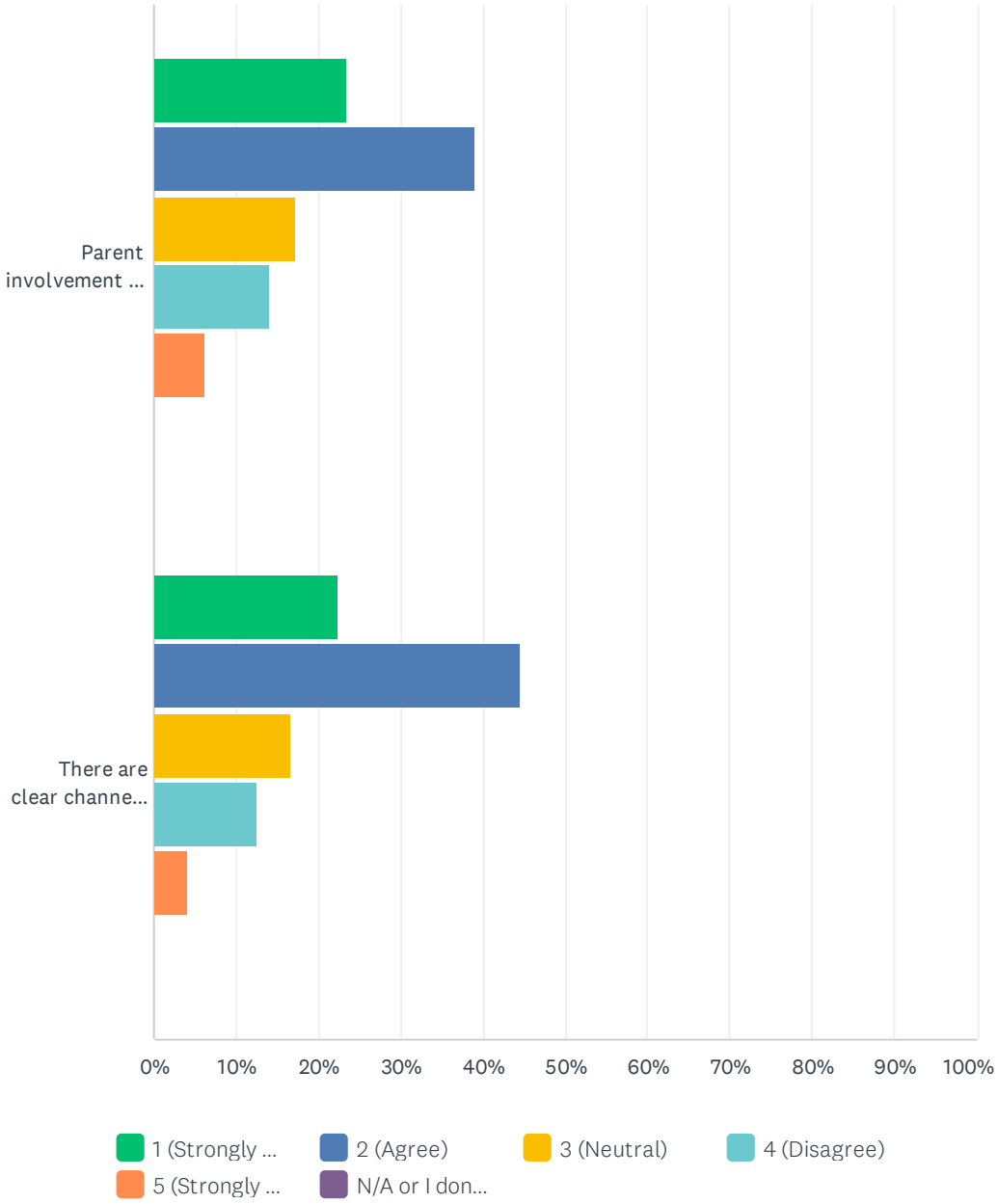
Q19 Please provide additional comments about the use of technology and technology communications in the space below.

#	RESPONSES	DATE
1	Technology is used too much. With all we know about technology, I am shocked that the middle school has such an emphasis on technology.	4/14/2023 7:07 PM
2	Having to use so many platforms is not effective for students or parents	4/14/2023 9:29 AM
3	None	4/14/2023 9:24 AM
4	Regarding the district website, it seems harder than it should be to find basic information such as school hours.	4/14/2023 8:38 AM
5	The roll out of technology had a gap for students and in my opinion was poorly executed. Juniors and Seniors had access to laptops, younger children in lower grades did as well, but for years left out freshman and sophomores.	4/14/2023 8:37 AM
6	Kids know how to use tech without teacher instruction. Experiential learning and improved basics/classics curriculum are more important and less distracting.	4/14/2023 6:55 AM
7	See above comments re: innovation	4/13/2023 10:02 PM
8	Technology is great.	4/12/2023 9:53 PM
9	The website is difficult to navigate and does not appear to upload info on a consistent basis.	4/12/2023 11:40 AM
10	This seems to be one of the district's strengths. The webpage is difficult to navigate and it is	4/11/2023 10:25 PM

	hard to locate the absence line and the school calendar.	
11	Too much learning is done on computers. A better balance of pen and paper would be appreciated.	4/11/2023 10:20 PM
12	I don’t feel like it is clear what ASPEN is used for beyond report cards. Referring to elementary & middle school. Training or info may be needed to explain further.	4/11/2023 6:51 AM
13	Not relevant for much of questions as first grade parent	4/10/2023 8:00 PM
14	I'd like to see more physical assignments (writing on paper, math worksheets, etc.). I'm also concerned in the digital era with how easy it is for students to search the internet for an answer and copy/paste the results.	4/10/2023 4:54 PM
15	The district website could be more user friendly. It can be hard to easily find info.	4/10/2023 2:50 PM
16	Again - why is technology a strength for k-2? Is is too much. A typing class would be good, but the kids don't need a million games teaching them stuff on a computer. That sets them up to need dopamine and instant gratification. We need to bring back writing a rough draft and then typing your final paper. As a teacher myself I see kids wasting time picking font or color and going to other tabs. It isn't like the old days when all you can do is open a microsoft word documents. We could save a lot of money by getting rid of some of these apps. At back to school night the teacher listed like 10 computer programs kids would use. At the older ages some technology is fine but it needs to be a balance.	4/10/2023 1:09 PM
17	I agree that students are learning how to become more tech savvy, but as I mentioned in previous comments, I think technology is used too much, especially in lower elementary.	4/10/2023 11:55 AM
18	I think the website is fine, however I was looking for basic information -- such as the school hours and it was impossible to locate.	4/10/2023 11:14 AM
19	I believe that there is too much reliance on individual devices at the lower grades. There is no need for 1-1 devices for a 1st grader. In fact, I would argue that devices are not really needed until high school. Students are very distracted by the devices and teachers spend so much energy trying to keep students on task. If we must have devices in the schools, then there should be a much more robust content management system in place so that websites or categories can be blocked and so that teachers can see what students are looking at on their screens AND redirect them to where they should be.	4/10/2023 8:11 AM
20	Please bring back the district google calendar that easily allowed me to copy events to my own google calendar. The new "newsfeed" style calendar is very difficult to read all at once and impossible to copy to another calendar program.	4/10/2023 7:55 AM
21	I believe the district leans a little too much on technology.	4/9/2023 8:51 AM
22	The website is awful. It needs to be completely revamped.	4/8/2023 7:22 PM
23	WiFi is weak is most schools. The website is not easy to navigate or search	4/8/2023 1:02 PM
24	I don’t know enough about this. During COVID times we had no clue about my kids email and how to access it or google class room. It should be reviewed with k-1 or whatever grade expected to know about and have a parent zoom to teach families access and all of that.	4/7/2023 8:50 PM
25	I have a portal with my daughters school where I see her current overall grade and what her results are that contributed to that grade. I see her homework grades, her quiz grades, and her test grades. I am able to have visibility into that and so isn't she. This causes her to take accountability and understand the impact of her work on her academic success. It is amazing to watch how she has transformed since leaving the Medfield Middle School and their lack of any academic excellence focus.	4/7/2023 11:52 AM
26	The wi fi has gotten better at the HS but still unreliable. Also Chrome books should be available to all grades.	4/7/2023 11:21 AM
27	"Technology" is useful but should not be a priority in K-12 education.	4/7/2023 10:00 AM
28	Tech is everywhere and I’m impressed with how accessible it is for the students. I dare to say- I’d be happy with less tech in the classroom.	4/7/2023 7:37 AM
29	As a preschooler at a local daycare, my child was able to take advantage of (optional) weekly robotics class, which she loved. It would be great to have more frequent use of robotics in	4/7/2023 6:29 AM

	kindergarten, beyond the Bee Bots used in the library.	
30	The Medfield school website on mobile phones is terrible and difficult to find anything	4/6/2023 11:02 PM
31	I think the district is excelling with tech!	4/6/2023 10:03 PM
32	shared above.	4/6/2023 9:38 PM
33	think technology/attaining levels is relied upon a little too much for the younger grades. we're trying to keep them off their tablets at home and the lexia at home is not helping	4/6/2023 9:16 PM
34	I think we use technology too much	4/6/2023 7:42 PM
35	The webpages for the district and school feel clunky and hard to use. Much information that parents want to know is buried under menu below menu. It is faster for me to go to a Facebook page for my child's grade to get the information as someone else has posted due to repeated lack of ability to find crucial info.	4/6/2023 6:25 PM
36	sometimes my kindergartner watches "shows" i.e. things that are on Netflix	4/6/2023 6:20 PM
37	I would rather my children learn without technology but have a technology class to learn to use it.	4/6/2023 5:03 PM
38	I don't know what ASPEN is.	4/6/2023 4:20 PM
39	Technology will not be available for key exams and interviews the student will take.	4/6/2023 3:56 PM
40	I would like to read or listen more to how the district uses technology in the classroom and stays current in new technologies. Also, the district should use a CRM system to manage kids'/families' info, permission slips, report cards, etc. There should be one one point of contact where our kids' info is kept and we could log in at any time to edit, approve, request, sign-up, etc. For example, filling out those blue sheets in the beginning of the year is infuriating - the district should already have that info. Every camp and sports team is able to accomplish this, why not the district?	4/6/2023 3:42 PM
41	I'm less concerned with use of technology. Kids are smart and use this stuff everyday. They need to know more about study habits and skills and how to write a proper essay.	4/6/2023 3:10 PM
42	There should be a coding class in middle school.	4/6/2023 3:08 PM
43	I think that many teaching tools and methods are overly dependent on technology. It is not clear to me that performance of students has improved as we integrate more technology into classrooms. Dependence on Google products for many of the integrated tools that are used is risky. They are a company that profits from gathering personal information and selling it - putting our kids into their environment is not worth the potential abuse of personal data, connections, relationships, and performance.	4/6/2023 3:08 PM
44	PLEASE improve the app so that basic information can be found. For instance, could you please put the phone numbers - including absence line- in a place that's easy to find?	4/6/2023 3:05 PM
45	The most important information for parents goes out in bulletins linked in email. I can rarely find current news on the website, and I can't find it in my email as I'll remember the topic, but since it's just a link in the email, I have to find all the bulletin emails and go one-by-one to find the relevant one. Why can't the website school pages have a link to the weekly bulletins? If they have one, then I can never find it, and I work with website applications. Other parents have similarly complained to me.	4/6/2023 3:03 PM
46	Technology communication often forget who, what, where,why, when	4/6/2023 2:46 PM
47	Please consider policies, clearer guidance for technology use outside of the school. Webinars are not effective.	4/6/2023 2:39 PM
48	Not sure that this survey is very relevant -- or, better will yield relevant results for you -- based on what it is asking of parents in determining what is happening in the classroom. If you are asking: Do you know whether students are taught to effectively integrate technology into their learning? Well, that answer is 5 (Strongly disagree). There is no communication from teachers that this is a goal and that this goal is being achieved.	4/6/2023 2:33 PM
49	DLD on chatgpt was pretty balanced and insightful	4/6/2023 2:29 PM

Q20 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Parent involvement is encouraged at my school.	23.53% 64	38.97% 106	17.28% 47	13.97% 38	6.25% 17	0.00% 0	272
There are clear channels for communication between home and school.	22.43% 61	44.49% 121	16.54% 45	12.50% 34	4.04% 11	0.00% 0	272

Q21 Please provide any comments you have related to family engagement in the space below:

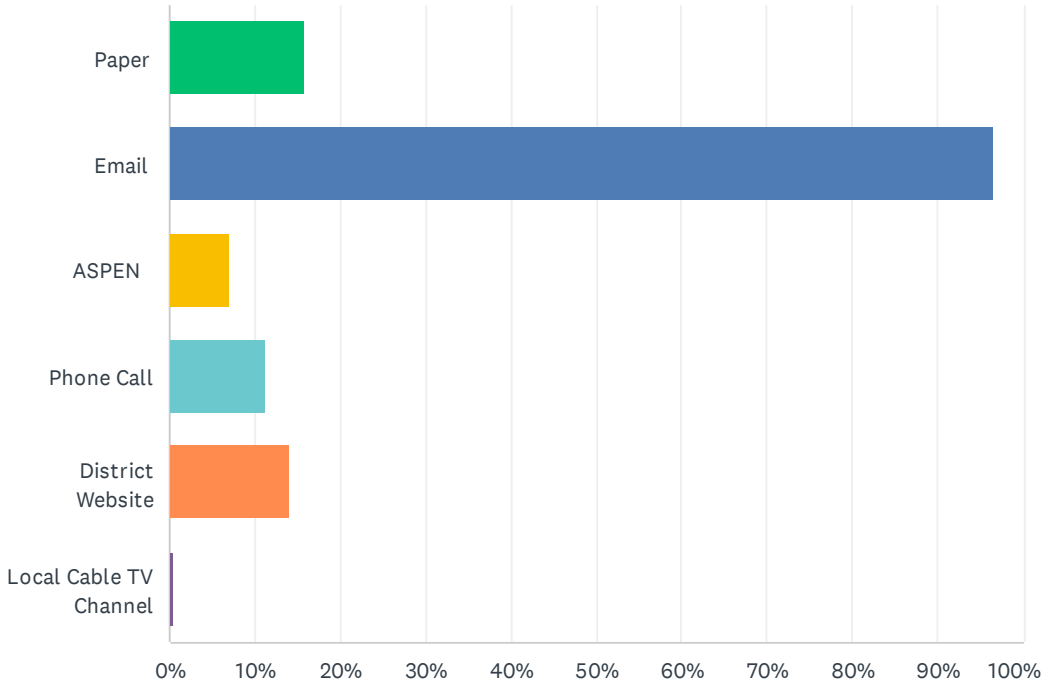
#	RESPONSES	DATE
1	There are so many emails from the middle school principal that the important ones get lost in parent's email boxes. Further, the content of each email is confusing and includes so many quotes and other extraneous information that the content parents need gets lost.	4/17/2023 10:16 AM
2	Survey is too long. My friends are all texting in a group that they gave up after a while. I'm not sure how you get the data that you need with fewer questions but you may want to consider doing so.	4/17/2023 10:12 AM
3	Parent teacher conferences at the middle and high school level would be very valuable. I don't have a personal relationship with any of my son's teachers at Blake.	4/15/2023 9:13 PM
4	Every group only allows people with similar views on their groups.	4/14/2023 8:34 PM
5	At Blake, we have no idea where our students are.	4/14/2023 7:07 PM
6	There is no parent involvement at the middle school and very limited at the elementary schools.	4/14/2023 4:01 PM
7	There is sometimes communication if the child has a problem, (sometimes parent initiated if the parent is aware), but other than report cards there is no way of knowing how a child is faring. The addition of optional meetings with the guidance counselor in Middle school has been a little helpful, however, some form of parent-teacher conferences would be helpful. Not all kids communicate and share what's going on. Not all teachers do that either. To see a challenging grade in the report card and not realize that the child has not been keeping up does not enable parents to provide support.	4/14/2023 11:49 AM
8	None	4/14/2023 9:24 AM
9	I find communicating with the teachers to be difficult. The few interactions that we have had personally with teachers to ask about something, often find the teachers response to be defensive in nature. Perhaps something to work on?	4/14/2023 8:37 AM
10	Administration pays lip service to parents while influencing kids to align with the agenda of the unions and DESE. If a parent disagrees with what is being taught they don't have a voice at school or at school committee (ie parent input format - weak and not dialogue creating). Frustrated parents wind up pulling their kids from the district in frustration even if they can't afford it. School choice is a better alternative.	4/14/2023 6:55 AM
11	Middle School does not have Parent-Teacher conferences and communication is not consistent and cohesive amongst different teachers.	4/13/2023 10:21 PM
12	My concern is mostly with the middle and high schools, which do not encourage parent involvement. Memorial/Wheelock/Dale have been great.	4/13/2023 1:56 PM
13	The information is there but is easy to miss. I am very involved but I talk to a lot of parents that don't have a larger network of parents or are new in the school system and they often feel lost. I wish there was a communication manager for the school and for the town to close some of these gaps. Facebook is not a reasonable method of genuine communication.	4/13/2023 10:23 AM
14	This specifically applies to my second grader. I didn't feel like there were many opportunities to be involved at the school or in her classroom and they only had one small field trip offered for the whole year. I wish Wheelock had student of the week or student of the month. Those were highly regarded awards at our previous schools.	4/12/2023 2:37 PM
15	The onus of interacting with the school is put on the parents. There is very limited outreach done by the schools.	4/12/2023 11:40 AM

16	The 3 elementary schools do a great job with this parent involvement and communication. The middle school and high school do not. We have no relationship or communication with the majority of the MS and HS teachers which is unfortunate. (I'm sure if there were problems and we reached out they would be responsive, but no general communication or parent involvement).	4/12/2023 10:46 AM
17	Other than the information overload from three different schools' emails, communication is good. One central repository for all schools would be great.	4/12/2023 6:22 AM
18	I think there have only been two emails that the Principal has sent to parents this year (one about the library book and the other about the swastika). There is no welcome back to school email; no email that sets the goals and expectations for the school year; there is very little communication throughout the school year. There is the weekly bulletin which is informative. However, there is definitely an information gap which is very disappointing.	4/11/2023 10:25 PM
19	There is a lack of transparency between home and school at the Middle School.	4/11/2023 10:20 PM
20	It would be nice to have some community building during the year where parents could meet other parents in their child's class, or even in the grade.	4/11/2023 5:55 PM
21	Communications at Blake are not effective. Too much repeated waffle in every single email actually makes folk not read the important details as they have to hunt for it among the waffle. Years of waffle has led me to ignore all emails as I can't be bothered anymore. Short, bullet points highlighting top liners & link to the details would be so much more effective.	4/11/2023 12:11 PM
22	In the elementary school, it's teacher dependent as to whether or not there is good communication. In middle school teachers are very responsive when parents reach out but it's a shame there are not scheduled conferences or opportunities for parents to meet with the gen Ed. teachers on a regular basis.	4/11/2023 8:56 AM
23	I would love to see consistency with teacher communication. Choose one app to send info and pictures home to parents and have all teachers across a grade level use it.	4/11/2023 8:15 AM
24	First grade teacher is one of the best and most consistent communicators. Various methods, consistency, clarity.	4/10/2023 8:00 PM
25	Regular yearly meetings should be scheduled between parents & school.	4/10/2023 3:02 PM
26	It is confusing how different teachers use different methods of communication. In my experience, Class Dojo is the best and easiest, but only the teachers at Wheelock seem to use this. And they do a great job with it! They share pictures and classroom updates regularly and it is great. Twitter and other classroom blogs that are used at Memorial and Dale don't seem to be effective. Teachers rarely post.	4/10/2023 11:55 AM
27	I have always had very responsive teachers/admin for my children with open communication.	4/10/2023 11:14 AM
28	I only hear from my child's teacher if there is a problem. There is never any communication about things my child does well. I am teacher and anytime I reach out to a family about challenges, I always reach out as soon as there is something positive to share so that families know I see the positives. Memorial School does a horrible job of this.	4/10/2023 10:00 AM
29	Some teachers are much better at proactive comms with parents than others. Emails about tests coming home or projects due, etc are very helpful. Teachers are typically very responsive to emails, but if there is a way to standardize proactive outreach by the teachers to emulate those that are good at it, that would be great.	4/10/2023 8:34 AM
30	Medfield does a great job of involving parents in the school community.	4/8/2023 7:22 PM
31	If by parent involvement you mean, we are able to email/call the teachers, then yes. But there is zero ability to be directly involved in my students' school day otherwise.	4/7/2023 10:15 PM
32	Teachers are kept at arms reach from the parents in middle school. There is limited to no direct communications.	4/7/2023 11:52 AM
33	Parents are seen as a hindrance to student learning.	4/7/2023 11:21 AM
34	More opportunities for family engagement at the elementary level	4/7/2023 7:37 AM
35	At the elementary school level there never seems to be enough opportunities for parents in the classroom to help; it is very competitive to get any spot to help in class parties and the other	4/7/2023 7:21 AM

	opportunities like volunteering in the library are buried in the weekly newsletters. Would be great to come up with a better way to ensure parents who want to come in can.	
36	While the weekly newsletter from Memorial School is helpful, I and many families would appreciate more consistent communication and updates from classroom teachers.	4/7/2023 6:29 AM
37	The MS information could be more concise/easier to find. The separate blog is helpful.	4/6/2023 10:03 PM
38	love the volunteer sign ups. asking parents to constantly work with the kids at home on projects or extra help, etc is a bit much.	4/6/2023 9:16 PM
39	I think the communication for the elementary schools is easy. I can reach out directly to teacher and have 2 teacher/ parent conferences which help know how my child is doing.	4/6/2023 7:42 PM
40	Parent involvement and engagement at the elementary levels often leaves out parents that work.	4/6/2023 6:45 PM
41	I'd like to see more events that foster community and invite parents in (K-1 level) (Author's tea, boo-hoo breakfast, winter concerts, science fair, wax museum, etc)	4/6/2023 6:20 PM
42	These answers are reflective of Medfield high school. The exact opposite is true of Dale street.	4/6/2023 5:22 PM
43	Teachers do not respect healthy boundaries between students.	4/6/2023 5:16 PM
44	Parents are asked to volunteer but then denied due to a restricted number allowed. Doesn't really encourage parent involvement. Also some "jobs" really should be done by the school. For example recess duty and library. We pay for functional running schools.	4/6/2023 5:03 PM
45	My son is in Kindergarten and there is zero communication from his teacher	4/6/2023 4:26 PM
46	Opportunities for involvement at Wheelock are vast while opportunities for involvement are minimal. It would be nice to see an increase at Memorial.	4/6/2023 4:19 PM
47	Google classroom is difficult for parents who want to reinforce topics covered at school. There should be better summaries so parents can stay connected to students' work.	4/6/2023 4:03 PM
48	Sometimes, especially for elementary schools, info is put on Facebook first or only there, and then our family misses that post/announcement/signup, which can be frustrating. I would also appreciate if when emails come out from various schools, that particular school is identified. We ahve 4 kids in 4 schools, and sometimes we'll get an email about something and I don't know what school it's for.	4/6/2023 3:56 PM
49	As we move from elementary to middle to high school there are fewer opportunities for involvement or input.	4/6/2023 3:17 PM
50	The schools did a good job with a tough hand throughout the pandemic. Post-pandemic, they did a very lousy job identifying ahead of time how they would close the achievement gaps that resulted... and the overall quality has been dragged down as a result. If the kids are very far apart in achievement post-pandemic, it is willfully disregarding the situation to put them all in the same class and ask the teachers to get them all back up to speed with no additional recovery plan.	4/6/2023 3:08 PM
51	While I think that parental involvement is encouraged via email, I don't think that much of that feedback is acted upon if it means a change to what the district has already decided is best.	4/6/2023 3:08 PM
52	I still believe in the triangle of communication, even at the high school level: school - family - student. I have never had a direct email from a teacher about my daughter. I am shocked that there aren't standards for when they reach out to parents if a teacher sees something seems to be off with a student's work. Last year, we had one class in which the grade dropped from an A to a C in two consecutive terms, and the teacher never reached out?? I'm happy to take the lead on checking in, but I'd like the teachers to also do the same if issues arise since they would see that before grades are posted in Aspen.	4/6/2023 3:05 PM
53	Too many times communication is through extra effort to get it out of your child or through word of mouth	4/6/2023 2:46 PM
54	I know some teachers provide quick weekly emails to parents. I would love if this were a requirement for all teachers. Our teacher is wonderful when we reach out for info, but we don't get regular communication like others do unprompted.	4/6/2023 2:41 PM
55	I think parents - primarily mothers - carry much of this burden.	4/6/2023 2:39 PM

56	It might be nice to get morning announcements as an email, esp for those with a visual memory vs auditory for students and for parents esp if your child forgets that info	4/6/2023 2:35 PM

Q22 Please select your preference for communication.

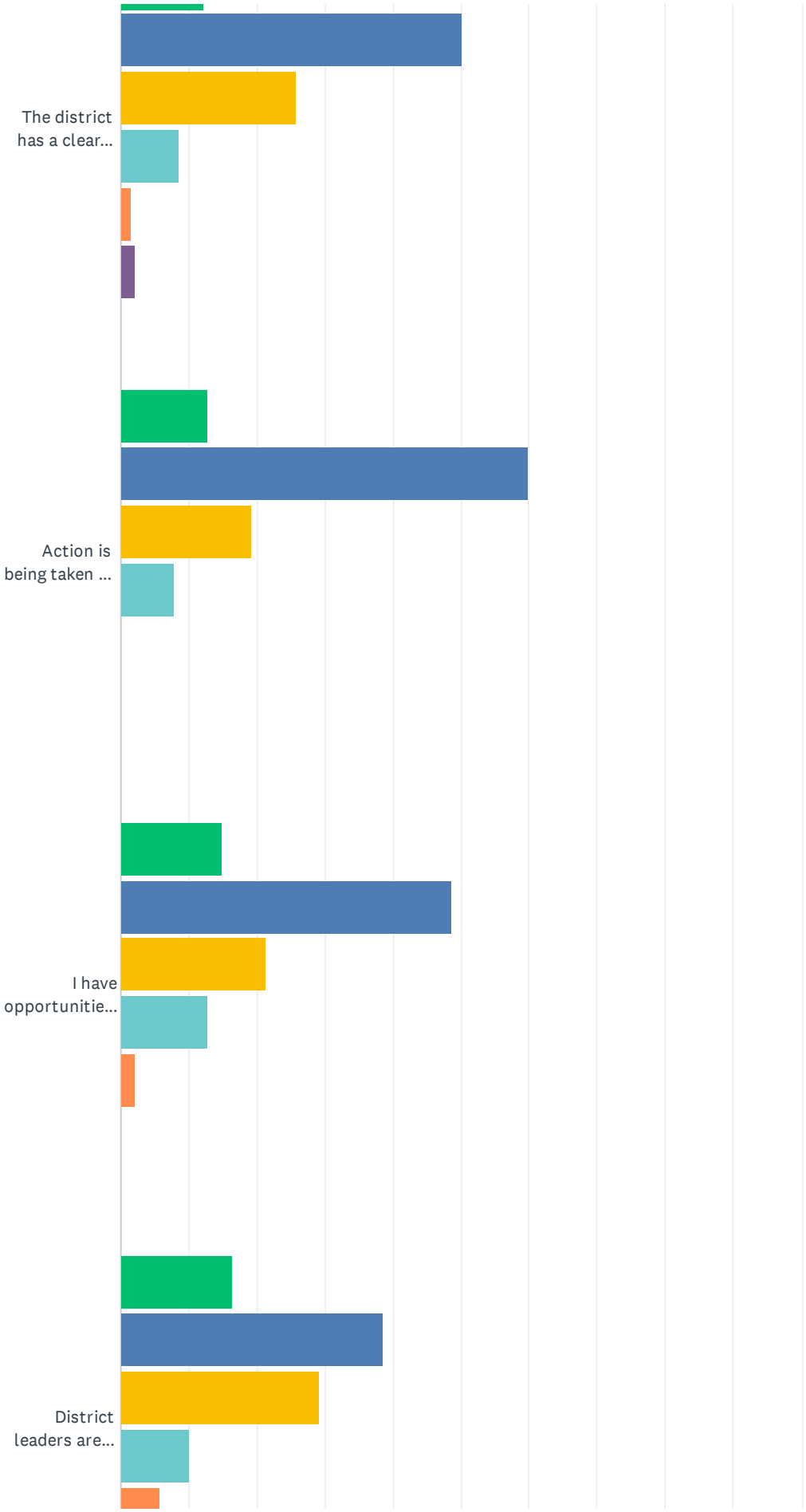


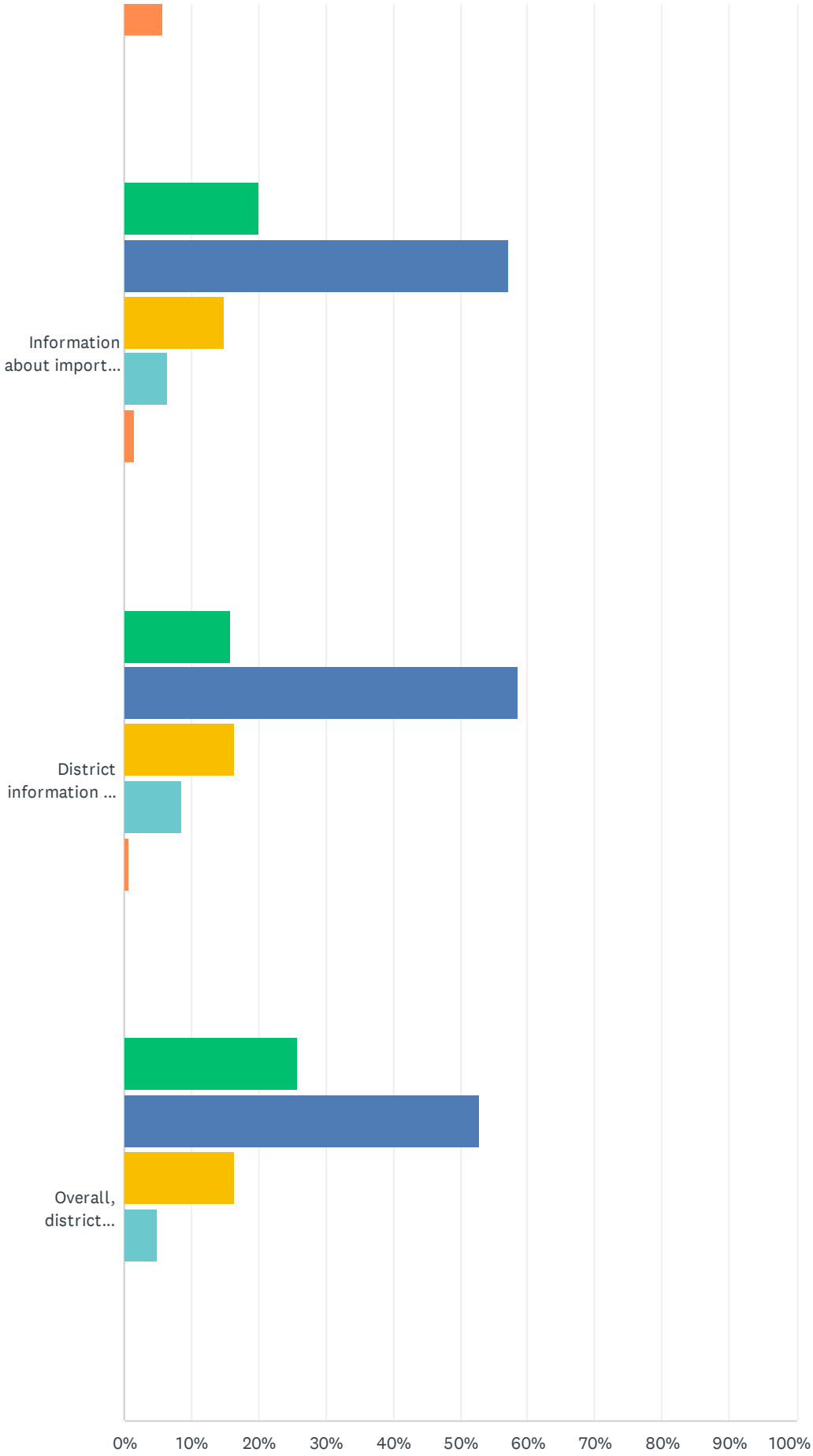
ANSWER CHOICES	RESPONSES	
Paper	15.81%	43
Email	96.69%	263
ASPEN	6.99%	19
Phone Call	11.40%	31
District Website	13.97%	38
Local Cable TV Channel	0.37%	1
Total Respondents: 272		

Faculty:

Q23 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




The district has a clear...
Action is being taken ...
I have opportunitie...
District leaders are...


Information about import...
District information ...
Overall, district...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	12.14% 17	50.00% 70	25.71% 36	8.57% 12	1.43% 2	2.14% 3	140
Action is being taken to continuously improve the district.	12.86% 18	60.00% 84	19.29% 27	7.86% 11	0.00% 0	0.00% 0	140
I have opportunities to contribute to feedback and decision making related to school/district improvement.	15.00% 21	48.57% 68	21.43% 30	12.86% 18	2.14% 3	0.00% 0	140
District leaders are accessible and responsive.	16.43% 23	38.57% 54	29.29% 41	10.00% 14	5.71% 8	0.00% 0	140
Information about important meetings, news and events is communicated effectively.	20.00% 28	57.14% 80	15.00% 21	6.43% 9	1.43% 2	0.00% 0	140
District information is shared in a manner that is easy to understand.	15.71% 22	58.57% 82	16.43% 23	8.57% 12	0.71% 1	0.00% 0	140
Overall, district leadership supports student learning and development.	25.71% 36	52.86% 74	16.43% 23	5.00% 7	0.00% 0	0.00% 0	140

Q24 Please provide any comments you have related to district leadership in the space below:

#	RESPONSES	DATE
1	My Principal's door is always open. I appreciate that! Other Administrators-I never see.	4/14/2023 5:13 PM
2	Overall, I feel that as a district we are always looking to improve and everyone has the best interest of the students in mind. Every effort is made to obtain and provide resources for the teachers and students. However, district leadership is disconnected from what is occurring at the classroom level, and is unaware of the day-to-day challenges and demands being placed on teachers. We are given surveys and asked for feedback however there needs to be more transparency from top to bottom. Often the initiatives that we focus on do not help to improve the issues that teachers are facing. There are more students than ever with missing gaps in basic skills and an expectation that they aren't responsible for their learning. Students arrive at the high school without basic skills such as putting their first and last name on their papers, using complete sentences and proper punctuation. The students in front of us are increasingly disengaged and seem disinterested or perhaps do not know how to actively engage in their learning. Many are not concerned about the quality of the work and lack the awareness that copying off someone doesn't help you learn and is in fact cheating. We should be using technology software that prevents students from cheating to help ensure academic integrity and need to help educate students. As a district, it would be helpful to have a curriculum map that outlines basic skills students are expected to master at each level. It would be helpful to spend more time with colleagues to vertically articulate our curriculum. More support staff for teachers is also needed. The co-teaching model has been invaluable in providing students with the support they need. However, smaller class sizes and more support staff is needed to provide the increased level of support needed by our students.	4/14/2023 5:08 PM

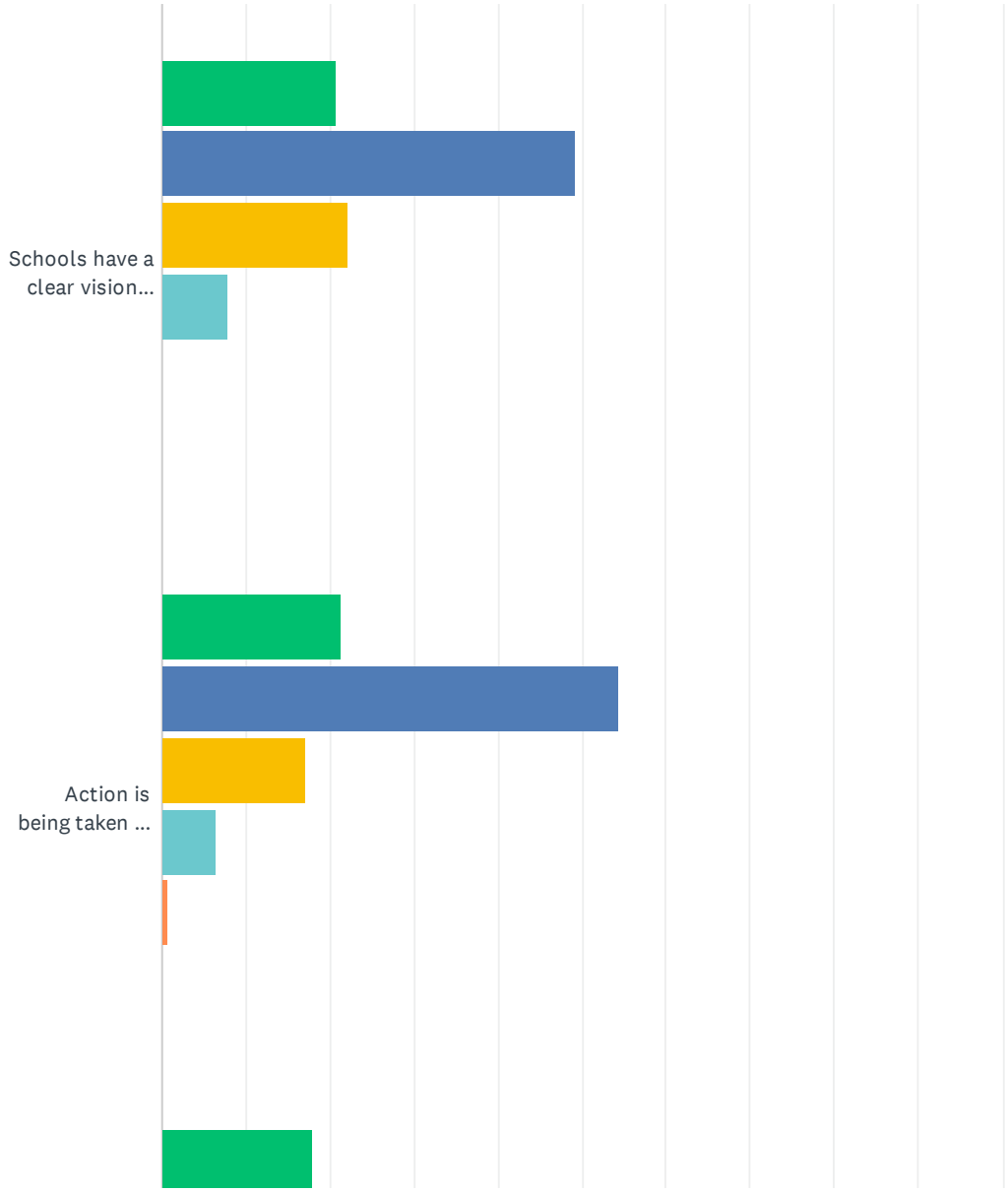
3	I am always appreciative of how district leadership puts the well being of its staff at the forefront.	4/14/2023 1:28 PM
4	It can be difficult to communicate with district level leadership, especially through email. Correspondence often goes unanswered.	4/14/2023 1:14 PM
5	There needs to be more transparency from top to bottom. We have filled in surveys like this before and when it comes to feedback time it feels like the staff on the front lines only get the cherry-picked feedback and facts from the survey results. The feedback process skips and swerves any of the issues we raise that effect us daily in the our classroom.	4/14/2023 12:43 PM
6	I am unsure of the role of the PK-12 Special Education Leader and how that role compares to to leadership responsibilities of the Director of Student Services and school ETLs.	4/14/2023 12:13 PM
7	I have no doubt that district leadership cares deeply about the students in MPS. I am happy that we have devoted a significant amount of time and energy to SEL for our students. I would like if some of this grace were extended to faculty and staff. I have provided so much feedback on forms and surveys, and have not even been able to view the results. It is so dispiriting to be asked for feedback but to never have that feedback acknowledged, nor to have any change made.	4/14/2023 10:56 AM
8	There needs to be more focus on sub separate/Access student needs. The physical space does not fit or support the number of diverse students. The space is not conducive to teach and meet the individual social, emotional and cognitive needs of the individual diverse needs of these Pre K/ kindergarten.	4/13/2023 7:08 PM
9	Administration often does not respond to emails in a timely manner (if at all). I constantly have to send follow up emails bcc'ing others just to get a response. Leadership also makes a lot of decisions without getting input for teachers and staff that the decision directly affects. There is little to no follow through with initiatives. I have been to countless meetings where we do work and have conversations, and all of that data goes no where.	4/13/2023 9:45 AM
10	Director of curriculum and innovation does not respond to email communication in a timely manner. Sometimes teachers are asked for opinions but don't actually feel heard. Follow up is often not in-line with teachers thoughts and opinions.	4/13/2023 8:39 AM
11	It would be helpful for district leadership to come to our school and visit our classes. Walkthroughs to all classes on a regular basis would be informative and add context to the work we are doing.	4/13/2023 5:54 AM
12	Professional Development days often feel thrown together last minute and staff is not always sure what we are doing until the very last minute.	4/12/2023 9:09 PM
13	I agree when referring to my principal, however, it is not clear from central office (CP) or special education. A lot is kept behind closed doors. I don’t feel like there’s a real since of the problems classroom teachers are facing at the elementary level.	4/12/2023 6:51 PM
14	I think information from Dr. Marsden is particularly clear. However, information that comes from the Office of Curriculum and Development is consistently unclear and frustrating. Most of the information given to staff regarding professional development is unnecessarily convoluted and shows a limited understanding of staff needs. It is my opinion that that particular element of district leadership detracts from the overall perception of the district.	4/12/2023 4:11 PM
15	District leadership, specifically those in central office, do not respond to email in a timely manner and most often than not, never respond at all. This is very disrespectful to staff.	4/12/2023 3:24 PM
16	I feel that "some" district leaders are accessible and responsive like my building principal and technology specialist however I don't find there is adequate response from the instruction and innovation department - an example if responding to email	4/12/2023 3:13 PM
17	From my seat, there are so many layers and players in our district leadership and I would assign different ratings to different persons in terms of clarity of communication and availability.	4/12/2023 2:53 PM
18	District-wide professional development planning still needs improvement. Feels like we have taken steps backwards and teachers now dread the planned activities.	4/12/2023 2:11 PM
19	I feel that opportunities are given for the school staff to submit feedback but then it seems to be dismissed. I don't ever see any changes that are a result of our efforts.	4/12/2023 1:51 PM

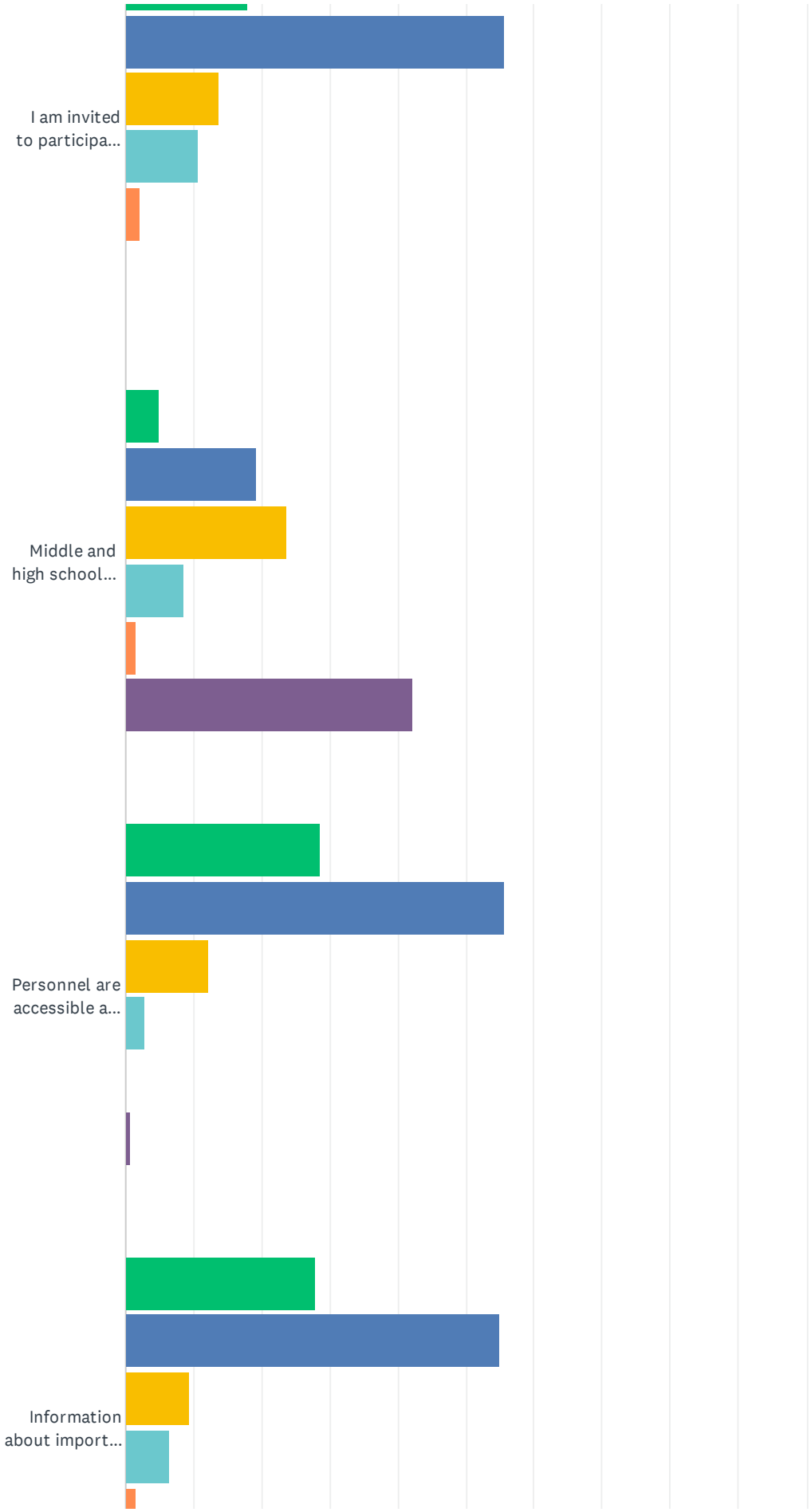
20	At times, staff are asked to participate on committees or provide feedback and HOW decisions were made are unclear. It seems like we are given a committee to so admin can say they crossed it off their list (ie. Special Education committee this year in regard to contract)	4/12/2023 11:44 AM
21	There seems to be so many committees and subcommittees, but as staff members we don't get a clear response about what actually comes from those committees. It also seems like there is poor follow through with all of the data they collect. So much data is collected, but what does that mean, and how do they use that to actually improve our concerns?	4/12/2023 11:11 AM
22	I would like to see more communication between district leaders and teachers. There have been many emails (and followup emails) that have gone unanswered, making it more difficult to do my job well.	4/12/2023 9:44 AM
23	The building principal is great. student service admin is not responsive/not in buildings. too many "leadership" roles in student services with no one taking initiative and communicating effectively.	4/12/2023 9:37 AM
24	Thank you for your vision for the future and your support of our students, staff, and community.	4/11/2023 8:25 AM
25	District leadership commendably reaches out to teachers to ask for their feedback on important matters of direction and assessment.	4/10/2023 10:55 PM
26	I have a ton of respect for Dr. Marsden - he's clearly dedicated to student performance and wellness and obviously cares a lot about his staff as well.	4/10/2023 2:44 PM
27	Although much of the components of the district's vision is communicated effectively, there is a lack of clarity of purpose regarding PD.	4/10/2023 11:45 AM
28	There are lots of opportunities to provide feedback and committees to serve on. However, district leadership is often present at these opportunities and teachers do not feel they can be honest. Principals were even in attendance at the meeting with the three individuals about the school improvement plan. Teachers could not be honest in communicating challenges. In addition, teachers do not feel as though any feedback they do give is actually considered. Work on committees feels like a poor use of time and that leadership only creates them for the optics. Administrators from the building level up to central office seem to have their own agenda and decisions already made prior to asking for staff input. Some district leadership does not respond to staff emails.	4/10/2023 11:15 AM
29	There are many committees that teachers can be a part of. However, administration tends to have their own agenda, and makes the final decisions. It does not feel like staff have any actual say into final decisions, and committees are simply created for optical purposes only. Not all members at central office respond to staff emails.	4/10/2023 11:15 AM
30	The biggest concern I have after many years of teaching in Medfield is the Office of Instruction and Innovation - there seems to be very little district level understanding of what is good practice for Professional Development.	4/10/2023 11:14 AM
31	Most of the time communication is good.	4/10/2023 11:10 AM
32	I wish staff found out major decisions before parents so that we have some knowledge/heads up of big changes. I think we have great leadership, for the most part: principals/superintendent.	4/10/2023 10:58 AM
33	Although I do feel supported by my leadership, I also feel as though the leaders cater excessively to the demands of parents. Allowing parents to make decisions and dictate what goes on in the school can lead to a lack of consistency, diminished respect for authority, and compromised educational outcomes. Most parents are great and administration definitely has my back in major situations, but it is some of the middle of the road situations where it feels as though parents are driving the bus rather than reason. This goes for district and school leadership.	4/10/2023 10:45 AM
34	I'd like to feel that my voice matters--I've filled out several surveys this year and am not sure where they go, who sees them, what becomes of them, etc. I also would like to feel that the time and dedication that my colleagues and I put in to designing curriculum and handling sensitive topics is respected by district leadership and the community--by being allowed more ownership of the decisions made, and having to spend less time documenting in various forms the decisions that we make with extreme care and forethought.	4/10/2023 9:38 AM

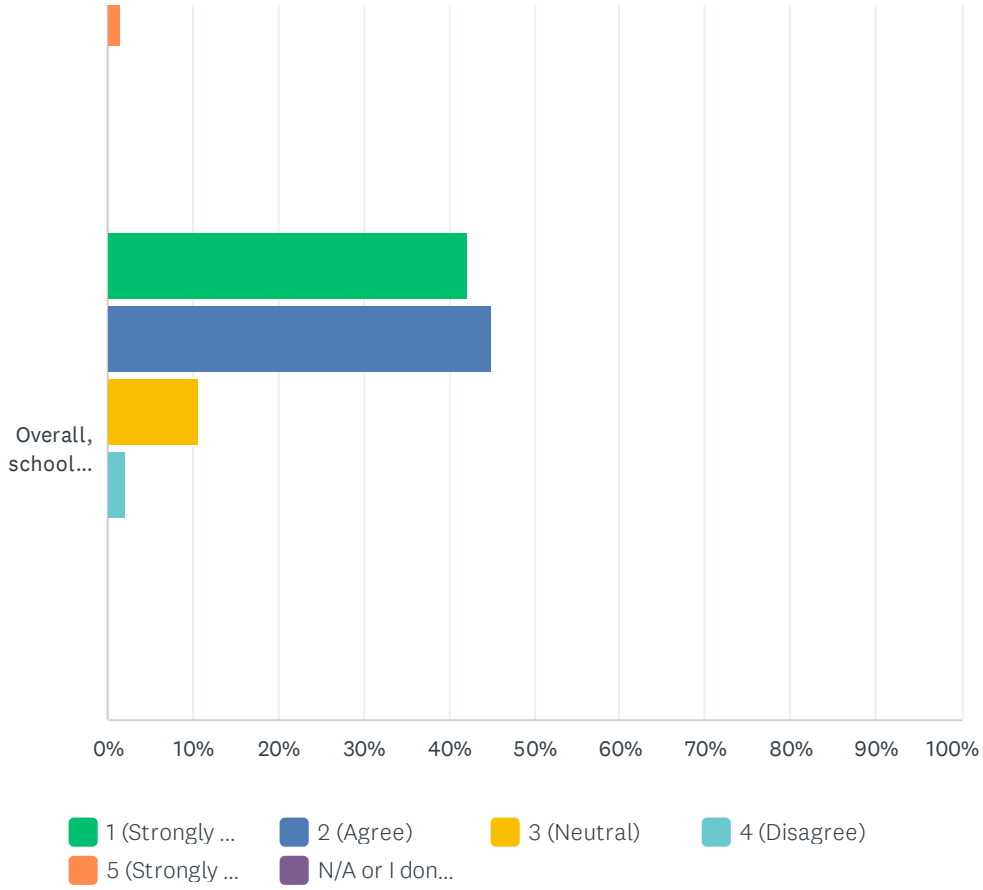
35	I believe that our superintendent is responsive and makes himself available to concerns and ways that we can further support students. I do not feel that PD has related to district goals in a meaningful way but rather a superficial way. We don't get into the nitty gritty which is where I believe we could make a difference for students. Need more action and less philosophy.	4/10/2023 9:33 AM
36	Not sure how connected the website is to "district leadership," but it has to change if it's going to remain a resource for families. If there is a district vision it should be on the masthead of the website.	4/10/2023 8:09 AM
37	It would be great to stay focused on 1-2 initiatives per year and have all of the PD and district wide time used toward those efforts. Also, time given in PD to work on those efforts would be great. It can not be expected of staff to complete several initiatives without being given proper time within the contracted hours to do it.	4/9/2023 2:13 PM
38	Connection between district leadership and teachers/support staff is not obvious	4/8/2023 7:58 PM
39	Many issues with communication and proper entry of information in HR. Takes many reminders, no responses to emails, and errors in data entry.	4/8/2023 10:57 AM
40	I am concerned about the lack of access of FDK and preschool for families who can't afford. I am not sure why district leadership has not addressed this significant inequity in our district.	4/7/2023 1:23 PM
41	I don't think the district leadership has a clear idea of what's going on day-to-day in our building in terms of student learning and development. I rarely see district leadership in the halls or in classrooms.	4/7/2023 12:54 PM
42	I am generally unaware of things happening outside my own school building. It would be helpful to get monthly updates from central office to gain a sense of what is happening across all buildings. I also think the PD website is very poor -- it does not track things like our PDPs accurately.	4/7/2023 10:59 AM
43	Some staff at the main education office do not respond to emails, even when a follow up message is sent. I understand they are busy, but teachers are busy too. We are expected to acknowledge emails within 24 hours. I observe that courtesy; district employees should as well. Simply not responding leaves the sender wondering if the message had even been read.	4/7/2023 10:45 AM
44	I think there are great supports/programs and goals for typical students. I think the special ed student population (including mental health) has significantly increased in numbers, the significance of disability and need and we need more support (hands-on staff, skill set, programming, curriculum/modifications for special ed students	4/7/2023 10:09 AM
45	Although I am a relatively new employee (3 years), I have had the opportunity to join two district wide committees that improve learning/instruction and that give me the opportunity to work with district leaders.	4/7/2023 9:36 AM
46	I feel comfortable enough to be honest with not only the positives but the negatives. I know that I am being heard and not judged for my input.	4/7/2023 8:51 AM
47	Communication is sometimes lacking between leadership and teachers. Leadership does not respond to email or is slow to respond to email.	4/7/2023 7:36 AM
48	Dir. of Instruction and Innovation follow through is sub par. Curriculum maps. Curriculum bias. Topics and projects get started, but never seem to come to a conclusion. Lots of busy work out of her office that then feels meaningless after time.	4/6/2023 5:29 PM
49	My experience has been extremely positive with district leadership.	4/6/2023 3:51 PM
50	A lot of decisions get made by district leaders and staff are told about decisions. When decisions/ plans are made in this way, staff don't feel invested in the process. It would be great if our opinions/ ideas were truly heard.	4/6/2023 3:38 PM
51	I feel that our district leadership definitely has the best interests of students in mind. In terms of school improvement, it seems like we start a lot of different things and put a lot of time and effort in as teachers, only for us to start something new or switch it up after only using it for a brief time. In terms of feedback, I agree that there are opportunities for us to provide it. However, I do not feel that it is often heard, especially in terms of curriculum.	4/6/2023 3:38 PM
52	I'm hoping the upcoming ELA review helps inform the district's curriculum needs. There hasn't been a comprehensive curriculum review in many years.	4/6/2023 3:22 PM

53	The district leadership has always been extremely supportive of the school nurses, especially during the challenging pandemic years.	4/6/2023 3:16 PM
54	We have a lot of conversations about change, but action is very slow, gets frustrating after years of participating on different committees and no clear change is obvious. I don't feel as though district leadership is concerned about retaining talented staff, but they don't always take action to get rid of staff that do not perform well either which burns everyone else out. Processes for promoting are different for everyone- some people just land in positions without having to do much, while others are required to do a significant amount of interviewing.	4/6/2023 3:08 PM
55	Some district leaders are accessible and responsive, and some are not. It seems the less visible leaders (not housed in buildings) are less responsive.	4/6/2023 3:08 PM
56	My specific principal is very accessible and responsive. I have reached out to district leadership at times and have not had a response.	4/6/2023 2:45 PM

Q25 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




I am invited to participa...
Middle and high school...
Personnel are accessible a...
Information about import...



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	20.71% 29	49.29% 69	22.14% 31	7.86% 11	0.00% 0	0.00% 0	140
Action is being taken to continuously improve schools.	21.43% 30	54.29% 76	17.14% 24	6.43% 9	0.71% 1	0.00% 0	140
I am invited to participate in decision-making at schools.	17.86% 25	55.71% 78	13.57% 19	10.71% 15	2.14% 3	0.00% 0	140
Middle and high school students participate in decision-making.	5.00% 7	19.29% 27	23.57% 33	8.57% 12	1.43% 2	42.14% 59	140
Personnel are accessible and responsive.	28.57% 40	55.71% 78	12.14% 17	2.86% 4	0.00% 0	0.71% 1	140
Information about important school meetings, news and events is communicated effectively and is easy to understand.	27.86% 39	55.00% 77	9.29% 13	6.43% 9	1.43% 2	0.00% 0	140
Overall, school leadership supports student learning and development.	42.14% 59	45.00% 63	10.71% 15	2.14% 3	0.00% 0	0.00% 0	140

Q26 Please provide any comments you have related to school leadership in the space below:

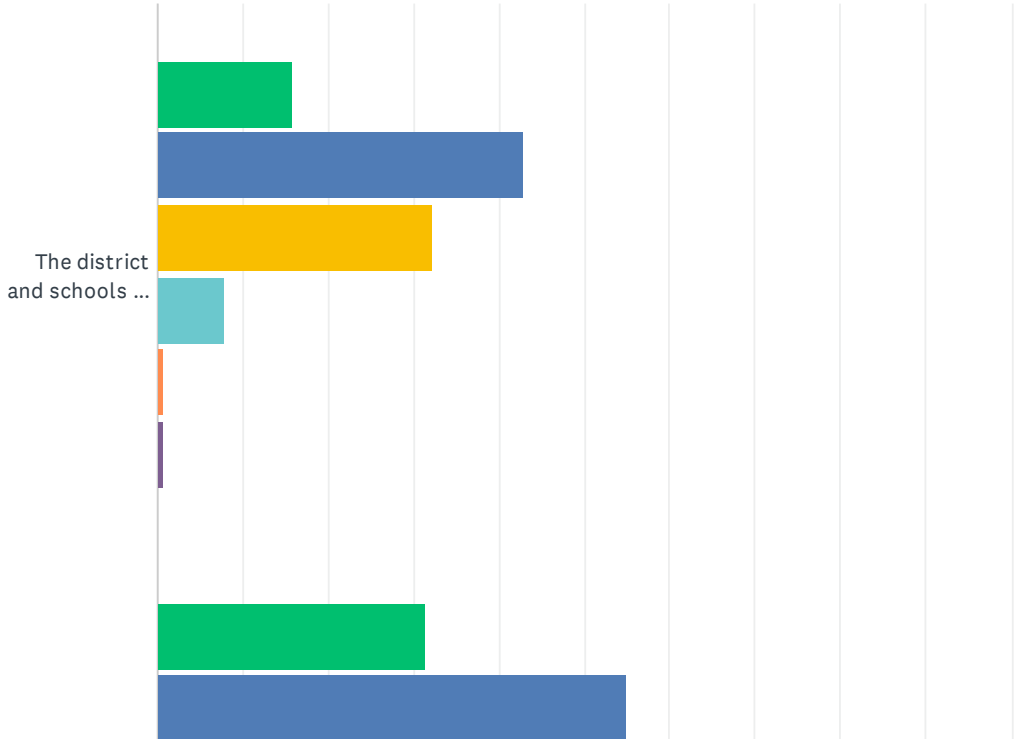
#	RESPONSES	DATE
1	There is too much of an academic emphasis in kindergarten. The teachers and children are stressed out. There is no time play. It is no wonder why we have such bad behavioral issues.	4/14/2023 5:13 PM
2	As we focus on what we can do to support students there is little to no focus on the demands being placed on teachers and staff. Often decisions are made in a vacuum without the data and feedback from the teachers that will be directly impacted by the decision being made. While school policies are clearly stated they are not followed. On average, 15 students arrive late to school and walk by administrators and are not asked to get a pass. Many students are missing 10 minutes of class several times a day because they are allowed to repeatedly sign out of class for water, to go to the bathroom, or simply walk the halls to meet up with their friends. This creates inequities for students who have teachers that are following the school policies. Consistent school wide practices around late passes, bathroom sign out, and cellphone use is desperately needed to ensure equity for students and safety for everyone. There is also an increasing inequity in the workload of teachers. Flex has been invaluable for students and is especially helpful in supporting students who are struggling with basic study skills. However, some teachers now see hundreds of students in a term during Flex while others see very few students and are able to use Flex as an extra time to get work done. More time needs to be spent talking to teachers and getting their feedback and collaborating to come up with solutions that meet the needs of students and teachers.	4/14/2023 5:08 PM
3	Communication is overwhelming. I do not feel my voice is always taken into consideration even when presented as it will be.	4/14/2023 1:28 PM
4	High School leadership seem happy to leave the enforcement of policies to the portion of hard-working and busy teaching staff who care that students are educated in an environment where they are treated with equality and fairness. There is little being done to address the massive differences between behavior expectations, the use of cell phones in classes, how student movement around the school is monitored and also tardiness (a student is late to may class and receives a tardy if they arrive after the bell/pledge, in other first period classes there friends can walk in 5 minutes late with no recourse, perfect example of inequity across the teaching staff.) The staff who follow school policies are then viewed as the bad guys by students.	4/14/2023 12:43 PM
5	I have wonderful leadership in my department!	4/14/2023 10:56 AM
6	There is little to no follow through (principal), and a lot of decisions are made last minute, creating a lot of unnecessary stress. There are also some confidentiality issues where information is being shared (about staff) among staff that shouldn't be. On the other hand, we are not micromanaged and have the freedom and ability to teach how we want to teach. The culture in the school is very positive, and we all support one another.	4/13/2023 9:45 AM
7	Decision making same as above.	4/13/2023 8:39 AM
8	I am very lucky to work in a school with strong leadership, administration that is accessible, and strong collaboration between staff members and with administration.	4/13/2023 8:10 AM
9	I appreciate the work we are doing at our school (Blake), especially our work making decisions for learning based on research. The school leadership is very involved and understands learning, especially for a wide variety of learning. Also, equity is a top priority as is valuing all students.	4/13/2023 5:54 AM
10	As a grade level leader I work closely with the principal. It is very difficult to always make everyone happy. I think there are challenges from the top down that even the principal doesn’t have much say.	4/12/2023 6:51 PM
11	High school leadership is always accessible and I feel comfortable sharing information with them. I know they truly care about teachers; however, I think sometimes decisions are made without considering the teachers' perspectives. Discussions regarding disciplinary policies, cheating, cell phone use, etc. could all happen with teacher input to develop more cohesive and effective school policies. I also think the school needs to revamp the RISE program. While there are many students that need to be supported because of extended absences, it has become a hangout spot for extremely vulnerable students who are spending time with a person who is not a mental health professional. Ordering food and relaxing is not helping kids	4/12/2023 4:11 PM

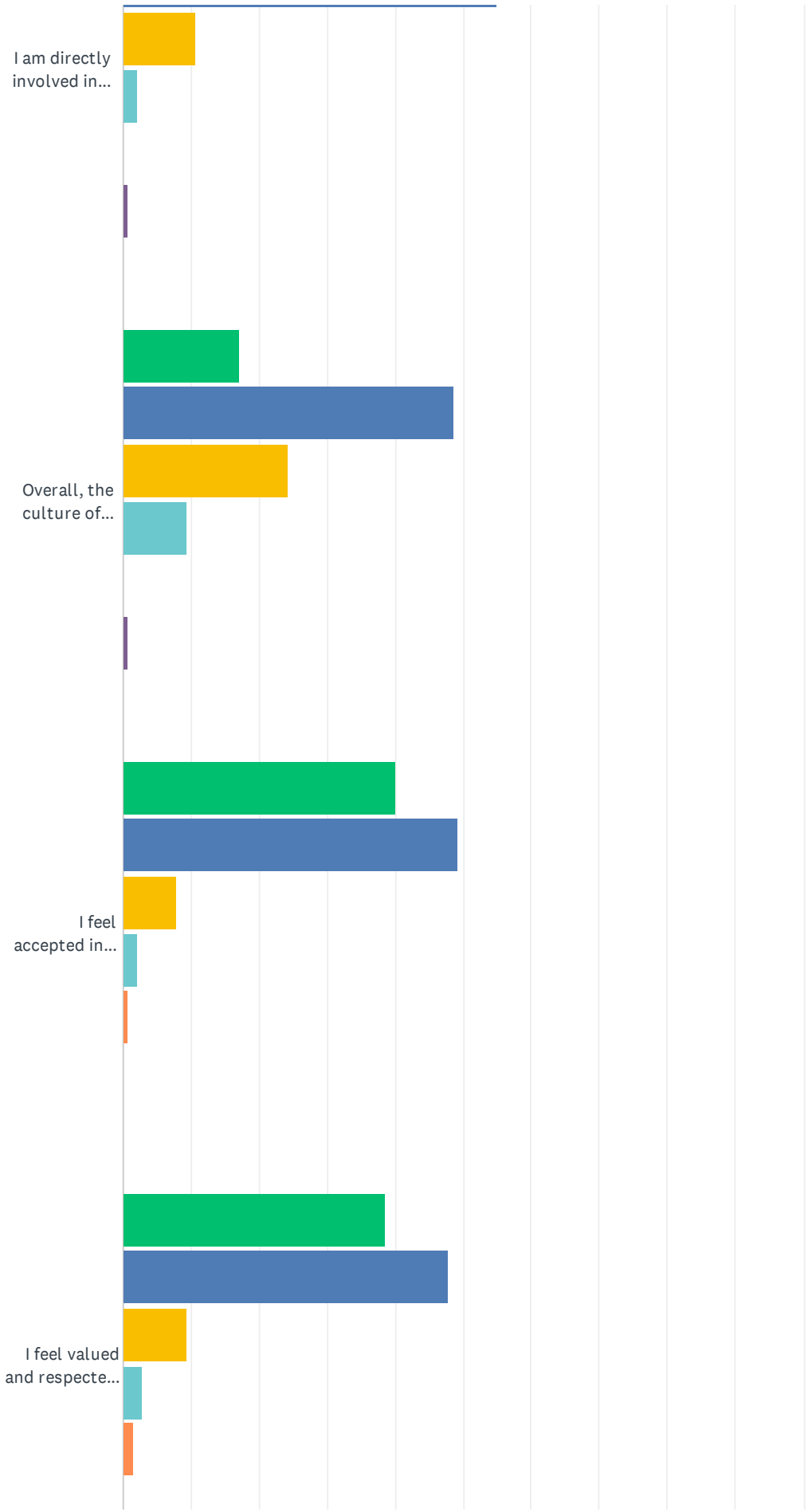
	reacclimate to school and put them on the fast track to rejoin the classroom. If anything, our school has an enormous blind spot when it comes to the program and it an area that should be targeted for improvement. It has so much potential, but it has devolved away from its initial goals.	
12	As someone in multiple buildings, this varies from building to building	4/12/2023 3:24 PM
13	I do think that our leadership is lacking clearly articulated educational goals and then an action plan related to those goals.	4/12/2023 2:53 PM
14	Could have more effective faculty meetings (entire group discussions rather than brainstorming on chart paper) and would like more follow-ups directly from admin (what did you think of our responses/data? sometimes it feels like we do activities just to check a box but would like to know results and next steps)	4/12/2023 2:11 PM
15	I feel confident that our administration cares about the well-being of both staff and students. I do think there is a disconnect between administration and what is going on in the classrooms. I would love for admin to be more involved and connected with what is going on in our classes.	4/12/2023 1:58 PM
16	I feel the same way about the school leadership as I do about the district leadership. Our feedback is solicited and then dismissed.	4/12/2023 1:51 PM
17	The focus on academic achievement is too intense for the youngest learners. Students are struggling and the expectations and pace are too much.	4/12/2023 1:27 PM
18	I think school leadership is tremendously overworked.I do think that ,with the state of post Covid mental health, in each building should be considered.	4/12/2023 11:45 AM
19	Our leadership at the building level (2/3) is great. But we do not have a say in decision making.	4/12/2023 11:44 AM
20	(Answers above based on experience at Blake Middle School)	4/11/2023 9:02 AM
21	From the many surveys students have completed in class, the school leadership is interested in hearing and incorporating the voices of all of their students.	4/10/2023 10:55 PM
22	The high school admin team is made up of great folks who care about deeply about their staff and students.	4/10/2023 2:44 PM
23	School-level leadership is EXCELLENT.	4/10/2023 11:45 AM
24	Teachers were asked for input regarding school decisions such as the building schedule, however none of the staff feedback was put into action. After a year of a new schedule, leadership only asked classroom teachers for a minute amount of feedback, indicating that leadership has its own agenda. There is some inequity with how staff are treated. Some staff are treated in high regard and trusted professionally. Other staff members seem to be under a microscope and every action seems to be scrutinized. Many staff members feel as though they are being watched for an opportunity to criticize. Certain staff members are treated differently than others and staff culture suffers. Communication is one of the largest frustrations among the staff. Leadership has a hard time being clear and concise and this results in mixed messages being delivered to staff. Sometimes a clear yes or no is what we need, not a lecture.	4/10/2023 11:15 AM
25	I am invited to participate in decision making, however these meetings are for optics only. I do not feel that staff needs, ideas, or concerns are validated in any final decisions. Many staff members feel as though administration leads in a way where they fear being unjustly scrutinized. Certain staff members appear as though they are favored, and are allowed much more leeway - both in their teaching and professional responsibilities.	4/10/2023 11:15 AM
26	The middle school's leadership remains on the cutting edge in my opinion. However, we are sometimes stymied by top down administrative decisions (eg. having to put letter grades on SBR)	4/10/2023 11:14 AM
27	Overall, I feel our adminstration is supportive, but in some areas, some students needs are not fully understood or supported, especially social emotional needs. Classroom teachers are supportive, but when there are negative behaviors, there are either no consequence or consequences that do not support the child's needs, especially when there is an emotional need involved in the behavior.	4/10/2023 10:45 AM
28	Our school administrators are responsive and approachable. Our department leader is decisive, supportive, and truly understands the challenges we face every day.	4/10/2023 9:38 AM

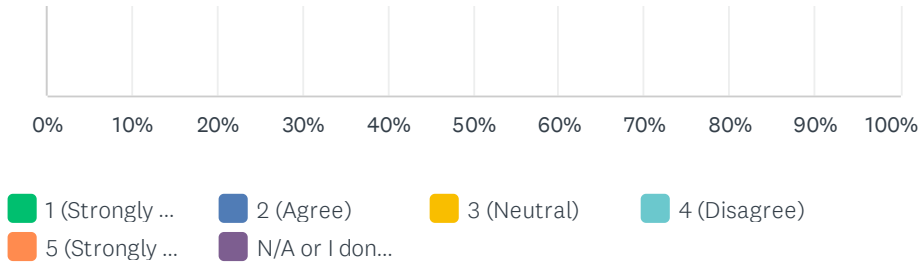
29	The school certainly has the mission of student well being at the forefront of its thinking. I would like to spend more time moving forward rather than continue to address philosophy. We need more time to address the concerns for students directly in front of us rather than theories about grading and term feedback. More time to restructure the classes we are in to spend more time with students in small groups. The school has abstract initiative fatigue. We want more actionable directives.	4/10/2023 9:33 AM
30	Our administration at Blake is not responsive to actual staff concerns. There is a large divide in this building and it does not contribute positively to the situation both for student learning and staff development.	4/10/2023 8:59 AM
31	Consistent communication is lacking sometimes	4/10/2023 8:51 AM
32	I think admin needs to go back to having advisories, monthly principal coffees, and the newsflash needs to have relevant academic and educational information. Newsflash is ad space for MCPE and ANGP. If that is the consistent message home each Monday it needs a note from Principal and academic updates. These are lacking.	4/10/2023 8:09 AM
33	School "leadership" varies by school !	4/8/2023 7:58 PM
34	MHS and Blake Middle School administrators are phenomenal. They are all easily approachable and truly care about the staff and students at their schools.	4/8/2023 10:57 AM
35	The multipage weekly staff updates from the principal at the middle school are way too long and cumbersome to get through. This communication with the staff and parents is not effective and difficult pull out the important information.	4/8/2023 10:13 AM
36	I don't think my school building's leadership has a solid grasp of what goes on day-to-day within classrooms and/or in a teacher's workday. I rarely see my school building's leadership outside of their offices or outside of the lobby area. They do not have any sort of presence in the hallways during passing time or class time. Nor do I know of consistent/frequent instances where they visit classrooms (other than for observation which is a totally different kind of visit).	4/7/2023 12:54 PM
37	Our school principal is amazing. She is so personable, supportive, and cares deeply about her staff and students.	4/7/2023 10:59 AM
38	In theory, I believe school leadership supports student learning and development. However, when the school insists on large class sizes and cancels courses because they have smaller enrollments, that tells me in practice the leadership does not care. If we want our students to challenge themselves and to have access to unique learning opportunities, this needs to change.	4/7/2023 10:45 AM
39	I recognize how hard the administration is working.	4/7/2023 10:09 AM
40	Overall, my building principal is a very strong advocate for his students and staff. He wants nothing but the best for their emotional and academic well being. However, his weekly communication emails are very long and I experience difficulty finding the important information/dates communicated within them. I would appreciate a better organized newsletter using software such as smore.com or the like. I would also find it useful to have upcoming important dates at the top of the newsletter rather than the very bottom.	4/7/2023 9:36 AM
41	Same comments as above. I think our schools have strong leaders that listen to all voices.	4/7/2023 8:51 AM
42	Communication at the school level is like drinking from a fire hose. There is a lot of information that needs to be communicated and is essential, but gets lost in excessive and repetitive communication. Often, blanket reminders to complete tasks are sent out, when data is collected on who has already completed what was asked of them. Often, we are asked to consider that we as teachers are the ones best in control of managing the information we provide students to set them up for success. School leadership needs to make the same considerations to set the staff up for success in what is asked of them.	4/6/2023 10:21 PM
43	Our leadership cares very much about our students and staff, but decisions are not made and communicated efficiently. Sometimes it feels like no decisions have been made, but I know that is not true. Staff wishes to be more in the know.	4/6/2023 8:59 PM
44	Working in the high school, administration does not follow through with maintaining protocols to make the school day easier to navigate for students and teachers. For instance, students are not really held accountable for their actions, such as cheating or being disrespectful, and they	4/6/2023 8:43 PM

	know it so they take advantage. Teachers all essentially make their own rules to follow. Admin team does not spend enough time in classrooms to understand what is going on and what teachers need. There is definitely a disconnect from teachers to admin.	
45	School leadership is very supportive.	4/6/2023 5:56 PM
46	Yes, we are invited to provide feedback, but it feels ignored when decisions are made, especially around SBR, "grades", and Learning Skills. Staff wanted a 4 regarding "exceeding" the standard and we were given a 4, but it remains "meeting". It felt like a slap. The Learning Skills which we have consistently asked to be revised remain the same from the pilot of the sixth-grade science teachers from 8 years ago. We appreciate being asked, but if you're ultimately going to ignore our suggestions or not even try them out, stop asking.	4/6/2023 5:29 PM
47	I am concerned that rules around behavior have been loosened to the point that students don't have strong respect for the school environment. If there are rules/ guidelines for behavior, they should be followed and supported. No leader or staff member should turn a blind eye to disrespectful or disruptive behavior. I keep hearing that people are concerned about calling students out on anything "these days." We shouldn't be fearful to hold students accountable for their behavior. On that same theme, teachers need to have an understanding of what consequences can be implemented and supported by school leadership.	4/6/2023 3:38 PM
48	In terms of participation in decision making and accessibility, in our building we are often asked for our opinions and ideas. However, it often feels that they aren't genuinely wanted or considered, as they often aren't reflected when the decisions are made. Also, assumptions have been more frequent this year.	4/6/2023 3:38 PM
49	very accessible and supportive	4/6/2023 3:20 PM
50	Very different leadership styles across buildings, for people that work across multiple buildings this can be a challenge to manage with the drastically different expectations; some school leaders have little tolerance for our more diverse learners and that is difficult to navigate without being insubordinate	4/6/2023 3:08 PM

Q27 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




I am directly involved in...
Overall, the culture of...
I feel accepted in...
I feel valued and respecte...



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	15.71% 22	42.86% 60	32.14% 45	7.86% 11	0.71% 1	0.71% 1	140
I am directly involved in making my school a better place.	31.43% 44	55.00% 77	10.71% 15	2.14% 3	0.00% 0	0.71% 1	140
Overall, the culture of school system supports my learning and development.	17.14% 24	48.57% 68	24.29% 34	9.29% 13	0.00% 0	0.71% 1	140
I feel accepted in school for who I am.	40.00% 56	49.29% 69	7.86% 11	2.14% 3	0.71% 1	0.00% 0	140
I feel valued and respected by school staff and administration.	38.57% 54	47.86% 67	9.29% 13	2.86% 4	1.43% 2	0.00% 0	140

Q28 Please provide any comments you have related to the culture of school district in the space below:

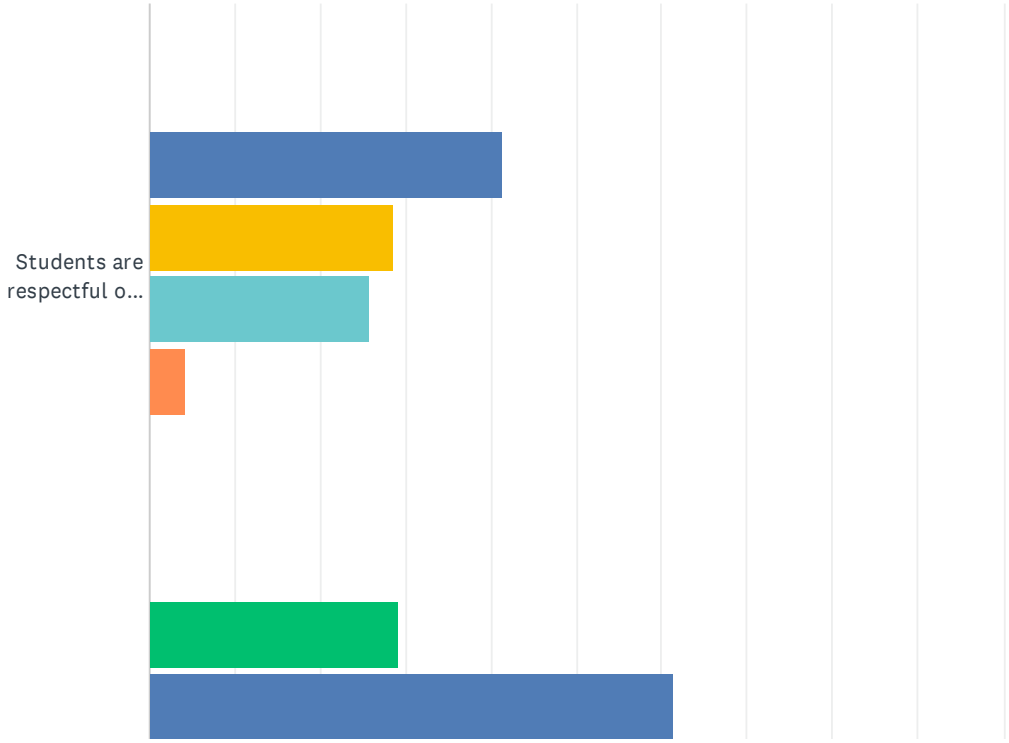
#	RESPONSES	DATE
1	The grade-level leader acts like I am invisible. She doesn't talk to me, never asks me for my opinion or advice on anything. She doesn't treat me like the other teachers in the grade. Her message is clear, I'm not a valued member of the team. It is very hard to work in a "team" when the team's leader doesn't respect or like you. Additionally, I've had public encounters with other Medfield teachers that have belittled me in front of parents and other colleagues. On a daily basis, I encounter teachers and teacher aides that won't respond to a simple hello when I walk by them in the halls. It's unbelievable, underserving, and unprofessional. I don't feel emotionally safe and I've never had a sense of belonging working here. It is very hard to assume good intentions, when you are treated this way. I know the Principal is trying to change the culture but you can't change the behavior of teachers and aides who like and thrive in the status quo. Last, I am not directly involved with making my school a better place because I don't know how to do so.	4/14/2023 5:13 PM
2	It would be helpful if the district would provide more information about outside professional development courses and easier way to get reimbursed and to track pd.	4/14/2023 5:08 PM
3	I think we could do a better job of elicting the expertise that resides within the walls of our school buildings - especially in regards to professional development.	4/14/2023 1:14 PM
4	I try to make the school a better place by holding my students to high expectations both in the class academically and overall in terms of behavior and treatment. I think as whole we are way off in terms of what we are told makes the school a better place. Recent PD days and faculty	4/14/2023 12:43 PM

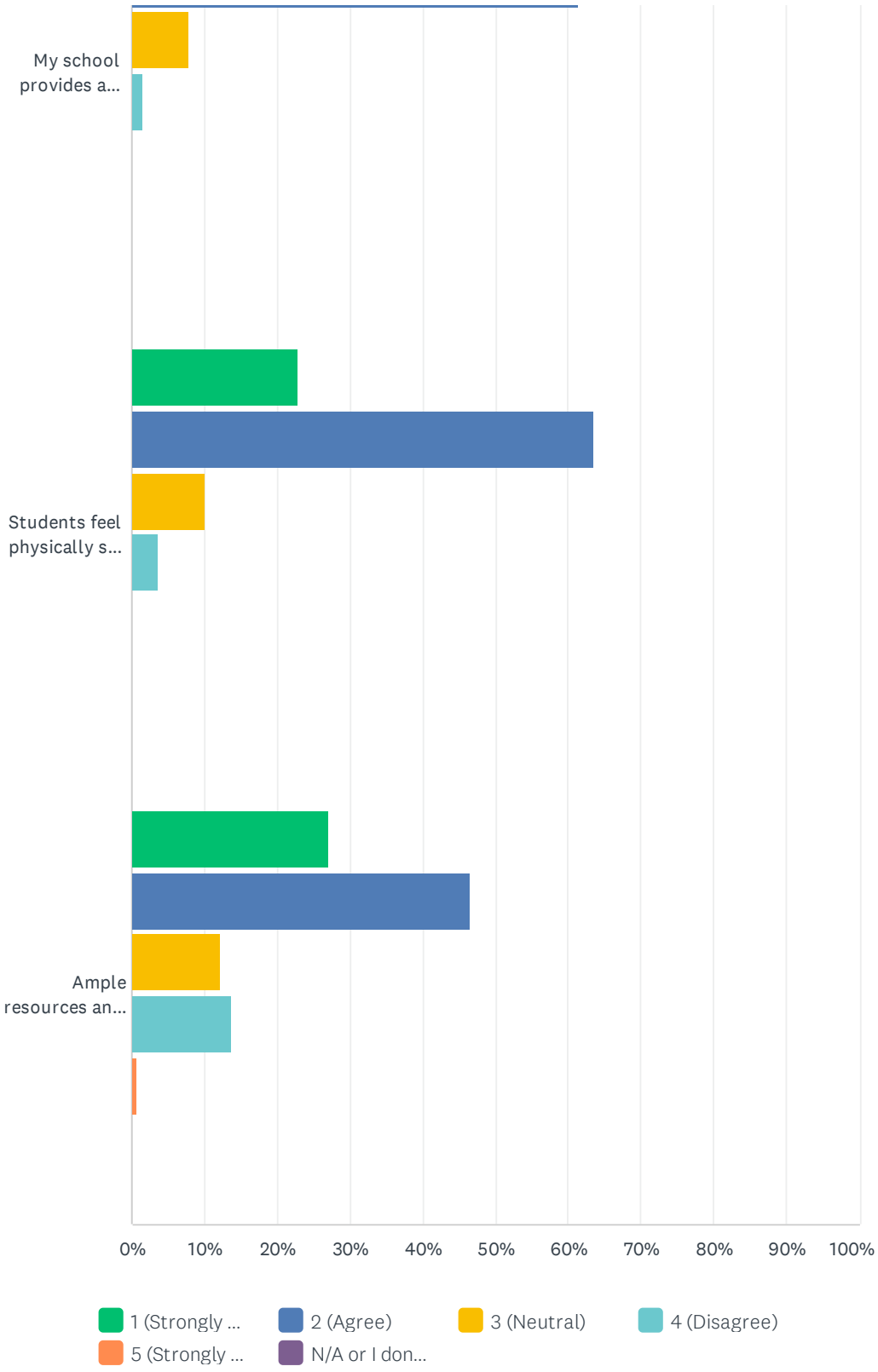
	meetings have put an emphasis on issues that are not our major concern right now. I feel valued by the students I teach directly and their families.	
5	I am concerned with the growing dissent among the community regarding the content we teach-a strong show of support from district leaderships would be immensely appreciated and helpful.	4/14/2023 10:56 AM
6	There are no longer offerings for PDPs throughout the year, and the site which helped keep track for staff is no longer available.	4/13/2023 6:06 PM
7	With our current principal, everyone seems a lot happier and eager to come to work every day! Teachers are less focused on what the principal is going to say/think/do regarding their actions, and we can actually focus on teaching and what is best for kids.	4/13/2023 9:45 AM
8	Little concern for teacher Social Emotional well-being throughout district. Little opportunity for teacher SE PD. Little concern for overworking teachers - setting unrealistic expectations. Little concern for providing classroom support (ie- district making no effort to improve the substitute situation), districts adding duties in to teacher's days (ie dismissal duty every day and recess duty) 1x per week , and decreasing regular ed classroom support, with needs and numbers of students rapidly increasing.	4/13/2023 8:39 AM
9	While I think that our schools do our best to welcome families of diverse cultures, I think it is still challenging, given the make-up of our town and most of our staff. With regard to the school system supporting my learning and development, I have a specialized role and I often find that professional development opportunities offered (or required) within the school system are not pertinent or helpful to me in my role.	4/13/2023 8:10 AM
10	The culture of Blake is very welcoming and works hard to be welcoming to all cultures and will continue to do so.	4/13/2023 5:54 AM
11	We are doing more in terms of trying to make our schools more welcoming to different cultures, but I see it as a work in progress and we have a ways to go.	4/12/2023 9:09 PM
12	Working alongside 8 other 4th grade teachers there is a level of judgement and competitiveness that exists when it shouldn’t. Not everyone does their part.	4/12/2023 6:51 PM
13	I still think the district pays a lot of lip service to being accepting of students of diverse cultures, but we still have a long way to go. The reality is that until someone does something wrong or the schools' population change, the status quo will be considered good enough.	4/12/2023 4:11 PM
14	The value and respect I feel varies from building to building.	4/12/2023 3:24 PM
15	I think this also varies from person to person and there is always room for improvement. it can be tough to be the spokesperson for a minority group.	4/12/2023 2:53 PM
16	We still need more diversity training, both with staff and students. Was great when we were given the book "How to Be an Antiracist" years ago but nothing was ever done to field discussions/a reading (diversity training = box checked). What about the article where numerous students of color didn't feel comfortable at MHS? (discussion = box checked) It would be great to have genuine conversations as a community, even though some are difficult.	4/12/2023 2:11 PM
17	I feel that we don't do enough to educate our students, staff, and families about students with cultural or learning differences. If we learn more about a wide variety of students and their families then we would build understanding and empathy.	4/12/2023 1:51 PM
18	I think it needs to be more normalized for people to have a difference of opinion. I think that, as a district, this is something we are still working on. I often feel too afraid to speak my mind amongst peers without my thoughts being discussed again by my peers and sometimes with my administrator. I do think it is perfectly ok for people to vent and get their feelings out in order to move on with the day.	4/12/2023 11:45 AM
19	There is not a lot of diversity here in Medfield. It would be helpful to have more staff of color as examples for the small population of students of color to identify with.	4/12/2023 10:10 AM
20	I think we all believe in creating a welcoming environment for families of diverse cultures, but I am not sure our actions have succeeded in creating that environment for students.	4/11/2023 9:02 AM
21	Principals and Asst. Principals , et al have always been supportive of all staff and their families. We have built a culture at Blake that is inclusive, supportive, and encourages us to continue to grow our craft and build a welcoming, exciting, and supportive community for our students.	4/11/2023 8:25 AM

22	School culture is geared toward general education with little about special education	4/11/2023 8:20 AM
23	This is a very nurturing environment where I feel very supported and accepted by my colleagues, students, and families alike.	4/10/2023 10:55 PM
24	The staff and admin team at the high school all take care of each other. It's a great place to work.	4/10/2023 2:44 PM
25	I think Medfield can be a hard place for people who stand out or are different. It's gotten better since I started working here years ago, but there's still room for improvement, especially among staff members who feel like they miss "the way things used to be."	4/10/2023 11:40 AM
26	School leadership has been observed to make unintended, yet inappropriate comments related to race, gender issues, and attitude and perceptions of women and women's roles specifically. School leadership tells staff that we are valued and respected, but actions to not support this and therefore staff do not trust school leadership. Relationships suffer and feel false.	4/10/2023 11:15 AM
27	We are verbally told that we are valued and respected professionally, but actions do not support this. This has created a lack of trust within the building.	4/10/2023 11:15 AM
28	There have been some times where I have not felt supported.	4/10/2023 11:10 AM
29	Medfield is a predominately white, middle to upper class community. Because of this, students and families who are not that can easily be seen as standing as different. We do not do enough of providing windows and mirrors to make sure all students feel valued and don't need to feel like they need to change to fit in. We also do not have much diversity in our staff to present at role models for students.	4/10/2023 10:45 AM
30	Why do we not translate materials for non-English speaking families? Instead of providing a link to Google Translate, we should be providing a link to each document in the main languages spoken. My home district does this, and I translate all parent communication into two other languages for my classes. It takes a little time, but it's do-able.	4/10/2023 9:38 AM
31	At Blake, it is not a safe place to disagree with those in charge.	4/10/2023 8:59 AM
32	I am well aware of the district I work in. With all the DEI work being done it would be great to see a movement to get METCO here like in surrounding towns. The DEI work is great and beneficial, but the theory of it all might be more applicable with an actual METCO presence.	4/10/2023 8:09 AM
33	As a long term sub at MHS, I have been welcomed and supported in the most extremely positive and supportive manner.	4/10/2023 8:07 AM
34	Again - this varies dramatically by school	4/8/2023 7:58 PM
35	We need more education in the area of evaluating students who come from multi-lingual backgrounds. Preschoolers who are from homes of diverse backgrounds and do not have the resources to pay for private preschool are often brought to the special education team. We do not have enough ELL support to provide support to younger children. Families who do not have the resources to send their children to preschool have to wait until kindergarten to enroll their children in school and then usually can only afford the half day program. Those children are then already way behind in a curriculum that is way too fast paced and developmentally inappropriate.	4/7/2023 1:23 PM
36	I think overall, we have a good school culture at the building level. I would like stronger professional opportunities with my special ed colleagues to work specifically on curriculum/content/methodology/coordinating our efforts. Right now- our only meetings are quick consults and scheduling meetings. But we need time/support to coordinate our teaching efforts with the most difficult needy learners in our district. The general ed classroom teachers do a great job with CPT- it would be ideal for special ed and related services to have the same.	4/7/2023 10:09 AM
37	Overall, I find my district to be the most welcoming district(of 4 during my career) of any where I've worked.	4/7/2023 9:36 AM
38	I think that we have staff members who do not accept or embrace those from different cultures, and that the trainings provided cannot remove the embedded biases not only for certain cultures but for classism that can be seen in our town. This does not align with our values in Medfield schools and sometimes conversations are just not enough.	4/7/2023 8:51 AM
39	My role is looked down upon compared to other professionals in the building. At times I am not	4/7/2023 7:36 AM

	treated equally.	
40	Due to the pandemic and other factors, school culture has diminished recently. It is important that an active role is taken to build the strong culture that has defined the middle school for many years.	4/6/2023 10:21 PM
41	We do not do a good job with our students from diverse backgrounds. Minority students, based on race, ethnicity, etc. do not feel like they are a part of the school community. They refer to other i.e. white students as 'Medfield kids'. They feel judged by white students/those who fit into majority social groups. The district makes the process of continuing education a frustrating experience. They regularly lose transcripts (and still require paper copies, even though electronic copies can be sent as 'Official' now) and do not provide their fair share for reimbursement. The reimbursement does not cover even 1/2 the cost of a 3 credit graduate level course at a state university at this point, and teachers in programs take more than one class a year to advance their professional degree. The likelihood of receiving reimbursement for a second course in a year also seems totally random.	4/6/2023 8:43 PM
42	It has always been said that Medfield is a special place. I agree wholeheartedly that staff and school leaders appreciate each other.	4/6/2023 3:38 PM
43	I think overall our district has a great culture. When you look at our building, there is a competitive mentality and others seem to care far too deeply what others are doing in their classrooms.	4/6/2023 3:38 PM
44	I feel respected in the sense that people acknowledge my efforts. I don't necessarily feel valued as there have been various situations in which leaders could have responded in one way but they instead respond as if they don't care if I remain in the district or pursue other opportunities outside of the district.	4/6/2023 3:08 PM
45	Although we are a welcoming community, efforts need to be made to make our vulnerable population feel more of a part of the community. This includes minority students and students of a lower socio-economic background.	4/6/2023 3:00 PM

Q29 Please rate the following on a scale of 1 (strongly disagree) to 5 (strongly agree).




My school provides a...
Students feel physically s...
Ample resources an...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	0.00% 0	41.43% 58	28.57% 40	25.71% 36	4.29% 6	0.00% 0	140
My school provides a welcoming learning environment.	29.29% 41	61.43% 86	7.86% 11	1.43% 2	0.00% 0	0.00% 0	140
Students feel physically safe at school (If you disagree, or strongly disagree, please comment below)	22.86% 32	63.57% 89	10.00% 14	3.57% 5	0.00% 0	0.00% 0	140
Ample resources and materials are available to support student learning.	27.14% 38	46.43% 65	12.14% 17	13.57% 19	0.71% 1	0.00% 0	140

Q30 Please provide any comments you have related to school environment in the space below:

#	RESPONSES	DATE
1	There are select students that ruin the Kindergarten experience for all students. We need a school wide classroom management system to deal with disrespectful and disruptive behaviors. Parents should be included in the formulation of this system. $250 for supplies needed in kindergarten is insufficient. Kindergarten has different needs than the upper grades.	4/14/2023 5:13 PM
2	When students are disrespectful consequences are not typically given by admin.	4/14/2023 1:28 PM
3	Most students are respectful but the number of students who are disrespectful is growing. Inappropriate language, spitting, hitting, running away from adults and yelling back at adults. Behavior specialists want to intervene positively but rewarding a child with an ipad is not the solution. If a child is behaving for 2-5 minutes he is given an ipad for expected behavior. I have seen kids in the hall running away from adults, screaming at them, and being rude. It's a scary thing to see 5,6, and 7 yr olds being so aggressive and badly behaving. There needs to be a better solution. I'm not sure what it is though.	4/14/2023 12:47 PM
4	Students have lost respect for their school, this is echoed in recent damage to school bathrooms, thefts and the manner in which students treat school and teacher equipment. There is no accountability and where is the support/contact from parents	4/14/2023 12:43 PM
5	The behaviors of some children are very volatile children in the classroom and other children are watching out of control behaviors and disrespect. It can be scary for other children.	4/14/2023 12:21 PM
6	We do not have enough HAT systems to address student needs. Students have vandalized and destroyed property on campus. We do not have enough Special Ed staff to be compliant with the law for students on IEP plans.	4/14/2023 10:56 AM
7	There is a lack of special education programming for students who struggle with social emotional needs. (ie. ACCESS seems to be a catch all or not an appropriate program)	4/14/2023 9:13 AM
8	I have seen the behaviors of students change over the past few years. I am concerned about the lack of consequences for negative behavior. Some children require many adults to attend to their behaviors, therefore taking staff away from other children. Some of the behaviors that I have witnessed may be scary for our youngest learners. What can we do so that all children feel safe?	4/14/2023 7:53 AM
9	Students with behavior problems can be destructive and quite disruptive which may cause students who are well behaved to feel unsafe.	4/14/2023 6:49 AM
10	I think students feel safe in our school. However, I think the increase in behavioaral problems	4/13/2023 7:08 PM

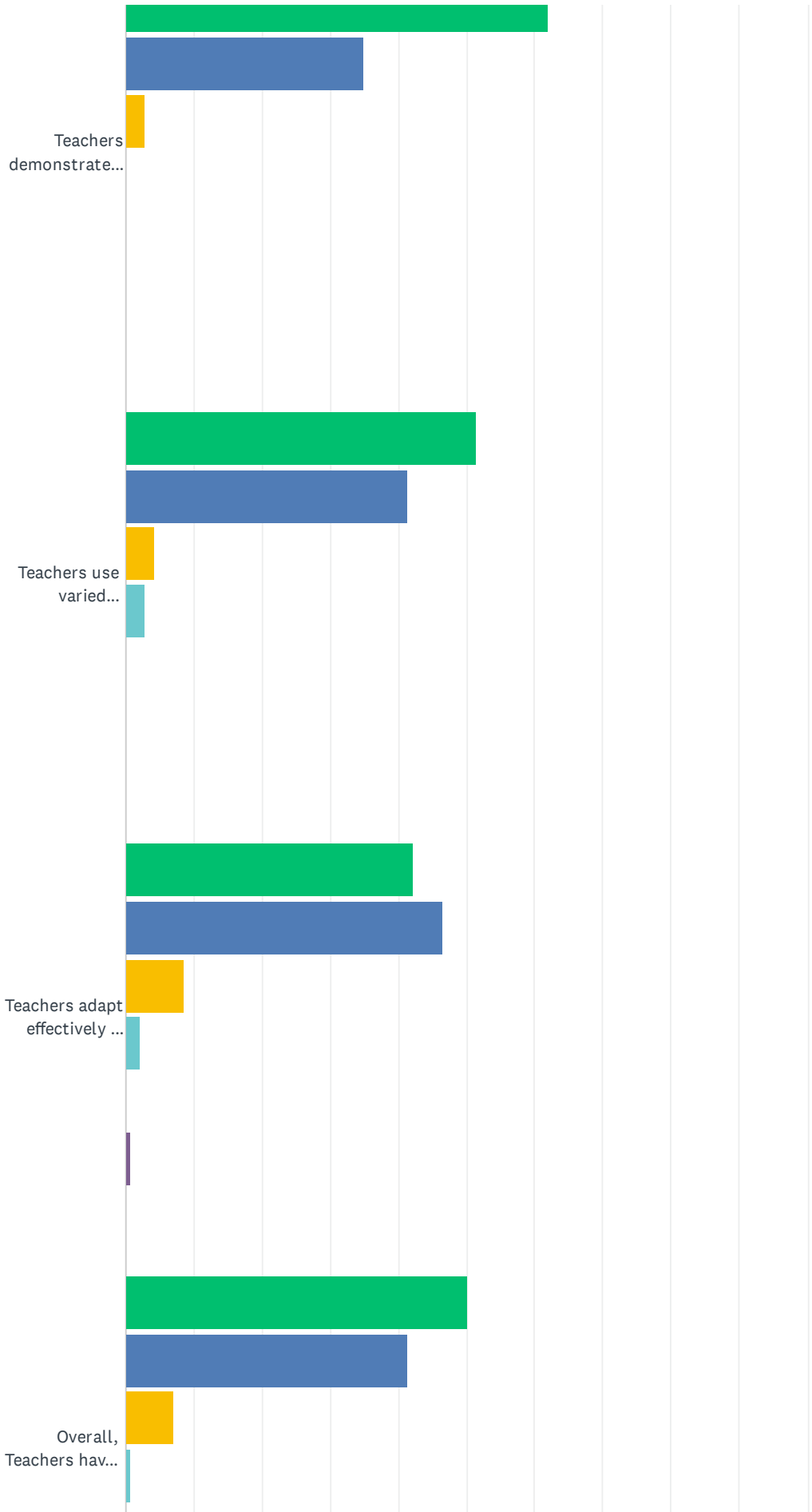
	are causing an increase in anxiety for some children.	
11	There are few resources for gifted students in the lower grades, teachers meed to individually research . When elementary students behave in a disrespectful way, there are no consequences.	4/13/2023 6:06 PM
12	Students' level of respect toward their peers/adults/ and school property is variable and seems to have worsened over time (not inherent to Medfield, but an issue for schools across the board). There is not a shortage of materials available to support student learning, but we continue to need more resources (personnel) to address student mental health needs, which directly impacts student learning. The social-emotional and learning needs are greater than ever and the staff are spread thin in trying to address these needs.	4/13/2023 8:10 AM
13	I appreciate the seriousness with which Blake approaches safety. The students are always reminded that their safety is the number one priority. Also, Blake works hard to get at the emotional safety of students.	4/13/2023 5:54 AM
14	Overall students are respectful, but I do feel more emphasis could be put on manners. I'd also like our schools to have a more community feel- feel more connected to each other through shared experiences- not such a separation between grades for both students and staff.	4/12/2023 9:09 PM
15	Dale street lacks space and staff to deal with the new challenges we face in student behavior. It is a circus there. Guidance, psychologists, behavior techs are spread way too thin. There are days I do not feel safe.	4/12/2023 6:51 PM
16	The school really needs to tighten up its policies regarding security. Kids need to stop ordering food and propping doors. Specifically, the RISE department facilitates these practices, as do other teachers throughout the building. Quite honestly, students (and even some staff) don't understand the potential ramifications of a propped door. It is unfortunate that a real tragedy or threat might have to occur to make this practice stop.	4/12/2023 4:11 PM
17	I think the resources are plentiful but we lack a clear mapping of curriculum and pacing. Grade levels are left to design this on their own. Would like to see more leadership direction on this.	4/12/2023 3:13 PM
18	I think we don't always spend on the most educationally beneficial items. I prefer more solid educational spending and PD that is directly related to an educator's growth.	4/12/2023 2:53 PM
19	Student respect has declined sharply over the pandemic. Still better than what I would imagine average, but worse over the years.	4/12/2023 2:11 PM
20	At the elementary level, we need additional curricula and supplies-especially in special education.	4/12/2023 1:51 PM
21	The amount of students with significant needs is increasing, but our resources are the same. It is not sustainable.	4/12/2023 1:27 PM
22	There has been an increase in incidents of bullying and disrespectful behavior.	4/12/2023 12:21 PM
23	I worry about the state of the physical school building in which I work. I wish our building was reflective of education today, but recognize all the steps administration took to try and make a building happen for us.	4/12/2023 11:45 AM
24	We need a new Dale Street School! Asbestos in the basement- Medfield needs to fix this problem and build. Yes, the students feel safe here but this school is not the safest type of building with all that's going on today.	4/12/2023 10:10 AM
25	Students are becoming increasingly more disrespectful and we have no consequences for behavior. We have no tier one curriculum and finding resources/materials on our own is exhausting. If we find something there is "never enough money" to buy it.	4/12/2023 9:37 AM
26	I feel we have many wonderful and knowledgeable support staff who can consult to enhance student learning, but I don’t feel as if resources and materials are as readily available, especially for our students on IEPs	4/11/2023 10:03 PM
27	This school year, there has been a noticeable shift in student behavior (showing less respect for peers, staff, etc.) which sometimes has led to the environment being slightly less welcoming than it typically would be.	4/11/2023 9:02 AM
28	This year we have had several instances of students targeting other students, cyber meanness/bullying, and in person exclusion and isolation. I've (and others) have seen an	4/11/2023 8:25 AM

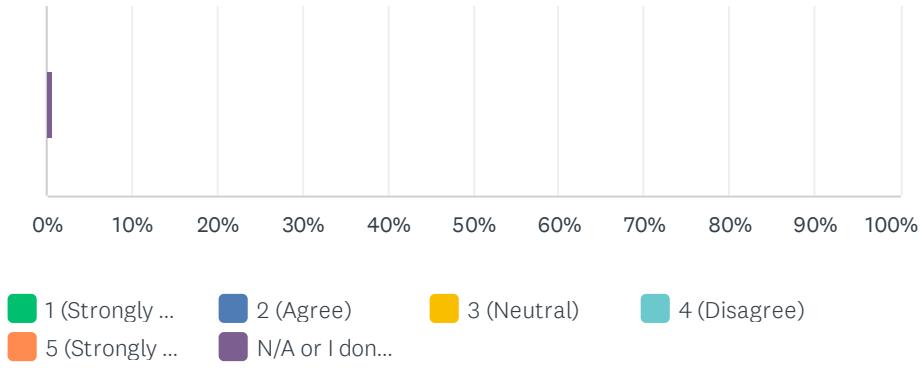
	increase in mental health issues with our students and we need more personnel and more training on what to do to help these vulnerable and struggling students. We have developed new programs (Bridges) and hired (adjustment counselor) but all staff needs training and education to help us understand what is happening and help us to learn strategies to best support these vulnerable kids.	
29	Student behavior is an escalating problem. Other student may not feel safe due to other student behaviors. Students are needed more support.	4/11/2023 8:20 AM
30	The space is clean and attractive. Efforts are made to create an imaginative learning environment.	4/10/2023 10:55 PM
31	It wasn't the students' fault that things went off the rails in the high school. Things got too loose around here. The students will always push to find out where the edge is. They found it, and now it's our job to tighten the reins. It seems like we're getting traction here and I'm glad that the admin team stepped up to the plate here to turn things around.	4/10/2023 2:44 PM
32	I do not feel that students are respectful of school property.	4/10/2023 12:45 PM
33	Student behaviors are changing in a negative way and more concrete consequences are needed to stop the change.	4/10/2023 11:45 AM
34	I think there are certain classrooms where kids do not feel safe at school because there is a student who is disruptive in a dramatic way (i.e. - flipping over desks, throwing things, slamming things around). It sometimes does not feel fair to have so many staff members focused on trying to calm one child down while the other kids can't focus on learning because of the disruption.	4/10/2023 11:40 AM
35	Most students are respectful, however some are not. They present as disrespectful and entitled and there are no real consequences for inappropriate language or actions. Teachers feel like they will be reprimanded or harassed by parents. The physical environment in our school building is unsafe and unhealthy.	4/10/2023 11:15 AM
36	The majority of students are respectful of peers, staff and property, however, for students who are not, there are no real consequences.	4/10/2023 11:15 AM
37	Strong uptick in disrespectfulness of students.	4/10/2023 10:58 AM
38	We definitely need a new building where all students and staff and safely get around the building, are not burnt by the heating systems, and where the air quality is better than ok.	4/10/2023 10:45 AM
39	Many students are respectful, but the ones who are not are shockingly disrespectful of facilities and those who maintain them. The repeated bathroom vandalism has led to closures, plumbing problems, etc. The amount of trash left on the floors in classrooms and corridors speaks to a population of students who are not taught to pick up after themselves at home.	4/10/2023 9:38 AM
40	We need more resources to support all learners. Time with specialists and more resources/support in the classrooms when there are a diverse group of needs. This includes special education, students receiving reading support, and EL students.	4/10/2023 9:33 AM
41	We need to bring back an SRO. I can't speak on behalf of student safety, but with school shooting happening monthly in this country and lockdown situations, it's hard to believe everyone feels safe.	4/10/2023 8:09 AM
42	Not having a school SRO officer in this day and age with the number of school shootings on the daily is horrific and disappointing. Especially when communication with the community states otherwise.	4/8/2023 10:57 AM
43	I have needed to find (and sometimes purchase) some of my own resources when I didn't find appropriate resources at school.	4/8/2023 9:34 AM
44	Most students feel safe. Some children who struggle with behavior regulation can be disruptive to classes causes an unsafe environment. Teachers do their best to help the children who are in crisis and minimize the stress to the other students. I think that school culture (behavior and socialization) could be improved by lessening the stress on students and bringing the expectations down to a more developmentally appropriate level. What is expected of kindergarteners and first graders is inappropriate. There is minimal time to play and to learn how to get along with others and that should be a big part of early elementary school. I think if	4/7/2023 1:23 PM

	the curriculum was altered we would see a safer school environment with less student stress and similar high school outcomes.	
45	While I do think that the majority of students in my school building are respectful of faculty the attitudes and actions of several students this year (and last) have shown to be the opposite. This year there is a blatant disrespect for the building and staff that seems to have permeated all grades to some extent.	4/7/2023 12:54 PM
46	Generally, I find students are polite to staff and one another. However, there are students who disrespect their teachers and bully their peers. In these extreme cases, I find that school resources fail (guidance, special ed, administration). Some students with serious behavioral issues are supposed to have a classroom aid. There are cases where this does not happen. It puts the teacher and class in a very difficult situation. The school needs to do a better job supporting teachers and students in this matter. Regarding respect of school property, it is clear that this is a problem in the high school.	4/7/2023 10:45 AM
47	For a district in such a wealthy town, I would expect to have access to more curriculum resources as a teacher than I currently do.	4/7/2023 9:36 AM
48	We do have some behaviors at school that might make others feel unsafe, and the staff we have is INCREDIBLE but stretched thin.	4/7/2023 8:51 AM
49	Resources are available for AP classes, but budgets are usually frozen by March, so teachers have to front load what they might need which can be wasteful.	4/6/2023 8:59 PM
50	The schools provide a welcoming learning environment for white, affluent students. Students are often not nice to each other, talk/act disrespectfully to teachers, and treat the school like the building is a trash can.	4/6/2023 8:43 PM
51	Students as a whole community are extremely disrespectful. There are no consequences for anything anymore. We have to actually do what’s best for kids and not just use that motto.	4/6/2023 5:29 PM
52	Students are having an increasingly harder time communicating respectfully and calmly with peers. Their fresh behavior and language mimics what they see on social media.	4/6/2023 3:38 PM
53	The number of students who are not respectful to staff, property and peers has increased over the last few years. There are very few consequences, which I feel could be contributing to this.	4/6/2023 3:38 PM
54	Since Covid students feel less ownership of schools, more vandalism, arguing with teachers, foul language.	4/6/2023 3:22 PM
55	I am always impressed by the resources that Medfield PS provides for its faculty/staff. However, we can always use more books for the school and classroom libraries.	4/6/2023 3:22 PM
56	Lots of resources overall, but still have areas we need to add and/or modify.	4/6/2023 3:22 PM
57	The district has many resources, we are very fortunate in comparison to other districts, but I don't feel as though our diverse learners have enough resources, materials, or support. If you don't fit into the Medfield box, then you're left behind and it is the student's job to fit vs teachers/leadership job to adjust their instruction. Very frustrating.	4/6/2023 3:08 PM
58	While we have ample resources and materials, I do think we are weak in supports and materials for SEL and ELL.	4/6/2023 3:08 PM
59	I feel as though social media issues leak into the school environment whether through Tik Tok challenges that disrupt our school facilities or mean behavior that targets individual students or groups. Also, student respect of school grounds appears to have slipped.	4/6/2023 3:00 PM

Q31 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Teachers demonstrate...
Teachers use varied...
Teachers adapt effectively ...
Overall, Teachers hav...



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Teachers demonstrate content knowledge in their subject areas.	62.14% 87	35.00% 49	2.86% 4	0.00% 0	0.00% 0	0.00% 0	140
Teachers use varied instructional strategies to challenge and motivate students.	51.43% 72	41.43% 58	4.29% 6	2.86% 4	0.00% 0	0.00% 0	140
Teachers adapt effectively to ensure the success of all students.	42.14% 59	46.43% 65	8.57% 12	2.14% 3	0.00% 0	0.71% 1	140
Overall, Teachers have the knowledge and skills required to ensure high levels of student learning development.	50.00% 70	41.43% 58	7.14% 10	0.71% 1	0.00% 0	0.71% 1	140

Q32 Please provide any comments you have related to instruction in the space below:

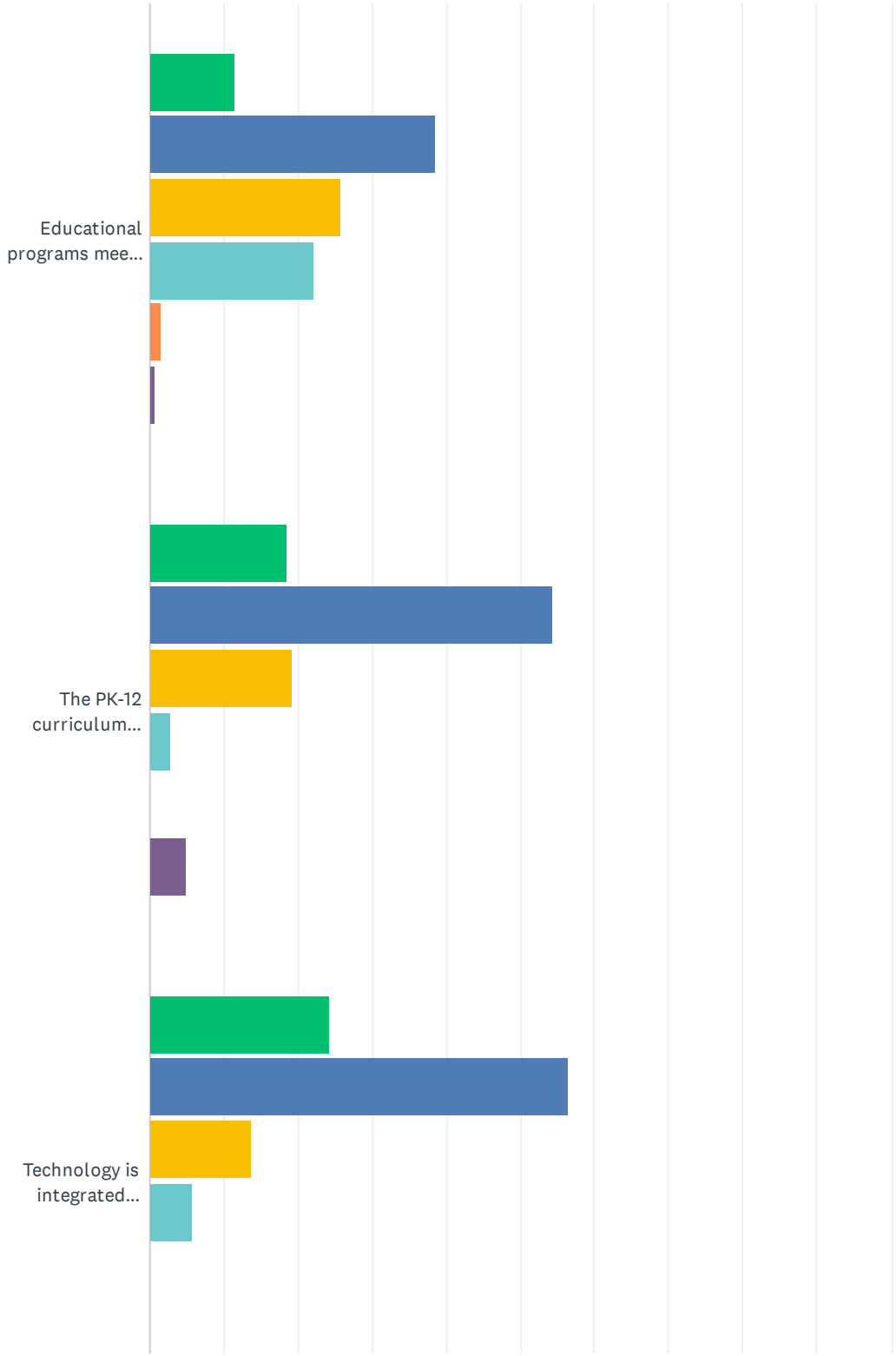
#	RESPONSES	DATE
1	We need to deal effectively deal with challenging behaviors because you can have the best lesson plans but if a student(s) are disrespectful and/or disruptive, your plans useless. Ultimately, everyone suffers. SST is not a help.	4/14/2023 5:13 PM
2	There is a lack of consistency around between and within departments when it comes to HW, grading and student expectations.	4/14/2023 5:08 PM
3	I think our teachers are experts in the content knowledge that they know. I think they bring the best of their knowledge to work everyday. However, I do think we could do a better job of updating our knowledge and expertise for instructional decision making.	4/14/2023 1:14 PM
4	The teachers I work with, prepare great lessons and work hard to reach every learner. The gaps between the kids can be large but from what I've seen and what we've talked about doing, they seem to be covering it.	4/14/2023 12:47 PM
5	The talent, dedication and skill of the majority of the HS teaching staff are keeping this school on the course that it is.	4/14/2023 12:43 PM
6	I think many teachers could use professional development in the area of differentiation and executive functioning skill building.	4/14/2023 12:13 PM
7	I am so proud of my colleagues-I see them push themselves and their craft to excellence	4/14/2023 10:56 AM

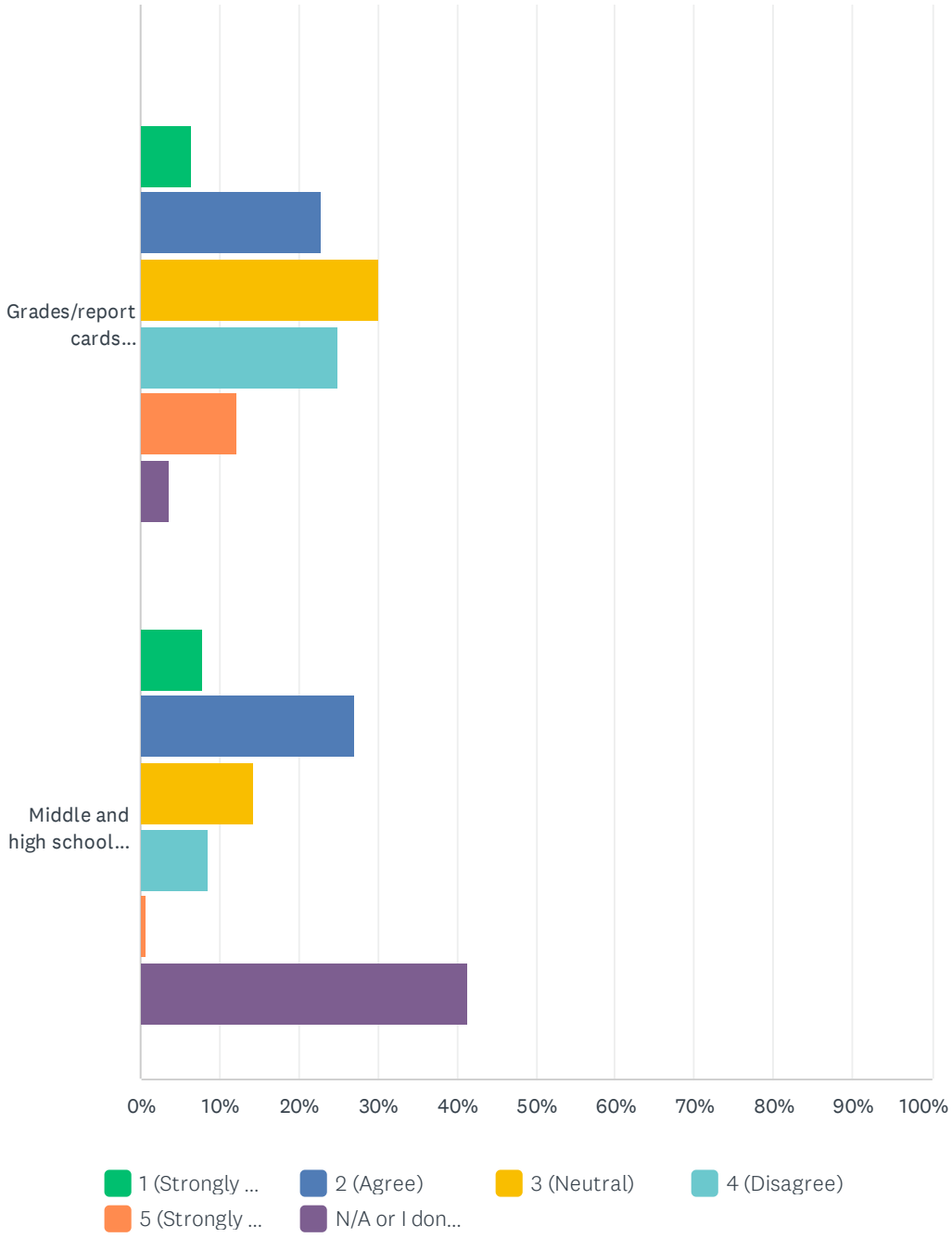
	every day.	
8	Our district (especially elementary) is lacking curriculum. We do not have a reading curriculum, word study curriculum or social studies curriculum. We just piloted a new math curriculum, and we use Lucy Caulkins for writing, which we do not like, so we gather our own materials to teach. Teachers spend too much time making and creating their own material, when it should be given to us!	4/13/2023 9:45 AM
9	I feel very supported to use research based techniques in my classroom and it has really helped.	4/13/2023 5:54 AM
10	From my professional discussions with colleagues it is evident that teachers and paraprofessionals are knowledgeable about the curriculum and are willingy to try different strategies to meet the varying needs of all students. The specialists are also a huge and valuable resource.	4/12/2023 9:09 PM
11	Teachers work incredibly hard to provide the best possible learning opportunities for all students. They are collegial and supportive of one another, and support students well beyond the classroom. Students really rely on teachers.	4/12/2023 8:47 PM
12	We have not had real PD in years. We need PD in how to teach phonics, morphology, science of reading, new ss standards. A real problem. I get all my PD and ideas via social media on my own time.	4/12/2023 6:51 PM
13	My one comment would be that weak teachers are not really pushed to change their practices. Part of that has to do with the evaluation process, but I do think there is a reluctance by some in department/school leadership to work harder to make some staff work harder and become stronger, more effective educators.	4/12/2023 4:11 PM
14	Staff is exceptional here and very caring and knoweldgeable.	4/12/2023 3:13 PM
15	Again, this depends on the department.	4/12/2023 2:53 PM
16	I believe that all teachers have the knowledge and talent to teach all students. However, many are not willing to put in the extra time and effort that is required for them to do so. As a result, our students with needs have difficulty accessing the curriculum despite these accommodations being written into their IEPs.	4/12/2023 1:51 PM
17	I wish there was more PD offered in workshop models. Where are the writing, reading, math workshop gurus that can come into the classroom, run a model lesson, and give us some take aways that we can implement to improve our workshop models on Monday, not someday.	4/12/2023 11:45 AM
18	There is not enough Tier I instruction for those students who struggle a bit-they seem to automatically get pushed to special education	4/12/2023 11:11 AM
19	Teachers at the elementary level are not prepared to teach reading in the way we are supposed to teach reading. more and more kids are receiving tier 2 and tier 3 intervention bc tier 1 needs A LOT of work. There is not enough time in the day to meet all the needs of all the diverse learners we have in our classrooms. Not enough support staff to provide the help	4/12/2023 9:37 AM
20	As a rule, the teachers within my school are excellent educators with a wealth of knowledge and instructional strategies. At times, teachers could use additional support/professional development in order to ensure the success of the students with whom they are having the most difficulty.	4/11/2023 9:02 AM
21	I see the excellent standard of teaching materials to support all levels of learners.	4/10/2023 10:55 PM
22	Great staff overall at the high school	4/10/2023 2:44 PM
23	High school teachers need more training in specific ways to teach students of diverse needs in one classroom.	4/10/2023 1:33 PM
24	We have several excellent teachers that are current and effective. Sadly we have more that are not. They do not demonstrate a drive to be an excellent educator and stay current in their field. They feel as though it is Medfield's responsibility to provide all the PD on their time. These teachers teach in a one size fits all classroom, sit at their desk, assign vs. instruct, and do not offer meaningful feedback. Students from class to class get a very different experience based on their classroom teacher. These issues have been brought up to school leadership for years and we have been assured that these issues are being addressed, however the issues	4/10/2023 11:15 AM

	remain a huge concern, especially for students that need additional services. Intervention and special education teachers do not want to work with certain teachers and students suffer.	
25	There are some teachers who are strong with their content knowledge. There are also some teachers who are not, and these teachers don't seek ways to try to improve. These same teachers do not differentiate their instruction or ways students can demonstrate their learning. This has been an issue with the same teachers for many years.	4/10/2023 11:15 AM
26	The middle school staff is a talented group of master teachers.	4/10/2023 11:14 AM
27	Teachers/support staff do not have adequate skills or time to modify curriculum to meet the needs of students who require extreme modifications. It is unclear WHO that responsibility falls on.	4/10/2023 10:58 AM
28	Teachers would benefit from in depth instruction on various less known disabilities and specific strategies that can improve student learning in their classrooms.	4/10/2023 9:33 AM
29	Our staff is full of highly qualified and effective teachers who care about the students.	4/10/2023 8:59 AM
30	I think the instruction here is very good.	4/10/2023 8:09 AM
31	Teachers vary widely. Some are all Strongly Agree, and other.. not so much.	4/10/2023 8:07 AM
32	Teachers are asked to individualize teaching every day. We do a great job of being flexible and thinking outside the box, but I think that there are inequities in students' accommodations and some of the things being asked do not have the student's best interest at heart and are more to just push them along.	4/8/2023 10:57 AM
33	The teachers in this building as a group go above and beyond for their students despite the fact that class size is large and classroom aides are small in number.	4/7/2023 12:54 PM
34	I think that Medfield has a strong and dedicated group of teachers. The teachers at my school definitely skew older. With that brings a high level of experience and expertise. On the other hand, I also find some teachers tied to a more traditional instructional approach and not up to date on current research based best practices.	4/7/2023 9:36 AM
35	I think at all grade levels we are always striving to learn and adapt to best help all students. We actively seek new ideas, resources, and ways to improve.	4/7/2023 8:51 AM
36	Our student population is diversifying in many ways, and doing what we have always done is not necessarily setting up all of our students for success still. Training and PD needs to more specifically focus on new challenges that the district faces due to (and this is a positive) the growing population of diverse learners we see each day.	4/6/2023 10:21 PM
37	Teaching has changed so much over the past 4 years. I think time to transition out of the COVID era and develop new ideas would be valuable. Many teachers just went back to what we used to do and we need to change with our students and society (AI for example)	4/6/2023 8:59 PM
38	Teachers could use effective PD centered around classroom strategy to enhance essential skills in our students.	4/6/2023 8:43 PM
39	I believe many teachers are not open to continually growing, even though they say they are. There are a lot of complaints and no actions. Many do not see themselves as part of the problem. Many teachers take shortcuts because it’s what’s easier. Again, this is not what’s best for children.	4/6/2023 5:29 PM
40	I am not a classroom teacher. However, I have had the amazing opportunity to collaborate with teachers at Blake & MHS for over 2 decades and had 3 daughters attend preschool through 12th grade with many teachers. They are all hard working, welcoming, compassionate, supportive, creative, and talented teachers. They went above and beyond for my students, my daughters, and all students. They not only give of their time and talents in the classroom but with coaching, music, field trips, overnight trips, international trips, intramurals, clubs, and more!	4/6/2023 3:51 PM
41	As content standards change, PD should support teachers. PD should not be about data, but content.	4/6/2023 3:38 PM
42	I think our staff is phenomenal and everyone wants to do what's best for kids. Everyone is knowledgable and capable of contributing.	4/6/2023 3:38 PM

43	Teachers do not differentiate for students, teachers become very frustrated if students don't "fit the mold" and they always try to push the students off as someone else's problem to deal with	4/6/2023 3:08 PM

Q33 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Grades/report cards...
Middle and high school...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Educational programs meet the needs of all students.	11.43% 16	38.57% 54	25.71% 36	22.14% 31	1.43% 2	0.71% 1	140	2.66
The PK-12 curriculum prepares students for continuing education and career opportunities.	18.57% 26	54.29% 76	19.29% 27	2.86% 4	0.00% 0	5.00% 7	140	2.26
Technology is integrated effectively into the curriculum to support learning.	24.29% 34	56.43% 79	13.57% 19	5.71% 8	0.00% 0	0.00% 0	140	2.01
Grades/report cards accurately reflect performance.	6.43% 9	22.86% 32	30.00% 42	25.00% 35	12.14% 17	3.57% 5	140	3.24
Middle and high school students are engaged in setting academic and career goals.	7.86% 11	27.14% 38	14.29% 20	8.57% 12	0.71% 1	41.43% 58	140	3.91

Q34 Please provide any comments you have related to educational programs and curriculum in the space below:

#	RESPONSES	DATE
1	We need curriculum for gifted students especially in math. We need a history curriculum. Some teachers are not teaching select curriculum and only cover curriculum that data is collected for. Some teachers are going way beyond the curriculum. It's a perplexing situation.	4/14/2023 5:13 PM
2	The letter grade in the SBR system is very misleading to students and families. They receive an "A" but it does not correlate to a high school A.	4/14/2023 1:28 PM
3	I'm starting to wonder about the impacts of over-relying on technology in the elementary grades (especially in regards to writing).	4/14/2023 1:14 PM
4	The wording of the elementary report cards should be more "parent" friendly. Tell the basics instead of "responds to audience, task, purpose, and discipline". I think many parents who don't have an education background are confused by the language. Even using that descriptor for a 5 year old seems advanced. I understand they are K-5 report cards but K students are nothing like upper elementary students. Wording for their report cards should align more with what they are being taught (knows letters, can write letters or can write their name..."not writes for a variety of tasks, purposes, and audiences").	4/14/2023 12:47 PM
5	Some subjects are very much aligned across their curriculum, levels and classes (like Science) giving all students a fair and equatable experience and assessment/grade. Others department are way off the mark and this is easy to see in Aspen when the gradebooks of two teacher who teach the same course are compared. The inequity here is massively unfair to students. Middle school students do not transition to the HS with the basic skills needed to start their first term in the best possible way. They give us the impression that this is the first	4/14/2023 12:43 PM

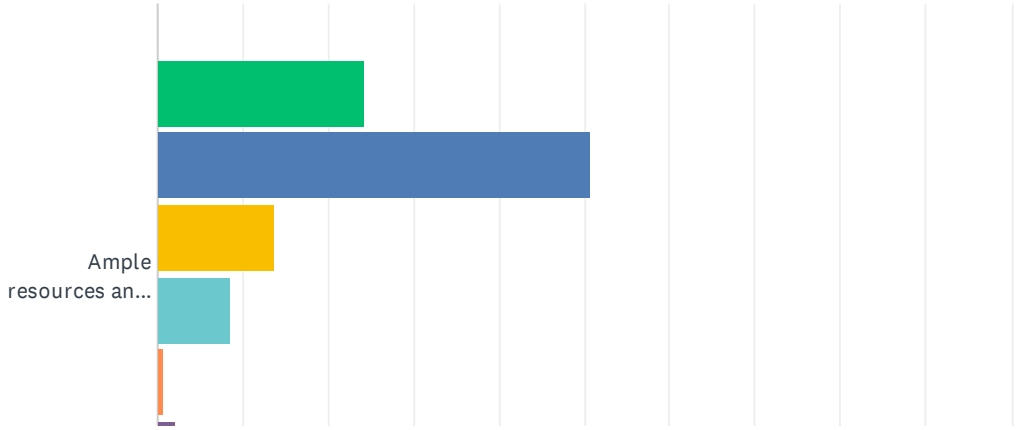
	time that they have to be accountable for their actions and learning. Some students lack basic organization skills and there is already the signs of disrespect and entitlement that is manifesting in the older grades of the HS.	
6	Not a fan of the new report cards. The highest and lowest achieving students' report cards may not look all that different. They don't give parents an accurate picture of their child, and they must be challenging for parents to understand.	4/14/2023 7:53 AM
7	The academic expectations for young children are overwhelming and challenging. We see this with increase in behaviors and anxiety .We live in a very complex society with many extenuating factor and this all affects our children. I believe there needs to more of a balance.	4/13/2023 7:08 PM
8	Our report card is a mess. It is very difficult for teachers to understand, let alone, the parents. This should be a document used to communicate grades. It is an issue that parents don't understand indicators on the report card, and teachers still need to use multiple support documents to fill them out after three years!!!	4/13/2023 9:45 AM
9	Progress Reports are cumbersome for teachers to complete and difficult for parents to understand.	4/13/2023 8:39 AM
10	While we significantly differentiate and accommodate students in our school, the standards and overall expectations do not address the needs of all students. Standards-based grading continues to be confusing to many (students, families and staff), can be interpreted in different ways, and may not be the best way to reflect a student's progress/performance.	4/13/2023 8:10 AM
11	Blake students spend a lot of time reflecting on their goals and time learning. We also have been focusing on how the brain learns.	4/13/2023 5:54 AM
12	Tech is good! Report card is trash. Students are unmotivated.	4/12/2023 6:51 PM
13	I think the Special Education department at the HS is going to need to pull its weight in the coming years. In classes that are not co-taught, they should still be offering input on accommodations and they never do.	4/12/2023 4:11 PM
14	I find the tech could work better. Number one problem issues with Wifi and programs working properly. Next, there doesn't seem to be a checklist or document for tech to follow to ensure classroom are ready to integrate technology and at the start of the year or perhaps a midyear check in with teahcers	4/12/2023 3:13 PM
15	I hate our grading system and would like to see some serious discussions and actions around grading for equity.	4/12/2023 2:53 PM
16	As we discussed during strategic plan meeting, more emphasis needs to be given to a non-college track (tech/voc professions, etc.) and adapt MHS curriculum offerings.	4/12/2023 2:11 PM
17	Our hybrid SBR / grades model is very messy and confusing. It is not well calibrated between different subjects/grades. Despite years of giving feedback about this system, it feels like the feedback has not been received (ex: we have been talking about making changes to the piloted learning skills for years, yet they are still the same). Teachers are extremely burnt out from all of the discussion of grades/SBR.	4/12/2023 1:58 PM
18	We need to integrate more technology into the grade 2 curriculum to make it easier for students to access.	4/12/2023 1:51 PM
19	Modified curriculum is not provided for students that receive inclusion classroom time as part of an IEP. Students that are at kindergarten reading comprehension levels are entering upper elementary classrooms for Science and Social Studies with nothing modified. How do we fix this issue? Report cards should include terminology that is easily understood by parents, teachers, and students alike. It currently does not.	4/12/2023 11:45 AM
20	Report cards for elementary schools for those students on IEPs are challenging. Despite us telling parents to focus on the progress notes, they tend to get so caught up in the numbers.....	4/12/2023 11:11 AM
21	The elementary report card is ridiculous. Every teacher interprets it differently, needs a 10 page "cheat sheet" to know what the standard is referring to....how can parents understand it? There is so much more assistive tech available for students with special needs, but no one knows about them and/or does not have the training/knowledge to effectively implement it. We have no reading or writing program. What we do now is not developmentally appropriate for our students which is leading to more and more anxiety in kids and behavioral issues. We are in	4/12/2023 9:37 AM

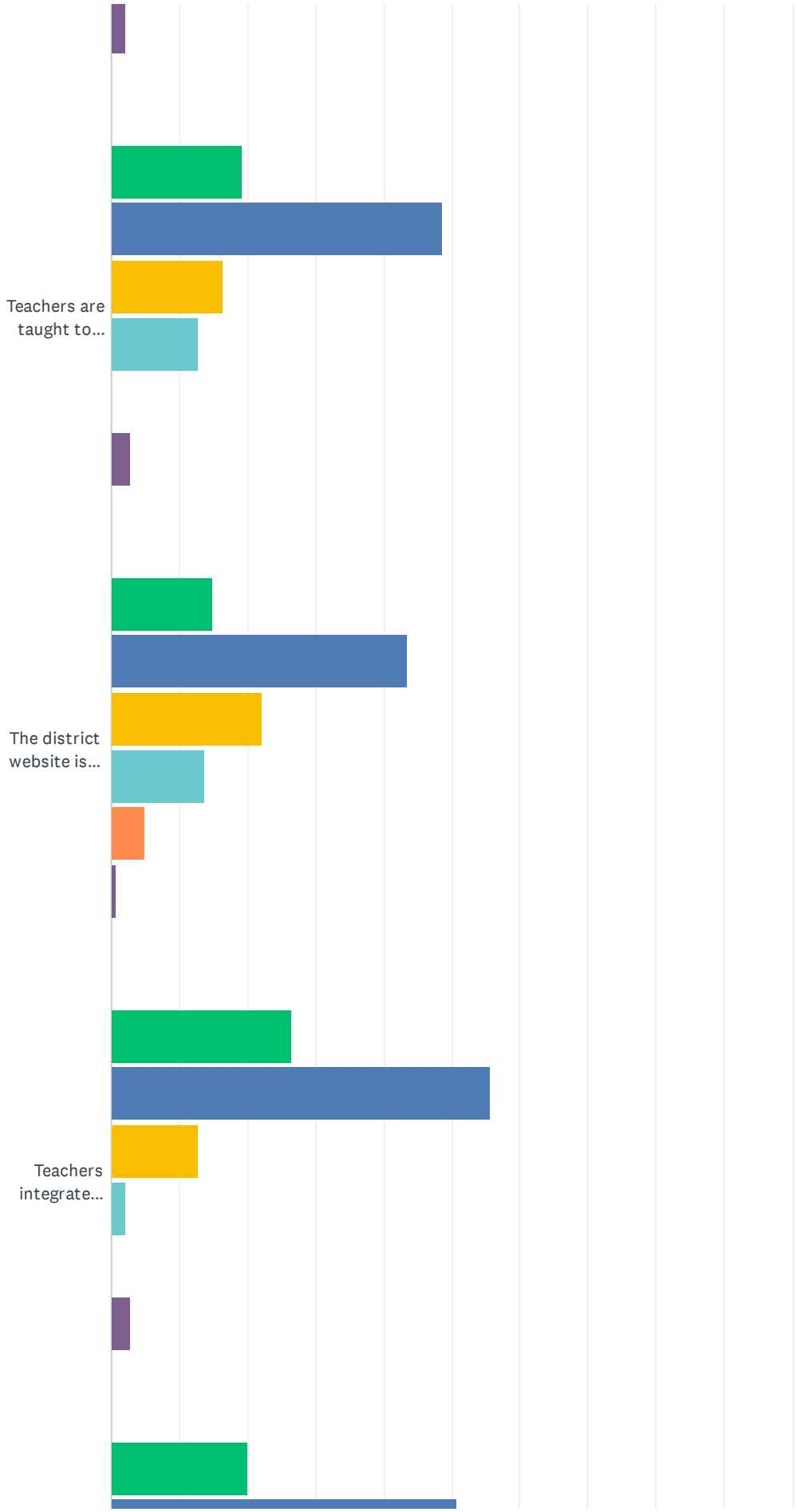
	the process AGAIN of picking a math program. Social studies materials are not at the reading level of the students who are reading them.	
22	The regrettable change in middle school report cards to include more traditional numerical grades seemed like a step backwards. I think there could have been other, more effective, approaches to improving the clarity of feedback.	4/11/2023 9:02 AM
23	Although at first, it was difficult to understand and accept the grading policy of the school, I see the benefits as middle school students are not totally obsessed with grades and can focus on learning.	4/10/2023 10:55 PM
24	We've become too reliant on technology in some ways and fear it too much in other ways. We need to be ok with the fact that AI is going to change things dramatically, and at the same time, we need to put the screens away more often and interact with each other. Things are changing quickly here, so it's understandable to not have all of our ducks in a row yet, but we're going to need some real intentionality in our approach on this front as things continue to progress.	4/10/2023 2:44 PM
25	I think there needs to be more opportunities for students to explore different career opportunities. This might mean having wood shop, metal, etc. Additionally, I worry that the focus on "academic goals" are around grades and I would like to see this culture change to being about learning.	4/10/2023 12:45 PM
26	There should be separate ACCESS programs for students with intellectual disabilities and students with behavioral problems. It seems unfair to have kids with significant learning challenges have their days disrupted by explosive behaviors. I know there are budget constraints, maybe there could be a multi-town collaborative?	4/10/2023 11:40 AM
27	We are involved in a curriculum review. We will be getting a new math program and are awaiting the results of a literacy audit to determine recommendations for an ELA curriculum. I do not feel as though the PK-12 curriculum prepares students for career opportunities. Secondary education in Medfield is highly academic and competitive. Students that do not pursue a college path are looked down upon. Secondary students are not taught the life skills needed to be independent and functioning adults. Their course load and athletics are so intense that students rarely have opportunities for a part time job or any real world responsibility while safely under the guidance of parents. The stress, anxiety, and suicide rates are alarming.	4/10/2023 11:15 AM
28	Currently we are under curriculum review for ELA. Some parts of Reader's Workshop are effective when the classroom teacher understands how to run it effectively. We are also piloting 3 different math programs, and choosing 1 to use next year. Currently I am unsure how Medfield is preparing students for anything other than going to college. Technology is 1:1; however it is used mostly for replacement purposes as opposed to enhancing curriculum and learning. The report card is also currently under scrutiny, as there are many line items that teachers are unsure how to grade.	4/10/2023 11:15 AM
29	Report cards at the younger grade levels are so inappropriate to use as an assessment tool and do not support or represent the overall social, emotional, and academic growth of our young students.	4/10/2023 11:13 AM
30	The report card needs modifying - which has begun. We desperately NEED a reading and writing program!!	4/10/2023 10:58 AM
31	We currently do not have a program other than a school and teacher created material for ELA. Because of this, students are really struggling with spelling, grammar, and decoding skills. Overall, the morphological understanding is lacking and teachers are forced to find time outside of what we are expected to teach to support students in these areas with materials they either buy or create (without much guidance or support on best practices). Our current report card is also extremely confusing for teachers and parents. I have heard from parents that they don't even know what it means. As teachers it is challenging to report on standards when so many standards are linked together. It does not do a great job depicting the child as a whole.	4/10/2023 10:45 AM
32	While grades/report cards accurately reflect performance for many students, teachers are often so flexible that sometimes final grades for a student aren't truly reflective of the experience because so much has been altered to support students along the way.	4/10/2023 9:42 AM
33	We continue to fail students whose path does not (or should not) be a 4-year college. There is	4/10/2023 9:38 AM

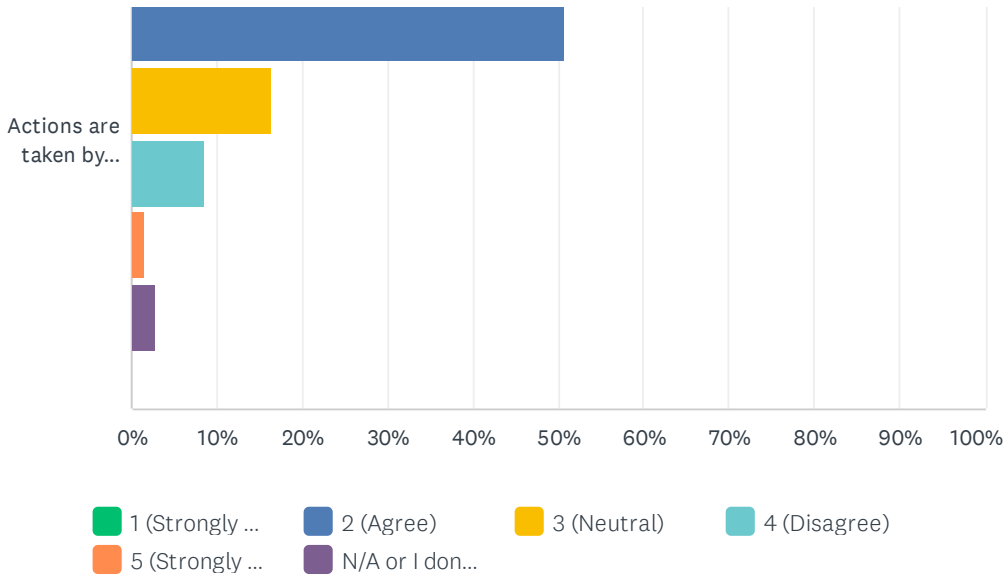
	little to no practical education going on here; why are there no courses for students who work better hands-on?	
34	The SBR system at the middle school level has morphed away from its original intention. It is not longer providing students with the information to drive student improvement. Students are complacent with 3s as they view them as bs when really they have not met the standard.	4/10/2023 9:33 AM
35	Our report card system is insane. The SBR system we've created makes no sense and to top it off we've incorporated grades that make no sense either. It's the worst of all worlds. Neither setup is effective and only confuses the kids and parents further.	4/10/2023 8:59 AM
36	We do not prepare kids for careers. Technology integration is a struggle. Though internet access has been better recently kids have too much access to things on their phones that take away from instruction. We need better firewalls. Report card comments have changed, but also remain a poor method of reflecting performance. Conferences will help if we execute them well. There is a need for authentic, honest feedback from teacher to student and parent--report cards do not do this. If we care about taking learning and feedback further. If we value the process of learning, we need a better means of communication. It would be great to see MS/HS kids take part in parent conferences.	4/10/2023 8:09 AM
37	The High School is very "college focused" and students are pushed that direction. It does not feel that the town/school is geared towards students that may not be college bound.	4/10/2023 8:07 AM
38	When the middle school report card turned to a hybrid it effectively STOPPED accurately reporting and reflecting student performance or progress. It created a sham from something that was reporting out on student learning.	4/9/2023 2:13 PM
39	I think there should be more 'trade' opportunities for students. We are so focused on college and there are other options for students that don't fit that mold that we neglect. Technology consistency is still an ongoing issue. Post-pandemic, the standards, and expectations are on the downswing. We do more 'taking away' and lessening the expectation than ever before. It would be interesting to hear how college-level educators view what they are seeing in their recent students.	4/8/2023 10:57 AM
40	The SBR grading done at the middle school does not line up with the SBR grading at the elementary schools setting students and families up to misinterpret how their child is doing in school. The letter grades that are given at the end of the term are wildly inflated and are not equitable with letter grades given at the HS. This disconnect in grading at the middle school with schools both above and below is confusing for all and should be changed.	4/8/2023 10:13 AM
41	Grades and report cards have become less meaningful with the new report card.	4/8/2023 9:34 AM
42	I do not think students in K and 1 need report cards 3 x a year. I think 2x a year would be sufficient. I think that there is a lot of technology in the classroom that is not necessary. There are also many useful and engaging apps that are rotated through centers. The benchmarks for k and 1 are inappropriate.	4/7/2023 1:23 PM
43	In general, I do feel the programs meet the needs of many students. As mentioned before, however, large class sizes with multiple IEP's, 504's and behavioral challenges impact this.	4/7/2023 10:45 AM
44	I teach at the middle school and love that we use standards based grading. I believe it best reflects what students have actually learned.	4/7/2023 9:36 AM
45	Middle school students should have opportunities to explore and CHOOSE their interests instead of mandatory electives that focus on character. This is their time to elect digital photography, cooking, acting/improvisation, piano, scene study, sculpture, coding, dance, robotics, drawing, music theory, contemporary art/print-making, ukulele/guitar. FTE’s can teach a specialty to fill their schedules as needed and students can build character & self-esteem by having CHOICES that help them develop as a more respectful member of the school community.	4/7/2023 8:56 AM
46	The early education report cards could use some adjusting - this is in progress!	4/7/2023 8:51 AM
47	There is no modified science or social studies curriculum to meet the needs of some learners with disabilities. Staff members are expected to piecemeal things together on the fly.	4/7/2023 6:02 AM
48	The hybrid model of grading at the middle school has only further challenged the ability to clearly communicate to families about the progress their child is making. We once had	4/6/2023 10:21 PM

	narrative feedback, which could be refined to be an excellent form of accurately reflecting student performance.	
49	The goal at the HS level is to earn a certain grade and it is not about learning. Students are terrified to fail and everything revolves around college. They complain about having too much on their plates from school, but they are overbooked with tutors, clubs, sports, etc. We let them dabble in too many activities/start clubs for leadership roles on an resume instead of having them focus and truly invest in things they care about. I know a lot of it is a larger societal issue.	4/6/2023 8:59 PM
50	Students in College 2 classes (disproportionately students receiving special education services) receive a different experience than their peers in other levels at the high school. The schools and curriculum are solely directed towards students going from high school to college, so those who do not choose this path are left to their own devices. Students, and this could be a parent and cultural thing as well, only care about grades. They do not care about the learning, they just care about doing the least amount of work possible to get the best grade possible. Grades are often inflated/deflated by teachers grading behavior (completion grades, participation grades), which inequitably services majority students and hurts minority students.	4/6/2023 8:43 PM
51	Guidance counselors, RISE, or administration occasionally ask teachers to change the requirements of a course so that students are sure to pass.	4/6/2023 6:05 PM
52	I think the academic load is too heavy for today's student. I feel academics should be relaxed slightly and more SEL needs to be done in its place.	4/6/2023 5:56 PM
53	The middle school letter grades are not numerical representing what people think. If this hybrid model was done to help the transition from eighth to ninth, it's failing. An A at the high school (92.5-96.4%) is not the same as a student who MEETS THE STANDARDS with an A at middle school. The hybrid system does not work because all kids and parents look at is the grade. Lots of work for teachers regarding specific feedback for middle schoolers that in the end is not accurate information or feedback.	4/6/2023 5:29 PM
54	The report card needs to reflect the skills we are teaching and be in a language families understand. Having many standards under one line item is very difficult to grade.	4/6/2023 5:29 PM
55	Our report card line items are extremely vague, challenging to understand, and difficult to use. I feel strongly that a different method of grading would be more effective.	4/6/2023 3:38 PM
56	The report cards are difficult to create and understand.	4/6/2023 3:22 PM
57	We do not have a responsive general education curriculum for all learners.	4/6/2023 3:08 PM
58	I think there are areas that we do very well such as accomodating the top students but perhaps fall behind meeting the needs of our most vulnerable students.	4/6/2023 3:00 PM

Q35 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Teachers are taught to...
The district website is...
Teachers integrate...



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Ample resources and materials are available to support classroom technology needs.	24.29% 34	50.71% 71	13.57% 19	8.57% 12	0.71% 1	2.14% 3	140	2.17
Teachers are taught to effectively integrate technology into their learning and skill level advances to meet their academic demands.	19.29% 27	48.57% 68	16.43% 23	12.86% 18	0.00% 0	2.86% 4	140	2.34
The district website is accessible, informative, and easy to navigate.	15.00% 21	43.57% 61	22.14% 31	13.57% 19	5.00% 7	0.71% 1	140	2.52
Teachers integrate instructional technology into their practices to support learning.	26.43% 37	55.71% 78	12.86% 18	2.14% 3	0.00% 0	2.86% 4	140	2.02
Actions are taken by district leaders to keep schools and students current in new technologies.	20.00% 28	50.71% 71	16.43% 23	8.57% 12	1.43% 2	2.86% 4	140	2.29

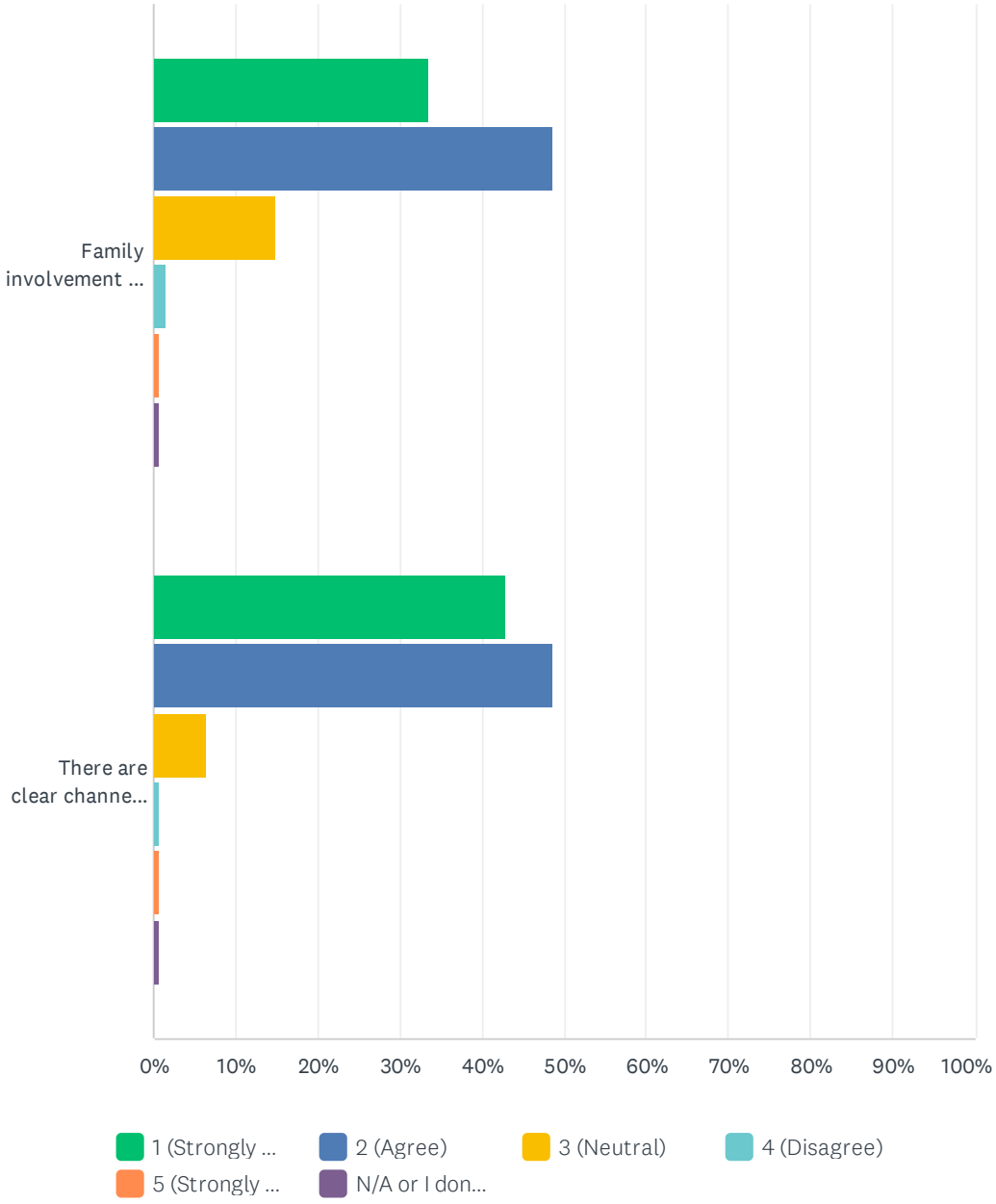
Q36 Please provide additional comments about the use of technology and technology communications in the space below.

#	RESPONSES	DATE
1	I don't feel that the district offers PD in technology enough. Small classes should run monthly to those who want it.	4/14/2023 5:13 PM
2	Need more tools to prevent cheating. Students also need to be taught how to use tools in an ethical way.	4/14/2023 5:08 PM
3	I know our tech team works hard, but there are still periods of time when the internet does not work and it impacts plans/the flow of the day. It is frustrating to not be able to rely on internet connectivity 100% of the time.	4/14/2023 1:14 PM
4	The ipads in that Memorial students are using are old, and slow. They freeze a lot or the kids are not careful with them and break the head phone jacks off inside of the ipad, adaptors are used but they don't always work. There are only so many apps that the students use. We don't really have time to go through and "play" the games to show the kids how they work. I usually do that after school so that I know how the app works and can explain it and trouble shoot with them.	4/14/2023 12:47 PM
5	We used to be ahead of the game when it came to technology and innovation (the good old Digital Learning Days) but no longer. DLD has morphed into a stale "Woo-hoo no students" day that feels forced and a far cry from its origins. 10 years ago I would put Agree for all of these options, not anymore.	4/14/2023 12:43 PM
6	[redacted] has been an incredible support person for technology at the elementary level.	4/14/2023 7:53 AM
7	Technology issues are very frequent and cause a huge disturbance in teaching/planning. We have a "ticket" system that we use to identify tech problems, but these aren't always resolved in a timely manner, and sometimes require follow up many times to resolve the issue.	4/13/2023 9:45 AM
8	Sometimes it takes a long time to find things on the website.	4/13/2023 8:39 AM
9	Our technology team is outstanding!	4/12/2023 9:09 PM
10	Unreliable/slow wifi and old tech/unreliable basics like photocopiers & scanners, monitors with fuzzy/noncrisp image cause strain & waste hours of teachers' time.	4/12/2023 8:47 PM
11	There could be a lot of better ways to utilize our tech integration specialist at Dale street. Pd is rare.	4/12/2023 6:51 PM
12	I think our tech integration is actually a highlight of our school. If anything, we probably need to think about when it is best to utilize technology and when it is preferable to pul	4/12/2023 4:11 PM
13	steps are taken to inform teachers of current technologies but next steps of implementation is lacking- maybe dedicated time for teachers to work on this and/or a central location to find tech lessons for standards. There seems to be a lot of teacher created projects and lessons not a bank of already created ones.	4/12/2023 3:13 PM
14	MOst of our technology is learn-as-you-go. For many years our infrastructure was horrific. It is better now, but still lose connectivity too often just because I change to a new room. This seems silly.	4/12/2023 2:53 PM
15	We are so lucky to have such great district-wide technology!	4/12/2023 2:11 PM
16	I loved the T21 class that I took in my first year at Medfield. However, since then, there has been very little professional development regarding new technology. I would love more PD time dedicated to learning about new tech and how it can be better integrated into the classroom.	4/12/2023 1:58 PM
17	We need to take steps to improve the wifi access in the classrooms.	4/12/2023 1:51 PM
18	I would love for our Makerspace and Tech Integration Specialists to not wait and see if we ask them to be involved in a lesson. Instead, I think they should comb through our standards and offer some co taught lessons throughout the trimesters that can meet makerspace and tech purposes.	4/12/2023 11:45 AM
19	As stated above, there are so many resources out there but teachers do not know about them. Special ed gets the "hand me downs" technology.	4/12/2023 9:37 AM
20	Technology is an integral part of learning. As teachers, we incorporate technology organically	4/10/2023 10:55 PM

	into our lesson planning. We use creative tools to help make learning fun and accessible to all different styles of learners.	
21	The website is hard to navigate and it's not easy to find information without having a direct link to a specific website. For ex. without the the link to "staff resources", I don't think I could information (that a parent may want) on the website. Also, we solely use the Google suite. Students should be exposed to Windows products as well which are heavily used outside of education.	4/10/2023 5:14 PM
22	I have difficulty finding materials on the district website. It could be much more user-friendly.	4/10/2023 1:33 PM
23	Technology is mainly used as a replacement for paper pencil tasks. Teachers tend to assign using technology so students are on chromebooks for a large portion of their day. I feel like this prohibits student collaboration and teacher small groups. The amount of off task behavior on chromebooks is an issue across classrooms.	4/10/2023 11:15 AM
24	There is current technology in the schools. There could be more done with it to enhance learning. Teachers could use PD on ways to incorporate technology more effectively within their classrooms.	4/10/2023 11:15 AM
25	Some teachers use more than others. There could be more exploration of how technology could help students with dyslexia especially when we have them on the chromebooks as often as we do. There are tools out there but we as teachers don't hear about them unless a coworker tells us randomly about it.	4/10/2023 10:45 AM
26	I'm not sure how the decisions are made as to which platforms to fund are made.	4/10/2023 9:38 AM
27	We use to provide regular T21 classes where teachers were given new and innovative ideas that could be used in the classroom. When we had ipads for each student we were able to use technology to advance thinking and learning. Chromebooks provide online simulations and videos which can be helpful but they are limiting.	4/10/2023 9:33 AM
28	Chat GPT has to change our thought process. AP and PSAT will all be online within the next year. Should be interesting to see how we all adjust.	4/10/2023 8:09 AM
29	I think we need more PD in new technology and content-specific opportunities and less focus on data and assessment. We talk about the same stuff at each PD and never implement it or it is not applicable to all subjects.	4/8/2023 10:57 AM
30	Sometimes when updated technology is needed it is not always available. Much of the professional development I've needed to integrate technology into my teaching has been done on my own time, on my own.	4/8/2023 9:34 AM
31	The district website is poorly designed and hard to navigate. The WiFi, while not as bad as in other buildings in the district, can be unreliable and is a cause of frustration.	4/7/2023 12:54 PM
32	The website is hard to navigate with the little drop down buttons. Definitely an area of improvement.	4/7/2023 10:59 AM
33	Sometimes devices are relied on too much and there is lack of face-to-face interpersonal interactions- which kids crave and need	4/7/2023 10:09 AM
34	Phones are everywhere in the HS and the addiction is real. ALL teachers need to agree to use a phone holder in their classrooms. Period. Students are unable to manage and teachers NEED to commit to this EVERYDAY. This needs to be a topic of conversation at faculty meetings. EVERY classroom should be provided a Phone Holder (shoe tree)!	4/7/2023 8:56 AM
35	Managing how distracted students are with their provided technology is a consistent issue in classrooms.	4/6/2023 10:21 PM
36	Our tech team is awesome, but we do not get enough training. There are a lot of FYIs that something exists, but not a lot of time to explore. Many teachers are moving away from technology at the HS level because of student phone addictions and inattentive behaviors during class time. We need more support to teach kids how to handle technology and have strong skills to make the right choices. We also need help from families to stop communicating with their students during the school day. So many fights over text message or unnecessary questions that distract students from learning.	4/6/2023 8:59 PM
37	As teacher, I had to learn on my own how to use teaching technology effectively and have found new applications on my own. There are still teachers, at least in the high school, who do	4/6/2023 8:43 PM

	not understand technology and cannot begin to understand how to incorporate it into their practices. Older teachers seem neglected by the advances in technology that they are supposed to just figure out.	
38	Our tech staff is talented, approachable, & helpful!	4/6/2023 3:51 PM
39	It would be fabulous if [redacted] could teach teachers at all the levels. His knowledge is incredible, but teachers at the elementary level don't benefit from his knowledge.	4/6/2023 3:38 PM

Q37 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



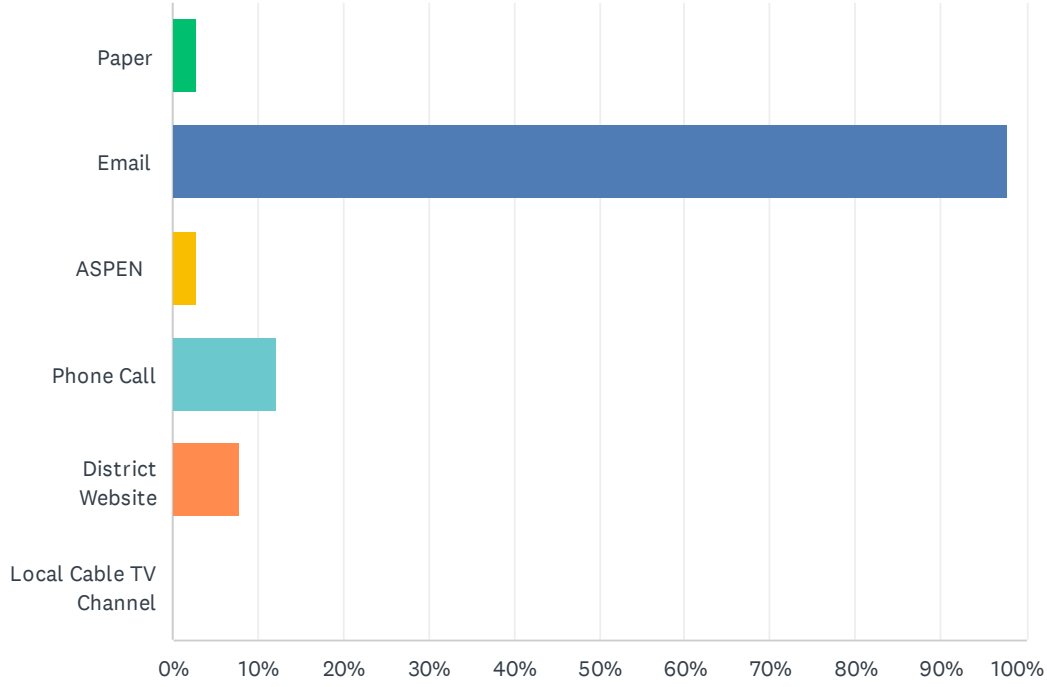
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Family involvement is encouraged at my school.	33.57% 47	48.57% 68	15.00% 21	1.43% 2	0.71% 1	0.71% 1	140
There are clear channels for communication between home and school.	42.86% 60	48.57% 68	6.43% 9	0.71% 1	0.71% 1	0.71% 1	140

Q38 Please provide any comments you have related to family engagement in the space below:

#	RESPONSES	DATE
1	We need more PD on culturally responsive teaching.	4/14/2023 5:13 PM
2	Teacher blogs, twitter pages, teacher emails, whole school email blasts & phone calls are all used.	4/14/2023 12:47 PM
3	I feel strongly that the need for a family liaison position within the district would be extremely valuable, especially for our most at-risk students (emotional disabilities, low SES, ELL). I see this position being filled by a social worker or psychologist whose role is to connect with families and help them navigate resources. There are other districts with this position/model that we should research.	4/14/2023 12:13 PM
4	Family engagement is very high in our district, as far as extracurriculars/social events go. However, families aren't always supportive with academics at home. It seems as though there is less accountability of kids and getting their work done because parents don't "want to deal with it." Kids also are signed up for too many extra activities, that they don't have time to do homework.	4/13/2023 9:45 AM
5	I do think some families have been given too much access that needs to be pulled back.	4/12/2023 4:11 PM
6	I feel the expectations for teachers to communicate with families can be excessive at times.	4/12/2023 1:51 PM
7	I am regularly in touch with parents about different matters. This communication is strongly encouraged.	4/10/2023 10:55 PM
8	A common channel for communication would be helpful - some teachers pay for newsletter programs, some build from scratch, some use class dojo, etc. We used to use websites but I'm not sure how many of us still do. Consistency would be great!	4/10/2023 10:58 AM
9	Our families are so supportive and caring, donating a lot and making teachers feel supported most of the time. However, there are about 5% of parents who seem to not respect all teachers and can really be disrespectful, impacting our classrooms and our mental states. Although adminstration will support us if it escalates beyond a certain point, there should be more of a demand for respect from parents, expectations and a lack of tolerance upfront to avoid some of these situations.	4/10/2023 10:45 AM
10	It would be great to spend more time with families. I look forward to middle school conferences but would prefer there was more time to actually spend with families. I would like for us to learn more about the families in our classes at the beginning of the year. What holidays are we celebrating, what time of year are students fasting, etc.	4/10/2023 9:33 AM
11	Parents/staff rely too heavily on email and kids don't seem to check it with any regularity. The parent nights are great, but often under-attended. People can always pick up the phone. Too bad that not many do.	4/10/2023 8:09 AM
12	Parents are sent a multipage email from the middle school principal which starts with his	4/8/2023 10:13 AM

	personal life, moves onto pages of educational philosophy & links and then finally gets to the pertinent information at the end. The information that families need is buried in these emails and their length makes it so they are often ignored.	
13	It would be nice to have families engage more at the HS level, but it is more challenging than the elementary schools.	4/6/2023 8:59 PM
14	There is zero enforcement of involving parents at school/in classrooms. If I did not communicate with a single parent in a school year, no one would notice.	4/6/2023 8:43 PM
15	It was wonderful to see MHS parents in the LMC for Cafe Read week. 100% of them commented that they wish there were more opportunities to volunteer at MHS. Perhaps that should be explored.	4/6/2023 3:51 PM

Q39 Please select your preference for communication.

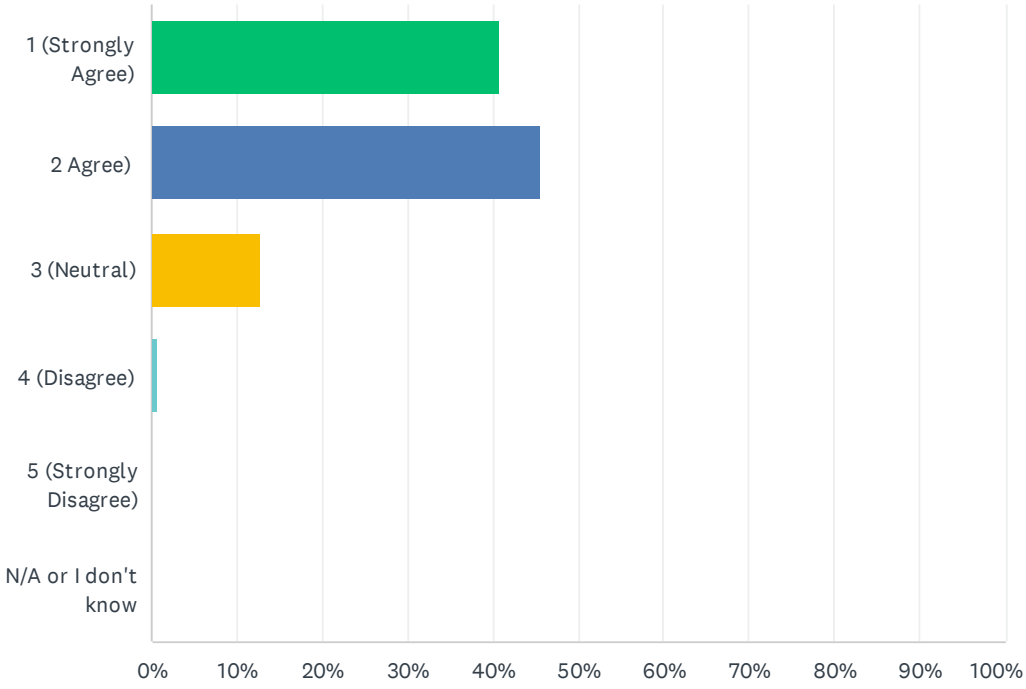


ANSWER CHOICES	RESPONSES	
Paper	2.86%	4
Email	97.86%	137
ASPEN	2.86%	4
Phone Call	12.14%	17
District Website	7.86%	11
Local Cable TV Channel	0.00%	0
Total Respondents: 140		

Q40 Please provide any comments you have related to community engagement in the space below:

#	RESPONSES	DATE
1	If the district wants us to engage with the community, there needs to be better communication about events in the community and opportunities for us to do so.	4/14/2023 5:13 PM
2	More training needs to be provided to parents on how to use Apsen and Classroom to help support students. Need to create standardized practices around use of these tools for student and teachers.	4/14/2023 5:08 PM
3	The website is not accessible and very disorganized. I would like to see a person take this over -not added on to an existing full-time job.	4/12/2023 2:53 PM
4	Paper mailers don't seem like an effective use of funds	4/12/2023 2:11 PM
5	I strongly feel that the district needs to take a serious look at the Student Services department and how it is being run. We have many administrators and not enough teachers or support staff to work directly with students. And when these concerns are raised to administration (including Student Services admin) they are largely ignored. We desperately need more investment in these program to support our most vulnerable students.	4/12/2023 1:51 PM
6	I think that, with our work on culture, we should try to brainstorm ways to have the families come to the school at night. I understand how that is not within contractual hours, but perhaps something could work.	4/12/2023 11:45 AM
7	Classroom Dojo!	4/11/2023 10:00 AM
8	As I am here for a one-year contract, other than the school community, I have not heavily invested in the Medfield community this year.	4/10/2023 10:55 PM
9	I think it's unfair to weigh staff participation in things like spelling bees, literacy night, etc. It is an unfair playing field for those people with other commitments, long drives, families, etc. We are great teachers in the classroom and that's where we should be evaluated!	4/10/2023 10:58 AM
10	It would be wonderful to have our students do character development projects where they positively impact the community at the end of their 3 years at Blake. We could facilitate something like this if advisors stayed with their cohorts for 3 years.	4/10/2023 9:33 AM
11	With conferences coming, I hope we help educate the community, bring in translators, help teachers both new and veteran as to how to run an effective conference. This is our chance for positive public relations with authentic honest feedback being given.	4/10/2023 8:09 AM
12	I don't know why there is only one question in the 'community engagement' section.	4/7/2023 12:54 PM
13	There is room for improvement in this area.	4/7/2023 6:02 AM
14	We need to involve the community more. This especially includes parents/guardians of our minority students. Families of low SES is a growing population in town, as are students of color. These families need to feel welcomed in the schools. Parent rooms could be created to help with this idea, where parents/guardians can work together, talk about their struggles, and find ways together to sort things out.	4/6/2023 8:43 PM

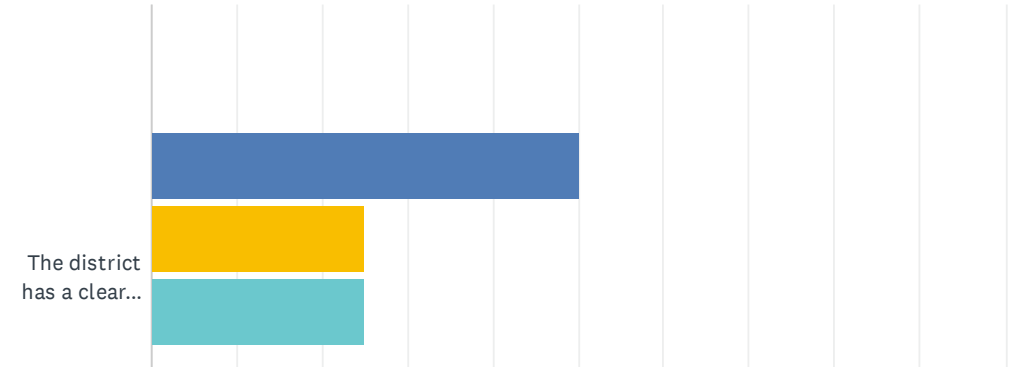
Q41 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree). I am proud to work for the school district and I would recommend this district to a friend that was seeking employment.

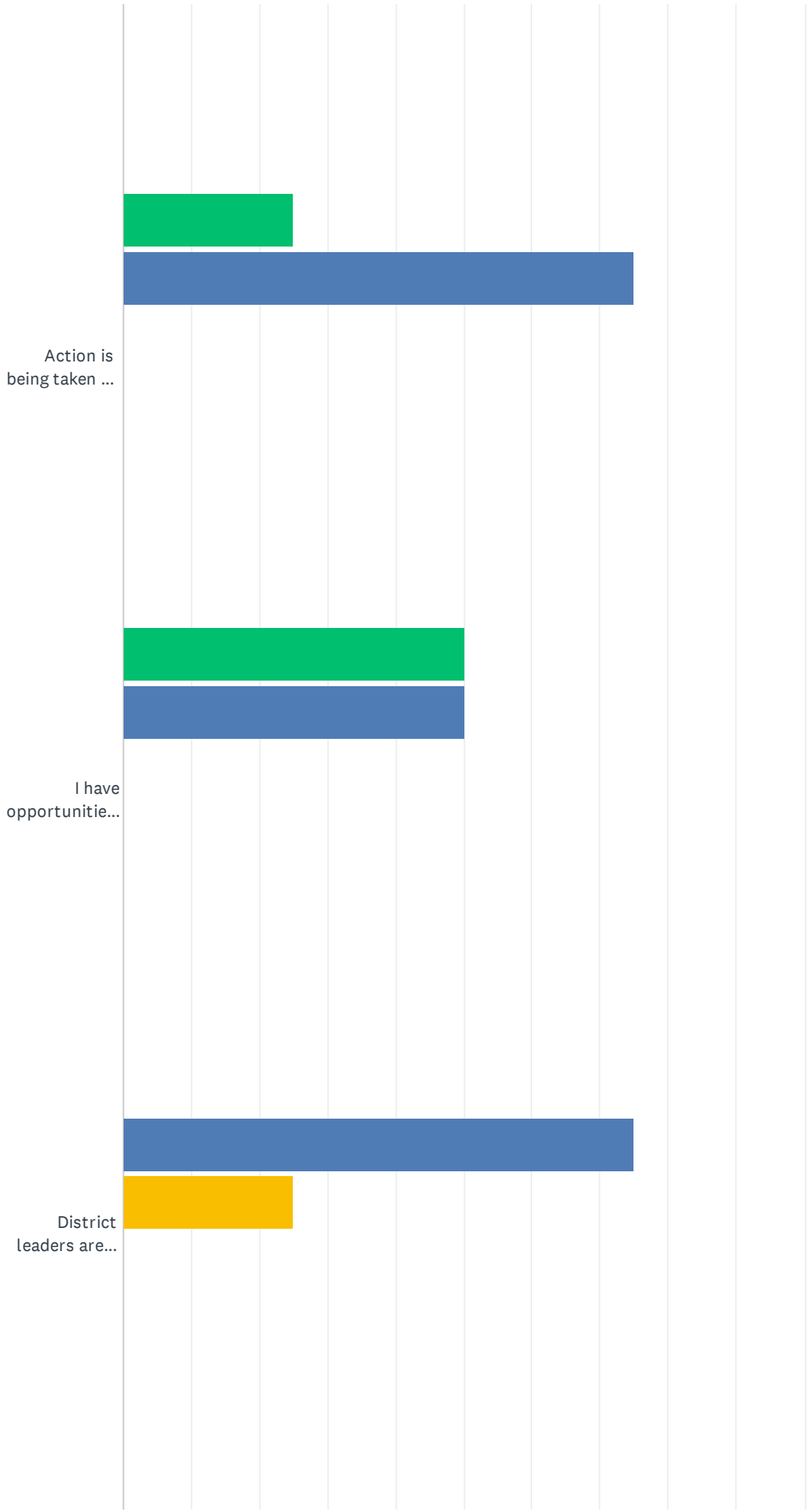


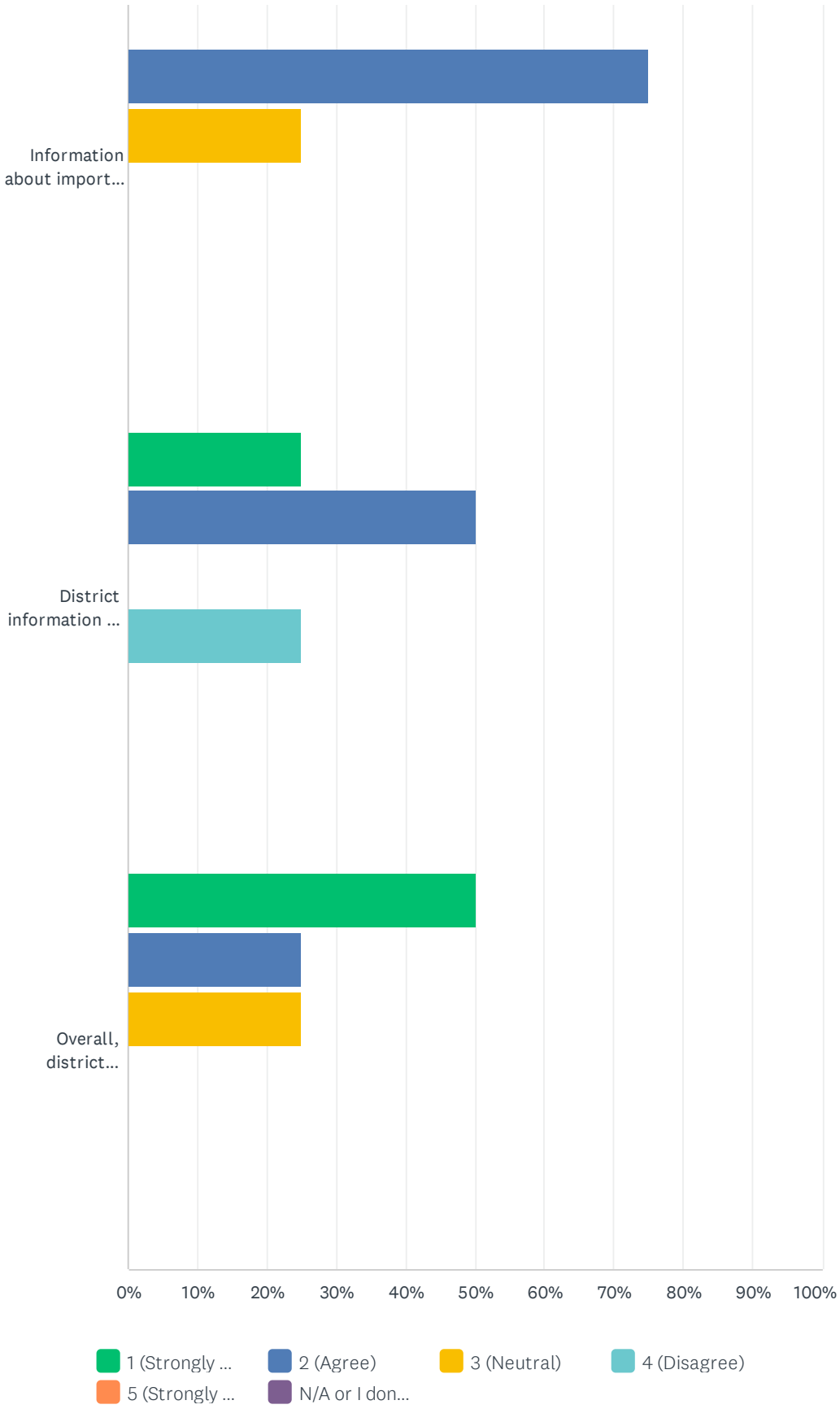
ANSWER CHOICES	RESPONSES	
1 (Strongly Agree)	40.71%	57
2 Agree)	45.71%	64
3 (Neutral)	12.86%	18
4 (Disagree)	0.71%	1
5 (Strongly Disagree)	0.00%	0
N/A or I don't know	0.00%	0
TOTAL		140

Administration:

Q42 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Action is being taken ...
I have opportunitie...
District leaders are...

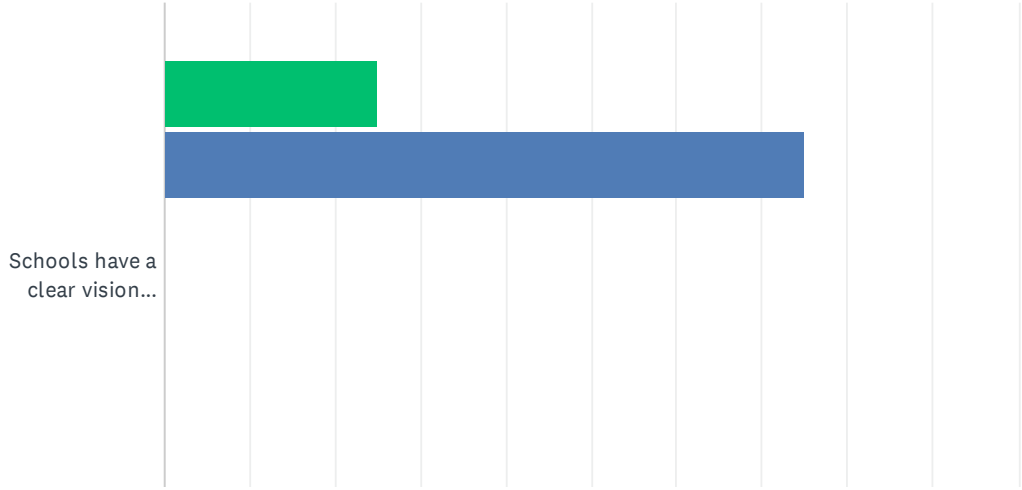

Information about import...
District information ...
Overall, district...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

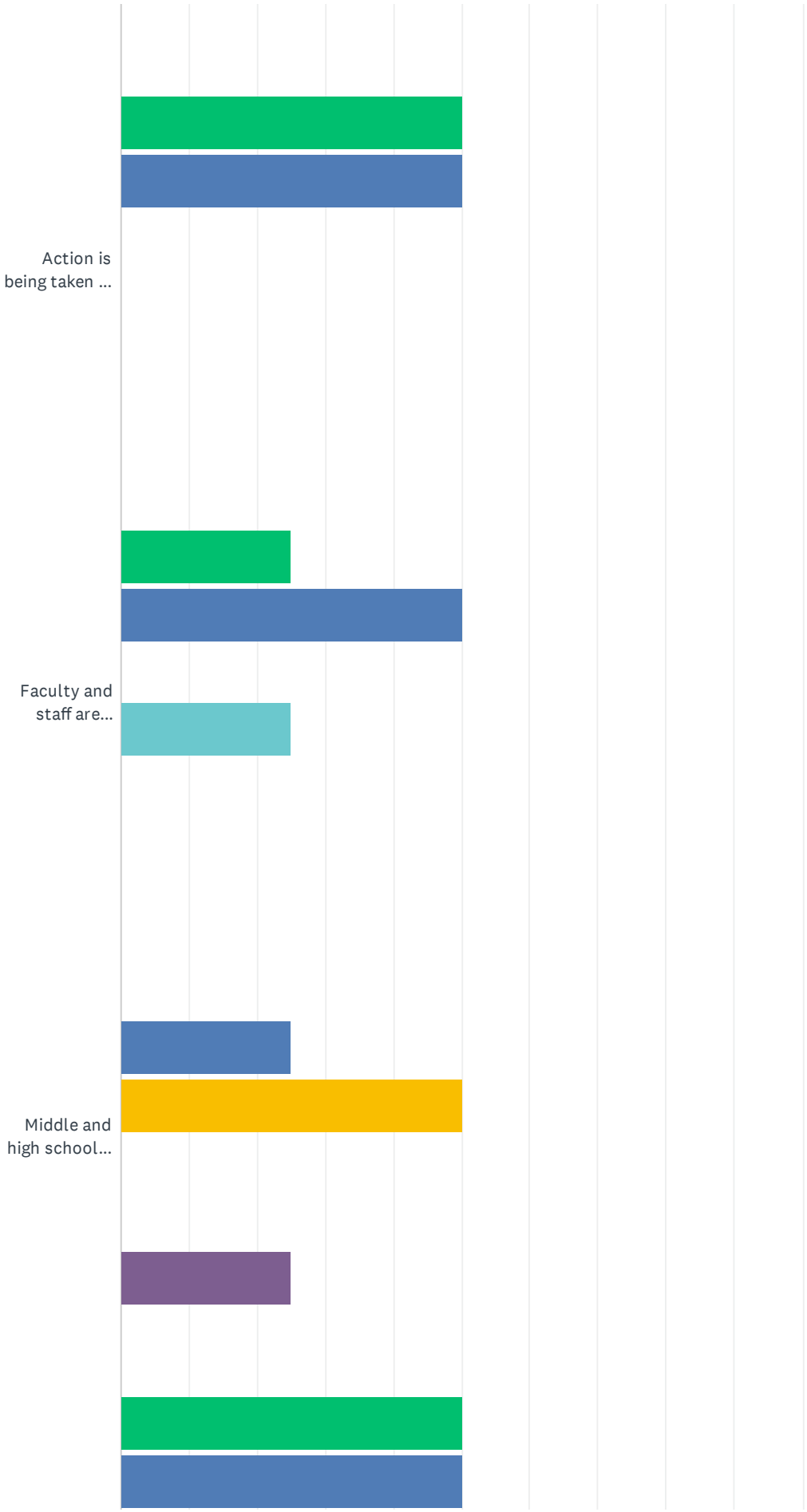
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	0.00% 0	4
Action is being taken to continuously improve the district.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
I have opportunities to contribute to feedback and decision making related to school/district improvement.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
District leaders are accessible and responsive.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Information about important meetings, news and events is communicated effectively.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
District information is shared in a manner that is easy to understand.	25.00% 1	50.00% 2	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
Overall, district leadership supports student learning and development.	50.00% 2	25.00% 1	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4

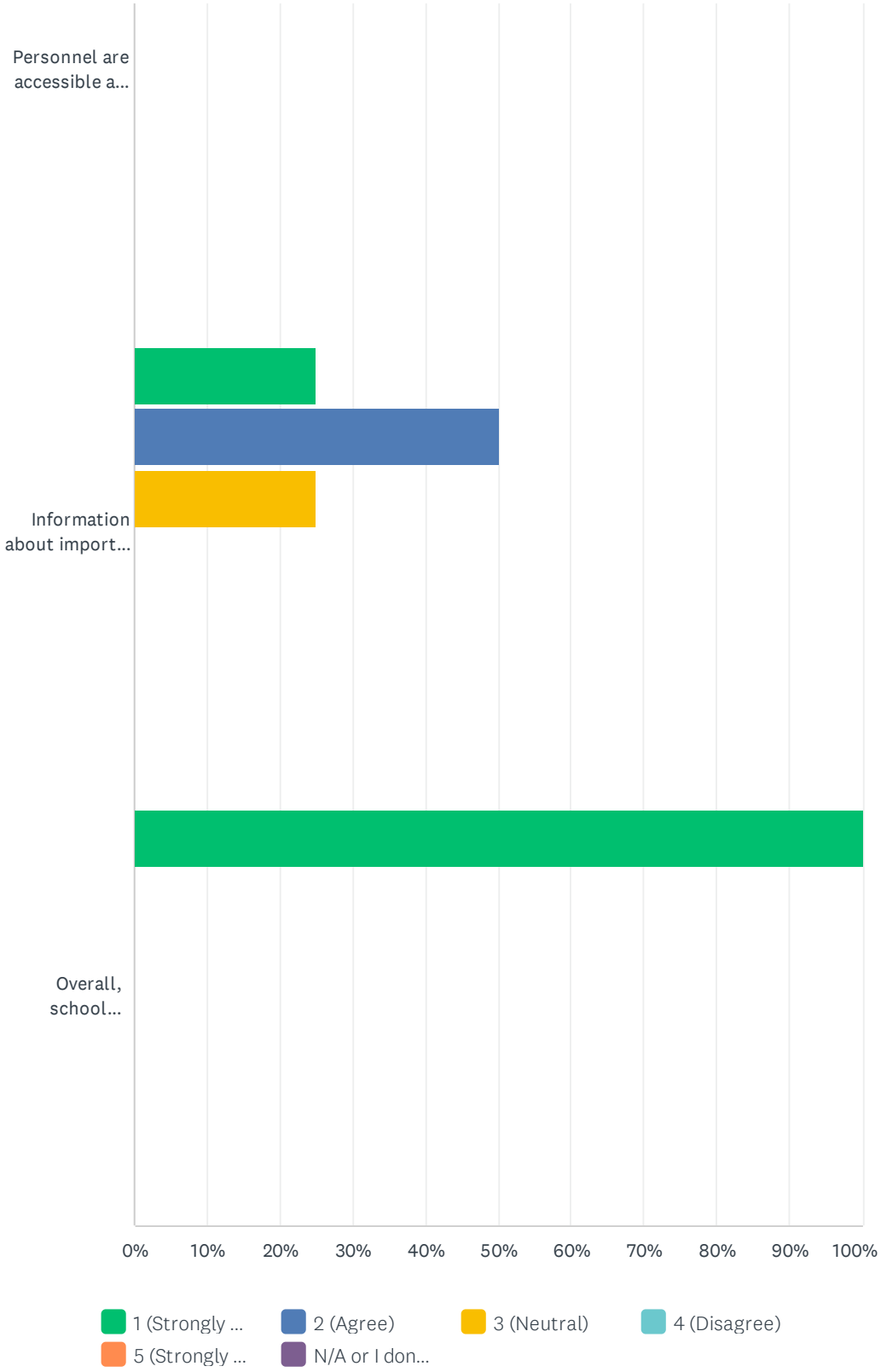
Q43 Please provide any comments you have related to district leadership in the space below:

#	RESPONSES	DATE
	There are no responses.	

Q44 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Action is being taken ...
Faculty and staff are...
Middle and high school...

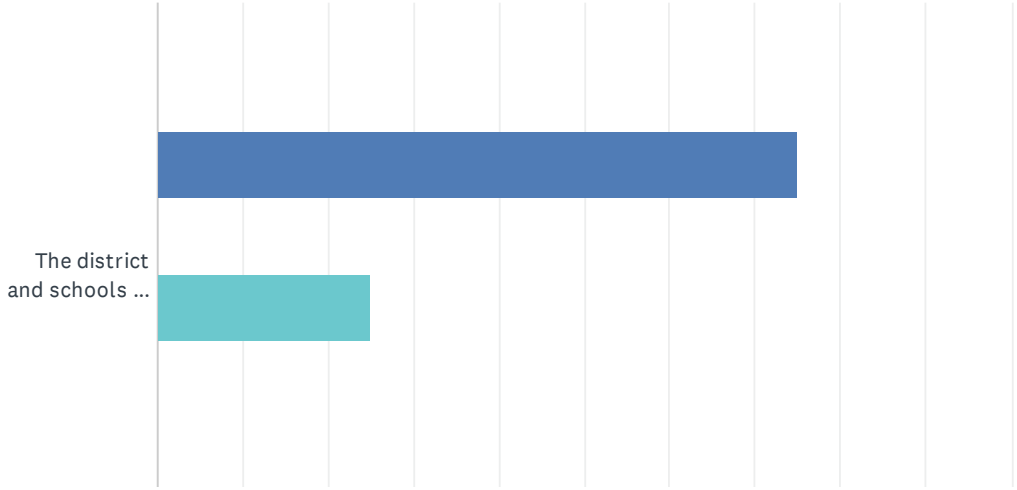

Personnel are accessible a...
Information about import...
Overall, school...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

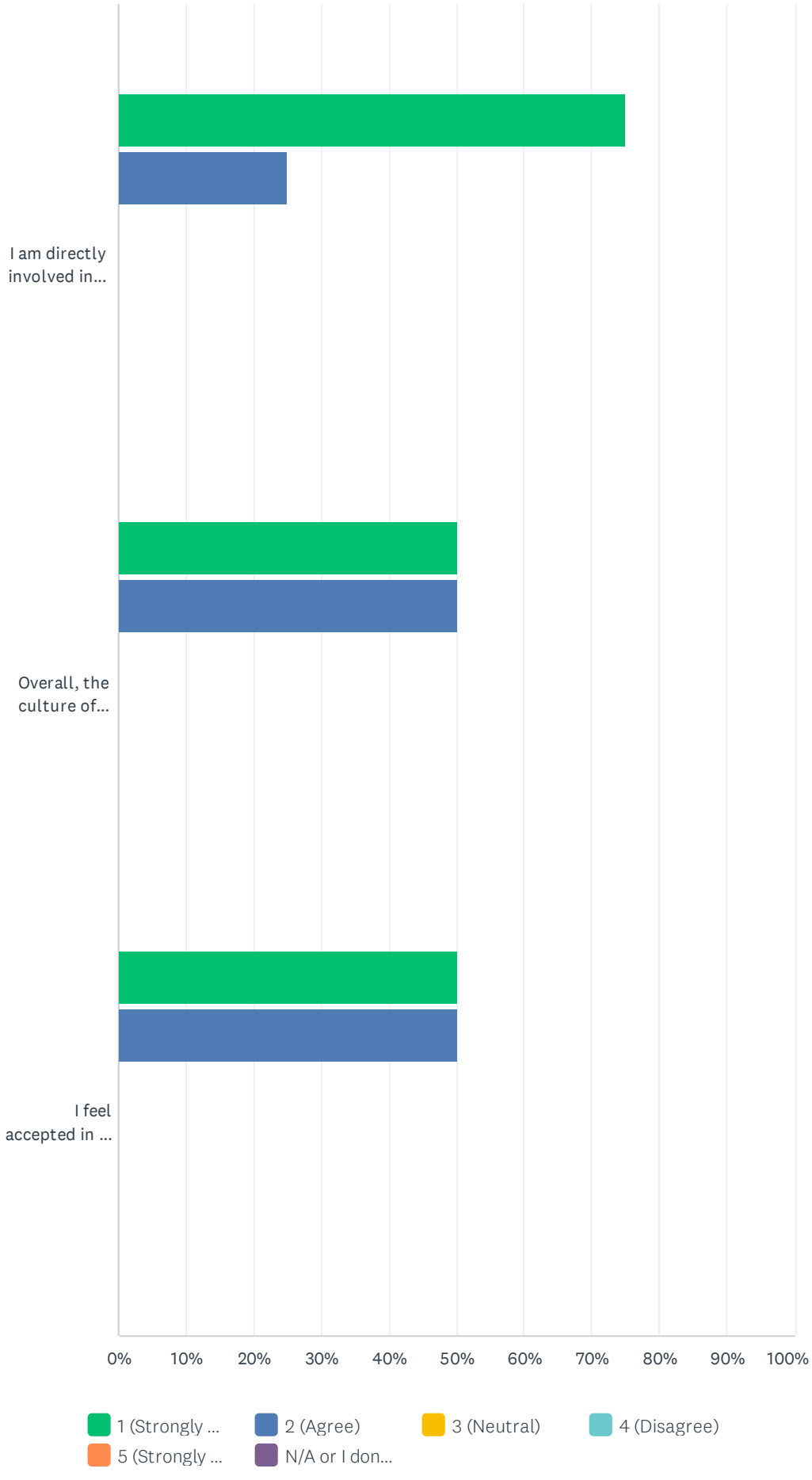
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Action is being taken to continuously improve schools.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Faculty and staff are invited to participate in decision-making at schools.	25.00% 1	50.00% 2	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
Middle and high school students participate in decision-making.	0.00% 0	25.00% 1	50.00% 2	0.00% 0	0.00% 0	25.00% 1	4
Personnel are accessible and responsive.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Information about important school meetings, news and events is communicated effectively and is easy to understand.	25.00% 1	50.00% 2	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Overall, school leadership supports student learning and development.	100.00% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4

Q45 Please provide any comments you have related to school leadership in the space below:

#	RESPONSES	DATE
	There are no responses.	

Q46 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



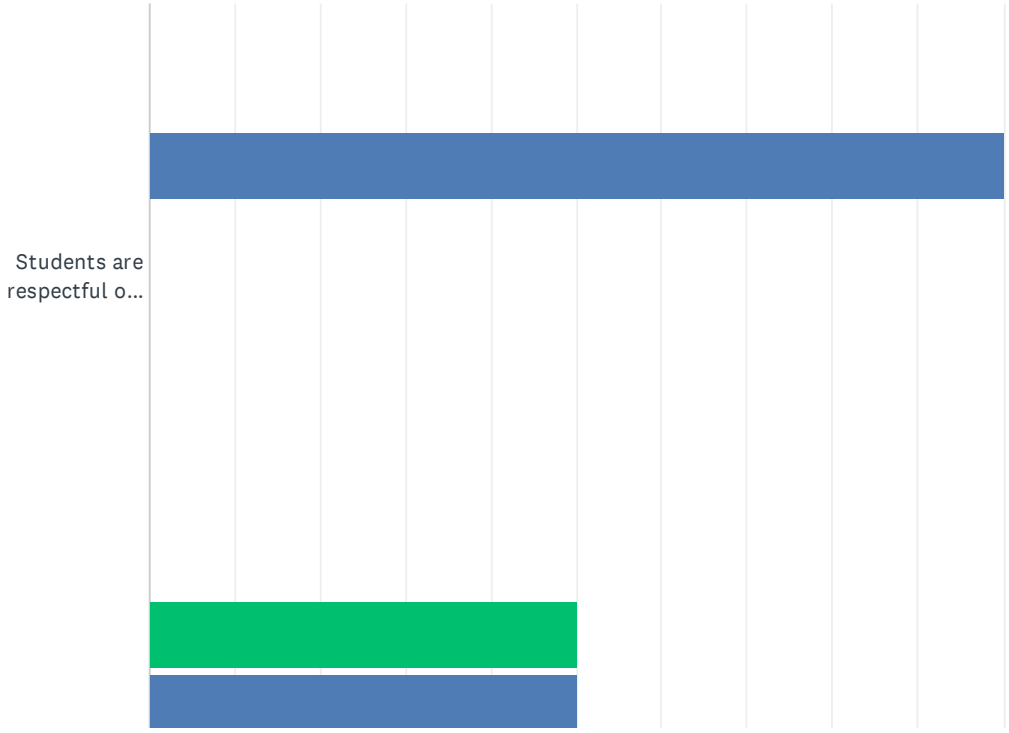

I am directly involved in...
Overall, the culture of...
I feel accepted in ...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

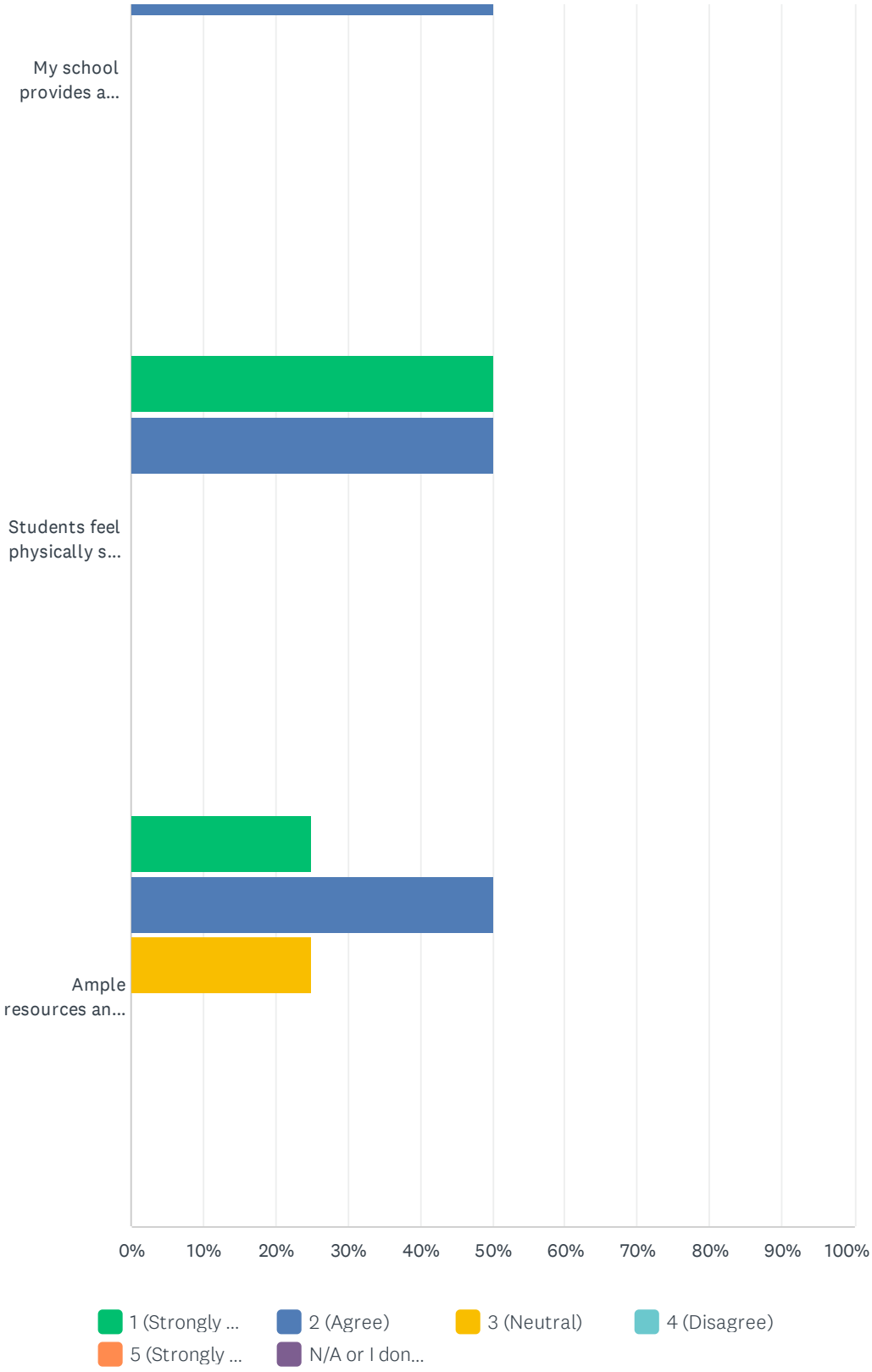
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	0.00% 0	75.00% 3	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
I am directly involved in making my school a better place.	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Overall, the culture of school system supports student learning and development.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
I feel accepted in the district for who I am.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4

Q47 Please provide any comments you have related to the culture of school district in the space below:

#	RESPONSES	DATE
	There are no responses.	

Q48 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



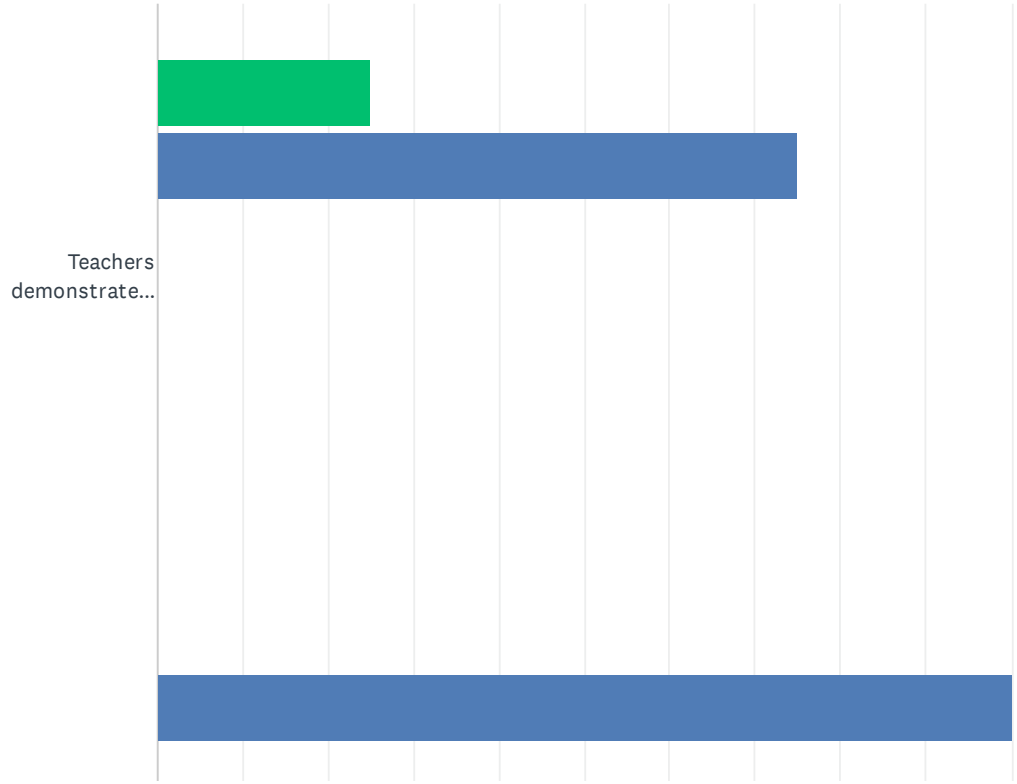

My school provides a...
Students feel physically s...
Ample resources an...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

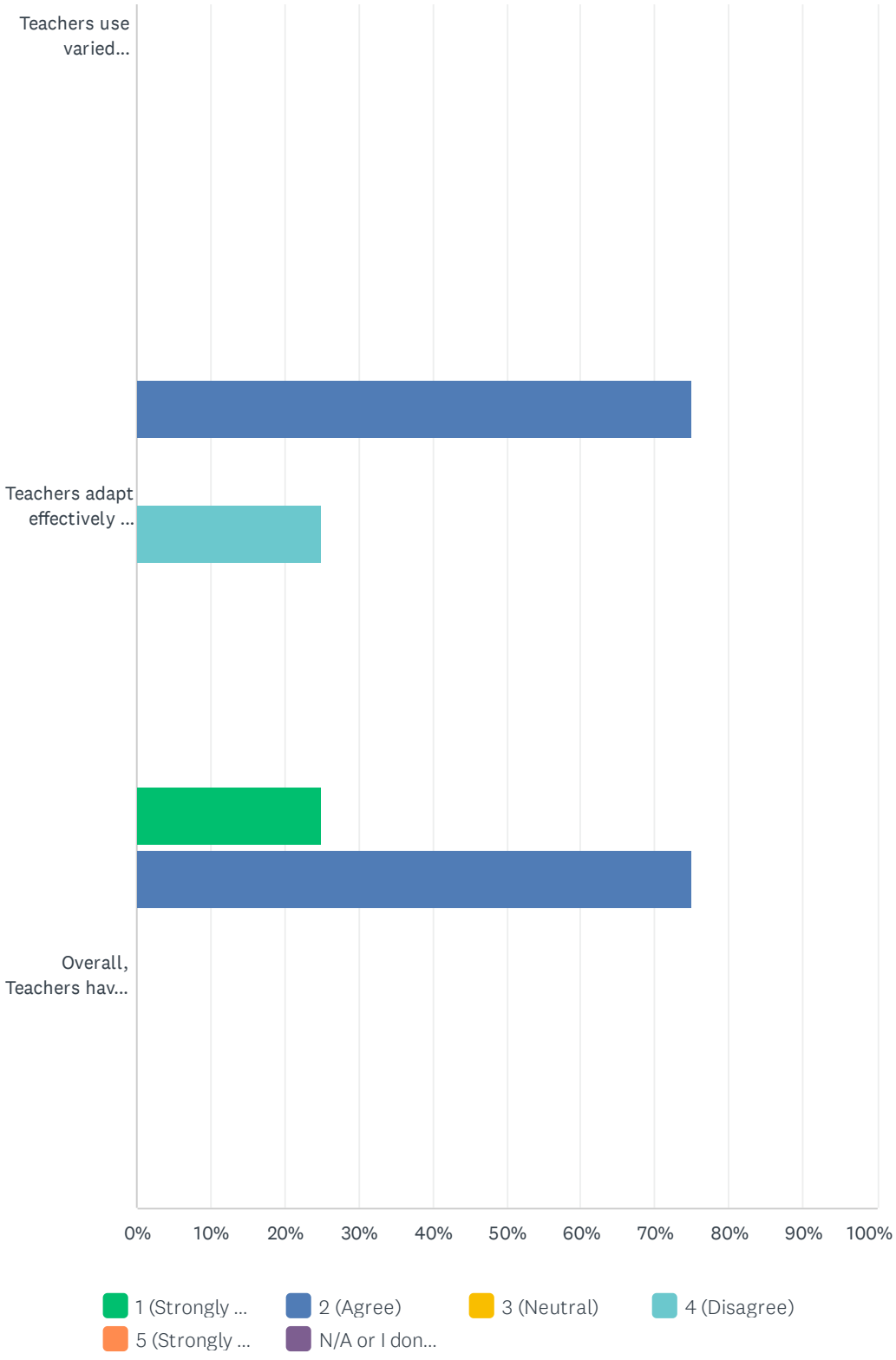
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	0.00% 0	100.00% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
My school provides a welcoming learning environment.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Students feel physically safe at school (If you disagree, or strongly disagree, please comment below)	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Ample resources and materials are available to support student learning.	25.00% 1	50.00% 2	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4

Q49 Please provide any comments you have related to school environment in the space below:

#	RESPONSES	DATE
	There are no responses.	

Q50 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



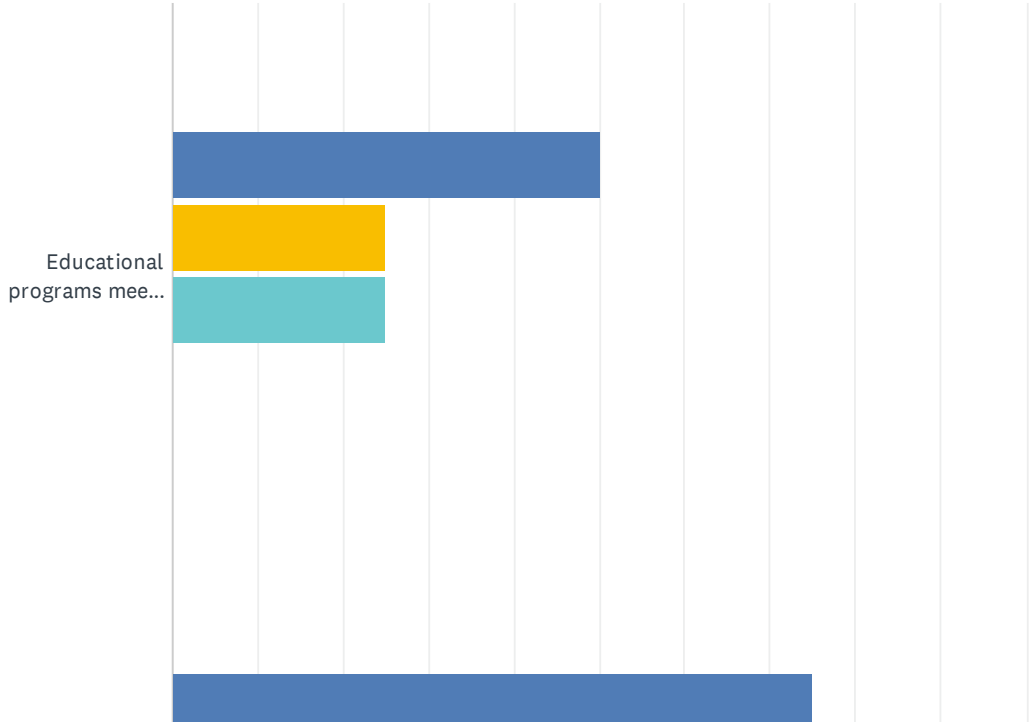

Teachers use varied...
Teachers adapt effectively ...
Overall, Teachers hav...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

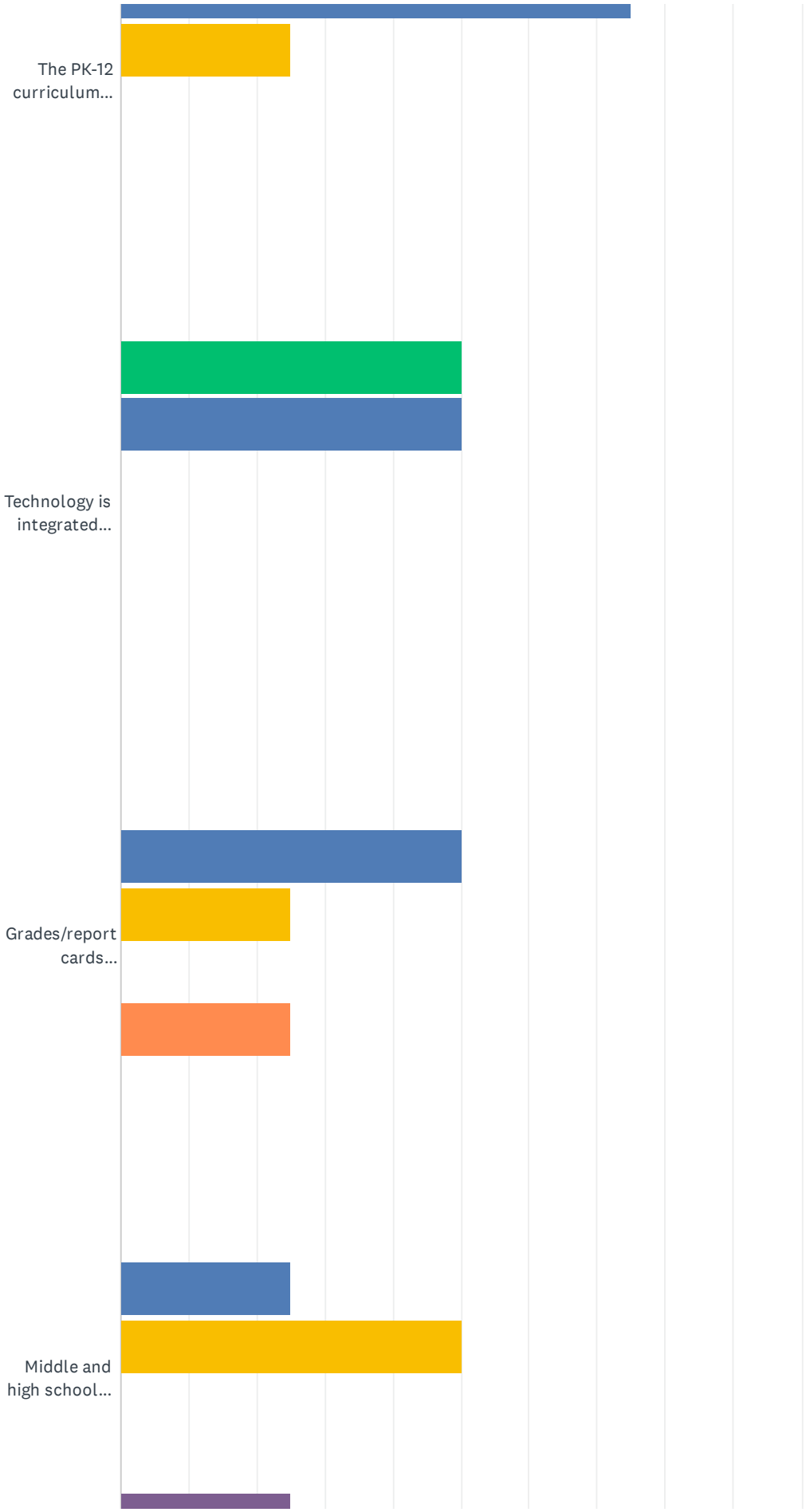
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Teachers demonstrate content knowledge in their subject areas.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Teachers use varied instructional strategies to challenge and motivate students.	0.00% 0	100.00% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Teachers adapt effectively to ensure the success of all students.	0.00% 0	75.00% 3	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
Overall, Teachers have the knowledge and skills required to ensure high levels of student learning development.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4

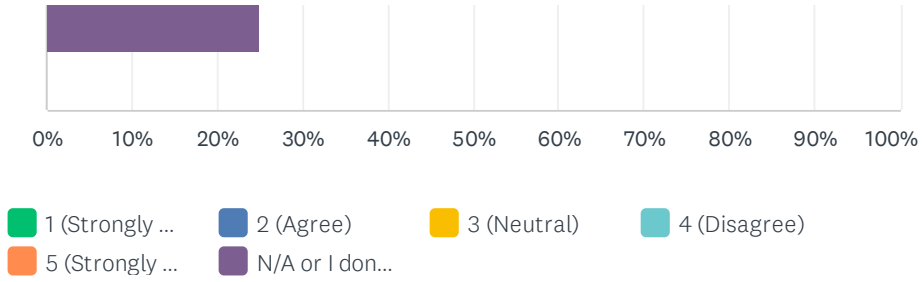
Q51 Please provide any comments you have related to instruction in the space below:

#	RESPONSES	DATE
	There are no responses.	

Q52 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




The PK-12 curriculum...
Technology is integrated...
Grades/report cards...
Middle and high school...

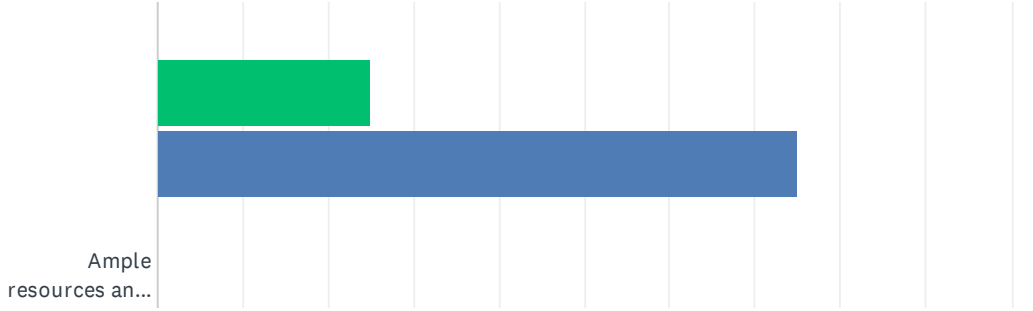


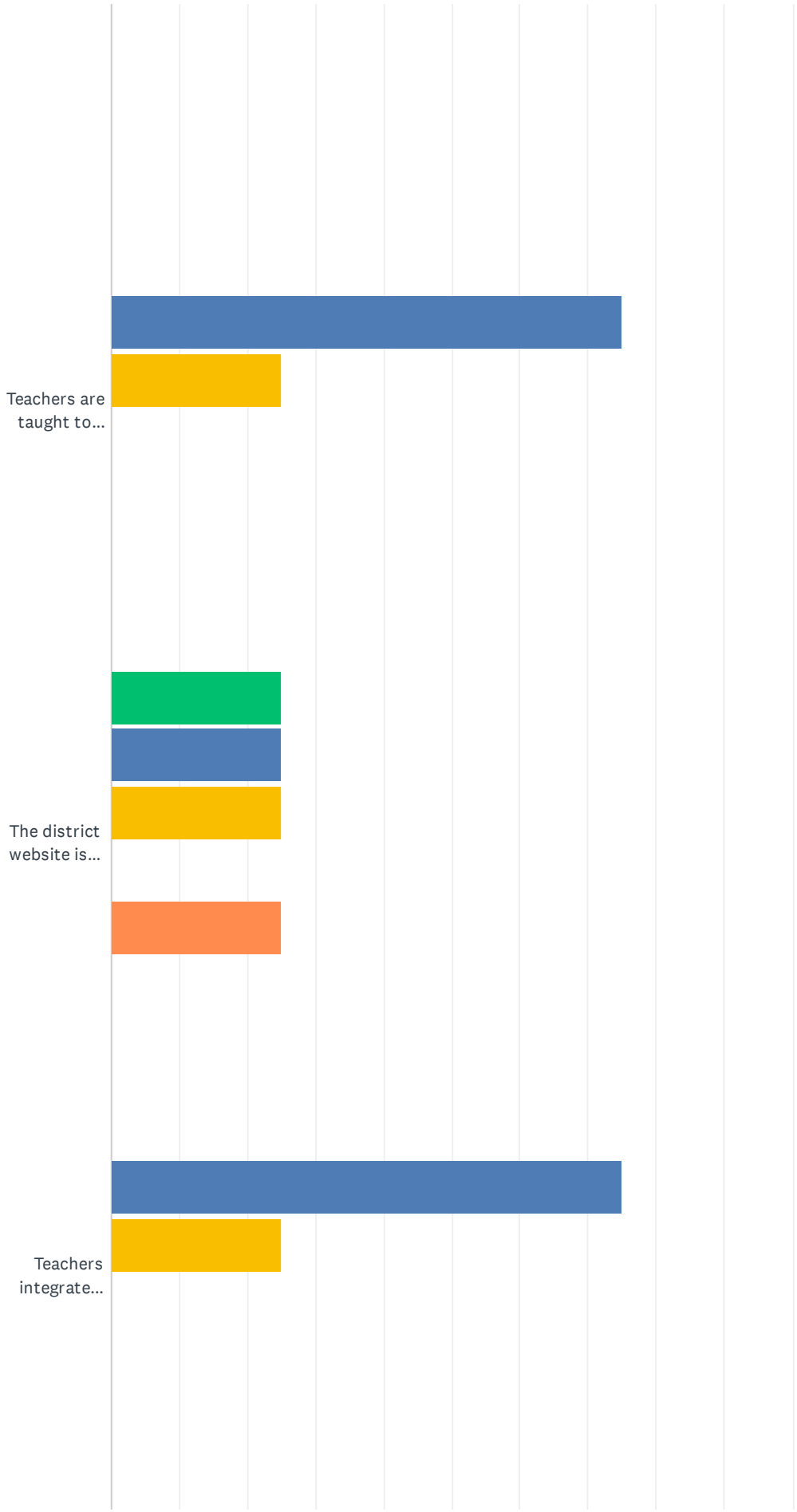
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	0.00% 0	4
The PK-12 curriculum prepares students for continuing education and career opportunities.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Technology is integrated effectively into the curriculum to support learning.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Grades/report cards accurately reflect performance.	0.00% 0	50.00% 2	25.00% 1	0.00% 0	25.00% 1	0.00% 0	4
Middle and high school students are engaged in setting academic and career goals.	0.00% 0	25.00% 1	50.00% 2	0.00% 0	0.00% 0	25.00% 1	4

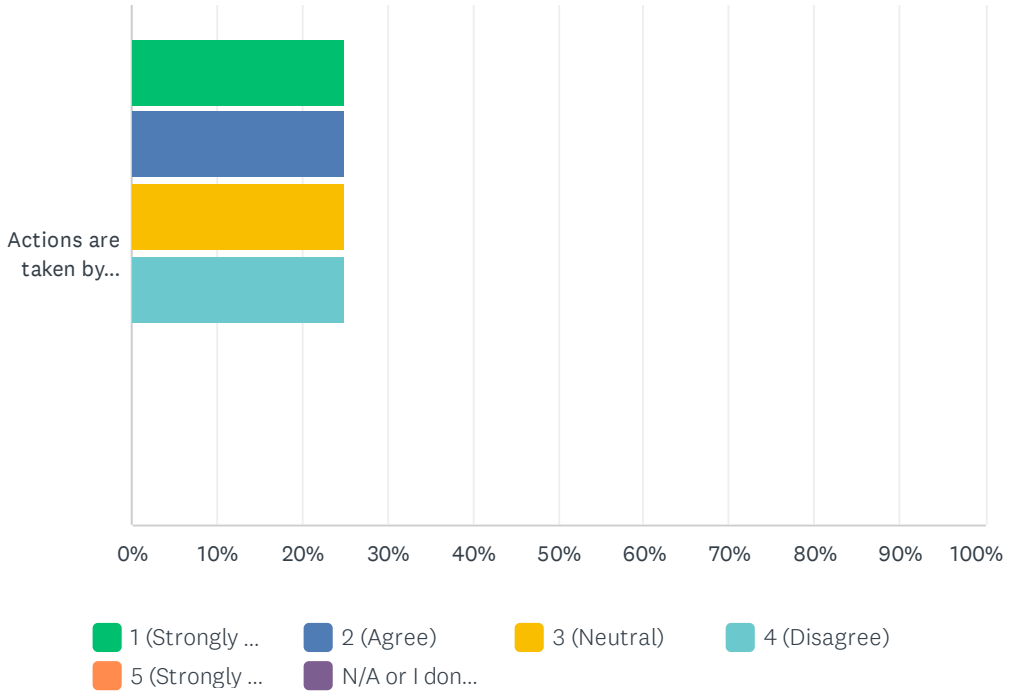
Q53 Please provide any comments you have related to educational programs and curriculum in the space below:

#	RESPONSES	DATE
	There are no responses.	

Q54 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Teachers are taught to...
The district website is...
Teachers integrate...

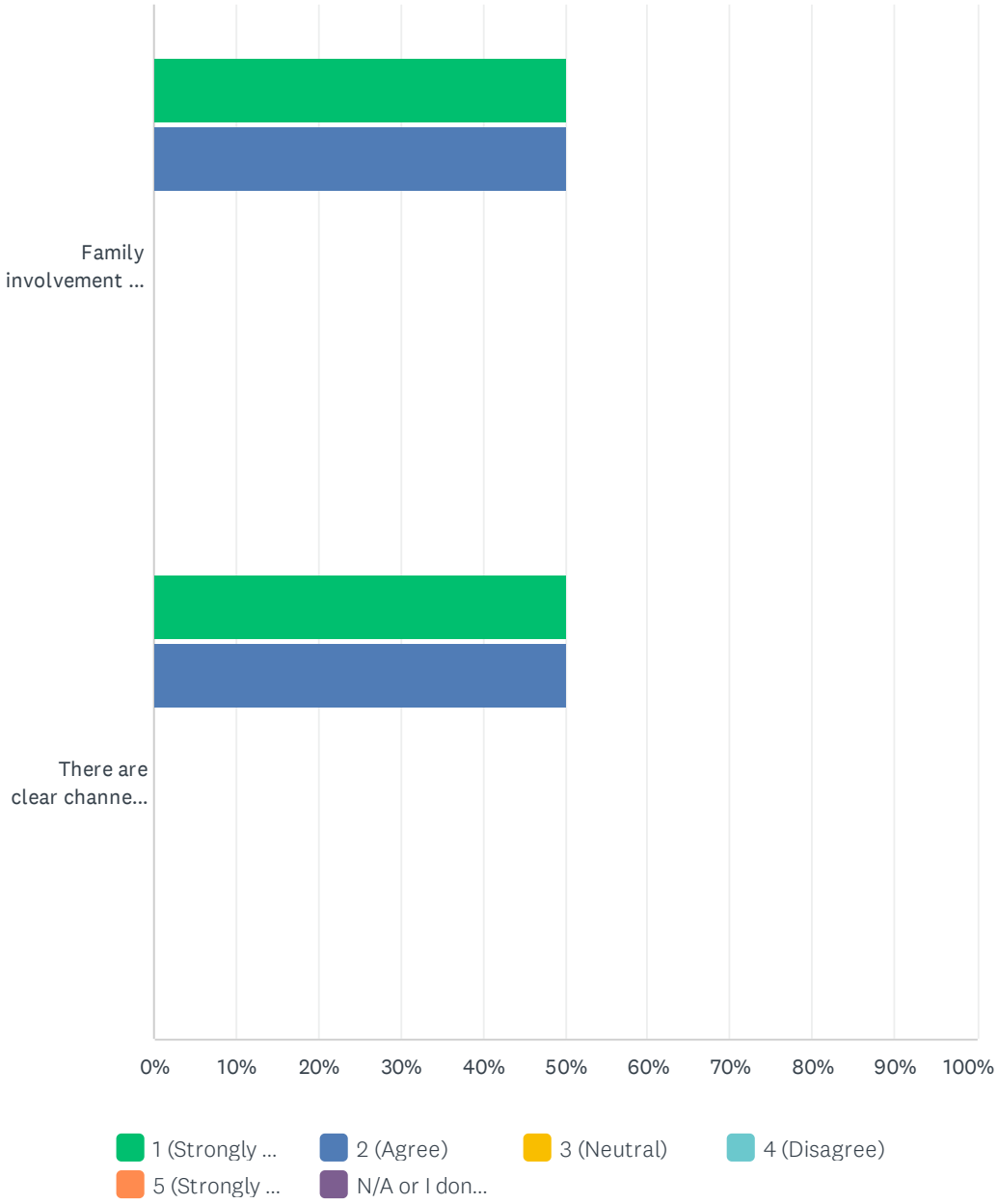


	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Ample resources and materials are available to support classroom technology needs.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Teachers are taught to effectively integrate technology into learning and their skill level advances to meet their academic demands.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
The district website is accessible, informative, and easy to navigate.	25.00% 1	25.00% 1	25.00% 1	0.00% 0	25.00% 1	0.00% 0	4
Teachers integrate instructional technology into their practices to support learning.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Actions are taken by district leaders to keep schools and students current in new technologies.	25.00% 1	25.00% 1	25.00% 1	25.00% 1	0.00% 0	0.00% 0	4

Q55 Please provide additional comments about the use of technology and technology communications in the space below.

#	RESPONSES	DATE
	There are no responses.	

Q56 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).

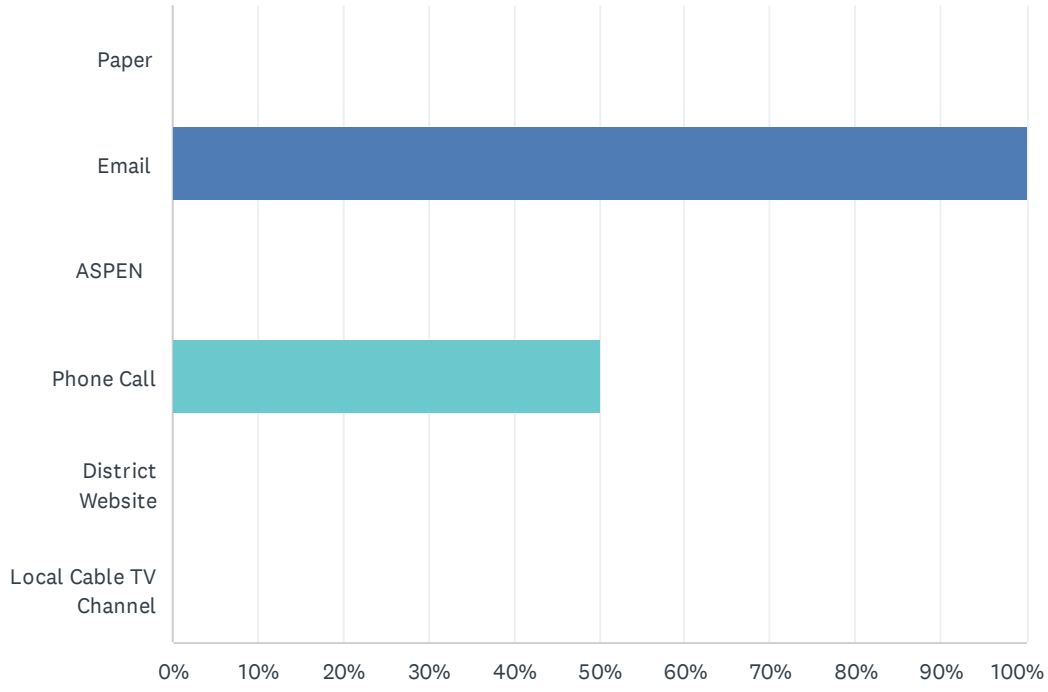


	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Family involvement is encouraged at my school.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
There are clear channels for communication between home and school.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4

Q57 Please provide any comments you have related to family engagement in the space below:

#	RESPONSES	DATE
	There are no responses.	

Q58 Please select your preference for communication.

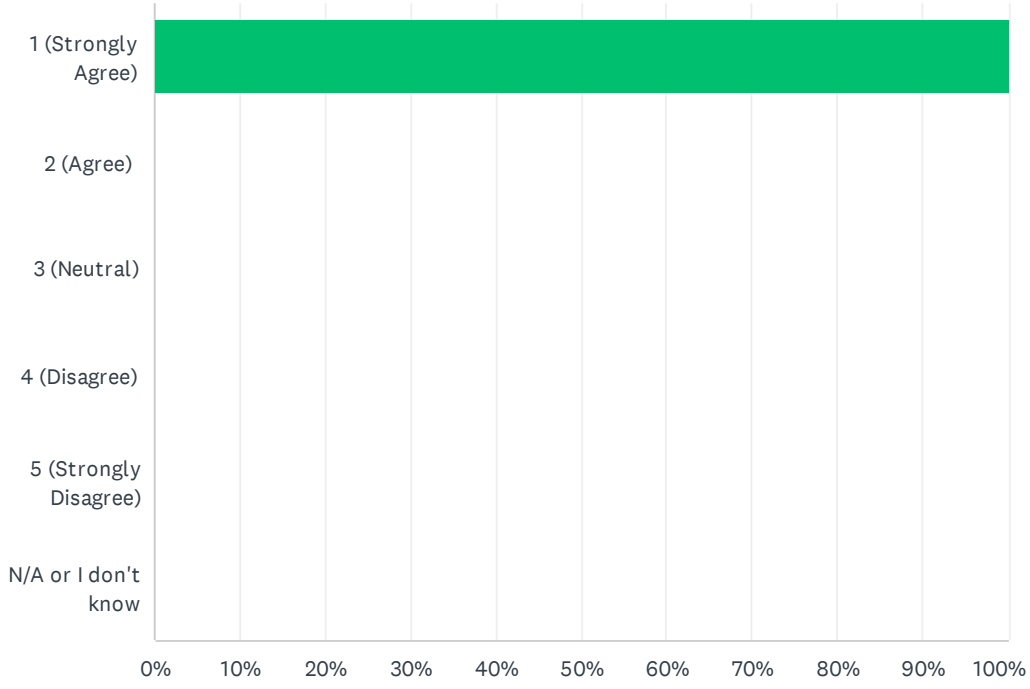


ANSWER CHOICES	RESPONSES	
Paper	0.00%	0
Email	100.00%	4
ASPEN	0.00%	0
Phone Call	50.00%	2
District Website	0.00%	0
Local Cable TV Channel	0.00%	0
Total Respondents: 4		

Q59 Please provide any comments you have related to community engagement in the space below:

#	RESPONSES	DATE
	There are no responses.	

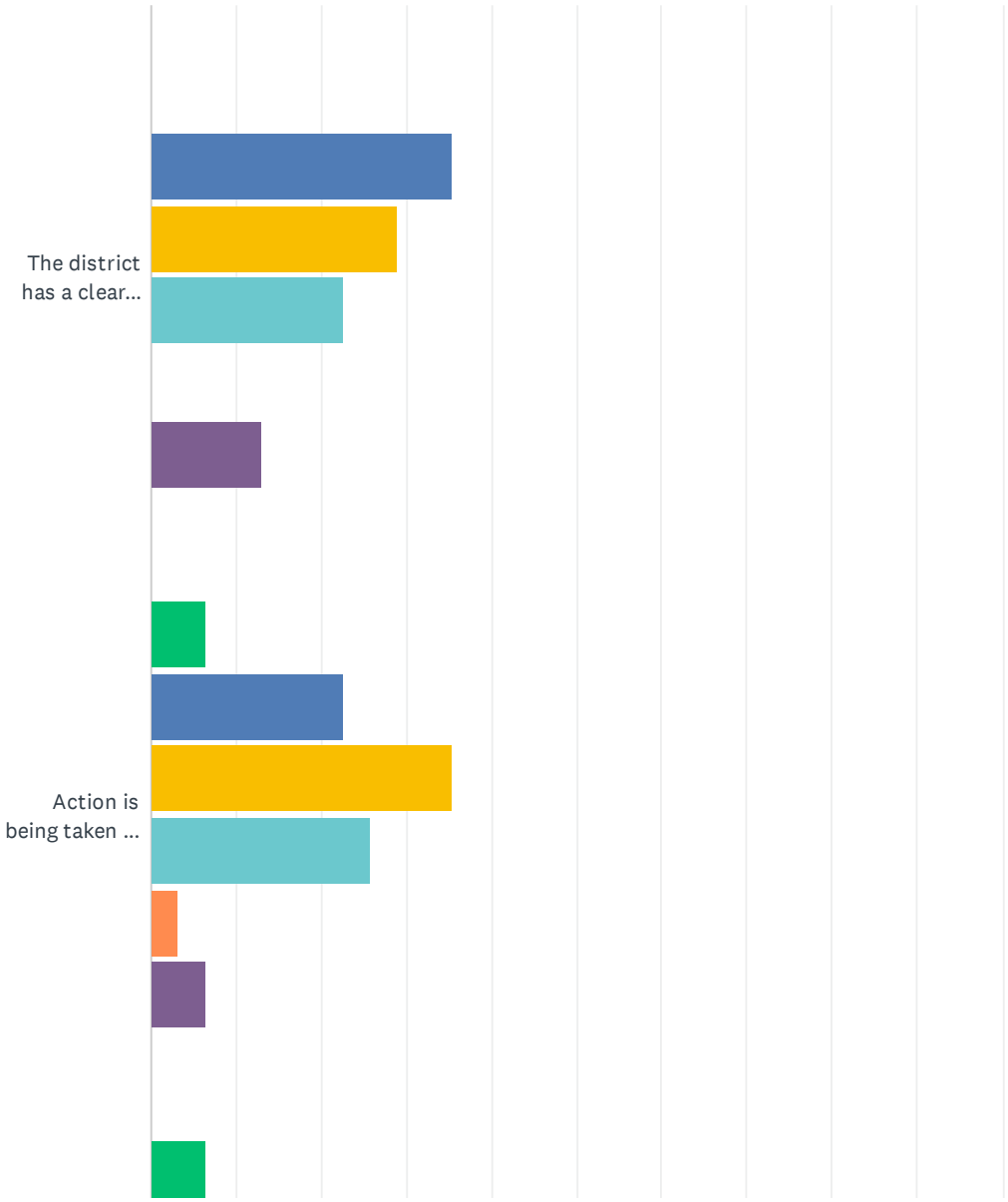
Q60 Please rate the following on a scale of 1 (strongly Agree) to 5 (strongly disagree). I am proud to work for the school district and I would recommend this district to a friend that was seeking employment.

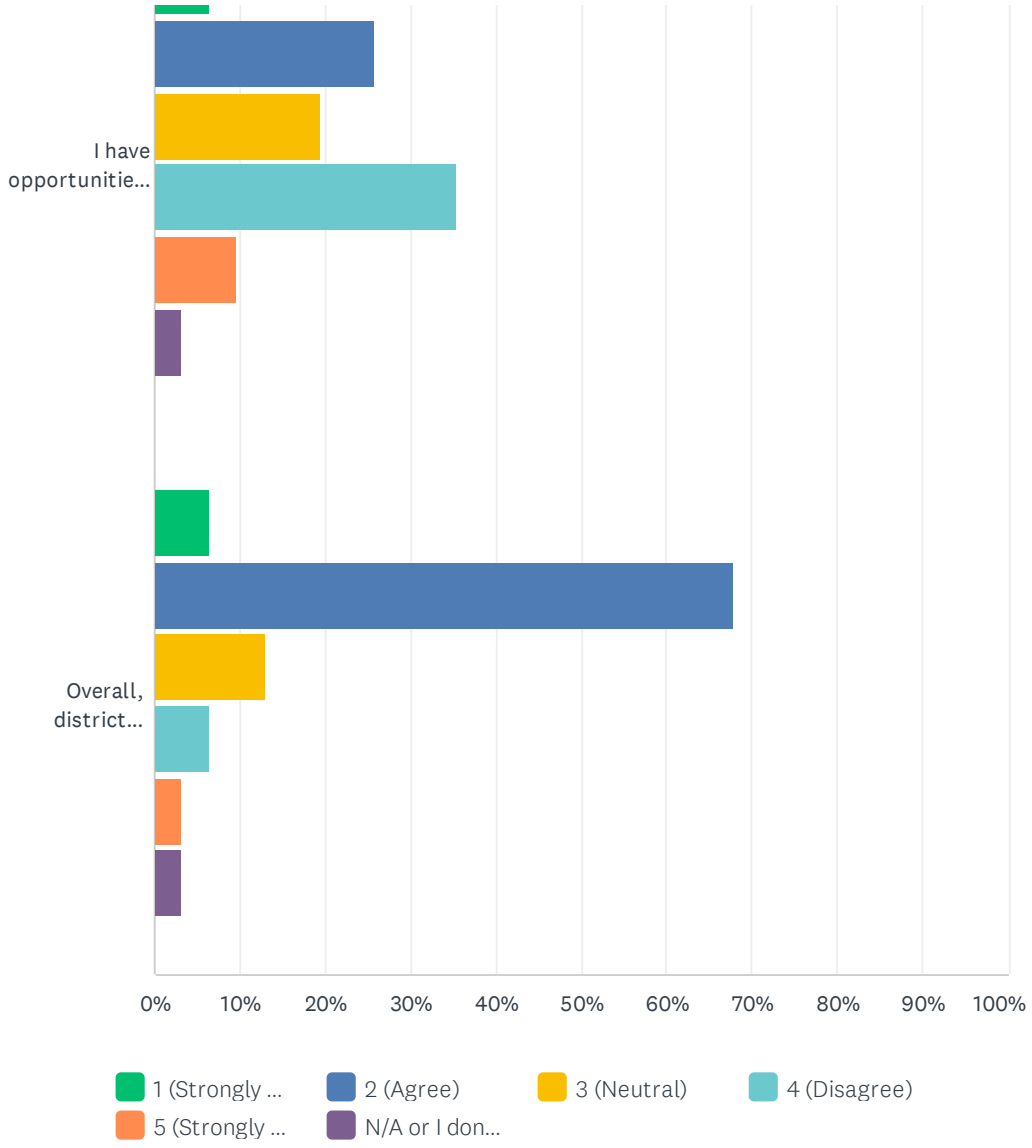


ANSWER CHOICES	RESPONSES	
1 (Strongly Agree)	100.00%	4
2 (Agree)	0.00%	0
3 (Neutral)	0.00%	0
4 (Disagree)	0.00%	0
5 (Strongly Disagree)	0.00%	0
N/A or I don't know	0.00%	0
TOTAL		4

Students:

Q61 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



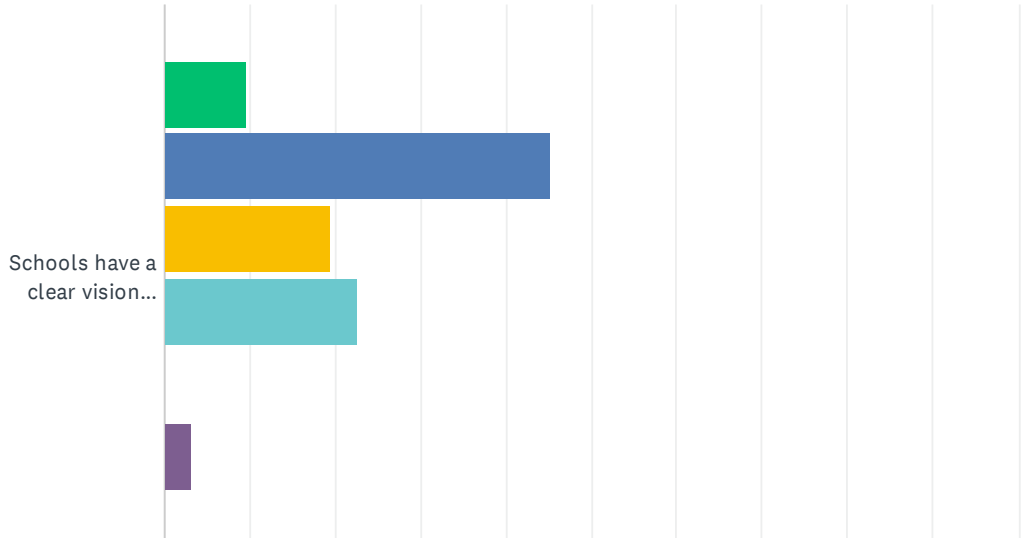


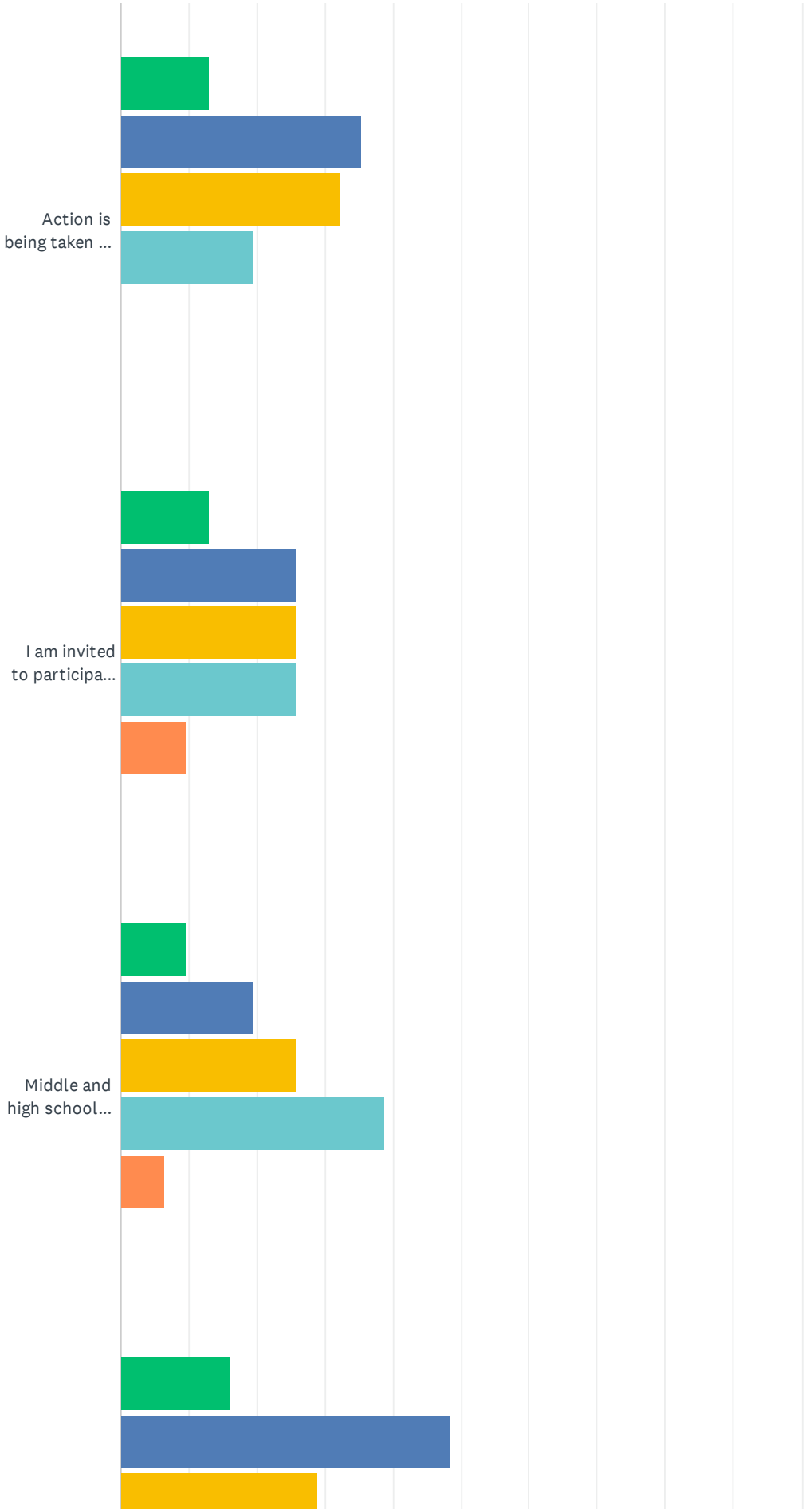
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	0.00% 0	35.48% 11	29.03% 9	22.58% 7	0.00% 0	12.90% 4	31
Action is being taken to continuously improve the district.	6.45% 2	22.58% 7	35.48% 11	25.81% 8	3.23% 1	6.45% 2	31
I have opportunities to contribute to feedback and decision making related to school/district improvement.	6.45% 2	25.81% 8	19.35% 6	35.48% 11	9.68% 3	3.23% 1	31
Overall, district leadership supports student learning and development.	6.45% 2	67.74% 21	12.90% 4	6.45% 2	3.23% 1	3.23% 1	31

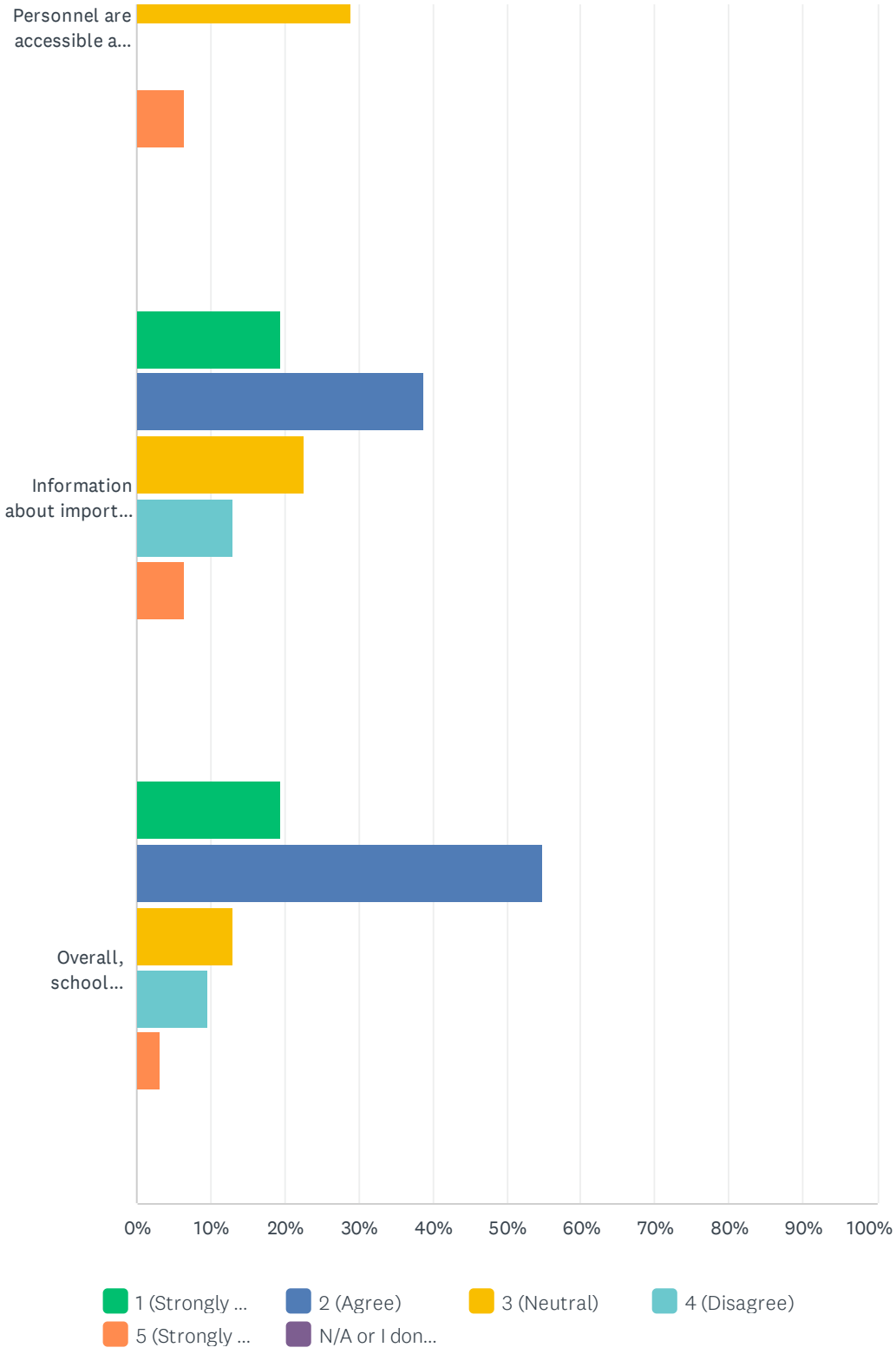
Q62 Please provide any comments you have related to district leadership in the space below:

#	RESPONSES	DATE
1	The music program needs to get better. Back to what it was in 2012	4/15/2023 10:42 PM
2	The middle school leaves students completely unprepared for high school and the culture created there is enabling students to do no work and get a good grade.	4/12/2023 7:32 AM
3	I think that the district is focusing on the wrong things. Yes they preach mental health and follow through with that but our high school had an assembly on vandalism over an assembly on racism.	4/11/2023 11:11 AM
4	I think that the district does a decent job at portraying their goals and ideas but I think more advertisement could be done.	4/11/2023 9:55 AM
5	Students don't have much of a voice right now, and it's become a frustrating issue for us because we get no input on the changes we have to make.	4/11/2023 9:26 AM
6	The district doesn't provide many leadership opportunities to the high school students; which is required to apply to the National Honors Society.	4/11/2023 9:25 AM
7	I think that while school has portrayed what they want us to develop into, I don't see any serious steps being taken to guide us. We (high school students) were recently told about "their vision of a graduate" and how we were not fitting it (which in this context made perfect sense due to other students behavior). But, we are never asked about the vision we have for ourselves nor what changes we want to see ourselves. I feel like as students, we have little voice and are often overlooked but ultimately, this is the place we come most days. What do we think about the lunches and classes provided? What is our vision for ourselves? Especially as a high school student, the school's goals and expectations are apparent but unclear. I think the first step is implementing the changes the students want because that will be what makes attendance and grades higher since students will appreciate being here. We would have more resources and know we are heard.	4/11/2023 9:11 AM
8	Not much opportunity for kids to make change in the school or have a say at all. The staff tries to help but administration often shuts it down.	4/11/2023 8:59 AM
9	The leadership could proofread the options	4/10/2023 2:00 PM

Q63 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Action is being taken ...
I am invited to participa...
Middle and high school...


Personnel are accessible a...
Information about import...
Overall, school...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

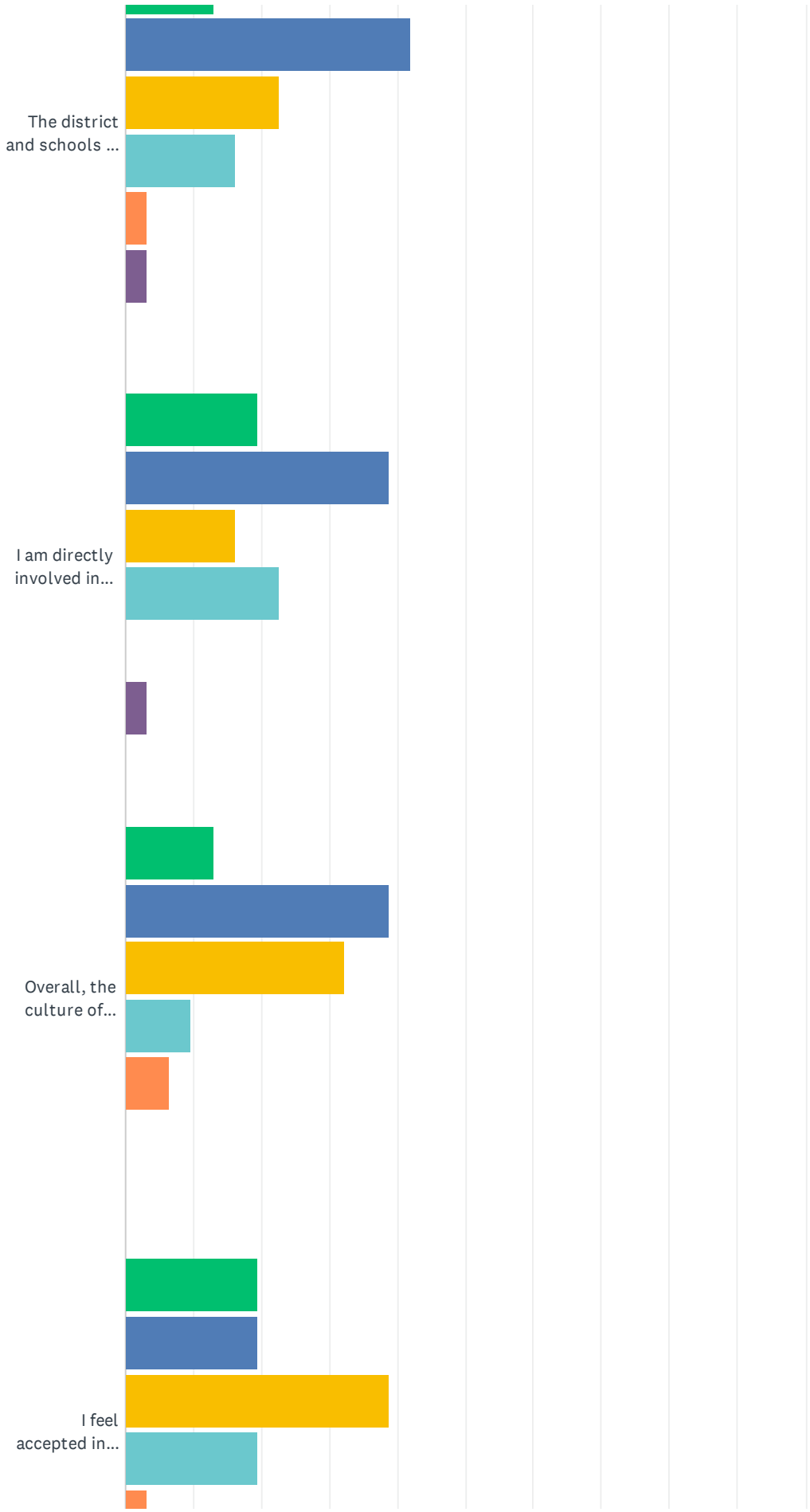
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	9.68% 3	45.16% 14	19.35% 6	22.58% 7	0.00% 0	3.23% 1	31
Action is being taken to continuously improve schools.	12.90% 4	35.48% 11	32.26% 10	19.35% 6	0.00% 0	0.00% 0	31
I am invited to participate in decision-making at schools.	12.90% 4	25.81% 8	25.81% 8	25.81% 8	9.68% 3	0.00% 0	31
Middle and high school students participate in decision-making at schools.	9.68% 3	19.35% 6	25.81% 8	38.71% 12	6.45% 2	0.00% 0	31
Personnel are accessible and responsive.	16.13% 5	48.39% 15	29.03% 9	0.00% 0	6.45% 2	0.00% 0	31
Information about important school meetings, news and events is communicated effectively and is easy to understand.	19.35% 6	38.71% 12	22.58% 7	12.90% 4	6.45% 2	0.00% 0	31
Overall, school leadership supports student learning and development.	19.35% 6	54.84% 17	12.90% 4	9.68% 3	3.23% 1	0.00% 0	31

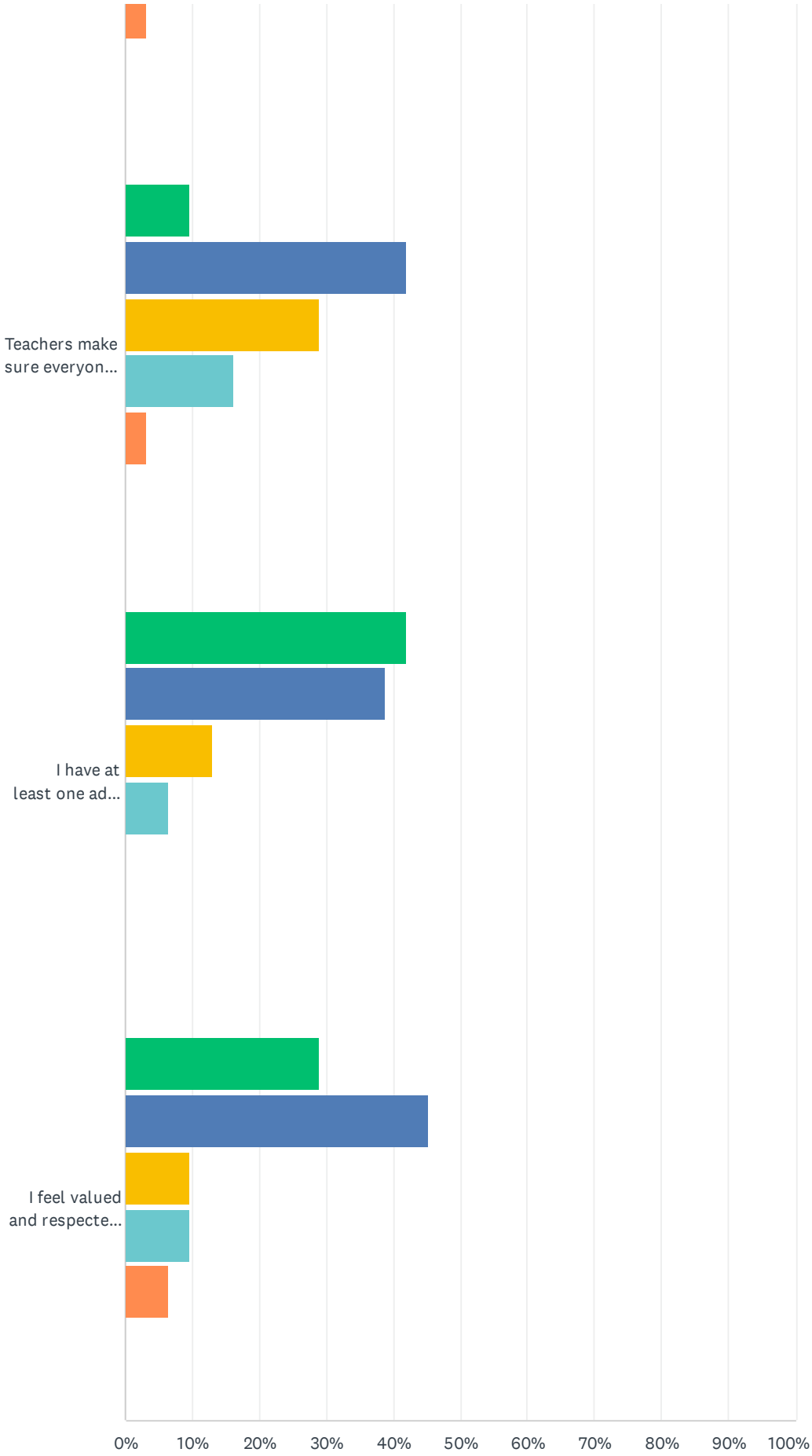
Q64 Please provide any comments you have related to school leadership in the space below:

#	RESPONSES	DATE
1	Any valid comments made by students at the middle school are not usually acknowledged by teachers.	4/12/2023 7:32 AM
2	Any student that chooses to take a mental health day is punished by the boat loads of work they come back to. Our school only focuses on the grades and the attendance.	4/11/2023 11:11 AM
3	I think that the schools do a really good job of incorporating the students into many different leadership programs.	4/11/2023 9:55 AM
4	Same as above; students need more say in the big changes the schools are making, or at the very least an explanation as to why they're being made.	4/11/2023 9:26 AM
5	The school doesn't provide many leadership opportunities to the high school students; which is required to apply to the National Honors Society. On top of that, the staff do not respond to the students, and when they do, they are not respectful to the students.	4/11/2023 9:25 AM

Q65 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




The district and schools ...
I am directly involved in...
Overall, the culture of...
I feel accepted in...


Teachers make sure everyon...
I have at least one ad...
I feel valued and respecte...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%



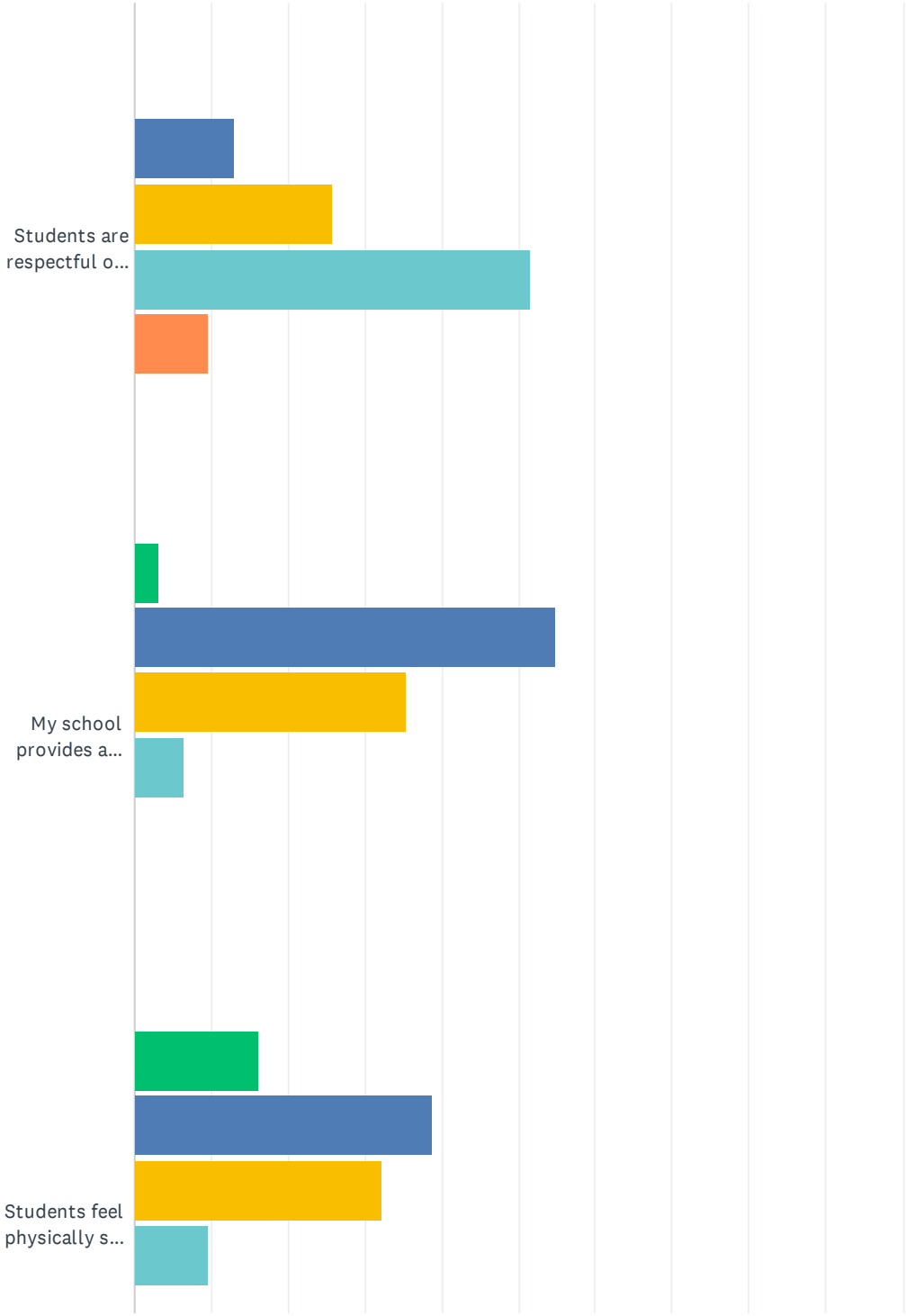
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	12.90% 4	41.94% 13	22.58% 7	16.13% 5	3.23% 1	3.23% 1	31
I am directly involved in making my school a better place.	19.35% 6	38.71% 12	16.13% 5	22.58% 7	0.00% 0	3.23% 1	31
Overall, the culture of school system supports my learning and development.	12.90% 4	38.71% 12	32.26% 10	9.68% 3	6.45% 2	0.00% 0	31
I feel accepted in school for who I am.	19.35% 6	19.35% 6	38.71% 12	19.35% 6	3.23% 1	0.00% 0	31
Teachers make sure everyone is accepted and that our diversity is celebrated.	9.68% 3	41.94% 13	29.03% 9	16.13% 5	3.23% 1	0.00% 0	31
I have at least one adult at school who knows me well and assists me in achieving goals.	41.94% 13	38.71% 12	12.90% 4	6.45% 2	0.00% 0	0.00% 0	31
I feel valued and respected by school staff and administration.	29.03% 9	45.16% 14	9.68% 3	9.68% 3	6.45% 2	0.00% 0	31

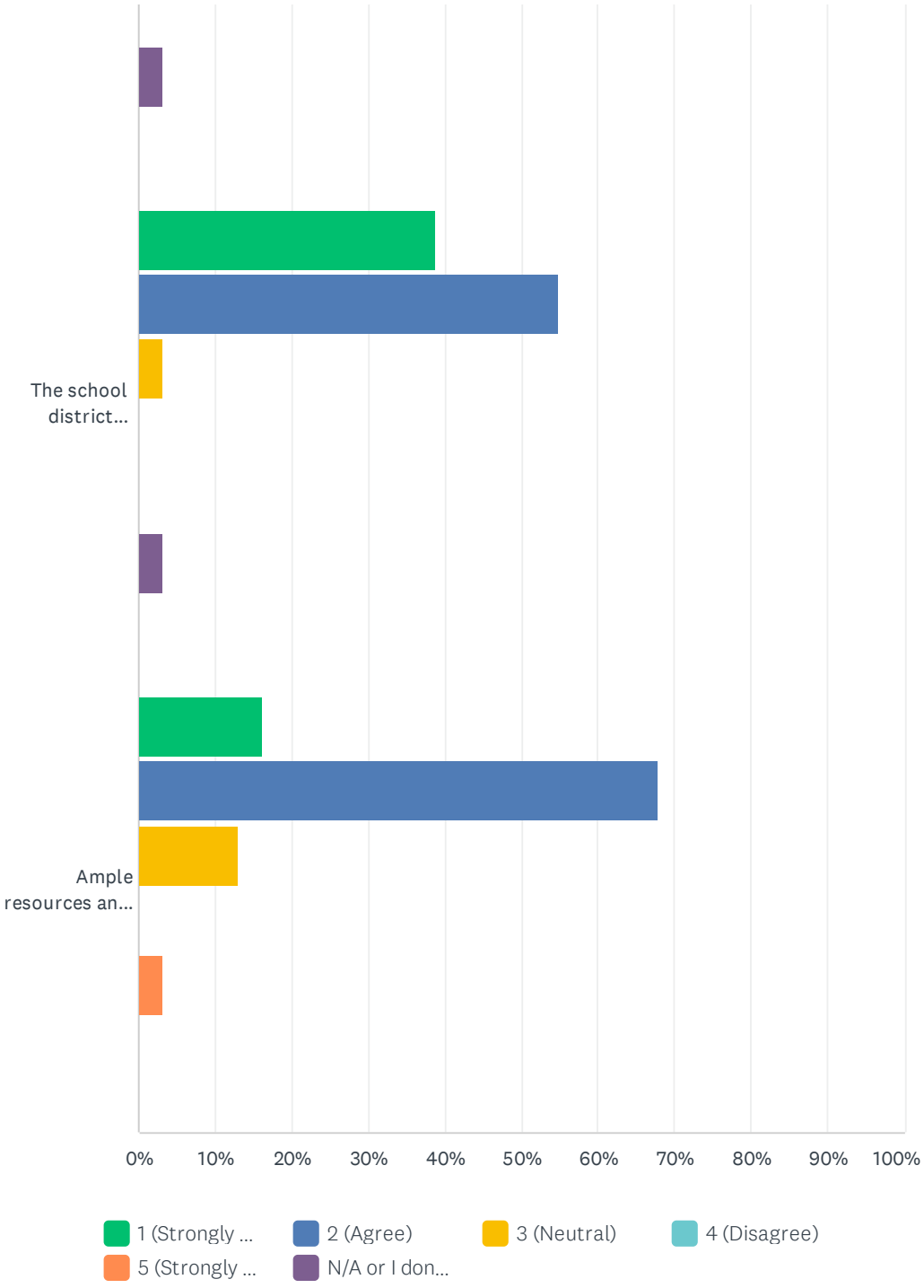
Q66 Please provide any comments you have related to the culture of school district in the space below:

#	RESPONSES	DATE
1	The teachers in MHS lack in diversity and yes there are teachers I can go to and talk but there aren't any teachers that really relate to what goes on. In history classes, we only learn about the US and even in world history we learn about the battles and never really the cultures. Nor are any culture classes offered.	4/11/2023 11:11 AM
2	The school does not support diverse thoughts. Kids are afraid to speak up if they disagree or have other beliefs that might be more conversative. Students are taught to keep their head down and not make waves.	4/11/2023 11:04 AM
3	The school culture is very good and I think Medfield is an example to many surrounding towns.	4/11/2023 9:55 AM
4	I have many backgrounds. I'm Egyptian - so I get called a terrorist. I'm a christian - and I get called a homophobic. There is no respect for my culture (even on Arab history month - our school does not recognize them). The staff is disrespectful, ignore our messages, and treat us as if we were their subordinates. Seriously considering switching schools.	4/11/2023 9:25 AM
5	I think especially at the high school, they try to implemment conversations about behavior and racial awareness but ultimitley having an art homeroom teach say they aren't really sure what to say about microagressions while giving slideshows show the school is relying on the wrong people to communicate to the students.	4/11/2023 9:11 AM
6	We need more gender neutral bathrooms, the only ones available to student are in the library,	4/11/2023 9:09 AM

	which is difficult to get to in a timely manner from the other side of the school	
7	I feel valued by many of my teachers, less by administration because i feel like i barely know them, they dont really interact with all the kids that much	4/11/2023 8:59 AM
8	Notable lack of diversity	4/10/2023 2:00 PM

Q67 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



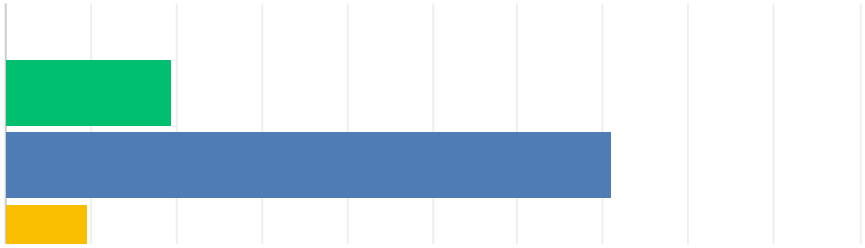

The school district...
Ample resources an...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

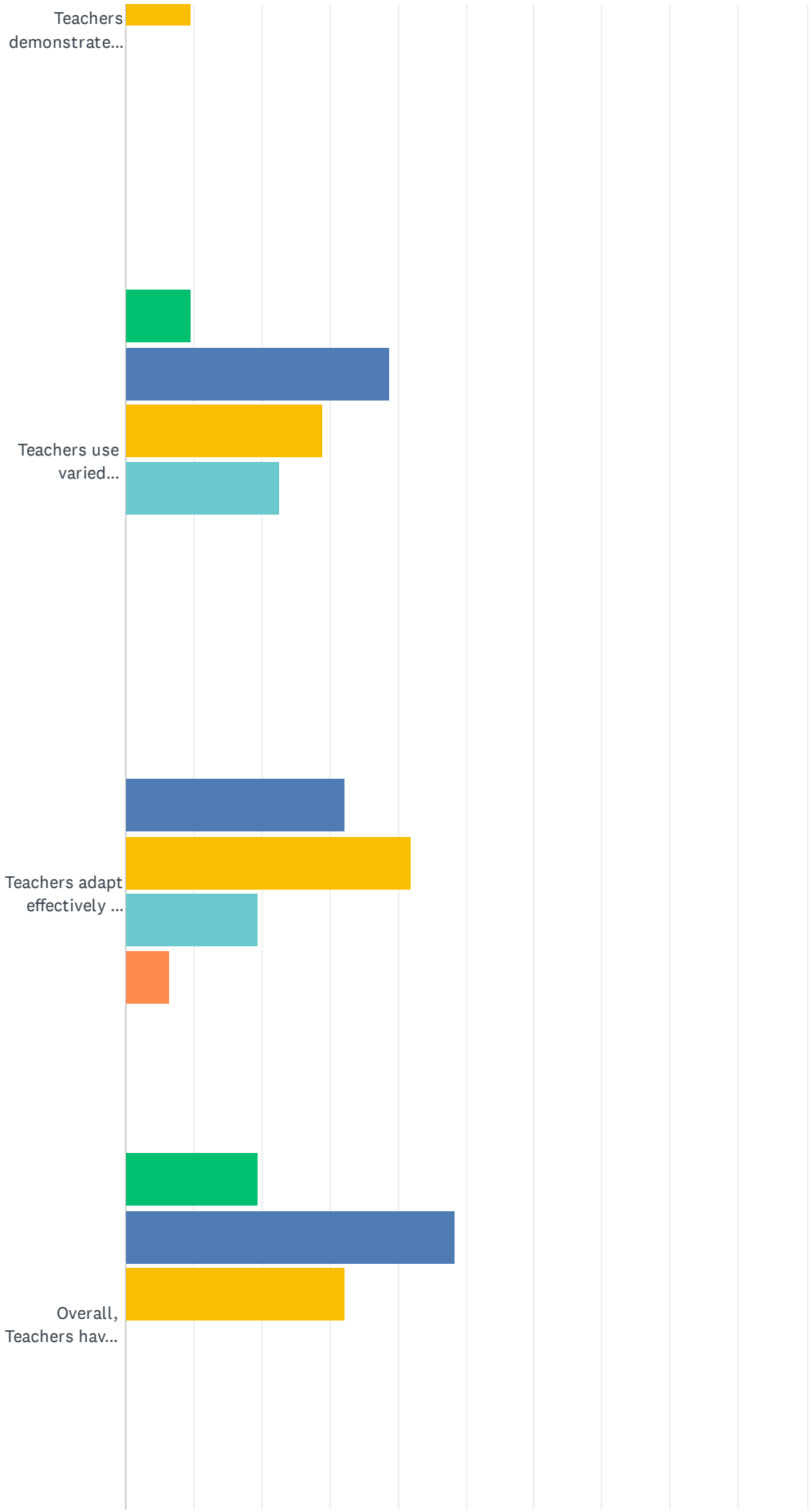
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	0.00% 0	12.90% 4	25.81% 8	51.61% 16	9.68% 3	0.00% 0	31
My school provides a welcoming learning environment.	3.23% 1	54.84% 17	35.48% 11	6.45% 2	0.00% 0	0.00% 0	31
Students feel physically safe at school (If you disagree, or strongly disagree, please comment below)	16.13% 5	38.71% 12	32.26% 10	9.68% 3	0.00% 0	3.23% 1	31
The school district provides opportunities for me to participate in health services programming provided by a school nurse. (Such as health screenings, allergy awareness, CPR/AED)	38.71% 12	54.84% 17	3.23% 1	0.00% 0	0.00% 0	3.23% 1	31
Ample resources and materials are available to support my learning.	16.13% 5	67.74% 21	12.90% 4	0.00% 0	3.23% 1	0.00% 0	31

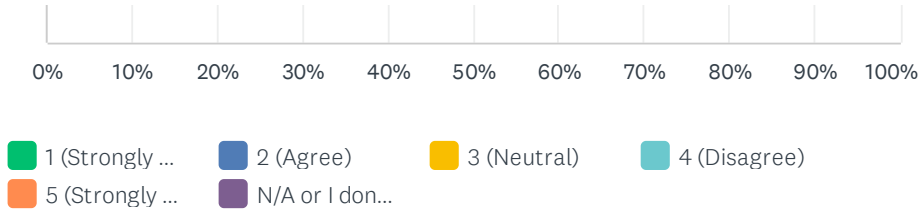
Q68 Please provide any comments you have related to school environment in the space below:

#	RESPONSES	DATE
1	the environment and staff at mhs allows racism and homophobia in students to thrive	4/13/2023 10:35 AM
2	We don't have a police officer at the school everyday. I wish we did. I would feel safer if we did like other schools have.	4/11/2023 11:04 AM
3	I think students need more education on mental health WITHOUT infringing on our free time in school.	4/11/2023 9:26 AM
4	There is no respect for my culture (even on Arab history month - our school does not recognize them). The staff is disrespectful, ignore our messages, and treat us as if we were their subordinates. Seriously considering switching schools.	4/11/2023 9:25 AM
5	Its just hard to feel safe at all with all the school shooting threats and certain kids are hard to deel safe around but nothing medfield is doing wrong	4/11/2023 8:59 AM

Q69 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Teachers demonstrate...
Teachers use varied...
Teachers adapt effectively ...
Overall, Teachers hav...

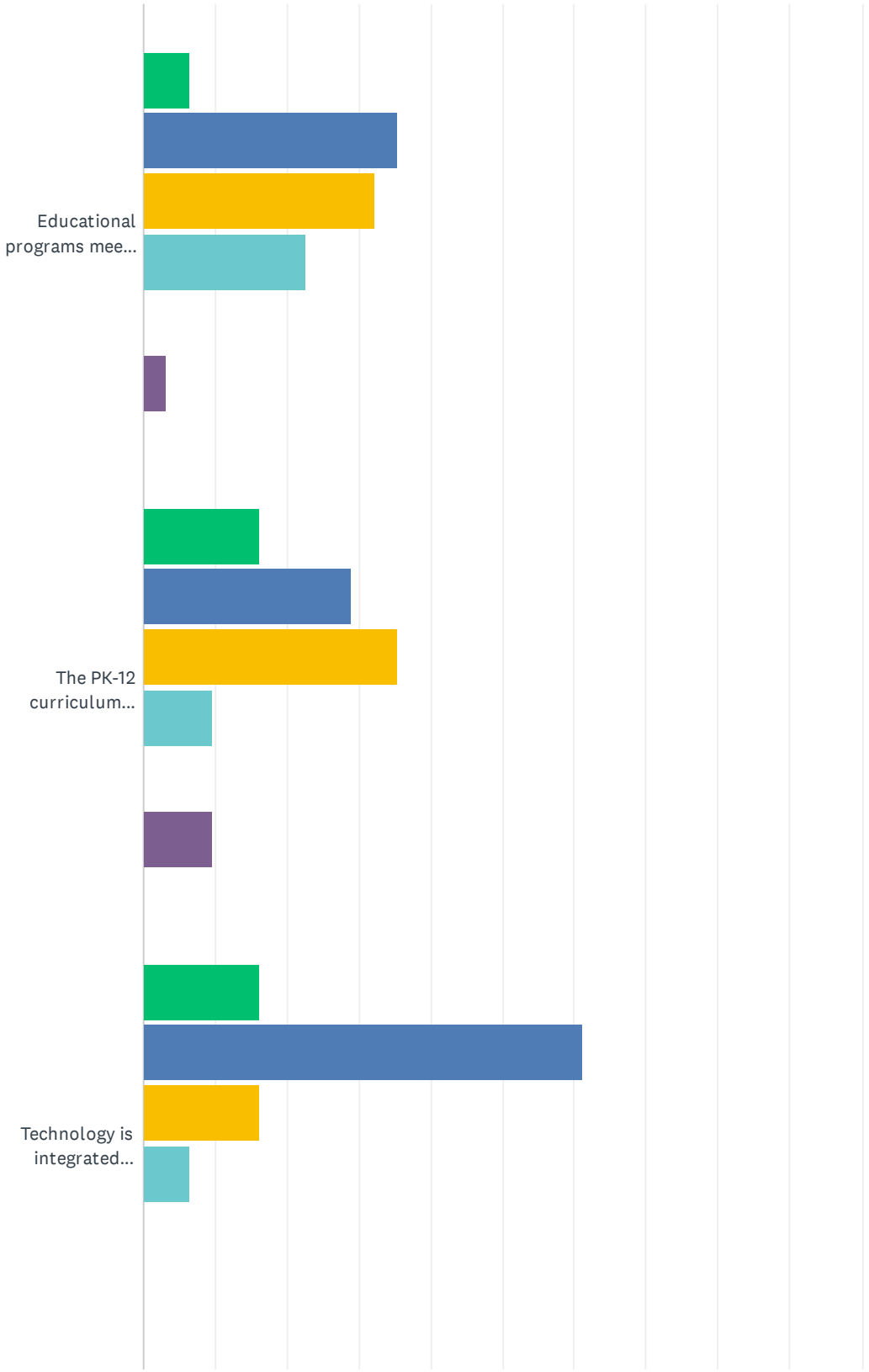


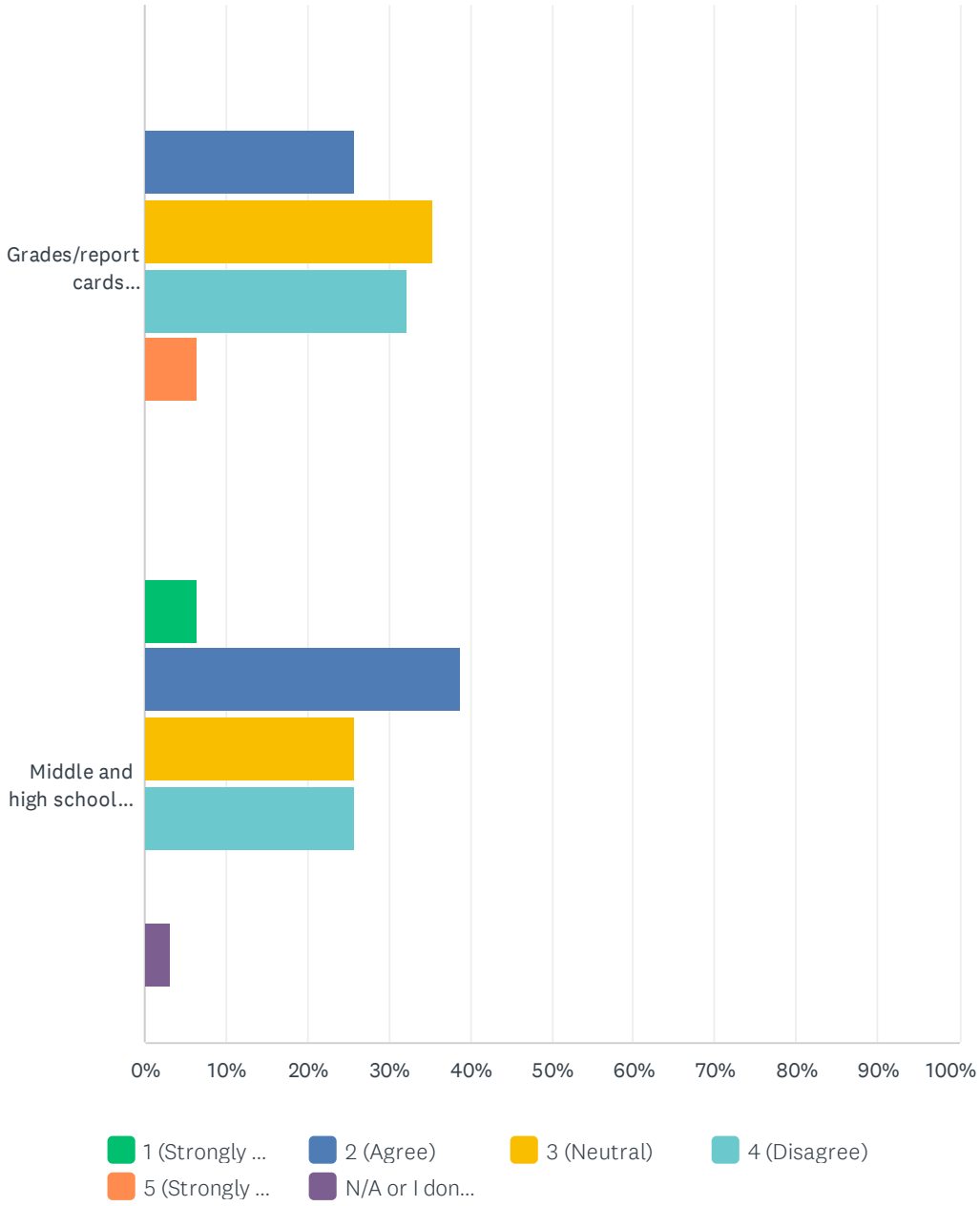
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Teachers demonstrate content knowledge in their subject areas.	19.35% 6	70.97% 22	9.68% 3	0.00% 0	0.00% 0	0.00% 0	31
Teachers use varied instructional strategies to challenge and motivate me.	9.68% 3	38.71% 12	29.03% 9	22.58% 7	0.00% 0	0.00% 0	31
Teachers adapt effectively to ensure the success of all students.	0.00% 0	32.26% 10	41.94% 13	19.35% 6	6.45% 2	0.00% 0	31
Overall, Teachers have the knowledge and skills required to ensure high levels of student learning development.	19.35% 6	48.39% 15	32.26% 10	0.00% 0	0.00% 0	0.00% 0	31

Q70 Please provide any comments you have related to instruction in the space below:

#	RESPONSES	DATE
1	I personally believe in classes where over half of the class is consistently doing poorly, that blame can't be solely placed on the students.	4/14/2023 11:58 AM
2	Teacher's X and Y need to be fired immediately they do not show expertise or respect of the students	4/11/2023 7:04 PM
3	There are some teachers who take the students needs into consideration. But there are other teachers that proceed to teach about something that could be triggering to a student without any warning.	4/11/2023 11:11 AM
4	Teachers can be bias in what they teach. Instead of teaching facts they sometimes put a spin on things to lead students to believe a certain way over another.	4/11/2023 11:04 AM
5	Especially as students go up the ladder, the difference between teachers get bigger and bigger in terms of quality. I've had a lot of really good MHS teachers in my four years, but I've also had a fair number of teachers who were either unable to communicate and relate with ALL students or simply lacked understanding needed to teach the subject matter.	4/11/2023 9:26 AM
6	I feel like teachers need to know how each student learns because that's probably the reason why so many fall behind.	4/11/2023 9:25 AM
7	Many of the teachers are amazing and help every kid that needs it, but some just don't really care enough	4/11/2023 8:59 AM

Q71 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



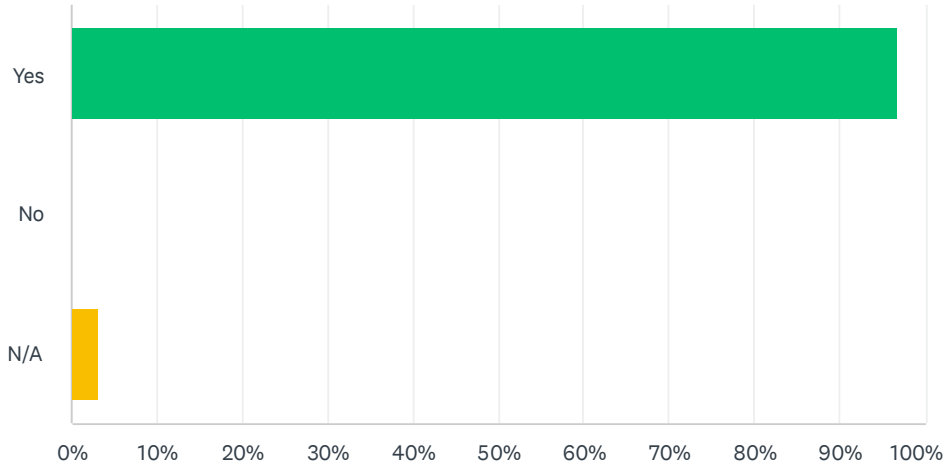

Grades/report cards...
Middle and high school...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	6.45% 2	35.48% 11	32.26% 10	22.58% 7	0.00% 0	3.23% 1	31
The PK-12 curriculum prepares students for continuing education and career opportunities.	16.13% 5	29.03% 9	35.48% 11	9.68% 3	0.00% 0	9.68% 3	31
Technology is integrated effectively into the curriculum to support learning.	16.13% 5	61.29% 19	16.13% 5	6.45% 2	0.00% 0	0.00% 0	31
Grades/report cards accurately reflect performance.	0.00% 0	25.81% 8	35.48% 11	32.26% 10	6.45% 2	0.00% 0	31
Middle and high school students are engaged in setting academic and career goals.	6.45% 2	38.71% 12	25.81% 8	25.81% 8	0.00% 0	3.23% 1	31

Q72 Please provide any comments you have related to educational programs and curriculum in the space below:

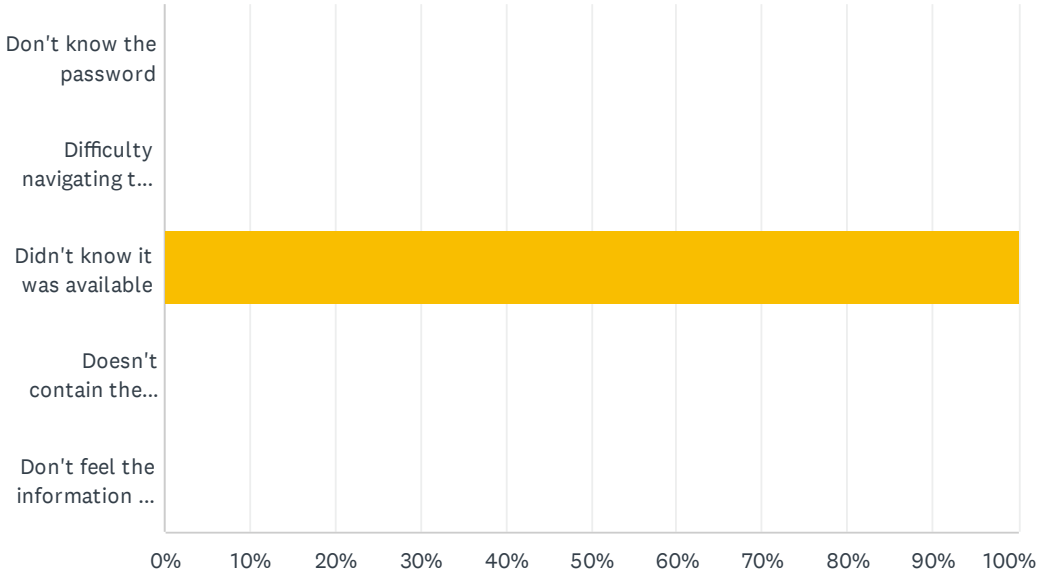
#	RESPONSES	DATE
1	na	4/12/2023 7:32 AM
2	Many teachers do not grace all of the work we do so our grades do not reflect our effort. For example in my AP French class this year we only have 1 grade because she doesn't grade any of the other work we do so our whole report card is based on that one assignment which is unfair. Additionally, my AP Stat class is 100% based on tests and she does not grade our in class or homework which feels unfair and does not reflect our efforts in the class.	4/11/2023 7:04 PM
3	Some students have the path in mind such as college. But our schools don't always keep in mind that some students have a different path in mind and the maybe aren't looking to go to college right away.	4/11/2023 11:11 AM
4	When I was at the middle school it was not engaged in setting good academic and career goals. I was not prepared for high school because they told me grades didn't matter. I didn't get a chance to really meet with my guidance counselor for high school when I was in middle school to help make clear goals that would have helped me a lot understand how to better navigate courses at the high school.	4/11/2023 11:04 AM
5	Students. Are. More. Than. A. Grade.	4/11/2023 9:26 AM
6	The grades could be better in the aspect of grading on how much they spend their time on the subject, etc...	4/11/2023 9:25 AM
7	Middle schoolers are not prepared for high school at all	4/11/2023 9:09 AM
8	Report cards are tough just because we are not allowed to do extra credit which is incredibly hard because how are we supposed to really learn if we dont have another chance after we get a question wrong? This school makes it very clear that its only about grades and the school statistics and not about actually learning the subject matter. Its all about college and tests and competition.	4/11/2023 8:59 AM

Q73 Do you use ASPEN (District Student Information System) to monitor your progress?



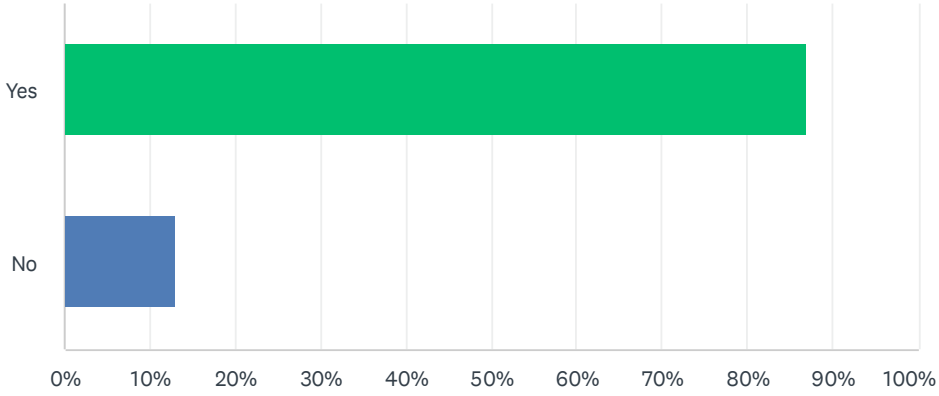
ANSWER CHOICES	RESPONSES	
Yes	96.77%	30
No	0.00%	0
N/A	3.23%	1
TOTAL		31

Q74 If you answered "No" to the previous question, why not?



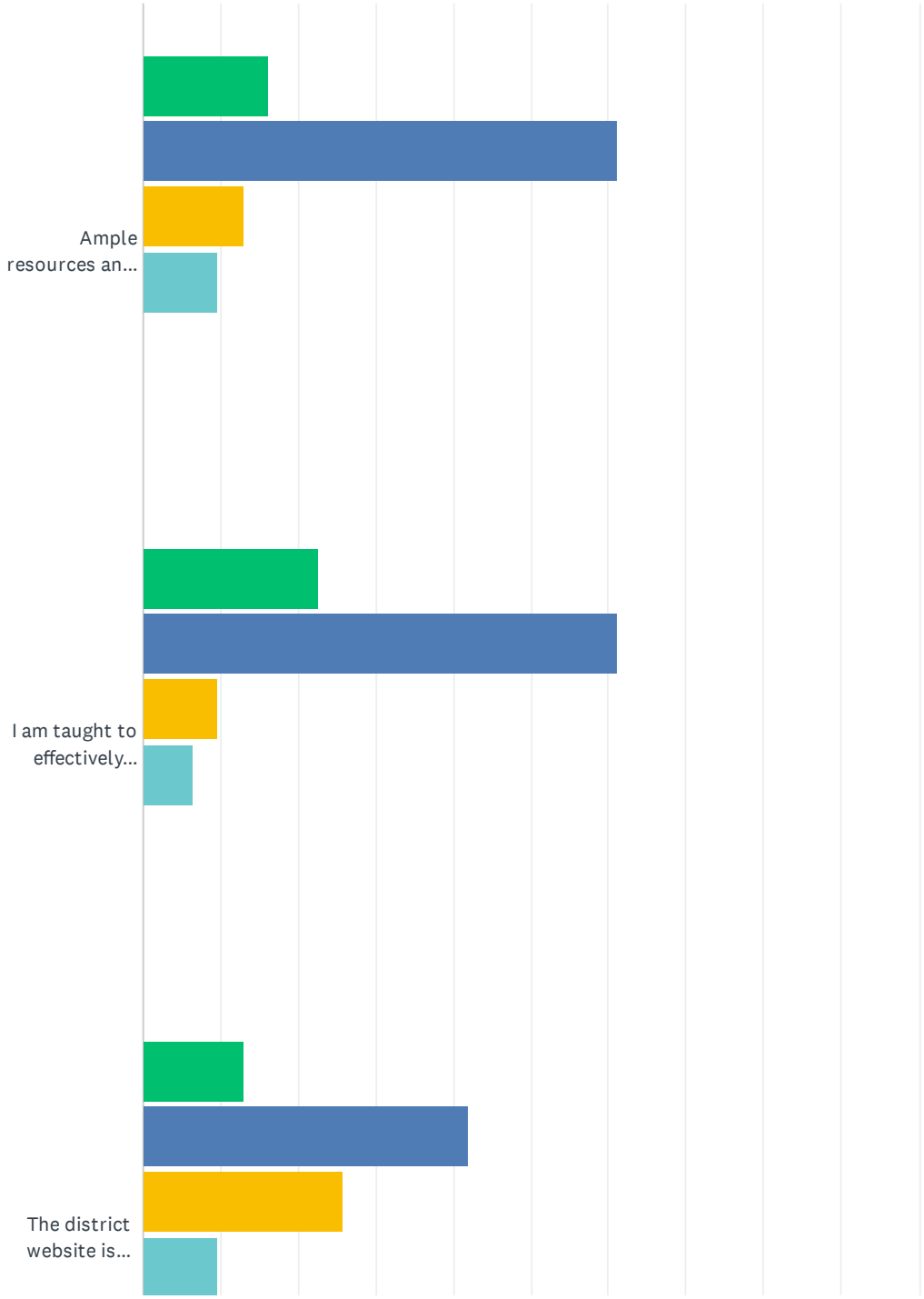
ANSWER CHOICES	RESPONSES	
Don't know the password	0.00%	0
Difficulty navigating the site	0.00%	0
Didn't know it was available	100.00%	1
Doesn't contain the information I am looking for	0.00%	0
Don't feel the information is relevant for me	0.00%	0
Total Respondents: 1		

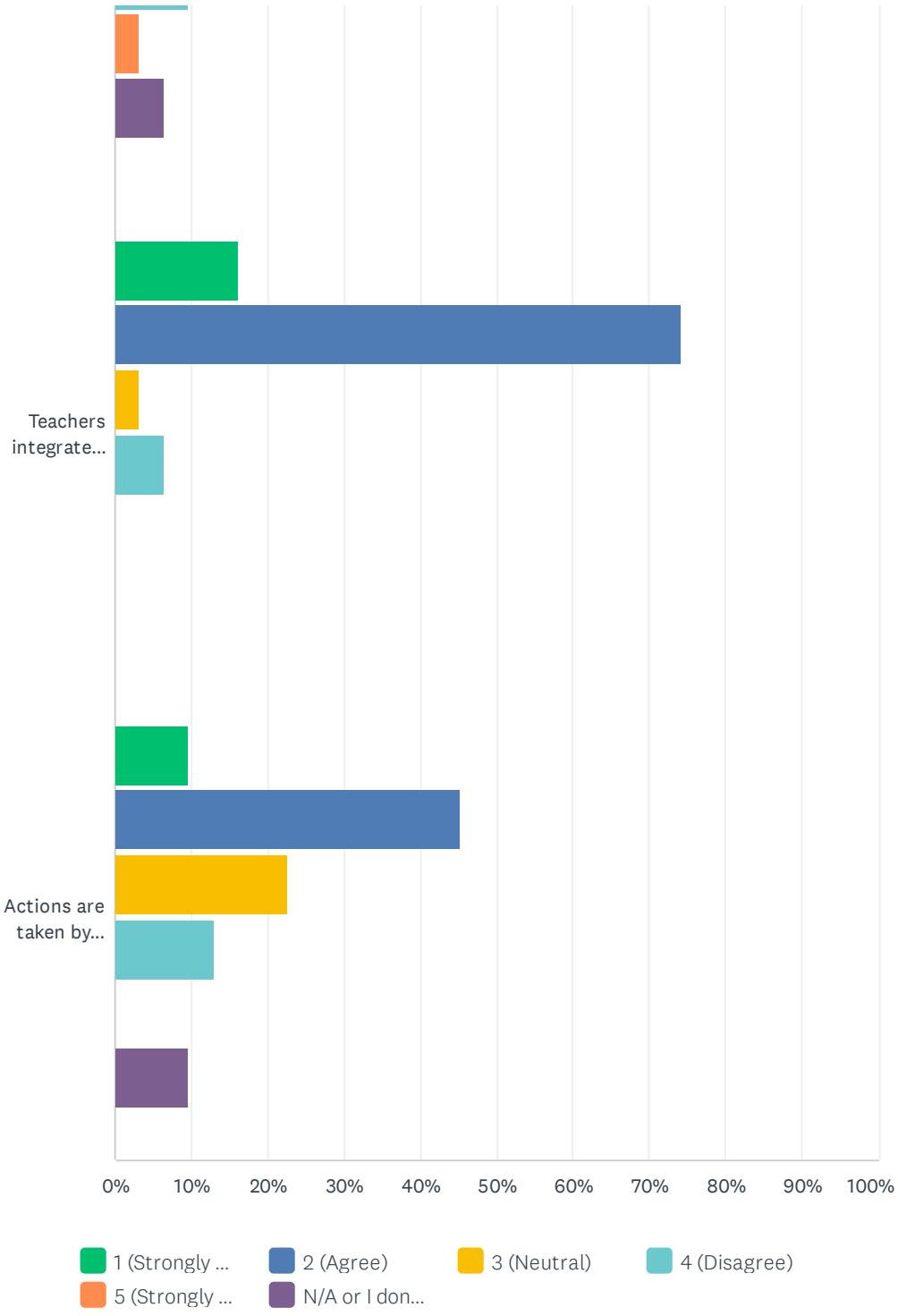
Q75 If you answered "Yes" to the previous question regarding ASPEN, do you feel ASPEN is helpful?



ANSWER CHOICES	RESPONSES	
Yes	87.10%	27
No	12.90%	4
TOTAL		31

Q76 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Teachers integrate...
Actions are taken by...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

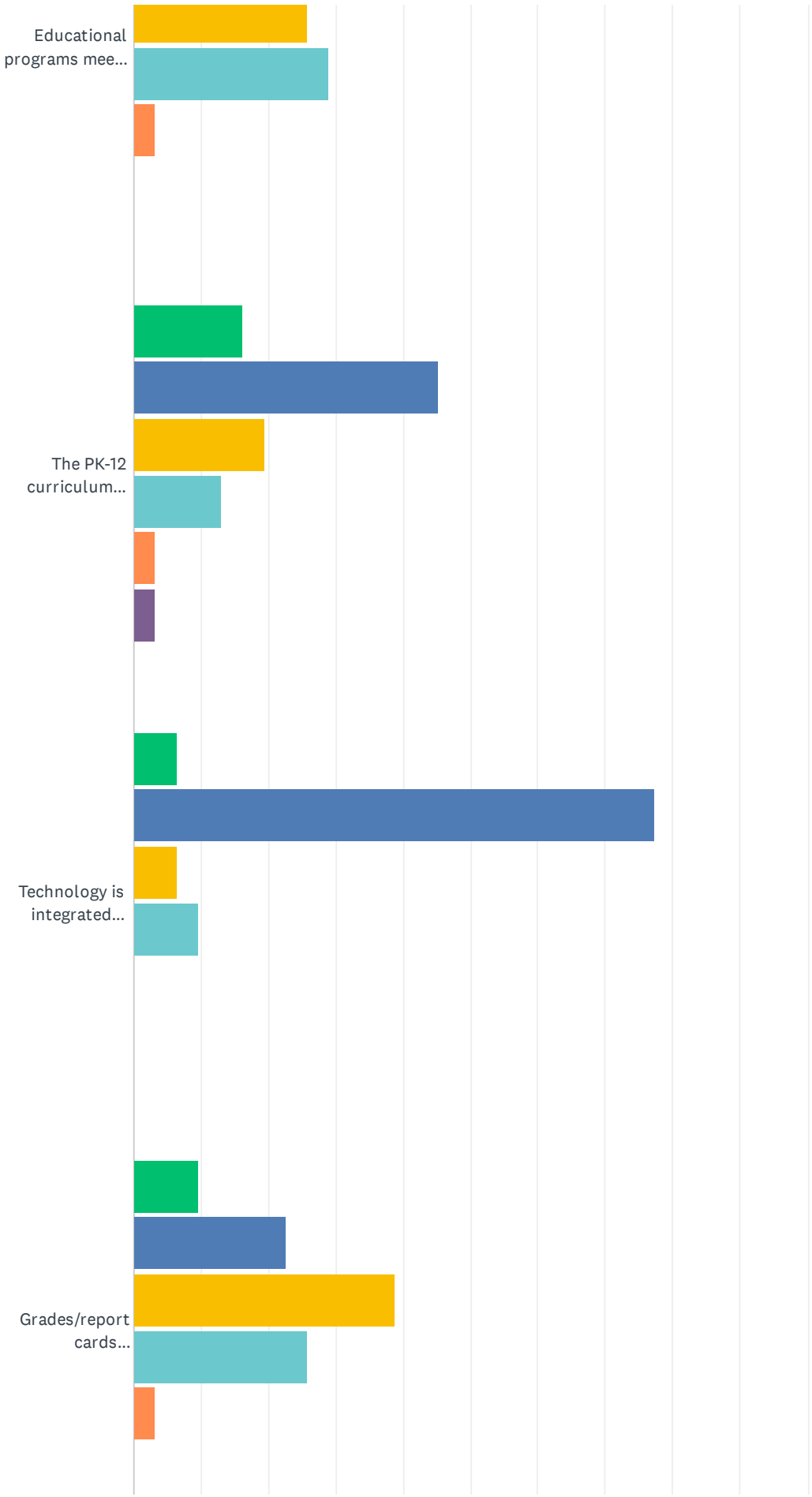
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Ample resources and materials are available to support classroom technology needs.	16.13% 5	61.29% 19	12.90% 4	9.68% 3	0.00% 0	0.00% 0	31
I am taught to effectively integrate technology into my learning and my skill level advances to meet my academic demands.	22.58% 7	61.29% 19	9.68% 3	6.45% 2	0.00% 0	0.00% 0	31
The district website is accessible, informative, and easy to navigate.	12.90% 4	41.94% 13	25.81% 8	9.68% 3	3.23% 1	6.45% 2	31
Teachers integrate instructional technology into their practices to support learning.	16.13% 5	74.19% 23	3.23% 1	6.45% 2	0.00% 0	0.00% 0	31
Actions are taken by district leaders to keep schools and students current in new technologies.	9.68% 3	45.16% 14	22.58% 7	12.90% 4	0.00% 0	9.68% 3	31

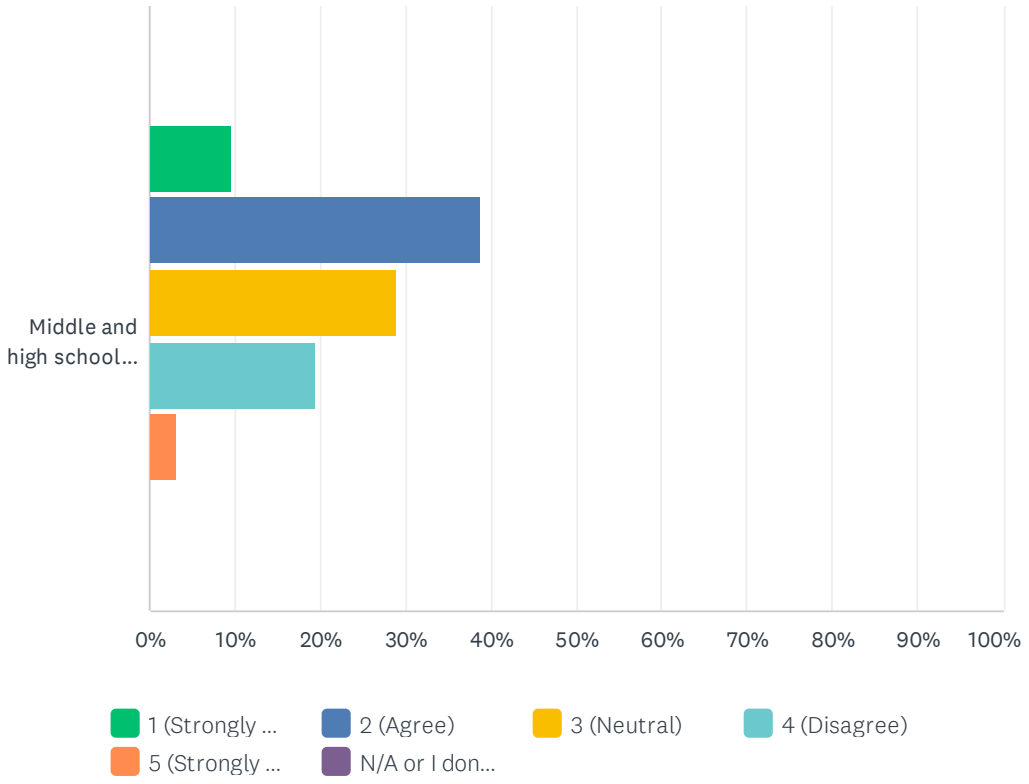
Q77 Please provide additional comments about the use of technology and technology communications in the space below.

#	RESPONSES	DATE
1	na	4/12/2023 7:32 AM
2	The Wi-Fi problem needs to be fixed	4/11/2023 7:04 PM
3	When teachers tell us we need to keep our phones in a cubby we do so. They tell us we need to sign out using our laptops. We pull out a laptop and we get yelled at before even being asked what we're doing.	4/11/2023 11:11 AM
4	Our Chromebooks are old and getting worse; and our WiFi is the worst it could ever be. Do better.	4/11/2023 9:25 AM
5	Technology us used incredibly efficiently in the high school, sometimes just the wifi makes it hard.	4/11/2023 8:59 AM
6	The WIFI needs improving	4/10/2023 2:00 PM

Q78 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Educational programs mee...
The PK-12 curriculum...
Technology is integrated...
Grades/report cards...



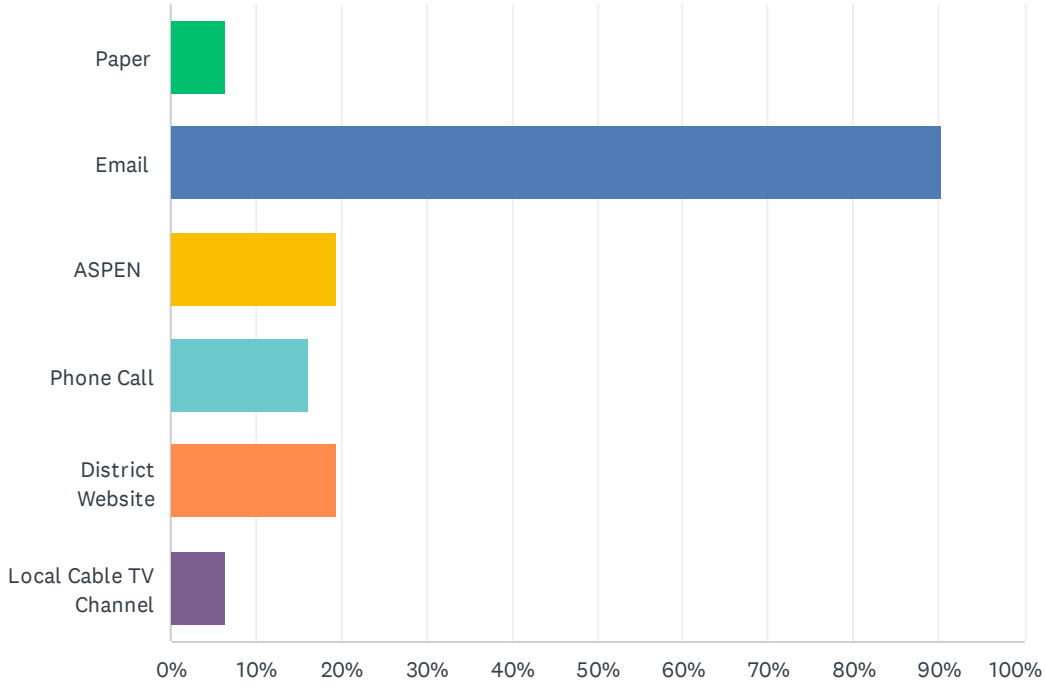
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	12.90% 4	29.03% 9	25.81% 8	29.03% 9	3.23% 1	0.00% 0	31
The PK-12 curriculum prepares students for continuing education and career opportunities.	16.13% 5	45.16% 14	19.35% 6	12.90% 4	3.23% 1	3.23% 1	31
Technology is integrated effectively into the curriculum to support learning.	6.45% 2	77.42% 24	6.45% 2	9.68% 3	0.00% 0	0.00% 0	31
Grades/report cards accurately reflect performance.	9.68% 3	22.58% 7	38.71% 12	25.81% 8	3.23% 1	0.00% 0	31
Middle and high school students are engaged in setting academic and career goals.	9.68% 3	38.71% 12	29.03% 9	19.35% 6	3.23% 1	0.00% 0	31

Q79 Please provide any comments you have related to educational programs and curriculum in the space below:

#	RESPONSES	DATE
1	The middle school really needs to bring grades back. It made the transition to the high school a lot harder.	4/11/2023 11:04 AM
2	There should be more career-seeking opportunities - students shouldn't have to wait until	4/11/2023 9:25 AM

	they're in college to know what they want to be.	
3	Not enough information about alternative options to college. I am taking a gap year and I felt completely alone in the process because everyone here just wants to force you to go to college so the school looks good.	4/11/2023 8:59 AM
4	This is the second time this questionnaire has appeared	4/10/2023 2:00 PM

Q80 Please select your preference for communication.



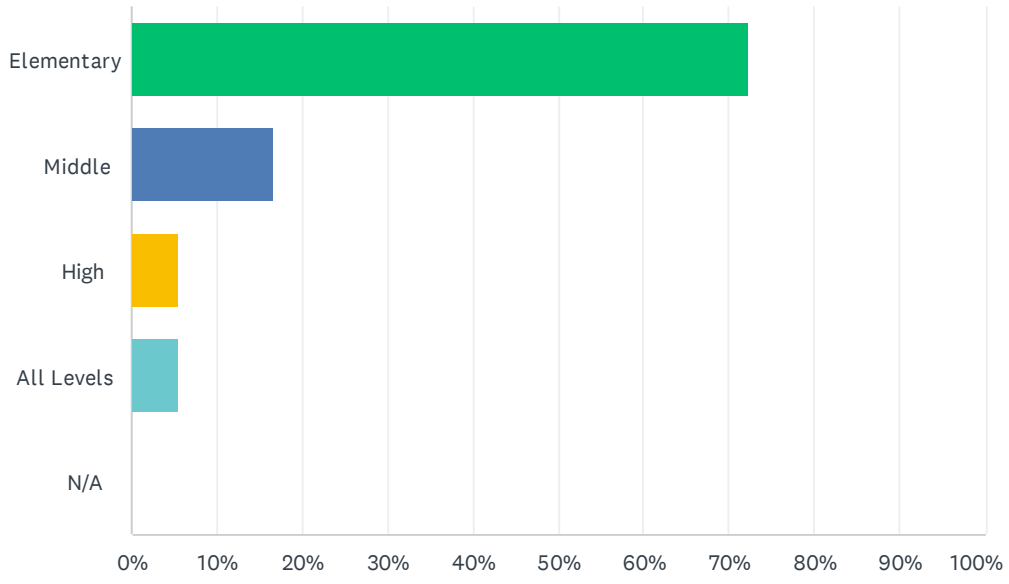
ANSWER CHOICES	RESPONSES	
Paper	6.45%	2
Email	90.32%	28
ASPEN	19.35%	6
Phone Call	16.13%	5
District Website	19.35%	6
Local Cable TV Channel	6.45%	2
Total Respondents: 31		

Q81 Please provide any comments you have related to community engagement in the space below:

#	RESPONSES	DATE
	There are no responses.	

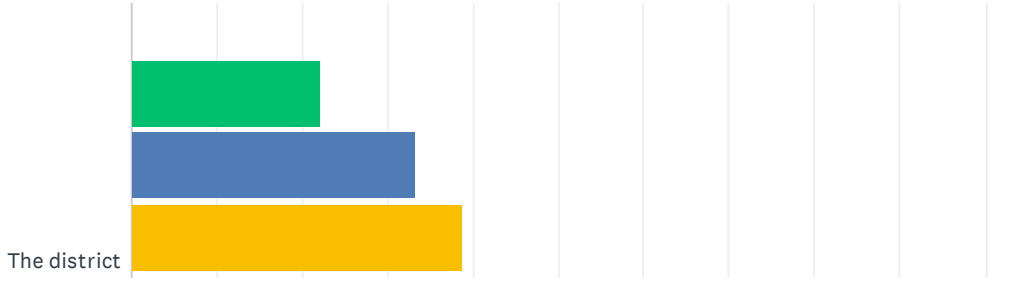
Staff:

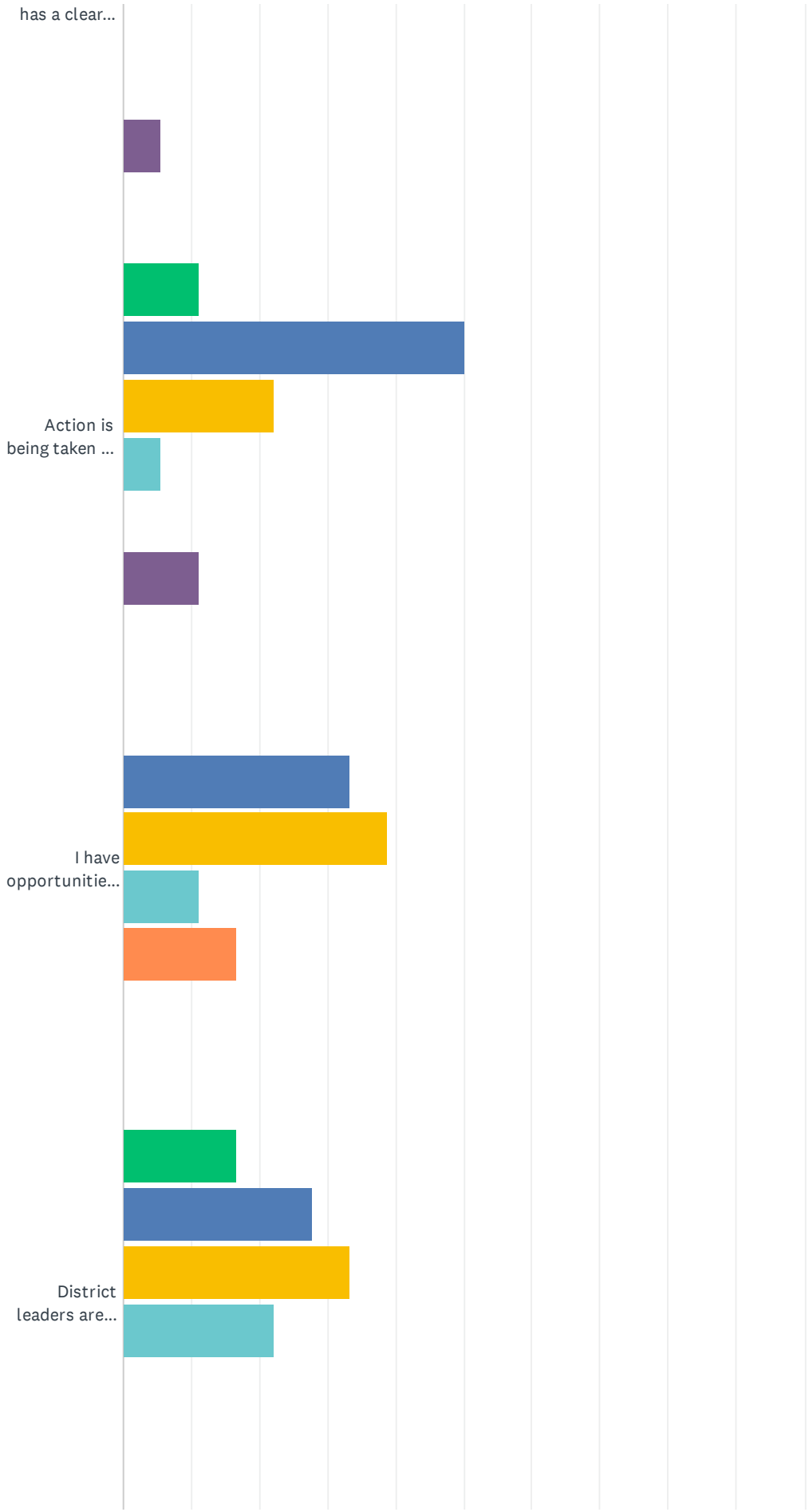
Q82 Please select the group that best describes you:

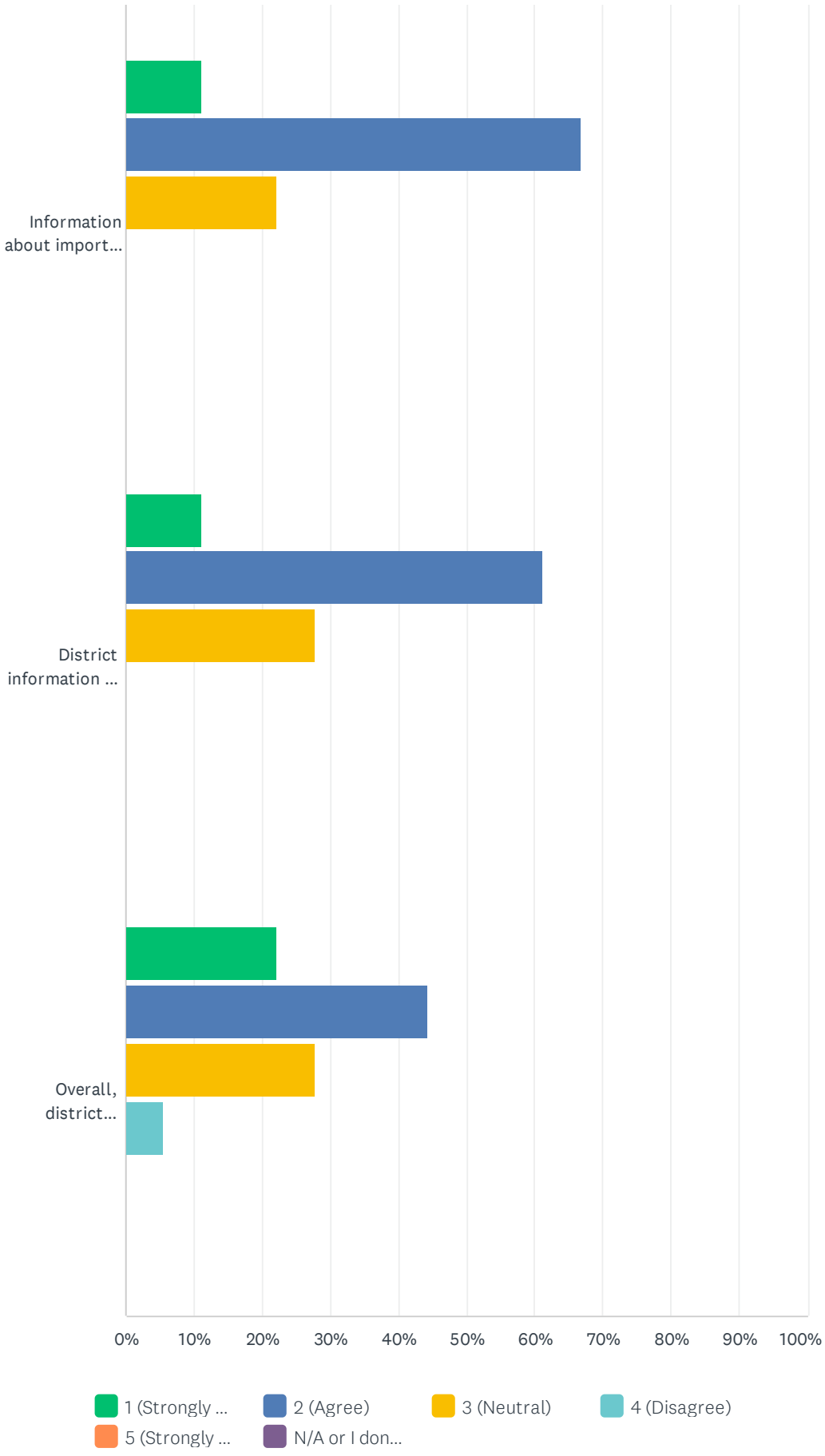


ANSWER CHOICES	RESPONSES	
Elementary	72.22%	13
Middle	16.67%	3
High	5.56%	1
All Levels	5.56%	1
N/A	0.00%	0
TOTAL		18

Q83 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




has a clear...
Action is being taken ...
I have opportunitie...
District leaders are...


Information about import...
District information ...
Overall, district...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

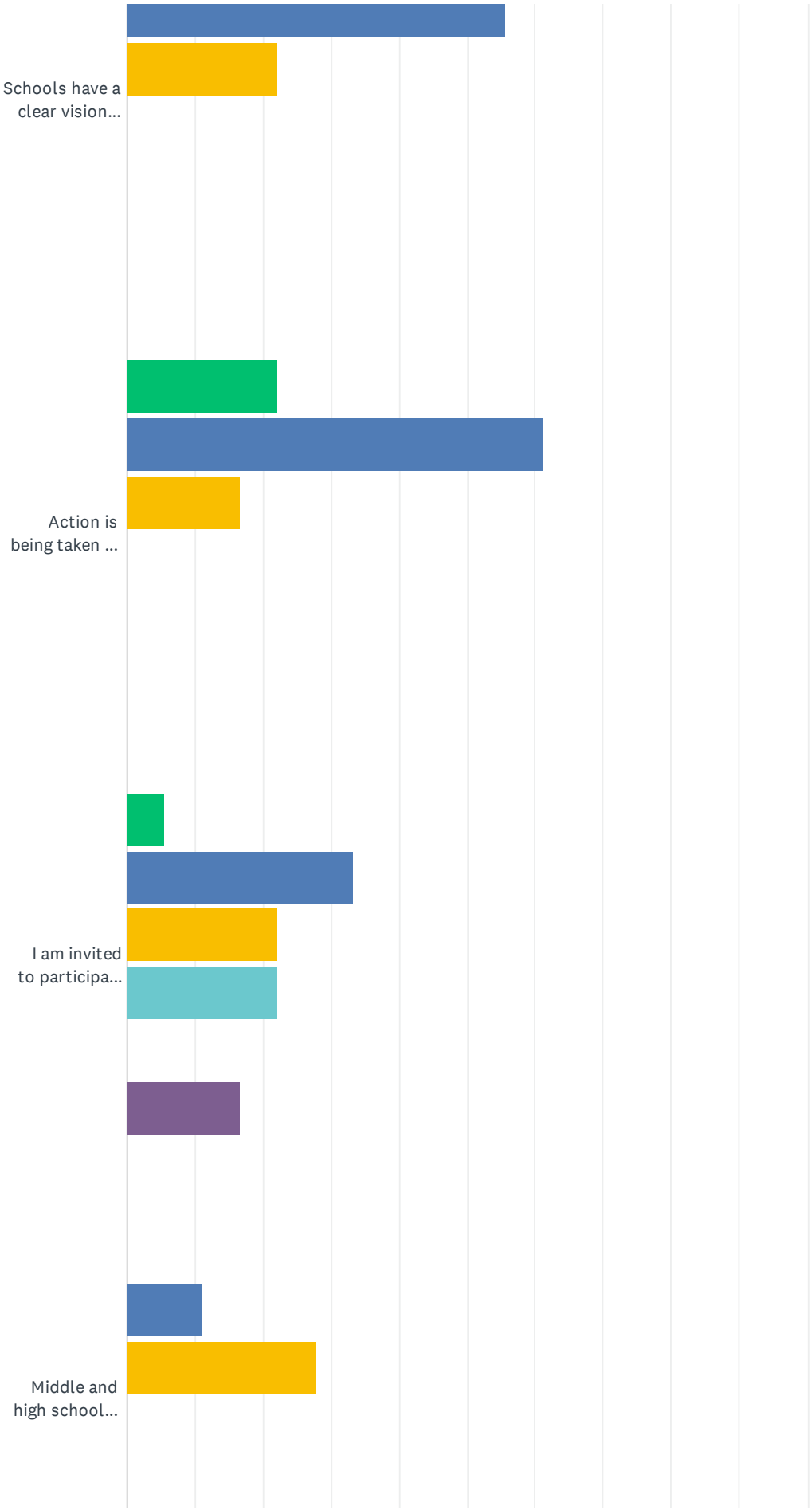
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	22.22% 4	33.33% 6	38.89% 7	0.00% 0	0.00% 0	5.56% 1	18
Action is being taken to continuously improve the district.	11.11% 2	50.00% 9	22.22% 4	5.56% 1	0.00% 0	11.11% 2	18
I have opportunities to contribute to feedback and decision making related to school/district improvement.	0.00% 0	33.33% 6	38.89% 7	11.11% 2	16.67% 3	0.00% 0	18
District leaders are accessible and responsive.	16.67% 3	27.78% 5	33.33% 6	22.22% 4	0.00% 0	0.00% 0	18
Information about important meetings, news and events is communicated effectively.	11.11% 2	66.67% 12	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
District information is shared in a manner that is easy to understand.	11.11% 2	61.11% 11	27.78% 5	0.00% 0	0.00% 0	0.00% 0	18
Overall, district leadership supports student learning and development.	22.22% 4	44.44% 8	27.78% 5	5.56% 1	0.00% 0	0.00% 0	18

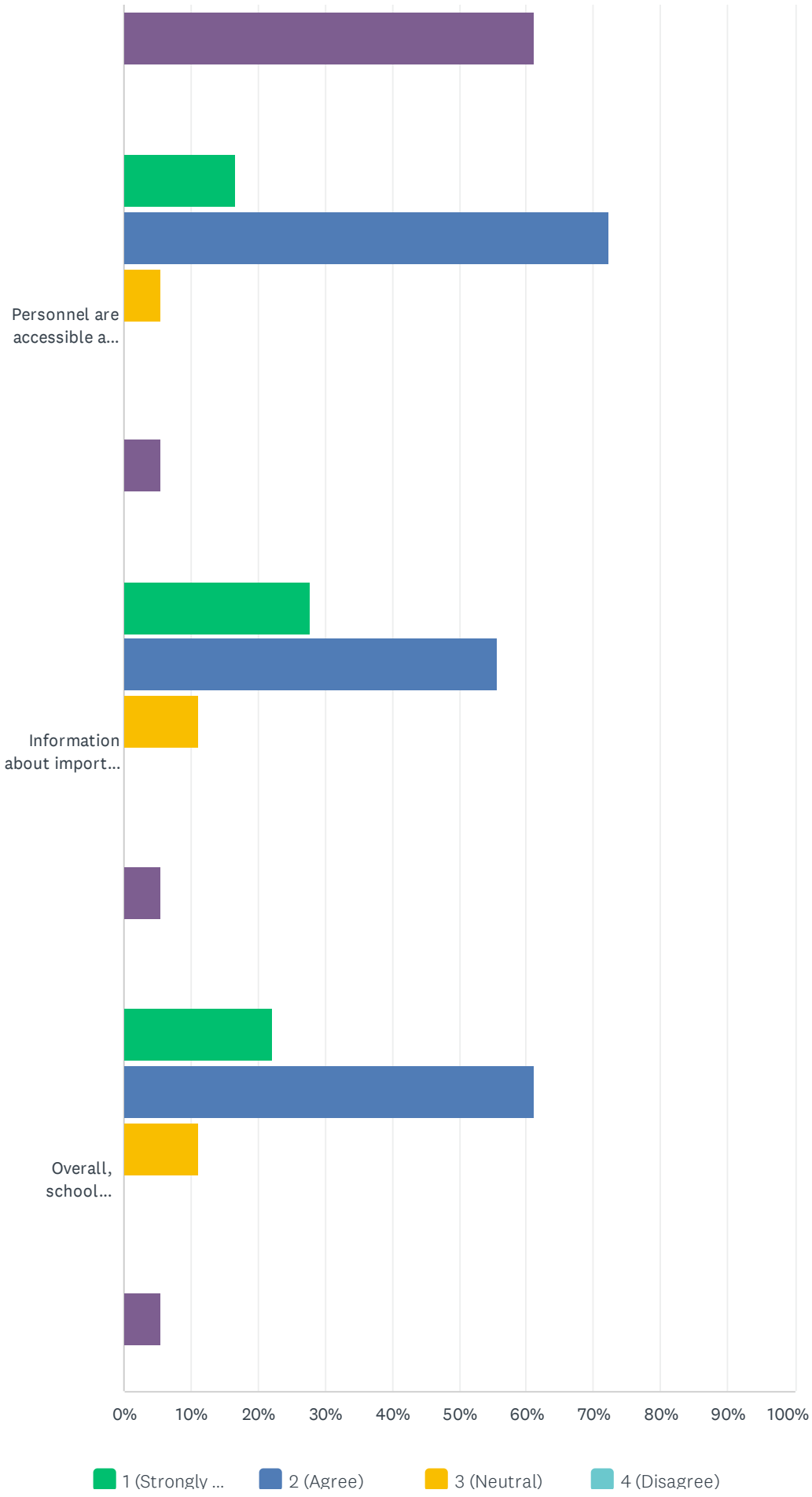
Q84 Please provide any comments you have related to district leadership in the space below:

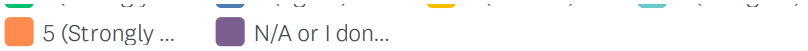
#	RESPONSES	DATE
1	Staffing levels in the Special Ed dept are too low. T/A are overloaded and when sub. teachers are not available T/A must cover. Need to increase substitutes	4/13/2023 1:19 PM
2	More support for Special Ed students and modified curriculum and enough support for all kids in the classroom . There is no curriculum development for special ed kids . More communication for special ed.....	4/12/2023 6:05 PM
3	Special Ed leadership does not communicate well with paraprofessionals. There is very little acknowledgment from special Ed. Leadership. I have witnessed teachers flustered with lack of support for kids that need learning and emotional support. Mental health issues are high and the support is low. I do not feel accurate reports of behavior is being reported to central. If it is being reported, it's a disgrace that Dir of Student Support Services and Jeff Marsden are not coming down to support the staff.	4/11/2023 9:18 PM

Q85 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Schools have a clear vision...
Action is being taken ...
I am invited to participa...
Middle and high school...


Personnel are accessible a...
Information about import...
Overall, school...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)

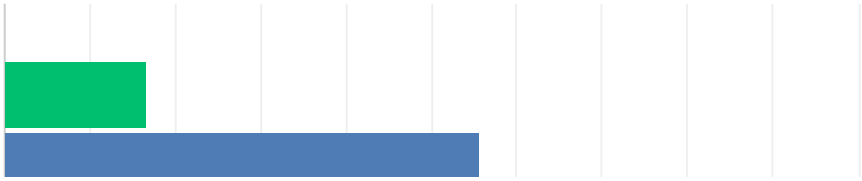


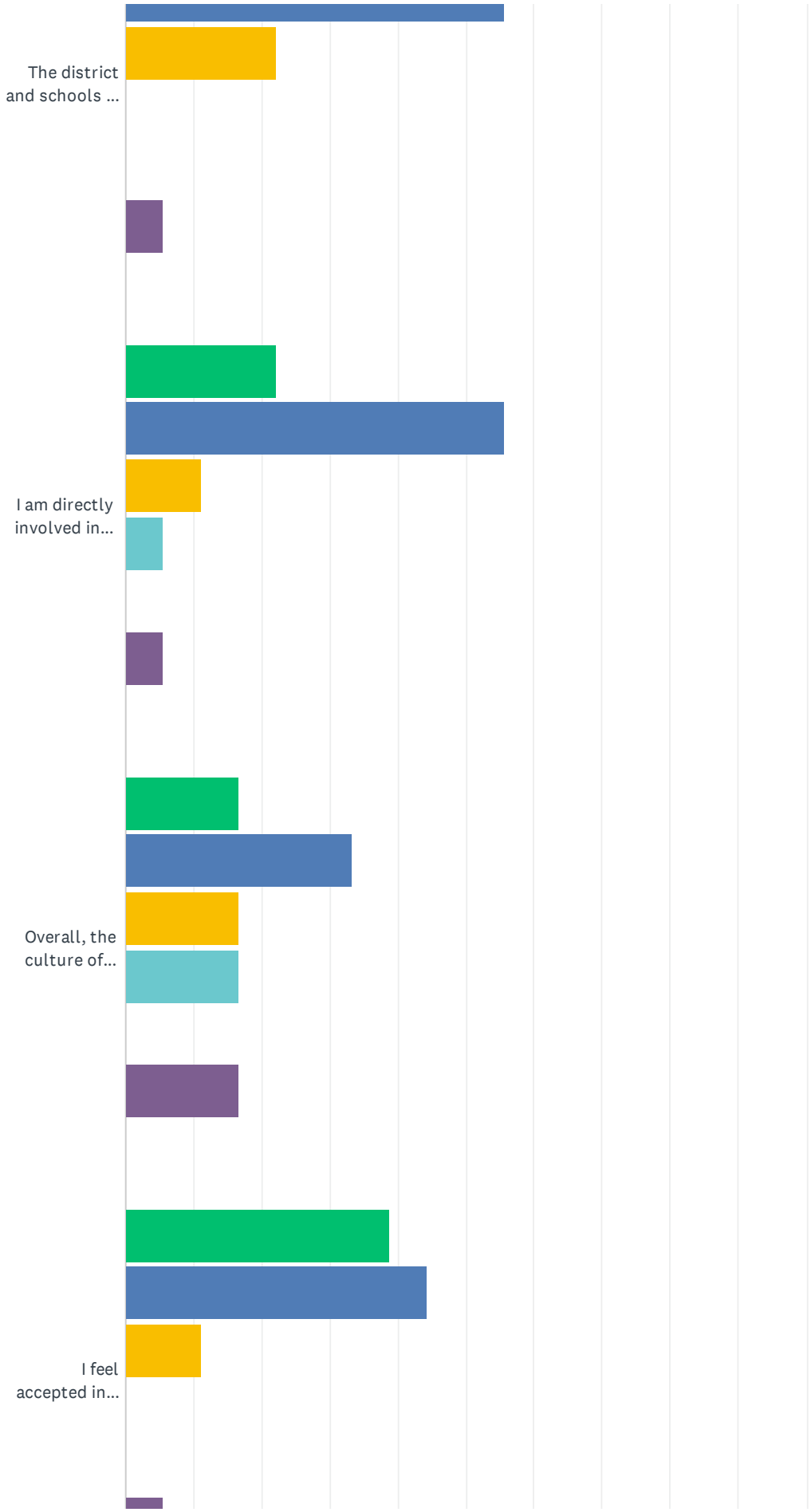
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	22.22% 4	55.56% 10	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
Action is being taken to continuously improve schools.	22.22% 4	61.11% 11	16.67% 3	0.00% 0	0.00% 0	0.00% 0	18
I am invited to participate in decision-making at schools.	5.56% 1	33.33% 6	22.22% 4	22.22% 4	0.00% 0	16.67% 3	18
Middle and high school students participate in decision-making at schools.	0.00% 0	11.11% 2	27.78% 5	0.00% 0	0.00% 0	61.11% 11	18
Personnel are accessible and responsive.	16.67% 3	72.22% 13	5.56% 1	0.00% 0	0.00% 0	5.56% 1	18
Information about important school meetings, news and events is communicated effectively and is easy to understand.	27.78% 5	55.56% 10	11.11% 2	0.00% 0	0.00% 0	5.56% 1	18
Overall, school leadership supports student learning and development.	22.22% 4	61.11% 11	11.11% 2	0.00% 0	0.00% 0	5.56% 1	18

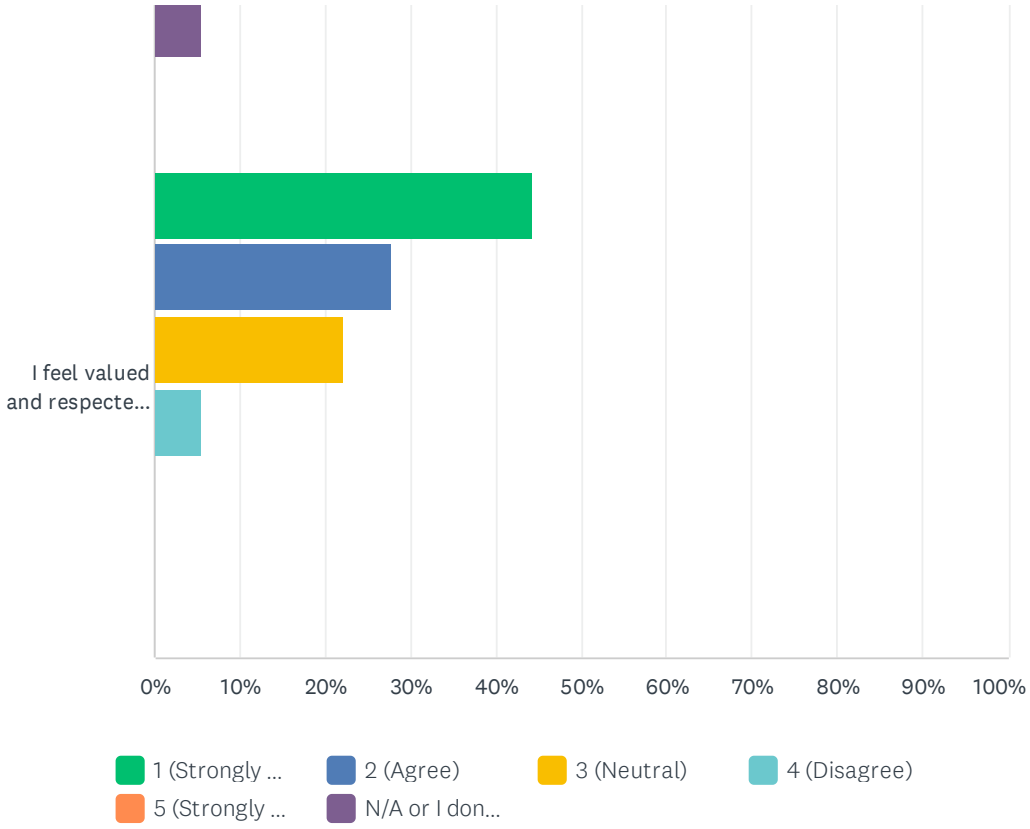
Q86 Please provide any comments you have related to school leadership in the space below:

#	RESPONSES	DATE
1	At the Middle School we are constantly talking about our goals and our vision, and the culture is one where we are always focused on new ways to continuously improve. Everyone is always accessible, and information is communicated extremely effectively.	4/14/2023 2:59 PM
2	support staff should be involved in common planning time.	4/13/2023 1:19 PM
3	More communication around special ed.....	4/12/2023 6:05 PM
4	The principal of Dale is excellent. He does his best to keep the ship running.	4/11/2023 9:18 PM

Q87 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




The district and schools ...
I am directly involved in...
Overall, the culture of...
I feel accepted in...



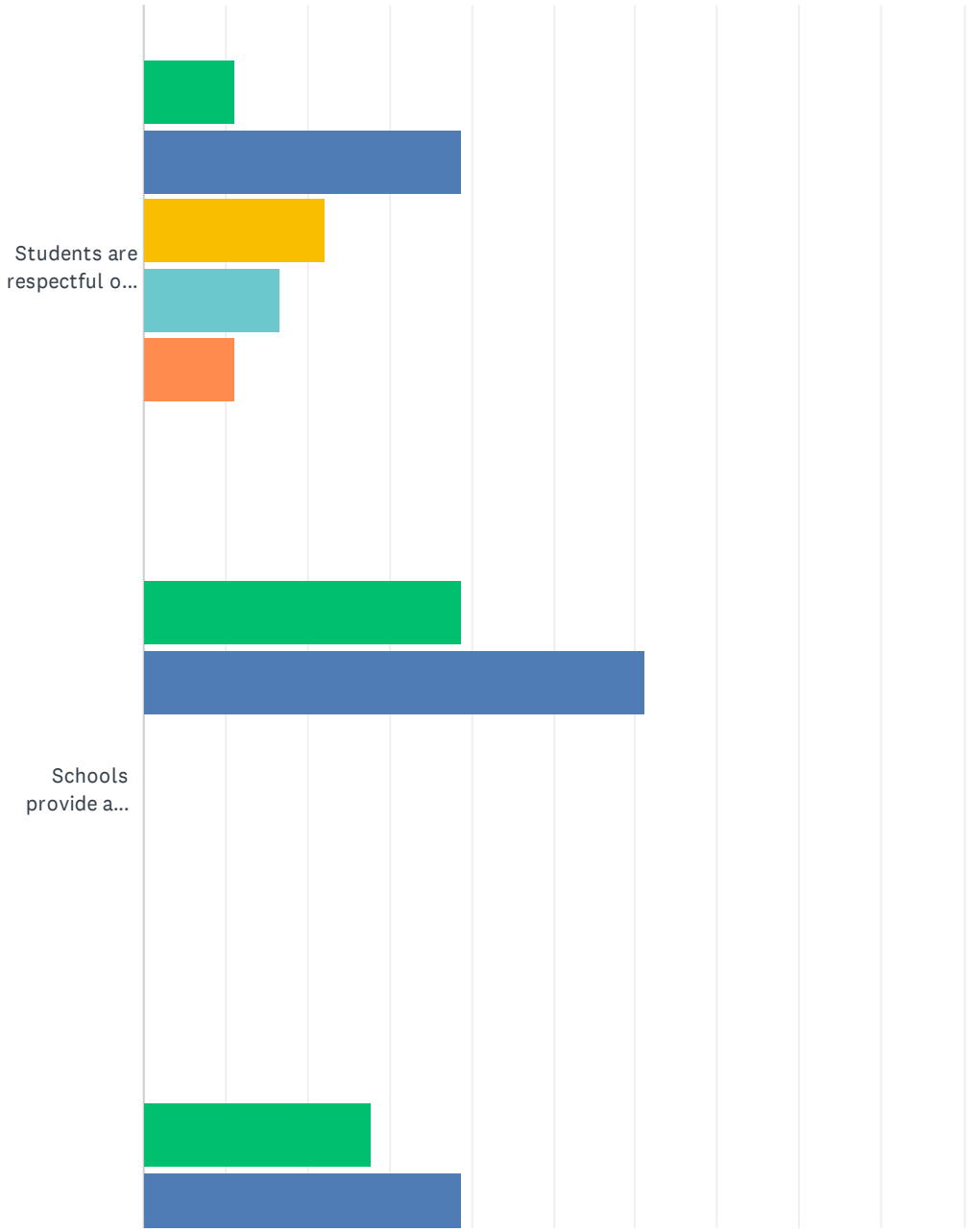
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	16.67% 3	55.56% 10	22.22% 4	0.00% 0	0.00% 0	5.56% 1	18
I am directly involved in making my school a better place.	22.22% 4	55.56% 10	11.11% 2	5.56% 1	0.00% 0	5.56% 1	18
Overall, the culture of school system supports my learning and development.	16.67% 3	33.33% 6	16.67% 3	16.67% 3	0.00% 0	16.67% 3	18
I feel accepted in school for who I am.	38.89% 7	44.44% 8	11.11% 2	0.00% 0	0.00% 0	5.56% 1	18
I feel valued and respected by school staff and administration.	44.44% 8	27.78% 5	22.22% 4	5.56% 1	0.00% 0	0.00% 0	18

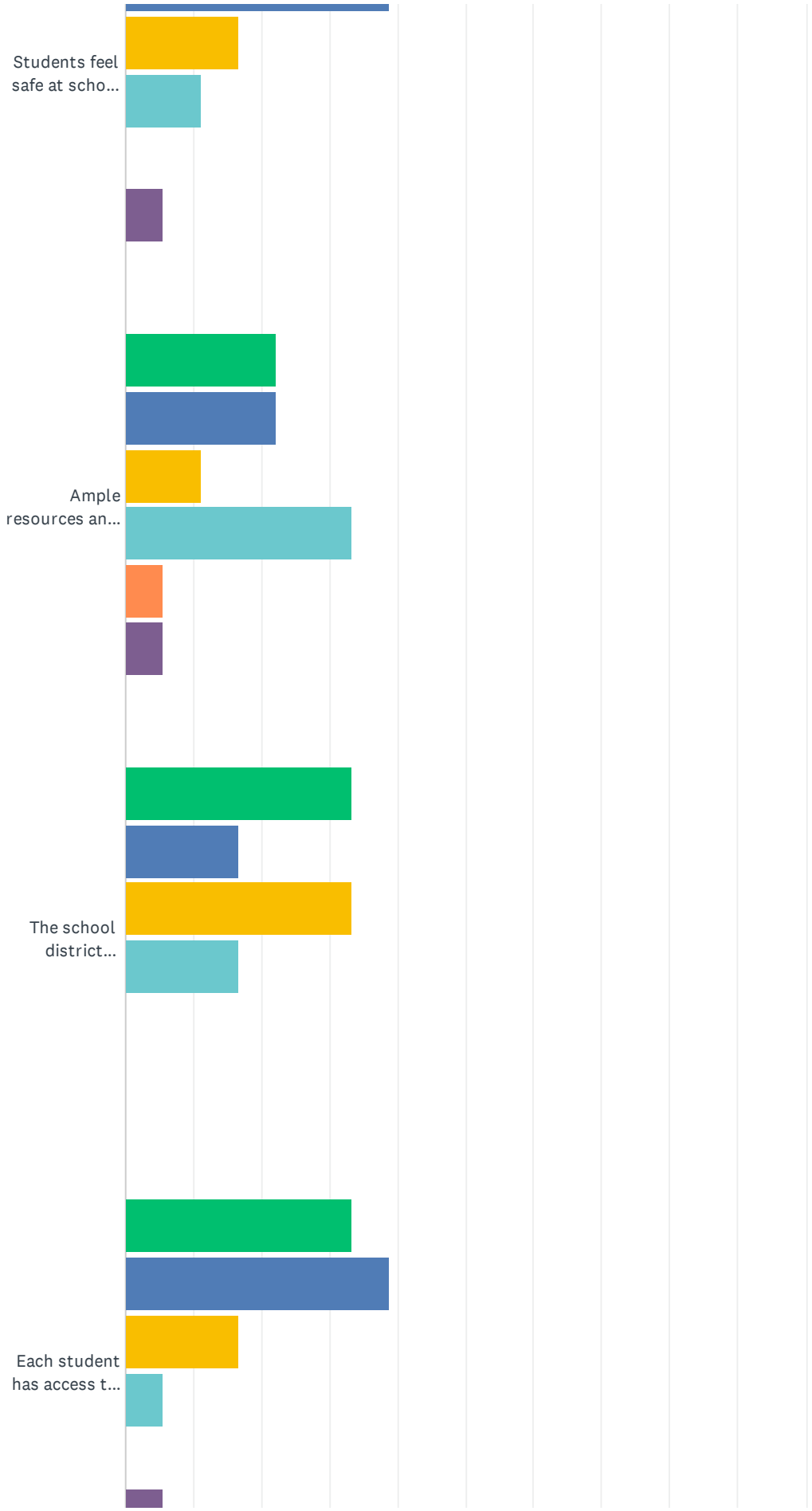
Q88 Please provide any comments you have related to the culture of school district in the space below:

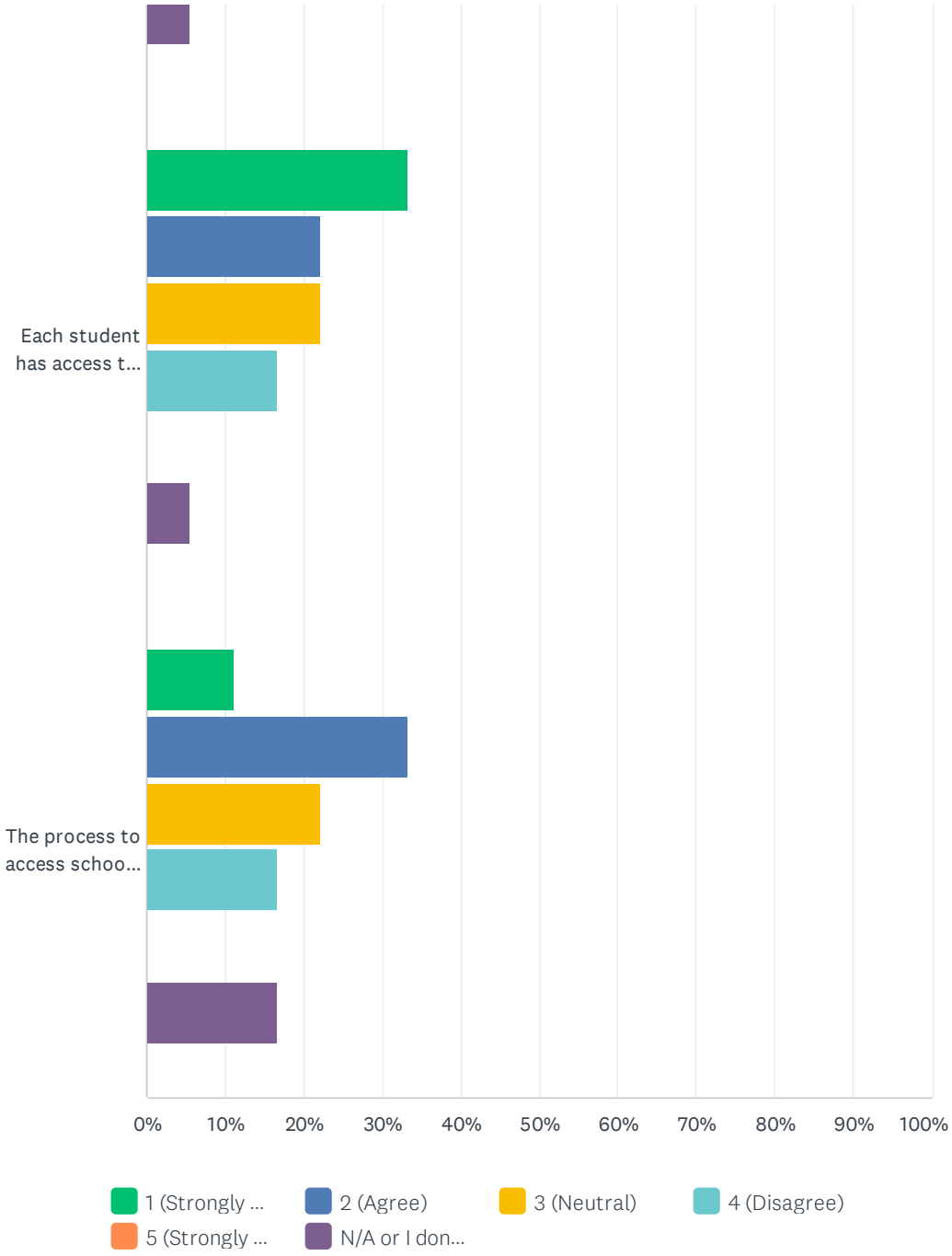
#	RESPONSES	DATE
1	We place a great deal of emphasis on being all-inclusive and making sure all are respected and valued. We do struggle with cultural responsiveness. I think this could be one area that we need regular PD for.	4/14/2023 2:59 PM

2	I feel that we have been learning about the same things during our PD days. I would like to learn what could directly help students in the classroom (behavior, executive functioning etc.) I feel in the past we have had better PD days where someone would come in a teach the district skills that could be directly applied to the classroom.	4/14/2023 8:51 AM
3	While the schools desire to be accepting of students from diverse backgrounds (cultural, racial, or learning), there are not effective resources in place to support those students when they arrive.	4/12/2023 6:13 PM
4	Dale street has very supportive staff members.	4/12/2023 6:05 PM
5	I feel valued by the staff and principal of Dale street but not always appreciated by Central.	4/11/2023 9:18 PM

Q89 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Students feel safe at scho...
Ample resources an...
The school district...
Each student has access t...


Each student has access t...
The process to access schoo...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

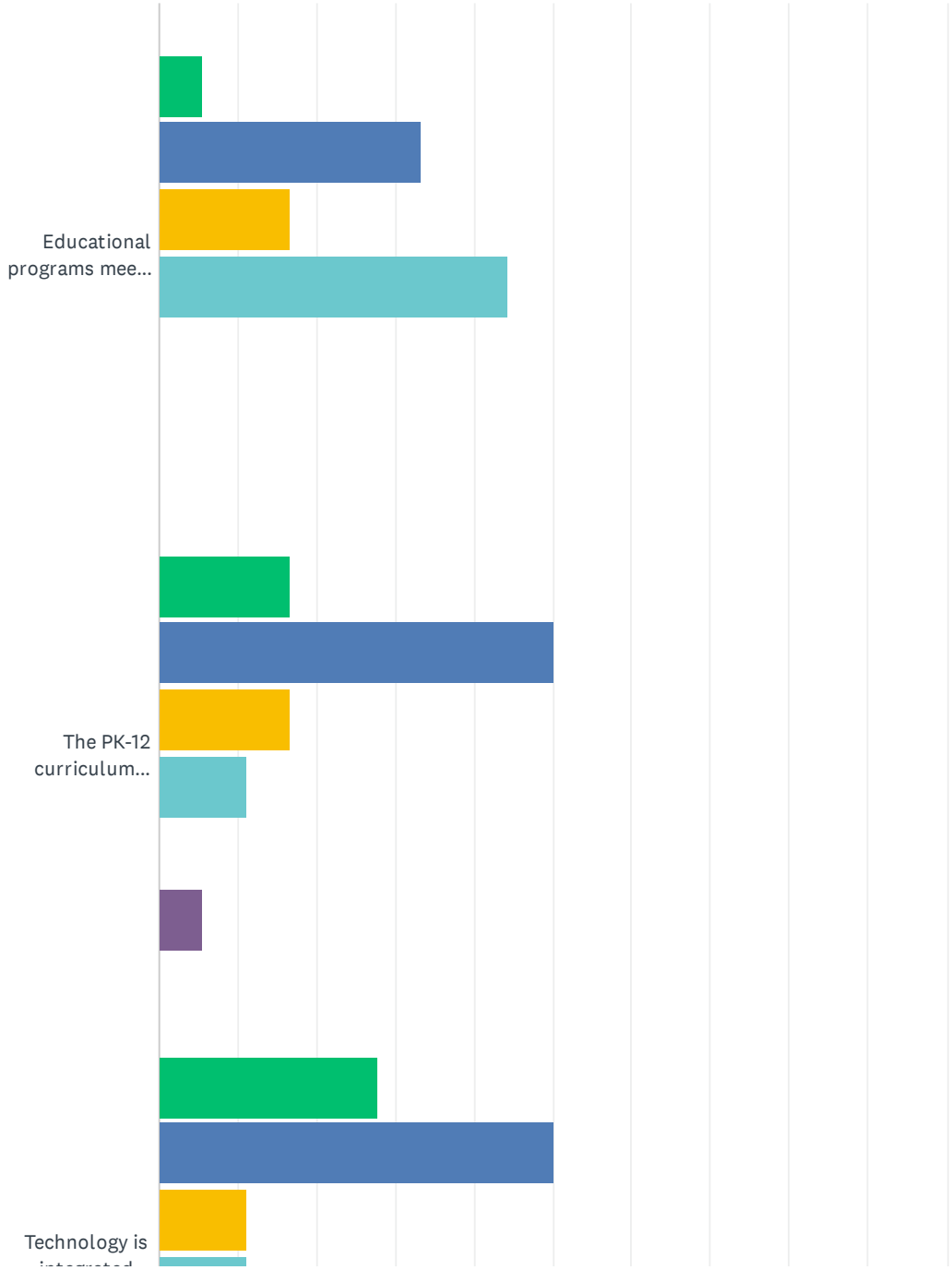
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	11.11% 2	38.89% 7	22.22% 4	16.67% 3	11.11% 2	0.00% 0	18
Schools provide a welcoming learning environment.	38.89% 7	61.11% 11	0.00% 0	0.00% 0	0.00% 0	0.00% 0	18
Students feel safe at school (If you disagree, or strongly disagree, please comment below)	27.78% 5	38.89% 7	16.67% 3	11.11% 2	0.00% 0	5.56% 1	18
Ample resources and materials are available to support instruction	22.22% 4	22.22% 4	11.11% 2	33.33% 6	5.56% 1	5.56% 1	18
The school district provides an environment that supports student learning and development.	33.33% 6	16.67% 3	33.33% 6	16.67% 3	0.00% 0	0.00% 0	18
Each student has access to school counselors to support social and emotional needs	33.33% 6	38.89% 7	16.67% 3	5.56% 1	0.00% 0	5.56% 1	18
Each student has access to school counselors and/or support staff to support academic needs	33.33% 6	22.22% 4	22.22% 4	16.67% 3	0.00% 0	5.56% 1	18
The process to access school counselors and support staff is clearly defined and communicated.	11.11% 2	33.33% 6	22.22% 4	16.67% 3	0.00% 0	16.67% 3	18

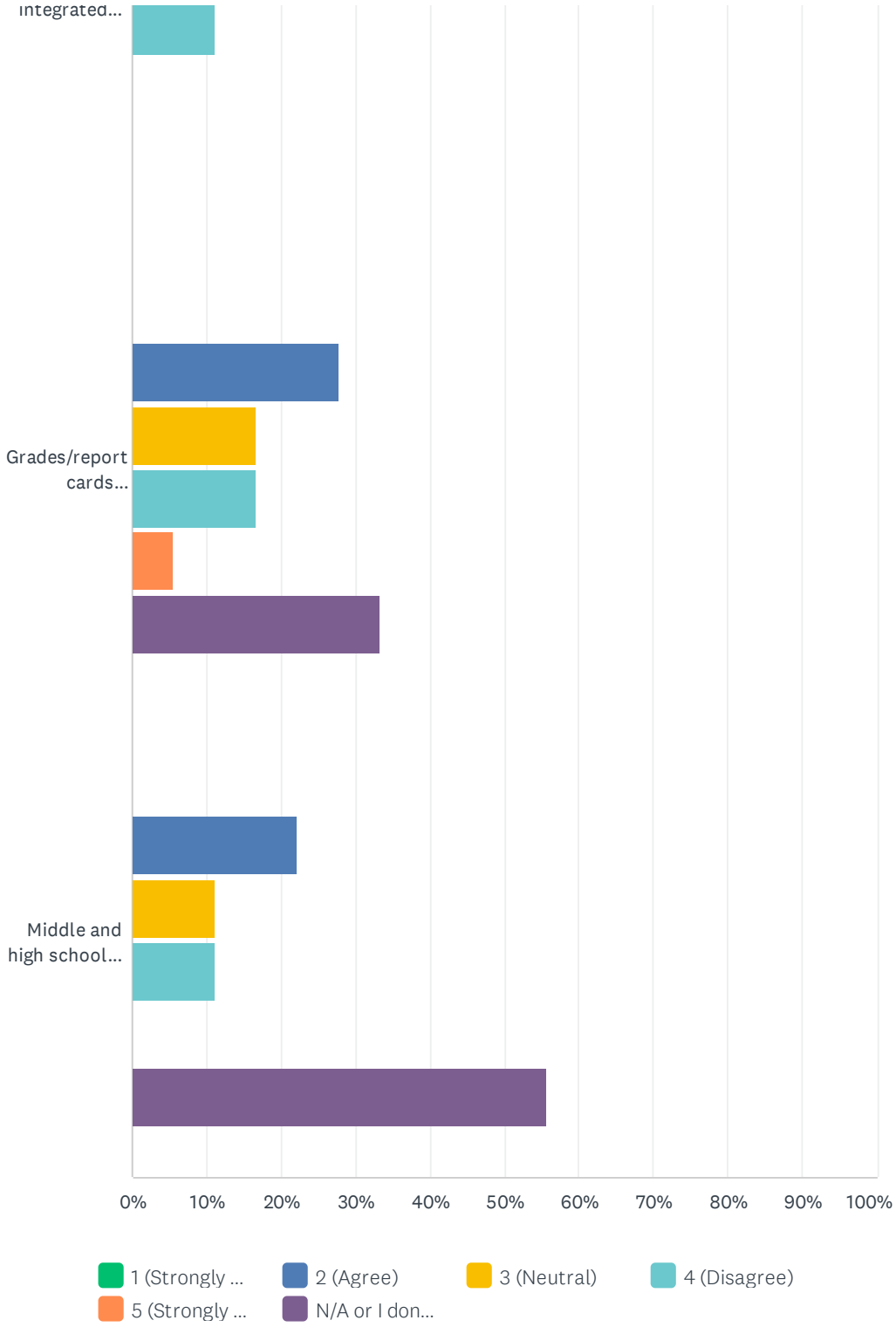
Q90 Please provide any comments you have related to school environment in the space below:

#	RESPONSES	DATE
1	Our school counselors and support staff do incredible work. I wish we had more, but the ones we have are absolutely amazing.	4/14/2023 2:59 PM
2	There is a real lack of respect by different groups of students toward staff, teachers and the building itself. I feel this is only increasing.	4/14/2023 9:47 AM
3	This year has been worse than ever with students lack of respect for Teachers, peers, staff and the environment. Students disregard any basic expectations throughout the day.	4/14/2023 8:51 AM
4	Ample space is not available for individual and small group instruction. Space is not available for team meetings Students are always reminded that school is a safe place for them to express themselves	4/14/2023 6:35 AM
5	This year especially the level of disrespect from our very youngest learners is unbelievable. They have no respect for teachers, our belongings, each other or the school grounds. Children don't feel safe at school when their peers are out of control, wreaking havoc in the classroom and terrorizing other children. Children cannot learn effectively or feel safe and committed to learning when the environment they are in is hectic. There need to be more behavior technicians hired to help manage the needs of these children who are so obviously in crisis, and to help promote the safety and security of their peers.	4/12/2023 6:13 PM
6	There are not enough counselors to address the students needs. The counselors we have are great but we need more. Not enough support around modifying curriculum.	4/12/2023 6:05 PM

7	Dale street could use more support staff. The needs of children have changed and the staff to support these children has not. Paraprofessionals are pulled to sub on a regular basis and this I turn takes away from the support the children need.	4/11/2023 9:18 PM
8	Not all teachers have walkie talkies, with rising behavior it can sometimes be difficult to reach someone available.	4/11/2023 4:27 PM
9	I know of some children who do not feel safe when a classmate is acting violently in the room (ie: throwing materials, flipping chairs, etc.)	4/11/2023 2:23 PM

Q91 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Integrated...
Grades/report cards...
Middle and high school...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

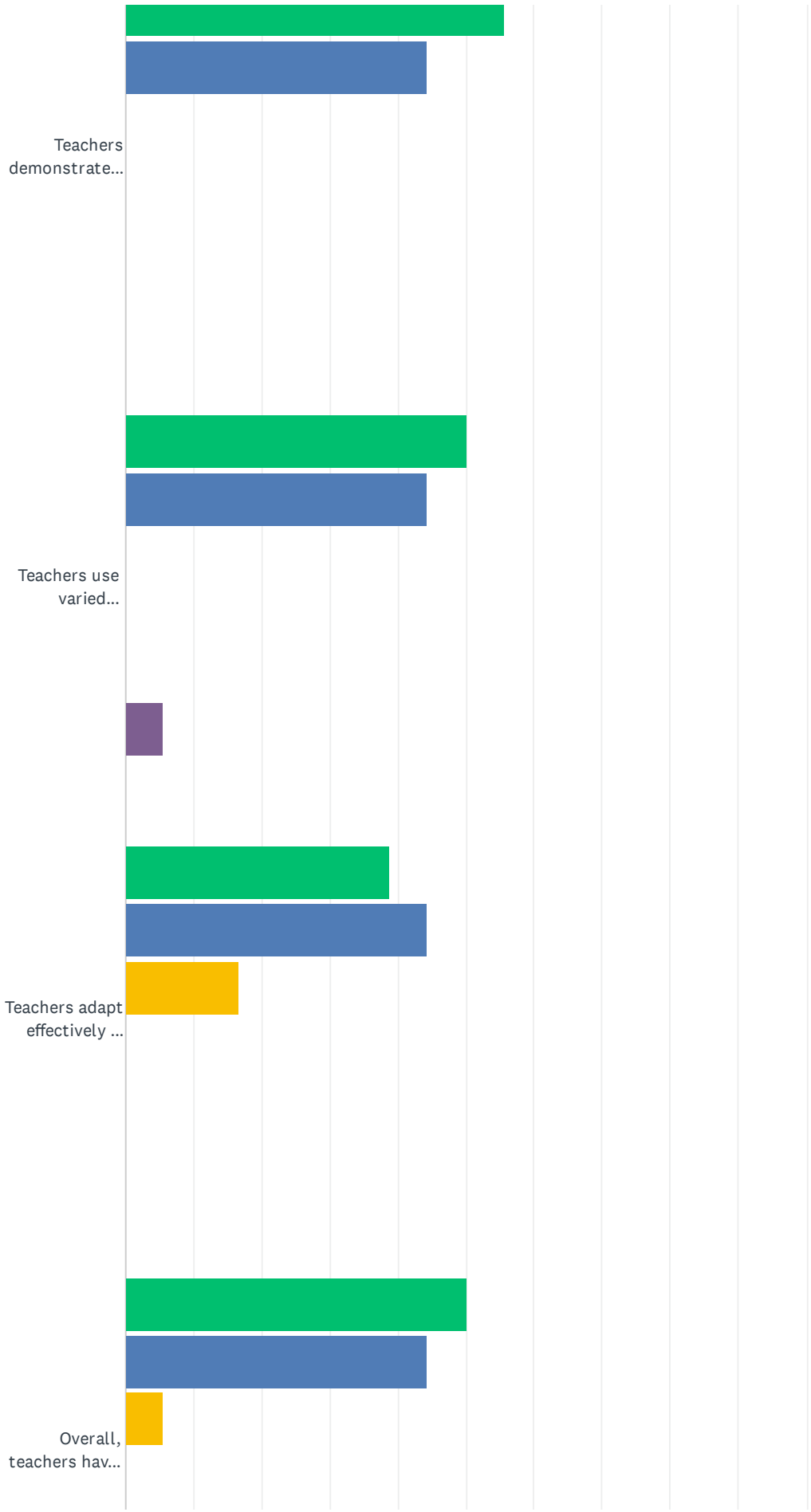
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	5.56% 1	33.33% 6	16.67% 3	44.44% 8	0.00% 0	0.00% 0	18
The PK-12 curriculum prepares students for continuing education and career opportunities.	16.67% 3	50.00% 9	16.67% 3	11.11% 2	0.00% 0	5.56% 1	18
Technology is integrated effectively into the curriculum to support learning.	27.78% 5	50.00% 9	11.11% 2	11.11% 2	0.00% 0	0.00% 0	18
Grades/report cards accurately reflect performance.	0.00% 0	27.78% 5	16.67% 3	16.67% 3	5.56% 1	33.33% 6	18
Middle and high school students are engaged in setting academic and career goals.	0.00% 0	22.22% 4	11.11% 2	11.11% 2	0.00% 0	55.56% 10	18

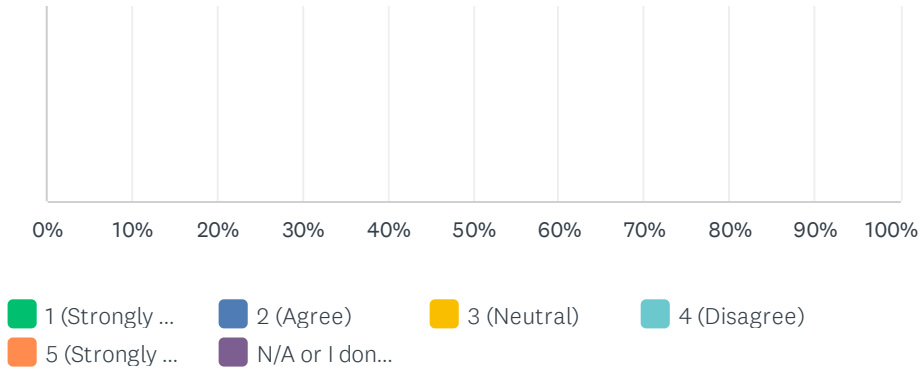
Q92 Please provide any comments you have related to educational programs and curriculum in the space below:

#	RESPONSES	DATE
1	Educational programs meet the needs of most of our students. Some of our students' needs exceed what we offer, and although I don't have all the solutions, I do think more SPED staff would be one key solution.	4/14/2023 2:59 PM
2	I do not feel that the educational needs of ALL students are being met. Grades/report cards are strictly academic in nature and not applicable to neurodivergent learners.	4/14/2023 9:47 AM
3	I feel like there should be more opportunities to help students make/reach goals for their future. Students don't care about putting effort into their work and reaching goals	4/14/2023 8:51 AM
4	Medfield used to be in the top 5 of the state for MCAS scores and performance. We also had many of our students headed to prestigious schools.	4/13/2023 1:19 PM
5	Not enough for special education especially around science and social studies. Not enough staff to meet needs	4/12/2023 6:05 PM
6	The change in student reporting - to standard base reporting has changed the student's academic goals. It puts them at a dis advantage beginning high school. Somehow the two must merge and standards need to return.	4/11/2023 9:18 PM
7	College isn't the only worthwhile path after graduation. Many who aren't academically inclined feel lost and/or under valued.	4/11/2023 2:23 PM

Q93 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Teachers demonstrate...
Teachers use varied...
Teachers adapt effectively ...
Overall, teachers hav...

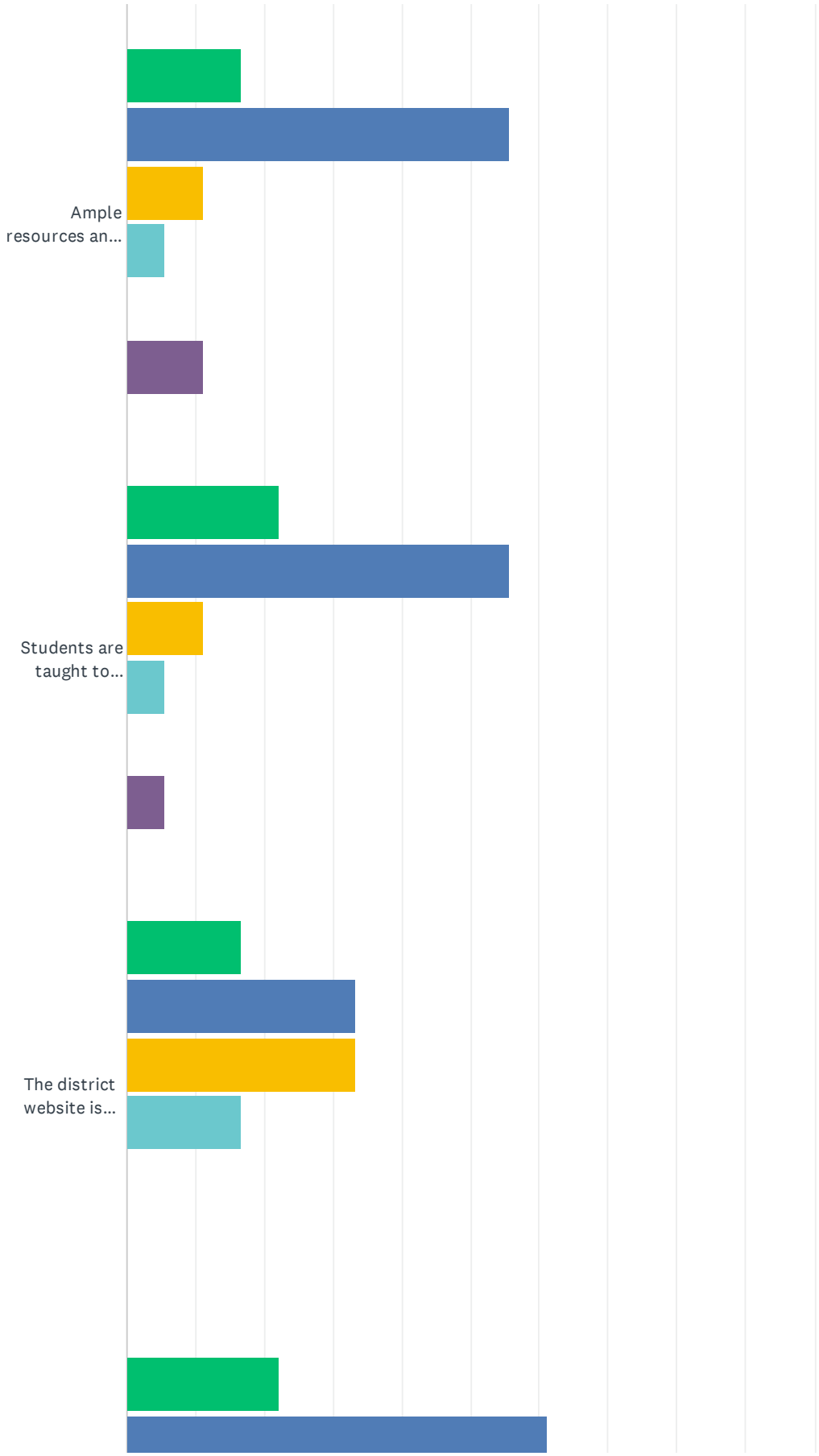


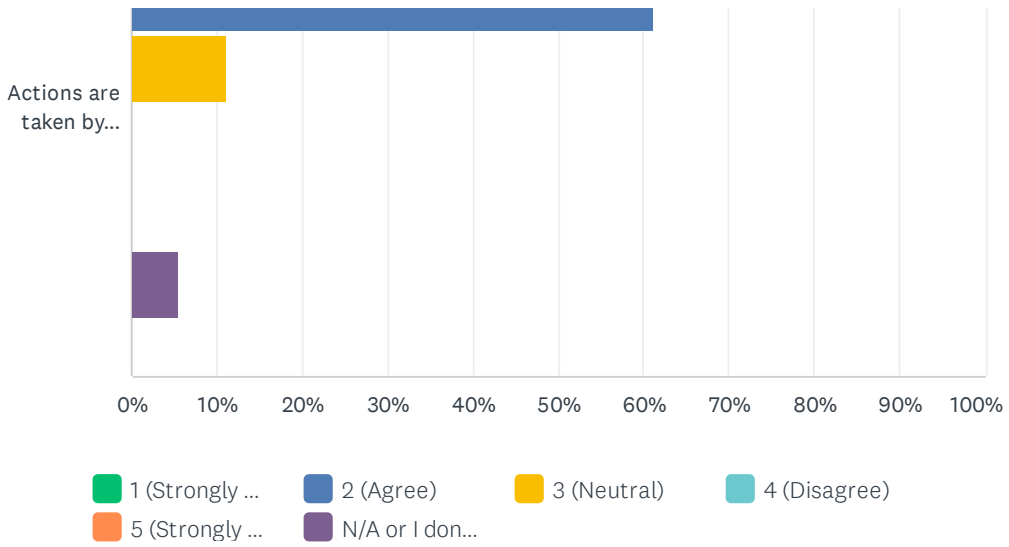
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Teachers demonstrate content knowledge in their subject areas.	55.56% 10	44.44% 8	0.00% 0	0.00% 0	0.00% 0	0.00% 0	18
Teachers use varied instructional strategies to challenge and motivate students.	50.00% 9	44.44% 8	0.00% 0	0.00% 0	0.00% 0	5.56% 1	18
Teachers adapt effectively to ensure the success of all students.	38.89% 7	44.44% 8	16.67% 3	0.00% 0	0.00% 0	0.00% 0	18
Overall, teachers have the knowledge and skills required to ensure high levels of student learning development.	50.00% 9	44.44% 8	5.56% 1	0.00% 0	0.00% 0	0.00% 0	18

Q94 Please provide any comments you have related to instruction in the space below:

#	RESPONSES	DATE
1	We do a good job at adapting to different students' learning needs, but I know we can continue to get better at it. I think most of us understand that and are trying new strategies all the time.	4/14/2023 2:59 PM
2	I feel that some teachers adapt effectively to ensure the success of all students and some do not adapt.	4/14/2023 9:47 AM
3	The teachers I have worked with are very knowledgeable. I appreciate that the teachers work with students and allow them to speak their thoughts and ideas to foster a strong discussion.	4/14/2023 8:51 AM
4	Need more curriculum around special ed	4/12/2023 6:05 PM
5	Like any place of employment , there are great employees and not so great. Unfortunately the not so great employees hide behind their tenured status & the union and management does not address the issue. Performance evaluations are not done. This is frustrating as a good employee watching lazy employees/peers continue on unscathed.	4/11/2023 9:18 PM

Q95 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).


Ample resources an...
Students are taught to...
The district website is...

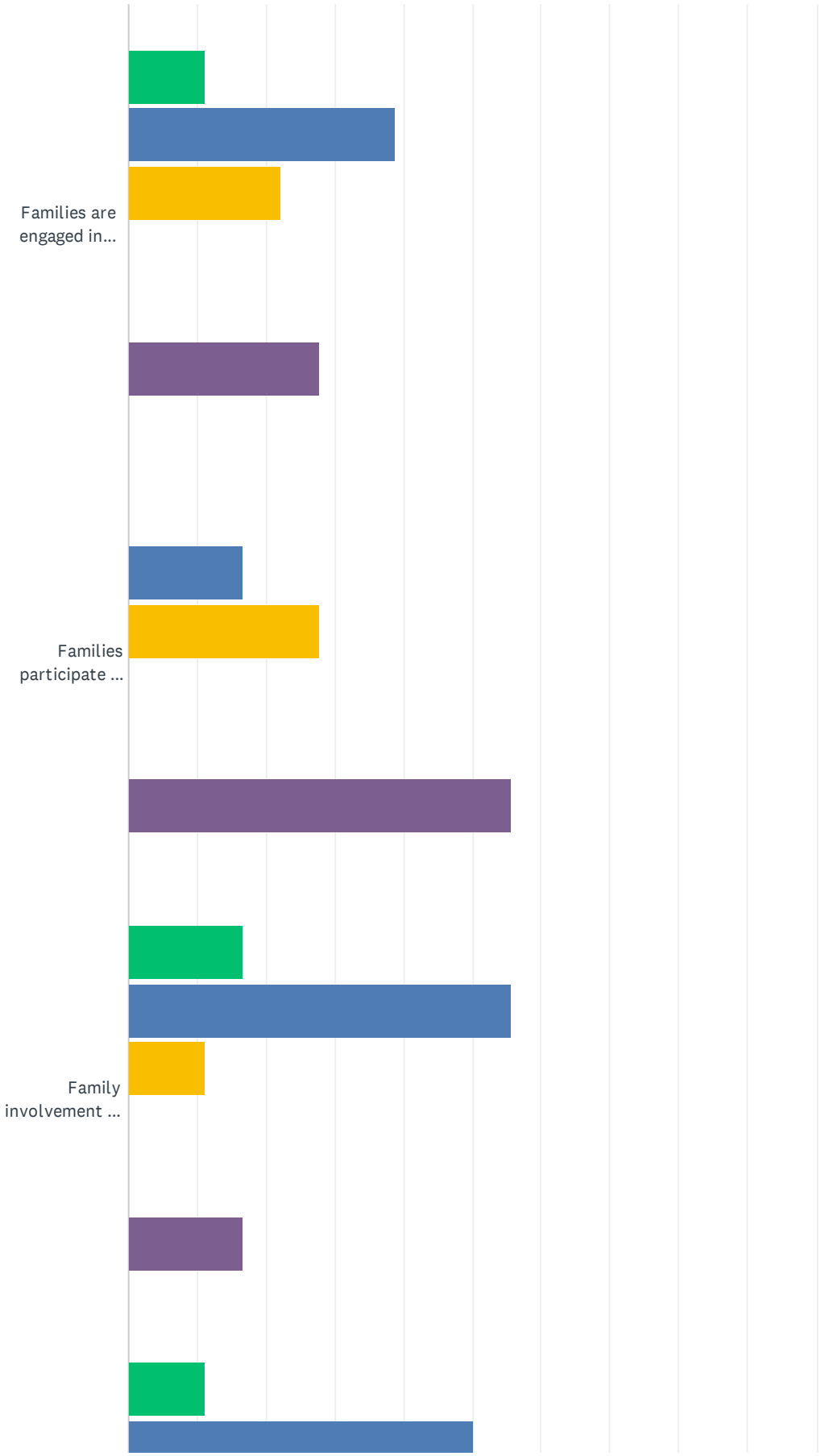


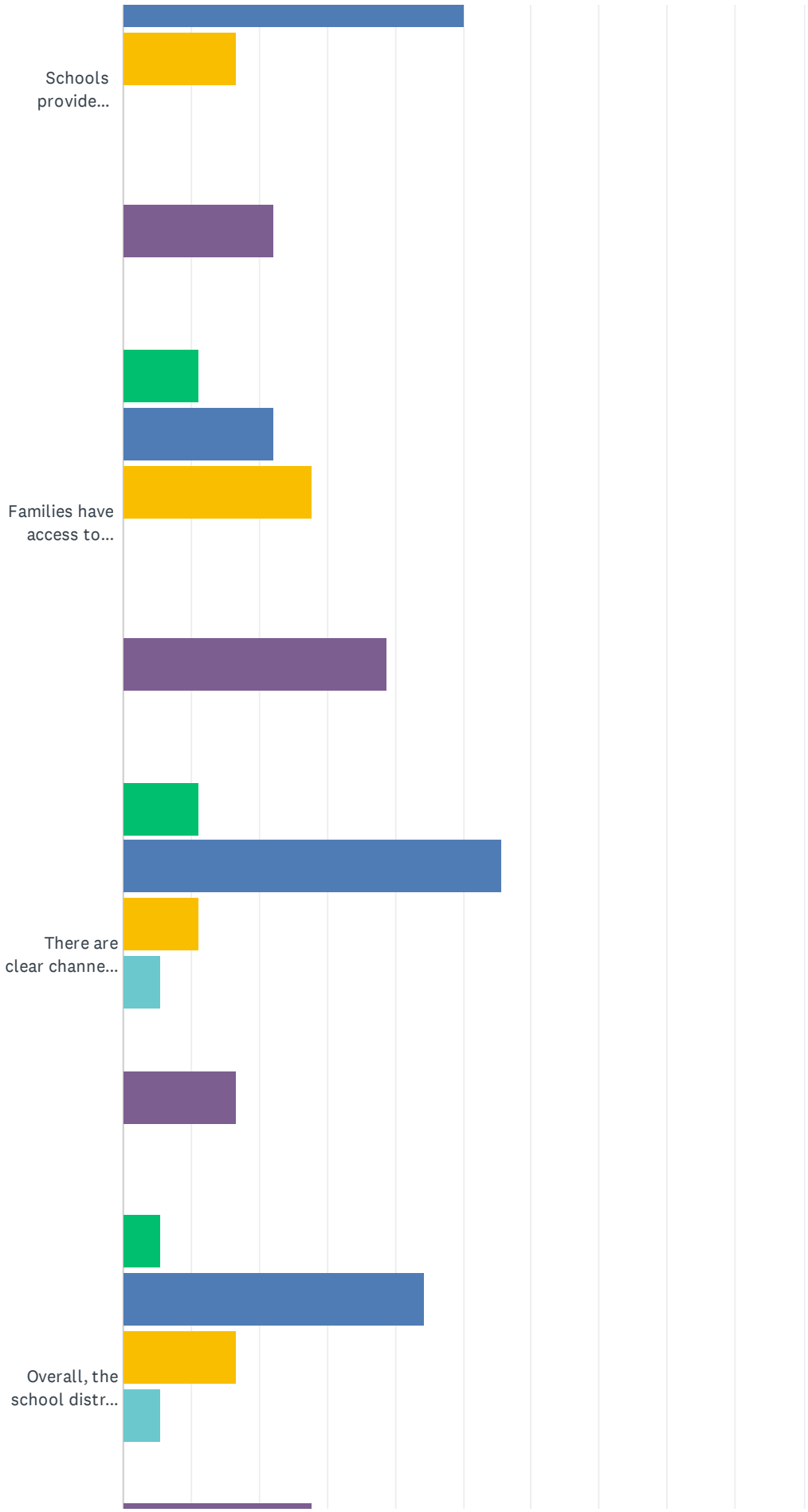
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Ample resources and materials are available to support classroom technology needs.	16.67% 3	55.56% 10	11.11% 2	5.56% 1	0.00% 0	11.11% 2	18
Students are taught to effectively integrate technology into their learning and their skill level advances to meet the academic demands.	22.22% 4	55.56% 10	11.11% 2	5.56% 1	0.00% 0	5.56% 1	18
The district website is accessible, informative, and easy to navigate.	16.67% 3	33.33% 6	33.33% 6	16.67% 3	0.00% 0	0.00% 0	18
Actions are taken by district leaders to keep schools and students current in new technologies.	22.22% 4	61.11% 11	11.11% 2	0.00% 0	0.00% 0	5.56% 1	18

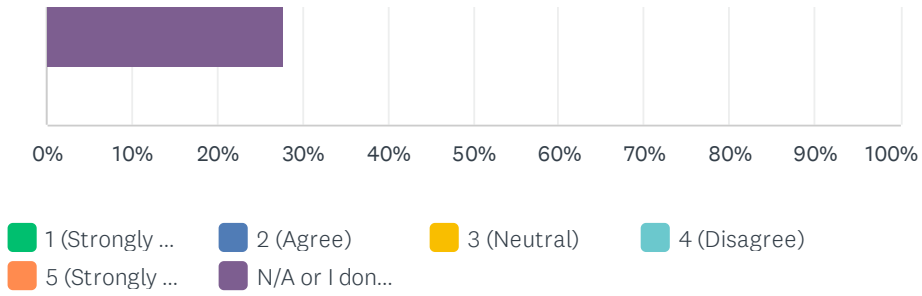
Q96 Please provide additional comments about the use of technology and technology communications in the space below.

#	RESPONSES	DATE
1	Great job with the upgraded WIFI at Blake!	4/14/2023 2:59 PM
2	I find the district website confusing...	4/12/2023 6:05 PM
3	Some teachers are too engaged in technology. There is one 4th grade class that uses the chrome book for everything. The kids should have a real library book in their desk.	4/11/2023 9:18 PM

Q97 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).


Families are engaged in...
Families participate ...
Family involvement ...


Schools provide...
Families have access to...
There are clear channe...
Overall, the school distr...

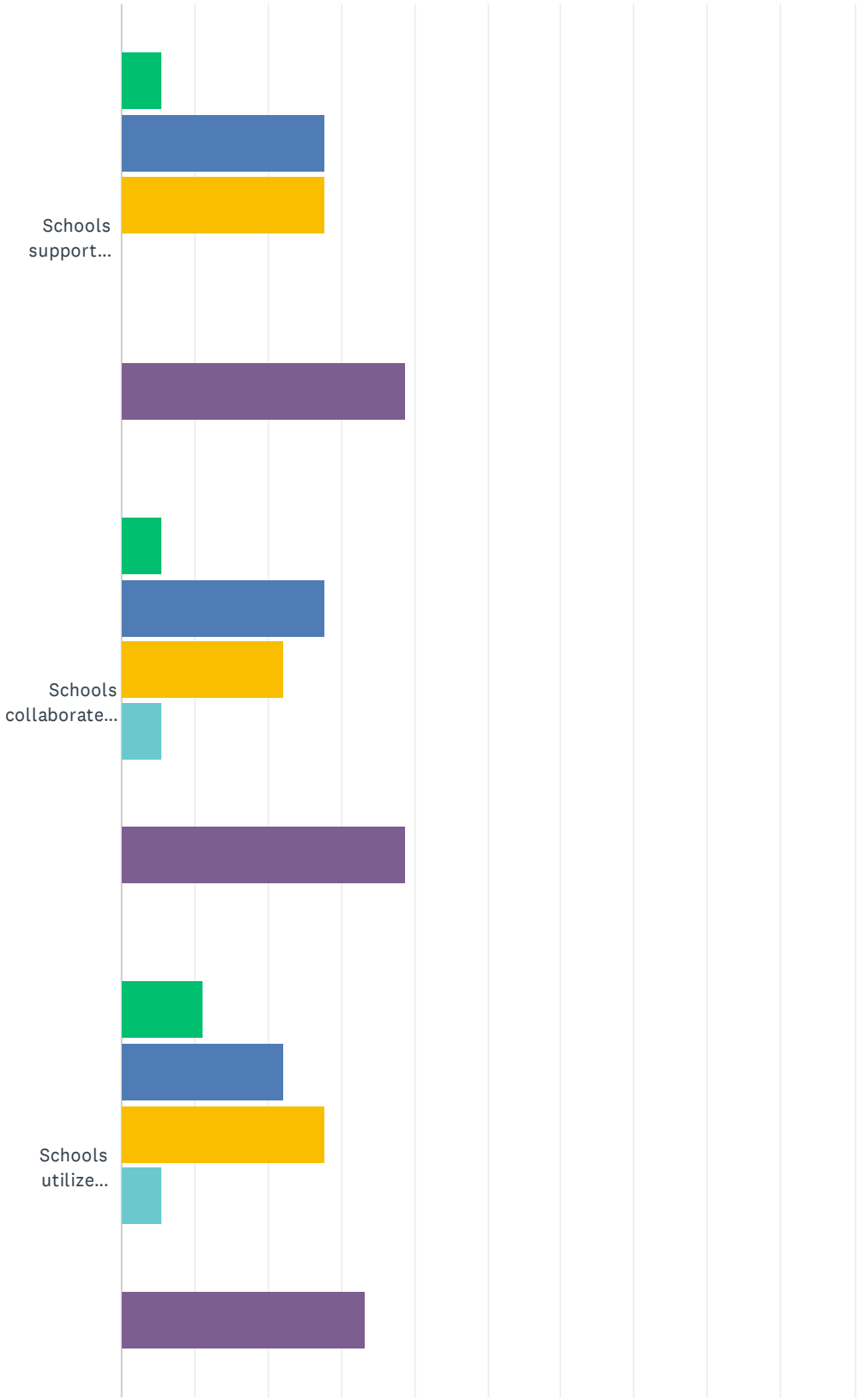


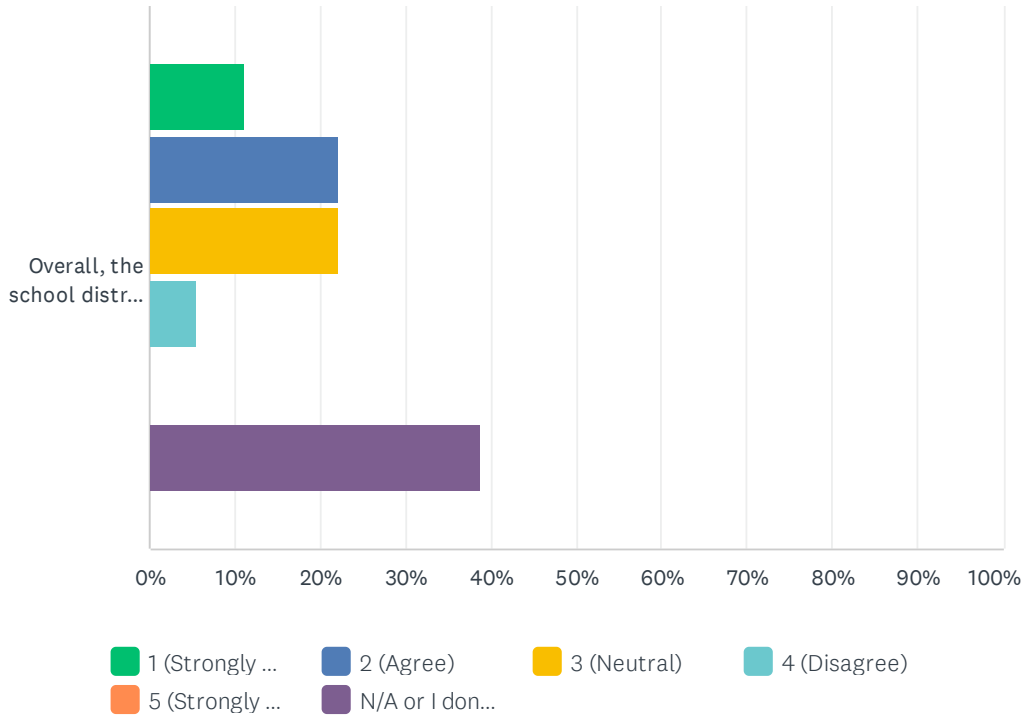
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Families are engaged in developing solutions for students experiencing challenges meeting academic or behavioral expectations.	11.11% 2	38.89% 7	22.22% 4	0.00% 0	0.00% 0	27.78% 5	18
Families participate in setting academic goals and selecting courses.	0.00% 0	16.67% 3	27.78% 5	0.00% 0	0.00% 0	55.56% 10	18
Family involvement is encouraged at schools.	16.67% 3	55.56% 10	11.11% 2	0.00% 0	0.00% 0	16.67% 3	18
Schools provide families with information on how to support learning and development.	11.11% 2	50.00% 9	16.67% 3	0.00% 0	0.00% 0	22.22% 4	18
Families have access to resources about parenting, childcare, and other things that affect student learning and development.	11.11% 2	22.22% 4	27.78% 5	0.00% 0	0.00% 0	38.89% 7	18
There are clear channels for communication between home and school.	11.11% 2	55.56% 10	11.11% 2	5.56% 1	0.00% 0	16.67% 3	18
Overall, the school district communicates well with families and helps families support student learning and development.	5.56% 1	44.44% 8	16.67% 3	5.56% 1	0.00% 0	27.78% 5	18

Q98 Please provide any comments you have related to family engagement in the space below:

#	RESPONSES	DATE
1	I am not in a position to comment on family engagement from the district.	4/14/2023 9:47 AM
2	More communication and support for special ed	4/12/2023 6:05 PM
3	Families should not dictate how a teacher or principal should run their class. They should volunteer and support the schools if they believe in the schools.	4/11/2023 9:18 PM

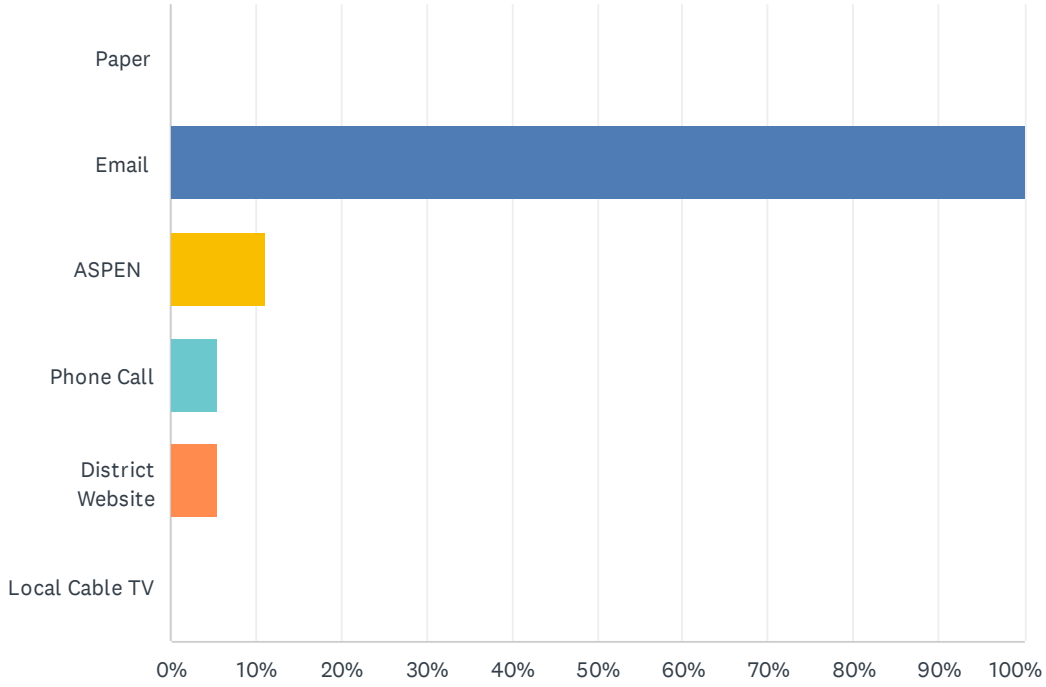
Q99 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).





	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools support families through partnerships with counseling, health, recreation, and other agencies.	5.56% 1	27.78% 5	27.78% 5	0.00% 0	0.00% 0	38.89% 7	18
Schools collaborate with local businesses and organizations to offer programs that enhance student development and learning.	5.56% 1	27.78% 5	22.22% 4	5.56% 1	0.00% 0	38.89% 7	18
Schools utilize community resources, such as businesses, libraries, parks, and museums to enhance student learning and cultural awareness.	11.11% 2	22.22% 4	27.78% 5	5.56% 1	0.00% 0	33.33% 6	18
Overall, the school district integrates community resources to strengthen school programs, support families, and enhance student learning and development.	11.11% 2	22.22% 4	22.22% 4	5.56% 1	0.00% 0	38.89% 7	18

Q100 Please select your preference for communication.

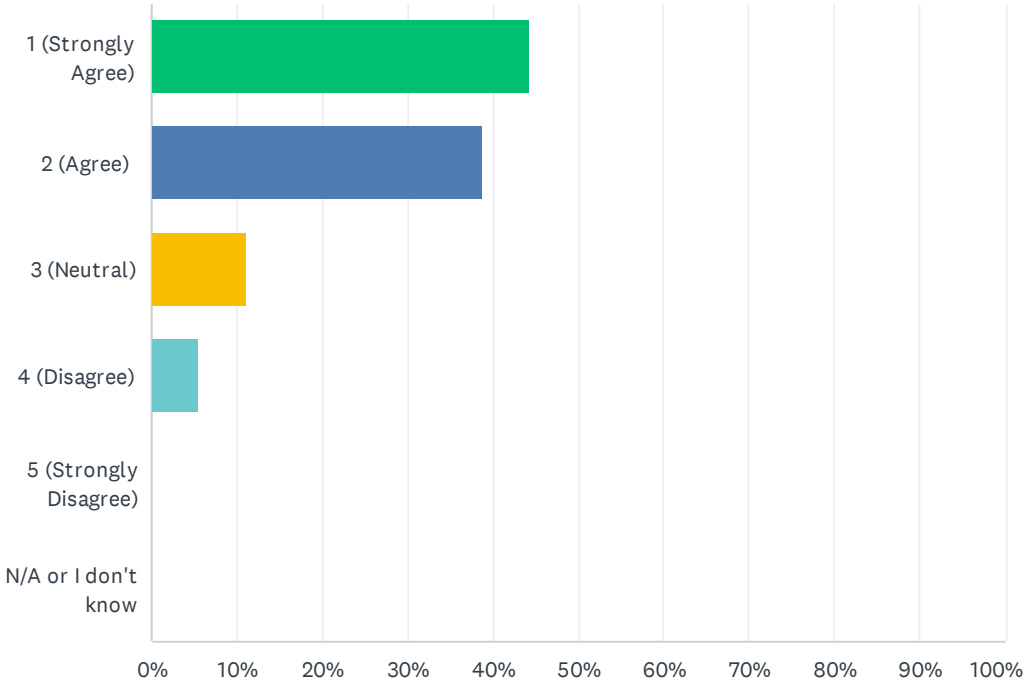


ANSWER CHOICES	RESPONSES	
Paper	0.00%	0
Email	100.00%	18
ASPEN	11.11%	2
Phone Call	5.56%	1
District Website	5.56%	1
Local Cable TV	0.00%	0
Total Respondents: 18		

Q101 Please provide any comments you have related to community engagement in the space below:

#	RESPONSES	DATE
	There are no responses.	

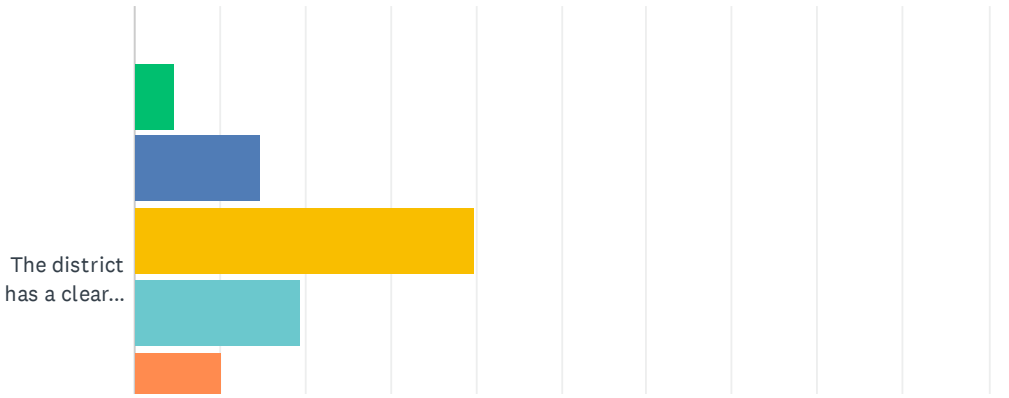
Q102 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree). I am proud to work for the school district and I would recommend this district to a friend that was seeking employment.

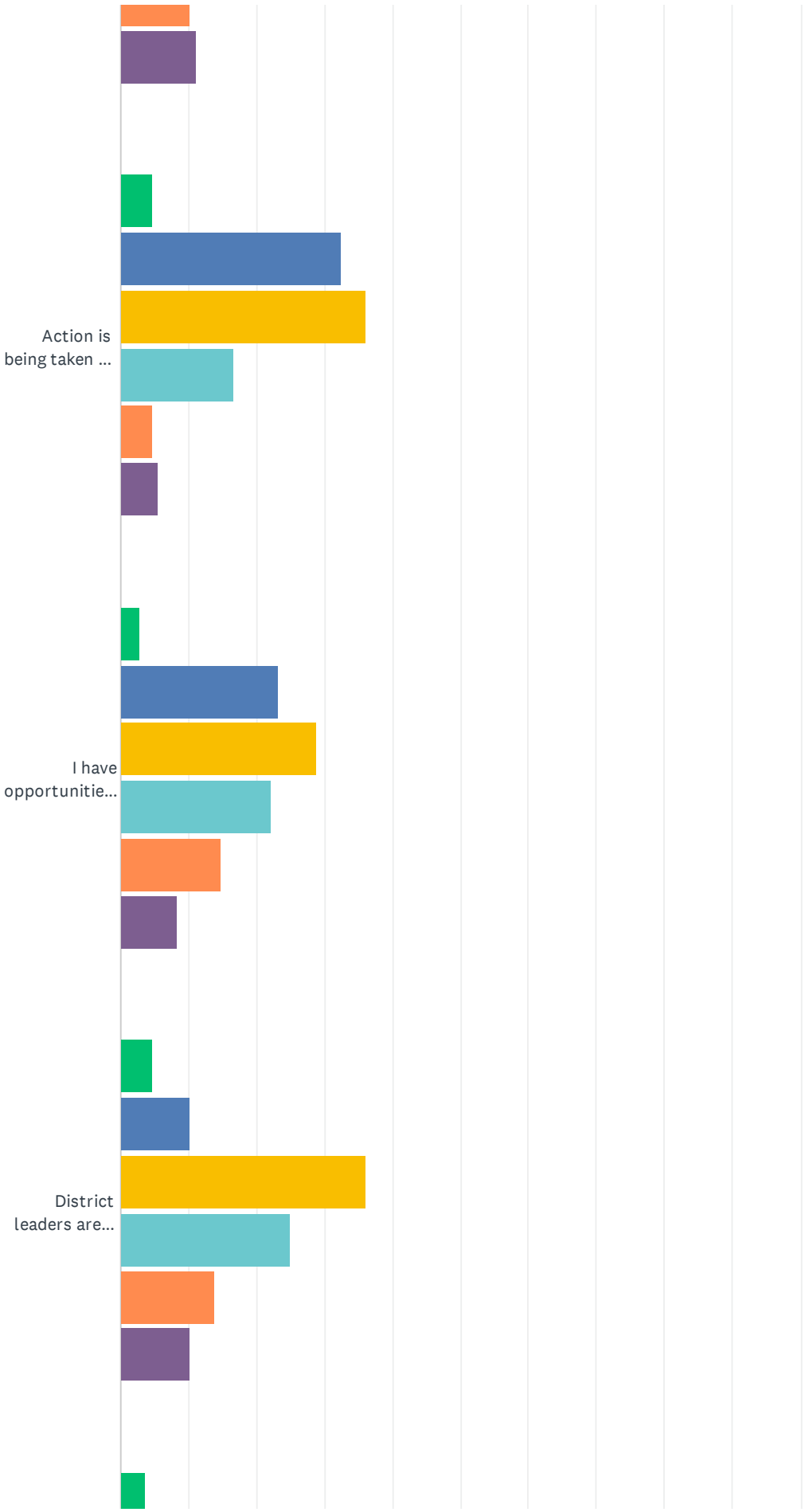


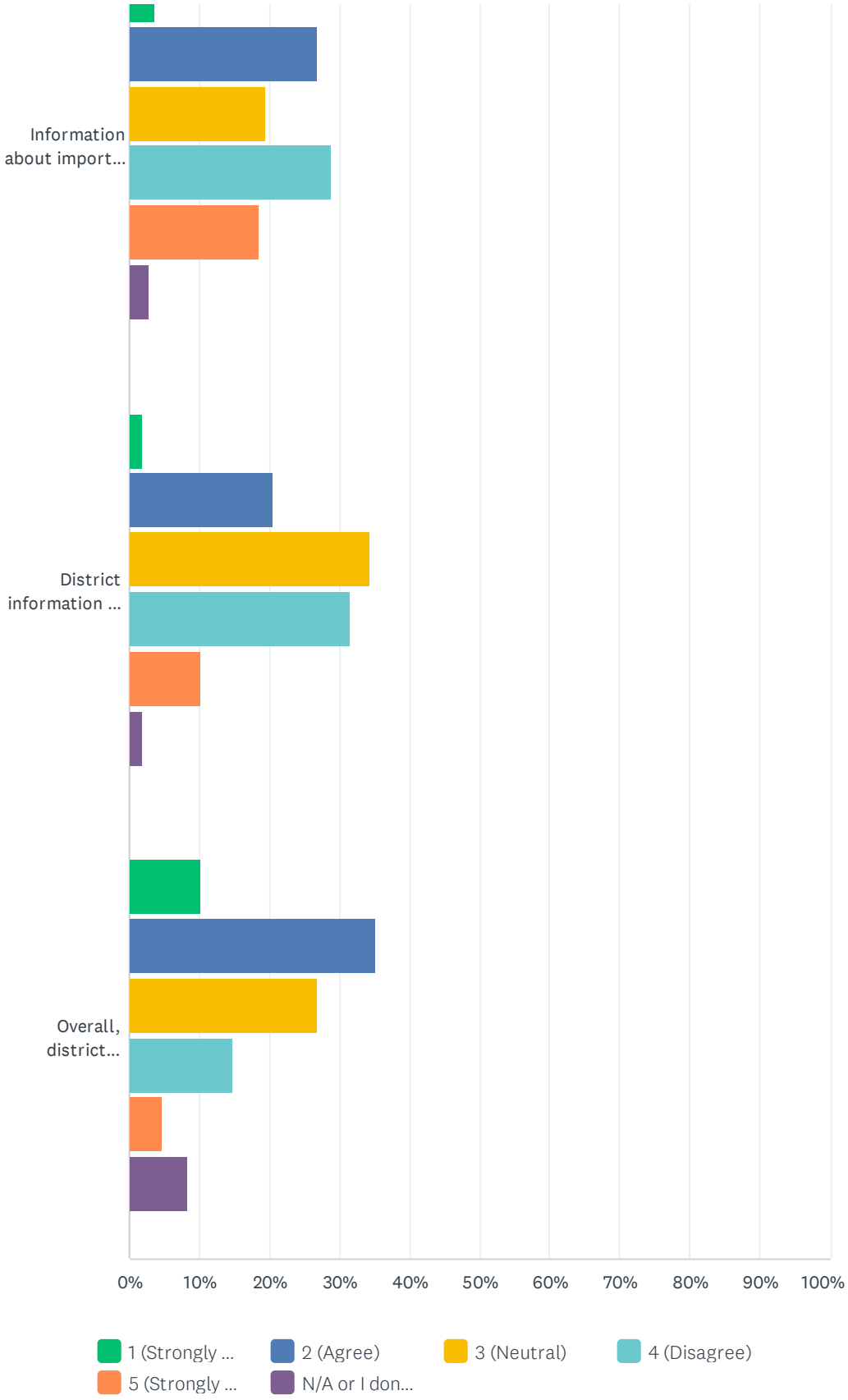
ANSWER CHOICES	RESPONSES	
1 (Strongly Agree)	44.44%	8
2 (Agree)	38.89%	7
3 (Neutral)	11.11%	2
4 (Disagree)	5.56%	1
5 (Strongly Disagree)	0.00%	0
N/A or I don't know	0.00%	0
TOTAL		18

Community:

Q103 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).

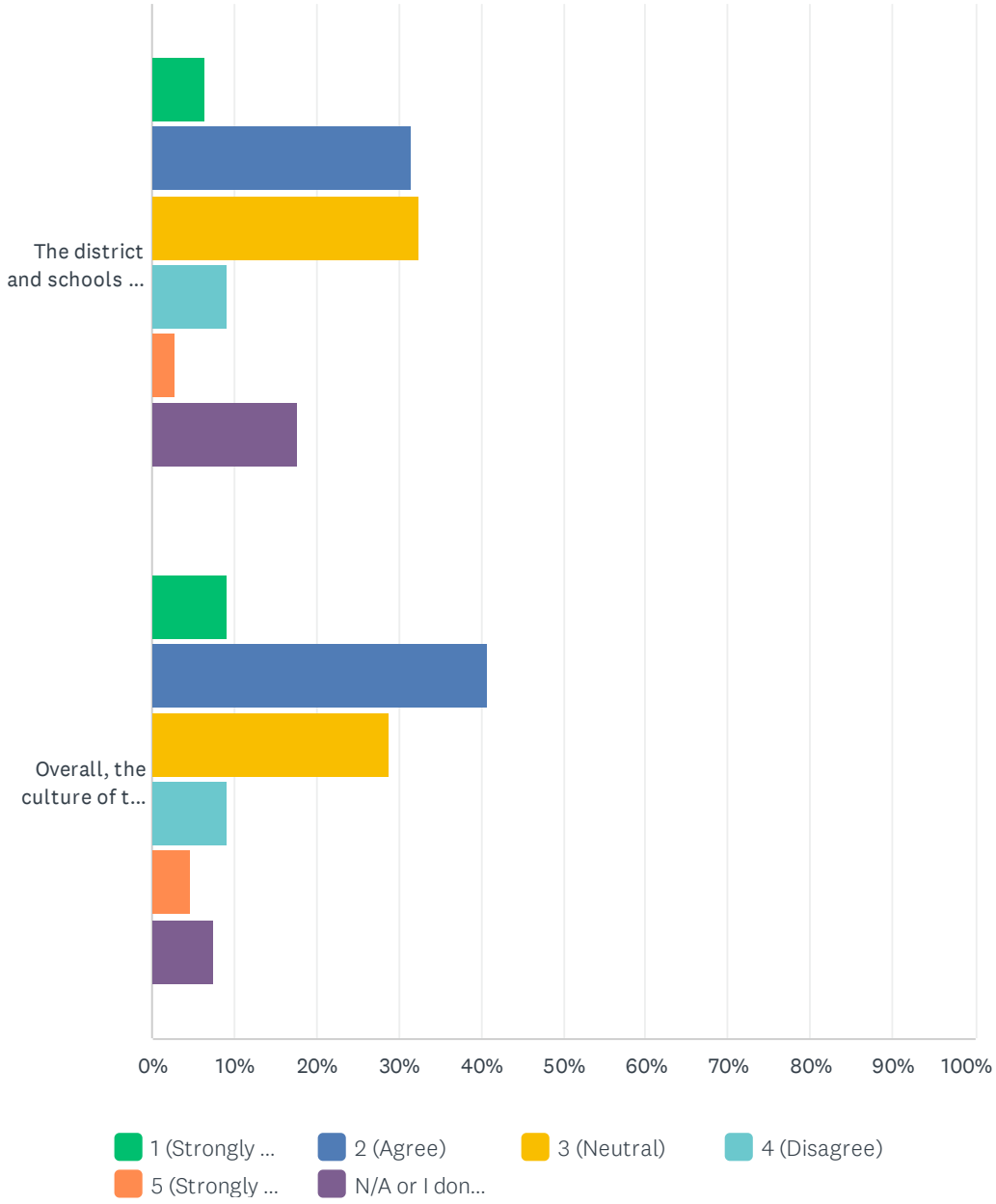



Action is being taken ...
I have opportunitie...
District leaders are...


Information about import...
District information ...
Overall, district...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

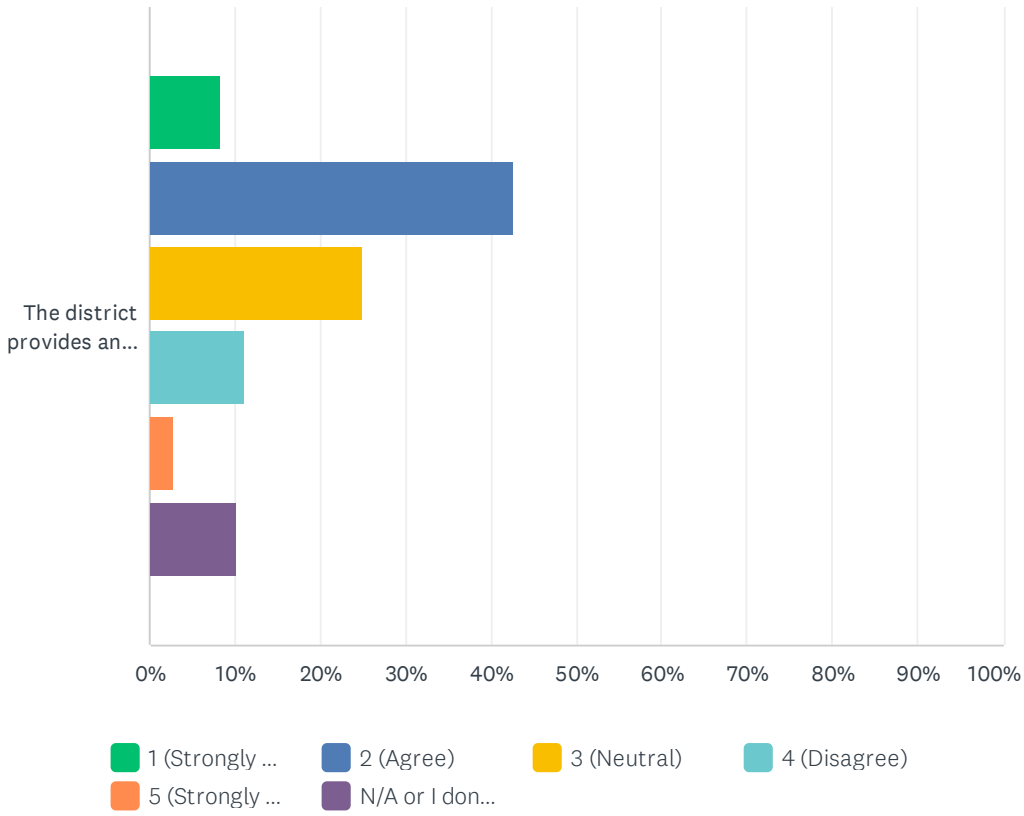
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	4.63% 5	14.81% 16	39.81% 43	19.44% 21	10.19% 11	11.11% 12	108
Action is being taken to continuously improve the district.	4.63% 5	32.41% 35	36.11% 39	16.67% 18	4.63% 5	5.56% 6	108
I have opportunities to contribute to feedback and decision making related to school/district improvement.	2.78% 3	23.15% 25	28.70% 31	22.22% 24	14.81% 16	8.33% 9	108
District leaders are accessible and responsive.	4.63% 5	10.19% 11	36.11% 39	25.00% 27	13.89% 15	10.19% 11	108
Information about important meetings, news and events is communicated effectively.	3.70% 4	26.85% 29	19.44% 21	28.70% 31	18.52% 20	2.78% 3	108
District information is shared in a manner that is easy to understand.	1.85% 2	20.37% 22	34.26% 37	31.48% 34	10.19% 11	1.85% 2	108
Overall, district leadership supports student learning and development.	10.19% 11	35.19% 38	26.85% 29	14.81% 16	4.63% 5	8.33% 9	108

Q104 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	6.48% 7	31.48% 34	32.41% 35	9.26% 10	2.78% 3	17.59% 19	108
Overall, the culture of the school district supports student learning and development.	9.26% 10	40.74% 44	28.70% 31	9.26% 10	4.63% 5	7.41% 8	108

Q105 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).



	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district provides an environment that supports student learning and development.	8.33% 9	42.59% 46	25.00% 27	11.11% 12	2.78% 3	10.19% 11	108

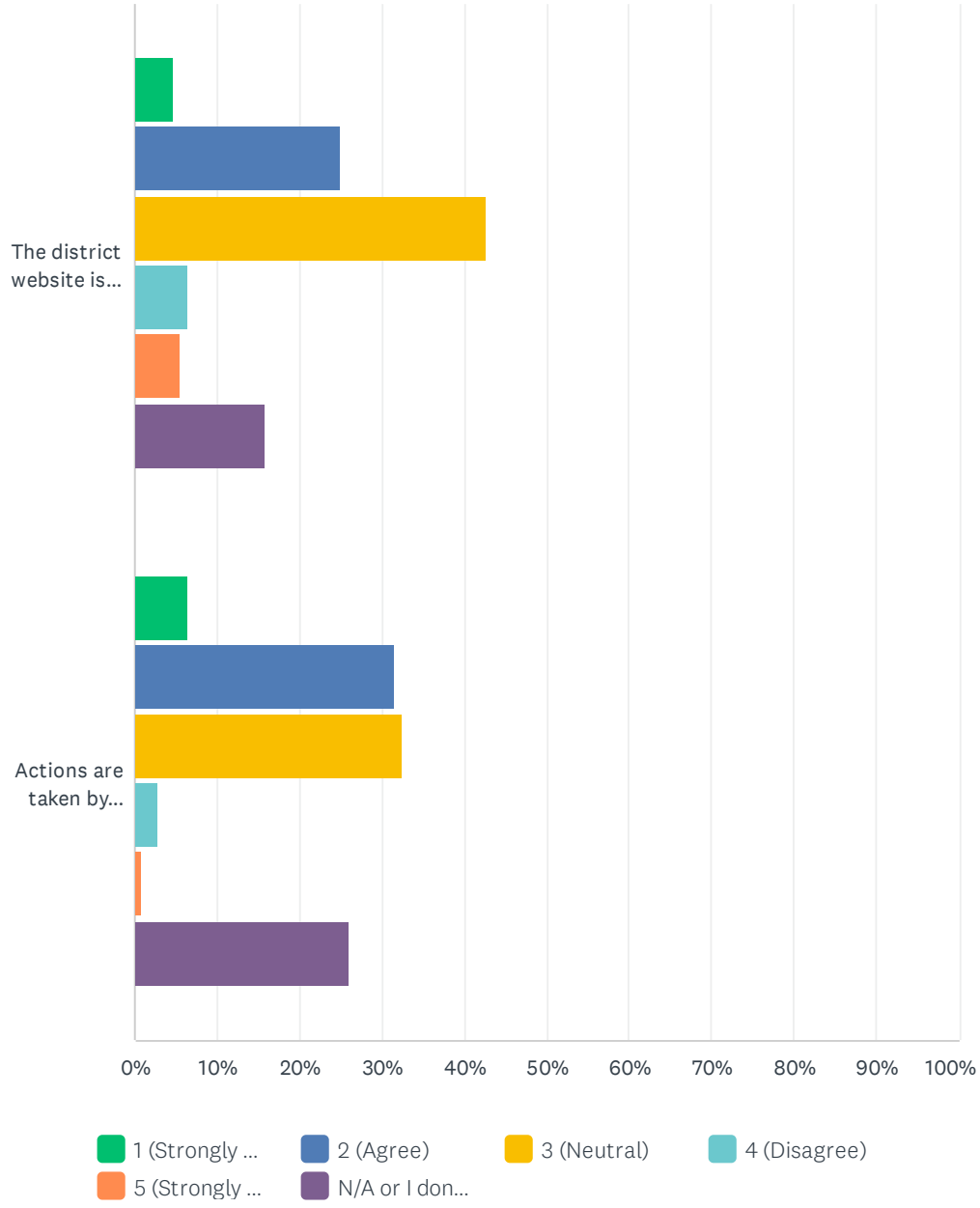
Q106 Please provide any comments you have related to school environment in the space below:

#	RESPONSES	DATE
1	More emphasize on special needs	4/15/2023 7:15 AM
2	Dale Street conditions are deplorable with Wheelock not too far behind. Poor communication allowed the Dale at Dale group to gaslight our community. Overall Medfield's standards have deteriorated significantly since we moved here 17 years ago. Our Town is no longer viewed as a top school district.	4/14/2023 5:00 PM
3	You're not so great for kids who aren't already gifted. You get too much credit for a student population born to successful parents. You're not so great with kids who are learning disabled or just middle of the road	4/14/2023 4:24 PM
4	Please clarify: Are you asking about school social environment or school physical environment?	4/14/2023 10:22 AM
5	Our district is still lacking in Special Education. It is slowly improving. (This is B/4 COVID)	4/14/2023 9:35 AM

	COVID has further exacerbated the services and space our children need. Our buildings do not appropriately accommodate certain children's needs.	
6	The school need to work harder regarding kids on IEP's The schools are geared for average learners not anyone the requires assistance with dyslexia or dyscalculia, and other nuero diverse conditions. or children that have "invisible" disbilitys or rare conditions.	4/14/2023 8:43 AM
7	Please heed the votes that have rejected the Wheelock plan.	4/14/2023 8:37 AM
8	I no longer have children in the school system so unaware of these points.	4/14/2023 7:57 AM
9	MPS supports students with needs attached to legal classifications and they support high achieving students. The school ignores students who struggle unless they are legally bound to do so. I was told more than once that my child does not qualify for any extra support because he did not have a diagnosis despite struggling in classes. These kids are tossed aside in medfield.	4/14/2023 7:46 AM
10	maintain current school locations ie: Dale at Dale	4/14/2023 7:03 AM
11	Very difficult for gay and trans students to feel fully supported. Bullying is tolerated	4/14/2023 6:42 AM
12	There was no box available for district leadership. This is for that Environment is OK; Medfield is predominantly a white town and that is what it is DISTRICT LEADERSHIP SUCKS FROM THE FAILURE OF A SUPERINTENDENT THAT IS PROPPED UP BY A USELESS SCHOOL COMMITTEE. HOPEFULLY SOME OF THE NEW BLOOD ON THE SBC CAN HELP STOP THE BLEEDING AND GET THE PROJECT DONE AND A SCHOOL BUILT IF THEY WON'T REPLACE THE MARSDEN FAILURE.	4/14/2023 6:36 AM
13	Your categories are limited. I am a community member, parent, and certified classroom teacher. Minutes are not published in a timely manner requiring everyone to watch hours of video to be informed. Agendas are not available until the last minute and are often vague or incomplete. Feedback is limited and leadership has shown they do not really want any demo anyone who disagrees. For example, I found out about this survey only by accident less than 24 hours before it closed so obviously it was communicated only to a selected audience. Also recent moves have been made to limit public input and discussion at meetings. Information is most often communicated only to current parents ignoring the greater community. Want more support, be more open and inform the community. I say neutral to culture since as a white majority member it "seems" that way to me, but I would suspect that minorities would have a different answer as they experience it. The last 2 questions are really the same. I cannot give a higher rating that 2.5 since at 9-12th grade the school provides nothing for students who do not want to attend college. A high school education is more, much more, than preparation for college and for many the other things are the most important.	4/14/2023 1:53 AM
14	1. The high school needs a mascot other than the letter M. There should be a vote at a town meeting so everyone can share their thoughts. 2. The environment at MHS is centered around college. Students should be told often that not going to college is ok, too.	4/11/2023 8:06 PM
15	The school's focus is overwhelmingly on learning, but the emotional development is sorely lacking, an issue that existed pre-pandemic, and has substantially worsened in the time since. The emotional and social development and maturity of these children needs to be addressed in a meaningful manner, otherwise we'll have citizens who had great MCAS scores, but don't know how to interact appropriately with others.	4/10/2023 10:33 AM
16	No ability to comment on above 1-4. My children are grown and no longer in Medfield schools. I find that there is very little information if any provided to the general public about what goes on in the schools. All you read about on patch and in the newspapers is about sports. Why don't the schools focus on projects that they do in the classrooms or highlight changes in curriculum. I'm sure you communicate with parents with children in school, but as a member of the public, I don't hear or read anything.	4/10/2023 10:11 AM
17	do not support woke ideas	4/10/2023 9:45 AM
18	As there was no space to provide comments on district leadership in section 2, I am doing so here. District leadership - which I interpret as the school board and the superintendent - seem to go out of their way to cloak their actions, limit discussion, and evade responsibility. I get the sense District leadership believes 'the public' is ignorant, uninformed, and more of an annoyance than a partner. Out of such attitudes comes acrimony. Out of acrimony comes expensive debacles such as we experienced in 2022.	4/10/2023 9:39 AM

19	We would like the opportunity for books that included either in the library or ela reading list to be tolerant and accepting of all religions and people and not just books that berate the white man or his religious beliefs	4/10/2023 9:08 AM
20	The school committee needs to think and act more independently from the superintendent and all meetings and actions need to be more transparent.	4/10/2023 7:55 AM
21	I feel the emphasis on diversity and inclusion is misguided and should instead be centered on kindness and equality for everyone. Too much emphasis on one or two areas of diversity is counterproductive to overall acceptance of diversity. Also Addressing lbgqt in primary grades in my opinion is confusing and inappropriate and should be a part of an overall inclusion approach. Schoolrooms are for academic and social development and in early grades kindness to all is developmentally enough for children to handle	4/10/2023 7:49 AM
22	My experience from have three students in the district is that the district does an excellent job supporting some students. High school very slow to adapt new approaches to learning.	4/10/2023 7:29 AM
23	The building at Dale street was awful. It was so hot on the 2nd floor during the late spring.	4/10/2023 7:02 AM
24	Medfield High School has had a bullying environment for years and little has been done to effectively address this issue. The misstep with the doctor regarding wearing of masks contributing to autism was spectacularly offensive, though I am glad the dr. apologized and give her credit for doing so. We keep falling in school rankings in MA, and other than attempting to correct the calculation error by the administration, public perception is that Medfield is not at all appropriately addressing this issue. Lastly, there are many,many townspeople who are stunned by the School Committee's failure to listen to public objections over the Dale Street new school and locating it at Wheelock. Good to be conducting this survey, but it remains to be seen how issues are resolved int he future.	4/10/2023 6:47 AM
25	It has been sad to see a divisive vs. collaborative culture evolve over the years, and long before national political influences took hold. Classroom teachers vs. specialists, teachers vs. parents, parents vs. parents (fostered by school staff). The divisive culture has been sowed by an administration that thrives on control -- that does not welcome conflicting views or being questioned. How can this kind of politically charged atmosphere support student learning and development? If teachers and parents don't have the freedom to model critical thinking, how should students be expected to do the same?	4/8/2023 11:37 PM

Q107 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).

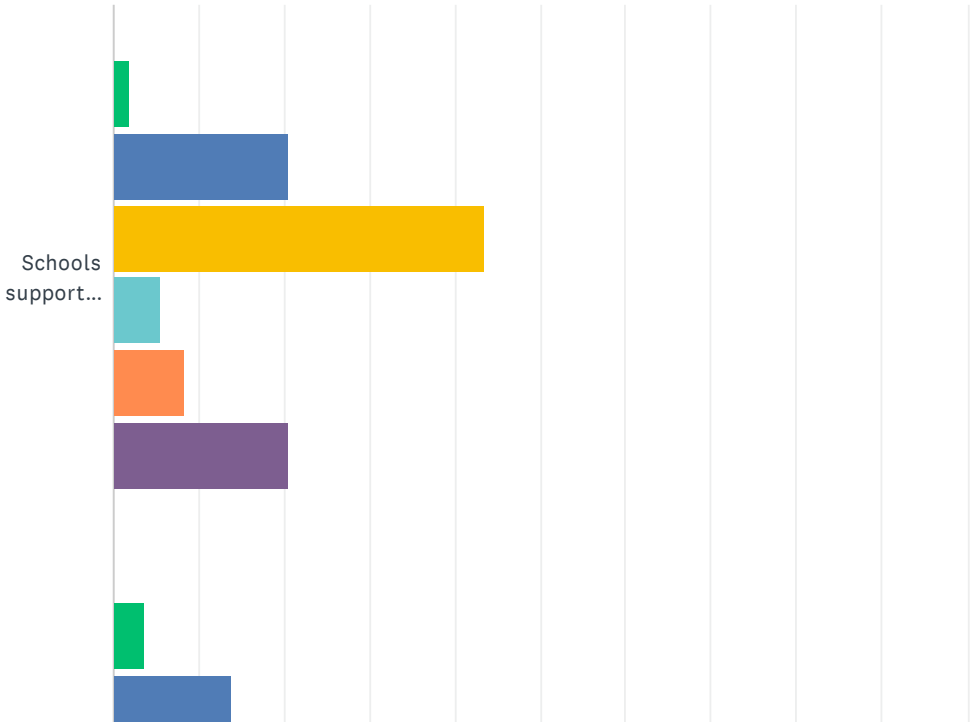


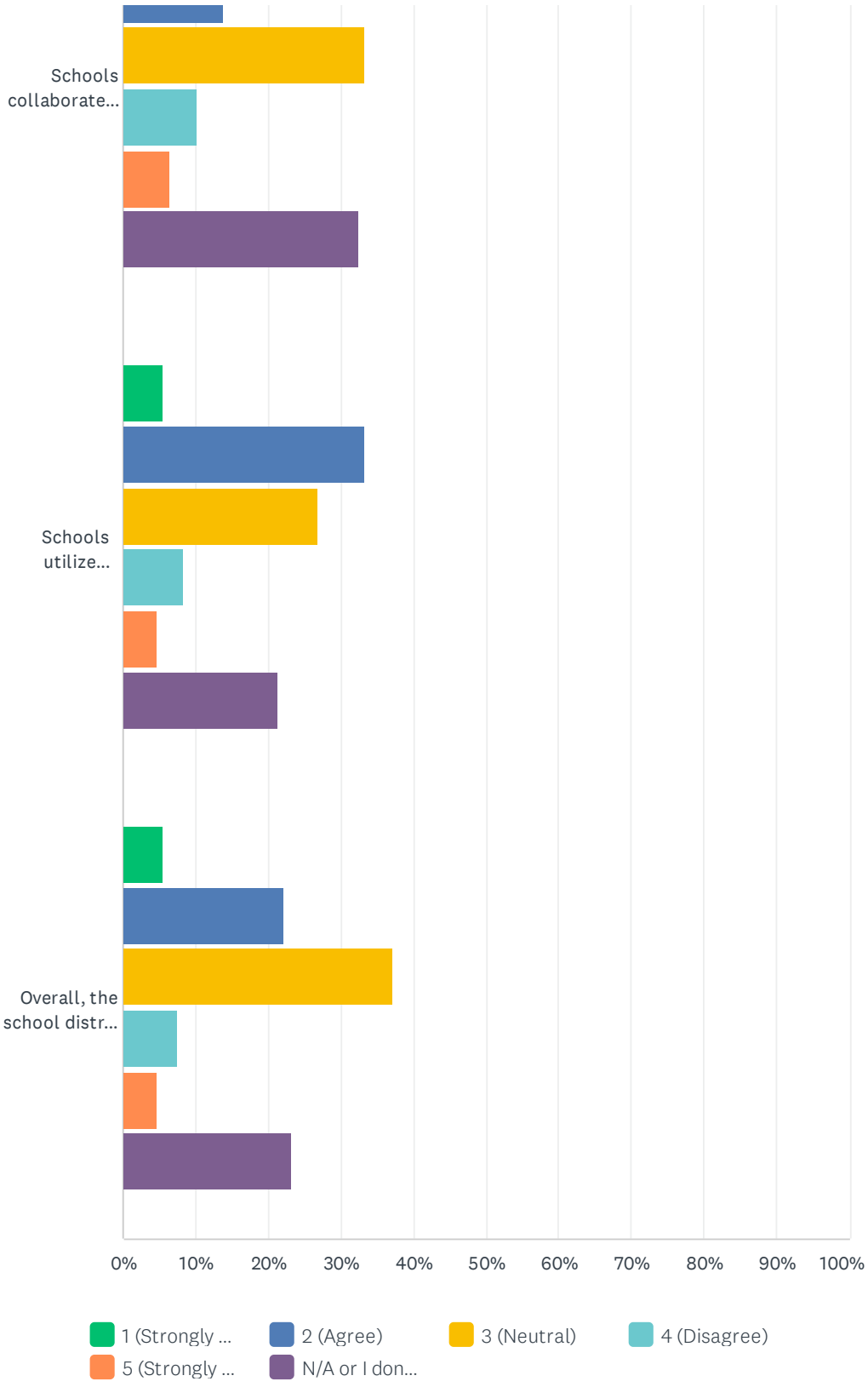
	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district website is accessible, informative, and easy to navigate.	4.63% 5	25.00% 27	42.59% 46	6.48% 7	5.56% 6	15.74% 17	108
Actions are taken by district leaders to keep schools and students current in new technologies.	6.48% 7	31.48% 34	32.41% 35	2.78% 3	0.93% 1	25.93% 28	108

Q108 Please provide additional comments about the use of technology and technology communications in the space below.

#	RESPONSES	DATE
1	Could enhance your photo quality and sense of place on the school website	4/14/2023 2:24 PM
2	New technologies perhaps, but what about older technologies that are still all over the place? How many students would know how to use a card reader or a floppy disc if they needed to? Or even older "technologies" like c cursive writing? How many could read the original Declaration of Independence or Constitution as originally written? By the way where in this "technology" is the space to comment on 2 and 3 above?	4/14/2023 10:22 AM
3	We are behind other districts. But we have been for many years.	4/14/2023 9:35 AM
4	Site is self-serving to the Superintendent and SC.	4/14/2023 6:36 AM
5	It is accessible but not the easiest to navigate. Only staff members, students, and parents of current students could possibly know the answer to question 6.	4/14/2023 1:53 AM
6	One needs only to look at Westwood to see where Medfield should be going.	4/12/2023 5:43 PM
7	wifi is unreliable and interrupts workflow for staff and students almost daily	4/12/2023 1:49 PM
8	I don't find the website has anything on what is going on in the schools other than pictures. There are reminders of things happening. The one link I clicked from one school was about remote learning from 2020.	4/10/2023 10:11 AM
9	require proof of academic competance from students	4/10/2023 9:45 AM
10	This survey would be yield results if conducted by school. Very variant. High school not an innovator at all and slow to adapt technologies other metro west high schools have had in place for a decade.	4/10/2023 7:29 AM
11	Why is it assumed that expanding student technology is always good for students, esp. at the elementary level? Medfield parents/caregivers need a clear understanding of just how much technology & use of devices take place during the school day in grades K-4.	4/8/2023 11:37 PM

Q109 Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).




Schools collaborate...
Schools utilize...
Overall, the school distr...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
1 (Strongly ...
2 (Agree)
3 (Neutral)
4 (Disagree)
5 (Strongly ...
N/A or I don...

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools support families through partnerships with counseling, health, recreation, job training, and other agencies.	1.85% 2	20.37% 22	43.52% 47	5.56% 6	8.33% 9	20.37% 22	108
Schools collaborate with local businesses and organizations to offer programs that enhance student development and learning.	3.70% 4	13.89% 15	33.33% 36	10.19% 11	6.48% 7	32.41% 35	108
Schools utilize community resources, such as businesses, libraries, parks, and museums to enhance student learning and cultural awareness.	5.56% 6	33.33% 36	26.85% 29	8.33% 9	4.63% 5	21.30% 23	108
Overall, the school district integrates community resources to strengthen school programs, support families, and enhance student learning and development.	5.56% 6	22.22% 24	37.04% 40	7.41% 8	4.63% 5	23.15% 25	108

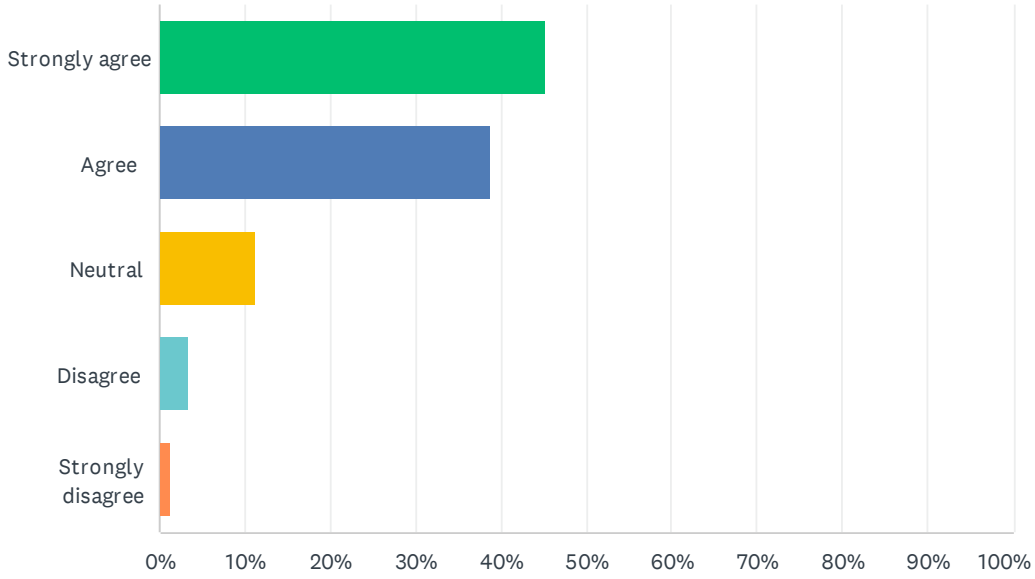
Q110 Please provide any comments you have related to community engagement in the space below:

#	RESPONSES	DATE
1	The decision to stop the annual Pilgrim learning experience should be revisited. Why can't you continue the tradition but update it in ways that would make it more inclusive? Exactly how to do that should be the focus of a committee which includes BIPOC and particularly Native American input. Dismantling the whole thing was shortsighted and an overreaction.	4/17/2023 8:56 AM
2	All answers based on my perception of things when I worked in Medfield Schools and my children attended MPS a few years ago. Not so up to date with current leadership etc. District pushed untested vax onto kids who did not need them	4/16/2023 4:28 PM
3	Community engagement from this group as exhibited in the last school project was pathetic at best and intentionally tried to minimize Community input to fulfill an unwanted pipe dream of Marsden's.	4/14/2023 10:22 AM
4		4/14/2023 6:39 AM
5	These last 5 questions are only answerable by parents of current students or leadership in a business or organization that might possibly be collaborated with. Here is an indicator of leadership's lack of desire for larger community involvement. If real involvement was desired then the whole community would know the answers to these questions because information would have been provided to them and not just the few who happen to watch all the meetings. Also, all these questions targeted only at parents, staff members, and students is an indicator of who the real target audience is for this survey and that leadership is not really looking for input from or involvement of the greater community except for a vote at Town Meetings.	4/14/2023 6:36 AM
6	The school run this town, but refuse to engage with local businesses or other community organizations. The schools are insular and do not engage with any other groups which could meaningfully help these students develop into better citizens.	4/14/2023 1:53 AM
7		4/10/2023 10:33 AM

8	Again, no information to the public on any of this	4/10/2023 10:11 AM
9	what support do you give to Medfield taxpayers	4/10/2023 9:45 AM
10	So very variant by school. Parent led committees very strong in this area.	4/10/2023 7:29 AM
11	You need a new 4th and 5th grade school.	4/10/2023 7:02 AM
12	Our administration has a track record for actively discouraging partnerships between educators and parents, and also within the community. This track record didn't start in Medfield -- educators from a prior district recounted similar behavior from its former superintendent.	4/8/2023 11:37 PM

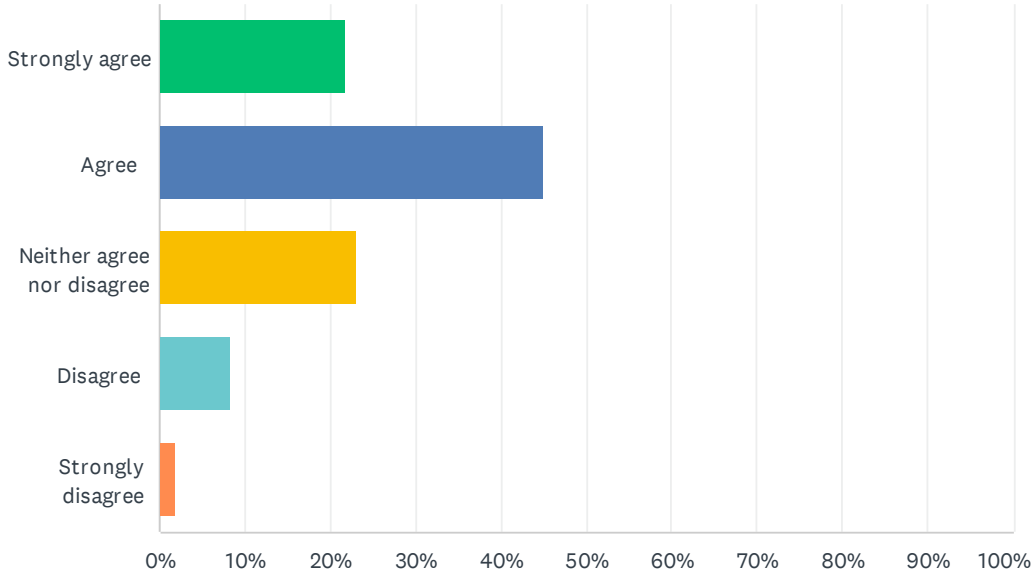
Overall:

Q111 The School district is an integral member of the community at large.



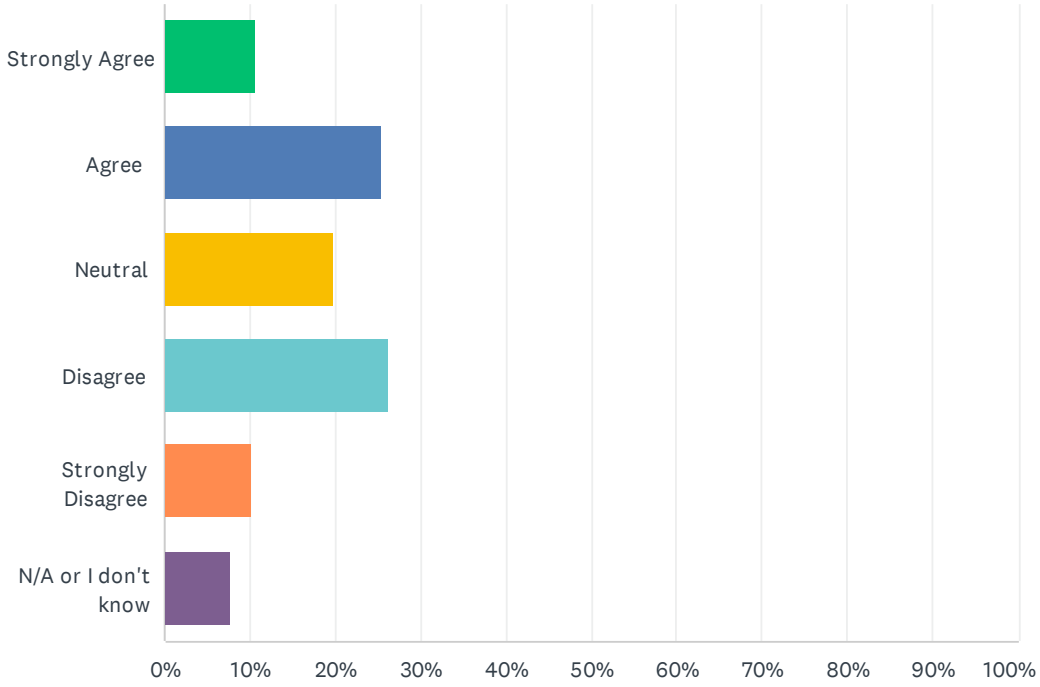
ANSWER CHOICES	RESPONSES	
Strongly agree	45.18%	258
Agree	38.88%	222
Neutral	11.21%	64
Disagree	3.50%	20
Strongly disagree	1.23%	7
TOTAL		571

Q112 The School District is well respected in the community for its involvement in events and dedication to educating students.



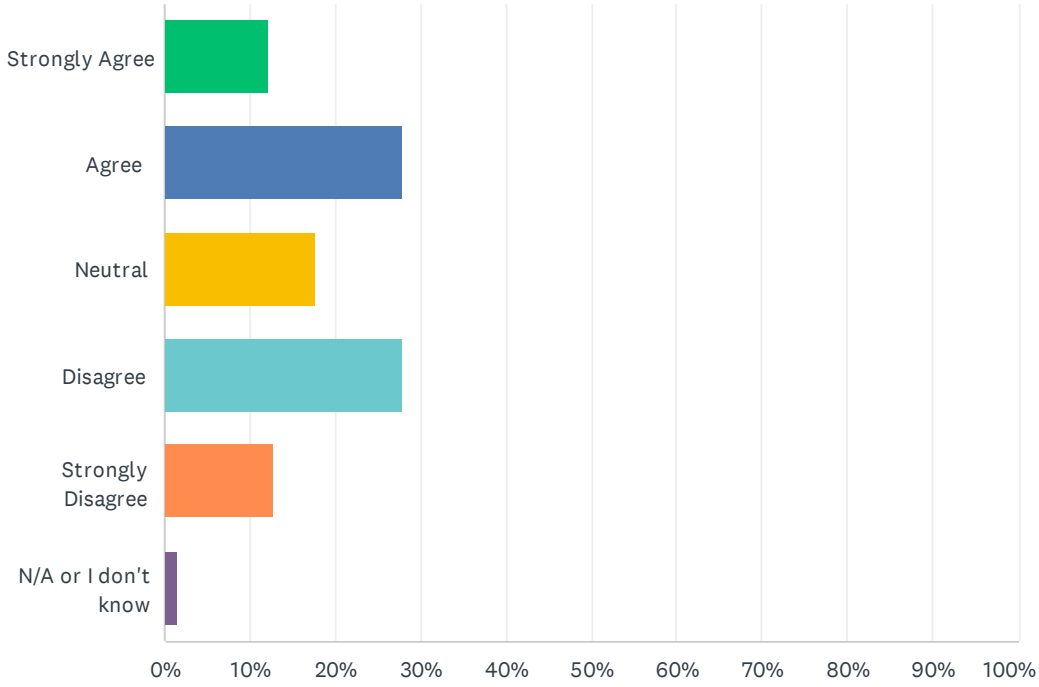
ANSWER CHOICES	RESPONSES	
Strongly agree	21.72%	124
Agree	45.01%	257
Neither agree nor disagree	23.12%	132
Disagree	8.23%	47
Strongly disagree	1.93%	11
TOTAL		571

Q113 The district is successfully preparing students for the next step in their educational/career pathway.



ANSWER CHOICES	RESPONSES	
Strongly Agree	10.68%	61
Agree	25.39%	145
Neutral	19.79%	113
Disagree	26.27%	150
Strongly Disagree	10.16%	58
N/A or I don't know	7.71%	44
TOTAL		571

Q114 The school district provides a comprehensive, high-quality education.



ANSWER CHOICES	RESPONSES	
Strongly Agree	12.08%	69
Agree	28.02%	160
Neutral	17.69%	101
Disagree	27.85%	159
Strongly Disagree	12.78%	73
N/A or I don't know	1.58%	9
TOTAL		571

Q115 If you "Strongly Agree" or "Agree" or "Disagree/Strongly Disagree" that the quality of education provided is excellent, please tell us the most important things that the school district must continue to do in the space below. If you Strongly disagree, go to the next question.

#	RESPONSES	DATE
1	Make connections with students and families Support the mental health of students and staff	4/23/2023 5:54 PM
2	I truly hope that the school is preparing my children for college and I also hope that the school is providing a high quality education but I am unsure as of today. It is difficult to know, with the school ranking dropping and the district using our children as test subjects to use a new grading system that confuses the children and purposely excludes the parents from understanding and participating in their children's education. My children are happy in Medfield. I wish the district would listen to the parents and return to the old grading system to allow them	4/17/2023 10:43 AM

	to fully comprehend where their children stand in school and what they need, if anything, to help them succeed.	
3	The school district must keep the focus on the quality of the education provided by dedicated teachers and focus less on building an oversized, significantly overpriced school facility.	4/17/2023 8:59 AM
4	I think the school district needs to find a way to engage students in a stinger desire to learn and achieve their full potential. I feel currently the district is focused on getting students to a level or lowest common denominator vs educating for a love of learning and development of the critical thinking skills needed to navigate life & their future.	4/16/2023 10:42 AM
5	Provide time for extra help during school hours in middle and high school. Small class sizes. Volunteer experiences as a “field trip”. Parent teacher conferences at middle and high school. Academic support specialist available to all students.	4/15/2023 9:16 PM
6	We are new to the community this year. The quality of education at MHS and Blake do seem excellent. At MHS, there is a lot of pressure on the kids. For example, they often get homework over the weekend, assigned homework due with short deadlines, and homework assigned over vacation breaks. The total amount of homework is also quite high.	4/15/2023 4:14 PM
7	We have amazing educators in our schools and are so fortunate for their enthusiasm and tireless efforts. We offer pre-K integrated programs that support our students with special needs. We have an engaged and responsive school leader (middle school) and my child is excited about school and learning. I feel my child is in wonderful hands and has a safe and nurturing learning environment each day.	4/15/2023 9:58 AM
8	Medfield schools are not bad, are good overall. But it is very frustrating to see clear weaknesses continuously go unaddressed. Example: 8th grade is too easy, 9th grade is too difficult, and MANY students struggle in their first year at MHS as a consequence. This has been going on for years — my oldest (who is now in college) faced this. Yet nothing has been done. MHS in particular has multiple weak spots and it shows in the quality of the colleges/universities MHS students eventually attend. A few get into top schools, but many underperform what could reasonably be expected based town demographics and peer school districts. MHS is not bad, but it does underperform in multiple areas.	4/15/2023 8:47 AM
9	Retain high quality teachers	4/14/2023 9:44 PM
10	Honors, C1, C2 needs to change. I agree with getting rid of C2 because these kids are stuck together for 4 years, all of them have IEP's, and they need to be with kids who are studious. It's not inclusive to keep all the kids with IEP's in one level, it's better to support them and just have C1 and honors.	4/14/2023 9:09 PM
11	You don’t focus on academics anymore. You have books full of graphic material. School is not the place for that! Bring back the American flag into the school. Get rid of the rainbow flag.	4/14/2023 8:35 PM
12	Continue to stay current with the needs of the students and community	4/14/2023 7:01 PM
13	I feel students are challenged and have access to a lot of learning opportunities. Staff genuinely care about students. The district provides access to the resources needs. Students need more help to develop strategies to be more resilient and become more active participants in their learning.	4/14/2023 5:14 PM
14	Maintain high standards and avoid educational fads such as the common core.	4/14/2023 5:03 PM
15	Again, I think there is too much resting on your laurels related to the percentage of kids going off to college, but that is due to it being an affluent community. Many students are going off to mediocre colleges that admit you if you can pay	4/14/2023 4:27 PM
16	We have been here for several years and moved here for the schools. It is my belief that the schools reputation is exaggerated and inaccurate. The schools are a good match for stellar students and athletes but not for anyone who has a disability or requires special services.	4/14/2023 4:26 PM
17	The quality of the education is really strong but it is not comprehensive and high quality. Yes, test scores and rankings are not the be all, end all, but they are indicators in performance. College readiness and acceptances are important as well. HS Graduates are not being accepted to high caliber universities.	4/14/2023 4:07 PM
18	1. Support kids on alternative paths (not 4 year degree track) 2. continue DEI training and education/become more welcoming for non-white students	4/14/2023 3:32 PM

19	Excellent communication, keep all players engaged, clearly define our mission and our direction for the future, and keep everyone feeling respected and valued as part of the team.	4/14/2023 3:01 PM
20	Continue to keep abreast of changes in educational field to give students edge in college and career awareness as these continue to evolve.	4/14/2023 2:26 PM
21	Our school district makes it clear that it is a safe space for all students. We need to continue to make this a priority amid the mental health needs of our students.	4/14/2023 1:31 PM
22	I think students are challenged and seem well prepared for the "world". I think the teachers are hard working and care about their students and want to see them succeed.	4/14/2023 12:51 PM
23	Keep hiring intelligent and hard working teachers!	4/14/2023 12:22 PM
24	I think the quality of education is good at engaging students by choosing relevant topics for education.	4/14/2023 11:59 AM
25	Put ALL children first and let their own career goals follow, as opposed to the other way around.	4/14/2023 10:59 AM
26	maintain high expectations and also differentiate in the classroom to teach every child	4/14/2023 10:37 AM
27	Continue to find resources to fund the schools, costs are going up and the schools are falling apart. In order to retain our educators, we need to give them a better environment to teach in.	4/14/2023 10:35 AM
28	Continue to provide top notch teaching staff who adapt to and include all students. Also continue to teach students critical thinking, scientific thinking etc. More important to be able to question and evaluate they powers that already be thank to just be a good worker for the powers that already be.	4/14/2023 10:34 AM
29	School is rigorous leadership is good.	4/14/2023 10:15 AM
30	Please continue to challenge the students and ensure you maintain high academic standards to ensure the students are ready for college and futures employment opportunities.	4/14/2023 10:11 AM
31	Push students to excel by continual counseling , encouragement, and if necessary discipline.	4/14/2023 9:39 AM
32	The quality of education has gone downhill since marsden took over	4/14/2023 9:31 AM
33	Teacher supplemental education. Keeping up on new ways to teach and technologies	4/14/2023 9:28 AM
34	Agree, however, the school district has dropped in its standings over the last five years. Either other schools are doing some thing else that we should be doing or things have changed in a negative way. I am not sure what.	4/14/2023 9:27 AM
35	Continue to engage kids in their own learning and development. Ensure that this happens from early grades on up... I have a sixth grader who wasn't well prepared for sixth grade, in terms of learning organizational skills, how to manage homework, etc. I certainly have a role here, too, but if kids could get more prep in earlier grades, the first part of this year could have been better for my sixth grader. Overall I think our schools and the educators in them are amazing.	4/14/2023 9:13 AM
36	Sadly Many students sadly fall through the cracks and just drift through MhS.	4/14/2023 9:01 AM
37	Continue to encourage community, leadership, and climate awareness (such as reuse of current resources, lower impact/footprint, less littering ...) for better future.	4/14/2023 8:52 AM
38	There are certainly many excellent teachers in Medfield. But to be an excellent school system, Medfield would need to be a comprehensive system that supports innovative teaching and learning at all levels. Medfield also needs to take a deep look at the families who don't feel valued or listened to, and understand why they feel the system doesn't respect their values/beliefs. Education should focus on teaching students HOW to think, NOT what to think. Present varying viewpoints and ample material for students to explore and think deeply about. Encourage students to form and defend their own opinions (not the teacher's opinions) based on all the material available. The results will be life-long learners with passion and enthusiasm for learning, (the hallmark of an excellent school system).	4/14/2023 8:38 AM
39	The school system is horrible when it comes to certain health situations. Private schools are a better option for a better education and better support when a health situation comes up, especially in the middle and high schools.	4/14/2023 8:07 AM
40	I feel that Medfield provides an excellent education. Safety is my number one concern. I am	4/14/2023 7:58 AM

	concerned about the increase in negative behaviors I have seen lately and the lack of consequences. I would love to see space in the school for us to provide break rooms for children that need them. Some behaviors disrupt the learning of other children in the class and can be scary for our youngest learners.	
41	again - offer support to ALL students not just those that they are legally bound to support or those that shine and make the school look good.	4/14/2023 7:48 AM
42	Bring back grading in middle school and focus on academics over personal social causes.	4/14/2023 7:43 AM
43	Support your staff. Pay your staff a competitive salary. Remind parents the teacher is a trained professional. Public Ed is not designed to privately tutor each child. For example, no special compensations for students who miss school for vacation. Help parents model consistency and dedication not just to homework or getting into “the best” college, but to the “idea” of public ed. Again, support your staff.	4/14/2023 7:20 AM
44	I think the size of our schools, especially the elementary schools draws the younger families to Medfield. Maintaining a headcount of approx 400 or less per building (Memorial, Dale & Wheelock) is essential. I do not support the concept of a 600+ student school in the K-5 grades. Our smaller community schools are a draw to young families.	4/14/2023 7:15 AM
45	Provide Math Lab in high school	4/14/2023 7:14 AM
46	continue to keep school committee/superintendent discussions and decisions transparent	4/14/2023 7:09 AM
47	Control costs	4/14/2023 6:56 AM
48	See previous comments.	4/14/2023 6:56 AM
49	Listen and engage in a constructive way with the community. The administration is not in sync with our town and it is leading to a significant drop in performance for our schools. The school committee had to do a better job of listening and engaging.	4/14/2023 6:53 AM
50	WE have dedicated leadership people and teachers. We are all committed to give the students the best educational experience possible	4/14/2023 6:52 AM
51	It is targeted at a fairly narrow population of students and provides substandard solutions for kids with additional needs. Individual teachers end up going above and beyond despite the lack of support for these kids from the district overall	4/14/2023 6:44 AM
52	The district needs to return its focus to the students and education rather then its current goal of fulfilling Marsden's wishes. Getting rid of him and the current SC in its entirety would be a good start.	4/14/2023 6:39 AM
53	Ranking for HS has been declining.	4/14/2023 6:11 AM
54	12- disagree because students not attending college are not provided for in the district. Just because someone does not plan on college does not mean they are interested in or want to attend a regional school far from home and friends. 13-I strongly disagree because comprehensive is the keyword here. Medfield Does Not provide a comprehensive education. It only provides a college preparatory education.	4/14/2023 2:00 AM
55	From what I can see, there are many missed opportunities to push students to be more well-rounded, thoughtful, and caring individuals. This world doesn’t need more investment bankers, we need humans who want to build a better world. The high achieving, outcomes-driven culture here seems to have an impact on mental health and the ability of students to be successful in areas that are more related to social-emotional development. College acceptance and test scores as primary desired outcomes lead to stressed out students. Instead, healthy and balanced kids with open-minds and caring hearts as the ideal outcomes will lead to better district quality measures.	4/13/2023 10:07 PM
56	I agree that the quality of education provided is excellent because (most) teachers in our schools go above and beyond to help support their students!!! The school district needs to continue to support the tremendous work our teachers and support staff do everyday! Most of the support staff / aides and BT’s also go above and beyond even though the compensation doesn’t always reflect our hard work especially those of us who are truly dedicated and go above and beyond!	4/13/2023 9:33 PM
57	Medfield has a good leadership team that focuses on improving staff and students needs. To enhance the quality of education.	4/13/2023 7:14 PM

58	Continue to provide updated resources for instruction with teacher input. Provide professional development in current trends/practices.	4/13/2023 6:30 PM
59	Medfield has had a tradition of great schools. The teaching staff is amazing and cares for their students.	4/13/2023 1:23 PM
60	I think the fundamentals taught at Memorial have been great so far however I am disappointed that changes like a different math curriculum are not widely communicated.	4/13/2023 12:21 PM
61	Medfield must relax its emphasis on the college-readiness and resume-building of its students and continue to focus on the well-being of students instead. Our students are overtasked and overly stressed and don't get to be kids for very much of their lives if they follow the "correct path" set up for them by the culture of our schools. Even in 2023 the actual on-the-ground culture still prioritizes which college you can get into over the quality of your character. This puts pressure on teachers too; we feel that we need to prepare our students rigorously in order for these high expectations to come to fruition, so we assign additional/broader assignments and offer more challenging experiences to account for this. If we felt we would be supported in taking our foot off of the gas and teaching less content, better, we would not need to ask so much of our students and they might be happier.	4/13/2023 10:48 AM
62	The school district must continue to improve the school facilities and create space for a growing community. We need a new school that is reflective of the investment we are making in our future. Overall, I think that my children will receive an excellent education but we must also foster a more inclusive environment that prepares kids by exposing them to culture and diversity that is more reflective of a larger world.	4/13/2023 10:30 AM
63	-put kids first -hold kids accountable -hire highly qualified teachers	4/13/2023 9:47 AM
64	The district needs to support teachers by providing smaller class sizes (which have recently increased after assurances were made by the supt. to support smaller class sizes) and the necessary regular aide support in the classrooms (full time for first grade). Give teachers more time for planning (take away extra duties which were recently added back in after many years without duties. We have gone backwards). District needs to address the substitute problem.	4/13/2023 8:47 AM
65	continue to support students who do not necessarily fit into the "Medfield mold" and provide ample options for post-high school life - continue to support teachers	4/13/2023 8:34 AM
66	The school district must continue to support students and provide a safe place for them to learn. Students who feel cared for will be much more successful in school. It is important for all of us to make sure our students and their safety are our number one priority.	4/13/2023 7:08 AM
67	It is essential for us to continue any work we are doing with research-based educating. If we are going to support the emotional needs that we are seeing and the systemic challenges, basing our schools on what helps students learn will be essential.	4/13/2023 5:57 AM
68	Overall education is great however it seems to be in a steady decline.	4/12/2023 9:54 PM
69	As I've mentioned previously, elementary classroom teachers are woefully inept at differentiating instruction and rely On others to do that for them	4/12/2023 9:32 PM
70	The school district must work on teaching life skills along with academic skills since real life is a lot of problem solving. The school district must continue to cultivate a community of students and a community of diverse voices, which means sometimes educating about hard topics.	4/12/2023 8:56 PM
71	Small classes & authentic teacher support, along with quality professional development so in turn teachers can do their best for all students.	4/12/2023 8:50 PM
72	The district must continue to hire excellent teachers and retain the wonderful teachers we have.	4/12/2023 7:14 PM
73	1. Continue to keep tech and 1-1 devices 2. Common plannjng time 3. Opportunities for training	4/12/2023 6:53 PM
74	I think we are doing what we can to support the students but we need more staff to deal with special ed and more counselors.	4/12/2023 6:07 PM
75	Medfield Schools used to be great and admired. We were top ten year after year. The education quality has fallen greatly and the budget has not reflected the loss of education	4/12/2023 5:45 PM

	quality	
76	I think the district needs to continue supporting teachers and encouraging rigor. There was a stretch in the COVID years where everyone relaxed their standards. Let's reset expectations and continue to give kids a strong education, regardless of their future plans. I do think the writing quality of the students has decreased year over year and that the district should spend time investigating the reasoning for it...is it the standards/expectations of the English department? Is it COVID - related? Is it something else?	4/12/2023 4:14 PM
77	Continue to improve services and accommodations to meet all learners including those in the special education community	4/12/2023 3:26 PM
78	Continue to hire highly qualified staff	4/12/2023 3:15 PM
79	I used to be prouder of working in Medfield. I see a decline in the value of a high school education. It seems to me if we value relationships as a basis for building educational success (and I do), then larger classes with more unrelated initiatives are not the way to go.	4/12/2023 2:55 PM
80	I feel like the middle schoolers must be challenged more academically for better preparation for high school and beyond.	4/12/2023 2:38 PM
81	Majority of students have tutors, in all class levels. Teachers are not teaching the material, tutors are. Many teachers in the high school are tutors, including department heads…..they are all well booked. This is an issue.	4/12/2023 2:37 PM
82	I think that we need to continue to care for kids. I also think we need to set and hold high expectations for kids, as I believe that is one of the most caring and loving things we can do for our students - to believe they are capable of challenging tasks!	4/12/2023 2:00 PM
83	-up to date resources for staff and students -continue to address the growing population in Medfield including its increased diversity -continue to hire experienced and dedicated teachers -provide authentic, hands-on opportunities for students to learn outside of books	4/12/2023 1:50 PM
84	1. Continue to challenge the kids who are ready for the next level. Not enough challenging curriculum for kids who are ready for it is sometimes a reason why people leave the public schools. 2. Not having letter grades in Middle School seems like a disservice to kids. They need to know more of where they stand and how they can grow and get better.	4/12/2023 1:19 PM
85	The teachers are highly dedicated to their craft. There is continuous effort to do what is best for students.	4/12/2023 12:23 PM
86	The schools need to prepare students for more than one track, which is currently college or bust. Students who may not fit that track are not recognized.	4/12/2023 11:46 AM
87	The school district seems to do a good job preparing students for further education after graduation but not necessarily for other pathways (career, etc.).	4/12/2023 11:35 AM
88	The reason I disagree with the statement that the quality of education is excellent is because way too much of the curriculum has been hijacked by politics and social agenda. We need to get back to the basics and stop making the waters so murky with all the other stuff infiltrating our children's education. It's just overkill and taking away from the quality of education as a whole.	4/12/2023 10:49 AM
89	As a teacher and parent here in the district, I feel that my 2 children are receiving a top-notch education that is preparing them for the future.	4/12/2023 10:11 AM
90	TEACH TEACHERS HOW TO TEACH READING	4/12/2023 9:39 AM
91	Give kids more hands on experience in fields they want to go into. Also, life skills classes like how to do taxes and invest in one class.	4/12/2023 7:34 AM
92	If the middle school can return to a traditional academic focus like the rest of the schools, I believe we wouldn't lose so many great students to private schools (who sometimes never come back), and maybe our historical high rankings would return. We moved to Medfield for the schools so the substantial drop on rankings is very concerning.	4/12/2023 6:27 AM
93	The quality of the education provided at the high school needs to improve, particularly with freshmen biology, math and foreign language. I would not rate the education at the high school as being excellent. I am most disappointed in the lack of leadership from the principal and how recurring problems with freshmen biology and within the math department are not addressed.	4/11/2023 10:30 PM

94	Replace the leadership I. The Middle School.	4/11/2023 10:22 PM
95	The vision has changed. The schools continually fall in their rankings. The amount of families that skip / leave for middle school is outrageous. Mistakes have been made and ownership of the mistakes have not been made. School committee needs to hold leadership accountable.	4/11/2023 9:22 PM
96	Expose children to different ways of thinking to ensure that they can make up their own minds about important topics.	4/11/2023 8:06 PM
97	The most effective things the High School does is issue actual grades instead of competency based grading. Teachers mostly use a variety of learning techniques which is good as well.	4/11/2023 7:42 PM
98	Agree	4/11/2023 1:36 PM
99	Medfield is doing well, however much of the success is down to Tutoring! Families should not feel the need to have to have tutors. Medfield (HS) is made to look good but if no one used a Tutor, I very much doubt their ranking would be as good. This is also obviously very unfair on the families who cannot afford the tutoring. Medfield (particularly Math) needs to be improved. Writing is very strong - my college kids say Medfield English had provided him with a strong writing foundation compared with other college students.	4/11/2023 12:20 PM
100	Continue to offer the best available education to all varieties of learners/abillities	4/11/2023 12:02 PM
101	Improve school buildings	4/11/2023 10:46 AM
102	Compared to other schools across the country and even the state, I think we are doing a great job providing our student with high education. However, there are definitely things we could improve at!	4/11/2023 10:02 AM
103	A few years ago it seemed that the high school rankings were much higher than the lower grade rankings. Focus on bringing up all levels of learning at all grades so all grade levels can be in the top 20% of their peer schools.	4/11/2023 9:53 AM
104	The lines of communication between the teachers and the administration need to be open so teachers can express what they believe is working in the classroom, based on their experiences.	4/11/2023 9:53 AM
105	They need to adjust to the students' learning abilities. The teachers also need to be more aware of the cultures and that what's "weird" to them is another persons normal. Also, for [redacted] - she's extremely disrespectful, did not respond to my email, responded after a month and scolded me for not being patient (although the information was important to me). Hope teachers and staff can have some respect for the students as well.	4/11/2023 9:28 AM
106	We need to continue to push for student understanding and critical thinking over fact-based knowledge. The skills students learn are much more important than the content through which they learned those skills.	4/11/2023 9:04 AM
107	The school does provide a great education and im very fortunate for that	4/11/2023 9:00 AM
108	The teachers truly care about the children, however, some of the ways in which they are learning are very antiquated, and won't be applicable to their higher education and beyond.	4/11/2023 8:57 AM
109	Different teachers are better able to meet the needs of all learners. At times, students feel that they are held back from achieving their potential because teachers are so focused on kids that don't understand something and they just sit there while the teacher repeatedly goes over the same material	4/11/2023 8:48 AM
110	Provide varied and rich experiences and programming for our students that help them to become problem solvers, collaborators, and contributors to our community and global stage.	4/11/2023 8:26 AM
111	Agree	4/11/2023 8:20 AM
112	Give teachers more varied and up to date training in curricula and classroom management strategies.	4/11/2023 8:17 AM
113	Involve the families - students, parents, and teachers in a comprehensive learning/communication approach as you are doing.	4/10/2023 10:57 PM
114	I don't know specifics, but they should.	4/10/2023 9:40 PM
115	Update facilities!!! Maintain excellent staff. Keep parents engaged. Let parents know their input	4/10/2023 8:02 PM

	matters and where it will be incorporated.	
116	keep current with new initiatives and provide professional development. pay teachers and support them well	4/10/2023 7:33 PM
117	I have two very different types of learners in my house, and I feel that the public schools (middle school and high school) are meeting both of their needs.	4/10/2023 6:57 PM
118	Continue to prepare students for the ever changing world of technology	4/10/2023 5:43 PM
119	Always make decisions based on facts and the best interests of the children, not what is being sensationalized in the media.	4/10/2023 4:55 PM
120	Include/ require personal financial learning, and include/ require shop and home economics for all - not by gender.	4/10/2023 3:11 PM
121	Continue to focus on the whole child.	4/10/2023 2:51 PM
122	high school and middle school should seriously consider later starting times; similar to other towns in the area. Would like to understand what factors were used to make this evaluation. Also, need more optional assignments and classwork, ability for students to tailor their educational objectives and paths	4/10/2023 2:07 PM
123	Continue to provide students with the resources and personal necessary to support them in the transfer out of high school	4/10/2023 2:01 PM
124	The district must continue to develop paths/resources for students who are achieving below expectations and continue/start to develop resources for the teachers who teach them. If the school wants 'rigorous´ experiences for all students, teachers and students need to be equipped to create and participate effectively in them.	4/10/2023 1:37 PM
125	Continue to set the bar high and differentiate to meet all kids needs- especially the high kids. In middle school give homework and continue with different levels for certain subjects. Thank you for all your hard work! These are tough times for educators	4/10/2023 1:11 PM
126	Make teachers feel valued and continue to ask what they need.	4/10/2023 12:46 PM
127	I put neutral-I have nothing to compare Medfield to, and my kids are still in elementary school, so I don't know if they are prepared for the real world or college.	4/10/2023 11:57 AM
128	The quality of education provided is excellent, however that does not mean that all students/families take advantage of it. There is an expectation that each student must be met exactly where they are (which is great), but there isn't a reciprocal assumption that students must move forward from where they are met.	4/10/2023 11:47 AM
129	This district is so lucky to have so much support from PTO/MCPE , it always feels like things can be funded/possible!	4/10/2023 11:41 AM
130	Address the whole child and meet the kids where they are.	4/10/2023 11:39 AM
131	Ensure that ALL students are given the best opportunities available to them for their own abilities.	4/10/2023 11:24 AM
132	Maintain focus on high quality education with resources.	4/10/2023 11:22 AM
133	The school needs to take action instead of just talking about taking action. Trust needs to be built between administration and staff members. School leadership needs to be invested in the curriculum, and support all teachers to also be invested in the curriculum.	4/10/2023 11:20 AM
134	The school district needs to take action when action is needed instead of just talking about taking action. We need trust between admin and teachers. We need school leadership to be invested in the curriculum as much as teachers are expected to be. They should be instructional leaders not just in name but through their actions.	4/10/2023 11:19 AM
135	Strongly agree: I think our next steps to become a STELLAR district would be to focus on things like "teaching rounds" and developing teacher leaders, peer observation, focus on instruction. I also wish that our culture included other adults (eg. admin, teachers, staff) feeling comfortable coming in and out of classes so that they could see the "magic" happening - to then better acknowledge and support all the good that is happening.	4/10/2023 11:17 AM
136	With elementary age children, I'm just going on reputation and a few older kids that I know, but	4/10/2023 11:15 AM

	we moved to Medfield for the schools!	
137	Continue to provide a curriculum which is beneficial to the students, and provide teachers with the opportunity to try different classes.	4/10/2023 11:12 AM
138	Meet students where they are at, provide different opportunities to meet the needs of a wide array of students	4/10/2023 11:06 AM
139	Stay up to date in curriculum - purchase new, if needed.	4/10/2023 11:02 AM
140	It must continue to work on expanding equal opportunities for all students, especially those with special educational needs, including students with 504s. As a staff member as well as a former student of the district, I have seen the disparity in access, expectations, and opportunities for students. Most importantly, however, we as a district really need to focus on students mental and emotional needs at this time. When I went through, anxiety and pressure was already high. Post covid and this new world of technology has provided some real negative impact on students emotions, depression and anxiety levels. This really should be our priority before all else.	4/10/2023 10:50 AM
141	Hands-on experiences are very valuable / continue to build on student's strengths / we love how the school reinforces the notion of kindness and community.	4/10/2023 10:44 AM
142	Medfield schools have changed over the years, hence the lower scores. Schools are more worried about being current in politically correct things, doing well on the MCAS etc than about a well rounded effective education. For example, if a teacher sees holes in a class's learning, they need to be allowed to take time to reach an important concept instead of "staying on the same page" as the others. I noticed changes about 25 years ago and it's just steadily gone downhill. Medfield is too concerned with group projects and silly projects at upper grade levels that are a waste of time. For years I've heard parents complain.	4/10/2023 10:42 AM
143	The school district has to continue to prepare there students to be successful in life after they graduate.	4/10/2023 10:37 AM
144	Continue to make students community service hours a priority. And, which is not done now, partner with local organizations to help make the most out of that time.	4/10/2023 10:35 AM
145	Invest in resources for children, including facilities and technology and programs and support. Invest in showing how to be kind and caring to everyone	4/10/2023 10:32 AM
146	Provide a very good education while also controlling costs.	4/10/2023 10:24 AM
147	In order to prepare children for their next step in life, they need to face challenges that they can overcome, thereby developing confidence and a feeling that they can solve problems. There is always so much concern about eliminating any issues children have, for example changing schools in elementary school, rather than helping those who have issues dealing with those issues which makes them stronger in the end. Empower rather than coddle	4/10/2023 10:15 AM
148	strengthen responsibility/ties to community as a whole as well as teaching basic skills	4/10/2023 9:58 AM
149	I feel that school district should continue to provide the students with the excellent staff that is already in place while also continuing to integrate technology into daily instruction. I would also recommend that the district explore some PD options related to technology integration into the classroom because the rate of technology changes very quickly (EX: Chat GPT). I felt that the DLD offerings this past March were a step in the right direction but I would also encourage the district to consider more fundamental questions such as the benefits of using technology versus using paper for certain activities. Thank you.	4/10/2023 9:51 AM
150	It used to be when I went to school here and the district was always ranked top 5.. Over the years, as the district focused on other non-educational topics, we have dropped in rankings considerably and consistently. From the curriculum, policies on equality and racism, to the decisions made during the pandemic, the content of school libraries…the public school climate has become too politicized and way off balance.	4/10/2023 9:51 AM
151	show me proof that your educational process has prepared our children to prosper in a constitutional republic.	4/10/2023 9:50 AM
152	At the risk of being burned at the stake for heresy, I believe the Medfield School District is too small to provide a high-quality education (as evidenced by the district's continued slippage in rankings). Would the world end if Medfield merged with, say, Dover/Sherborn? No, it would not.	4/10/2023 9:47 AM

	And such a consolidation would deliver tangible benefits to students and faculty alike. The only 'losers' would be a handful of administrators.	
153	High expectations for all while not focusing on that at the cost of supporting students' social and emotional development.	4/10/2023 9:43 AM
154	We must work harder to engage students' critical thinking and help them move away from the mindset that education is about grades.	4/10/2023 9:39 AM
155	We must continue to hire highly qualified educators who care about students.	4/10/2023 9:35 AM
156	Helping kids who struggle with mental health issues before it reaches the current state it is in. To many kids stuggling with depression, anxiety, identity issues, eating disorders. A similar type RISE program needs to be developed and available at Blake. Not throwing kids into the deep end with technology that are not prepared to handle, time limits, devices need to have a time block set, and better IT support so the kids aren't able to access inappropriate sites that they currently find themselves getting into with no problem. The transition from Dale to Blake is an overwhelming challenge for these kids they are not equipped to handle let alone a progressive liberal agenda being pushed on the kids by the principal at Dale. We need diversity and balance that presents BOTH sides of a view fairly and equally. I do not see that happening in any of our schools.	4/10/2023 9:15 AM
157	Teachers and staff are excellent. However general culture recognizes the athletes or very visible students.	4/10/2023 9:12 AM
158	- Continue to invest in comprehensive education and in students' emotional wellbeing. - Programs that enable children to feel welcomed to be their true selves, without the need to please others and be like others. - Resources and programs that celebrate diversity. - Infrastructure, new schools.	4/10/2023 9:08 AM
159	Continue to offer the curriculum and support staff throughout the District.	4/10/2023 9:07 AM
160	Continue to set and demand high expectations. Continue to push new ideas around instruction.	4/10/2023 9:01 AM
161	So far, from what I have seen at the elementary level, the education my children have received has been excellent. The teachers have been responsive to my children's needs and when a more individualized approach was needed, it has been provided.	4/10/2023 8:57 AM
162	Excellent Electives	4/10/2023 8:54 AM
163	Don't go woke	4/10/2023 8:53 AM
164	support teachers	4/10/2023 8:52 AM
165	Involve community in decisions regarding reorganization of grade levels. Involve local businesses in programs. Support teachers in working together to benefit students.	4/10/2023 8:46 AM
166	The middle school and high school are very different, and get very different marks. The high school does a great job of getting the kids ready for college. The guidance counselor we have seems great. The middle school still seems to be finding its way, not due to a lack of passion, but more so a lack of focus, IMO.	4/10/2023 8:39 AM
167	It used to be excellent— the departure of many students to private school should tell u something	4/10/2023 8:33 AM
168	Listen to staff and students to provide what they need	4/10/2023 8:28 AM
169	Continue work with cultural proficiency, advocate for and recruit more teachers with diverse backgrounds, support teachers in this politically divisive time.	4/10/2023 8:23 AM
170	Challenge the students - stop managing their time for them and teach them how to manage time and stress - it will help them in the long run	4/10/2023 8:16 AM
171	Keep children safe. Keep families engaged.	4/10/2023 8:10 AM
172	Provide more support for struggling students, students w anxiety/depression/family problems.. provide emotional support to students.	4/10/2023 8:09 AM
173	See response to question #16	4/10/2023 8:03 AM
174	When speaking to the majority of HS students from Medfield they seem to be articulate, kind,	4/10/2023 7:57 AM

	collaborative, engaged young adults. I personally care more about our kids becoming good people and contributing members of society vs placing our emphasis on school rankings. I care less about what colleges kids get into and more about them being well-adjusted, happy, and kind.	
175	Be current in learning/brain science; Stay attuned to the mental health needs of the students, staff, and families	4/10/2023 7:56 AM
176	More outreach to the quieter less assertive students to get them involved in the subjects in which they have an interest. This can stimulate a love of learning and involvement with the school experience. Examples would be technology clubs, debate clubs, creative writing clubs, social service clubs, STEM specialties	4/10/2023 7:54 AM
177	I am not sure. The district does a very poor job in communicating and building relationships with community and with parents despite their best efforts and intentions. With this new strategic planning process, a communications strategy needs to be included. For decades, the district every spring sent an annual report to every home. This no longer is received and I think a loss. I also suggest that as part of the plan that you conduct an environmental analysis of what are the "best practices" in education and edtech and also what are other metro west districts doing ie what classes are they offering. Computer science classes and clubs are very limited at high school. High school very classical education based. Is a shift needed.	4/10/2023 7:36 AM
178	Discontinue CRT teaching in our schools, it is embedded in the curriculum	4/10/2023 7:27 AM
179	Education - what happened to our ranking ?	4/10/2023 7:12 AM
180	if you gauge success on the colleges the students are accepted to, we are failing the kids. Having seen first hand the level of schools that previously accepted Medfield students it was amazing. This is no longer the case.	4/10/2023 7:01 AM
181	Continue to engage kids and get them excited about learning new things. Continue to loop parents in.	4/10/2023 6:58 AM
182	Do not allow right wingers or excessively loud, Christian anti-evolution etc. religious folks "to own" our school curriculum--all perspectives must be respected, but the lowest common denominator should not be guiding the district. The District has made good attempts to prevent this from happening and must continue. Bullying in the high school is well known to exist but little seems to be done over the years to SUCCESSFULLY address this issue to lessen it significantly. The failure of the SBC/SC to read the town re: Dale New School debacle was troubling and in certain cases astounding. It is also troubling that the meetings of various School Committee bodies have disregarded Open Meeting laws and other state regulations regarding participation of the superintendent. Proper participation of the public must be encouraged with the understanding that school issues should not be politicized as is happening on a national scale. We overpay the superintendant on his contract in comparison to other districts--why did that happen?	4/10/2023 6:57 AM
183	Continue to work together across all grades/schools in order to achieve the goals of the district.	4/10/2023 6:44 AM
184	Attract the most qualified employees - solid references Utilize the talent within the district - encourage teaching staff to work together	4/9/2023 11:03 PM
185	I agree that it is a quality education, however in the time I have lived in the district (6 years) it seems to be slipping.	4/9/2023 10:24 PM
186	Continuing to pursue DEI work and push staff to engage deeply in the work	4/9/2023 8:34 PM
187	Continue to keep high standard for students	4/9/2023 8:32 PM
188	I believe the high school provides a quality education.	4/9/2023 8:52 AM
189	The quality of Medfield Public Schools has declined over the years, and we will not be given a forum to review data and discuss concerns. It has been two years without a public presentation on MCAS results (for 2021 & 2022), and before that, no cable TV recording was made of the School Committee presentation on 2019 results, which were troubling. When social media exploded with parent frustration over declining rankings, a reactive presentation was added to a School Committee meeting without appearing on the agenda, resulting in an Open Meeting Law violation. The district must stop operating in this manner, which is against policy, i.e., AB - maintenance of two-way communication, including keeping the community	4/8/2023 11:51 PM

	apprised of both progress AND problems (i.e., not trying to bury bad news and challenges, and blatantly work to keep them out of public eye).	
190	We need to make sure we are meeting the needs of ALL our students - not just the "typical compliant" student. Generally speaking we need more support in the classroom to meet the needs of our students.	4/8/2023 8:02 PM
191	I moved here so my child would be placed in a top school system. Each year district rankings drop, buildings fall into disrepair, advanced classrooms are being edged out, and report cards don't lead to students and parents understanding where their child stands academically. It is time for Medfield schools to get back on track. We have a great school community, dedicated teachers, and students ready to learn. Let's get back to where we used to be. Parents expect that and the kids deserve it.	4/8/2023 7:25 PM
192	Most teachers are dedicated and talented and should be valued more. The school committee should use surveys like these to align to needs and thoughts of the community. This will help to truly understand points of view - instead of the loud voices of few.	4/8/2023 1:05 PM
193	Continue to support educators. When we are not being supported and valued, it makes it difficult to be motivated to go above and beyond. We need to start to think about how to provide opportunities and experiences to students who do not plan to go to college or who struggle besides just pulling everything away ant not having expectations for them.	4/8/2023 11:00 AM
194	Focus on math science writing and subjects that will prepare our children for the work force. Principal is hollowing out academics for his political agendas. A first step would be to replace Principal with an administer who will focus on academic strengths. We are dropping in the ranks and hemorrhaging students to private schools. There has never been an email from the Principal with a focus on academics, instead it's emotional and progressive agendas	4/8/2023 10:56 AM
195	The district needs to continue to support teachers and students in all aspects of the school day. They need to continue to higher motivated strong teachers, fund technology, provide opportunities for students to learn and express themselves, and be supportive when the humans in the buildings face hardships.	4/8/2023 10:16 AM
196	Keep classroom sizes low, maintain professional development days/training, continue to integrate technology, foster a sense of community for all students.	4/7/2023 7:53 PM
197	2 of my kids have transitioned to college, and have done so successfully. the academic rigor and transition to more independence and responsibility as they progressed, particularly through MS and HS, was a big part of that. i also like that while sports (as is usually the case) are often spotlighted, other extracurriculars like music, art, and theatre are also top notch. kids can be a part of winning teams and enjoy successes without being involved in a sport. that's really important to maintain a balanced and diverse community.	4/7/2023 3:54 PM
198	Under current leadership - Medfield has gone down in the rankings. This directly impacts college acceptances. Take a look at the number of 8th graders that are leaving. Time for change. New leadership needed	4/7/2023 3:37 PM
199	I am sure the outcomes of a Medfield education are success. I am mostly concerned about the cost of the academic expectations and the stress that builds starting in kindergarten. I know this is an issue that goes beyond Medfield. I have been working in Medfield for over two decades and when I first began kindergarten and first grade were more appropriate. Deficits have been addressed but the pendulum has swung to the other extreme. It is frustrating to work within a system that brings stress and unhappiness to people who are 5, 6, and 7 years old.	4/7/2023 1:27 PM
200	The district must spend more money to attract the best candidates for faculty positions as well as to provide for PD opportunities (outside of the district: national conferences, etc.) for faculty. The amount of my own money that I have had to spend on attending conferences because the district won't pay is ridiculous.	4/7/2023 12:56 PM
201	Most teachers engage personally with my high school student. I feel like my child's teachers make an effort to get to know my child and the type of learner that she is.	4/7/2023 12:54 PM
202	continue to maintain high standards, build relationships with students, communicate with families, and offer a quality education amidst changes in society	4/7/2023 12:01 PM
203	We MUST focus on education. Academic excellence. SEL is part of the overall education	4/7/2023 11:57 AM

	process but it is NOT the education process. Must fire Principal. Must bring back grades. Must have real grades not the principal's fake letter grades in middle school. Must stop letting Medfield Together push their agenda. Must recognize that real problems are food inequality, racism, socio economic challenges. Those are real problems that people have. Stop creating fake problems or over stating issues that don't exist. Must show some leadership and courage by Jeff and School Committee to make changes and save our schools. Must recognize that children are leaving our schools in a mass exodus. Must recognize that state funding will decrease and negatively impact our schools and further decrease our effectiveness. Must recognize that academic excellence and preparing our children for the next level and work is your jobs. Must change. Must wake-up and see your failures.	
204	Communication from top to bottom is consistent	4/7/2023 11:40 AM
205	It depends on the student - highly motivated self driven students get a lot out of the eduction. If you do not fit into that description the school has a harder time trying to help you succeed.	4/7/2023 11:22 AM
206	PLEASE continue to advocate for what is right for students and PLEASE do not let loud parents take away valuable learning from their children. I'm thinking about all of the book drama, students opting out of their health education classes, families complaining about pride flags hanging. We need to do what is right and stop appeasing parents or not publicly supporting staff when things get hard. This was true with Rocky Woods and the middle school and high school library issues. We need leadership to back us up publicly and shut down non-exclusive voices.	4/7/2023 11:02 AM
207	We need to provide an environment that is more conducive to learning. That is, we need to have class sizes that are manageable, in which everyone gets the attention they require. We need to offer students a variety of unique classes that challenge them and raise their cultural awareness, even if these classes do not attract large numbers.	4/7/2023 10:54 AM
208	The curriculum is dull and not challenging. The bar for knowledge is dangerously low. Our kids will have to compete against students from all over the world to get into college or get a decent job. General knowledge should be encouraged. Children should be motivated to always go further & higher.	4/7/2023 10:09 AM
209	The school district should continue to provide high quality education while making improvements about how we welcome and meet the needs of our increasingly diverse student population.	4/7/2023 9:38 AM
210	Encourage gap years, work opportunities, internships for students who may not be headed to a four year college	4/7/2023 8:58 AM
211	Our reading and math support, our guidance and EL staff, teachers, etc. all collaborate and seek the knowledge/opinions of their colleagues. This is so vital to the education we provide. We are all on the same page, listen and act on improvements that are suggested and are genuinely invested in each and every student regardless of the leaner they are. We could not do this without the support of our principals/office staff, and those specialists - especially - that give us more effective ways of teaching and targeting each student. It really is a team effort and Medfield administrators hear us when we need these supports. Our PTO is incredible. I think consistent training for all new staff would be helpful!	4/7/2023 8:55 AM
212	Continue to support teachers with all the resources that they need to be successful.	4/7/2023 7:38 AM
213	Find a way to replace Dale Street school	4/7/2023 7:23 AM
214	Teachers must be given freedom to speak from their passions, bringing creaitivity and honesty to their lessons from their shared humanity.	4/7/2023 6:56 AM
215	I agree that staff and students need to continue to build relationships and that we need to help students develop critical thinking skills that can be generalized across environments. I wish there was more focus on other choices after high school besides 4-year college.	4/7/2023 6:05 AM
216	While I do agree with this statement, I would once have strongly agreed. I do fear that what made Medfield an incredibly high performing town is slipping. In a previous survey of stakeholders, two conclusions that were reached were that the district maintain high academic standards and also reduce stress for students. While these two focal points need not necessarily be in opposition with one another, they have muddied the direction that the district is going in. It feels as though efforts to improve one area take away from the other and vice versa. This creates a challenge in striking a balance where both priorities are achievable.	4/6/2023 10:29 PM

217	We moved here for the schools and my older kids did well. As I said, the middle school is not doing its job because of the lack of grades. I'm glad I don't have little kids because I'm not sure what I'd do. All the other schools are great. And I don't blame the middle school teachers… it's the administration.	4/6/2023 10:26 PM
218	I think that schools provide a school education for my daughters	4/6/2023 10:10 PM
219	Continue working to make the schools more cohesive. Ex: Continue challenging students at the HS level and being that down to the MS and elementary schools. Continue accepting all students at the MS amd bring that up to the HS. The elementary levels have a great mix of challenging students, supporting students who need more support, meeting students where they're at, celebrating diversity, being open to change, etc).	4/6/2023 10:09 PM
220	kids seem to be 1 grade ahead of other towns which will be helpful for college. many teachers know how to make it fun for the kids to learn the hard stuff (at the elementary level). school safety + continuing to b vigilant about who is coming in to the building is always going to be extremely important. wish we didn't have to rely on MCPE or PTO for special events but happy that we have them to plan them.	4/6/2023 9:59 PM
221	if students barely have homework before entering middle school, they are not being well prepared. if they aren't pushed for excellence and not just taking the easy route, students aren't excelling as they could be. need more consistency between classrooms about what is being taught and how. the resources and messaging is there, but the reality doesn't always match the talk and opportunities on site.	4/6/2023 9:42 PM
222	Incorpórate technology and real-world problem solving	4/6/2023 9:27 PM
223	School grounds and buildings must be kept up and modernized to support new learning approaches and technologies	4/6/2023 9:20 PM
224	I am very proud to work at MHS!	4/6/2023 9:00 PM
225	Promote equitable services for all students so that all feel included in the school community. Not all students receive an excellent quality of education.	4/6/2023 8:45 PM
226	Focus on mental health	4/6/2023 8:29 PM
227	Last question reverses the order of rating which can affect results!	4/6/2023 6:47 PM
228	Continue to support effective instruction, trusting teachers to provide the finest level of pedagogy.	4/6/2023 6:41 PM
229	This district needs to pay its teachers more. They are the ones in the trenches and are routinely paid much less than other nearby communities. It is sad that our town undervalues the teachers in this way.	4/6/2023 6:26 PM
230	keep current with research in best practices, keep the robust offerings of things like foreign language, music, and arts	4/6/2023 6:21 PM
231	Continue traditional grading and expectations at MHS. Reintegrate traditional grading at least at the 8th grade level. Students do not seem at all prepared in 9th grade for what is expected of them.	4/6/2023 6:11 PM
232	Providing challenging classes regardless of student skill level. Encourage students to utilize writing center. Continue supporting students emotional development.	4/6/2023 6:05 PM
233	Teaching students at an age-appropriate level	4/6/2023 5:59 PM
234	Social Emotional Learning, Technology, Foreign Language, writing and science. These are critical for their future	4/6/2023 5:50 PM
235	The one thing we have working for us is our school system!! People move here for these schools and I can say that this district is much better than Newton in many ways!	4/6/2023 5:44 PM
236	The staff's devotion to each student is top-notch. Those caring teacher-student relationships make all the difference. It's why kids learn and want to keep learning.	4/6/2023 5:33 PM
237	I think keeping a focus on a balance of academics and SEL remains important. At this time, I feel like taking a look at whether the expectations at the younger grades is balanced with their social development needs appropriate. There appears to be a shift in readiness at this time.	4/6/2023 5:29 PM

238	Too heavily focused on following the current political leanings versus educating our children on being successful in their ongoing education	4/6/2023 5:17 PM
239	Maintain a focus not just on ratings, but on addressing the needs of teachers and school staff. Hire the best and develop them, listen to what they’re seeing daily in their classrooms, and include them in decision making	4/6/2023 4:48 PM
240	Spend less time bickering about new school buildings and spend more time and resources on attracting high quality teachers. Support better and challenge more students with a high potential.	4/6/2023 4:38 PM
241	Challenge students in new and innovative ways, prepare students for the future	4/6/2023 4:32 PM
242	Social emotional learning - the kids need that more than ever, and some are really struggling. We love the focus on music/theater - my older kids are really involved and love! We love that our kids feel valued for being themselves, even if they are not conforming to stereotypical labels, and can try a multitude of things and be creative.	4/6/2023 3:59 PM
243	Focus on SEL for students, staff, and families.	4/6/2023 3:52 PM
244	For the most part, Medfield has a lot of wonderful, dedicated teachers. It is tremendously important that Medfield work to hire teachers based on their passion for teaching and their knowledge base, rather than on who they know or what connections they have.	4/6/2023 3:42 PM
245	I strongly agree because we have a whole child approach and have as long as I've been a part of this district. In order to maintain the excellent quality of education, I think it is important to maintain our staff, which can be done by taking opinions and feedback seriously. I also feel at the elementary level, we should be looking into an ELA curriculum to continue to maintain excellent instruction in that content area.	4/6/2023 3:40 PM
246	Continue to support the arts	4/6/2023 3:31 PM
247	Teachers work really hard to meet the needs of all of their students. I also think the principals do a great job communicating with the parents and families. I also think that the district level is transparent with their decision making.	4/6/2023 3:26 PM
248	Teachers work very hard to provide quality education and make meaningful connections with their students. Supporting the teachers must continue.	4/6/2023 3:26 PM
249	stop creating too many initiatives, stop unhelpful PD, less micromanaging from some in Central Office.	4/6/2023 3:23 PM
250	The important things the district must continue to do is continue to strive for ways to ensure we are educating ALL students and the focus of our curriculum and teaching has this focus as well; continue to hire strong staff who support the vision/goals of the school/district; continue to look at staff needs in regard to resources, support, additional staff.	4/6/2023 3:23 PM
251	The teachers need to prioritize the learning of the students above all else. They should be flexible and kind in doing so.	4/6/2023 3:20 PM
252	The staff are the most important reason our schools provide such a great learning environment and administrators are responsible for the development of these great staff members.	4/6/2023 3:20 PM
253	Teaching Respect, Open-Mindedness, thirst for knowledge.	4/6/2023 3:13 PM
254	I think it's fine, but I expected more from high school in terms of helping students find their passions and make education engaging. Maybe that's too much to ask in a public school, but I feel like there are a range of teachers - some amazing and some that don't seem to care to be there or want to help students.	4/6/2023 3:08 PM
255	My oldest child's middle school years were all during covid and he lost so much. He went from being an average fine student academically to everything being a struggle. Freshman year high school is very hard for him now. I can only wonder what it would have been like if the middle school years didn't affect him negatively. He has one class where he writes everything down as much as he can because he doesn't know how to take notes and study. I just don't know how much of that is him and how much is the particular teacher's style but he has a couple courses he just can't seem to get on top of. He's only starting to improve in this area this term.	4/6/2023 3:08 PM
256	Continue holding both students and teachers to high standards/expectations	4/6/2023 3:04 PM

257	-provide mental health support -keep developing ways to reach poor students in town -small class sizes -caring teachers at each level	4/6/2023 3:02 PM
258	Differentiate learning for kids who are advanced, not just for those who are falling behind. Provide access to higher grades learning materials as well as bring in more specialists to create smaller groups where advanced kids can be challenged in the environment with their peers.	4/6/2023 2:59 PM
259	Connect learning to real life.	4/6/2023 2:59 PM
260	Continue to provide the students with lots of different opportunities both academically and socially.	4/6/2023 2:53 PM
261	I feel technology is not really introduced much to students below middle school. Schools need to offer more extra curriculars to support student learning	4/6/2023 2:51 PM
262	The school needs to find a balance between academic success and social emotional learning. Currently, there is not a culture of hard work to exceed beyond standards. For students at grade level or above, they are not being pushed or challenged.	4/6/2023 2:48 PM
263	Teach more rather than present topics. Share curriculum with parents so we know what they are learn in what sequence so we can support the process.	4/6/2023 2:48 PM
264	Evolve with evolving research on child development. Incorporate more recess and play in the younger grades. Challenge students more in the older grades. Private schools are better at this.	4/6/2023 2:44 PM
265	the school must continue to prioritize the arts, invest in passionate teachers & staff, and engage families and the community (starting with parents of the very youngest learners).	4/6/2023 2:39 PM
266	I am very happy with the way the schools support our students I wish the community would support our schools more	4/6/2023 2:38 PM
267	The quality of the education is uneven. In some area, yes, the quality is excellent. But that is not uniform (which is to be expected), but that quality varies incredibly from one department to another in the same school. Further, the disconnect between Middle and High School is striking. Some coherency between those programs especially would assist in achieving an excellent education.	4/6/2023 2:36 PM
268	Why have the rankings dropped so much? Where is the academic rigor?	4/6/2023 2:35 PM
269	Speaking for my kids, the various methods of teaching a subject and integration of multiple skills keeps students engaged.	4/6/2023 2:34 PM
270	make school feel a little safer in the rare event of a shooter and create programming or courses for non-college bound seniors	4/6/2023 2:31 PM
271	Equity and Inclusion are of utmost importance to me in looking at a districts quality. School rankings mean very little, in my opinion. I am hopeful that students in MPS are taught empathy, kindness and inclusivity above all else.	4/6/2023 2:26 PM
272	We've been very impressed with the quality of education our children receive in Medfield - the teachers and administration are supportive, with both standard curriculum and SEL.	4/6/2023 2:22 PM

Q116 Please provide any additional comments you have related to strategic planning in district in the space below:

#	RESPONSES	DATE
1	Looking forward to participate in the upcoming planning	4/23/2023 5:55 PM
2	The recent newsletter that was sent out was very clear and helpful in understanding more about what is going on with each school's budget and what is needed for Medfield to be even	4/19/2023 10:29 PM

	more competitive with surrounding communities in providing the highest quality education possible.	
3	Please listen to the parents!!	4/17/2023 10:44 AM
4	Survey is too long. I'm choosing to complete it but normally I would not stick with a survey that is this long, even if the topic is important to me.	4/17/2023 10:14 AM
5	Agendas for school-related meetings need to be posted well in advance. The focus should be on making learning the best it can be for the students and giving them an updated facility in which to do so- not the local Taj Mahal of campuses for a steadily declining student population.	4/17/2023 9:01 AM
6	Provide hs classes for slower pace that do not include students with behavioral problems, more guidance for students who want a gap year or college alternatives	4/16/2023 4:58 PM
7	Track surroundings are disgusting!!!!!!!!!!!	4/16/2023 4:29 PM
8	NA	4/16/2023 10:42 AM
9	Voting and awareness need to be made more accessible for those of us with kids and jobs. It is too easy for the minority to stop progress for our schools and our children	4/15/2023 11:24 PM
10	The biggest things I wish we were taught are networking and how to work with diverse people of different abilities	4/15/2023 10:44 PM
11	Thank you.	4/15/2023 9:16 PM
12	I wish the HS would engage with kids earlier and more often on college readiness and preparing their applications.	4/15/2023 4:15 PM
13	C	4/15/2023 11:08 AM
14	While not my personal experience, there are families who seem troubled with their special education experiences. I'd recommend partnering with SEPAC and digging in on this to understand the concerns. I think it is important that the schools continue to find the best ways to communicate to families and engage them. I also think families need to take accountability and get involved in and stay close to their kids activities and understand this is a partnership and treating it as such makes for more effective experiences. We should make sure we have a plan for how to improve our rankings with the asterisk of knowing these are not the end all be all and are not always a clear representation of our school. However it is important to townspeople concerned about the perception of our schools and their home values (fair) so there needs to be an effort to improve this (again - with full acknowledgement this is NOT a complete reflection of our schools). I am frustrated by a vocal minority of townspeople that say they are helping but really seem to just want to tear our town apart and create a divide. I hope our neighbors are able to see through this and rise above it and treat each other respectfully and focus on positive outcomes for our kids. We are better than this.	4/15/2023 10:06 AM
15	Marsden is clearly focused on building a replacement Dale St School at the Wherlock site in order to integrate resources and achieve operational cost savings. But between the usual negative naysayers about seemingly all school efforts, and specific neighborhood opposition to the Dale-at-Wheelock idea, there will continue to be enough opponents to the idea to block the effort. I supported the new school proposal that ultimately failed; it's now time to face reality and shift gears. Marsden should focus on replacing Dale St at the current site. Yes, that will cost (a lot) more and it will not achieve the operational savings Marsden wants. But it's the political reality of the situation and will achieve the most needed goal: replacing the existing Dale St facility (which is awful and absolutely must be done).	4/15/2023 8:57 AM
16	Better transparency	4/15/2023 7:17 AM
17	-	4/15/2023 6:32 AM
18	Once the strategic plan is set it would be important for the school Cmte to talk about progress vs that plan at least once a quarter. As someone who follows school Cmte agendas and listens / watches to many Cmte meetings, I can't recall how often the plan is mentioned over the course of a year - which tells me it's not enough.	4/14/2023 9:55 PM
19	Continue to support students with mental health issues, which is probably every single kid in one way or another. I think RISE is an excellent program and more students could benefit from it.	4/14/2023 9:11 PM

20	Make medfield schools great again.	4/14/2023 8:35 PM
21	Our schools have gone down in ranking without any acknowledgement or interest in address why. Our middle school does not prepare students for HS and it is very biased in liberals views. We need to have schools that ALL students feel welcome not just those that have the same views of principal and staff. Public school is supposed to be welcoming to everyone. We need real grades and have levels for all types of learners- C1, C2 and honors/AP. Students have share they didn't feel prepared for HS at the last SC meeting but no one will listen. I have never seen differential teaching in Medfield and I don't believe that will happen with combining C1/C2 which is a disservice to all students. The SPED program has a reputation of being terrible and I had to put my child in private school because she wasn't being supported appropriately. The Medfield Schools are no longer what they used to be and the reason why we moved to Medfield. The district needs to look at real numbers of how many students have left to go to private school and find out why. Why aren't we asking why students are leaving. No one asked when my child went to private school.	4/14/2023 7:16 PM
22	The Dale street school is in bad shape and it's very sad last year's proposal fell through. It was a great plan!	4/14/2023 7:02 PM
23	Make social and emotional learning a priority over academics in kindergarten!	4/14/2023 5:55 PM
24	I hope that we will see and discuss all the findings and input shared in this survey. To be effective the district goals need to be articulating PK-12 and action plans need to be created that support the goals that each school is responsible for achieving.	4/14/2023 5:16 PM
25	District needs to do far better job at communicating rationale for new school. The Dale at Dale Coalition controlled the debate and successfully gaslighted the community with disinformation.	4/14/2023 5:05 PM
26	I	4/14/2023 4:57 PM
27	This survey had sone design issues which will likely affect results.	4/14/2023 4:27 PM
28	The caliber of the town's schools are slowly deteriorating because we are trying please everyone.	4/14/2023 4:09 PM
29	thanks for the survey -	4/14/2023 3:32 PM
30	Medfield is an amazing community, and I feel proud and honored to work in this district.	4/14/2023 3:03 PM
31	We desperately need a new school to replace Dale - very disappointed that the community could not come together and lost millions from the state when the new school was proposed.	4/14/2023 2:48 PM
32	Community engagement is appreciated.	4/14/2023 2:26 PM
33	Simplify communications to cohesive messaging. Increase training and implement inclusive teaching practices for all levels of instruction. Listen to the kis lived experiences with their learning differences.	4/14/2023 1:51 PM
34	I am finding the important communication needed to execute day to day tasks difficult to locate amid the overwhelming amount of communication. I do not necessarily believe in a punishment based system however I think it is important that when behavior violates a rule that there is a consequence, regardless of how small. While I believe in our system of feedback I am continuously overwhelmed by the amount of effort the teachers as a group are putting in versus the amount of investment/responsiveness of student and families.	4/14/2023 1:36 PM
35	I love my job and my colleagues. I look forward to continued efforts to increase our overall impact as a school district. I think we have a lot of untapped resources with regards to individual expertise that would benefit staff and students.	4/14/2023 1:17 PM
36	This is a great school system but the students are changing. With the young ones, the were most likely on ipads or tablets as toddlers, now all they want is that instant gratification that a video or game can provide. I'm finding some students are very competitive around levels and scores, this is so important to them. Even as I try to down play it some are so obsessed with technology. I can see how many minutes they are using it at home through emails sent by the app and some of the numbers are astounding. It's not all kids but many more this year than in the past. I think this may be contributing to some of the negative behaviors seen. Hopefully we can get a handle on it.	4/14/2023 12:54 PM
37	I just moved to town when the school vote was happening and had no idea about the issue and it's divisiveness. The moment in time seemed to mar leadership in the eyes of many and the	4/14/2023 12:49 PM

	boat needs to turn around, which only takes time and consistency.	
38	I greatly appreciate the chance to provide input this time around. It is hopefully a step in the right direction, moving forward!	4/14/2023 12:48 PM
39	We should not burden the town with the requirements/expectations required from the state for a new building. Choosing our own path will be more cost effective and beneficial for our town and its residents.	4/14/2023 12:41 PM
40	None	4/14/2023 12:34 PM
41	n/a	4/14/2023 12:27 PM
42	I believe we need to focus strongly on the increasing needs of our students, especially emotional needs. I would like to see us develop robust programming in district to meet the needs of students with emotional impairments.	4/14/2023 12:14 PM
43	Sometimes, I feel as though my classes focus on things that are not related to the unit that we are learning, which in turns leads to more being done at home.	4/14/2023 12:01 PM
44	Thank you for all you do.	4/14/2023 11:51 AM
45	Most people I have talked with on the subject ,would like a more open and transparent school committee. I am still amazed at the open air town meeting a few years ago where teachers and spouses from outside of Medfield tried to usurp the Town Meeting with their votes on the issues before the voters at the town meeting	4/14/2023 11:42 AM
46	All of the schools need updating including the grounds and outdoor facilities.	4/14/2023 11:28 AM
47	District needs to consider town desires regarding new school construction	4/14/2023 11:22 AM
48	This exercise is a farce.	4/14/2023 11:00 AM
49	Community engagement and communication is key to making progress.	4/14/2023 10:58 AM
50	How will results be shared with the community?	4/14/2023 10:57 AM
51	The SPED team in the district is an embarrassment to this community. We have the highest amount of lawsuits because they refuse to acknowledge the needs of the children. A parent who has a full NeuroPsych stating their child needs help and accommodations should not need to then pay for an additional advocate because they know their child will not receive services without a full fight and threat of litigation. A full deep dive needs to be done into the system in Medfield to find out how many students they reject each year. In addition, the question needs to be asked, how many are identified through Medfield and how many are due to parent request? This town fails those children with mental health struggles unless they have parents who have the funds and time to advocate for them. It is time Medfield loses its poor reputation for SPED and an overhaul is done. So many kids have fallen through the cracks through the years.	4/14/2023 10:47 AM
52	I would like to see more training / specific tools or strategies to use in the classroom surrounding diversity and inclusion (considering our lack of diversity in the student and staff populations) and also training around difficult topics such as anxiety, depression, drug abuse and domestic violence. I don't feel that I have these tools and increasingly need them	4/14/2023 10:41 AM
53	Perhaps when new technologies etc are introduced to students there can be some, more limited, training and intros offered to parents, grandparents and others adult community members so they can better keep up with things too.	4/14/2023 10:34 AM
54	It appears that there is a group of individuals in town who harbor personal grievances against the school administration and are actively working to thwart their efforts in any way possible.	4/14/2023 10:22 AM
55	Please work to keep the new dale school is the same location for proximity to the town center for the students.	4/14/2023 10:12 AM
56	No additional comments	4/14/2023 10:04 AM
57	Most unfortunately the prior administration did not maintain our buildings. This has fallen on this administration. We need to continue to identify our students' social and emotional needs! We need to continue to identify our children's learning challenges in early grades.. not in middle school and even High school. Our district needs to get a better handle on bullying. Start to implement " the bullying laws." Teachers need to be held accountable if they witness a	4/14/2023 9:58 AM

	student being bullied. Safety at dismissal at Dale and Memorial is unsafe. There are no sidewalks after th second driveway. There are children walking and on their bikes. Busses are traveling down the street.. along with Parents traveling both ways and landscape trucks with trailers. The children have no where to go. Not to mention speed all drivers are traveling. Please look in to this b/4 a child is hurt. The Police Chief has been notified some time ago.	
58	none	4/14/2023 9:56 AM
59	It doesn't seem that the district is as concerned about the development of the whole child as it is about how they perform on tests and where they go to college. There is a lot of pressure and students who don't get the highest grades or take the honors classes don't feel good about where they are. I also don't see the schools, especially middle and high schools as being involved in the community at large.	4/14/2023 9:49 AM
60	Strategic planning for the district needs to be more inclusive of neurodivergent learners and students with behavorial issues.	4/14/2023 9:49 AM
61	I have no comments	4/14/2023 9:44 AM
62	n/a	4/14/2023 9:39 AM
63	Listen more to parents students and teachers. Teach children critical thinking and life skills	4/14/2023 9:32 AM
64	Keeping The kids volunteer program for graduation credits.	4/14/2023 9:29 AM
65	None	4/14/2023 9:27 AM
66	Listen to the whole community	4/14/2023 9:23 AM
67	I have no further comments.	4/14/2023 9:14 AM
68	na	4/14/2023 9:13 AM
69	More transparency for the School Committee.	4/14/2023 9:02 AM
70	I appreciate the district's efforts in the areas of equity and welcoming diversity.	4/14/2023 8:59 AM
71	I feel like the schools would benefit from a permanent building substitute. I have found that this year more than ever support staff seem to be stretched thin and are not able to help their students as effectively this year.	4/14/2023 8:55 AM
72	New school building initiative should stay focused on the towns prior voting result - reduce and reuse. Thank you for the survey	4/14/2023 8:55 AM
73	The school needs to hire competent para professionals, provide training if they are to be assisting children on IEP's so that they are not causing additional trauma to them regarding their differing g abilities, Ie; "This is easy you wont need to go out of the classroom or use your note cards" Staff need to be fully aware of requirements for offering tutoring to children with chronic conditions that keep them out of school intermittently but not 2 weeks consecutive. these students are required to receive tutoring the schiool will tell you they are not eligavble....fun fact thety are. Students with chrioniuc conditions that have all the requiered DR notes documenting absences should not be penalized by the school threatening that they will not move on to the next grade due to Soley the # of days they are absent. despite passing grades. (which is amazing given no tutoring was offered) (these things all happened) .	4/14/2023 8:52 AM
74	The community used to be very united in their respect for the Medfield Schools. Not that it was perfect because there are always some unhappy people/families, but the community felt overwhelmingly positive. In the last several years a significant divide has developed. I am not sure that the current leadership can fix this, but it needs fixing because this is not good for our students, our community and public education.	4/14/2023 8:50 AM
75	It seems to me that there are some teachers that have lost sight over balancing educating with being empathetic to the stresses that are placed in these kids.	4/14/2023 8:44 AM
76	None	4/14/2023 8:39 AM
77	Keep Dale at Dale.	4/14/2023 8:38 AM
78	Survey results and actions, if any, taken thereon should be publicized	4/14/2023 8:30 AM
79	None	4/14/2023 8:29 AM

80	No comments	4/14/2023 8:26 AM
81	District leaders need to seek feedback and substantively engage residents long before it decisions are made that may impact taxpayers.	4/14/2023 8:14 AM
82	na	4/14/2023 8:11 AM
83	Really listen to the community and don't try to cram the superintendent's ideas through without listening.	4/14/2023 8:09 AM
84	No answer	4/14/2023 7:59 AM
85	I think you are doing a great job. I liked having the opportunity to meet as a school and discuss how we as a staff feel. Thank you!!	4/14/2023 7:59 AM
86	I ask that our District leaders maintain an open line of communication at all times. Also please provide parents and community members the ability to give their input in the early stages of any proposed programming changes or building projects. When decisions are made with out community input it sends a message that their cares and concerns don't matter, yet we know everyone's voice matters. When it appears that a discussion amongst School Committee members regarding a significant decision has been discussed behind closed doors it negatively impacts the trust and support for the schools in general. Medfield has seen a significant turnover of homes over the past few years. Now is the time more than ever before to be open and inviting with the new young parents in Medfield. I see this survey as a step in engaging the community and I appreciate you sending it out. I truly hope the District leadership shares all the findings from this survey with the community and not just a summary report.	4/14/2023 7:55 AM
87	Ok	4/14/2023 7:54 AM
88	The community should be included in school wide information (emails alerts when there are issues: weather issues, security issues, events, news, etc.) Currently only parents of school kids get info. We all pay taxes and are asked to pay more and more but we are excluded from any connections to the school. IF you want community support beyond just current parents that start acting like you want more than just our tax dollars - act like you want us involved.	4/14/2023 7:50 AM
89	I have so many friends who are leaving the district and going private - it’s sad to see and it’s all due to the middle school administration	4/14/2023 7:44 AM
90	none	4/14/2023 7:39 AM
91	Please please please listen to the parents.	4/14/2023 7:37 AM
92	Please keep the public informed. We believe in you but we also pay your salary, so we are stake holders and expect to see inclusive discussion and decision making in all aspects of public education in town.	4/14/2023 7:23 AM
93	As a senior citizen I may not be able to remain a member of the community if property taxes continue to escalate.	4/14/2023 7:23 AM
94	None	4/14/2023 7:14 AM
95	continue to encourage community involvement in district policy making	4/14/2023 7:14 AM
96	Na	4/14/2023 7:03 AM
97	Let the public be clearly informed on any major budget changes (i.e. new buildings). This should be done in a timely manner so that all aspects can be evaluated before any decisions are made. The last time was a disgrace.	4/14/2023 7:02 AM
98	Medfield is a great community. We have dedicated administrators, teachers, and support staff working very hard. The one unfortunate thing is the small majority of people in town who make it their mission to spread false information and attack our educational philosophy and vision.	4/14/2023 7:00 AM
99	I am stunned you held one forum with the community. I was out of town tor this one. However, this is in line with how the administration is actively trying to diligence the community. It is time to change. The lack of transparency, lack of listening, and ineffective leadership from the administration is sad. It cost us getting a new/renovated school. If the school committee and administration is serious about a strategic plan, please get a new Superintendent— this one is a disaster.	4/14/2023 6:58 AM
100	School choice is the only way to improve this because the district is following DESE and	4/14/2023 6:57 AM

	Unions and parents no longer have a voice. The School Committee is just an extension of the administration.	
101	Communication tends to go out via school channels which is not inclusive of community members who don't have kids in the schools but are still very impacted by decisions made	4/14/2023 6:45 AM
102	Fix things now before we hit 10 consecutive years of increasingly bad performance and deteriorating ratings. Medfield needs a school system we can be proud of once again, not its current failed fiefdom.	4/14/2023 6:41 AM
103	Keep Dale at Dale. Renovate and maintain schools. It is not about the building it is about teachers. Invest in teachers.	4/14/2023 6:41 AM
104	??	4/14/2023 6:40 AM
105	More space is needed at the elementary level NOW not years down the road when and if a new school is built	4/14/2023 6:38 AM
106	The new school should remain at date	4/14/2023 6:36 AM
107	No more new schools Refurbish what we have	4/14/2023 6:30 AM
108	No thanks	4/14/2023 6:15 AM
109	Thank you for including community feedback	4/14/2023 6:15 AM
110	N/A	4/14/2023 6:02 AM
111	Clearer communication that can easily be found	4/14/2023 5:32 AM
112	Need a new leader	4/14/2023 4:35 AM
113	Please keep the community informed and take action for a new school based upon community input. Much time and money was wasted due to failing to listen to taxpayers.	4/14/2023 4:24 AM
114	N/a	4/14/2023 2:38 AM
115	Involve the whole community at every opportunity! Provide communications and information to everyone, not just parents! Stop limiting public participation at meetings! Do something more to provide at least a general studies course in addition to the college prep course at the high school.	4/14/2023 2:04 AM
116	Right now in our District, our weakest link and the reason so many families have left and continue to leave (probably at the highest number to date by September 2023) is our Middle School. Removing the Middle School Principal would be a major step in a positive direction to get back on track.	4/13/2023 10:32 PM
117	It's hard to want to engage and provide feedback in the midst of a leadership culture that's so "this is how we've always done it" and "we know best".	4/13/2023 10:08 PM
118	We need new and updated schools to ensure the education of all students of this town, there are so many new families moving into town weekly/monthly. How are the schools going to be able to continually hold the number of students enrolling each year?	4/13/2023 9:57 PM
119	The anxiety and social/emotional needs of students have been greatly amplified due to Covid, and we are seeing an increase in the need for student support. The demand on staff has significantly increased but the staffing has remained the same. I believe this is an important area to be addressed in the strategic plan.	4/13/2023 9:53 PM
120	NA	4/13/2023 9:33 PM
121	How are parents supposed to be involved if they aren't given the information on how to be or when to be?	4/13/2023 9:22 PM
122	I am proud to be part of the Medfield Public Schools and I am confident that with strategic planning we will continue to be an excellent district.	4/13/2023 8:54 PM
123	Continue to improve the plan of action to achieve goals.	4/13/2023 3:31 PM
124	Stop with the hyper focus on sexuality and gender issues. Teach them academics and to love and accept one another. Don't feed the idea to a child that they might be a mistake (wrong gender). You will crush their self esteem. Encourage them to be proud of who they are and to	4/13/2023 2:07 PM

	be kind. They will figure out their sexuality in time, outside of school, and with their family. You don't need to be in the middle of that or make it so central to the cultural identity of Medfield schools.	
125	I think that consistency need to a priority	4/13/2023 1:25 PM
126	The district would be more successful in accomplishing goals if it communicated more often and more clearly in advance of changes instead of giving the effect of a secret society of a few members who are at personal odds with various town residents.	4/13/2023 12:22 PM
127	N/A	4/13/2023 10:49 AM
128	none	4/13/2023 10:36 AM
129	The town and the school seem like two very separate entities with little to no communication between them. This seems like a mistake. This is a small but expanding town with a lot of families and five public schools. If we are talking about strategic planning then it seems like the town should be invested in listening to what the schools need and supporting those changes and that is not currently the case.	4/13/2023 10:35 AM
130	no comments	4/13/2023 9:55 AM
131	Our curriculum needs serious work. It seems as though maybe this task needs more than one person involved. Right now we only have one director or curriculum and innovation. There is no follow through on any work that we do involving curriculum. It seems as though in the past 5 years we haven't made any progress.	4/13/2023 9:49 AM
132	Please provide more opportunities for children to challenge themselves academically. At the middle school age, kids have an opportunity to play at an advanced level on a town team by “making” the A team without needing to go to a private club. The same opportunity should be offered in their education.	4/13/2023 9:40 AM
133	N/A	4/13/2023 9:21 AM
134	Thank you!	4/13/2023 9:07 AM
135	Concern for teachers Social Emotional Well-being. Concern for enough classroom support. Loading teachers with more and more without giving teachers sufficient support needed.	4/13/2023 8:53 AM
136	Na	4/13/2023 8:48 AM
137	Continued district-wide involvement is essential to feeling committed to a shared vision.	4/13/2023 8:35 AM
138	Thank you for allowing us the opportunity to provide feedback!	4/13/2023 8:11 AM
139	I'm in favor of the Dale St project being a net zero building.	4/13/2023 7:35 AM
140	No additional comments.	4/13/2023 7:08 AM
141	Continue to make our schools accessible to all - allow our systems to meet the needs of diverse learners. Thank you for this opportunity!	4/13/2023 5:58 AM
142	Prior to implementing school issues like no grades, less levels why not poll parents. Why not poll parents about teachers to get a sense of teacher satisfaction.	4/12/2023 9:56 PM
143	Na	4/12/2023 9:32 PM
144	Provide equal access programs and activities for all regardless of financial situation. Provide full day k- more access to affordable public preschool. Continued structured, deliberate, focus on culturally responsive practices and on diversity, equity, and inclusion for all in our district. Exposure to various cultures and view points for all students.	4/12/2023 9:14 PM
145	N/A as I will be a member of the Strategic Planning Committee in Spring 2023 as a student and will share my remaining thoughts there.	4/12/2023 8:57 PM
146	Too many consultants.	4/12/2023 8:50 PM
147	N/A	4/12/2023 8:22 PM
148	I have no additional comments	4/12/2023 7:15 PM
149	We need to address the serious problem of student behavior and lack of consequences which	4/12/2023 6:54 PM

	creates teacher burnout. I do not feel the sst process is valuable given the current structure and judgement of the members.	
150	Special education model at Blake needs improvement in staffing and communication. Common planning time and opportunities for contracting with special Ed teachers should be available in all subjects and grades	4/12/2023 6:37 PM
151	The biggest issue I see facing our schools is the same thing that parents want - a rigorous curriculum. Unfortunately for our youngest learners it is NOT developmentally appropriate and as such the stress and anxiety created by the high demands are leading to an increase in behaviors that are then detracting from the learning of all other children. If we can't adopt a more appropriate curriculum, then resources (please read that as: MORE, highly trained support staff) need to be put in place to help support those students who are struggling. The effect isn't just seen on the children, but is also affecting teachers as we are constantly being told to do more, push more, implement more but also handle all the behaviors, differentiate instruction, keep everyone safe, teach them to be kind humans, etc. The stress on teachers is going to end up forcing a lot of people out of the profession, and the children will be the ones to suffer more.	4/12/2023 6:19 PM
152	We have hard working dedicated staff members. I do feel we need to look at special ed and see how we can serve every child	4/12/2023 6:08 PM
153	The Administration needs to look at towns with similar budgets and demographics to determine where we should be. When my children were in school 10+ years ago the education was hard to beat. We are no longer there. In win place or show we are now a Place town no longer a Win town	4/12/2023 5:47 PM
154	Again, the math department at Medfield High School needs to have an incredible amount of professional development on teaching all students/learners. The sheer number of students who have needed level changes this year compared to other departments, speaks for itself.	4/12/2023 5:40 PM
155	Teachers might be one part of the puzzle of this strategic plan, but we also are actually in the classrooms with the kids. Administrators and parents can't say the same in regards to their feedback.	4/12/2023 4:15 PM
156	Not entirely sure what is meant for the scope of strategic planning in the district. If that refers to school curriculum only I have no feedback. If that scope includes planning of new school physical spaces, I would ask when the leadership will begin to work the town majority on putting together a plan for a new building at a site the town has approved of? Why the current leadership continues down a path that isn't leading to a new school?	4/12/2023 3:41 PM
157	More resources and leadership for special education	4/12/2023 3:26 PM
158	I am looking forward to a clear and concise direction that we can all follow	4/12/2023 3:15 PM
159	I am supportive of finding ways to continue to evaluate new buildings for our students. Medfield has a lot to offer but the quality of facilities have not kept up.	4/12/2023 3:08 PM
160	I think we need to look more closely at SBR at the middle school. I support SBR, however, layering on the grade doesn't accurately represent students' progress. Another area of focus could be internal, relevant professional development. Our PD calendar could be full of opportunities where teachers are running workshops or offerings for PDPs. This would promote district collegiality as well as help educators obtain PDPs.	4/12/2023 3:05 PM
161	I would like to see a clear vision statement with $ related steps to back it up. I think from everything I read and know about education (I have many over 35 years of experience -not all in Medfield), relationships are the key. I would like to see us get back to the people business.	4/12/2023 2:57 PM
162	NA	4/12/2023 2:38 PM
163	None	4/12/2023 2:37 PM
164	no	4/12/2023 2:17 PM
165	Keep the conversations going! It's great to hear from all members of the Medfield community.	4/12/2023 2:12 PM
166	I would love to see more relevant PD opportunities. Outside of the DLD sessions, I have not felt that any of our professional development meetings have helped me to develop as a teacher.	4/12/2023 2:01 PM

167	None	4/12/2023 2:00 PM
168	As I work at the elementary level, it is hard for me to see what is happening at the high school level. However, it feels as if the district's focus is largely focused on students at the high school level to the detriment of the students at the elementary level. I feel that if the district placed more emphasis of meeting students' needs when they are younger then all students would have a much more promising outcome.	4/12/2023 1:54 PM
169	Thank you	4/12/2023 1:52 PM
170	Where do we stand with the new school and when will there be updates?	4/12/2023 1:51 PM
171	.	4/12/2023 1:28 PM
172	Biggest concern is the physical safety of the children in our schools and what measures our district is taking to keep our kids safe. Thank you!	4/12/2023 1:20 PM
173	PD opportunities for professional development used to be provided in the district and no longer are ELA - lack of focus or consistency K-5 technology trickles down from HS - even phones lack of consequences for students - behavior/respect Social Studies (curriculum/materials) has not been looked at in years at elementary level - while we look at MATH non-stop There is not enough Sped Staff to meet the needs of all learners - SEL is an issue and we are putting band aids on it - too many admin and not enough people working WITH students Committees to check them off a list - Spec Education committee established after the contract - they met, budget already done, no change for next year - but now it can be crossed off the list that it has been done Lack of input from teachers for decisions - at times, decisions are already made when input is asked	4/12/2023 1:15 PM
174	I have no other comments	4/12/2023 12:23 PM
175	I think we really need to take a look at our Special Education department and what inclusion time should really look like/mean for each student. Additionally, I think we need to consider further guidance and mental health supports. It is so hard for a teacher to focus on academics during the school day as we are dealing with so many behaviors.	4/12/2023 11:47 AM
176	We need to get the schools back to the level of respectability that the town was proud off.	4/12/2023 11:47 AM
177	There also seems to be a real disconnection between the younger schools and the high school culture. The student and administration culture changes dramatically when students enter high school and the focus seems to be more strictly academic achievement. This leaves some kids behind and is hard to adjust to. I believe shifting the high school culture (vs the lower schools) is what makes the most sense. Not sure how this would be done...	4/12/2023 11:35 AM
178	1. As a district, I think the higher level administration could do a better job being responsive to staff members via email. This does not include principal. Everyone encourages 24 hour within a work day period of responding to parents, but the higher up administrative staff definitely do not follow that rule with staff members. 2. PD for special education is lacking-we are often forgotten about and a last minute add-on for PD days 3. Lack of education for parents/community for special education process-resulting in an overabundance of referrals that take up so much of our time, resulting in missed preps, etc. 4. Lack of leadership with the special education department. We communicate our concerns, and we are often told to go tell someone else, and there is never any follow through. 5. Lack of teaching assistants/BTs to help support our most needy students. 6. Administration and those making decisions about our special education students do NOT know the students, and when we have coverage issues they do not offer to assist-so once again we end up missing lunches and preps to help support our students.	4/12/2023 11:24 AM
179	In developing a strategic plan, I think we need to take a huge step back and look at the big picture. Our goal here is education. I firmly believe the mental state of our children is imperative as well, but I think that in trying to care for that aspect, we have grossly overcompensated and now we are more focused on inclusion to the extreme (which, ironically, thereby excludes anyone who is white, heterosexual and conservative). We've gotten lost in the politics and social agenda and are failing to give our kids a solid academic education. I love Medfield, but over the past few years have been so disappointed with the direction the schools are going. The elementary schools are still very good (for now - I am concerned of the trickle down effect), but the wheels really fall off at Blake. Blake needs a change. I think taking a look at the number of kids heading to private schools at the middle school level should speak to this. Many do not want to voice an opinion about it, but I'm taking this opportunity to	4/12/2023 10:57 AM

	share the sentiment that Blake needs a culture shift. Let's get back to stronger academics and dial back pushing the agendas.	
180	no addtl comment	4/12/2023 10:12 AM
181	Special education is not supported in this district. There are too many "figure heads" and not enough personnel. We are often "forgotten" when it comes to PD days and either get lumped in with gen ed when not applicable or something is hastily put together. In terms of budget, it is always "that is a building request, ask the principal" the response then is always "that is a student service request, ask student services." When we need materials they tell us to make copies and share. Special ed personnel service WAY to many students and the evaluations are out of control. Nothing is done to help us. Staffing is looked at in Jan/Feb of the current year for the following year but the number of students added in the spring (usually between 10-15) is NEVER accounted for. Special ed staff is constantly losing prep periods or lunch or having to cancel students to get the testing done/attend meetings and NOBODY CARES! We do not have the programs to meet the needs of all of our students. Access has become a dumping ground. Our "small groups" are not small so we are not effectively meeting the needs of our students. When you hear what other districts have in terms of programming and resources, it is embarrassing. Students don't get services bc staff is not hired in a timely manner. A student who was supposed to have a 1:1 assistant all year did not get one until March! That means other staff were being pulled/services missed and teacher not getting a lunch or prep. THIS IS NOT OK! Gen Ed ELA curriculum is non existent. More and more kids are qualifying bc they have not had the proper instruction and yet NOTHING Changes! Medfield needs to do better.	4/12/2023 9:53 AM
182	n/a	4/12/2023 9:45 AM
183	I hope that teachers are provided the necessary PD to be come effective differentiators and that children at all levels are able to access instruction that is appropriate to them to allow for continued growth.	4/12/2023 9:06 AM
184	No e	4/12/2023 8:59 AM
185	Please continue to foster a diverse and inclusive, thoughtful culture. Also making the website user friendly would be helpful!	4/12/2023 8:46 AM
186	I stand behind my comments I have already submitted in early questions.	4/12/2023 8:24 AM
187	n/a	4/12/2023 8:21 AM
188	We really need to come together to improve our facilities. We are falling behind neighboring towns.	4/12/2023 7:59 AM
189	This portion of the survey is confusing. Can't figure out why I've ended up at this page	4/12/2023 7:50 AM
190	.	4/12/2023 7:35 AM
191	The School Committee needs more diversity of opinion and the middle school needs improvement.	4/12/2023 6:28 AM
192	Please look at the freshmen biology curriculum, how it is taught in terms of the content, and the teaching style. If there is a learning gap when students arrive at the high school, perhaps more focus is needed to ensure that students are prepared for high school. Please also look at the math department as there seems to be a gap in what is being taught and student performance. There are also some math teachers who are very irritable and do not seem to enjoy teaching any longer. Perhaps their burn out could be addressed. Perhaps someone at the district level could look at the average test scores by teacher and also find out how many students have to get tutors because they do not receive enough instruction from their teachers. A review of the foreign language instruction should be undertaken to see if the curriculum is challenging and the teachers are engaging.	4/11/2023 10:37 PM
193	We’ve been pleased with the Medfield elementary schools and ver disappointed in the Middle school.	4/11/2023 10:23 PM
194	Leadership needs to be held accountable Poor performance by teachers needs to be addressed. Lazy teachers have been skating for too long. They need to be held accountable. This means work for the principals. As a result the great teachers should also know they are doing a great job. There is more to the job than building a new school. Provide the staff /	4/11/2023 9:27 PM

	support for the changing demographics. Autism is a growing population. The support is not there. Increase sub pay so special Ed is not always working under staffed. Be honest.	
195	More field trips, because students can learn a lot from experiences.	4/11/2023 8:09 PM
196	I'm glad to have the opportunity to participate in this survey.	4/11/2023 8:07 PM
197	Don’t have any	4/11/2023 8:06 PM
198	N/A	4/11/2023 7:44 PM
199	I think a later start to the day should be considered, for high school students. Many studies have proven that teenagers thrive when they begin their academic day later. It would improve grades, and mental health throughout the school.	4/11/2023 7:44 PM
200	Seniors need better privileges and they need to start at the beginning of the year because the reason they are for seniors is because you have earned them all throughout school and should not have to earn them during senior year	4/11/2023 7:07 PM
201	It would be nice to have some community building during the year where parents could meet other parents in their child's class, or even in the grade.	4/11/2023 5:55 PM
202	The teachers at the school I work in are amazing role models and the communication that is so open and welcoming by all staff is wonderful.	4/11/2023 4:29 PM
203	no comment	4/11/2023 2:31 PM
204	Additional funding for understaffed areas (Access programs, TAs) and more non-academic classes at the middle and high school level (home-economics, business, work/study programs)	4/11/2023 2:27 PM
205	N/A	4/11/2023 1:36 PM
206	n a	4/11/2023 1:24 PM
207	no additional comments	4/11/2023 12:37 PM
208	Improvements to school facilities should be a top priority, specifically Dale (relocation / rebuilding).	4/11/2023 12:27 PM
209	Improve Communications. Address bad teachers quicker.	4/11/2023 12:22 PM
210	hoping that the initiative can fill in some of the cracks that we have in meeting the needs of students of all demographics	4/11/2023 12:02 PM
211	Nothing	4/11/2023 11:59 AM
212	Medfield is a community that cares about the students and the future opportunities that these students will have.	4/11/2023 11:42 AM
213	All of those questions asked about how we’re being educated. There is no doubt that Medfield is one of the best school districts around. But in no way was there a question about how diverse students feel in a classroom. About how a black student feels when a teacher talks about slavery and looks right at them. About how an Asian student feels when the teacher talks about the Japanese internment camps or North Korea and they get stares. Consider how the school district makes no change in how the students treat others and how the teachers don’t notice it or turn a blind eye.	4/11/2023 11:13 AM
214	I think that the schools need to do a better job of talking about career goals and preparing students better at the middle school level.	4/11/2023 11:06 AM
215	n/a	4/11/2023 11:04 AM
216	Please update the school buildings	4/11/2023 10:46 AM
217	I am excited to see change in the areas that are needed!	4/11/2023 10:03 AM
218	Look to consolidate the three elementary schools into two. This can help towards utilizing existing town space more efficiently, reduce town-wide traffic, and potentially reduce costs over the long term. Also, there has been a lot of multi-family construction since the Parc opened in 2015 plus the MSH has another 335 units close to getting approval, and the MBTA expects another 300 units on top of that. Forecasting population growth, traffic impact on the west side of Medfield, should be incorporated in new school sizing and grade configurations.	4/11/2023 9:59 AM

219	I think the main thing is ensuring the kids safety and it should seriously be considered about getting a school officer or new precautions should be taken in during safety drills.	4/11/2023 9:57 AM
220	See question 27	4/11/2023 9:54 AM
221	There is no one way that people learn, the system works really well for those who learn through looking over slides and filling out study guide questions, but not for those who don't	4/11/2023 9:35 AM
222	No extra comments	4/11/2023 9:32 AM
223	N/A	4/11/2023 9:31 AM
224	Do what makes the students happy - not everythings about the teachers	4/11/2023 9:29 AM
225	Students need just as much help mentally as they do academically, and most of them need more. Teachers overall lack understanding for mental health problems in kids, and with the existing mental health crisis, that has to change.	4/11/2023 9:28 AM
226	None	4/11/2023 9:27 AM
227	N/A	4/11/2023 9:12 AM
228	We need to continue to push the district in an educationally progressive direction, using new/current ideas from leaders in the field of education to constantly improve the learning experiences of our students.	4/11/2023 9:06 AM
229	Definitely need more information about alternatives to college proactively (they meed to start telling freshman its an option). The school also needs to comment and communicate more about things going on outside the school (my good friends got in a drunk driving accident and almost died, the school didnt comment at all about it or help kids that were crying in school and struggling with what happen) that was thw first time i lost respect for this school system, to ignore something effecting so many student, and the school had the power to do so many things to help us.	4/11/2023 9:04 AM
230	I don't have any further comments	4/11/2023 8:59 AM
231	No comment	4/11/2023 8:59 AM
232	Providing a good quality education is of the most importance however, tax dollars are equally important in maintaining a balanced budget is priority for our family. Not over spending and funding resources that aren't used or necessary. Staffing were appropriate and not over staffing.	4/11/2023 8:59 AM
233	None	4/11/2023 8:58 AM
234	None	4/11/2023 8:57 AM
235	xx	4/11/2023 8:55 AM
236	Focus less on technology and more on basic skills so that the students have a solid foundation	4/11/2023 8:49 AM
237	n/a	4/11/2023 8:28 AM
238	Thank you for the opportunity to contribute to the strategic plan.	4/11/2023 8:27 AM
239	Space is an issue in the elementary schools	4/11/2023 8:22 AM
240	While my child is not in special education, that is my background and I hear so many unhappy parents with the department.	4/11/2023 8:17 AM
241	We need a new school in the district that houses elementary levels	4/11/2023 6:53 AM
242	Na	4/10/2023 11:59 PM
243	As this is a predominantly white community, is the district doing enough to work with families of color and families who are on the financial margins of society?	4/10/2023 10:59 PM
244	Students learn from the schools. The high school (the only one I'm familiar with) doesn't compost or recycle every thing they can. Please enforce this important policy.	4/10/2023 9:45 PM
245	I would like to see an emphasis not only on the Whole Child, but on Every Child, which	4/10/2023 9:45 PM

	involves a shift in how we acknowledge achievement and worth. For an example- every week the newsflash comes out with a visual acknowledgement of some sort of an individual or group of students winning an honor or demonstrating a talent that is beyond that of the average student, and these are wonderful achievements. But… as a headline, it emphasizes the worth of the exceptional over the process and importance of the day to day life of all students, particularly those who will likely not show up in one of those photos at any point in their high school career. Tell the student and family community something about the amazing things our students & staff do together day in and day out.	
246	X	4/10/2023 8:39 PM
247	Please update the facilities! We moved here for the schools and they cannot be so outdated and unsafe (asbestos in 4/5 school). Update them, it can no longer be questioned. Parents are more engaged now after realizing that a failed vote is an outcome. Use that to the community's advantage and put our input to good use!	4/10/2023 8:03 PM
248	I think the district is trying to involve all the stake holders in town to come up with a clear vision and plan for the next few years	4/10/2023 7:34 PM
249	We have consistently been impressed with our daughters' teachers, schools, and learning.	4/10/2023 6:57 PM
250	I have no comment	4/10/2023 5:44 PM
251	This is a country wide issue - students don't need an A to be successful in life. That needs to be stressed to students and parents.	4/10/2023 5:16 PM
252	n/a	4/10/2023 4:55 PM
253	N/A	4/10/2023 3:42 PM
254	A	4/10/2023 3:11 PM
255	No extra comments	4/10/2023 3:05 PM
256	the [redacted] need to be less involved in my kids education	4/10/2023 2:52 PM
257	none	4/10/2023 2:46 PM
258	see above answers	4/10/2023 2:07 PM
259	no comment	4/10/2023 2:01 PM
260	I want to make sure, we as residence , have a chance to voice our opinion in the strategy concerning Memorial School location.	4/10/2023 1:57 PM
261	N/A	4/10/2023 1:50 PM
262	I have no additional comments.	4/10/2023 1:37 PM
263	Thank you!	4/10/2023 1:11 PM
264	Ok	4/10/2023 1:07 PM
265	Its nice to feel a part of this important process	4/10/2023 12:59 PM
266	All set. Thank you!	4/10/2023 12:47 PM
267	Wokeness should not have a place in education.	4/10/2023 12:10 PM
268	1. I didn't see a place to put this in the survey, but I wish there was more play built into the kindergarten day. It seems to be all academic now. And recess is too short. 2. I think transitions in between schools from a special education perspective are tough. We have to switch teams every 2 years. When my daughter transitioned to Wheelock from Memorial, I asked for a transition meeting, but no one from the Wheelock team was there, so it wasn't really helpful. 3. I think the integrated preschool program is awesome and should be expanded. 4. I don't think the town supports the schools enough financially. So many updates to the schools (i.e. playgrounds) have to be done through parent fundraising. The town does not seem to help out at all. 5. Lastly, I'm not sure what to do, but I feel like a big part of the strategic plan needs to focus on the healing from the failed school vote last year. Parents, teachers, and kids all feel so unsupported and discouraged. I"m not sure how to move forward and mend things, but I feel like it's something that needs to happen (probably in conjunction with town administrators and selectboard). We need to know they are on our side and here to	4/10/2023 12:04 PM

	support the schools as well. There seems to be a pattern in Medfield-we have a beautiful police and fire station. And an updated senior center, but our schools, playgrounds, and parks and rec center are all in need of updating. Some more than others. Something is off with our priorities here. Thanks for all that you do.	
269	There are many authentic celebrations of student and faculty achievement. There need to be systems of honest feedback that do not sugar-coat the increasingly negative behaviors of students.	4/10/2023 11:49 AM
270	I think adding more preschool classes is a wonderful idea, I hope the new preschool has better hours for working families. Maybe there could even be a five-day option for Medfield teachers to use.	4/10/2023 11:42 AM
271	Please include information to combat the few squeaky wheels in the community that derail progress and bring moral down.	4/10/2023 11:40 AM
272	.	4/10/2023 11:32 AM
273	More communication out of the high school, especially to freshman parents. More cohesive transition from middle to high school.	4/10/2023 11:32 AM
274	Nothing comes to mind immediately.	4/10/2023 11:25 AM
275	Have good data about future of education, resource needs to balance student needs vs wants of community.	4/10/2023 11:24 AM
276	In filling this out, have been very honest, which feels hopeful. At the same time, we have been through this process before. Nothing changes, which is disheartening.	4/10/2023 11:21 AM
277	I am hopeful that all feedback will be considered for this strategic plan. I want to believe all voices will be heard, and that the district will not just make a plan, but take action to help make Medfield schools the best that they can be.	4/10/2023 11:21 AM
278	I am increasingly concerned by a few vocal community members forcing us to question what we know supports students the best (eg. community members who support book "banning"). I hate to see educators fearing to make a move that they know makes all students feel safe and better able to learn.	4/10/2023 11:18 AM
279	I would love to see upper leadership and members of the education community and this strategic plan to be present in our classrooms and come see our hard works and efforts put into action. We are told we are appreciated, and our efforts are acknowledged but it is not something that upper leadership ever comes to see or be a part of.	4/10/2023 11:15 AM
280	The district should provide teachers with the opportunity to teach varying levels of courses, perhaps on a rotation. This would avoid complacency for some teachers.	4/10/2023 11:15 AM
281	NA	4/10/2023 11:15 AM
282	Communicate the planning to the public.	4/10/2023 11:11 AM
283	Happy with the progress are we making and looking forward to seeing our focus moving forward.	4/10/2023 11:07 AM
284	We need a reading/writing curriculum. We need a new school. We need more respect from students. We need to be evaluated by our work AT WORK, not extracurricular/volunteer opportunities. It is not equitable for all staff to expect that we can give up more time than our contracted hours.	4/10/2023 11:06 AM
285	We should have district check in where we have the chance to discuss these changes, expectations and developments throughout the district each year.	4/10/2023 10:51 AM
286	Emerging technologies such as AI should be part of the career path conversation for kids. They will continue to see the application of it in different fields. Is the school district incorporating this in any of strategic goals? Also, maybe we should have more frequent conversations about recycling and alternative energy sources. Thank you for all you do for the children in our community!	4/10/2023 10:51 AM
287	A lot of time and money gets wasted on meeting after meeting and planning. I'd love to see us go back to focusing on math teachers actually teaching math for example. And being able to take time to teach where they see holes and gaps. This is critical in 6-8th to prep for high	4/10/2023 10:45 AM

	school. In every subject. Can everyone write a good strong thesis? Do the know how to write an essay, use MLA etc styles in research papers? Have they been taught a well rounded history? These types of questions need to be re addressed. Thank you	
288	I think something needs to be done with Dale Street School.	4/10/2023 10:40 AM
289	There was a lot of talk about "the whole student" in the last strategic plan, but there is not evidence that that was actually addressed; that needs to be meaningfully addressed, the social and emotional development of these kids is lacking, they don't understand consequences or respect authority and that starts at home, but should also be addressed in the schools.	4/10/2023 10:37 AM
290	none	4/10/2023 10:35 AM
291	Disappointing that a new school vote failed last year, as it's clear need and those against it likely were worried about cost, scope, or nostalgia	4/10/2023 10:33 AM
292	The strategic plan should consider the Town's financial resources.	4/10/2023 10:25 AM
293	done	4/10/2023 10:15 AM
294	N/A	4/10/2023 10:01 AM
295	engaging the tax payers in school issues is key to forwarding the mission of creating a better system	4/10/2023 9:59 AM
296	xxxxxx	4/10/2023 9:59 AM
297	Regarding the sub situation, would it be possible for the district to combine our sub staff with neighboring districts to expand the pool? Would it also be possible to combine with local colleges and universities' student teacher programs to help with the sub situation? I would also encourage the district to continue to provide more of these types of opportunities for staff to reflect.	4/10/2023 9:54 AM
298	Less wokeness, PLEASE	4/10/2023 9:53 AM
299	Go woke, go broke. Families are leaving mps in droves because of this, therefore the district is losing hundreds of thousands of dollars in funding. It’s not too late to turn this ship around.	4/10/2023 9:53 AM
300	Can the Medfield taxpayers afford you?	4/10/2023 9:52 AM
301	Better communication, website needs UI/UX improvements, better teacher training - more staff and teachers to support the school, more parental involvement	4/10/2023 9:51 AM
302	Any strategic planning process that does not put multi-district consolidation on its agenda is flawed.	4/10/2023 9:49 AM
303	We need to worry less about our ranking and more about our students' ability to think and make healthy choices for themselves and others.	4/10/2023 9:40 AM
304	I would love to see us really look at our scheduling. Classroom structures need to change in order to meet more needs. Co taught models, sharing students, small classes, longer classes that allow for more small groups. Students needs are shifting and we need to shift with them in big ways. I would also really like to see a character development program added to the middle school level.	4/10/2023 9:36 AM
305	New school for Dale St.	4/10/2023 9:30 AM
306	We desperately need more support staff for mental health and behavioral needs. A school social worker or adjustment counselor in addition to guidance and school psychologist at the elementary level would be kept busy!	4/10/2023 9:26 AM
307	Open dialogues allowed in SC meetnngs, decisions NOT being made by a superintendent and SC who think they know best and are rude amd dismissive of an opposite view. No meetings held in secret or decions made as to where the new Dale st school will ge built without a town vote. Let the people decide, give us choices that the people can fairly decide at a town vote. The SC amd superintendent made a lot of people in this town furious and as a result trust amd respect went out the window	4/10/2023 9:19 AM
308	All of my children received a top education which well prepared them for college course work.	4/10/2023 9:14 AM

309	Obtain and review the strategic plans of other successful communities to look for ideas and strategies that make sense for Medfield as well.	4/10/2023 9:12 AM
310	With regards to a new school, be pragmatic in the design decisions. I'd rather have a school that checks all the necessary boxes than not have a school that checks a bunch of extra boxes.	4/10/2023 9:12 AM
311	There should be more coverage given to school initiatives and classroom activities.	4/10/2023 9:11 AM
312	n/a	4/10/2023 9:10 AM
313	My previous comments speak for themselves.	4/10/2023 9:02 AM
314	None	4/10/2023 8:59 AM
315	Is the district looking to expand it's special education services? Trying to keep as many students as possible within the district by developing more programming is important.	4/10/2023 8:58 AM
316	Should use staff with unique knowledge to help make decisions instead of leaving them out of decisions. Also need more support for families with financial issues- full day K should be offered to all despite their ability to pay and non- refundable deposit should be re-thought. Offer snack/breakfast at all schools.	4/10/2023 8:57 AM
317	Keep supporting different career choices, electives are so important for the whole child.	4/10/2023 8:55 AM
318	Please try to keep politics out of the schools as much as possible. Doesn't seem that easy these days. But I hear stories about teachers ranting about presidential candidates, policies etc openly in classrooms. That's a slippery slope. Please keep the focus on teaching them how to learn, how to formulate and present an opinion based on facts, how to argue either side of a case (to show you can understand the other's perspective). Also, if diversity is the #1 most important component of schools then why is conservative thinking in general categorically rejected as racist, sexist nonsense? One of my kids friends in high school said all Republicans are racist. Think about that! I don't think she came up with that on her own. It is this polarization that is tearing this country apart. Schools play a huge role in how future citizens see their world and their country. Please help to teach that discourse needs to be civil, and that compromise is the only way that a democracy can succeed. Thank you for putting this survey together.	4/10/2023 8:54 AM
319	I can’t understand why K-1 and 2-3 are not located at the Memorial/Dale Street campus and 4-5 at the Wheelock location which is closer to the middle school. Those teachers would have easier access to each other for coordinating programs.	4/10/2023 8:51 AM
320	I would love the PK-12 Medfield Public Schools to share a vision that is genuinely inclusive (not just words) with a commitment to honoring, supporting, and striving to be a more culturally proficient community.	4/10/2023 8:33 AM
321	None	4/10/2023 8:33 AM
322	Teach kindness and encourage everyone to be nice to everyone. Stop giving special treatment to some while leaving others to feel inadequate.	4/10/2023 8:31 AM
323	no comments	4/10/2023 8:28 AM
324	none	4/10/2023 8:26 AM
325	!	4/10/2023 8:26 AM
326	NA	4/10/2023 8:16 AM
327	As stated before, I believe the HS math department needs some work. Also, I think we, as a district, should trim down our reliance on student devices.	4/10/2023 8:13 AM
328	Could the stakeholders be given copies of the previous Strategic Plan to see where we succeeded and where we fell short?	4/10/2023 8:11 AM
329	Find the balance..	4/10/2023 8:10 AM
330	See response to question #16	4/10/2023 8:04 AM
331	I have 3 children who attended Medfield schools K-12. All were well prepared for college. I have heard there are no longer grades in the Middle School. If that is true, I believe it is a	4/10/2023 7:58 AM

	disservice to our kids.	
332	Please stop letting [redacted] ruin everything.	4/10/2023 7:58 AM
333	Thanks for all your efforts. We must get back to more balance in the classrooms and let teachers be teachers and leadership be more able to lead without fear of lawsuits.	4/10/2023 7:56 AM
334	Thank you	4/10/2023 7:56 AM
335	I am not sure this survey can yield the results needed too broad - it is needed to understand by elementary, high school, middle school The district needs to improve communication. Covid compounded already weak community and parent relations and the failed new Dale street school was a deep loss for the administration. A fresh start is needed. Leaders have to take an internal accounting of whether they are open to a fresh start and if they are capable of trying new methods of communications given this history. Too much complacency. Use this strategic planning process as a way to start forging a new path and reputation. Very critical to provide community with an understanding of what are the best practices in education, what are the curriculums/classes being offered to students, better understanding of where we stand compared to other districts like Westwood. The action plan generated from the strategic plan should be HS, MS elementary specific or will not be that valuable I also think it would be great to hear the results of the last strategic plan. What went well, what objectives were attained. What objectives may need to be carried over. The last strategic plan weighted heavy on much needed social emotional learning needs and great work was done and the results can be seen in metro west mental health survey. I hope this strategic plan will continue to have a goal for SEL/ mental health but needs to expand to prioritize education. Parents are yearning for it post Covid and are anxious their children are behind.	4/10/2023 7:53 AM
336	Community/parent involvement needed	4/10/2023 7:32 AM
337	Na	4/10/2023 7:28 AM
338	Done	4/10/2023 7:28 AM
339	X	4/10/2023 7:17 AM
340	Something is not right with your program /leaders . We use to be one of the BEST school systems and now???	4/10/2023 7:13 AM
341	Keep the good communication going, thanks	4/10/2023 7:06 AM
342	Please put a little effort into the schools ratings. The administration can say "oh, those ratings don't matter" and "the college admissions people know Medfield schools" but they do matter to the students and property values. This is your job. The School Committee is and embarrassment to the town. I know this is more of a town problem because they are elected by the town....	4/10/2023 7:06 AM
343	I think vocational education should be stressed more	4/10/2023 7:03 AM
344	It is important to recognize public sentiment about keeping Dale where it is, and past failures to recognize this must continue to be rectified. We should look at the most successful districts in MA and determine how we can better emulate what they are doing. Our schools are slipping in rankings which is HIGHLY troubling and should not be happening, particularly since we pay our superintendent more than we should and our teachers less than we should.	4/10/2023 7:01 AM
345	Keep Dale at Dale	4/10/2023 6:55 AM
346	Thank you to the consultants for providing guided questions and summarizing feedback for strategic planning.	4/10/2023 6:45 AM
347	Too many split release days. Hard on parents	4/10/2023 6:32 AM
348	Terrible process	4/10/2023 1:38 AM
349	Provide PD that is relevant to teachers' disciplines	4/9/2023 11:08 PM
350	I appreciate the exercise of strategic planning, however, I'd love to see an action plan and/or a list of things already done to address issues that have previously been identified.	4/9/2023 10:26 PM
351	The people who work in this district are dedicated to their work and to doing what is best for kids.	4/9/2023 8:34 PM

352	Appreciate the opportunity for participation	4/9/2023 8:33 PM
353	I'm hoping that this round of strategic planning will make room for teacher mental health. Everywhere we look, it's SEI, assignment extensions and "handle with care" emails for the students. I am glad we are treating our students with compassion and respect. However, there is nothing at all similar for teachers. Sure, administration is sympathetic, but teachers are definitely not afforded the same flexibility as students. This suggests either one of two things: 1. Flexibility isn't actually a part of the adult world and we are doing our students a disservice or 2. we're just being hypocritical when it comes to how teachers are treated.	4/9/2023 7:01 PM
354	Work on the middle school schedule to allow for a rotation of periods throughout the week.	4/9/2023 2:15 PM
355	There is a level of "its good enough so don't change anything" in the district, especially among the teaching staff.	4/9/2023 10:40 AM
356	None	4/9/2023 9:15 AM
357	I'd like to see major changes to the academics/administration in the middle school	4/9/2023 8:52 AM
358	This survey question is invalid because it is asking about two different things in one question: "The School District is well respected in the community for its involvement in events and dedication to educating students." Involvement in events is very different than dedication to educating students, and should not be lumped together. It has been disappointing to see the sheer lack of School Committee leadership in this strategic planning process. It should have been involved in key initial decisions, including 1) profile of the consultant needed, including scope of services; 2) discussion of pros/cons of using same consultant from last strategic plan for benchmarking & continuity sake; 3) reviewing bids that are true equal comparisons and accepting the best one (it is apparent that NESDEC was not deemed more expensive when everything was taken into consideration); 4) determining # of focus groups and with whom; and 5) determining process for selecting steering committee, as well as overall time frame for plan execution. Why was there not a focus group for parents with children on special ed plans like last time (vs. SEPAC board only)? Why was there only one community focus group? Why in the world did we waste money on a school committee-only focus group, esp. when two of the three attendees were outgoing members? What is the plan for opening up strategic plan draft for public comments prior to voting (like last time)? That has not been noted in the schedule. Comparing Medfield's strategic plan process with other districts using the same consulting firm has been extremely eye-opening. In virtually all of the other districts, the School Committee was actively involved in kicking off and shaping the process -- it didn't have back-door meetings for months, and school committees weren't told two months in advance of focus groups: "We hired this consultant, and you'll be hearing from him to better understand how the process will work." Medfield School Committee has never set ANNUAL goals for the district. It has never discussed academic gaps among marginalized groups and pushed for plans for how those gaps can be narrowed. It has also allowed itself to be bypassed on many significant discussions and decisions that legally belong to school committees, including non-customary use of school attorney w/o committee authorization, renting excess school space to a for-profit entity, hiring a school physician, changing working conditions for specialists, and allowing the use of the district logo on promotional material for a controversial outside speaker.	4/9/2023 12:16 AM
359	None	4/8/2023 10:29 PM
360	We need a clearly articulated vision that is front and center in all that we do. Lets not create a strategic plan that is placed on the website and never referenced again except when applying for summer R and D. All schools need to reference this as a driver of all initiatives and teachers need to hear it/see it all the time. Everything we do should be explicitly connected to our strategic plan. Then perhaps we will have an obvious path forward for the next five years.	4/8/2023 8:06 PM
361	Please focus on how to stay strong academically and get our kids into newer buildings.	4/8/2023 7:26 PM
362	It would be good to have a parents and teachers core group who would meet once in a month (preferably on Fridays) to retrospect on the previous month related to current plan and come up to with action items to improve in the next month and revise the strategic plan as needed. This core group will focus on but not limited to the following: 1. Students Safety in School 2. Students Grade Level Curriculum in School 3. Students Extracurricular Activities in School 4. Students Diversity and Inclusiveness in School 5. Special in-school coaching for above-merit students to participate within USA and International competitions like International Math Olympiad, Math Kangaroo USA etc.	4/8/2023 5:13 PM
363	Strategic plan should not be a five-year fixed term and then constructed again. A SP should	4/8/2023 4:54 PM

	evolve over time and not expire.	
364	Opportunities for general education teachers to receive PD on educating diverse learners. In many meetings with teachers, I have heard "I have never seen a student like this before (re: behavioral needs, low academic/cognitive skills) ." I think PD will provide teachers with confidence to address needs of all students. Diverse learners will continue to be educated by Medfield Public Schools and the stronger teaching staff is at adequately educating them though using tools they find work, the more effective we will be able to educate all learners.	4/8/2023 4:10 PM
365	.	4/8/2023 1:22 PM
366	Creative solutions and involving the community is key. A huge recommendation allow the great relationships teachers have with students at the HS to shine. The SC should not have a speech and should allow the teacher of the year to speak. The SC should take a bank seat and simply support. It doesn't relate for the students.	4/8/2023 1:07 PM
367	Please take this feedback into consideration	4/8/2023 11:00 AM
368	1)Replace Principal 2) Focus on academic excellence 3) create an environmental that embraces everyone including students who do not have prominent flags that represent them.	4/8/2023 11:00 AM
369	I like the comprehensive approach that you are taking to collect data.	4/8/2023 10:17 AM
370	How can we plan to better integrate support for all types of learners so they are able to get what they need?	4/8/2023 9:36 AM
371	NA	4/8/2023 9:16 AM
372	Working together and sharing thoughts and ideas.	4/8/2023 8:18 AM
373	We must do better!	4/7/2023 10:18 PM
374	Thank you for compiling a survey!	4/7/2023 7:53 PM
375	None at this time.	4/7/2023 5:28 PM
376	.	4/7/2023 5:06 PM
377	We need more attention to the quality of our education.	4/7/2023 4:48 PM
378	More school wide events to create a school spirit	4/7/2023 4:47 PM
379	Middle school grading system is a disgrace.	4/7/2023 3:38 PM
380	na	4/7/2023 2:11 PM
381	Free full day kindergarten is necessary to ensure equality Reduced tuition (or sliding scale) for integrated preschool is necessary to ensure equality Integrating more play into the early elementary classroom is key. I think this is more important than any packaged social competency program that the district has invested in or may invest in in the future.	4/7/2023 1:29 PM
382	I hope this process forces the building administrators to do some self reflection.	4/7/2023 12:57 PM
383	No additional comments	4/7/2023 12:55 PM
384	try to improve/expand the HVAC system at the high school in order to boost air quality	4/7/2023 12:03 PM
385	Have some leadership and courage.	4/7/2023 11:57 AM
386	Stay true to the mission and course of action. I greatly appreciate the forms of communication	4/7/2023 11:41 AM
387	Making a new huge beautiful school does not help the education. It comes down to the teachers and the support they have in the school. That is where our resources should be spent.	4/7/2023 11:23 AM
388	I think there should be consistency across grades/classrooms with teacher communication ie: once a week from each classroom. Teachers of students receiving student services should consider how frequently they update parents on progress to ensure families are part of their child's academic success.	4/7/2023 11:21 AM
389	I would like to see more options for all staff to join committees throughout the district. Some committees like school site council and faculty advisory seem to have teachers just	4/7/2023 11:04 AM

	grandfathered in. In my opinion, there should be opportunities each year or two for all interested staff to apply to be part of these committees.	
390	Teachers need more time devoted to class prep. Often, I find the professional development days become busy work. Having ample time to create, rethink, and modify lessons is the most important thing teachers need. We teachers spend many, many hours outside school grading, working on lessons etc. Creating quality lessons takes time. We need more time to do it. I'd much rather use teacher development days for that.	4/7/2023 11:04 AM
391	Be more receptive to community.	4/7/2023 10:44 AM
392	No comment	4/7/2023 10:44 AM
393	na	4/7/2023 10:28 AM
394	Start school time a little later. Go back to Classical Education instead of experimenting different methods on our children.	4/7/2023 10:14 AM
395	Please refer to previous comments about special ed students	4/7/2023 10:12 AM
396	None at this time.	4/7/2023 9:38 AM
397	Auditorium speakers need to be replaced, tiles that are broken in high school need to be replaced as well. Theatre society stipends, access to funds, adult supervision and budget needs to be supported to match the athletics teams (specifically football) because it services the same number of students. Re-examine the Flex schedule and the decrease in time with students overall.	4/7/2023 9:02 AM
398	I think if we preach equity in education - offering free full day K would reflect a true belief in that.	4/7/2023 8:56 AM
399	Improve communication and transparency.	4/7/2023 8:16 AM
400	I'd love for the district to closely examine resources allocated to special education. As a parent who has spent time in the classroom, I have seen so many students in need and the demands on the aids so high. I think it's important to focus on increasing/retaining staff to ensure the needs are met.	4/7/2023 7:44 AM
401	Consider ALL employees when making decisions for the district.	4/7/2023 7:41 AM
402	Dale street school replacement plan!	4/7/2023 7:23 AM
403	NA	4/7/2023 7:22 AM
404	`	4/7/2023 6:56 AM
405	I feel that with additional building space, we can better our overall learning environment.	4/7/2023 6:46 AM
406	.	4/7/2023 6:30 AM
407	n/a	4/7/2023 6:05 AM
408	Grateful for the educators wish there was more opportunity to be involved in the schools at the higher level, especially the middle School. Wish there was more opportunity for the students at the middle school l even to socialize and integrate on campus doing extracurricular activities ie. dances, kids night etc. this is a challenging age group and though much is done for social emotional support almost to an extreme, the basics are being lost	4/7/2023 5:58 AM
409	Thank you for all that you all do!	4/6/2023 11:03 PM
410	None	4/6/2023 10:30 PM
411	I think the middle school needs attention.	4/6/2023 10:27 PM
412	Would like to see more flexibility for different learning styles and personalities that is being done at elementary level continuing in middle and high school	4/6/2023 10:24 PM
413	Medfield has great tradtions with opportunities that extend the classroom with great field trips.	4/6/2023 10:12 PM
414	We need to look hard at our schools and change to align with current standards. Staying the same is no longer ok. Overall the district is excelling at preparing students for post graduation,	4/6/2023 10:11 PM

	but supporting them more (educationally, developmentally, individually) could be improved. Thank you for asking for input!	
415	would love for this to be done every 3 years instead of every 5	4/6/2023 9:59 PM
416	please continue to take our feedback and take it seriously. it's upsetting to know of many underserved families who leave the district for other school as needs are not met. we want it to be a success and want more and believe you can do more. it's extremely challenging post-pandemic to get consistent focus from students and the use of tech apps is hugely disruptive. also, too many 1/2 days and days off which is distruptive for learning and difficult for families.	4/6/2023 9:44 PM
417	See prior responses	4/6/2023 9:44 PM
418	N/a	4/6/2023 9:27 PM
419	School district needs to map out a plan and timeframe for prioritizing improvements that is aggressive but thoughtful. Have some concerns as well about the drop in rankings over recent years.	4/6/2023 9:21 PM
420	I think the school district can do more. I think we are doing the bare minimum. I never see above and beyond.	4/6/2023 9:12 PM
421	I do not know if this is strategic plan or not, but safety is a huge concern in our world today. Having an SRO present everyday, more cameras, holding teachers and students accountable for propping doors open or allowing students to DoorDash food during the school day. The DoorDash is a huge problem in the RISE program- this happens daily and allows strangers access to our building. I am not looking for a lockdown on procedures, but consequences when people do not follow the expectations to keep our school safe is a frequent discussion amongst faculty.	4/6/2023 9:03 PM
422	Dale street school needs to be updated	4/6/2023 9:00 PM
423	I think complex learners are not as highly regarded or respected as neurotypical learners and that is very disappointing to me.	4/6/2023 8:53 PM
424	-	4/6/2023 8:45 PM
425	Great job	4/6/2023 8:30 PM
426	I appreciate the open feedback cycle from parents, but maybe it needs to be more regular. My oldest is in Kindergarten now and reading that the prior strategy plan was from 2016 was discouraging. That was prior to when he was even born, and a lot changes, especially rather quickly.	4/6/2023 8:26 PM
427	None	4/6/2023 8:13 PM
428	N/A	4/6/2023 7:53 PM
429	I think we need to focus on the teaching. Our kids have lost a year and half and need to taught the main subjects and also have some fun in there.	4/6/2023 7:44 PM
430	-	4/6/2023 7:38 PM
431	I am concerned that the first failed attempt for the new elementary school project has severely damaged the reputation and ability to make positive change in our district. My sense is that most individual school principals are trusted but district leadership is currently seen as weak.	4/6/2023 6:51 PM
432	It may be helpful to provide a resource to support the mental health of parents.	4/6/2023 6:41 PM
433	We have had a wonderful experience so far in Medfield schools.	4/6/2023 6:30 PM
434	- build new elementary schools - Pay teachers more competitively - expand elementary curriculum to meet the needs of high achieving students and provide teacher PD on differentiation for not just remediation BUT ALSO acceleration.	4/6/2023 6:29 PM
435	Much more project based learning, more hands on curriculum and less technology, more invitations/events for students to show off to their families, behavior management systems aligned with research (i.e. no clip chart or other forms of punishment), more field trips (why is there 1 field trip each year?), an actual science curriculum and science lab at memorial, more opportunities for the youngest students to engage in learning that is cooperative based and fosters problem solving skills and builds SEL as well as character.	4/6/2023 6:24 PM

436	Continue to update and improve the physical building that we have.	4/6/2023 6:12 PM
437	I would like to see some electives that incorporate vocational learning.	4/6/2023 6:08 PM
438	Will we be told what is going in and what is being left out and why?	4/6/2023 6:00 PM
439	Wish we were all respected equally for what we have to offer.	4/6/2023 5:50 PM
440	no comment	4/6/2023 5:50 PM
441	Please include more academic clubs : extra curriculars (ex Lego robotics)	4/6/2023 5:45 PM
442	I think it's important for the high school to look at leveled classes. College classes are not leveled and it comes down to differentiating to the kids in front of you, not labeling kids. Kids struggle with those labels. It's time for open enrollment and valuing all types of learners and abilities. I hope Medfield High School can be the pioneer and show that every student at every level can contribute to every class. College 2 kids are labeled and at times bullied. Medfield is a tough district to live in if you are not an athlete or Honors student. Consider all learners please.	4/6/2023 5:37 PM
443	N	4/6/2023 5:34 PM
444	- Dale Street does not have the proper staffing or building - special education needs to really be looked at - PD around interventions that can be used in the general Ed classroom is highly needed - People (teachers and students) need to be held accountable	4/6/2023 5:31 PM
445	See my previous answer	4/6/2023 5:30 PM
446	Please push the high school principal to do more and be more present and interactive with families. It’s sad and disheartening.	4/6/2023 5:22 PM
447	Nothing at this time	4/6/2023 5:18 PM
448	Math, reading, writing and science are not main focus. Woke agenda is destroying schools. People are leaving for private in large numbers because of this.	4/6/2023 5:18 PM
449	The middle school needs further examination. Students would benefit in preparation for high school and later, college, by beginning to receive true letter grades beginning in 6th grade. Academic achievement should be both earned and recognized. Honor roll would be a way to to both motivate and recognize students starting in 6th grade.	4/6/2023 5:16 PM
450	Honestly, I think you need to teach regular math, and the metic system but that’s a whole other conversation. The children can’t get adequate help at home because no parents learned math this new way. The technology is too much. For example I’ve been told one of my children is falling behind in his in class iPad learning’s because he doesn’t like using the technology; he shouldn’t in kindergarten. All in all I think medfield is great and so is the community but I do see a decline in the school system not only from a parent perspective but also as an alumni.	4/6/2023 5:11 PM
451	N/A	4/6/2023 5:05 PM
452	N/a	4/6/2023 5:00 PM
453	Please do not listen to a loudmouthed minority who do nothing but cause trouble and spew negativity regarding the schools and the Superintendent. We all know who they are, they stink, and they don't speak for anyone other than themselves.	4/6/2023 4:54 PM
454	Consider communicating the true educational and social-emotional benefits of consolidating schools into fewer campuses	4/6/2023 4:48 PM
455	Improvement of special education services	4/6/2023 4:43 PM
456	Try to do more with less. Everyone is feeling the pinch.	4/6/2023 4:40 PM
457	We could use more resources within special education. More teachers, more teaching assistants, time to meet with colleagues, smaller case loads	4/6/2023 4:34 PM
458	.	4/6/2023 4:32 PM
459	NA	4/6/2023 4:27 PM
460	I believe the district would benefit from better balance between providing diverse ways for students to learn and being challenged by academic standards in line with college and	4/6/2023 4:23 PM

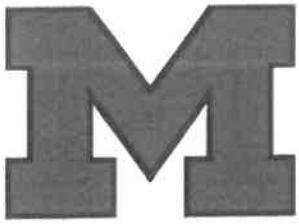
	professional expectations.	
461	No comment	4/6/2023 4:21 PM
462	hh	4/6/2023 4:21 PM
463	N/a	4/6/2023 4:07 PM
464	I would like the district to consider changing the school start time like other towns (Dover Sherborn etc.) have done. Middle and high school students deserve a later start time. The health benefits are remarkable and we must take this on as a priority for our town.	4/6/2023 4:07 PM
465	None	4/6/2023 4:03 PM
466	None	4/6/2023 4:01 PM
467	Would love as much project based/experiential learning, moving away from grades in elementary and middle as much as possible (I know we already have, but I support!)	4/6/2023 4:00 PM
468	n/a	4/6/2023 3:57 PM
469	N/A	4/6/2023 3:56 PM
470	I think that the conversations we are having are incredibly powerful. Keep them going.	4/6/2023 3:54 PM
471	None	4/6/2023 3:50 PM
472	Every year at PINs, the school leaders stand up and tell us nothing about their overarching goals for our kids while they're in their school. They quickly launch into this is our building, these are the hours, these are our teachers, these are our specialists, this is the name of the curriculum we use (which is meaningless to most), this is how drop off works, etc. It'd be great to hear: this is our plan for your children's development as they move through out building and this is how it fits with the district's strategic plan.	4/6/2023 3:47 PM
473	The Medfield Schools need to Go Green. This has to be understood by Facilities Maintenance first and training should be provided to the custodial staff.	4/6/2023 3:43 PM
474	Our building is extremely limiting in almost all aspects. My classroom space is small, we have specials in our classrooms, there is no auditorium, no designated space for music lessons. The list goes on and on. I also feel strongly we need more staff to support the needs of the kids. Particularly someone for testing, school psych/guidance counselors, TAs and BTs.	4/6/2023 3:43 PM
475	N/A	4/6/2023 3:31 PM
476	Continued transparency into programs, advanced notice of meetings and agendas, advanced opportunities to volunteer and participate in the school, and at the younger grades, more time for exploration and play.	4/6/2023 3:29 PM
477	I think more time needs to be put into curriculum review. The PD days are not dynamic or relevent to the work we're doing in the schools.	4/6/2023 3:28 PM
478	It is my hope that the input requested will be used to make important, meaningful changes for the District moving forward.	4/6/2023 3:27 PM
479	none	4/6/2023 3:24 PM
480	Thank you for the opportunity to share thoughts/concerns.	4/6/2023 3:24 PM
481	The district needs to continue to prioritize academic excellence. It feels like we are veering away from this especially at the middle school level. The schools are falling in rankings and we need to right the ship.	4/6/2023 3:22 PM
482	I really appreciate the opportunity to be involved in the process. Thank you!	4/6/2023 3:22 PM
483	The curriculum is not developmentally appropriate. Look at Finland and see how they educate their students. Their students test at the top in the world and learn in a developmentally appropriate way.	4/6/2023 3:20 PM
484	Mental health and bullying	4/6/2023 3:19 PM
485	If there are critical meetings where challenges to open teaching/reading/learning are going to occur, please let the community/public know that their presence is needed. I have always	4/6/2023 3:18 PM

	appreciated the inclusive, open stance of our schools and would not want it to change. But I do not want to take anything for granted. So if those are in jeopardy please let the community know. Please do not be vague.	
486	Please be more thoughtful before we 'try' new methods. My kids have all been Guinea pigs the last few years for standards based reporting. Reading methods, math programs and the like. Can we just pause for once and let these kids have some consistency?	4/6/2023 3:13 PM
487	I think that the school district stopped striving for excellence a long time ago. We don't recognize valedictorians, we watered down the Honor Roll, we don't show weighted GPA on report cards or class rank. If you can score 1000 points at basketball you are celebrated, if you excel at academics you are anonymous.	4/6/2023 3:13 PM
488	It would be helpful between schools if guidance counselors who had an established relationship with a child for certain reasons could pass on some information to the next school counselor to carry on. My older child was never flagged for any of the support programs yet had counselors involved every year since we started in town in his first grade year working with him. I feel like I have had to put in a lot of effort to manage that, reaching out and introducing myself every change of school and letting them know his history and areas of concern.	4/6/2023 3:13 PM
489	We need a better general education program in elementary in particular that is more responsive to the needs of ALL students. We say we do this, but we do not, which is evident in the amount of special education referrals and the amount of students in separate interventions. Differentiation needs to happen in the classroom. We need more mental health staff to adequately support students post covid.	4/6/2023 3:12 PM
490	A commitment to high standards in academics should be a part of the strategic plan. Tactics to boost achievement would readily flow from that commitment if it is centrally set.	4/6/2023 3:11 PM
491	I do think we can have a better plan on safety expectations across buildings (all staff wearing IDs, clear definition of when doors must be closed and locked, etc).	4/6/2023 3:11 PM
492	I worry about the leveling choices at the high school. As a teacher myself, it is very hard to differentiate in a larger classroom	4/6/2023 3:10 PM
493	Thanks.	4/6/2023 3:09 PM
494	n/a	4/6/2023 3:09 PM
495	N/A	4/6/2023 3:08 PM
496	N/A	4/6/2023 3:07 PM
497	Our district needs are changing. That was evident in the loss of a new Dale Street School. Town dynamics are changing to represent a more diverse population. This is the population that our district needs to support by providing equal educational opportunities while at the same time, educating white students more about privlege and diversity.	4/6/2023 3:06 PM
498	None	4/6/2023 3:05 PM
499	*	4/6/2023 3:03 PM
500	We need to replace the Dale Street School and ensure that we continue to appropriately challenge all students academically	4/6/2023 3:02 PM
501	More focus on STEAM and project based learning so that students can learn HOW TO learn and apply their knowledge to all the future jobs not even created yet.	4/6/2023 3:01 PM
502	-	4/6/2023 3:01 PM
503	It would be nice to see some programs that connect learning to life.	4/6/2023 3:01 PM
504	The elementary school and middle school work hard to teach all students. Many of the high school teachers do not.	4/6/2023 2:57 PM
505	Looking forward to seeing the results.	4/6/2023 2:53 PM
506	I would love to see more activities surrounding field trip integration with classroom learning	4/6/2023 2:52 PM
507	None	4/6/2023 2:52 PM
508	None	4/6/2023 2:52 PM

509	I know this is tough but you need to partner with parents more. And demonstrate where tax dollars are going so people feel good about what we are doing this would help push back against those in the community that do not have kids actually start supporting them again.	4/6/2023 2:51 PM
510	I would like to see Medfield return to being a leader in innovation.	4/6/2023 2:50 PM
511	I think Medfield school district is successful because parents and the community are filling the current gaps at school. It's important for Medfield to identify which gaps parents are filling with tutors or support outside the classroom so the schools can meet the needs of the students while they're at school. It would eliminate stress from lives of children to maximize their time at school and no require tutors outside of school hours for them to be successful.	4/6/2023 2:50 PM
512	Letter grades should be reinstated at the Middle School. My child had a hard time freshman year understanding what work level equates to what letter grade	4/6/2023 2:48 PM
513	N/a	4/6/2023 2:48 PM
514	n/a	4/6/2023 2:46 PM
515	Allow the flow of free thinking. Support science-based wellness programs. Let kids to find tools that will help them grow without policing what they read or not. Middle School and High School should be places were freedom of speech and thought should be considered critical for a healthy and respectful environment. NO MORE BOOK REVIEWS!!!! If the librarian says is okay, that should be enough.	4/6/2023 2:46 PM
516	I'm happy to witness more clear communication between administrators and the town. For a while, it did feel like there was minimal communication and I feel this directly impacted our delay with the new Dale School system.	4/6/2023 2:46 PM
517	More free play in younger grades. Kids NEED to move, they need fresh air.	4/6/2023 2:45 PM
518	N/a	4/6/2023 2:43 PM
519	I have found the two-teacher integrated program in 5th grade to fail to meet my student on her level.	4/6/2023 2:43 PM
520	N/A	4/6/2023 2:42 PM
521	More emails with direct sign-ups for volunteering, vs navigating to a webpage	4/6/2023 2:42 PM
522	Clean air, increased community modification for neurodivergence, and stronger stances/responses to threat of gun violence and online bullying.	4/6/2023 2:42 PM
523	Dale has a lot of positive things going on! The students are engaged and the culture is overall positive. The staff really cares about their students. Hopefully a new building is in our future. The scheduling and losing our classrooms is tough during prep, but hopefully with a new building and some look at the schedule, we can work on that!	4/6/2023 2:41 PM
524	no additional	4/6/2023 2:39 PM
525	Great that you are having this reflective exercise as an institution and that you are involving public comment. Good luck	4/6/2023 2:37 PM
526	Please consider differentiating instruction for students who need more of a challenge- not just for students who require special education plans.	4/6/2023 2:36 PM
527	x	4/6/2023 2:36 PM
528	None	4/6/2023 2:35 PM
529	I would like to know if there is a timeline for a new school.	4/6/2023 2:35 PM
530	I so appreciate everyone who is taking part in such an important aspect of our schools and town.	4/6/2023 2:35 PM
531	Elementary teachers need to learn to more effectively modify work to accommodate for varying learning styles and needs.	4/6/2023 2:34 PM
532	The schools as a whole have done an exceptionally poor job of aggregating and utilizing input from parents. School rankings have been consistently declining now for years.	4/6/2023 2:32 PM

533	make school feel a little safer in the rare event of a shooter and create programming or courses for non-college bound seniors	4/6/2023 2:31 PM
534	The district as a whole should really look for ways to be more inclusive instead of separating kids. There is no sense of strong community when the goal is to separate kids at such young ages.	4/6/2023 2:31 PM
535	Thank you for including parents in this survey!	4/6/2023 2:27 PM
536	Outcomes matter	4/6/2023 2:25 PM
537	.	4/6/2023 2:23 PM
538	N/A	4/6/2023 2:22 PM

2 Additional survey responses from Medfield Council on Aging



Medfield Public Schools Strategic Plan Development Survey

1.

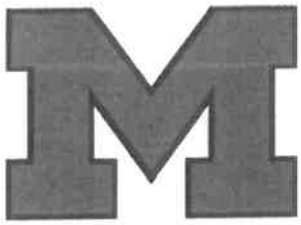
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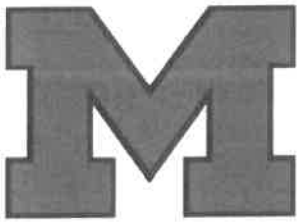


Medfield Public Schools Strategic Plan Development Survey

2. Stakeholder Groups

*** 1. Identify your Stakeholder Group**

- ◯ Parent/Guardian
- ◯ Certificated Classroom Staff
- ◯ Certificated non-classroom staff
- ◯ Community Member
- ◯ Student
- ◯ Local organization
- ◯ Recent graduate (1-3 Years)
- ◯ Administration
- ◯ Support Staff (Paraprofessional, secretary, etc.)
- ◯ Other:



Medfield Public Schools Strategic Plan Development Survey

8. Community Member/Local Organization

District Leadership

* 104. Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).

	1 (Strongly Agree)	2 (Agree)	3 (Neutral)	4 (Disagree)	5 (Strongly Disagree)	N/A or I don't know
The district has a clear vision and goals.	○	✓	○	○	○	○
Action is being taken to continuously improve the district.	✓	○	○	○	○	○
I have opportunities to contribute to feedback and decision making related to school/district improvement.	○	○	○	○	○	✓
District leaders are accessible and responsive.	○	✓	○	○	○	○
Information about important meetings, news and events is communicated effectively.	○	✓	○	○	○	○
District information is shared in a manner that is easy to understand.	○	○	✓	○	○	○
Overall, district leadership supports student learning and development.	○	○	✓	○	○	○

Please provide any comments you have related to district leadership of school district in the space below:

Culture

* 105. Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).

	1 (Strongly Agree)	2 (Agree)	3 (Neutral)	4 (Disagree)	5 (Strongly Disagree)	N/A or I don't know
The district and schools are welcoming to families of diverse cultures.	○	○	✓	○	○	○
Overall, the culture of the school district supports student learning and development.	○	○	✓	○	○	○

Please provide any comments you have related to the culture of the school district in the space below:

School Environment

* 106. Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).

	1 (Strongly Agree)	2 (Agree)	3 (Neutral)	4 (Disagree)	5 (Strongly Disagree)	N/A or I don't know
The district provides an environment that supports student learning and development.	○	✓	○	○	○	○

107. Please provide any comments you have related to school environment in the space below:

Educational Technology & Technology Communication

* 108. Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).

	1 (Strongly Agree)	2 (Agree)	3 (Neutral)	4 (Disagree)	5 (Strongly Disagree)	N/A or I don't know
The district website is accessible, informative, and easy to navigate.	○	○	✓	○	○	○
Actions are taken by district leaders to keep schools and students current in new technologies.	○	○	✓	○	○	○

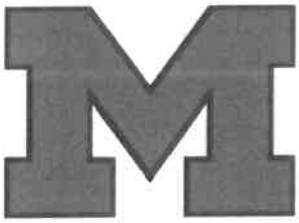
109. Please provide additional comments about the use of technology and technology communications in the space below.

Community Engagement

* 110. Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree).

	1 (Strongly Agree)	2 (Agree)	3 (Neutral)	4 (Disagree)	5 (Strongly Disagree)	N/A or I don't know
Schools support families through partnerships with counseling, health, recreation, job training, and other agencies.	○	○	✓	○	○	○
Schools collaborate with local businesses and organizations to offer programs that enhance student development and learning.	○	○	✓	○	○	○
Schools utilize community resources, such as businesses, libraries, parks, and museums to enhance student learning and cultural awareness.	○	✓	○	○	○	○
Overall, the school district integrates community resources to strengthen school programs, support families, and enhance student learning and development.	○	✓	○	○	○	○

111. Please provide any comments you have related to community engagement in the space below:



Medfield Public Schools Strategic Plan Development Survey

9. Overall

* 112. The School district is an integral member of the community at large.

- ◯ Strongly agree
- ◯ Agree
- ◯ Neutral
- ◯ Disagree
- ◯ Strongly disagree

* 113. The School District is well respected in the community for its involvement in events and dedication to educating students.

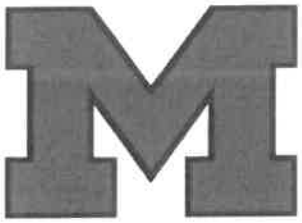
- ◯ Strongly agree
- ◯ Agree
- ◯ Neither agree nor disagree
- ◯ Disagree
- ◯ Strongly disagree

* 114. The district is successfully preparing students for the next step in their educational/career pathway.

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ◯ Agree
- ◯ Strongly agree
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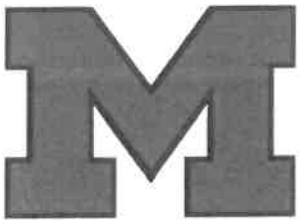
* 115. The school district provides a comprehensive, high-quality education.

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
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10. Agree/Strongly Agree or Disagree/Strongly Disagree

116. If you "Strongly Agree" or "Agree" or "Disagree/Strongly Disagree" that the quality of education provided is excellent, please tell us the most important things that the school district must continue to do in the space below. If you Strongly disagree, go to the next question.



Medfield Public Schools Strategic Plan Development Survey

11. Additional Comments

* 117. Please provide any additional comments you have related to strategic planning in district in the space below:

Medfield Public Schools Strategic Plan Development Survey

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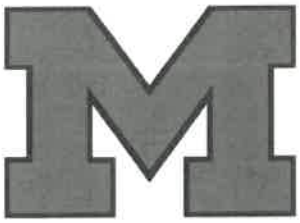
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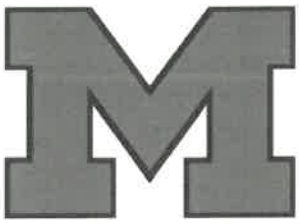


Medfield Public Schools Strategic Plan Development Survey

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Medfield Public Schools Strategic Plan Development Survey

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The district has a clear vision and goals.	○	○	○	○	○	●
Action is being taken to continuously improve the district.	○	●	○	○	○	○
I have opportunities to contribute to feedback and decision making related to school/district improvement.	○	○	○	○	○	●
District leaders are accessible and responsive.	○	○	○	○	○	●
Information about important meetings, news and events is communicated effectively.	○	●	○	○	○	○
District information is shared in a manner that is easy to understand.	○	○	○	○	○	●
Overall, district leadership supports student learning and development.	○	●	○	○	○	○

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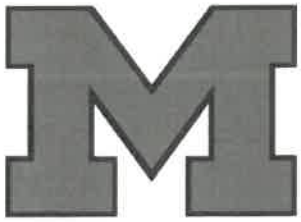
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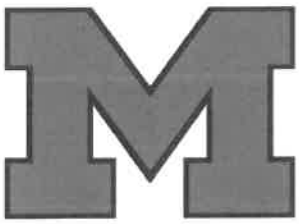
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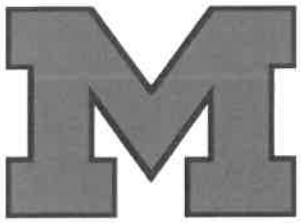
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Medfield Public Schools Strategic Plan Development Survey

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