

## Evaluating Success in Pre-Apprenticeship

8:30AM	<b>Registration</b>
9:00AM	<b>Welcome and Introductions</b>
9:25AM	<b>Evaluating Success in Pre-Apprenticeship Project Overview: Presentation and Q&amp;A</b>
9:45AM	<p><b>Discussion #1: Provincial/Territorial Programs</b></p> <ol style="list-style-type: none"> <li>1. Share information about pre-apprenticeship programs in your province or territory.</li> <li>2. What programs are available to help Indigenous peoples prepare for careers in the skilled trades?</li> <li>3. How do you currently measure success in pre-apprenticeship programs?</li> </ol>
10:30AM	<b>Networking Break</b>
10:50AM	<b>Evaluation Tools for Measuring Success in Pre-Apprenticeship: Presentation and Q&amp;A</b>
11:20AM	<p><b>Discussion #2: Evaluation Tools</b></p> <ol style="list-style-type: none"> <li>1. What do you think of the success indicators? Do they make sense to you? Are any key factors missing?</li> <li>2. Do you use any evaluation tools or approaches in your own work? If yes, what tools or approaches do you use? What do you find useful about them?</li> <li>3. If you had the appropriate resources, could you envision using the proposed Results Measurement Framework and evaluation tools in your own work? What would be the advantages and the drawbacks?</li> </ol>
12:15PM	<b>Lunch</b>
1:15PM	<p><b>Discussion #3: Partnering for Success</b></p> <ol style="list-style-type: none"> <li>1. What are the key themes emerging from your discussions about partnership?</li> </ol>
2:15PM	<p><b>Discussion #4: Key Takeaways and Solutions for the Future</b></p> <ol style="list-style-type: none"> <li>1. What could be done to further help youth prepare for careers in the skilled trades?</li> <li>2. What messages are important to share with society about skilled trades careers?</li> <li>3. How should we communicate with youth and parents? What are the most effective communication methods?</li> <li>4. What resources could we create that would help us work more effectively towards our common goals?</li> </ol>
2:45PM	<b>Evaluation Form</b>
2:55PM	<b>Closing Remarks</b>