SUMMARY SCREENSHOTS – 2023 DISTRICT STRATEGIC PLAN SURVEY RESULTS

This *Medfield Insider* document provides key data taken directly from 247-page document received from Medfield Public Schools Central Office on 6/9/2023 via a public records request.

The enclosed information provides snapshots of charts regarding overall feedback, as well as charts with results from specific stakeholder groups for the majority of questions*.

Based on the survey data as shown on each chart, these are the approximate number of survey participants:

Parents/Guardians:	272
Faculty:	140
Administration:	4
Students:	31
Staff:	18
Community:	108
(Total:	*573)*

(For additional clarification, the "Answer Choices" chart -- as shown in original document -- refers to the total number of responses that can be tied to particular stakeholder groups, and with multiple responses possible.)

**Charts/results from the original document were omitted to conserve space:*

- **Special education services stakeholder respondents** (20.3% said "yes" to receiving services; 17.78% said "yes" to receiving 504 accommodations.) Based on the report provided, it was not possible to analyze special education-specific results;

- **Communication preferences** (majority of respondents, regardless of stakeholder group, prefer **e-mail communication**); and

- **"Do you use ASPEN?"** (student academic tracking/information system; majority said "yes" where applicable).

OVERALL (all respondents; from pages 182-185 of original document)

"The school district provides a comprehensive, high-quality education."

ANSWER CHOICES	RESPONSES	
Strongly Agree	12.08%	69
Agree	28.02%	160
Neutral	17.69%	101
Disagree	27.85%	159
Strongly Disagree	12.78%	73
N/A or I don't know	1.58%	9
TOTAL		571

"The district is successfully preparing students for the next step in their educational/career pathway."

ANSWER CHOICES	RESPONSES	
Strongly Agree	10.68%	61
Agree	25.39%	145
Neutral	19.79%	113
Disagree	26.27%	150
Strongly Disagree	10.16%	58
N/A or I don't know	7.71%	44
TOTAL		571

"The school district is an integral member of the community at large."

ANSWER CHOICES	RESPONSES	
Strongly agree	45.18%	258
Agree	38.88%	222
Neutral	11.21%	64
Disagree	3.50%	20
Strongly disagree	1.23%	7
TOTAL		571

"The school district is well respected in the community for its involvement in events and dedication to educating students."

ANSWER CHOICES	RESPONSES	
Strongly agree	21.72%	124
Agree	45.01%	257
Neither agree nor disagree	23.12%	132
Disagree	8.23%	47
Strongly disagree	1.93%	11
TOTAL		571

SPECIFIC STAKEHOLDER RESPONSE SUMMARIES

A. PARENTS/GUARDIANS

Parents/Guardians *– pg. 6 –* ***DISTRICT*** *leadership (distinction made on 1st reference to avoid confusion)*

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	9.19% 25	37.87% 103	26.47% 72	15.44% 42	5.15% 14	5.88% 16	272
Action is being taken to continuously improve the district.	12.13% 33	39.71% 108	18.38% 50	21.32% 58	6.25% 17	2.21% 6	272
I have opportunities to contribute to feedback and decision making related to school/district improvement.	12.87% 35	38.60% 105	25.37% 69	14.71% 40	6.25% 17	2.21% 6	272
District leaders are accessible and responsive.	17.28% 47	31.99% 87	20.22% 55	13.60% 37	8.46% 23	8.46% 23	272
Information about important meetings, news and events is communicated effectively.	25.37% 69	38.60% 105	16.91% 46	13.60% 37	5.51% 15	0.00% 0	272
District information is shared in a manner that is easy to understand.	19.12% 52	38.60% 105	23.53% 64	12.87% 35	4.78% 13	1.10% 3	272
Overall, district leadership supports student learning and development.	18.75% 51	43.38% 118	18.75% 51	11.40% 31	6.25% 17	1.47% 4	272

Parents/Guardians *– pg. 15 --* ***SCHOOL*** *leadership (distinction made on 1st reference to avoid confusion)*

	1 (STRONGLY AGREE)	2 AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	13.60% 37	47.43% 129	21.32% 58	11.40% 31	4.41% 12	1.84% 5	272
Action is being taken to continuously improve schools.	13.60% 37	41.18% 112	20.22% 55	19.12% 52	5.51% 15	0.37% 1	272
I am invited to participate in decision-making at schools.	11.76% 32	27.57% 75	30.51% 83	20.22% 55	7.35% 20	2.57% 7	272
Middle and high school students participate in decision-making.	3.31% 9	11.03% 30	19.49% 53	13.97% 38	5.88% 16	46.32% 126	272
Personnel are accessible and responsive.	26.47% 72	44.85% 122	14.71% 40	7.72% 21	4.04% 11	2.21% 6	272
Information about important school meetings, news and events is communicated effectively and is easy to understand.	20.22% 55	50.37% 137	12.87% 35	13.24% 36	2.94% 8	0.37% 1	272
Overall, school leadership supports student learning and development.	20.22% 55	52.94% 144	10.66% 29	11.76% 32	4.04% 11	0.37% 1	272

Parents/Guardians – pg. 22 -- District culture

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	16.91% 46	34.56% 94	23.16% 63	8.09% 22	5.88% 16	11.40% 31	272
I am directly involved in making my school a better place.	11.40% 31	36.03% 98	29.41% 80	12.13% 33	4.04% 11	6.99% 19	272
Overall, the culture of school system supports my learning and development.	9.93% 27	42.65% 116	22.43% 61	11.76% 32	5.51% 15	7.72% 21	272
Students feel accepted in school for who they are.	12.87% 35	41.18% 112	20.22% 55	10.66% 29	8.82% 24	6.25% 17	272
Teachers make sure everyone is accepted and that our diversity is celebrated.	18.75% 51	37.87% 103	18.01% 49	9.56% 26	6.62% 18	9.19% 25	272
Students have at least one adult at school who knows me well and assists me in achieving goals.	20.22% 55	44.85% 122	13.97% 38	8.46% 23	4.41% 12	8.09% 22	272
Students feel valued and respected by school staff and administration.	21.32% 58	43.38% 118	18.75% 51	6.25% 17	4.78% 13	5.51% 15	272

Parents/Guardians – pg. 29 -- School environment

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	9.19% 25	52.57% 143	18.01% 49	9.19% 25	4.78% 13	6.25% 17	272
My child's school provides a welcoming learning environment.	25.00% 68	48.16% 131	17.28% 47	5.15% 14	3.68% 10	0.74% 2	272
Students feel physically safe at school (If you disagree, or strongly disagree, please comment below)	21.69% 59	55.15% 150	15.44% 42	4.04% 11	1.84% 5	1.84% 5	272
Ample resources and materials are available to support student learning.	17.65% 48	50.00% 136	18.01% 49	9.56% 26	2.57% 7	2.21% 6	272

Parents/Guardians – pg. 34 -- Instruction

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE	TOTAL
Teachers demonstrate content knowledge in their subject areas.	33.58% 91	52.03% 141	10.70% 29	2.21% 6	1.48% 4	271
Teachers use varied instructional strategies to challenge and motivate me.	24.91% 67	45.35% 122	18.59% 50	7.06% 19	4.09% 11	269
Teachers adapt effectively to ensure the success of all students.	18.52% 50	40.74% 110	23.33% 63	12.59% 34	4.81% 13	270
Overall, Teachers have the knowledge and skills required to ensure high levels of student learning development.	27.14% 73	47.96% 129	16.36% 44	5.95% 16	2.60% 7	269

Parents/Guardians – pg. 41 -- Educational programs & curriculum

	1 (STRONGLY AGREE)	2 AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	8.46% 23	33.82% 92	22.79% 62	16.54% 45	9.93% 27	8.46% 23	272
The PK-12 curriculum prepares students for continuing education and career opportunities.	12.13% 33	38.60% 105	17.65% 48	12.13% 33	4.78% 13	14.71% 40	272
Technology is integrated effectively into the curriculum to support learning.	14.34% 39	57.35% 156	16.54% 45	5.88% 16	3.31% 9	2.57% 7	272
Grades/report cards accurately reflect performance.	9.19% 25	38.24% 104	18.38% 50	19.49% 53	12.87% 35	1.84% 5	272
Middle and high school students are engaged in setting academic and career goals.	4.41% 12	19.12% 52	17.65% 48	13.60% 37	5.88% 16	39.34% 107	272

Parents/Guardians – pg. 49 -- Use of technology/technology communications

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Ample resources and materials are available to support classroom technology needs.	12.87% 35	51.47% 140	19.49% 53	4.41% 12	2.21% 6	9.56% 26	272
Students are taught to effectively integrate technology into their learning and skill level advances to meet their academic demands.	12.50% 34	57.35% 156	17.28% 47	3.31% 9	1.47% 4	8.09% 22	272
The district website is accessible, informative, and easy to navigate.	7.72% 21	34.19% 93	26.84% 73	18.01% 49	8.82% 24	4.41% 12	272
Teachers integrate instructional technology into their practices to support learning.	12.13% 33	52.94% 144	18.75% 51	2.57% 7	1.47% 4	12.13% 33	272
Actions are taken by district leaders to keep schools and students current in new technologies.	9.93% 27	44.49% 121	23.16% 63	4.78% 13	2.94% 8	14.71% 40	272

Parents/Guardians – pg. 52 -- Family engagement

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Parent involvement is encouraged at my school.	23.53% 64	38.97% 106	17.28% 47	13.97% 38	6.25% 17	0.00% 0	272
There are clear channels for communication between home and school.	22.43% 61	44.49% 121	16.54% 45	12.50% 34	4.04% 11	0.00% 0	272

B. FACULTY

Faculty – pg. 59 -- DISTRICT *leadership*

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	12.14% 17	50.00% 70	25.71% 36	8.57% 12	1.43% 2	2.14% 3	140
Action is being taken to continuously improve the district.	12.86% 18	60.00% 84	19.29% 27	7.86% 11	0.00% 0	0.00% 0	140
I have opportunities to contribute to feedback and decision making related to school/district improvement.	15.00% 21	48.57% 68	21.43% 30	12.86% 18	2.14% 3	0.00% 0	140
District leaders are accessible and responsive.	16.43% 23	38.57% 54	29.29% 41	10.00% 14	5.71% 8	0.00% 0	140
Information about important meetings, news and events is communicated effectively.	20.00% 28	57.14% 80	15.00% 21	6.43% 9	1.43% 2	0.00% 0	140
District information is shared in a manner that is easy to understand.	15.71% 22	58.57% 82	16.43% 23	8.57% 12	0.71% 1	0.00% 0	140
Overall, district leadership supports student learning and development.	25.71% 36	52.86% 74	16.43% 23	5.00% 7	0.00% 0	0.00% 0	140

Faculty – pg. 65 -- SCHOOL *leadership*

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	20.71% 29	49.29% 69	22.14% 31	7.86% 11	0.00% 0	0.00% 0	140
Action is being taken to continuously improve schools.	21.43% 30	54.29% 76	17.14% 24	6.43% 9	0.71% 1	0.00% 0	140
I am invited to participate in decision-making at schools.	17.86% 25	55.71% 78	13.57% 19	10.71% 15	2.14% 3	0.00% 0	140
Middle and high school students participate in decision-making.	5.00% 7	19.29% 27	23.57% 33	8.57% 12	1.43% 2	42.14% 59	140
Personnel are accessible and responsive.	28.57% 40	55.71% 78	12.14% 17	2.86% 4	0.00% 0	0.71% 1	140
Information about important school meetings, news and events is communicated effectively and is easy to understand.	27.86% 39	55.00% 77	9.29% 13	6.43% 9	1.43% 2	0.00% 0	140
Overall, school leadership supports student learning and development.	42.14% 59	45.00% 63	10.71% 15	2.14% 3	0.00% 0	0.00% 0	140

Faculty – pg. 71 -- District culture

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	15.71% 22	42.86% 60	32.14% 45	7.86% 11	0.71% 1	0.71% 1	140
I am directly involved in making my school a better place.	31.43% 44	55.00% 77	10.71% 15	2.14% 3	0.00% 0	0.71% 1	140
Overall, the culture of school system supports my learning and development.	17.14% 24	48.57% 68	24.29% 34	9.29% 13	0.00% 0	0.71% 1	140
I feel accepted in school for who I am.	40.00% 56	49.29% 69	7.86% 11	2.14% 3	0.71% 1	0.00% 0	140
I feel valued and respected by school staff and administration.	38.57% 54	47.86% 67	9.29% 13	2.86% 4	1.43% 2	0.00% 0	140

Faculty – pg. 76 -- School environment

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	0.00% 0	41.43% 58	28.57% 40	25.71% 36	4.29% 6	0.00% 0	140
My school provides a welcoming learning environment.	29.29% 41	61.43% 86	7.86% 11	1.43% 2	0.00% 0	0.00% 0	140
Students feel physically safe at school (If you disagree, or strongly disagree, please comment below)	22.86% 32	63.57% 89	10.00% 14	3.57% 5	0.00% 0	0.00% 0	140
Ample resources and materials are available to support student learning.	27.14% 38	46.43% 65	12.14% 17	13.57% 19	0.71% 1	0.00% 0	140

Faculty – pg. 81 -- Instruction

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Teachers demonstrate content knowledge in their subject areas.	62.14% 87	35.00% 49	2.86% 4	0.00% 0	0.00% 0	0.00% 0	140
Teachers use varied instructional strategies to challenge and motivate students.	51.43% 72	41.43% 58	4.29% 6	2.86% 4	0.00% 0	0.00% 0	140
Teachers adapt effectively to ensure the success of all students.	42.14% 59	46.43% 65	8.57% 12	2.14% 3	0.00% 0	0.71% 1	140
Overall, Teachers have the knowledge and skills required to ensure high levels of student learning development.	50.00% 70	41.43% 58	7.14% 10	0.71% 1	0.00% 0	0.71% 1	140

Faculty – pg. 86 -- Educational programs & curriculum

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Educational programs meet the needs of all students.	11.43% 16	38.57% 54	25.71% 36	22.14% 31	1.43% 2	0.71% 1	140	2.66
The PK-12 curriculum prepares students for continuing education and career opportunities.	18.57% 26	54.29% 76	19.29% 27	2.86% 4	0.00% 0	5.00% 7	140	2.26
Technology is integrated effectively into the curriculum to support learning.	24.29% 34	56.43% 79	13.57% 19	5.71% 8	0.00% 0	0.00% 0	140	2.01
Grades/report cards accurately reflect performance.	6.43% 9	22.86% 32	30.00% 42	25.00% 35	12.14% 17	3.57% 5	140	3.24
Middle and high school students are engaged in setting academic and career goals.	7.86% 11	27.14% 38	14.29% 20	8.57% 12	0.71% 1	41.43% 58	140	3.91

Faculty – pg. 92 -- Technology & technology communications

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Ample resources and materials are available to support classroom technology needs.	24.29% 34	50.71% 71	13.57% 19	8.57% 12	0.71% 1	2.14% 3	140	2.17
Teachers are taught to effectively integrate technology into their learning and skill level advances to meet their academic demands.	19.29% 27	48.57% 68	16.43% 23	12.86% 18	0.00% 0	2.86% 4	140	2.34
The district website is accessible, informative, and easy to navigate.	15.00% 21	43.57% 61	22.14% 31	13.57% 19	5.00% 7	0.71% 1	140	2.52
Teachers integrate instructional technology into their practices to support learning.	26.43% 37	55.71% 78	12.86% 18	2.14% 3	0.00% 0	2.86% 4	140	2.02
Actions are taken by district leaders to keep schools and students current in new technologies.	20.00% 28	50.71% 71	16.43% 23	8.57% 12	1.43% 2	2.86% 4	140	2.29

Faculty – pg. 96 -- Family engagement

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Family involvement is encouraged at my school.	33.57% 47	48.57% 68	15.00% 21	1.43% 2	0.71% 1	0.71% 1	140
There are clear channels for communication between home and school.	42.86% 60	48.57% 68	6.43% 9	0.71% 1	0.71% 1	0.71% 1	140

Faculty – pg. 99 -- District recommendation

"Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree): I am proud to work for the school district and I would recommend this district to a friend that was seeking employment."

ANSWER CHOICES	RESPONSES	
1 (Strongly Agree)	40.71%	57
2 Agree)	45.71%	64
3 (Neutral)	12.86%	18
4 (Disagree)	0.71%	1
5 (Strongly Disagree)	0.00%	0
N/A or I don't know	0.00%	0
TOTAL		140

C. ADMINISTRATION

Administration – pg. 102 -- District leadership

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	0.00% 0	4
Action is being taken to continuously improve the district.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
I have opportunities to contribute to feedback and decision making related to school/district improvement.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
District leaders are accessible and responsive.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Information about important meetings, news and events is communicated effectively.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
District information is shared in a manner that is easy to understand.	25.00% 1	50.00% 2	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
Overall, district leadership supports student learning and development.	50.00% 2	25.00% 1	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4

Administration – pg. 105 -- School leadership

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Action is being taken to continuously improve schools.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Faculty and staff are invited to participate in decision-making at schools.	25.00% 1	50.00% 2	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
Middle and high school students participate in decision-making.	0.00% 0	25.00% 1	50.00% 2	0.00% 0	0.00% 0	25.00% 1	4
Personnel are accessible and responsive.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Information about important school meetings, news and events is communicated effectively and is easy to understand.	25.00% 1	50.00% 2	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Overall, school leadership supports student learning and development.	100.00% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4

Administration – pg. 107 -- District culture

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	0.00% 0	75.00% 3	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
I am directly involved in making my school a better place.	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Overall, the culture of school system supports student learning and development.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
I feel accepted in the district for who I am.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4

Administration – pg. 109 -- School environment

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	0.00% 0	100.00% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
My school provides a welcoming learning environment.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Students feel physically safe at school (If you disagree, or strongly disagree, please comment below)	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Ample resources and materials are available to support student learning.	25.00% 1	50.00% 2	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4

Administration – pg. 111 -- Instruction

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Teachers demonstrate content knowledge in their subject areas.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Teachers use varied instructional strategies to challenge and motivate students.	0.00% 0	100.00% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Teachers adapt effectively to ensure the success of all students.	0.00% 0	75.00% 3	0.00% 0	25.00% 1	0.00% 0	0.00% 0	4
Overall, Teachers have the knowledge and skills required to ensure high levels of student learning development.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4

Administration – pg. 113 -- Educational programs & curriculum

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	0.00% 0	50.00% 2	25.00% 1	25.00% 1	0.00% 0	0.00% 0	4
The PK-12 curriculum prepares students for continuing education and career opportunities.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Technology is integrated effectively into the curriculum to support learning.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Grades/report cards accurately reflect performance.	0.00% 0	50.00% 2	25.00% 1	0.00% 0	25.00% 1	0.00% 0	4
Middle and high school students are engaged in setting academic and career goals.	0.00% 0	25.00% 1	50.00% 2	0.00% 0	0.00% 0	25.00% 1	4

Administration – pg. 115 -- Technology & technology communications

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Ample resources and materials are available to support classroom technology needs.	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Teachers are taught to effectively integrate technology into learning and their skill level advances to meet their academic demands.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
The district website is accessible, informative, and easy to navigate.	25.00% 1	25.00% 1	25.00% 1	0.00% 0	25.00% 1	0.00% 0	4
Teachers integrate instructional technology into their practices to support learning.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Actions are taken by district leaders to keep schools and students current in new technologies.	25.00% 1	25.00% 1	25.00% 1	25.00% 1	0.00% 0	0.00% 0	4

Administration – pg. 116 -- Family engagement

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Family involvement is encouraged at my school.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
There are clear channels for communication between home and school.	50.00% 2	50.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4

Administration – pg. 119 – District recommendation - "Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree): I am proud to work for the school district and I would recommend this district to a friend that was seeking employment."

Strongly agree: 100% (4) (no chart included here to save space)

D. STUDENTS

Students – pg. 120 -- District leadership

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	0.00% 0	35.48% 11	29.03% 9	22.58% 7	0.00% 0	12.90% 4	31
Action is being taken to continuously improve the district.	6.45% 2	22.58% 7	35.48% 11	25.81% 8	3.23% 1	6.45% 2	31
I have opportunities to contribute to feedback and decision making related to school/district improvement.	6.45% 2	25.81% 8	19.35% 6	35.48% 11	9.68% 3	3.23% 1	31
Overall, district leadership supports student learning and development.	6.45% 2	67.74% 21	12.90% 4	6.45% 2	3.23% 1	3.23% 1	31

Students – pg. 124 -- School leadership

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	9.68% 3	45.16% 14	19.35% 6	22.58% 7	0.00% 0	3.23% 1	31
Action is being taken to continuously improve schools.	12.90% 4	35.48% 11	32.26% 10	19.35% 6	0.00% 0	0.00% 0	31
I am invited to participate in decision-making at schools.	12.90% 4	25.81% 8	25.81% 8	25.81% 8	9.68% 3	0.00% 0	31
Middle and high school students participate in decision-making at schools.	9.68% 3	19.35% 6	25.81% 8	38.71% 12	6.45% 2	0.00% 0	31
Personnel are accessible and responsive.	16.13% 5	48.39% 15	29.03% 9	0.00% 0	6.45% 2	0.00% 0	31
Information about important school meetings, news and events is communicated effectively and is easy to understand.	19.35% 6	38.71% 12	22.58% 7	12.90% 4	6.45% 2	0.00% 0	31
Overall, school leadership supports student learning and development.	19.35% 6	54.84% 17	12.90% 4	9.68% 3	3.23% 1	0.00% 0	31

Students – pg. 127 -- District culture

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	12.90% 4	41.94% 13	22.58% 7	16.13% 5	3.23% 1	3.23% 1	31
I am directly involved in making my school a better place.	19.35% 6	38.71% 12	16.13% 5	22.58% 7	0.00% 0	3.23% 1	31
Overall, the culture of school system supports my learning and development.	12.90% 4	38.71% 12	32.26% 10	9.68% 3	6.45% 2	0.00% 0	31
I feel accepted in school for who I am.	19.35% 6	19.35% 6	38.71% 12	19.35% 6	3.23% 1	0.00% 0	31
Teachers make sure everyone is accepted and that our diversity is celebrated.	9.68% 3	41.94% 13	29.03% 9	16.13% 5	3.23% 1	0.00% 0	31
I have at least one adult at school who knows me well and assists me in achieving goals.	41.94% 13	38.71% 12	12.90% 4	6.45% 2	0.00% 0	0.00% 0	31
I feel valued and respected by school staff and administration.	29.03% 9	45.16% 14	9.68% 3	9.68% 3	6.45% 2	0.00% 0	31

Students – pg. 130 -- School environment

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	0.00% 0	12.90% 4	25.81% 8	51.61% 16	9.68% 3	0.00% 0	31
My school provides a welcoming learning environment.	3.23% 1	54.84% 17	35.48% 11	6.45% 2	0.00% 0	0.00% 0	31
Students feel physically safe at school (If you disagree, or strongly disagree, please comment below)	16.13% 5	38.71% 12	32.26% 10	9.68% 3	0.00% 0	3.23% 1	31
The school district provides opportunities for me to participate in health services programming provided by a school nurse. (Such as health screenings, allergy awareness, CPR/AED)	38.71% 12	54.84% 17	3.23% 1	0.00% 0	0.00% 0	3.23% 1	31
Ample resources and materials are available to support my learning.	16.13% 5	67.74% 21	12.90% 4	0.00% 0	3.23% 1	0.00% 0	31

Students – pg. 132 – Instruction

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Teachers demonstrate content knowledge in their subject areas.	19.35% 6	70.97% 22	9.68% 3	0.00% 0	0.00% 0	0.00% 0	31
Teachers use varied instructional strategies to challenge and motivate me.	9.68% 3	38.71% 12	29.03% 9	22.58% 7	0.00% 0	0.00% 0	31
Teachers adapt effectively to ensure the success of all students.	0.00% 0	32.26% 10	41.94% 13	19.35% 6	6.45% 2	0.00% 0	31
Overall, Teachers have the knowledge and skills required to ensure high levels of student learning development.	19.35% 6	48.39% 15	32.26% 10	0.00% 0	0.00% 0	0.00% 0	31

Students – pg. 135 -- Educational programs & curriculum

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	6.45% 2	35.48% 11	32.26% 10	22.58% 7	0.00% 0	3.23% 1	31
The PK-12 curriculum prepares students for continuing education and career opportunities.	16.13% 5	29.03% 9	35.48% 11	9.68% 3	0.00% 0	9.68% 3	31
Technology is integrated effectively into the curriculum to support learning.	16.13% 5	61.29% 19	16.13% 5	6.45% 2	0.00% 0	0.00% 0	31
Grades/report cards accurately reflect performance.	0.00% 0	25.81% 8	35.48% 11	32.26% 10	6.45% 2	0.00% 0	31
Middle and high school students are engaged in setting academic and career goals.	6.45% 2	38.71% 12	25.81% 8	25.81% 8	0.00% 0	3.23% 1	31

Students – pg. 140 -- Technology & technology communications

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Ample resources and materials are available to support classroom technology needs.	16.13% 5	61.29% 19	12.90% 4	9.68% 3	0.00% 0	0.00% 0	31
I am taught to effectively integrate technology into my learning and my skill level advances to meet my academic demands.	22.58% 7	61.29% 19	9.68% 3	6.45% 2	0.00% 0	0.00% 0	31
The district website is accessible, informative, and easy to navigate.	12.90% 4	41.94% 13	25.81% 8	9.68% 3	3.23% 1	6.45% 2	31
Teachers integrate instructional technology into their practices to support learning.	16.13% 5	74.19% 23	3.23% 1	6.45% 2	0.00% 0	0.00% 0	31
Actions are taken by district leaders to keep schools and students current in new technologies.	9.68% 3	45.16% 14	22.58% 7	12.90% 4	0.00% 0	9.68% 3	31

Students – pg. 142 -- Educational programs & curriculum

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	12.90% 4	29.03% 9	25.81% 8	29.03% 9	3.23% 1	0.00% 0	31
The PK-12 curriculum prepares students for continuing education and career opportunities.	16.13% 5	45.16% 14	19.35% 6	12.90% 4	3.23% 1	3.23% 1	31
Technology is integrated effectively into the curriculum to support learning.	6.45% 2	77.42% 24	6.45% 2	9.68% 3	0.00% 0	0.00% 0	31
Grades/report cards accurately reflect performance.	9.68% 3	22.58% 7	38.71% 12	25.81% 8	3.23% 1	0.00% 0	31
Middle and high school students are engaged in setting academic and career goals.	9.68% 3	38.71% 12	29.03% 9	19.35% 6	3.23% 1	0.00% 0	31

E. STAFF

(Answers represent 18 staff members; answer choices represent 72% elementary, 17% middle school, 6% high school)

Staff – pg. 147 -- District leadership

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	22.22% 4	33.33% 6	38.89% 7	0.00% 0	0.00% 0	5.56% 1	18
Action is being taken to continuously improve the district.	11.11% 2	50.00% 9	22.22% 4	5.56% 1	0.00% 0	11.11% 2	18
I have opportunities to contribute to feedback and decision making related to school/district improvement.	0.00% 0	33.33% 6	38.89% 7	11.11% 2	16.67% 3	0.00% 0	18
District leaders are accessible and responsive.	16.67% 3	27.78% 5	33.33% 6	22.22% 4	0.00% 0	0.00% 0	18
Information about important meetings, news and events is communicated effectively.	11.11% 2	66.67% 12	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
District information is shared in a manner that is easy to understand.	11.11% 2	61.11% 11	27.78% 5	0.00% 0	0.00% 0	0.00% 0	18
Overall, district leadership supports student learning and development.	22.22% 4	44.44% 8	27.78% 5	5.56% 1	0.00% 0	0.00% 0	18

Staff – pg. 150 -- School leadership

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools have a clear vision and goals.	22.22% 4	55.56% 10	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
Action is being taken to continuously improve schools.	22.22% 4	61.11% 11	16.67% 3	0.00% 0	0.00% 0	0.00% 0	18
I am invited to participate in decision-making at schools.	5.56% 1	33.33% 6	22.22% 4	22.22% 4	0.00% 0	16.67% 3	18
Middle and high school students participate in decision-making at schools.	0.00% 0	11.11% 2	27.78% 5	0.00% 0	0.00% 0	61.11% 11	18
Personnel are accessible and responsive.	16.67% 3	72.22% 13	5.56% 1	0.00% 0	0.00% 0	5.56% 1	18
Information about important school meetings, news and events is communicated effectively and is easy to understand.	27.78% 5	55.56% 10	11.11% 2	0.00% 0	0.00% 0	5.56% 1	18
Overall, school leadership supports student learning and development.	22.22% 4	61.11% 11	11.11% 2	0.00% 0	0.00% 0	5.56% 1	18

Staff – pg. 152 -- District culture

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	16.67% 3	55.56% 10	22.22% 4	0.00% 0	0.00% 0	5.56% 1	18
I am directly involved in making my school a better place.	22.22% 4	55.56% 10	11.11% 2	5.56% 1	0.00% 0	5.56% 1	18
Overall, the culture of school system supports my learning and development.	16.67% 3	33.33% 6	16.67% 3	16.67% 3	0.00% 0	16.67% 3	18
I feel accepted in school for who I am.	38.89% 7	44.44% 8	11.11% 2	0.00% 0	0.00% 0	5.56% 1	18
I feel valued and respected by school staff and administration.	44.44% 8	27.78% 5	22.22% 4	5.56% 1	0.00% 0	0.00% 0	18

Staff – pg. 156 -- School environment

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Students are respectful of peers, staff, and school property/buildings	11.11% 2	38.89% 7	22.22% 4	16.67% 3	11.11% 2	0.00% 0	18
Schools provide a welcoming learning environment.	38.89% 7	61.11% 11	0.00% 0	0.00% 0	0.00% 0	0.00% 0	18
Students feel safe at school (If you disagree, or strongly disagree, please comment below)	27.78% 5	38.89% 7	16.67% 3	11.11% 2	0.00% 0	5.56% 1	18
Ample resources and materials are available to support instruction	22.22% 4	22.22% 4	11.11% 2	33.33% 6	5.56% 1	5.56% 1	18
The school district provides an environment that supports student learning and development.	33.33% 6	16.67% 3	33.33% 6	16.67% 3	0.00% 0	0.00% 0	18
Each student has access to school counselors to support social and emotional needs	33.33% 6	38.89% 7	16.67% 3	5.56% 1	0.00% 0	5.56% 1	18
Each student has access to school counselors and/or support staff to support academic needs	33.33% 6	22.22% 4	22.22% 4	16.67% 3	0.00% 0	5.56% 1	18
The process to access school counselors and support staff is clearly defined and communicated.	11.11% 2	33.33% 6	22.22% 4	16.67% 3	0.00% 0	16.67% 3	18

Staff – pg. 159 -- Educational programs & curriculum

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Educational programs meet the needs of all students.	5.56% 1	33.33% 6	16.67% 3	44.44% 8	0.00% 0	0.00% 0	18
The PK-12 curriculum prepares students for continuing education and career opportunities.	16.67% 3	50.00% 9	16.67% 3	11.11% 2	0.00% 0	5.56% 1	18
Technology is integrated effectively into the curriculum to support learning.	27.78% 5	50.00% 9	11.11% 2	11.11% 2	0.00% 0	0.00% 0	18
Grades/report cards accurately reflect performance.	0.00% 0	27.78% 5	16.67% 3	16.67% 3	5.56% 1	33.33% 6	18
Middle and high school students are engaged in setting academic and career goals.	0.00% 0	22.22% 4	11.11% 2	11.11% 2	0.00% 0	55.56% 10	18

Staff – pg. 161 -- Instruction

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Teachers demonstrate content knowledge in their subject areas.	55.56% 10	44.44% 8	0.00% 0	0.00% 0	0.00% 0	0.00% 0	18
Teachers use varied instructional strategies to challenge and motivate students.	50.00% 9	44.44% 8	0.00% 0	0.00% 0	0.00% 0	5.56% 1	18
Teachers adapt effectively to ensure the success of all students.	38.89% 7	44.44% 8	16.67% 3	0.00% 0	0.00% 0	0.00% 0	18
Overall, teachers have the knowledge and skills required to ensure high levels of student learning development.	50.00% 9	44.44% 8	5.56% 1	0.00% 0	0.00% 0	0.00% 0	18

Staff – pg. 163 -- Technology & technology communications

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Ample resources and materials are available to support classroom technology needs.	16.67% 3	55.56% 10	11.11% 2	5.56% 1	0.00% 0	11.11% 2	18
Students are taught to effectively integrate technology into their learning and their skill level advances to meet the academic demands.	22.22% 4	55.56% 10	11.11% 2	5.56% 1	0.00% 0	5.56% 1	18
The district website is accessible, informative, and easy to navigate.	16.67% 3	33.33% 6	33.33% 6	16.67% 3	0.00% 0	0.00% 0	18
Actions are taken by district leaders to keep schools and students current in new technologies.	22.22% 4	61.11% 11	11.11% 2	0.00% 0	0.00% 0	5.56% 1	18

Staff – pg. 166 -- Family engagement

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Families are engaged in developing solutions for students experiencing challenges meeting academic or behavioral expectations.	11.11% 2	38.89% 7	22.22% 4	0.00% 0	0.00% 0	27.78% 5	18
Families participate in setting academic goals and selecting courses.	0.00% 0	16.67% 3	27.78% 5	0.00% 0	0.00% 0	55.56% 10	18
Family involvement is encouraged at schools.	16.67% 3	55.56% 10	11.11% 2	0.00% 0	0.00% 0	16.67% 3	18
Schools provide families with information on how to support learning and development.	11.11% 2	50.00% 9	16.67% 3	0.00% 0	0.00% 0	22.22% 4	18
Families have access to resources about parenting, childcare, and other things that affect student learning and development.	11.11% 2	22.22% 4	27.78% 5	0.00% 0	0.00% 0	38.89% 7	18
There are clear channels for communication between home and school.	11.11% 2	55.56% 10	11.11% 2	5.56% 1	0.00% 0	16.67% 3	18
Overall, the school district communicates well with families and helps families support student learning and development.	5.56% 1	44.44% 8	16.67% 3	5.56% 1	0.00% 0	27.78% 5	18

Staff – pg. 168 -- Community engagement

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools support families through partnerships with counseling, health, recreation, and other agencies.	5.56% 1	27.78% 5	27.78% 5	0.00% 0	0.00% 0	38.89% 7	18
Schools collaborate with local businesses and organizations to offer programs that enhance student development and learning.	5.56% 1	27.78% 5	22.22% 4	5.56% 1	0.00% 0	38.89% 7	18
Schools utilize community resources, such as businesses, libraries, parks, and museums to enhance student learning and cultural awareness.	11.11% 2	22.22% 4	27.78% 5	5.56% 1	0.00% 0	33.33% 6	18
Overall, the school district integrates community resources to strengthen school programs, support families, and enhance student learning and development.	11.11% 2	22.22% 4	22.22% 4	5.56% 1	0.00% 0	38.89% 7	18

Staff – pg. 170 -- District recommendation -- "Please rate the following on a scale of 1 (strongly agree) to 5 (strongly disagree): I am proud to work for the school district and I would recommend this district to a friend that was seeking employment."

ANSWER CHOICES	RESPONSES	
1 (Strongly Agree)	44.44%	8
2 (Agree)	38.89%	7
3 (Neutral)	11.11%	2
4 (Disagree)	5.56%	1
5 (Strongly Disagree)	0.00%	0
N/A or I don't know	0.00%	0
TOTAL		18

F. COMMUNITY

Community – pg. 173 -- District leadership

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district has a clear vision and goals.	4.63% 5	14.81% 16	39.81% 43	19.44% 21	10.19% 11	11.11% 12	108
Action is being taken to continuously improve the district.	4.63% 5	32.41% 35	36.11% 39	16.67% 18	4.63% 5	5.56% 6	108
I have opportunities to contribute to feedback and decision making related to school/district improvement.	2.78% 3	23.15% 25	28.70% 31	22.22% 24	14.81% 16	8.33% 9	108
District leaders are accessible and responsive.	4.63% 5	10.19% 11	36.11% 39	25.00% 27	13.89% 15	10.19% 11	108
Information about important meetings, news and events is communicated effectively.	3.70% 4	26.85% 29	19.44% 21	28.70% 31	18.52% 20	2.78% 3	108
District information is shared in a manner that is easy to understand.	1.85% 2	20.37% 22	34.26% 37	31.48% 34	10.19% 11	1.85% 2	108
Overall, district leadership supports student learning and development.	10.19% 11	35.19% 38	26.85% 29	14.81% 16	4.63% 5	8.33% 9	108

Community – pg. 174 – District culture

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district and schools are welcoming to families of diverse cultures.	6.48% 7	31.48% 34	32.41% 35	9.26% 10	2.78% 3	17.59% 19	108
Overall, the culture of the school district supports student learning and development.	9.26% 10	40.74% 44	28.70% 31	9.26% 10	4.63% 5	7.41% 8	108

Community – pg. 175 -- Learning & development

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district provides an environment that supports student learning and development.	8.33% 9	42.59% 46	25.00% 27	11.11% 12	2.78% 3	10.19% 11	108

Community – pg. 178 -- Technology & technology communications

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
The district website is accessible, informative, and easy to navigate.	4.63% 5	25.00% 27	42.59% 46	6.48% 7	5.56% 6	15.74% 17	108
Actions are taken by district leaders to keep schools and students current in new technologies.	6.48% 7	31.48% 34	32.41% 35	2.78% 3	0.93% 1	25.93% 28	108

Community – pg. 181 -- Community engagement

	1 (STRONGLY AGREE)	2 (AGREE)	3 (NEUTRAL)	4 (DISAGREE)	5 (STRONGLY DISAGREE)	N/A OR I DON'T KNOW	TOTAL
Schools support families through partnerships with counseling, health, recreation, job training, and other agencies.	1.85% 2	20.37% 22	43.52% 47	5.56% 6	8.33% 9	20.37% 22	108
Schools collaborate with local businesses and organizations to offer programs that enhance student development and learning.	3.70% 4	13.89% 15	33.33% 36	10.19% 11	6.48% 7	32.41% 35	108
Schools utilize community resources, such as businesses, libraries, parks, and museums to enhance student learning and cultural awareness.	5.56% 6	33.33% 36	26.85% 29	8.33% 9	4.63% 5	21.30% 23	108
Overall, the school district integrates community resources to strengthen school programs, support families, and enhance student learning and development.	5.56% 6	22.22% 24	37.04% 40	7.41% 8	4.63% 5	23.15% 25	108