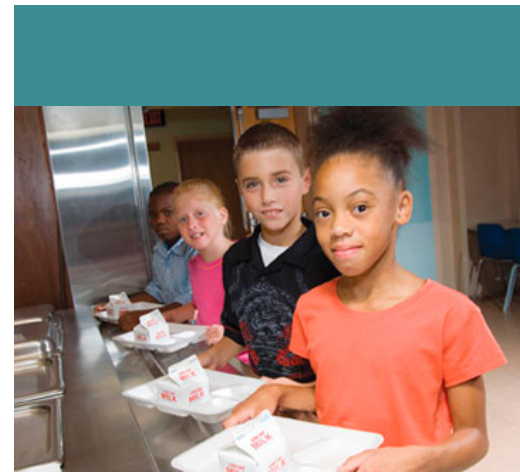




School Health and Academic Achievement 7th Dinner Convening November 16, 2017

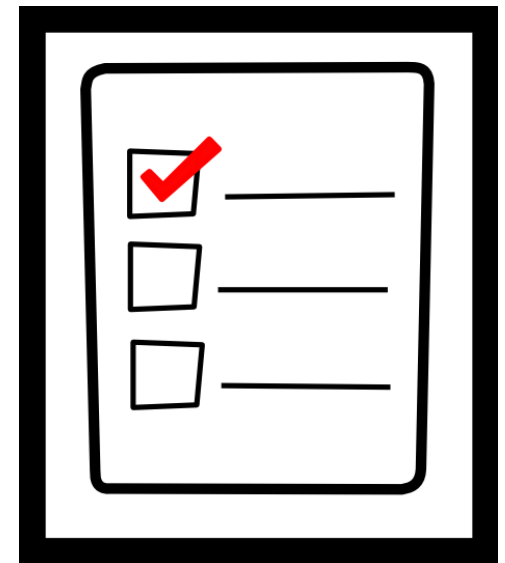
Putting Your Policy Into Action

**Katherine Hawksworth, MPH, CHES
Program Manager
California Project LEAN**



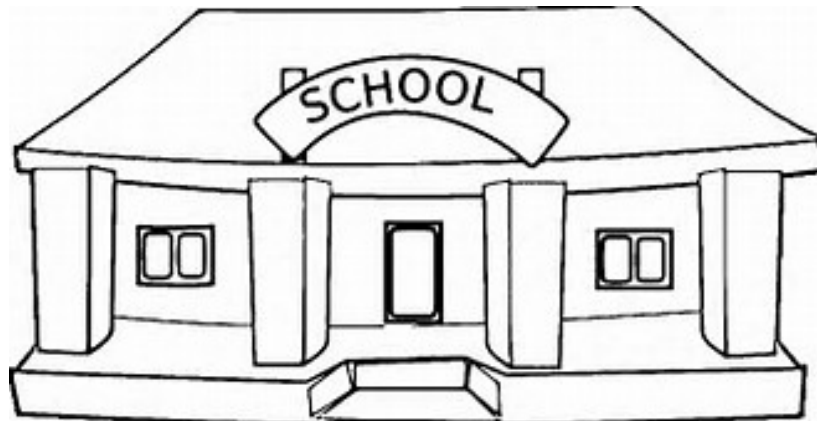
Presentation Overview

- **Prioritize wellness policy elements**
- **Identify steps, when developing a wellness policy implementation plan**



Pre-implementation: Infrastructure and Assessment

- **District Wellness Committee**
- **School Site Wellness Committees**
- **School Health Index**



Prioritization

POLICY COMPONENT				PRIORITY (HIGH/MEDIUM/LOW)			DATE DUE
							H
1. Physical Education and Physical Activity Policy Elements							
<input type="checkbox"/>	PE						
	<input type="checkbox"/>	Minutes		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	Staff training	Teachers trained in Spark or CATCH	✗	<input type="checkbox"/>	<input type="checkbox"/>	4/2018
	<input type="checkbox"/>	Curriculum		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	Fitness testing		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	PA						
	<input type="checkbox"/>	Recess		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	During school (classroom activity)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	Increase physical activity before or after school		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/> Joint/Shared Use		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/> Bike Parking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/> Walking School Bus		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/> Safe Routes to School		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Prioritization

POLICY COMPONENT			PRIORITY (HIGH/MEDIUM/LOW)			DATE DUE
			H	M	L	
2. Nutrition Education and Promotion Policy Elements						
<input type="checkbox"/>	Curriculum		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Staff training		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Nutrition Guidelines for Foods Served and Sold on Campus Policy Elements						
<input type="checkbox"/>	School meal programs		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Meal service and time		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Competitive foods		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Competitive beverages		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Vending		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Fundraising	Every group aware of fundraising rules	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6/2018
<input type="checkbox"/>	Classroom celebrations	Foods/bevs meet CA Nut Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9/2018
<input type="checkbox"/>	Rewards	Only non-food rewards unless foods from Nutrition Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9/2018
<input type="checkbox"/>	Water access and promotion	District meets CA plumbing code ratio- 1:150 w/chilled re-filling stations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9/2020

d

Prioritization

POLICY COMPONENT			PRIORITY (HIGH/MEDIUM/LOW)			DATE DUE
			H	M	L	
<input type="checkbox"/>	School gardens		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Farm to school		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Food distribution		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Environmental impact		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Marketing	No marketing of non-compliant items across district	✗	<input type="checkbox"/>	<input type="checkbox"/>	6/2019
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Notes:

Prioritization

POLICY COMPONENT			PRIORITY (HIGH/MEDIUM/LOW)			DATE DUE
			H	M	L	
4. Other School-Based Activities Policy Elements (Following the components of Coordinated School Health)						
<input type="checkbox"/>	Health Education		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Health Services		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/> Oral Health		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/> Vision		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/> Reproductive Health	New staff utilizing approved curriculum	✗	<input type="checkbox"/>	<input type="checkbox"/>	9/2017
<input type="checkbox"/>	Counseling, Psychological, and Social Services	Counselor at every school	✗	<input type="checkbox"/>	<input type="checkbox"/>	9/2018
<input type="checkbox"/>	Healthy and Safe School Environment		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Health Promotion for Staff		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/> Lactation Accommodation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Notes:						

Considerations

1. Action:

- What needs to be done, by when?
- Who will do it?

2. Monitoring:

- How will policy element be monitored
- Who will do it, and how often?

3. Evaluation:

- How should results be communicated?
- To whom should they be communicated and how often?
- Who should be accountable for results?



CPLs Implementation Plan Template

WELLNESS COMPONENT			
Reference:			
Policy Element:			
Funding (e.g., LCAP/ESSA/Other):			
PRIORITY	ACTIVITIES/STEPS: What needs to be done?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input type="checkbox"/> High		<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Name(s):
<input type="checkbox"/> Medium		<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Low		<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Already in place districtwide <input type="checkbox"/> In Progress <input type="checkbox"/> Not Begun		<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Workgroup:
		<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
		How will this be monitored?	How often will monitoring take place? (e.g., weekly, monthly, annually)
COMMENTS (Include here any indispensable financial, equipment or other resources):			

Action Planning: Classroom Celebrations

WELLNESS COMPONENT: <u>Nutrition- Classroom Celebrations</u>				
Policy Element:				
Funding (e.g., LCAP/ESSA/Other):				
PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input type="checkbox"/> High			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Name(s): Workgroup:
<input type="checkbox"/> Medium			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Low			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Already in place districtwide			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> In Progress	How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	To whom will results and/or updates be reported?
<input type="checkbox"/> Not Begun				
COMMENTS (Include here any indispensable financial, equipment or other resources):				

Action Planning: Classroom Celebrations

WELLNESS COMPONENT: Nutrition- Classroom Celebrations				
Policy Element: School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.				
Funding (e.g., LCAP/ESSA/Other):				
PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input type="checkbox"/> High			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Name(s): Workgroup:
<input type="checkbox"/> Medium			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Low			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Already in place districtwide			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> In Progress	How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	
<input type="checkbox"/> Not Begun				
COMMENTS (Include here any indispensable financial, equipment or other resources):				

Action Planning: Classroom Celebrations

WELLNESS COMPONENT: Nutrition- Classroom Celebrations

Policy Element: School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

Funding (e.g., LCAP/ESSA/Other): N/A



PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input type="checkbox"/> High			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Name(s):
<input type="checkbox"/> Medium			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Low			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Already in place districtwide			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Workgroup:
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> In Progress	How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	To whom will results and/or updates be reported?
<input type="checkbox"/> Not Begun				

COMMENTS (Include here any indispensable financial, equipment or other resources):

Action Planning: Classroom Celebrations

WELLNESS COMPONENT: Nutrition- Classroom Celebrations

Policy Element: School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

Funding (e.g., LCAP/ESSA/Other): N/A

PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input checked="" type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Name(s):
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Already in place districtwide <input type="checkbox"/> In Progress <input type="checkbox"/> Not Begun			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Workgroup:
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
	How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	To whom will results and/or updates be reported?

COMMENTS (Include here any indispensable financial, equipment or other resources):

Action Planning: Classroom Celebrations

WELLNESS COMPONENT: Nutrition- Classroom Celebrations				
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Funding (e.g., LCAP/ESSA/Other): N/A				
PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input checked="" type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Name(s):
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Already in place districtwide <input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Not Begun			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Workgroup:
			<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	To whom will results and/or updates be reported?	
COMMENTS (Include here any indispensable financial, equipment or other resources):				

Action Planning: Classroom Celebrations

**All foods and beverages
will meet the
California Nutrition
Standards.**



Action Planning: Classroom Celebrations

WELLNESS COMPONENT: Nutrition- Classroom Celebrations

Policy Element: School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

Funding (e.g., LCAP/ESSA/Other): N/A

PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input checked="" type="checkbox"/> High	Assess principal, parent, and teachers' attitudes towards classroom celebrations	11/30/17	<input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> IN PROGRESS	Name(s): Workgroup:
<input type="checkbox"/> Medium	Develop materials and resources	1/31/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Low	Communicate / Present to all parent groups, teachers, and staff via meetings, presentations, district/school websites, mailings, calls, bulletin boards, etc.	5/30/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Already in place districtwide	Reminder communications at start of new school year. Include information in student handbook.	8/1/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
	Begin implementation	9/2018	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> In Progress	How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	To whom will results and/or updates be reported?
<input checked="" type="checkbox"/> Not Begun				

COMMENTS (Include here any indispensable financial, equipment or other resources):

Action Planning: Classroom Celebrations

WELLNESS COMPONENT: Nutrition- Classroom Celebrations				
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Funding (e.g., LCAP/ESSA/Other): N/A				
PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input checked="" type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low	Assess principal, parent, and teachers' attitudes towards classroom celebrations	11/30/17	<input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> IN PROGRESS	Name(s): Principals Workgroup: Classroom Celebrations Workgroup comprised of DWC, SSWC, principals, parents, teachers, students, partners
	Develop materials and resources	1/31/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
	Communicate / Present to all parent groups, teachers, and staff via meetings, presentations, district/school websites, mailings, calls, bulletin boards, etc.	5/30/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
Reminder communications at start of new school year. Include information in student handbook.	8/1/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS		
<input type="checkbox"/> Already in place districtwide <input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Not Begun	Begin implementation	9/2018	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	To whom will results and/or updates be reported?
	How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	
COMMENTS (Include here any indispensable financial, equipment or other resources):				

Action Planning: Classroom Celebrations

Policy Element: School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

Funding (e.g., LCAP/ESSA/Other): N/A

PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input type="checkbox"/> High	Assess principal, parent, and teachers' attitudes towards classroom celebrations	11/30/17	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Name(s): Principals Workgroup: Classroom Celebrations Workgroup comprised of DWC, SSWC, principals, parents, teachers, students, partners
<input type="checkbox"/> Medium	Develop materials and resources	1/31/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Low	Communicate / Present to all parent groups, teachers, and staff via meetings, presentations, district/school websites, mailings, calls, bulletin boards, etc.	5/30/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> All in place districtwide	Reminder communications at start of new school year. Include information in student handbook.	8/1/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
	Begin implementation	9/2018	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> In Progress	How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	To whom will results and/or updates be reported?
<input type="checkbox"/> Not Begun	Survey created and disseminated by Workgroup →		Bi-Annually: at the middle and end of the school year.	Annually to:
	In person checks done by principal and/or Workgroup Members →		During classroom celebrations	<ul style="list-style-type: none"> School Board School Community

COMMENTS (Include here any indispensable financial, equipment or other resources):

- A system will be developed and front office staff and teachers will be trained on how to handle non-compliant foods and beverages brought to school for classroom celebrations by parents and partners.
- Reminder notices with non-food party recommendations will be sent on a monthly basis.

Action Planning: Classroom Celebrations

WELLNESS COMPONENT: Nutrition- Classroom Celebrations

Policy Element: School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

Funding (e.g., LCAP/ESSA/Other): N/A

PRIORITY	ACTIVITIES/STEPS: What needs to be done?	And by When?	STATUS	RESPONSIBLE PARTY: Person(s)/Workgroup
<input type="checkbox"/> High	Assess principal, parent, and teachers' attitudes towards classroom celebrations	11/30/17	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	Name(s): Principals Workgroup: Classroom Celebrations Workgroup comprised of DWC, SSWC, principals, parents, teachers, students, partners
<input type="checkbox"/> Medium	Develop materials and resources	1/31/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Low	Communicate / Present to all parent groups, teachers, and staff via meetings, presentations, district/school websites, mailings, calls, bulletin boards, etc.	5/30/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> Already in place districtwide	Reminder communications at start of new school year. Include information in student handbook.	8/1/18	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
	Begin implementation	9/2018	<input type="checkbox"/> COMPLETED <input type="checkbox"/> IN PROGRESS	
<input type="checkbox"/> In Progress	How will this be monitored?		How often will monitoring take place? (e.g., weekly, monthly, annually)	To whom will results and/or updates be reported?
<input type="checkbox"/> Not Begun	Survey created and disseminated by Workgroup ----->		Bi-Annually: at the middle and end of the school year. During classroom celebrations	Annually to: <ul style="list-style-type: none"> School Board School Community
	In person checks done by principal and/or Workgroup Members----->			

COMMENTS (Include here any indispensable financial, equipment or other resources):

- A system will be developed and front office staff and teachers will be trained on how to handle non-compliant foods and beverages brought to school for classroom celebrations by parents and partners.
- Reminder notices with non-food party recommendations will be sent on a monthly basis.

Action Planning: Other Priorities

- Physical Education
- Fundraising
- Rewards/Incentives
- Water Access and Promotion
- Marketing
- Reproductive Health
- Counseling, Psychological, and Social Services



A hand-drawn diagram of an 'ACTION PLAN' table. The title 'ACTION PLAN' is written in blue capital letters at the top. Below the title is a table with four columns labeled 'WHO', 'WHAT', 'WHEN', and 'HOW' in red capital letters. The table has two rows of empty cells for planning.

WHO	WHAT	WHEN	HOW

Thank You!

Katherine Hawksworth
(925) 708-7027

Katherine.Hawksworth@phi.org



Visit us at: www.CaliforniaProjectLEAN.org

: https://twitter.com/Project_LEAN